



The Pilot

STUDENT & FAMILY HANDBOOK

2025-26

Evanston Township High School District 202

1600 Dodge Avenue | Evanston, Illinois 60201

Student Attendance Line: 847-424-7800

Main Phone: 847-424-7000

www.eths.k12.il.us

ETHS Glossary of Popular Acronyms: www.eths.k12.il.us/about/acronyms

This Pilot handbook reflects the most up-to-date information as of July 7, 2025.

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ABOUT THE PILOT HANDBOOK

This handbook, *The Pilot*, provides useful information to help students and guardians successfully navigate ETHS and understand what you can expect from ETHS - and what ETHS can expect from you.

The Pilot handbook can be viewed, downloaded and printed from the district website at www.eths.k12.il.us and can be viewed on the ETHS mobile app. While *The Pilot* summarizes school rules and expectations, it is not a comprehensive statement of all school policies and procedures. The district website provides policies, the district procedures manual, and [many more resources](#) to assist students and parents.

We believe that each of us plays a role in supporting the success and wellbeing of our students. We encourage every member of our school community to follow [Acknowledge Care Tell](#) to help maintain a safe, positive learning environment.

INTERPRETATION & TRANSLATION SERVICES

Translator and interpreter service for parents and guardians who speak a language other than English will be provided, as requested. Any parent or guardian who needs translation and interpreting services in any language should contact the ETHS Latino Liaison/Minority Languages Coordinator at 847-424-7166.

Se brindarán servicios de traductor e intérprete para los padres y tutores que hablen un idioma distinto al inglés, según lo solicitado. Cualquier padre o tutor que necesite servicios de traducción o interpretación en cualquier idioma, deben llamar por teléfono al Coordinador del Enlace Latino/Idiomas de Minorías de ETHS al 847-424-7166.

Des services de traduction et d'interprétation seront assurés pour les parents et les tuteurs qui parlent une langue autre que l'Anglais, conformément à leur demande. Tout parent ou tuteur qui a besoin de services de traduction ou d'interprétation dans n'importe quelle langue doit contacter Coordinateur de liaison avec les Hispaniques au 847-424-7166.

ARRIVAL AT SCHOOL

The **regular school day schedule** at ETHS runs from 8:00am – 3:35pm. During the regular school year, students may enter through:



Entrance 1 (Dodge Avenue)



Entrance 2 (Wildkit Drive)



Entrance 3 (Wildkit Drive)



Tip

Students can access their individual schedules in the online portal Home Access Center (HAC).

EARLY BIRD CLASSES

Some departments offer “early-bird” classes for juniors and seniors that meet from 7:10-7:50am, Monday-Friday. The first day for Early Bird PE is the second day of school.

ACADEMIC SUPPORT

Students in need of academic support can meet with their teachers from 8:00-8:25am during designated AM Support time. Students who are in the building but do not need to meet with teachers can use this time to access student resources, visit their lockers, or get breakfast.

PASSING PERIODS

The time between classes on Orange Days and Blue Days (Tuesday through Friday) is 10 minutes with a 1-minute warning bell. On Wildkit Mondays, the time between classes is 5 minutes with a 1-minute warning bell.

LUNCH BLOCKS

Students will be scheduled for one of two daily lunch blocks.

- Students who have **Lunch 1** will eat at 11:40am Tuesday through Friday and at 11:02am on Monday.
- Students who have **Lunch 2** will eat 1:15pm Tuesday through Friday and at 11:40am on Monday.

BELL SCHEDULES

Wildkit Monday: regularly scheduled Mondays. Students have all eight blocks during the school day and are dismissed at 2:07pm for staff professional development.

Orange Day: regularly scheduled Tuesdays and Thursdays. Students have Blocks 1, 3, 5, and 7 during the school day and are dismissed at 3:35pm.

Blue Day: regularly scheduled Wednesdays and Fridays. Students have Blocks 2, 4, 6, and 8 during the school day and are dismissed at 3:35pm.



Tip

AM Support begins at 8am and classes begin at 8:30am on regular school days and continue through the blocks and announcements in the block schedule.

ETHS Bell Schedule (regularly scheduled school days)					
Wildkit Monday		Orange Day (Tue/Thu)		Blue Day (Wed/Fri)	
Early Bird 7:10-7:50am		Early Bird 7:10-7:50am		Early Bird 7:10-7:50am	
AM Support 8:00-8:25am		AM Support 8:00-8:25am		AM Support 8:00-8:25am	
Block 1 8:30-9:03am		Block 1 8:30-9:55am		Block 2 8:30-9:55am	
Block 2 9:08-9:41am					
Block 3 9:46-10:19am		Block 3 10:05-11:30am		Block 4 10:05-11:30am	
Block 4 10:24-10:57am					
Lunch 1 11:02-11:35am	Block 5 11:02-11:35am	Lunch 1 11:40-12:20pm	Block 5 11:40-1:05pm	Lunch 1 11:40-12:20pm	Block 6 11:40-1:05pm
Block 5 11:40-12:13pm	Lunch 2 11:40-12:13pm				
Block 6 12:18-12:51pm		Block 5 12:30-1:55pm	Lunch 2 1:15-1:55pm	Block 6 12:30-1:55pm	Lunch 2 1:15-1:55pm
Block 7 12:56-1:29pm		Block 7/ Announcements 2:05-3:35pm		Block 8/ Announcements 2:05-3:35pm	
Block 8 1:34-2:07pm					
Student Dismissal 2:07pm		Student Dismissal 3:35pm		Student Dismissal 3:35pm	
Staff Development 2:20-4:00pm					

Early Dismissal Day: for end-of-day assemblies or other special activities that are scheduled on Orange or Blue Days. Students are dismissed at 2:30pm.

Late Start Day: for unexpected weather incidents and other rare occasions. Students will start school at 9:35am and be dismissed at 3:35pm.



Tip

Early Dismissal and Late Start schedules use the block order for that specific day of the week. For example, if there is a Late Start schedule on a Tuesday, students will follow their Orange Day schedule and have Blocks 1, 3, 5, and 7, unless otherwise indicated.

ETHS Early Dismissal and Late Start Schedules			
Early Dismissal		Late Start	
Early Bird 7:10-7:50am		Early Bird -none-	
AM Support 8:00-8:25am		AM Support -none-	
Block 1 or 2 8:30-9:40am		Block 1 or 2 9:35-10:45am	
Block 3 or 4 9:50-11:00am		Block 3 or 4 10:55-12:05pm	
Lunch 1 11:10-11:50am	Block 5 or 6 11:10-12:20pm	Lunch 1 12:15-12:55pm	Block 5 or 6 12:15-1:25pm
Block 5 or 6 12:00-1:10pm	Lunch 2 12:30-1:10pm	Block 5 or 6 1:05-2:15pm	Lunch 2 1:35-2:15pm
Block 7 or 8 / Announcements 1:20-2:30pm		Block 7 or 8 / Announcements 2:25-3:35pm	
Student Dismissal 2:30pm		Student Dismissal 3:35pm	
Assembly 2:40pm			

Visit the [Day School Bell Schedule](#) web page for details about their schedule.

The Transition House follows the Bell Schedule above.

ABSENCE REPORTING

For any absence: Use [myETHS](#) Absence Request or call the Student Attendance Line at (847) 424-7800 (both available 24/7). Emails to report a student's absence will not be accepted.

ETHS may require additional information to excuse the absence.

See the [Attendance](#) section for complete guidelines on Full Day Absences, Leaving Early, and Arriving Late.

ANNOUNCEMENTS

The Daily Bulletin is a special calendar on the ETHS website that includes daily information regarding student activities, club meetings, and other general announcements for students. To view or subscribe to the [Daily Bulletin calendar \(www.eths.k12.il.us/dailybulletin\)](http://www.eths.k12.il.us/dailybulletin), visit the ETHS website.



Tip

Listen for the Daily Bulletin announcements throughout the building at the beginning of 7th or 8th blocks!

LEAVING CAMPUS DURING THE SCHOOL DAY

When on campus during academic hours, students must always be in class and/or under the supervision of an adult. Students who need to leave campus early are required to follow the [procedures](#) for leaving early. (PLEASE NOTE: ETHS does not call students out of class for leaving early from school.)

Eligible ETHS students have the option to leave the campus during the school day:

- **Eligible sophomores, juniors and seniors have the option of eating in the cafeteria or leaving campus during their assigned lunch blocks.** Eligible juniors and seniors who have an unscheduled block *immediately following their lunch block* have the option to be off campus for both blocks.

If you choose to stay in the building, you must go to a supervised area where you scan in, such as [student centers or libraries](#), during your unscheduled block.



Tip

Food and beverages are not allowed in the Academic Study Center, school libraries, the South Technology Center or the Media Center.

Students are not permitted to be in the hallways after passing periods at any time during the school day without a valid hall pass - this includes lunch blocks and unscheduled time.

- **Eligible juniors and seniors may also leave campus after their last scheduled class.** You will not be expected to return if you leave after your last scheduled class.

Eligible sophomores, juniors, and seniors need their current, valid student ID to enter or exit the building during the school day. If you leave the building during lunch, you are still considered “in school” and must return to the building for your next

scheduled block. If you fail to return for any reason, you will receive an unexcused absence for any class you miss and you may lose off-campus privileges.

ETHS is a closed campus for students on Tardy Probation, Social Probation and/or who have any outstanding consequences, and for students who are in grade 9. This means that students must stay on campus during the school day until dismissal.

Any student who violates closed campus rules, including social probation and tardy probation, will receive a conduct referral. Parents/guardians may [contact the Dean](#) to request that their child's off-campus privileges be revoked.

CELL PHONES/ELECTRONIC DEVICES

ETHS classrooms are equipped with a phone storage unit where students are required to store their cell phones during class time.

Non-ETHS electronic devices (headphones/earbuds, iPods, iPads & non-ETHS laptops, etc.) must be off and stored in a backpack or belongings during class time.

Cell phones are **required** to be turned off, put in the storage unit until the end of the class, and not to be used in instructional spaces. Cell phones should remain off and in storage units during breaks, including restroom and water breaks. Headphones/earbuds are **required** to be disconnected from the cell phone and put away/out of sight during class time. Students are not permitted to access their non-ETHS electronic devices (wireless headphones/earbuds, iPods, iPads, and non-ETHS laptops, etc.) during class. Regardless of whether a student has a class or lunch or an unscheduled block, students are not allowed to take their cell phones, headphones/earbuds, or non-ETHS electronic devices to the restroom or to the drinking fountain during a block.

Cell phones and non-ETHS electronic devices (headphones/earbuds, iPods, iPads & non-ETHS laptops, etc.) may be carried, used or worn in hallways **ONLY** during passing periods, in cafeterias during lunch blocks, and in The Hub (W220) during unscheduled time.

ETHS is also responsible for creating a safe and supportive learning environment. For this reason, adults may ask students to put away their device at any time. Students who do not follow these instructions may receive a conduct referral.

Students can follow these general guidelines on where they can use their cell phones and other devices during the school day:



The Deans' Office & Other Offices/Suites

Cell phones, earbuds, headphones and all other non-ETHS electronic devices must **always be turned off** and put away while in the Deans' Office, and other offices/suites as noted with signage.

Classrooms and Labs

Cell phones, earbuds/headphones are to be **turned off, put in the cell phone storage unit, and not used** in academic spaces (classrooms/labs), including during bathroom or water breaks.



Hallways, Lunch, and The Hub

Cell phones and other devices **may be used ONLY** in hallways **DURING PASSING PERIODS**, in cafeterias during lunch blocks, and in The Hub (W220) and libraries during unscheduled time.

Cell phones and non-ETHS electronic devices (headphones/earbuds, iPods, iPads & non-ETHS laptops, etc.) must not be visible and must be turned off during the entire class block, and before entering offices, libraries for instruction with their class, instructional spaces, or academic areas. The use of school-issued Chromebooks is the only electronic device allowed during instructional time.

USING DEVICES DURING THE SCHOOL DAY

Students with cell phones and other electronic devices during school hours, as well as after school hours, and school activities must follow the school's [Academic Honesty Policy & Procedures](#), [Acceptable Use Policy](#), [Board Policies](#), and [Student Behavior Code](#).

Cell phones and other devices should not disrupt others. Cell phones and non-ETHS electronic devices (headphones/earbuds, iPods, iPads & non-ETHS laptops, etc.) should be turned off and put away before entering offices, libraries for instruction, classrooms, labs, or academic areas. If students' cell phones or other devices disrupt the educational process of a class in any way, they may receive additional consequences.

CELL PHONE EXPECTATIONS

Instructional Spaces & Cell Phones During a Block:

Cell phones are expected to be turned off and stored in the designated phone storage unit in class during the entire block. Non-ETHS electronic devices (headphones/earbuds, iPods, iPads & non-ETHS laptops, etc.) must be turned off and stored in backpacks in class during

the entire block. This includes during bathroom and water breaks. Any unauthorized use will result in disciplinary action.

These requirements are in line with school-wide guidelines for cell phone usage designed to create a focused and productive learning environment for all students. Your cooperation in adhering to these guidelines is greatly appreciated.

Consequences for noncompliance of cell phone expectations within instructional spaces:

- First Time: Verbal Reminder
- Second Time: Parent/Guardian Notification
- Third Time: Referral to the Dean's Office

Non-instructional Spaces (hallways, stairwells, restrooms) & Cell Phones During a Block:

Consequences for carrying, wearing, or using a cell phone or non-ETHS electronic device (headphones/earbuds, iPods, iPads & non-ETHS laptops, etc.) in hallways, stairwells, restrooms during a block applies regardless of having an unscheduled block or lunch, may include, but is not limited to, restorative action, extended detention, parent/guardian involvement, suspension, or other school consequences.

NOTE: If a student refuses to comply with a teacher or staff member's request regarding cell phone or non-ETHS electronic device (headphones/earbuds, iPods, iPads & non-ETHS laptops, etc.) use, they may receive a conduct referral and be sent to their Dean.

INAPPROPRIATE USE OF DEVICES

Students may not use cell phones or electronic devices in any way that disrupts the educational environment or violates the rights of others. This includes bullying or posting derogatory statements about students, teachers, or staff by text message or social media.

ETHS may review or search the contents of a cell phone or electronic device if we have reason to believe that it may have been used in an activity prohibited by the [Student Behavior Code](#).

ETHS is not responsible for lost or stolen [student property](#), including cell phones and other electronic devices.



Tip

Students are encouraged to register their cell phones and devices in their myETHS account to help find them if lost or stolen.

ID CARDS

Evanston Township High School issues a **photo** identification card (ID) to each student and employee. Students and staff are expected to have their current, valid ETHS IDs at all times on campus and at school sponsored events. All ETHS students will scan in with their student ID to enter the building at all times, including to attend class and all athletics and extracurricular activities. Orange student lanyards are available for students to wear and attach their ID cards.



The ID card proves you are a current student at ETHS and allows you to access many campus resources such as:

- Cafeterias (including paying for meals)
- Libraries and media centers
- The Hub and study centers
- Certain school events, such as dances

STUDENT ID OPTIONS

Students can use either their physical ID card or their virtual “my Student ID” on a mobile device. Students must show either their plastic ID card, temporary paper ID card, or virtual ID with their photo, to any adult staff member who asks for it.

Students can use their Chromebook or mobile device to access their virtual "my Student ID" in their [myETHS](#) account. Students can display their “my Student ID” on a mobile device, or print their “my Student ID” using their Chromebooks and KitPrint stations located throughout the school. Student photo, name and barcode must be visible on Virtual ID. IDs that have been defaced or modified will not be accepted. Students will not be able to provide their ID number instead of their ID card or virtual ID.

REPLACING A LOST OR DAMAGED ETHS ID CARD

The fee for replacing a lost or missing ID card is \$5.00.

Students can follow these steps to get a replacement ETHS ID card:

- 1) Pay a \$5.00 replacement fee at the Business Office (H108)
- 2) Bring the receipt to the ID Center (W103) during normal office hours, where the new card will be processed.

If the ID card no longer works due to normal wear and tear, it can be turned in and replaced at no charge in the ID Center (W103). Students must turn in the damaged or expired card for ETHS to waive the fee.

**Tip**

Students can request a free temporary paper ID card good for one day from the ID Center during normal office hours.

EXPECTATIONS FOR STUDENTS

ETHS requires students to have an ID photo on file as a part of the student record. Students can follow the instructions on the ETHS website to [verify they have a photo on file](#).

Students are responsible for the care and safekeeping of their ETHS ID. Any transfer, alteration, falsification, or forgery of an ETHS student ID card or student virtual ID is a violation of District policy and may result in disciplinary action. In addition, fraudulent or illegal use of an ETHS student ID may result in criminal charges and/or civil proceedings.

TEXTBOOKS

Annual [school fees](#) include a textbook fee. If a textbook is lost or damaged during the school year, students must pay for the cost of the book before they can get a replacement. They should inform their teacher and the Book Distribution Center (S112) as soon as possible.

Students must return textbooks in usable condition to the Book Distribution Center by the end of each school year. Any textbooks not returned by the last day of school will be charged a \$3.00 non-refundable late fee per book.

Once ETHS bills a student for a missing textbook, they have 30 days to return the book in usable condition. After 30 days, families will have to pay for the cost of the book to clear the account.

CHROMEBOOKS

ETHS District 202 provides Chromebook laptops to all new students at Freshman & Transfer Student Orientation and through the ChromeZone (H220) during the school year.

The annual school fee includes a technology fee. Student families will own their issued Chromebook after four (4) years of paying the annual school fee.



