ETHS At-a-Glance 2024-25

ETHS STUDENTS

420 Enrolled in special education

93%

Graduation rate

(4-year)

73 Countries represented

73 Languages spoken

77% College attendance

37% Low-income

American Indian/Native Alaskan - 0.2%

Asian - 4.3%

Black/African-American - 23.3%

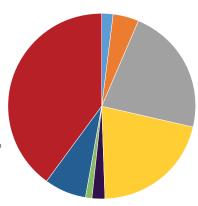
Hispanic/Latino - 20.8%

Middle Eastern/North African - 0.2%

Native Hawaiian or Other Pacific Islander - 0.1%

Two or more races - 7.4%

White - 43.8%



ETHS STAFF



672 **Employees** (52.3% people of color)

Native American - 0.3%

Asian - 6.1%

Black/African-American - 33.2%

Hispanic/Latino - 11.2%

Native Hawaiian - 0.1%

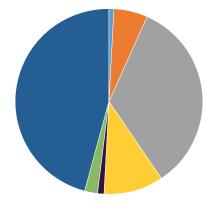
Two or more races - 2.1%

White - 47.6%



18 Nationally Board-certified

330 Administrative, exempt and support staff



ABOUT ETHS DISTRICT 202



VISION STATEMENT

(excerpt)

ETHS commits itself to excellence and equity in education. Each student will achieve at a high level of academic performance, function effectively in the community, and make contributions to the broader society.

ETHS will design curriculum, instructional strategies, and assessment methods to motivate and prepare all students to become skilled and knowledgeable...

- Problem solvers/ critical thinkers
- Self-directed learners
- Effective communi-

- Collaborative workers
- Quality producers
- Technology users

Founding year: 1883

Campus size: 65 acres Building size: 1.3 million sq.ft.

School mascot: Willie the

> School colors: Orange & Blue



ACADEMICS



Average class size

77% Students enrolled in a world language



250 +Courses

Career certification/ training options

36 Advanced Placement (AP) courses

16 **Dual Credit courses**

BEYOND THE CLASSROOM



50,000+Service hours



74% Students involved in clubs/sports/activities (80+ clubs)



115

Sports teams

OPERATIONS & FINANCE



40 +Community partnerships



3,100 Meals served



Tons of recycled waste diverted from landfills (annually)



Operating cost (per student)

Annual operating budget

> Raised annually (by the ETHS Foundation)