



Profile of Evanston Township High School

2005-2006

Evanston Township High School • 1600 Dodge Avenue • Evanston, Illinois 60204
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SCHOOL and COMMUNITY

Evanston Township High School (ETHS) District 202, is a four-year, comprehensive high school occupying a 65-acre campus in Evanston, IL, a Chicago suburb along the Lake Michigan shore. ETHS serves the multiracial city of Evanston and a small portion of the neighboring village of Skokie, for a total district population of approximately 78,000. Together the two communities offer an ethnic, economic, racial, and cultural diversity that is reflected in the student body.

Accredited by the North Central Association, ETHS is a member of the National Association for College Admission Counseling and complies with the NACAC Statement of Principles of Good Practice.

GRADUATION REQUIREMENTS

ETHS requires 48 semester credits for graduation. Minimum graduation requirements are: English, 4 years; History, 3 years (Freshman Humanities, Global Perspective, U.S. History); Mathematics, 3 years; Science, 2 years; Health Education, 1 semester; Fine Arts/Applied Sciences & Technologies, 3 semesters; Physical Education, 3-1/2 years; Electives, 13 semesters; Reading; and Consumer Education.

GRADE WEIGHTING and REPORTING

A = 4.0	B- = 2.7	D+ = 1.3
A- = 3.7	C+ = 2.3	D = 1.0
B+ = 3.3	C = 2.0	F = 0.0
B = 3.0	C- = 1.7	

Values are increased by .5 for honors courses (A = 4.5) and by 1.0 for Advanced Placement courses (A = 5).

Transfer students receive credit only for those courses they have passed which are evaluated as comparable to those at ETHS. Transfer courses are listed on transcripts by subject area rather than by specific title, and a P for "passed" or F for "failed" replaces a grade.

Class rank is based on grade-point average, which is determined by averaging the numerical values of all semester marks for all ETHS courses carrying at least one credit, except physical education.

STUDENT PROFILE

Enrollment (Oct. 1, 2005)—Total Enrollment: 3,164; Seniors: 726
Enrollment Demographics. White, 46.5%; Black, 37.7%; Native American, .2%; Asian, 3.0%; Hispanic, 9.9%; Multiracial, 2.7%.
 Low-Income enrollment, 32.7%.

College Attendance Rate. Over 93% of ETHS's Class of 2004 (latest figures) enrolled in college. Of those graduates, 72.5% went to four-year bachelor programs and 20.9% went to two-year college programs. In addition, 1.8% enrolled in proprietary schools and 0.2% entered the military.

Advanced Placement (AP) Exams. In spring 2005, 551 students (17.7% of the student body) took 1,157 AP exams; 77% of the grades were 3 or better, the score typically necessary to earn college credit. Since 2000, 22% more ETHS students are taking AP exams and scores have increased.

National Merit and National Achievement. Of the Class of 2006, 13 seniors were Semifinalists and 26 were Commended Students in the National Merit Scholarship Program. In the National Achievement Scholarship Program for Outstanding Black Students, 2 seniors were Semifinalists and 3 were Commended Students. In the National Hispanic Recognition program, 2 seniors were named Scholars.

SAT/ACT DATA— Class of 2005 (729 seniors)

<i>ACT</i>	<i>ACT Composite</i>	<i>ETHS ACT Average</i>	
<i>Subscores</i>			
ETHS	21.9	English	22.0
Illinois	20.3	Math	22.2
National	20.9	Reading	21.7
		Science	21.4

<i>SAT</i>	<i>Verbal Average</i>	<i>Math Average</i>
ETHS	612	621
National	508	500

	<i># of Students</i>	<i>Mid-50% Score Range</i>	
<i>ACT</i>	705 (97% of grads)	Composite	16.4 – 27.3
<i>SAT</i>	302 (41% of grads)	Verbal	560 – 670
		Math	560 – 690

CURRICULUM

Approximately 260 courses are offered in the ETHS curriculum. In the academic areas, courses are offered at two or more levels of achievement. Honors-level credit in 115 courses is available in all curricular areas. ETHS offers 18 Advanced Placement courses in computer sciences, English, French, German, Latin, Spanish, math, statistics, biology, chemistry, physics, environmental science, U.S. History, European history, and studio art. The curriculum also includes a broad range of courses in the fine arts and applied sciences/technologies, plus elective programs for enrichment in all the core academic areas.