Tip

The ChromeZone (H220) is a student-led space where students and staff can get technical support and repairs for their Chromebook, as well as charge their device or borrow a loaner Chromebook.

Students are expected to have a Chromebook in school every day. If a student does not have their Chromebook, they can borrow one for the day from the ChromeZone (H220). All daily loaners must be returned before leaving campus for the day. Students are financially responsible for any damage to a loaner they borrow.

Students must pay for damaged or lost Chromebooks before ETHS will provide a replacement. ETHS cannot accept privately purchased Chromebooks as a replacement. Students can purchase an [extended warranty for their Chromebooks](https://bit.ly/cbextwarr) (<https://bit.ly/cbextwarr>) through the Web Store or in person at the Business Office (H108). One-year warranties do not automatically renew each year; they **must be renewed** each subsequent year.

The extended warranty covers accidental and manufacturer damage to the device, but it does not cover battery or charger replacements. For complete [Chromebook guidelines](#), visit the ETHS website.

ETHS MOBILE APP

Available in 33 different languages, the ETHS Mobile App uses the language preferences set by your mobile device to deliver calendar event information, school news, and important announcements. Download the free app by searching for "ETHS" in the [App Store](#) (Apple devices) or [Google Play Store](#) (Android devices).

STUDENT AND PARENT PORTALS

ETHS has [three online portals](#) for students and parents to monitor student learning and participation- Home Access Center (HAC), myETHS, and the HAC mobile app (eSchoolPlus+ Family). A single user account provides access to all three portals.



Tip

Use your Home Access Center (HAC) user name and password for HAC, your myETHS account, and the HAC Mobile App!

For students, this is the same as your ETHS network user name and password.

Download the free HAC mobile app by searching for “eSchoolPlus+ Family” in the [App Store](#) or [Google Play Store](#). Once you’ve loaded the app and selected “Evanston Twp. H.S. District 202”, use your HAC user name and password to log in. Parents/guardians may need to select a student.

PARENT/GUARDIAN ACCOUNTS

Parents/guardians can choose one of two options to get their username and password:

1. Call the HAC Help Desk at 847-424-7121
2. Email HACHelp@eths202.org

<u>Home Access Center (HAC)</u>	<u>myETHS*</u>
<p>Students and parents/guardians can log in regularly to view:</p> <ul style="list-style-type: none"> ● Assignments ● Attendance ● Grades ● Class schedules ● Progress reports and report cards (or sign up to receive these by email) <p>A mobile version of Home Access Center is available to view limited information such as attendance, schedules, classwork, report card, and notifications.</p>	<p>Students and parents/guardians can log in to check:</p> <ul style="list-style-type: none"> ● Records (including Absence Requests) ● AM Support attendance ● Registration for athletics, fine arts activities, and student activities ● Consent for student participation in athletics, fine arts, and activities ● Consent for release of student information (FERPA) ● Contact links for student-staff relationships ● Guardian military status ● Hall and PE locker information ● Property tracking for electronic devices and bike registration ● Race and Ethnicity identification ● Reports (discipline, lost/stolen items, scanned attendance, Tardy Tracker,) ● Testing (make-up tests) ● Book Distribution Center obligations ● Student accounts records ● My Student ID (virtual student ID)

* Some features in [myETHS](#) are only available to selected groups of students or at specific times of year. A list of these features is available on the [Student & Parent Portals](#) page of the ETHS website.

CHANGING OR UPDATING STUDENT RECORDS

Parent/guardian users can update their phone and email contact information in HAC.

To update a student address or Emergency Contact:

- During the Returning Student Registration window, make changes as needed on your Returning Student Registration form.
- For a change after you have completed your Returning Student Registration form, please email the required documents to Residency@eths202.org or bring documents to the drop box at Entrance 2.

To update any other elements of the student record, reach out to the Registrar's Office by email at RegistrarsOffice@eths202.org

POST-HIGH SCHOOL PLANNING

[SchoolLinks](#) is a college and career readiness platform. It helps students to prepare for what comes after graduation. Here are some things students will use [SchoolLinks](#) to do:

- Research careers and colleges
- Gain financial awareness of career opportunities and learn college costs
- Set goals
- Build a resume
- Find enrichment opportunities
- Access the [Individualized Career & Academic Plan \(ICAP\)](#)
- Add volunteer experience or view community service records

Students access SchoolLinks with their ETHS email address as user name and their ETHS password.

Parents/guardians are encouraged to engage in their students' post-high school planning through SchoolLinks. Parents/guardians who have registered a Gmail address with ETHS can log in using Google. If a parent/guardian email address is something other than Google, they will need to follow these steps to log into their account:

1. Click "forgot password"
2. Enter email address as username
3. Set their password
4. Save their password for the future

For assistance with SchoolLinks, call College & Career Services at 847-424-7160 or email ethsccs@eths202.org.

ONLINE TOOLS AND REFERENCE MATERIALS

Students can [access online resources](#) including Home Access Center, myETHS, email, and research databases both internally and from outside of the District.

HALLWAY PASSES

Students are expected to be in class during instructional time and should reach a supervised space for learning, studying, or eating by the end of each passing period. **Students must have a valid hall pass from their teacher or an ETHS staff member to be in the hallways after the bell rings. This includes during lunch blocks, unscheduled time, and when needing to visit the Nurses' Office.** If students do not possess a valid hall pass it is considered to be an unauthorized presence, and may be subject to disciplinary action.

Students must have their ETHS ID along with their hall pass. **Passes must include the student's name, date, time, and signature of staff unless it is a virtual hall pass issued by the ETHS Attendance Office.** Students without a valid hall pass and ID, or those found in areas for which the pass is not intended, may receive a conduct referral.

LOCKS/LOCKERS

ETHS assigns each student a hall locker and a PE locker in the Gym Wing for [physical education](#). Students keep the same hall and PE lockers throughout their time at ETHS. Students can only store outerwear and school-related clothing and materials in their lockers.

LOCKER SECURITY

Hall lockers and PE lockers have combination locks fitted into the doors. Students should spin the dial to secure their lockers after each use. **Students cannot share lockers and should never give their combinations to others.** Doing so may result in a conduct referral.

Students are responsible for their personal property. The school is not responsible for lost, damaged or stolen personal property brought to school or to a school activity.

ETHS recommends that students do not bring valuables to school. Students should report lost or stolen property immediately by following the steps in the [Lost & Found](#) section.

LOCKER MAINTENANCE

Both hall and PE lockers must be kept clean and free from damage. Stickers and other items must be removable.

Students will empty their lockers at the end of every school year so that they can be cleaned by the ETHS custodial staff. After the last day of the regular school year, all articles left in hall lockers and PE lockers will be donated or discarded.

Students will be fined for any damage to their lockers.

LOCKER INSPECTIONS

Lockers are NOT student property and school officials have the right to open and inspect the locker at any time.

Locker inspections will be held on a regular basis. School authorities may conduct periodic inspections for any reason, at any time, without notice, without student consent, and without a search warrant.

The student assigned to a locker will be held responsible for items stored in that locker. A student may receive a conduct referral if prohibited items are found in their locker.

LOCKER ISSUES

To find hall locker and PE locker combinations and locker assignments, students should visit their [myETHS account](#).

Students who have problems opening their hall locker with their assigned combination should locate a Safety staff person or report to the Dean's Office (H109/H111) immediately. For problems opening their PE locker, report to the Locker Room Attendant.

STUDENT PROPERTY AND SEARCHES

Students may be subject to personal searches, as well as bookbag, school-issued Chromebook, and locker searches. School property, including desks, lockers and parking lots, is owned by ETHS and may be searched by school authorities at any time, including random searches and canine searches. These searches do not require advance notice, student consent, or a search warrant. Vehicles on school property or at a school function may also be searched. Hand-held metal detectors may be used when appropriate.

Seizure of Property. If a search produces evidence that a student has violated or is violating either the law or the school district's rules or policies, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law-enforcement authorities.

Student Personal Property. ETHS District 202 does not assume responsibility for any personal property brought to school or to a school activity that is lost, damaged, or stolen (cellular or electronic devices, clothing, sports equipment, etc).



Tip

Students are encouraged to register their personal property with serial numbers (e.g., cell phones, electronic devices, and bicycles) in their myETHS account.

School Property - Restitution. Students will be held responsible for the replacement cost of any damage they cause to school property.

LOST AND FOUND

The ETHS Safety Department maintains a lost and found for misplaced items found around campus, and also for items left on ETHS Wildkit mini buses. The most commonly located items include keys, wallets, glasses, cell phones, and student ID cards.

Reporting and Retrieving Lost Items

If you have lost an item on campus, you can check the school's lost and found by filling out and submitting the [Lost Property Report Form](#). The ETHS Safety Department will check all existing lost property upon receipt of your form and will contact you if they have an item matching your lost item's description. If there is nothing matching your lost item, they will continue to check your report with all future items that are turned in during the course of the school year.

Anyone claiming lost property must have proof of submitting a Lost Property Report Form and must show a current, valid form of identification such as an ETHS student ID, passport, or driver's license.

Reporting and Retrieving Stolen Items

If you believe your property has been stolen, you will need to fill out and submit the [Lost Property Report Form](#) online and speak to a Safety Department staff member in the Safety Office (H102) during the school day to make an official incident report. In the event of suspected theft, parents/guardians and students can also file a report with the Evanston Police Department.

Anyone claiming stolen property must have proof of submitting an official incident report with the Safety Department staff and must show a current, valid form of identification such as an ETHS student ID, passport, or driver's license.

Turning In Found Items. If you have found an item on campus belonging to someone else, please turn it in at the Safety Office in H102 during school business hours, or to a Safety booth at Entrance 2 (South Wing) or Entrance 3 (Athletic/ Gym wing).

Unclaimed Property. Unclaimed items will be held for at least 90 days, after which time items may be discarded or donated to a charitable organization.

ETHS District 202 does not assume responsibility for any lost, damaged, or stolen personal property brought to school or to a school activity.

PHONE MESSAGES, SCHOOL PHONE USE, AND DELIVERIES TO STUDENTS

In order to limit disruption to the classroom, ETHS employees will not deliver messages to students except in cases of extreme emergency. Students may only use school phones with staff permission in cases of extreme emergency. Students may receive deliveries for appropriate school-related items (homework, textbooks, Chromebook, calculators, athletic equipment, musical instruments, etc.) at Entrance 3 on school days from 8:30am-3:30pm. Cash, credit/debit cards, checks, and any other form of currency will not be accepted for delivery. Food deliveries during the school day will not be accepted. Flowers, gifts, and inflated balloons may not be brought to school, delivered to school, nor carried around. Instructional time will not be interrupted to accommodate deliveries.

CAFETERIAS AND SCHOOL MEALS

Breakfast. Hot Breakfast Options and Grab and Go Breakfast Options are offered to students each school day in South Cafeteria from 7:30-8:20am.

Lunch. A variety of fresh and healthy options are available daily in each cafeteria. Students may also buy a selection of snack and à la carte food options during lunch. Menus and nutritional information of all menu items are available on the [Nutrition Services](#) web pages.

Students must show their valid ETHS student ID to enter cafeterias. Students are assigned to a cafeteria for lunch as noted in their schedule. ETHS may designate one alternative lunch space option as needed. Students are expected to remain in their lunch space for their entire lunch block.

Snacks & After School Meals. Vending machines are located in various spaces throughout the school. In addition, ETHS offers the following:

- **FREE After School Snack** – A no cost snack is available to all students in South Cafeteria each day after school.
- **FREE After-School Meal Program** – A no cost, full, hot meal is available to all students in South Cafeteria on Mondays, from 2:10-2:40 pm and Tuesdays through Fridays from 3:35-4:05 pm.

Student Meal Account. ETHS uses a meal payment system that enables parents and students to prepay for à la carte food items by loading funds to student meal accounts (see [Payment Options](#)). Negative balances must be cleared or these become fee obligations. For more information, contact [Nutrition Services](#) at (847) 424-7225.

GUIDELINES FOR FOOD AND BEVERAGES

Students may eat and drink outside of the cafeterias or designated areas, such as in The Hub, a classroom, or an office, with a valid hall pass from a staff member to indicate approval to dine outside of the designated area(s). Students dining outside of the designated area must do so under the supervision of a staff member. Students are responsible for discarding their trash in the appropriate receptacles.

Students may not access vending machines, cafeterias, or designated dining areas, or retrieve deliveries of any kind during their instructional time.

Food deliveries to students, during the school day, are not permitted. This includes food deliveries from all food delivery services and parents/guardians.

Food items brought from home for student community consumption must not contain nuts or peanuts and must be purchased, ready-to-eat and be wrapped in the original packaging with ingredients listed in order to reduce the risk for food-related allergic reactions and foodborne illness.

Allergy Management in a School Setting. If a student has been diagnosed with potentially life-threatening allergies to certain foods, allergies to stinging insects, latex, or other substances, follow the steps provided on the [Allergy Management](#) web page to inform the Health Services Department of Evanston Township High School.

While not all allergic reactions result in anaphylaxis, any reaction has the potential to be life-threatening. All reactions should be taken seriously and treated immediately according to the school's emergency protocols and the student's individual plan. Managing food allergies in schools is a team effort involving all school staff, parents/guardians, and health care providers.

Staff and students are not allowed to share food items containing traces of tree nuts or peanuts with students in classrooms, at events, or for activities to avoid any unintended exposures.

PLACES TO GO FOR HELP AT ETHS

ETHS students have access to the student academic centers, libraries and support resources during the regular school year listed on the [Places to Go](#) webpage.

STUDENT CENTERS AND LIBRARIES

ETHS offers many spaces for students to study and work on assignments throughout the school day. Setting clear expectations for these spaces helps create a safe and supportive learning environment.

These guidelines provide students with consistent expectations for Student Centers and Libraries, which include the following student facilities:

- [The Hub](#)
- [Academic Study Center](#)
- [School Libraries and Media Services](#)
- [South Technology Center \(STC\)](#)

These guidelines are not all inclusive. Staff in these spaces can make decisions based upon unique needs or circumstances. Students who do not follow these guidelines or staff requests may lose access to the Student Centers and Libraries and/or face disciplinary action.

ACCESSING STUDENT CENTERS AND LIBRARIES

Student Centers and Libraries are open according to the days/times listed on the [Places to Go](#) page.

Students must show their valid ETHS student ID card or virtual myID to enter Student Centers and Libraries.

Students are expected to remain in Student Centers and Libraries for the entire block once the block starts. Passes to other spaces may be issued by staff at the staff member's discretion.

LUNCH & UNSCHEDULED BLOCKS

Students are expected to be in a location before the bell rings at the beginning of the block. If students arrive after the bell, they are considered tardy and should have a valid pass to enter the space.

Students in grades 9-12 can check into Student Centers and Libraries during their assigned lunch block, and before or after school when they are open.

Students in grades 11 and 12 must scan into Student Centers and Libraries during their unscheduled time. If students with an unscheduled block have not scanned into a Student Center or Library and are in the hallway, it is considered an unauthorized presence and may be subject to disciplinary action.

Students in grades 9 and 10 who are assigned to a study hall (FASH/SASH) must first get a pass from a teacher or study hall staff to check into these spaces during their unscheduled time.

FOOD & DRINK

Students may eat and drink in The Hub.

Food and drink **are not allowed** in the Academic Study Center, school libraries, the South Technology Center or the Media Center.

Selling food, candy or other items is strictly prohibited.

RESPECTING THE SPACE

The student centers, cafeterias and libraries are community spaces and all students must:

- Use trash cans to throw away any trash or unwanted materials
- Study quietly in the space
- Respect the rights of others



Tip

Students may reserve meeting/conference spaces inside of student centers and libraries by contacting front desk staff.

LOST, STOLEN, & DAMAGED PROPERTY

Staff are not responsible for any lost, stolen or damaged property belonging to students and other visitors who enter the Student Centers and Libraries. All items found in these spaces will be taken to the school's Lost & Found. Follow the steps listed on the [Lost & Found](#) web page to report lost or stolen items.

LIBRARY CHECK-OUT RULES

Books: 3 weeks; renewal: 3 weeks. Students need to use their ETHS student ID to check out books and other materials. Replacement costs for lost items will become part of a student's obligations and must be paid in full.

SCHOOL CLOSING AND NOTIFICATION SYSTEM

If a delayed start, early dismissal, activity cancellation or school closure is necessary, ETHS will issue a schoolwide email and voice message alert from the automated notification system and will post a notice on the [ETHS website](#) (www.eths.k12.il.us) and social media pages. School closings, including unplanned late start days and early dismissals, are reported on radio station WBBM-AM (780), on morning television

programs, and online at www.emergencyclosingcenter.com. Unless an alert is issued, ETHS will be open and operate on a normal school day schedule. If ETHS has a late start day or an early dismissal due to severe weather or other emergencies, before-school and after-school functions may be canceled. Isolated activity cancellations will be handled more personally on a smaller scale as required by the situation.

If school is in session on days when severe weather is predicted, students and staff are urged to allow extra time in the morning to get to school safely. Parents are encouraged to make decisions about their child's attendance at school based on current weather conditions and safe transportation to and from school. All ETHS employees are expected to make a reasonable effort to report to work as scheduled.

**Tip**

Take extra precautions to stay warm and stay safe whether walking to school, taking the bus, driving, or being dropped off at school in a vehicle.

Notification System: ETHS uses an automated notification system to deliver messages to students, parents, guardians, and staff. This system allows the school to share information effectively and efficiently in time-sensitive situations. In addition to emergency notifications such as school closings, the system is used to send routine messages such as attendance reports, general event invitations or reminders, and academic calendar reminders. The notification system will send messages to parents/guardians and students based on the contact information provided in the Home Access Center (HAC). Students will receive email messages through their school-issued email account (@eths202.org).

Parents/guardians should follow these steps to keep their [contact information up-to-date](#) in Home Access Center (HAC).

ETHS SOCIAL MEDIA AND CABLE CHANNELS

Facebook: www.facebook.com/ETHSD202

Instagram: www.instagram.com/ETHSWildkits

LinkedIn: www.linkedin.com/company/evanston-township-high-school

X (Twitter): www.x.com/ETHSWildkits

YouTube: www.youtube.com/ETHSWildkits

ETHS Cable Television (Evanston Comcast Cable Channel 18): Viewers with Evanston Comcast Cable Channel 18 can watch select ETHS events and school performances. District 202 Board of Education meetings are also streamed live on this channel.

WORK PERMITS

ETHS is an authorized agent to issue work permits to minors under the age of 16. Please visit the [work permit page](#) on the ETHS website for information on needed documents and the procedures for obtaining a work permit.

The work permit application form must be signed by the parent/guardian in the presence of the issuing officer at ETHS. If approved, the work permit is available for pick-up or distribution via email approximately 1 business day after the application is received. Contact the ETHS Operations & ID Specialist at (847) 424-7316 or via email at johnsond@eths202.org for more information.

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ATTENDANCE EXPECTATIONS

The Evanston Township High School community approaches attendance with the understanding that something of educational value happens in class blocks every day. These activities and interactions can never be exactly duplicated. The attendance policy is based on this premise and is designed to encourage students to be in class blocks. The following guidelines were produced to encourage attendance and punctuality. Students are responsible for attending all blocks, study halls, and functions scheduled within the school day.

ATTENDANCE GUIDELINES

Both students and parents have attendance responsibilities. Students are required by state law to attend school each day that school is in session. Students are expected to attend each scheduled block. Parents/guardians must [notify the school](#) when their student is absent.

Students should remain home for the full day if they are ill or have the symptoms listed below, and parents/guardians must report their absence. The following symptoms require absence from in-person blocks:

- active vomiting or diarrhea
- fever/chills/generalized body aches
- undiagnosed, new, and/or untreated rash or skin condition (generalized hives, wound with green/yellowish drainage, etc.)
- doctor's note requiring an individualized plan of care to stay home
- any COVID-19 symptoms, or if diagnosed with COVID-19, with or without symptoms

Students must not have more than five (5) unexcused (U) attendance violations per block per semester. Students who have a total of six (6) or more unexcused absences in a block in one semester will receive an NC (No Credit) and they will not be given credit for that

block, regardless of the grade earned in the block. Exceeding five (5) attendance violations may affect a student's eligibility to participate in any extracurricular activity. Students will not be penalized for absences due to illness and are expected to make up missed work.

Extracurricular Participation. If you are absent from school for **more than half of your credit-bearing class blocks** on the day of an activity, you are ineligible for any activity on that day unless the absence has been approved in writing by the Principal.

Exceptions may be made by your coach or activity advisor: 1) for a medical absence pre-arranged with the coach or advisor, or 2) for a death in your family. If you are absent from school on a Friday before a Saturday event, you may be withheld from Saturday activities at the sole discretion of the coach or activity advisor.

EXCUSED ABSENCES

With valid absence reporting by a parent/guardian, including any required documentation, a student's absence will not count toward the six attendance violation maximum for the following reasons:

- Personal illness or other physical disablement (should include what the doctor expects the school to do; example: medical excuse from physical education)
- Death in the immediate family
- Family emergencies
- Observance of religious holidays
- Court appearances
- College visits
- Certain planned absences for extenuating circumstances as approved by the Absence Reporting steps.
- Unavoidable medical-related appointments (medical appointments should be scheduled outside the school day when possible)
- Civic Engagement: ETHS students who are absent from school for one day to engage in a civic event may receive an administrative excused absence upon receiving documentation of the civic engagement. An excused absence for civic engagement is treated like any other absence under the [ETHS Attendance Guidelines](#). Please see the procedures for [Leaving Early/Arriving Late](#) for details.
- Visitation with student's parent/guardian who is on leave from active duty in the military
- Mental Health Days: Students may utilize up to **five (5) excused absences per school year** from school without the need for a doctor's note. As with other absences, students will make up any missed work from their absence. If students need assistance or school-based mental health support, please seek out a social worker, psychologist or counselor. <https://www.eths.k12.il.us/Page/1422>.
- Voting: ETHS students who are registered to vote may receive an administrative excused absence from school for two hours without penalty, if they choose to vote

during school hours. The two-hour absence to vote in a primary, general, or special election is excused on a day in which early voting is offered or on the day of the election. An excused absence for voting is treated like any other absence under the [ETHS Attendance Guidelines](#). Please see the procedures for [Leaving Early/Arriving Late](#) for step-by-step details.

All absences that require documentation, as outlined above, must be submitted by a parent/guardian within 30 days of the absence. All documentation should be submitted to the Attendance Office (S127) or emailed to attendanceoffice@eths202.org.

Absences submitted through [myETHS](#) Absence Request or the Student Attendance Line will be classified as “P” for “parental,” unless required documentation is submitted within 30 days.

UNEXCUSED ABSENCES

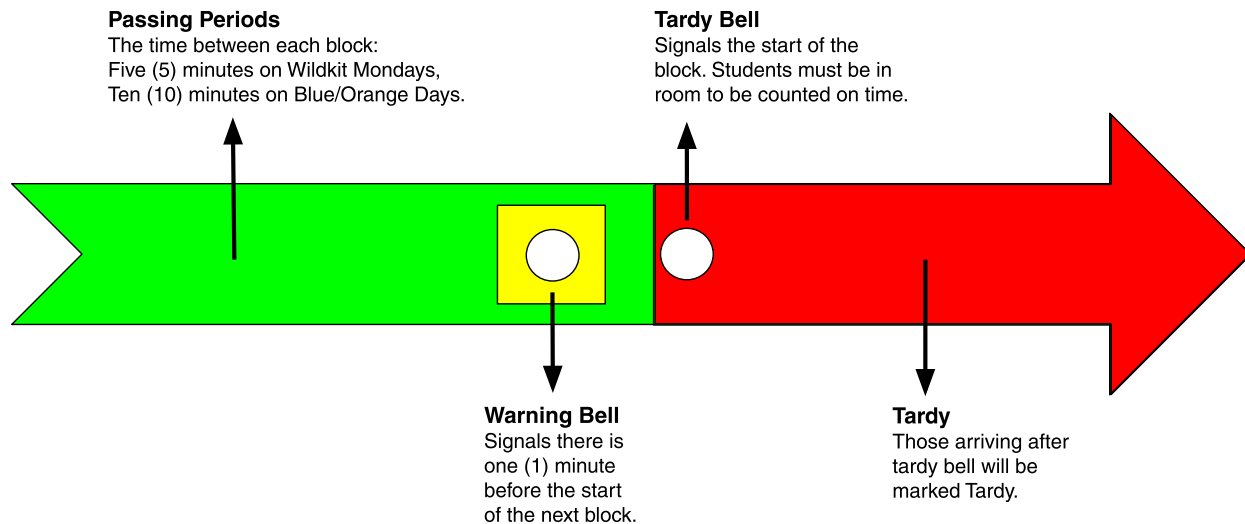
The following reasons will be considered unexcused:

- Any full-day absence not reported as noted by the Absence Reporting steps
- Any false call (by someone other than parent/guardian or other authorized adult)

TARDINESS

Attendance is a key component of academic success, and students are expected to arrive to each classroom on time and be prepared to learn.

- **Passing periods are five (5) minutes on Wildkit schedule days and ten (10) minutes on Blue/Orange days.** A warning bell will ring at one (1) minute before the start of each block, and a final tardy bell will ring when the passing period is over. **Students must be in the classroom when the final tardy bell rings to be considered on time.**
- **Students who arrive after the tardy bell rings will be marked Tardy by teachers.**
- Tardy students will be assigned a Tardy. ETHS offers many opportunities for students to clear Tardies via accessing academic supports like AM Support, Academic Study Center, Wildkit Academy, and more. See [Tardy Probation Guidelines](#) and the [ETHS Tardy Tracker Info for Students](#) for more details.



MAKE-UP WORK

For any class work and any homework assigned/due during excused/unexcused absences, students will have twice the number of missed class blocks to turn in assignments for full credit. This applies to assignments, assessments, and projects with previously announced deadlines.

FULL DAY ABSENCE, LEAVING EARLY, ARRIVING LATE

For **any absence**: Use [myETHS](#) Absence Request or call the Student Attendance Line at (847) 424-7800 (both available 24/7). **Emails to report a student's absence will not be accepted.**

ETHS may require additional information to excuse the absence.

FULL DAY ABSENCE

1. **Parent/guardian should** use [myETHS](#) Absence Request or call the Student Attendance Line at (847) 424-7800. Parent/guardian may leave a message if they don't speak directly with a staff member. Emails to report a student's absence will not be accepted.

Parents/guardians have 72 hours to report a full day excused absence.

For more details, see [How to Report Student Absences](#).

2. **If necessary, attach documentation when creating the Absence Request on [myETHS](#), bring documentation to the Attendance Office (S127), or email it to**

attendanceoffice@eths202.org within 30 days of the absence (including doctor's notes, court documents, funerals, etc.).

To excuse a student in a language other than English or Spanish, call the Minority Languages Office at 847-424-7166. *Para excusar a un estudiante en un idioma diferente del inglés o español, llamen a la Oficina de Idiomas Minoritarios al 847-424-7166.*

LEAVING EARLY

1. Parent/guardian must use [myETHS](#) Absence Request or call the Student Attendance Line at (847) 424-7800 by 7:00am the day of the departure. Parent/guardian may leave a message if they don't speak directly with a staff member. For more details, see [How to Report Student Absences](#).
2. Student Leave Early Pass, valid for 15 minutes before and after the Leave Early time, will be visible on myETHS and ETHS Building Scanner when the student scans out of the building. If a time was specified for the student to return to school later that day, that will also appear on myETHS and the Building Scanner. If you need to update the Leave Early time, please call the Attendance office.
3. Attach documentation when creating the Absence Request on [myETHS](#), bring documentation to the Attendance Office (S127) or email it to attendanceoffice@eths202.org within 30 days of the absence (including doctor's notes, court documents, funerals, etc.).
4. The Attendance Office does not pull students from class. Students must be aware of the time they need to leave.
5. If a student leaves the building without following proper check-out procedures, the absence will be unexcused.
6. **Extracurricular Early Dismissals:** If extracurricular activities need to leave for an event before the end of the school day, students will be administratively excused from the last 30 minutes of the last block and will be expected to attend class until 3:00pm. Students should alert the teacher prior to the start of class that they will leave at 3:00pm. Students are not allowed to leave class 5 or 10 minutes early to attend a practice or catch a bus.

ARRIVING LATE

1. Parent/guardian must use [myETHS](#) Absence Request or call the Student Attendance Line at (847) 424-7800 by 7:00am the day of the late arrival. Parent/guardian may leave a message if they don't speak directly with a staff member. For more details, see [How to Report Student Absences](#).
2. Student Late Arrival Pass, valid for 15 minutes before and after the Arrive Late time, will be visible on myETHS and ETHS Building Scanner when the student scans into the building. If the Safety team has any question about a student's Arrive Later authorization, or if the student returns late, the Safety team will send the student to the Attendance Office for approval of return. If you need to update the Late Arrival time, please call the Attendance office.

3. **Attach documentation when creating the Absence Request on [myETHS](#), bring documentation to the Attendance Office (S127) or email it to attendanceoffice@eths202.org within 30 days of the absence** (including doctor's notes, court documents, funerals, etc.).
4. Students arriving late to school without parent/guardian notification will be marked unexcused absent from any blocks they miss, and marked tardy to any block where they arrive late, and assigned a Tardy.

**Tip**

Leaving Early/Arriving Late must be reported no later than 15 minutes before Leaving Early or Arriving Late times. Electronic passes are valid for 15 minutes before and after the Leave Early/Arrive Late times.

RETURNING TO SCHOOL AFTER LEAVING EARLY

1. Return Pass, valid for 15 minutes before and after the Return time, will appear on myETHS and ETHS Building Scanner when the student scans into the building. If the Safety team has any question about the student's Return authorization, or if the student returns late, the Safety team will send the student to the Attendance Office for approval of return. If you need to update the Return time, please call the Attendance office.
2. If the student does not return to school, **absence from blocks missed will be unexcused.**
3. **Attach documentation when creating the Absence Request on [myETHS](#), bring documentation to the Attendance Office (S127) or email it to attendanceoffice@eths202.org within 30 days of the absence** (including doctor's notes, court documents, funerals, etc).

ILLNESS DURING SCHOOL HOURS

Leaving a Block for Illness. If you become ill during a block, ask your teacher for a hall pass and report to the Nurses' Office (Health Services, N121). If you become ill during the passing period, report to your next block, ask your teacher for a pass, and proceed to the Nurses' Office. If your illness is such that you cannot reach your next block, you should report to the nearest adult or classroom for assistance. If you arrive at the Nurses' Office without a valid pass, you will be sent to your block for a pass, if you are able. If you are physically unable to obtain a pass (seriously injured, difficulty breathing, etc.), you will be seen without first obtaining a pass.

Checking Out of School for Illness. If you are ill and after being assessed by a school nurse it is determined you are too ill to remain in school, the nurse will call your parent/guardian and excuse you for blocks missed. If the nurse determines that you should return to your block, your parent/guardian has the authority to parentally excuse

you. If a student leaves the building due to illness **without** checking out with the nurse or parent/guardian calling the nurse, the absence will be unexcused.

Juniors and seniors: If you are off campus during your scheduled lunch block, including your unscheduled block immediately following lunch, you are still considered “in school” and have the option to return to the building to be assessed by the nurse. If you and your parent/guardian have already communicated and a decision was made that you will not return to school that day, your parent/guardian must report the absence by phone to the Attendance Office or through [myETHS](#) Absence Request, thereby declining an assessment by a school nurse. If that is done, the absence will be coded as parental (P).

SPECIAL ATTENDANCE SITUATIONS

Administrative Excused Absence/Field Trips. You will receive an administrative excused absence for attending school-sponsored field trips and athletic field trips. Your parent or guardian does not need to use the [myETHS](#) Absence Request or call the Attendance Office to excuse such absences when you are on the approved field-trip list. You must make up any work you miss.

College/Career Exploration and Planning Sessions and College/Career Representative Visits (In-school). Juniors and seniors may miss a class to attend a session about college exploration or career planning. Students in all grade levels may miss a class to attend a session about career exploration or planning. Students are expected to communicate with teachers in advance of the absence and make up any work missed. Students who scan into the sessions will be excused from class based on grade level eligibility.

Career Exploration and Planning Sessions/Career Representative Visits (In-school). Students in all grade levels may miss a block to attend a session about career exploration or planning. Students are expected to communicate with teachers in advance of the absence and make up any work missed. Early College & Career Experiences staff will excuse students from class based on eligibility.

Extended Illness/Hospitalization. If a student is to be out of school for an extended period of time due to illness or hospitalization, the Nurses’ Office should be contacted by the parent/guardian at 847-424-7260; documentation can be emailed to nurses@eths202.org. A Medical Certification Form may also be requested and then completed by the student’s doctor if the student is out for 2 or more consecutive weeks. The form must be completed and signed by the student’s physician. [Email](#) completed forms to the Director of Student Support Services. After the school has received the completed and signed form, the ETHS Home/Hospital tutor will contact the family.

Planned Absences. A planned absence requires that a parent/guardian use [myETHS](#) Absence Request and provide relevant documentation in advance of the absence. The AP

for Student Services will provide approval as appropriate. **Parents/guardians should not call the Student Attendance Line to report planned absences.** Please submit documentation to attendanceoffice@eths202.org.

Residency, Immunizations, Suspensions. A student excluded from blocks because of residency problems, immunization deficiencies, or suspension will receive an Administrative Absence.

TARDY PROBATION GUIDELINES

Students on [Tardy Probation](#), with more than 10 tardies, will not be allowed to attend or participate in any school-sponsored activity that is not academically related/required until consequences are fulfilled as determined by their dean. This includes all sports activities (games and practices) and any school sponsored activity (Prom, dances, plays, clubs, non-academic/required field trips, etc.). Tardies accumulate until they are served. Unserved tardies carry over to the next academic year.

Students in grades 10, 11, and 12 who are on Tardy Probation (with more than 10 Tardies) will be placed on restricted lunch and will not be allowed to leave the building during the lunch.

Students should check [myETHS](#) for the number of tardies accumulated and/or contact their grade-level dean to discuss options for clearing tardies during non-instructional time.

Students have options on ways to clear tardies in the following locations: teacher classroom (AM Support), [Academic Study Center](#) (E212 during school hours), [Wildkit Academy](#), [Homework Center](#), AP Saturday events, and Kit Connect.

Students should ensure that they have cleared Tardies and have 10 or fewer Tardies at least 24 hours prior to the activity; the number of tardies can be checked in [myETHS](#).