Career Pathways. This is a program of study that prepares students for career opportunities in five broad career strands: Arts & Communications, Business/Management & Info. Systems, Health Science/Human Services, Industry/Engineering, and Environmental/Natural Resources. Within each strand students are able to pursue an area of interest that could lead to a four-year college or university, community college or technical school, Tech Prep or apprenticeship program, or directly into a career choice upon graduation from ETHS. Career Pathways introduces students to career areas through course work and on-site work experience. Introductory courses called SMART Labs equip students with the materials, tools and equipment they need to investigate a career area.

Special Education. A comprehensive special education staff provides diagnostic services and special programs for students with physical disabilities, auditory, visual and speech impairments, intellectual deficits, learning disabilities, and emotional problems, as well as a Home-Hospital service for students who are ill.

Curriculum Overview

Applied Sciences/Technologies

• Arts/Communication.....	16
• Business Management.....	16
• Health Science/Services.....	13
• Industry/Engineering.....	19
• Environmental/Natural Resources.....	6
Bilingual Education	21
Community Service	2
English/Reading/Caribbean Academic Program	23
Fine Arts	
• Art	19
• Music	18
• Speech Arts	12
World Languages	36
(<i>French, Spanish, Latin, German, Hebrew, Japanese, American</i>	
<i>Sign Language</i>)	
History/Social Science	22
Mathematics	21
Physical/Health Education	14
Science	21

Homebase. All students are assigned to a Homebase which meets daily with a faculty facilitator and 18 grade-level peers who stay together during their years at ETHS. Through Homebase,

students interact in a caring, non-academic environment and engage in activities which foster personalization, team-building, and school and community involvement.

Schedules. There are usually 10 periods in a day. Each student has a daily lunch period. The regular schedule begins at 8:05am and continues through nine 43-minute periods until 3:35pm. Third period (18 minutes) is devoted to Homebase.

Closed Campus. ETHS has a closed-campus policy for freshmen and sophomores all day including lunch, and for juniors and seniors except during their lunch periods.

Extracurricular Activities. ETHS offers a broad array of extracurricular activities including interscholastic sports, fine arts-related performance and exhibition opportunities, curriculum- and cultural-related clubs, student governance, and many more ways for students to get involved in an area of interest beyond the classroom. ETHS also has three voluntary honor societies: National Honor Society for juniors and seniors, and ETHS-based honor societies for sophomores and freshmen.

Performance areas are used by the many vocal and instrumental music groups, dance and theater companies for at least one public performance a month. Students compete in contests in math, science, forensics, world languages, writing, and many other subjects. Students produce a biweekly newspaper, yearbook, and scripts for at least two theater productions. Students may study seven languages and participate in several school-sponsored, foreign travel opportunities in Europe and Asia.

PHYSICAL PLANT

ETHS offers facilities for study, training and recreation. The automated-library system, which is networked to all Illinois libraries, has a 90,000-volume collection and extensive audio-visual resources. Performance facilities include a 1,500-seat auditorium and two additional theaters, as well as cable TV and radio broadcasting studios. Science facilities include a planetarium, greenhouse, and a two-acre, on-site nature center/outdoor classroom. An on-site day-care center serves as a laboratory for child-study classes.

Technology is essential to student achievement. The school's computer center houses over 200 computers, all with Internet access, and computer software is available for every course in the curriculum. Students investigate careers in computer-based SMART Labs. Applied Sciences/Technologies students learn business applications, run an auto-repair lab, and learn engineering applications in computer-aided design, lasers, manufacturing, and robotics—all using state-of-the-art technology. Students studying electronic music and graphic design/communications have their own computerized labs.

Sports-related facilities include 15 gyms, a dance studio, gymnastics gym, fitness/wellness center, two swimming pools, a fieldhouse with an indoor track and tennis courts, an outside asphalt track, a stadium, and baseball, lacrosse and soccer fields.