NOTIFICATION OF ABSENCES

Student absences will be reported to the parent/guardian as follows:

- **Each Unexcused (U) absence** - Email notification will be sent to the student's parents/guardians after each Unexcused absence.
- **Two (2) and five (5) Unexcused (U) absences in a single block** - Email notification will be sent to the student's parents/guardians. If no parent/guardian email address in our student information system, written notice will be sent via postal mail.
- **Six (6) Unexcused (U) absences in a single block** - Email notification will be sent to the student's parents/guardians. If no parent/guardian email address is in

our student information system, a written notice will be sent via postal mail to the parent/guardian stating that their student's attendance has reached "No Credit" (NC) status in that block.

TRUANCY

Students enrolled in ETHS are required by state law to attend school each day that school is in session until age 17, except as provided in the law. If a student is absent six (6) or more days in four or more blocks, the student may be referred to the Cook County Truancy Office. Parents/guardians are responsible for their student's attendance at school, and for notifying the school when their student will be absent for a valid reason.

Definitions of truancy from state law include:

- **Truant.** A student subject to compulsory school attendance who is absent without valid cause from such attendance for a school day or part of a school day.
- **Chronic or Habitual Truant.** A student who is subject to compulsory school attendance and is absent without valid cause for 5% or more of the school year.

A student who is 17 years or older, and is considered a chronic truant, may have a truancy petition filed and may be withdrawn from school for up to one semester. A student younger than 17 and considered a chronic truant may have a truancy petition filed. In either case, the student will be referred to the Community Accountability Board (CAB) and will be expected to follow the recommendations of the CAB. If the student does not follow the CAB recommendations, the student and the student's family will receive a truancy ticket.

If you have questions about truancy, contact the Truancy Officer at 847-424-7183. The Truancy Office is located in Room S127.

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ACADEMIC INFORMATION

ETHS ACADEMIC CONCERNS RESOLUTION CHART		
STEP 1:	STEP 2:	STEP 3:
<p>Issues/concerns that may be resolved by any person at this level.</p> <p>Contact: 1) Classroom teacher (<i>first contact</i>) 2) Counselor</p>	<p>Issues or concerns that may require in-depth consideration to reach a resolution.</p> <p>Contact: Academic Department Chair https://www.eths.k12.il.us/Page/959</p>	<p>For issues that may require the highest-level administrator involvement to reach a resolution.</p> <p>Contact: Asst. Superintendent for Curriculum & Instruction 847-424-7710</p>

COURSE EXPECTATIONS

Teachers will issue course expectations. The expectations will provide information to students and parents about the course and its required curriculum. A copy of the course expectations can be referred to in the Google Classroom throughout the semester.

DEFINITIONS OF COURSE LEVELS / CREDIT

Evanston Township High School's curriculum offers all students rigorous academic coursework that prepares them for college and career. Many courses allow students to earn regular or honors-level credit.

Honors (H). Honors-level credit can be earned in 161 courses in all curricular areas except physical and wellness education. Students are taught the importance of effective effort and are encouraged to earn honors credit. Students who earn honors credit receive a 0.5 increase to their grade point value.

Advanced Placement (AP). AP courses offer an Early College opportunity for students. ETHS offers 37 AP courses in the areas of career and technical education, computer science, English, fine arts, history/social science, math, science and world languages. Advanced Placement courses are designed by the College Board to help introduce high school students to college-level academics, workload and expectations. Most students at ETHS have their first chance to take an AP class in their junior year. **Every AP student is expected to take the AP exam in May. For complete information on AP Exams, see [AP Exam](#) guidelines on the ETHS website.** Students who complete the course will receive a 1.0 increase to their grade point value.

Project Lead the Way (PLTW) Engineering. The curriculum is developed and maintained by a consortium of leading engineering schools in major universities in conjunction with private industry within the field of engineering. ETHS offers eight (8) PLTW courses. PLTW affiliated colleges may accept high scores on this exam and award credit for the course taken in high school. Students who complete the course will receive a 1.0 increase to their grade point value.

Northwestern University College Credit. Students who have exhausted all of the available accelerated courses in an academic area at ETHS may take advanced courses for college credit at Northwestern University through a special scholarship program. Eligible students must have an overall 3.0 GPA. Students must obtain permission from the Assistant Superintendent for Curriculum and Instruction for Northwestern Scholarship courses. For more information, students and parents should contact the Assistant Superintendent for Curriculum and Instruction in the winter.

Dual Credit. Dual credit courses offer an Early College opportunity for students. Students will dual-enroll in both the ETHS class and the equivalent [Oakton College](#) or Lake Forest College course and can receive college credit. Through articulation agreements with colleges, students will enroll with the college and after successfully passing the ETHS class, will receive college credit for the course. Dual credit is currently offered in certain courses in the Arts + Innovation, Science, Mathematics, and World Languages Departments. If you are interested in taking a dual credit course, please talk with your counselor prior to course request submission. All dual credit students will apply to Oakton College or Lake Forest College and register for their dual credit class in the fall or spring with the support of ETHS faculty and staff. Students who complete the course will receive a 1.0 increase to their grade point value.

Transfer Credit. Grade-level placement for transfer students is determined by the student's age and credits earned, as well as courses enrolled as indicated on an official transcript from the student's former public or nonpublic school. Students who transfer to ETHS and enroll in the same or a similar course will earn credit and receive a grade based on both the transfer grade and the grade earned for the work completed after the date enrolled at ETHS. Students who transfer to ETHS and enroll in a new course not taken at the transferring school will earn a credit and grade provided the student enrolls in the course before the beginning of the 2nd or 4th quarter. Students who enroll after the beginning of the 2nd or 4th quarter may receive a late-entrant grade of LE. At the discretion of the teacher, a late entrant may receive a regular grade for the marking period. **To qualify for an ETHS diploma, students who transfer to ETHS must attend the high school full time for at least the final semester before graduation.** Students who are not in full time attendance for the final semester must apply to the transferring school to receive a diploma. **Official and unofficial records for students transferring out of ETHS will not be sent until all fees and obligations are cleared.**

Home-school. Completed home-school courses for home-school students will be considered in ETHS course planning and post-high school planning, but cannot be applied as transfer credits on the ETHS transcript, as ETHS graduation requirements, nor toward an ETHS diploma. For questions about home-school, including partial home-school enrollment and partial enrollment at ETHS, please contact Associate Principal for Student Services.

GRADUATION REQUIREMENTS

Evanston Township High School students must complete the following District 202 Board of Education graduation requirements and earn a minimum total of 48 credits to meet statewide graduation requirements and earn an ETHS high school diploma. In general, one (1) credit is given for one semester of work in one course. ETHS students are expected to take six (6) credits each semester, which should allow you to graduate on time. Unless otherwise exempted, you will not be allowed to carry fewer than six (6) credits per semester. Any plans to carry less than six (6) credits or more than eight (8) credits each semester must be pre-approved by a student's parent/guardian, counselor, and the AP for Student Services. Students must spend the final semester before graduation at ETHS in order to earn an ETHS diploma. The administration cannot waive any graduation requirements other than exceptions granted by state law. Refer to the [Course Request Process](#) for a written overview of graduation requirements and a four-year course planning worksheet.

College entrance requirements differ greatly and often exceed high school graduation requirements. For a complete explanation of requirements, students should contact their counselor.

English	8
Math	6
Science	4
History & Social Sciences	4
Civics	2
Physical Education	7
Wellness Education	1
Fine Arts/Career & Technical Education	3
Electives	13
Reading (<i>if required</i>)	-
Consumer Education	-
Constitution Test	-
FAFSA Completion (Class of 2021 and beyond)	-
State-required Assessments	-
Total credits for graduation:	48

STANDARDS FOR PROMOTION

Students are required to take six (6) classes each semester and earn a minimum of 12 credits a year for promotion to the next grade.

- To become a sophomore, you must have earned at least 12 credits by the end of the 2nd semester in high school.
- To become a junior, you must have earned a minimum of 24 credits by the end of the 4th semester in high school.
- To become a senior, you must have earned a minimum of 36 credits at the end of the 6th semester in high school.
- If you earn at least 12 credits each year, complete all graduation requirements, and earn at least the required 48 credits, you will graduate with your class and receive an ETHS diploma. Promotion decisions are made only at the end of each semester.

Students who are not promoted will have only the privileges for their assigned grade. For example, a third-year student who is not promoted to junior status (24 credits) will not have unscheduled blocks.

A fourth-year student who is not promoted to senior status (36 credits) must attend school through the end of the year and may not be able to participate in senior activities including senior assembly, senior voting, prom, and graduation.

OTHER ROUTES TO GRADUATION

Early College Entrance. If you are accepted by a college and have completed all ETHS graduation requirements except your last two credits in both English and physical education, you may apply one year of college-level English toward ETHS requirements. You will be eligible for graduation if your college work is accepted and your transcript shows a total of 48 credits (including college-level English). Prior approval for early college entrance must be granted by the AP for Student Services.

Mid-Year Graduation. To graduate in December of your senior year, you must complete at least three years of full-time high school attendance, earn 47 credits, **and** either:

- pass the English requirement in summer school after your third year, -or-
- pass the first semester of senior English and a senior English elective (taken concurrently) or a pre-approved correspondence course for 2nd-semester English credit approved by the AP for Student Services.

Mid-year graduation plans must be approved by your counselor and the AP for Student Services. Deadline: September 15 in the first semester of senior year for December graduation.

COURSE SCHEDULING

All students request courses with the guidance of their school counselors and teachers. Students are scheduled in 6-8 courses for each academic semester. The academic year is divided into two semesters (two marking periods per semester). Students are encouraged to think seriously about each year of high school, plan deliberately to meet college and career goals, and seek advice from counselors, teachers and parents/guardians. Educational planning sessions are conducted by counselors to help students become familiar with the details of the course request process. Students then meet with their counselors to request courses for the following school year using the Course Planner feature in [SchoolLinks](#).

Teachers may recommend certain courses and levels for individual students, based upon current and past achievement. Freshmen and other students new to ETHS are placed in classes based on the review of multiple sources of information, including previous teachers' recommendations, previous courses completed, performance on standardized tests, and on subject-specific placement exams. Parents/guardians of sophomores, juniors, and seniors may request a level of instruction, if students meet the course prerequisites. Students wishing to enroll in a class who have not met the prerequisite will need department chair approval. Parents/guardians are asked to review their student's final course requests and alternates, keeping in mind that all course requests are space dependent and cannot be guaranteed.

SCHEDULE CHANGES AND SCHEDULING OPTIONS

Students start each semester with the schedule of classes that was developed based on the course requests submitted. Course preference and/or level change requests will not be accepted after the course request process has been finalized in the winter of the previous school year, and applies to the following fall when the students return to ETHS.

Adding Courses. Requests to add a course or change a level begin with the counselor and will be considered in only exceptional need circumstances to be determined by the appropriate administrator.

Dropping Courses. Requests to withdraw from a course during a semester begin with the counselor. If a request to drop is approved, or if administrative action requires a drop, the following applies:

- If a student withdraws or is withdrawn from a credit-bearing course before the end of the 11th week of a semester, notation of the course will be removed from their record. Students dropped for attendance reasons will not have their records changed.

- If a student withdraws/is withdrawn from a credit-bearing course after the 11th week of a semester, they will receive an F.
- A student may not drop a credit-bearing course if it results in fewer than six (6) credits per semester, unless they are in their fifth (5th) year and need less than six (6) credits to graduate.
- A student is not permitted to drop a core graduation requirement.
- If a student withdraws/is withdrawn from an audited class, it will not be listed on their transcript.

PASS / FAIL COURSES

Juniors and seniors may take one course per semester on a pass/fail basis. A course required for graduation, an Advanced Placement (AP) course, or a course noted as college-level in the Course Selection Guide may not be taken pass/fail. Students who take a course, including an independent-study course, on a pass/fail basis must be enrolled in at least five (5) additional courses per semester including physical education. Pass/fail may not be changed to a grade. If a student earns a grade of D or better, the student will receive a passing grade. All pass/fail contracts must be approved by the end of the third week of the semester. The contract must be signed and approved by the student, parent/guardian, counselor, teacher, department chair, and the AP for Student Services. **A pass/fail contract must be completed and approved each semester for any year-long courses.**

COURSE AUDITS

The option to audit a course is open to juniors and seniors who carry at least five (5) other courses. Only one course may be audited at a time and may not be taken with a pass/fail course. You may not audit a course required for graduation. Applications must be approved by the end of the third week of the semester. The department chair must determine if there is room in the class. The application must be signed and approved by the AP for Student Services, your counselor, the classroom teacher, and your parent/guardian. **No credit and no grade (or pass/fail) are given for audited courses. The form must be completed and approved each semester for a year-long course.**

INDEPENDENT STUDY

Juniors and seniors may take an independent-study course in addition to five (5) other courses. All independent studies are governed by guidelines set by each department, and students must submit a request to take an independent study through the Department Chair by the end of the second week of the semester. Generally, students earn one credit per semester for successful completion of independent study. All independent-study

courses are pass/fail. All pass/fail contracts must be requested through the counselor and approved by Student Services by the end of the third week of the semester in which you are enrolled in the course.

Independent studies may not be taken for honors or Advanced Placement (AP) credit. You may not have an independent study in a class currently offered unless permission is granted for an intensive study of a specific topic in the course. Courses required for graduation may not be taken as an independent study.

REPEATING A COURSE

Based on course availability, students taking the exact course a second time after having previously earned an “F” in the course will have the Repeating a Course procedure applied to their transcript. If a student earns a better grade upon repeating the course, the original “F” will appear as an “RF” on the transcript, and the grade for the second time in the course will appear on the student’s transcript. In that case, the better grade will also be used in awarding credit and in calculating grade-point average. Credit will be given for the course only once and only for a grade higher than “F”. The transcript is a record of all courses attempted.

With prior approval from the Associate Principal of Student Services, and based on course availability, students taking the exact course a second time after having previously earned an “D” in the course will have the Repeating a Course procedure applied to their transcript. If a student earns a better grade upon repeating the course, the original “D” will appear as an “RD” on the transcript, and the grade for the second time in the course will appear on the student’s transcript. In that case, the better grade will also be used in awarding credit and in calculating grade-point average. Credit will be given for the course only once and only for the better grade. The transcript is a record of all courses attempted.

GRADING INFORMATION, GRADE REPORTS, AND CONFERENCES

Grade equivalencies for purpose of GPA calculation are as follows:

A	4.0	B	3.0	C	2.0	D	1.0	I	Incomplete
A-	3.7	B-	2.7	C-	1.7	F	0.0	P	Pass in Pass/Fail Course
B+	3.3	C+	2.3	D+	1.3			PF	Fail in Pass/Fail Course

Values are increased by .5 (A = 4.5) for honors courses and by 1.0 (A = 5) for Advanced Placement (AP) courses, for Project Lead the Way courses, and for Dual Credit courses. AP and honors credit are not offered in Summer School. All other grades earned in Summer School will be valued the same as those earned during the school year.

ETHS uses the following grading scale:

A	93	B	83	C	73	D	60
A-	90	B-	80	C-	70	F	0.0
B+	87	C+	77	D+	67		

Incomplete grades. All outstanding coursework for an Incomplete is due to the teacher three (3) weeks before the end of the semester following the semester the course was taken. All Grade Change Requests due to Incomplete grades must be made by the teacher to reflect the grade earned prior to the end of the semester which follows the semester the course was taken. For example, if a student is given an Incomplete (I) for Semester 2, that grade must be resolved to a regular course grade prior to the end of Semester 1 of the following school year.

Grade Point Average (GPA). Grade point averages are obtained by averaging the numerical values of all semester marks for all ETHS courses receiving marks of A, B, C, D, or F, with additional weighting for Honors, Advanced Placement, Project Lead the Way, and Dual Credit courses. A student's weighted and unweighted GPAs are listed on Semester 1 and Semester 2 report cards, and on transcripts.

Interim Progress Reports. Interim Progress Reports (IPRs) are published online via Home Access Center at mid-quarter. These reports include interim grades and may have notes of commendation or encouragement, or a warning that classroom performance should improve. Student progress can be viewed any time by checking classwork grades on [Home Access Center \(HAC\)](#). Parents/guardians/students are encouraged to sign up on HAC to receive IPRs via email. Refer questions about grades to your teachers.

Report Cards. Report Cards are published online via [Home Access Center \(HAC\)](#) four times during the school year. These reports include quarter grades, as well as semester grades and credits at the end of each semester. Parents/guardians/students may sign up through HAC to receive these reports via email. Refer questions about grades to your teachers.

Conferences. Once each semester, ETHS devotes time for students and their parents/guardians to meet with teachers and counselors to discuss their learning experiences. The purpose of [conferences](#) (www.eths.k12.il.us/conferences) is outlined on the ETHS website along with a list of conference dates, times, and online registration instructions. Parents/guardians may also request individual conferences with teachers or a counselor anytime during the school year by contacting the appropriate department office.

TESTING PROGRAM

Evanston Township High School District 202 has established an effective and comprehensive assessment system to assess student learning and growth. A comprehensive assessment system connects curriculum, instruction and assessment by aligning instruction to Common Core curriculum standards and by using assessments to determine each student's status and progress on these standards.

ETHS testing information is available here: www.eths.k12.il.us/testing

ACADEMIC RECOGNITION

Honor Rolls. Honor roll is determined at the end of the first and third marking periods and each semester. Grades are used to compute honor roll eligibility for students enrolled in 5+ classes. Grades for non-credit courses are not included in calculating honor roll eligibility. Students must have a GPA of 3.0 or higher.

Honor Societies. ETHS has three honor societies: The National Honor Society for juniors and seniors, the Sophomore Honor Society, and the Freshman Honor Society. Students who demonstrate excellence in the areas of scholarship, service, leadership and character are invited to apply for membership in the appropriate grade-level honor society. If there are questions or concerns regarding honor societies, please contact the Principal's office.

- **National Honor Society (NHS).** This national organization is open to juniors who meet the qualifications. They will be notified of eligibility in January of their junior year after first semester grades are posted. The eligibility is based on **scholarship:** 3.0 cumulative GPA at the time of application; **leadership and character:** faculty recommendations are made for each candidate and are evaluated by a Faculty Selection Committee; and **service:** students are required to have done 15 hours of community service to apply (junior year) and are required to do an additional 15 hours during their senior year. Violation of school rules may result in denial of admission to the NHS. Failure to maintain entry-level criteria may result in revocation of membership. All deadlines will be strictly enforced. There is an induction ceremony that will be held in the fall of the senior year. Students who comply with the requirements both years will receive recognition at graduation in the program booklet as well as wear a special NHS tassel. There is a \$10 fee associated with this membership and all correspondence will come from ETHS via de email.
- **Sophomore Honor Society.** Candidates must have a 3.0 cumulative GPA at the end of 1st semester of sophomore year, make 1st semester and 3rd-quarter honor roll, have a coach/sponsor or job supervisor complete a recommendation form, and

have participated in an extracurricular activity. Sophomores complete 7 hours of community service during the summer or during Semester 1 and complete 3 additional hours of service over winter break or during Quarter 3 or 4 before the service hour submission deadline for a total of 10 hours of verified service. Violation of school rules may result in denial of admission.

- **Freshman Honor Society.** Candidates must make the 1st-semester and 3rd-quarter honor rolls, have a coach/sponsor or job supervisor complete a recommendation form, participate in an extracurricular activity, and complete 3 hours of community service during the summer or during Semester 1 and complete 2 additional hours of service over winter break or during Quarter 3 or 4 before the service hour submission deadline for a total of 5 hours of verified service. Violation of school rules may result in denial of admission.

Seal of Biliteracy. Evanston Township High School students have the opportunity to be recognized by the State of Illinois for earning proficiency in English and additional languages. The Illinois State Board of Education's Seal of Biliteracy program will place an official seal on diplomas and recognition on transcripts of students who qualify. Please see the ETHS World Languages website for more information or contact the World Languages Department Chair at DeptChair_WorldLanguages@eths202.org

TOURS, EXCHANGES, AND STUDY ABROAD

Tours and Exchanges. ETHS may offer supervised international tours and school-to-school exchange programs. Students must be enrolled in an ETHS course or be an active member of an ETHS extra- or co-curricular club or activity in order to be eligible to participate. Graduates are not eligible to participate in a tour or exchange that takes place after the seniors' last day of school. These chaperoned tours and exchanges are self-supporting and subject to ETHS Administration recommendation and School Board approval. Fundraisers are held and financial assistance may be available for qualifying students. There are final deadlines for trip deposits, which are nonrefundable. School rules regarding student conduct as outlined in this handbook are in effect at all times, as well as special rules regarding curfew and substance abuse. The School Board and administration reserve the right to cancel trips.

Study Abroad. Students who wish to study abroad during the academic year must first meet with their counselor and then with the AP for Student Services to request approval for a study abroad plan for one semester or one year in length. Students need pre-approval to study at an accredited international school and to transfer those credits back to count toward ETHS graduation requirements. **To qualify for an ETHS diploma, all students must attend ETHS full time for at least the final semester before graduation.**

ACADEMIC HONESTY POLICY AND PROCEDURES

ETHS is committed to fostering an environment of academic integrity, where students learn and grow through honest effort and the responsible use of information. This policy outlines the expectations for academic honesty, including the prohibition of cheating and plagiarism, and the appropriate and inappropriate use of Artificial Intelligence (AI) tools.

Cheating:

Under Board Policy [7:190](#) (Student Behavior), the school administration is authorized to discipline students for gross disobedience or misconduct, including by not limited to:

- Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.

Consequences:

Students who engage in academic dishonesty will face academic consequences up to and including failing a semester. Cheating can also impact eligibility for academic honors such as honor society membership.

When a teacher identifies that a student has cheated, the teacher will:

1. Speak to the student to understand the situation.
2. Notify the student's parent/guardian, which may result in a phone call or a meeting/conference.
3. Inform their department chair.

Academic consequences for cheating may include, but are not limited to:

- Failure for the semester in the course.
- Failure for the quarter in the course.
- Failure (a zero grade) for the specific assignment or assessment.

Standardized Tests:

Students should not bring cell phones or other unauthorized electronic devices to the testing site for standardized tests. For many standardized tests, the possession or use of such devices is strictly prohibited. Students are responsible for checking the specific requirements outlined in the testing materials *before* test day.

If a student engages in any form of cheating on a standardized test or exam, their results will be invalidated, meaning they will receive no credit for the test. ETHS will notify the student's

parent/guardian and the testing companies or state agencies who administer the test or exam. Students will not receive Advanced Placement (AP) credit if they cheat on an AP exam.

Plagiarism:

When a student submits an assignment, they are claiming the words and ideas it contains as their own. Plagiarism is presenting any material as your own when it actually comes from another source.

Even if it's not intentional, plagiarism is considered stealing another person's ideas about a subject, their method of organizing or presenting ideas, or the actual work itself. This applies to oral, written, visual, and electronic sources, including AI-generated content presented without proper attribution.

Plagiarism includes, but is not limited to:

- Using another person's (or AI-generated) work or ideas as your own in the creative or practical arts in pieces such as essays, short stories, poems, musical compositions, artwork, projects, or computer software without proper attribution.
- Copying another student's work.
- Copying someone's exact words without enclosing them in quotation marks and providing a complete citation of the source.
- Copying or paraphrasing ideas, information, or unique phrasing from literary criticism, online resources, study aids (such as summaries or analyses), or any other source without proper acknowledgment, even if the wording is slightly changed.
- Failing to properly cite sources for information, data, images, videos, or other media used in academic work.

The plagiarism policy covers not only work done specifically for class but also contest entries, extra-credit assignments, and extracurricular work.

Avoiding Plagiarism and Using Sources Responsibly:

Avoiding plagiarism is often as simple as giving credit to where you found the information. Correctly citing sources in your work is a crucial academic skill that students will learn at ETHS. Students are responsible for understanding and applying appropriate citation methods as instructed by their teachers. When in doubt about how to correctly give credit or whether the use of a source or AI tool is appropriate, students should always ask their teacher for clarification *before* submitting the work.

Consequences for Plagiarism:

Plagiarism is a serious offense, warranting significant academic penalties. The penalties for specific types of plagiarism are as follows:

Action	Consequence
If most of a large assignment (such as a research paper or project) is plagiarized	<ul style="list-style-type: none"> • The student will receive an F for that course for the semester. • The teacher will notify the department chair. • The teacher and department chair will meet with the parent/guardian.
If much of a large assignment is plagiarized	<ul style="list-style-type: none"> • The student will receive an F for that course for the quarter. • The teacher will notify the department chair. • The teacher and department chair will meet with the parent/guardian.
If some of a large assignment or all of a small assignment are plagiarized	<ul style="list-style-type: none"> • The student will receive an F or zero on the assignment.
Repeated minor offenses of plagiarism	<ul style="list-style-type: none"> • Will result in the lowering of the quarter grade.
Repeated offenses of plagiarism across multiple classes	<ul style="list-style-type: none"> • Will result in the lowering of the quarter grade.
If plagiarism is discovered after you have completed a course	<ul style="list-style-type: none"> • The penalties will apply retroactively, and the student's transcript may be adjusted.

This plagiarism policy covers not only work done specifically for class but also contest entries, extra-credit assignments, and extracurricular work.

If you wish to appeal any plagiarism penalty, please follow the ETHS [Academic Concerns Resolution Chart](#).

Artificial Intelligence (AI) Usage:

The use of AI tools in academic work requires careful consideration and adherence to the following guidelines:

- **Transparency and Disclosure:** When the use of AI is permitted by the teacher, students must clearly and explicitly state how they utilized the AI tool, the specific

prompts used, and what specific contributions the AI made to their work. This may involve including a brief methodology section or a clear statement within the submission. Teachers may require specific methods of disclosure.

When considering using AI on an assignment and in the absence of clear guidelines, it is the student's responsibility to confirm what is permissible for that assignment.

- **Permitted Uses (with explicit attribution):**
 - Using AI tools as explicitly permitted and guided by the teacher for specific assignments. In such cases, the student must clearly and prominently acknowledge the use of the AI tool and the specific way it was employed in their submission. The extent and nature of AI use must align with the teacher's instructions and the learning objectives of the assignment.
- **Prohibited Uses (considered academic dishonesty):**
 - Submitting AI-generated text, code, images, or other creative work as one's own without significant original contribution and transparent attribution of the AI's role. Simply editing AI-generated content does not constitute original work.
 - Using AI to generate substantial portions or the entirety of assignments, essays, research papers, creative projects, or other tasks where the expectation is for original student work and understanding.
 - Relying on AI to generate answers for quizzes, tests, or examinations.
 - Failing to disclose the use of AI tools when such disclosure is required by the teacher.
- **Evolving Nature of AI:** Students understand that the guidelines regarding the use of AI may evolve rapidly as the technology advances and educational best practices are developed. Students are responsible for staying informed about the most current school policies and teacher expectations regarding AI. Lack of awareness of updated policies will not excuse violations.

4 PHYSICAL EDUCATION (PE) INFORMATION

ETHS Physical Education is a graduation requirement taken by students during their freshman through senior years.

UNIFORMS AND HEART RATE MONITOR

Students in all grade levels must wear a PE uniform and be prepared with athletic shoes to participate daily in physical activity.

As part of the school fees, all incoming freshman and transfer students get a PE uniform during the first week of classes.

Transfer students can pick up a PE uniform from the PE Office (G115). Students will keep the same uniform throughout their entire high school career.

If needed, students can buy replacement PE uniforms through the ETHS Web Store. Purchases can be picked up during school hours (8:00am - 3:45pm) in the Equipment Room (G157).

Heart Rate Monitors will be utilized regularly in all PE classes. This resource will help all students reach their optimal personal fitness levels, while engaging in physical education classes.

The PE teachers will provide students with Heart Rate watches in class. Students will return the watches daily at the end of each lesson. Failure to return the Heart Rate watch could result in a replacement charge.

PE Uniform Guidelines

- Students are required to be fully dressed in the approved ETHS PE uniform and athletic shoes daily.
 - With departmental approval and in consultation with the student's grade-level team, modifications can be made to the PE uniform guidelines for students with identified needs.
- No jeans, pants, or jean shorts are to be worn during PE class.
- Athletic shoes are required for PE class. No flip-flops, sandals, boots, etc. are acceptable.
- All students must wear their own PE uniform and should not share with others.
- All students should clean their uniform regularly and practice proper hygiene after each PE class.
- Students who are wearing any of the following items will not be allowed to participate in daily physical activity for safety reasons.
 - Non-athletic attire (including, but not limited to jeans, khakis, skirts, tank tops, etc.)
 - Non-athletic footwear (including, but not limited to boots, sandals, Crocs, etc.)
 - Students who are not allowed to participate will forfeit their daily physical activity points but can make them up at AM Support or PASS (Physical Activity Student Support)

PE Swimming Uniform Guidelines

Evanston Township High School values the importance of instructing all students on water safety and providing opportunities for students to become independent swimmers. Our Physical Education department requires all Freshman and Sophomore students to participate in swim units within their PE course. There are also several opportunities for Junior and Senior students to participate in aquatics activities within select PE classes. Swimming is one of the most accessible and inclusive activities that can be enjoyed for a lifetime. This low impact activity has many physical and mental health benefits as well.

Everyone should feel confident and comfortable while in the water but also safe. In order to maintain a safe learning environment, all students should adhere to the swim uniform policy. To help clarify, students who were assigned male at birth (AMAB) and students who were assigned female at birth (AFAB) should follow the guidelines below:

Boys/AMAB (assigned male at birth):

- Bottoms Mandatory (swim trunks/shorts, bottom of a 1-piece)
- Top Optional (swim shirt, top of 1-piece)

Girls/AFAB (assigned female at birth):

- Bottoms Mandatory (swim trunks/short, bottom of a 1-piece)
- Top Mandatory (swim shirt, top of 1-piece, or combo of 1 piece plus swim shirt)
- In addition to the above swimsuit policy, if a student wears a binder made from a spandex and nylon blend underneath their swimsuit, they may swim in it.

Additional accommodations can be made with departmental discussion and approval.

PE LOCKER ROOM GUIDELINES

During the first week of school, staff will assign you a locker in the Gym Wing. You will keep the same locker for your entire time at ETHS.

HOW LOCKER ROOMS ARE ORGANIZED

You are assigned to a PE locker room based on your gender as noted in the official student record. You and your family have the right to request a change to your name and/or gender listed in the official student record to align with your identified gender. Use the [Student Advocacy Form](https://bit.ly/studentadvocacyform) (bit.ly/studentadvocacyform) to notify ETHS of this request.

We also have changing areas in all locker rooms for privacy. Any student can also request access to restrooms or changing spaces with increased privacy for any reason. You can make this request by filling out the [Student Advocacy Form](#).

KEEPING YOUR PERSONAL ITEMS SAFE

All PE locker rooms have locks built into the lockers. Students can find their PE locker assignments and combinations by logging into [myETHS](#).

What To Keep In Your PE Locker	What NOT To Keep in Your PE Locker
<ul style="list-style-type: none">• Backpack• Your change of clothes	<ul style="list-style-type: none">• Larger items, such as coats, boots, and athletic equipment (keep in your hall locker)• Any items of value like jewelry (keep home)

Students are responsible for the things that they keep in the PE locker room. When items are stolen, it is often because they were left out or lockers were not closed and locked.



Tip

- ✓ **Make sure your locker is closed and locked** after every time you use it.
- ✓ **Do not share your locker or locker combination** with anyone.
- ✓ **Report any immediate PE locker concerns to the Locker Room Attendant**, who is available to help with any locker room issues during the school day.

Report any lost or stolen property following the steps in the [Lost & Found](#) section.

PE LOCKERS AND PRIVACY

PE locker combinations are not shared with ETHS staff, including safety, athletics staff, or PE teachers. For confidentiality purposes, only the PE Department Chair and Locker Room Attendant can access locker combinations.

- You are responsible for securing your locker after each use by making sure the door is completely closed. Reported incidents of theft often occur when you do not properly secure personal property. You are responsible for your personal property stored in PE locker rooms. The school is not responsible for lost, damaged or stolen personal property. Report lost or stolen property immediately following the steps in the [Lost & Found](#) section.
- A locker room attendant is available to support you during the school day and assist with following daily policies and procedures. Report any PE locker issues or concerns immediately to the Locker Room Attendant within your assigned locker room.

POOL LOCKER ROOMS

If you have a swim class as part of PE, you will use the pool locker rooms. You will need to bring a personal lock each day to store your things in the pool lockers. You must take your lock and personal items with you after each PE block.

- The assigned locker is not student property and school officials have a right to open and inspect the locker at any time.

END OF THE YEAR LOCKER CLEAN-OUT

You must empty your PE locker during the assigned locker clean-out date at the end of the school year, even if you are coming back the next year.



Staff will remove anything left in lockers after the official end of locker clean-out day. Any items left may be thrown away or donated.

WHAT TO DO IF STUDENTS HAVE AN INJURY OR ILLNESS

The ETHS Physical Education Department values a holistic approach to education. The PE curriculum consists of a balance between physical activity and cognitive wellness concepts. We also work to meet the needs of each student, including when you have an injury or illness.

Here's what to do if you need to limit physical activities due to illness or injury:

- 1. Parents/Guardians must get 2 documents from a medical professional** (a doctor, osteopathic physician, advanced practice registered nurse, or physician's assistant):

	
A signed note that says how serious the injury or illness is, what you can or cannot do, and how long you will be unable to participate	A completed PE Medical Exemption / Modification Form to help our staff make sure you participate in a safe way when possible

- 2. You will bring the medical note to the Nurses' Office (Room N121).** Staff will process the medical note and form and give you a pass back to the block, if needed.
- 3. The PE teacher will review the information, plan your activities based on what you shared, and share the plan with you.**

You must take part in the approved parts of the daily lesson and all required work. If families have questions or concerns, they should contact the PE teacher.

If you are not able to participate in any activities at all, you will report to the Physical Education Resource Center (PERC) in W133, during regular class time. More about PERC in the next section.

If you are not at school to turn in the documents, parents/guardians should email copies of the documents to both the nurses office (nurses@eths202.org) and your assigned PE teacher.

EXEMPTIONS FOR RELIGIOUS REASONS

Following the Illinois State Law, if you are fasting for religious reasons, your parent/guardian can provide a written note to the PE teacher and/or Nurse's Office excusing you from physical activity during that time. You will complete an alternative cognitive assignment.

PE RESOURCE CENTER (PERC)

If you cannot take part in physical activities for any reason, we offer an alternative space for you to spend class time called the PE Resource Center. You can learn about physical fitness and wellness and complete alternative assignments.

PERC is in Room W133 and is open during blocks 1-8.

You **MUST** have a pass from your PE teacher to enter PERC. You will not be allowed entry without a pass.

PERC GUIDELINES

If you are assigned to spend class at PERC but do not attend, you will receive an absence in your PE class.

You are expected to stay in PERC for the entire block. No passes to other classes will be given. However, your PE teacher may ask you to attend the cognitive lessons within your PE class.

PERC is not a study hall for other classes. If you are assigned to PERC, you will always have a PE assignment to complete. You must complete and electronically submit any assigned academic work by the due date from your PE teacher.

PERC assignments are graded but **CANNOT** be used to make up physical activity points. Students can only make up unearned physical activity points with alternate physical activity opportunities (see PASS/AM SUPPORT below), unless medically excused.

If you attend PERC due to medical reasons, you are responsible for communicating and following up with your PE teacher during the duration of your medical release. This includes confirming dates of release and return, along with clarification of daily cognitive assignments and due dates.

You are responsible to report back to PE class at the end of your medical exemption and will be marked absent if you do not attend.

WAYS TO MAKE UP PE CLASSES IF YOU MISS

Our physical education department values the benefits of physical activity for student overall health and wellbeing. You must make up missed movement minutes in PE class with physical activity.

You can make up missed Daily Physical Activity Points at several times:

- ✓ During AM Support (8:00am - 8:30am)
- ✓ At lunch/free block in the PASS
- ✓ In a Wildkit Academy Saturday session

You can also attend AM Support for help with cognitive assignments.

PE AM SUPPORT

During AM Support time (8:00am - 8:30am), you can make up lost physical activity points or receive help on cognitive assignments. Teachers will post their AM Support locations in both Google Classroom and on the PE location monitors.

You must be dressed in appropriate athletic attire to receive make-up points. PE teachers will supply students with heart rate monitor watches.

You will receive physical activity points based on your effective effort and time recorded in the target heart rate zone. The PE teacher will provide the specific rubric.

The PE teacher will decide the make-up physical activity for each student depending on the missed lesson.

PHYSICAL ACTIVITY STUDENT SUPPORT (PASS)

The purpose of PASS is to give you a way to make up physical activity points during the regular school day.

PASS is located in room G151 and is open during blocks 1-8. You may attend PASS during an unscheduled instructional block such as lunch, study hall, or free block.

When you arrive at PASS, you must scan in with your student ID.

You must arrive dressed in appropriate athletic attire, including proper shoes. The PASS supervisor will supply you with a heart rate monitor watch.

You will earn physical activity points based on your effective effort and time recorded in the target heart rate zone. The PE teacher will provide the specific rubric.

You can check in with the PASS supervisor to choose from a variety of self-directed workout programs.

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STUDENT SERVICES

ETHS STUDENT SERVICES CONCERNS RESOLUTION CHART		
STEP 1:	STEP 2:	STEP 3:
Issues/concerns that may be resolved by any person at this level. Contact: Counselor Grade-level Nurse Grade-level Social Worker or Psychologist Registrar Residency Officer	Issues/concerns that may require in-depth consideration to reach a resolution. Contact: Director of Student Services 847-424-7575 Director of Residency & Truancy 847-424-7514	Issues/concerns that may require the highest-level administrator involvement to reach a resolution. Contact: Associate Principal (AP) for Student Services 847-424-7575

COUNSELORS

[Counselors](#) are student advocates who support you in identifying and achieving your academic, post-high school/career, personal and social-emotional goals throughout your high school career. Counselors assist with creating a four-year academic plan, monitoring academic progress, assisting with post-high school planning by helping you explore your abilities, strengths, interests and talents, advocating for students, providing access to resources, and supporting your social-emotional development.

COLLEGE AND CAREER SERVICES

[College and Career Services](#) are available for current students, parents/guardians and recent alumni. College & Career Services' staff in the Hub are available for student walk-ins and appointments for supplemental post-high school counseling, assistance completing job and college applications, reviewing college and scholarship essays and resumes and understanding the financial aid process. Additional college and career planning services provided include: internship/job shadowing opportunities, gap year, athletics eligibility and recruiting, employment, contact with the U.S. Armed Services, college and career reference materials, exam review books, and college and career representative visits.

NURSES' OFFICE - HEALTH SERVICES

Leaving Class for Illness. If you become ill during class, ask your teacher for a pass, and report to the [Nurses' Office](#) (Health Services, N121). If you become ill during the passing period, report to your next class, ask your teacher for a pass, and proceed to the Nurses' Office. If your illness is such that you cannot reach your next class, you should report to the nearest adult or classroom for assistance. If you arrive at the Nurses' Office without a valid pass, you will be sent to class for a pass, if you are able. If you are physically unable to obtain a pass (seriously injured, difficulty breathing, etc.) you will be seen without first obtaining a pass.

Checking Out of School for Illness. If you are ill and after being assessed by a school nurse it is determined you are too ill to remain in school, the nurse will call your parent/guardian and excuse you for classes missed. If the nurse determines that you should return to class, your parent/guardian has the authority to parentally excuse you. **If you leave the building due to illness without checking out with the nurse or parent/guardian calling the nurse, the absence will be unexcused.**

Juniors and seniors: If you are off campus during your scheduled lunch block, including your unscheduled block immediately following lunch, you are still considered “in school” and have the option to return to the building to be assessed by the nurse. If you and your parent/guardian have already communicated and a decision was made that you will not return to school that day, your parent/guardian must report the absence by phone to the Attendance Office or via myETHS Absence Request, thereby declining an assessment by a school nurse. If that is done, the absence will be coded as parental (P).

Medication Guidelines. Taking prescription medication during school hours or during school-related activities is prohibited unless it is necessary for your health and wellbeing. When your licensed health care provider and parent/guardian believe that it is necessary for you to take regular medication during school hours, your parent/guardian must request that the school dispense the medication to you by completing a Medication Authorization Form. No school or district employee is allowed to administer to you, or supervise your self-administration of any prescription or non-prescription medication until a completed and signed [Medication Authorization Form](#) is submitted by your parent/guardian to the Nurses’ Office (N121).

Epi-Pen® and Asthma Inhalers. You may possess an epinephrine auto-injector (Epi-Pen®) and/or an asthma inhaler prescribed for immediate use at your discretion, provided you have a completed [Medication Authorization Form](#) on file in the Nurses’ Office (N121). A medical provider’s order is needed for students to carry and self-administer their own epinephrine auto-injector. A parent or guardian signature and copy of the prescription label is required for students to carry and self-administer an emergency asthma inhaler. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from your self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. Your parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of your self-administration of an epinephrine auto-injector and/or asthma inhaler, or the storage of any medication by school personnel. The Illinois School Code 105 ILCS 5/22-30 requires Evanston Township High School to request an [Asthma Action Plan \(AAP\)](#) from parents/guardians of students with asthma each school year.

NOTE The district stocks undesignated medications for emergencies (i.e.: albuterol, epinephrine and NARCAN) as available. It is still the responsibility of the parent to send in any emergency medications that may be needed during the school day. Parents may not “opt out” of undesignated medications when given for life-saving emergencies.

Over-the-Counter Medications. You are allowed to carry and self-administer over-the-counter medication commonly taken for an occasional headache or other minor ailments provided it is in the original container, your parent/guardian is aware, and you do

not share it with other students. Students found to be dispensing any medication to other students will be subject to disciplinary action. Visit the [Health Requirements & Forms](#) section on the ETHS website to view the full medication procedures and the Medication Authorization Form.

Elevator Use. There are four (4) elevators in the school that are available for students who are unable to use the stairs to get to classes. Elevator keys are obtained in the Nurses' Office (N121). **To request approval for elevator use, a parent/guardian must submit the [Elevator Key Permission form](#) in addition to a note from the medical provider stating the reason and length of time for its required use.** Once approved, elevator use is for the intended student only and should not be used by other classmates. A \$50.00 fee will be charged to the student's account if the issued elevator key is not returned for any reason. ETHS reserves the right to request permission from your doctor for use of the elevator under certain circumstances.

Vision Exams and Vision and Hearing Screenings. The Illinois School Code 410 ILCS 205/3 requires that you have an eye exam by an optometrist or physician (such as an ophthalmologist) who provides eye examinations prior to entering kindergarten or upon entering a public, private or parochial school for the first time and no later than your first year in public school. Vision and hearing screenings are completed at ETHS annually for all students with IEPs and for all students new to the district. Vision or hearing screenings may also be requested by a parent, student, teacher or staff member. Vision screening is not a substitute for a complete eye and vision examination by an eye doctor. You are not required to undergo the vision screening if an optometrist or ophthalmologist has completed and signed a report indicating that an eye examination has been administered within the previous 12 months.

Concussions. If you are diagnosed with a concussion, it is very important to notify the ETHS Nurses' Office and Athletic Trainer (if you participate in a sport). Return to Learn and Return to Play guidelines will be followed to ensure students have both cognitive and physical rest to assist with a full recovery. If the overseeing health care provider has recommended cognitive rest, the school nurse will notify the appropriate parties at Evanston Township High School of the recommended accommodations for the specific student. You will not be allowed to participate in PE or athletics until you have been cleared by your healthcare provider with written documentation submitted to the Nurses' Office and Athletic Trainer (if you participate in a sport). They will then begin the Return to Play progression as determined by the Team Physician and Athletic Trainer.

Cardiac Emergency Response Plan. A **Cardiac Emergency Response Plan (CERP)** is a crucial document or protocol that outlines the steps to take in the event of a cardiac emergency (such as a heart attack or sudden cardiac arrest) within a school setting. At **Evanston Township High School**, we are committed to the wellbeing and safety of our

students, and the Cardiac Response Plan is one of the ways we ensure that our campus is prepared for any medical emergency. A copy of the CERP can be found on the Health Services website.

ETHS HEALTH CENTER

Room H101: (847) 424-7265

The ETHS Health Center (H101) is a partnership between NorthShore University HealthSystem, Evanston Township High School, and the Evanston Department of Health and Human Services with funding from the Illinois Department of Public Health. All Health Center staff (pediatricians, nurse practitioners, and social workers) are employees of NorthShore University HealthSystem.

ETHS has a school-based [health center](#) that provides primary healthcare to students on Monday-Friday during the school year and on Monday-Thursday during the summer. You must be registered by a parent/guardian to access all Health Center services, including preventive care such as physical exams, immunizations, wellness/health education, gynecological care, diagnosis and treatment of acute illness and injury, diagnosis and management of chronic illness, lab testing, and acupuncture. All students, even if not registered, can access certain reproductive health services and mental health services, including individual psychotherapy, educational advocacy, and assistance with obtaining health insurance under Illinois minor consent laws. The Health Center charges a small fee for physicals, immunizations, and lab testing. All other services are free.

The **Bridges Program** for NorthShore University HealthSystem offers at-school outpatient counseling and psychiatric services to all ETHS students. For more information, visit the [ETHS Health Center](#) web page.

SOCIAL WORKERS

Social Work Offices – Room W121: (847) 424-7230

School [social workers](#) are student advocates who support students by providing individual and group counseling services, crisis assessment and intervention services, and addressing barriers to learning. They connect students and families with school and community resources and help you understand school policies, services, and programs. Specialized support is available for many students, including students who are: pregnant and/or parenting, hospitalized for mental health reasons and are transitioning back to ETHS, families in temporary living situations/are homeless, or dealing with issues related to substance use. If you are experiencing social and/or emotional difficulties that are interfering with your academic success and wellbeing at school, you can self-refer by talking with your assigned social worker. Please note that school social workers may not be immediately available for walk-ins, except in urgent safety situations. You may also

refer a friend who might need the support of a social worker. You can also be referred to a social worker by your parent/guardian, teacher, counselor or other ETHS staff members.

PSYCHOLOGISTS

Psychologist Offices – Room N125: (847) 424-7230

School [psychologists](#) are student advocates who support students by providing direct support and interventions and consulting with teachers, families, and other school-employed mental health professionals (i.e., school counselors, school social workers) to improve support strategies. They collaborate with community providers to coordinate needed services and conduct psychological and academic assessments to assess the need for further intervention or support.

STUDENT REGISTRATION REQUIREMENTS

Medical (Physical, Dental) Exams and Immunizations. At ETHS, as part of the registration process as a freshman (grade 9) or transfer student, and in order to receive their class schedule and attend classes, you must file a record of a physical examination completed within one year of beginning ninth grade and an up-to-date immunization record. For transfer students, if the previous high school exam was completed within the State of Illinois, it will be accepted from any high school year. Out-of-state physicals must have been completed within the year of transfer. In order to receive their class schedule and attend classes, any student entering grade 12 must show proof of having received two doses of meningococcal conjugate vaccine (MCV4) unless dose number one was given after the age of 16. All steps and forms are available on the [Health Services](#) web page.

A dental examination is required for all 9th grade students by May 15 of their 9th grade school year. School dental examinations must have been completed within 18 months prior to the May 15 deadline.

You will be exempt from the above requirements for religious grounds if your parent/guardian presents to the Principal or a designee the Illinois Certificate of Religious Exemption to Immunizations and/or Examinations Form. This form must be completed and signed by your parent/guardian, signed by your health care provider and submitted to the Nurses' Office (Health Services) in N121.

Residency. Students who attend Evanston Township High School District 202 must reside within its boundaries on a full-time permanent basis. Students who reside outside of residential district boundaries are not allowed to attend ETHS, nor pay tuition for attendance.

ETHS requires [proof of residency](#) for all students, annually. If your address changes while you are enrolled at ETHS, you must [update the student's record](#). Please see the [McKinney-Vento Act](#) for information about how to register, enroll, and receive services at ETHS for homeless children, youth, and their families.

If, at any time, your residence is in question, ETHS will investigate. The District may ask for additional documents for verification. If you are not living within the ETHS District 202 boundaries full time, or if your living arrangements do not agree with statements provided by a parent or legal guardian, you will be disenrolled from school. If you have questions about [residency](#), information is available online or you may contact the Residency Officer at 847-424-7182 or Room S127.

ANNUAL SCHOOL FEES

Student fees are approved by the Board of Education and support the education of students in District 202. The revenue generated by fees allows the District to continue funding programs in spite of reduced support at the state and federal levels. Every effort is made to balance each fee against the goals and objectives of the District. Fee waivers are granted on a yearly basis to those families who qualify for [Financial Assistance](#).

Additional fees may be assessed during the school year for field trips and special programs. Optional fees, replacement fees, and service fees do not qualify for fee waivers. Students will not be denied educational services or academic credit due to the inability of your parent/guardian to pay fees or certain charges. **Additional information is available on the [Student Fee Overview](#) web page.**

If your account shows a balance due for ETHS fees or fines, you may participate in the graduation ceremony to celebrate your academic achievement; however, you will not receive guest admission tickets for the graduation ceremony until all fees or fines are paid in full. If you have concerns about a payment, contact the Business Office at 847-424-7110. The Business Office is located in Room H108.

STUDENT RECORDS

Associate Principal for Student Services, Custodian of Records – Room H100
(847) 424-7575; [Student Records web page](#)

ETHS follows the rights to privacy and confidentiality outlined in the FERPA (Family Educational Rights and Privacy Act), the ISSRA (Illinois School Student Records Act), IDEA (Individuals with Disability Education and Information Act), and Student Online

Personal Protection Act (SOPPA). These rights are extended to parents or guardians of minors. At the age of 18, these rights are transferred to the student.

Access and Rights to Records. ETHS follows rules, including those set by state and federal law, for the access and release of records. Information in student records is considered private. Unless a parent/guardian gives written permission, the records may be used only by educational officials and those who demonstrate legal or medical reasons for using the records. See the [Student Records](#) web page for more details on student and parent rights concerning a student's school records, or contact the Associate Principal for Student Services.

TRANSCRIPTS

SENIORS: Transcript requests for the college application process or scholarships must be made via [SchoolLinks](#). Visit the [Transcripts web page](#) for complete details and to download forms. (After Graduation, you will be able to order transcripts online through [Parchment](#) free through July 31. Starting August 1, Parchment considers you alumni, and you will be charged accordingly.)

STUDENTS IN GRADES 9-11: Transcripts are free and must be [requested online](#) from Parchment. Visit the [Transcripts web page](#) for instructions.

ALUMNI: Transcripts must be [requested online](#) from Parchment for a cost of \$8 each.

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EXTRACURRICULAR ACTIVITIES

ETHS offers a broad array of extracurricular activities for students to participate in an area of interest beyond the classroom. Participation in extracurricular activities such as sports, clubs, student government and other activities can provide enjoyment and at the same time teach discipline, leadership, teamwork, respect for rules and healthful living habits. Participation in extracurricular activities can extend and enhance skills learned in the classroom as well as significantly increase a student's engagement in the school community.

Parent/Guardian consent is required to participate in any athletic or student activity at ETHS. Parent/Guardian consent can be updated at any time via [myETHS](#). Visit the [How to Register for Sports](#) page for additional directions on how to update student registration and consent to participate in athletics. Please note that students cannot participate in any activity, including tryouts or auditions, until consent has been given. **Consent is only required once for Athletics and once for Activities & Fine Arts and will remain active during a student's time at ETHS.**

Students who participate in extracurricular activities are expected to follow the [Extracurricular Code of Conduct](#) and all school rules outlined in this handbook. In addition to the Extracurricular Code of Conduct, students who participate in IHSA-sanctioned sports and activities must have an understanding of the [IHSA By-laws and Policies](#).

ATHLETIC PROGRAM

Athletics Office – Room G183: (847) 424-7370

Home to 36 IHSA State Championships and countless Top 10 finishes, the ETHS Athletic program offers a variety of opportunities for students in all grades to get involved in the following interscholastic sports, which may require tryouts, auditions or invitations to participate. **To register for sports at ETHS, follow the steps listed on the [How to Register for Sports](#) page.**

For detailed information about the sports seasons and start dates each school year, visit [Program Profiles](#).

PERFORMING AND VISUAL ARTS

Arts + Innovation Office – A101: (847) 424-7130

Evanston Township High School provides a wide variety of extracurricular experiences for students in visual art, vocal music, band, orchestra, speech and debate, and theatre, including stage crew. Contact the Fine Arts Office or visit the [Performing Arts](#) web page for additional information on how to get involved.

STUDENT CLUBS AND ORGANIZATIONS

Student Activities Office W220: (847) 424-7949

The Student Activities Office coordinates the [Clubs/Activities](#) listed on the ETHS website. All students are encouraged to participate.



Tip

Don't see the club or activity that interests you? Contact the Student Activities Office in the Hub (847-424-7949) about how to get one started. Remember that you will need an adult sponsor.

According to state law, you may not start or join a secret or illegal society. ETHS clubs must maintain standards of citizenship, honesty, impartiality, and openness to all students.

Student Clubs/Equal Access. ETHS provides equal access and a fair opportunity to all clubs to organize and meet at school. ETHS does not discriminate against any club on the basis of its religious, political, philosophical or other content of speech. Sponsored clubs must have an approved adult as an adviser. The school will not sponsor or be identified with clubs that advocate particular religious, political or philosophical beliefs or ideas, or which are adversarial or subversive in nature.

STUDENT GOVERNMENT

What is Student Government? Student government is made up of Student Union and Student Council. Student Union focuses on making policy changes at ETHS, while the Student Council works to develop school spirit.

Student Union is made up of student volunteers led by the Student Representative to the school board, who also serves as Student Union President. Members of Student Union work collaboratively with each other and the ETHS administration to develop proposals to address school policies that require changing. Student Union is open to students in all grade levels.

Student Council is made up of students and supervised by adults. The purpose of the student council is to give you an opportunity to develop leadership by organizing and carrying out school activities and service projects. In addition to planning events that contribute to school spirit and community welfare, Student Council is the voice of the student body. They help share student ideas, interests and concerns with the school wide community. Student Council helps plan and run all-school events such as Homecoming, spirit weeks, school-wide dances, and more. Students who wish to join Student Union or Student Council can learn more information from the Student Activities office located in The Hub (W220).

Who can run for Student Representative to the School Board? Any student who is a rising junior or senior who is interested in making a positive difference in their school is encouraged to run for Student Representative. Elected officials have greater responsibilities and time commitments than general members and must be able to attend weekly Student Union meetings as well as monthly School Board meetings. Elections for Student Representative take place in the spring of the school year prior to taking office.

COMMUNITY SERVICE

Community Service Office W220M: (847) 424-7662

The [Community Service Office](#) coordinates service-related clubs and programs at ETHS. All students are encouraged to participate in service activities at school and in the community. If you are interested in doing service or starting a service project, you can get

support from the Community Service Coordinator to find an organization that matches your interests or to plan all the details of an independent project.

Students are encouraged to record their service activities on SchoolLinks. While there is no community service requirement for graduation, there are community service requirements for freshman, sophomore and national honor societies.

FUNDRAISING

Fundraising of any sort must first be approved by the AP for Educational Services, or their designee. Food sold at fundraisers that occur during the school day must meet the nutrition standards established in the USDA “Smart Snacks” Regulations. Food or beverage items can be entered into an online calculator to determine whether they meet the nutrition standards and may be sold during the school day. Please contact the ETHS Nutrition Services Department for help with determining if food and beverage items meet nutrition guidelines. These nutrition standards do not apply to foods that are sold outside of the school day (concessions during sporting events, weekends, or off-campus fundraising events). Various groups must adhere to these nutrition standards or will have to develop non-food related fundraisers. Food fundraisers may not occur during school breakfast or lunch times and should not interfere with classroom activities. Foods brought for student or community consumption must be purchased, ready-to-eat and be wrapped in the original packaging with ingredients listed in order to reduce the risk for food related allergic reactions and food-borne illness. Students who violate this policy will have your items confiscated. **Students who do not represent a school-sponsored organization may not solicit funds at school.** Officially recognized groups may raise money in the building and in the community. Door-to-door solicitation will not be approved. Students may not raise money or solicit funds without this prior approval. Advisors, coaches, sponsors, and teachers must follow the Fundraising Request process listed on the Staff Hub for approval of such activities. Fundraising Request materials may also be requested from the AP for Educational Services, Student Activities Director, Athletic Director, Director of Arts + Innovation Department, or Community Service Coordinator.

SCHOOL DANCE GUIDELINES

Evanston Township High School wants to provide a safe and fun environment for students at all school dances. All dances are supported by the Student Activities Office in coordination with the Deans’ Office. In order to ensure safety at dances, the following guidelines apply to all ETHS dances:

- **ETHS students may bring one (1) non-ETHS guest who meets specified age and school requirements for each particular dance.** All non-ETHS guests must be approved by the grade level dean. To pre-approve your non-ETHS guest, pick up a

Guest Form from the Deans' Office and return the **completed** paperwork by the required deadline.

- **All dance tickets are pre-sold during the week before each dance.** Each student (and pre-approved guest) must have a ticket to enter an ETHS dance.
- **You must show your current, valid Student ID or Virtual ID, and guests must show a current, valid state-issued ID or school ID to enter an ETHS dance. Temporary ETHS school IDs will not be accepted.**
- **You are expected to behave in a manner that is appropriate for school.** This includes interaction with peers and dancing. Inappropriate touching and dancing (i.e., groping, grinding, mosh pits) is not allowed at ETHS dances.
- **You (and pre-approved guests) are expected to dress in a manner that is appropriate for school as detailed in the [student dress code](#) section of this handbook.** For dances that are based on themes, you are encouraged to dress in theme-based attire according to guidelines advertised for that particular dance.
- **You (and pre-approved guests) will be asked to take a breathalyzer test if there is any suspicion of substance use.** Random breathalyzer tests may also be issued. If you or your guest is suspected to be under the influence of alcohol or drugs at a dance, or if you refuse to cooperate with any of the rules or expectations, we will contact your parent/guardian, and ask that they come pick you up from the dance.
- Bags and large purses **are not** permitted at school dances held on ETHS property (clutch purses are permitted).
- Bags and large purses **are** permitted at prom for students to carry their post-prom attire. Those bags and purses are subject to search.
- **You are not eligible to attend school dances, including Prom, if you have more than 10 tardies, any outstanding consequences, or are on social probation.**
- **School rules apply at all school events.**
- You may face disciplinary action if you are found to be in possession of a weapon, under the influence of a controlled substance or in possession of alcohol or any other drugs.
- All school rules, policies and disciplinary consequences are in effect at Prom and apply to students and their guests. This means that students may be subject to all disciplinary consequences as a result of their behavior or the behavior of their guest, including the ETHS student not being permitted to participate in the graduation ceremony.

For more information on school dances including the schedule of school dances, visit the [Dances](#) web page or contact the Student Activities Office at 847-424-7949 or studentactivities@eths202.org.

If you have concerns about safety at ETHS, please contact the Safety Office at 847-424-7500.

To search or file a report for lost and found property, follow the steps listed on the [Safety Department website](#).

Safety resources are available as follows:

Resource	Contact Information	Description
ETHS Safety Office	Call 847-424-7500	The Safety Office is located in H102 near the Main Entrance (Entrance 1). Staff are available to address any concerns regarding your safety.
ETHS Safety Crisis Line 8:00am-4:00pm (regular school days)	Call 211	In case of an urgent issue, dial this number from any phone inside of the school building. Call 911 in case of emergency.
Text-A-Tip 8:00am-4:00pm (regular school days)	Text "CRIMES" (274637) and use code ETHS, followed by your message	Students, parents, and staff can send anonymous text messages about anything that impacts the safety of students and staff on campus during the school day. The system does not respond to or handle emergencies. If a crime is in progress or if there is an emergency, call 911.
Suicide and Crisis Lifeline 24 hours, 7 days a week	Call 988	This call center provides confidential support to people in suicidal crisis or mental health-related distress.

Resource	Contact Information	Description
Crisis Text Line 24 hours, 7 days a week	Text HOME to 741741	Free mental health support by sending a confidential text message.
Safe2Help Illinois 24 hours, 7 days a week	Call 844-4-SAFEIL Text SAFE2 (72332) Email help@Safe2HelpIL.com	In the absence of a trusted adult, Safe2Help Illinois offers students a safe, confidential way in which to share information that might help prevent suicides, bullying, school violence or other threats to school safety.

ANTI-THEFT STEPS TO TAKE

While ETHS District 202 provides reasonable safety measures, the school is not responsible for any lost, damaged, or stolen personal property brought to school or to a school activity.

KEEPING YOUR ITEMS SAFE

The Safety Department recommends all students take the following steps to protect their property:

- Avoid bringing expensive items to school, including cell phones.
- If you must bring valuables to school, such as purses, wallets, cell phones, and electronic devices, keep them on your person and out of sight at all times.
- Never leave your valuables unattended or unprotected, even if you are walking away for only a minute.
- Secure your lockers after each use by spinning the dial and checking the lock.
- Never give locker combinations to friends and associates. See also [Locks/Lockers Guidelines](#) and [PE Locker Room Guidelines](#) for more information.

REGISTER YOUR PROPERTY

You can register any personal property with serial numbers, such as electronic devices and bicycles, in [myETHS](#). If a lost or stolen item is found, this will help return the item to its owner.

We also encourage students and parents to download tracking apps for their mobile devices. Check with your service provider to find out which apps may be available.

REPORTING STOLEN PROPERTY

Students who believe their property has been stolen should follow the steps listed in the [Lost & Found](#) section. Parents/guardians can also file a theft report with the Evanston Police Department.

CRISIS RESPONSE PLAN

ETHS has a crisis response plan to respond quickly and appropriately to emergencies that might occur at the high school. ETHS worked with Evanston police, fire, and city administration to develop this plan.

If there is an emergency, students must follow school procedures and directions from school staff.

The crisis management plan applies to all emergencies that take place on school property. This includes events before, during or after school hours, such as:

- Morning academic support
- Extracurricular activities and club meetings
- Sports events
- Dances
- Teacher and parent meetings
- Any activity in which a group or organization may be using the school building

SAFETY DRILLS

ETHS will plan occasional safety drills. To make sure students are prepared for real emergency situations, staff will not warn students about scheduled drills.

Under state law and city codes, students are required to participate in safety drills and follow emergency procedures.

SAFETY EQUIPMENT

Fire extinguishers, automated external defibrillators (AEDs), Narcan and bleeding control stations are located throughout the building.

EMERGENCY RESPONSE INFORMATION

Evanston Township High School (ETHS) District 202 is committed to providing a safe learning environment for all students and staff.

The emergency response information below describes the *general* steps that ETHS takes during a lockdown, soft lockdown, hold-in-place, shelter-in-place, and evacuation. During any crisis response, it is important for everyone in the school to follow specific instructions which may evolve or be modified over time.



LOCKDOWN

Threat or hazard inside the school

A lockdown is considered when conditions require complete separation and protection of people in the school. This may be an existing internal or external situation that could directly threaten their safety.

An emergency lockdown is declared when a designated school administrator, or designee, identifies that a situation exists that threatens the safety of people in the school and may require that they use the option-based [Run, Hide, Fight](#) protocol:

RUN

- Have an escape route and plan in mind.
- Leave belongings behind.
- Do not have anything in your hands.
- Keep your hands visible.
- Evacuate regardless if others agree to follow.
- Help others escape, if possible.
- Do not attempt to move the wounded.
- Prevent others from entering an area where the threat may be.
- Call 911 when you are safe and provide your exact location.
- Only pay attention to ETHS and police notifications. Ignore any texts, phone calls or social media from other sources.
- Stay off social media. Do not share any information or post photos about your location.
- Dim your phone and be alert to the situation.
- Listen to all police commands.

HIDE

- Hide in the nearest classroom or office away from the attacker's view.
- Lock the door and block the entry to a hiding place and turn out the lights.

- Silence cell phones, turn off vibrate, and dim the light if not in an instructional space where the cell phone is already expected to be turned off, and be alert to the situation.
- Collect items to use against the attacker.
- Stay off social media and do not post information about your location.
- If you have a medical emergency, call 911.

FIGHT

- Fight as a last resort only when your life is in imminent danger.
- Attempt to incapacitate the attacker.
- Act with as much physical aggression as possible.
- Use weapons such as a stapler, scissors, or hot coffee and be prepared to throw the items at the attacker.
- Commit to your actions.



SOFT LOCKDOWN

Threat or hazard outside the school

When there is a threat in the community, ETHS may go on a soft lockdown. For everyone's safety, entering or exiting the building will not be permitted.



HOLD-IN-PLACE

Limit movement of students and staff inside school

Hold-in-Place is used to limit movement of students and staff while dealing with short-term emergencies.

- Ignore all bells and wait for the all-clear.
- No one should enter or exit the building.
- Students and staff may continue their activities as normal.



EVACUATE

Students and staff move to an announced location

Evacuation is used when conditions in the interior of the school may not be safe, such as a fire, explosion, earthquake, or chemical spill in the building.

- Students and staff will evacuate and remain together at a designated assembly location.
- It may be necessary to move to a secondary location.

- Do not return to the school building until an all-clear is given.



SHELTER-IN-PLACE

Refuge for those inside the school

Shelter-In-Place is used to protect school occupants from external threats such as chemical plumes, severe weather, and other natural and man-made threats.

Shelter-In-Place provides a refuge for school occupants and the public within the school building during an emergency.

- Shelters are located in areas that maximize the safety of inhabitants.
- Students and staff may need to kneel down and be ready to cover their necks and heads to protect themselves from debris.
- Remain in place until an all-clear is announced.

SCHOOL RESOURCE OFFICERS

ETHS District 202 partnered with the Evanston Police Department to create the School Resource Officer (SRO) program.

This partnership helps create “effective and positive school student discipline that:

- (a) is part of the ETHS’ larger effort to address school safety and climate;
- (b) includes proactive and restorative methods rather than only punitive; and
- (c) is clear, consistent and equitable.”

The primary role of the SROs is to protect students and staff from external threats, such as a school shooter on campus. The SRO program at ETHS also focuses on restorative practices that support a sense of connectedness within the school community.

Visit the ETHS website for more information about the [SRO program](#).

BODY WORN CAMERAS

Each SRO wears a body worn camera (BWC). Evanston Police Department policy requires all officers to wear a BWC.

The BWC does not automatically record during the school day. The SRO may start recording when they:

- believe that a crime has been committed.
- witness a crime in the process of being committed.

- identify a hostile situation.
- perceive that a complaint will be raised.

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STUDENT RIGHTS AND RESPONSIBILITIES

Students of Evanston Township High School have the right to equitable treatment and equitable access to the educational program. Students also have the right of due process, a presumption of innocence, free expression and association and the privacy of one's own thoughts. Together, with these rights, students of Evanston Township High School also have certain responsibilities. This section outlines those rights and responsibilities.

Student Expression. You have the right to free expression while at school. However, the right to free expression does not include any activity that disrupts or can be reasonably predicted to cause a material and substantial disruption to the school environment, invades the rights of others, or endangers the safety of others. Other relevant Board Policies may include: 7:130 Student Rights and Responsibilities; 7:190 Student Behavior; 7:160 Student Appearance; 7:315 Restrictions on Publications; 7:70 Attendance and Truancy, and 7:330 Student Use of Buildings.

You may distribute and/or post flyers and other materials promoting school events, activities, and initiatives by placing them in designated areas on campus with prior approval from the Director of Student Activities and in accordance with the district's [Guidelines for Posting and Publicity on Campus](#).

Student Participation. You have the right and responsibility to participate in creating or changing any ETHS [policy](#) that affects them. You can participate through [student government](#) representatives or through other student organizations. The school may involve students by including student government representatives at meetings or by asking you directly what you think about policies. The Principal will make every effort to inform students of changes in policy before they take effect.

Student Safety. Evanston Township High School respects the right of every student to be free from personal harm and unfair treatment by staff members or other students. If you have experienced discrimination, bullying, harassment, sexual harassment, dating violence, or any other prohibited conduct, report it to your Dean or follow the steps listed on the [How to Report Claims of Bullying & Harassment](#) page.

School-related Events. You are encouraged to attend school-related events and extracurricular activities at ETHS and off campus, such as concerts, theatre productions, school dances and athletic events. For certain events, students and guests may be subject to drug and alcohol evaluation and breathalyzer tests and may be subject to searches. All school rules and policies are in effect at school events. Students who violate

the behavior rules will be required to leave the event immediately and your parent/guardian will be contacted. Students will be subjected to school consequences.

EXPECTATIONS OF AN ETHS STUDENT

Acknowledge, Care, Tell

We believe that each of us plays a role in ensuring the safety and wellbeing of our students and encourage every member of our school community to follow the three steps of ACT® to help maintain a safe, positive learning environment:

1. **Acknowledge** warning signs and anything that makes you feel uncomfortable, worried or frightened. Recognize something is wrong and take it seriously.
2. **Care** for students/your friends;
3. **Tell** a trusted adult if you are worried or have concerns about your wellbeing or the wellbeing of others. ETHS students who need support may contact the Social Work Office at 847-424-7230 or go to W121. For emergency concerns during the day and outside of school hours, please call 911.

The [Incident Reporting Form](#) is also an option to report incidents of Bullying, Harassment, Intimidation, Concerning or Threatening Behavior, Hate Incidents, Retaliation, Sexual Harassment, Unwanted or Inappropriate Touch, and Sexual Assault.

- Attend school each day, participate, and prepare for college and career.
- Report to class regularly and on time.
- Bring required materials to class, participate, and complete all classwork and assignments.
- Practice the 3Rs: Respect yourself, Respect for others, Respect for Community.
- Obtain a valid hall pass from your teacher or a staff member if you must be in the halls during class time.
- Students should reach a supervised space for learning, studying, or eating by the end of each passing period.
- Have your Student ID on you at all times while on campus, coming to and leaving campus.
- Identify yourself when asked to do so by a staff member.
- Comply with all reasonable requests of a staff member.
- Do not use, possess or sell drugs, alcohol, or any products containing tobacco or nicotine.
- Do everything in your power to safely avoid involvement in a physical altercation or fight.

STUDENT BEHAVIOR CODE

DISCIPLINE PHILOSOPHY

At Evanston Township High School, we set high standards for student behavior. All students have rights, but you also have responsibilities – to yourself, your classmates, your teachers and your school. If you make the right choices about your behavior and your work, the results for you will be positive. When problems are recognized with a student's behavior, the guidelines below provide objective guidance for school administration in dealing with concerns. In accordance with ETHS' equity and excellence statement and district goals for student wellbeing, ETHS students and staff commit to the following core beliefs about discipline. Discipline at ETHS:

- ensures the right of all students to learn in a safe environment;
- primarily uses consistent, school-wide prevention and intervention, focusing on instruction and restorative practices;
- promotes a shared responsibility throughout the school for problem solving by all students and staff;
- acknowledges and honors individual student's identities and developmental needs;
- seeks to model, teach, and reinforce students' and adults' social-emotional skills (i.e., self-management, self-awareness, relationship skills, responsible decision making) and;
- involves a cooperative and collaborative effort among students, parents/guardians, and staff.

Acknowledge, Care, Tell

We believe that each of us plays a role in ensuring the safety and wellbeing of our students and encourage every member of our school community to follow the three steps of ACT® to help maintain a safe, positive learning environment:

1. **Acknowledge** warning signs and anything that makes you feel uncomfortable, worried or frightened. Recognize something is wrong and take it seriously.
2. **Care** for students/your friends; listen and tell them how much you care about them.
3. **Tell** a trusted adult if you are worried or have concerns about your wellbeing or the wellbeing of others. ETHS students who need support may contact the Social Work Office at 847-424-7230 or go to W121. For emergency concerns during the day and outside of school hours, please call 911.

The [Incident Reporting Form](#) ([Formulario de Reporte de Incidentes](#)) is also an option to report incidents of Bullying, Harassment, Intimidation, Concerning or Threatening Behavior, Hate Incidents, Retaliation, Sexual Harassment, Unwanted or Inappropriate Touch, and Sexual Assault.

All ETHS policies apply...

- during the school day,
- at all school-related events, on and off campus, or traveling to and from school events,
- during travel to and from school,
- during summer school, and
- during participation in extracurricular and/or athletic activities.

You are strongly encouraged to report any suspected misconduct in violation of this Student Behavior Code. Students may be subject to disciplinary consequences consistent

with Board Policy 7:190, *Student Behavior*, in the event of a failure to report suspected misconduct.

Any school-related behavior that may result in criminal charges is subject to school discipline. Illinois School Code does not limit a law enforcement officer's authority to make an arrest or detain a student on school grounds. Illinois School Code does not limit questioning a student under the age of 18 years old on school grounds who is suspected of committing a criminal act. For questioning, a law enforcement officer, school resource officer, or other school security personnel must abide by the following:

1. ensure that notification or attempted notification to the student's parent or guardian is made;
2. document the time and manner in which the notification or attempted notification occurred;
3. make reasonable efforts for the student's parent/guardian to be present during the questioning, or, if the parent or guardian is not present, ensure that school personnel, including, but not limited to, a school social worker, a school psychologist, a school nurse, a school counselor, or any other mental health professional, are present during the questioning;
4. if practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communication with youth is present during the questioning.

Misconduct and violation of student behavior expectations during the last week of school and summer school may result in sanctions that carry over into graduation and the following school year, and you may be denied permission to attend summer school. These infractions may also result in referral to the Evanston Police Department (EPD).

Access and Rights to Records

ETHS follows the rights to privacy and confidentiality outlined in the FERPA (Family Educational Rights and Privacy Act), the ISSRA (Illinois School Student Records Act), and IDEA (Individuals with Disability Education and Information Act). These rights are extended to parents or guardians of minors. At the age of 18, these rights are transferred to the student.

ETHS follows rules, including those set by state and federal law, for the access and release of records. Information in student records is considered private. Unless a parent/guardian gives written permission, the records may be used only by educational officials and those who demonstrate legal or medical reasons for using the records. See [Student Records web page](#) for more details on student and parent rights concerning a student's school records, or contact the Associate Principal for Student Services.

Students may be subject to personal searches, as well as bookbag, school-issued Chromebook, and locker searches. For more information, see [Student Property and Searches](#).

Abuse of Fire-Safety Equipment, AEDs, False Alarms

Expectation: Students will abide by state law and will not tamper with fire-safety equipment, including automatic external defibrillators, or make false reports of threat of fire. **Action:** This infraction may be considered for restorative action, extended detention, suspension, restitution, social probation, referral to an intervention team and/or expulsion. Complaint filed with EPD. A re-entry conference may be required.

Arson, Disabling Chemicals, Explosives

Expectation: Students may not threaten the safety or property of staff, students, or the school district. Possession and/or use of fireworks and smoke bombs are deemed arson (use of an incendiary device to burn property). They are also considered, along with stink substances, to be threats to safety. Any substance or spray used as a disabling chemical is prohibited. This includes, but is not limited to, mace, dog spray and pepper spray. **Action:** This infraction may be considered for restorative action, suspension, restitution, social probation, referral to an intervention team and/or expulsion. Complaint filed with EPD. A re-entry conference may be required.

Assault, Intimidation, Verbal/Written/Electronic Harassment

Expectation: Assault (threat to injure another person physically) on another person is not permitted. No student or group may deliberately frighten, disturb or inhibit another person by threatening them. Stalking (threatening a person with harm and following them or placing them under surveillance) is considered a violation of this rule. **Action:** This infraction may be considered for restorative action, extended detention, suspension, restitution, social probation, alternative interventions, referral to an intervention team and/or expulsion. Complaint filed with EPD. A re-entry conference may be required.

Assault, Intimidation, Verbal/Written/Electronic Harassment, Damage to Property Against an ETHS Staff Member

Expectation: Assault (including stalking), verbal/written/electronic harassment or threats, damage to property, or intimidation against an ETHS staff member will not be tolerated.

Action: This infraction may be considered for suspension, restitution, social probation, alternative interventions, referral to an intervention team and/or expulsion. Complaint will be filed with EPD. A re-entry conference may be required.

Action: If physical contact is not involved: This infraction may be considered for restorative action, suspension, parent contact, referral to a school social worker, social probation, alternative interventions, referral to an intervention team. **If physical contact is involved, depending upon the severity, the following actions will be invoked:** This infraction may be considered for restorative action, suspension, referral to a school social worker, parent conference, referral to an intervention team. Retaliation in any form against

any person who has filed a complaint is forbidden. If it occurs, it will be grounds for consideration for suspension, referral to an intervention team or expulsion.

Harassment of Students Prohibited - ETHS [Board Policy 7:20 Excerpt](#) Bullying, Intimidation, and Harassment Prohibited

No person, including a District employee or agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender; gender identity via pronouns (HAC); gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Prevention of and Response to Bullying, Intimidation, and Harassment - ETHS [Board Policy 7:180](#)

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender, gender identity via pronouns (HAC), gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of

technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This item (4) applies only in cases in which a school administrator or teacher receives a report that bullying through this means has occurred and it does not require a district or school to staff or monitor any nonschool-related activity, function, or program.

Definitions from Section 27-23.7 of the School Code ([105 ILCS 5/27-23.7](#))

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators,

teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the following requirements:

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted.
4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform parent(s)/guardian(s) of all students involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

Nondiscrimination Coordinator:

Scott Bramley
1600 Dodge Ave., Evanston, IL 60201
bramleys@eths202.org
847-424-7210

Complaint Managers:

Quiana McNeal

1600 Dodge Ave., Evanston, IL 60201
mcnealq@eths202.org
847-424-7043

Mia Lavizzo

1600 Dodge Ave., Evanston, IL 60201
lavizzom@eths202.org
847-424-7575

Anonymous Reporting call: 888-214-4445

- a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.
- b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
- c. Notifying the Building Principal or school administrator or designee of the report of the incident of bullying as soon as possible after the report is received.
- d. Consistent with federal and State laws and rules governing student privacy rights, providing parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal or school administrator or their designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported act of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, which may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. A student's act of reprisal or retaliation will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information will be treated as *bullying* for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The District's bullying prevention plan must be consistent with other Board policies. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
 - a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
 - b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
 - c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.

- d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

Burglary & Locker Break-ins

Burglary Expectation: The use of force to break into the school, classrooms, offices or any section of the school or other secure property of the school/persons is an act of gross misconduct. **Locker Break-In Expectation:** Using force to break into lockers is an act of gross misconduct. This includes the use of lock cutters or any tool or instrument to force open the locker. Locker break-ins are considered burglary and will be punished as such.

Action: This infraction may be considered for restorative action, suspension, social probation, referral to an intervention team and/or expulsion. Restitution for damages will be required and a complaint may be filed with the EPD.

Misuse of Cell Phones & Electronic Devices

Use of your cell phone/electronic device (earbuds, airpods, headphones, cameras, tablets, music players, Chromebooks, laptops, watches, etc.) during school hours is a privilege. Adherence to these guidelines is essential to maintaining an academic environment and the privilege. Abuse of this privilege will result in consequences including but not limited to restorative action, extended detention, parent/guardian involvement, suspension or termination of this privilege. If cell phones/electronic devices are used when unauthorized or in an unauthorized location or in an inappropriate manner, school consequences will result.

Expectation: Cell phones and all non-ETHS electronic devices (earbuds/headphones, iPods, iPads, and laptops, etc.) **are to be turned off and not to be used in academic spaces (classrooms/labs). *Cell phones and all communication devices must be turned off and put away while in the Dean's Office.* Cell phones may be used in hallways ONLY during passing periods, in cafeterias during lunch blocks, and in The Hub (W220) or libraries during unscheduled time.** Otherwise, cell phones and electronic devices, earbuds, and/or earphones must not be visible, must be turned off during the entire class block, and before entering offices, libraries, instructional spaces, or academic areas. The use of school-issued Chromebooks during instructional time is expected and the only permitted electronic device that may be used for academic purposes.

Students in possession of a cell phone/electronic device during school hours and school activities must comply with the school's [Academic Honesty Policy & Procedures](#), [Acceptable Use Policy](#), [Board Policies](#), and [Student Behavior Code](#), including the expectation to follow adult directions. Students may not use cell phones or electronic devices in any manner that disrupts the educational environment or violates the rights of others, including to bully or to post derogatory statements about students, teachers, or staff via text message or social media. Contents of a cell phone/electronic device may be reviewed and searched if there exists a reasonable suspicion that it may have been used in an activity prohibited by the [Student Behavior Code](#). Cell phones that ring or vibrate excessively, or in any other way disrupt the educational process of a class, are grounds for

additional consequences for contributing to the disruption of the classroom environment. ETHS is not responsible for lost or stolen [student property](#), including cell phones/electronic devices. Students are encouraged to register their cell phones and devices in their [myETHS account](#).

Digital Images/Video: Using, taking or transmitting digital photographic images or video in private areas such as locker rooms, restrooms, and other locations where students and/or staff have a reasonable expectation of privacy is strictly forbidden. Using, taking or transmitting photographic images, video, or electronic messages to harass or bully students or staff is strictly forbidden. Using, taking or transmitting photographic images, video, or electronic messages that disrupt the educational environment or violate the rights of others or the student conduct rules is strictly forbidden. Any use of digital imaging or video that encourages inappropriate activity which leads to images or messages that disrupt the educational process is also forbidden. Students who use or possess cell phones/electronic devices for unlawful purposes will be subject to more severe disciplinary action, up to and including suspension or expulsion, and will be reported to EPD (See “Sexual Misconduct”).)

Action: If a student is noncompliant with cell phone or headphones/earbuds expectations, including storage unit use, the teacher will give a verbal reminder of the expectation and potential consequences for continued noncompliance. If there is a second incident of noncompliance with storage unit or cell phone or headphones/earbuds use, the teacher will contact the parents/guardians, and if there is a third incident of noncompliance the teacher will submit a conduct referral to the student’s Dean for “misuse of electronic devices”. This infraction may be considered for a restorative action, extended detention, suspension.

Computer Vandalism, Hacking, Unauthorized Access to Information

Expectation: No person may destroy or tamper with computer hardware and software belonging to ETHS, its students or staff.

Active Violation (intentional damage, harm, or offense)	Examples: <ul style="list-style-type: none"> • Intentionally circumvent network security • Send an inappropriate message across the network • Download software • Change the desktop or homepage • Change computer configuration 	Action: 1st: may include: deactivation of student account, consideration for suspension and/or expulsion, social probation, parent conference (with the Instructional & Informational Technology staff present) before student account is reactivated. In addition, account may be deactivated for
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	<ul style="list-style-type: none"> • Attempt to access any administrative portion of the network • Destroy or damage information resources • Inappropriate use of information on the network • Do physical damage to equipment (such as disc drive, keyboard, mouse) 	an extended period of time; complaint may be filed with EPD; financial restitution for repair to network or other damage required as needed. This infraction may be considered for an intervention team, suspension and/or expulsion.
Passive Violation (does not intentionally harm or offend others)	Examples: <ul style="list-style-type: none"> • View pornographic or other unacceptable material • Download or access files for inappropriate or non-academic use (such as video, audio, system tools) 	Action: 1st: This infraction may include: deactivate student account, probation (monitoring account), Extended Detention, consideration for suspension, parent conference (with the Instructional & Informational Technology staff present) before student account is reactivated. 2nd: same as “active violation” above.

Detentions: Failure to Serve

- Extended Detentions will result in placement on social probation.

Disrupting the School Environment

Expectation: No student or group may impede another’s freedom to access education or utilize school facilities and programs. Students are expected to conduct themselves in accordance with school behavior rules during the school day in the classroom, hallways, cafeterias, all learning environments, and at all school-related events. Posturing and play fighting are not allowed. **Action:** This infraction may be considered for a restorative action, extended detention, suspension, or social probation.

Extortion

Expectation: Forcing or pressuring a person to give up money or anything of value by threats, intimidation, or force is considered an act of gross misconduct. **Action:** Refer to action found under Bullying/Cyberbullying.

Extracurricular Events

Students who violate rules of conduct and sportsmanship at athletic and extracurricular events may be denied admission to school events for one year. Use, possession and/or dispensing of drugs on a school-sponsored trip, including to a foreign country may result in restorative action and a referral to the Board of Education for expulsion upon your return.

ETHS students who disrupt student activities in other schools shall be subject to all school rules and discipline.

Failure to Follow Adult Directions

Expectation: Students are required to follow adult directions, including correctly identifying themselves to any staff member who asks them to do so. **Action:** This infraction may be considered for restorative action, alternative interventions, extended detention, suspension, alternative interventions, social probation, referral to an intervention team.

Falsification of Records

Expectation: Falsifying or changing any school record, including phone calls or notes, is prohibited. **Action:** This infraction may be considered for a restorative action, extended detention, suspension, social probation.

Fighting and Battery

Expectation: Fighting and battery (physical attack) are not acceptable. **Action:** This infraction may be considered for restorative action, suspension, alternative interventions, social probation, and parent contact before student's return to school; additional offenses may be considered for suspension, parent conference prior to reentry, and referral to an intervention team. Also, social probation, conflict resolution, peer mediation, and restriction from designated areas may be applied. A reentry conference for the student is required. A complaint may be filed with EPD.

Forgery

Expectation: Unauthorized use of school forms, school IDs is prohibited. **Action:** This infraction may be considered for restorative action, extended detention, social probation, suspension, and/or referral to an intervention team. Complaint may be filed with EPD.

Gambling

Expectation: Gambling is not permitted, including any game of chance or betting. **Action:** 1st: This infraction may be considered for restorative action, extended detention, suspension, social probation, referral to an intervention team.

Gang Activity, Gang-Related Intimidation

ETHS does not tolerate any sort of gang-related activity. Gang recruitment is not allowed. No clothing or apparel, handshakes or flashing of signs which denotes or suggests gang affiliation is allowed. **Expectation:** No student may intimidate or harass another student for the purpose of gang recruitment, gang retaliation or gang activities. **Action:** This infraction may be considered for restorative action, extended detention, suspension, social probation, and expulsion. Complaint may be filed with EPD.

Hate Crimes

Expectation: Any act or acts that cause physical injury, emotional suffering, or property damage where there is a reasonable cause to believe the crime was motivated, in whole or in part, by the victim's race, ethnicity, religion, sexual orientation, gender, or physical or mental disability, will not be tolerated. **Action:** Refer to actions for Sexual Harassment.

Horseplay:

Horseplay refers to rough or boisterous behavior, including running, pushing, shoving, tripping, or play fighting in hallways, classrooms, or any other school area. It can be physical or verbal and is typically done in a joking manner but may lead to accidents, damage to school property or injuries. **Action:** This infraction may be considered for restorative action, extended detention, suspension, social probation, parent conference, referral to an intervention team.

Improper Use of Motorized Vehicles on School Grounds

Expectation: Students are expected to operate motorized vehicles on campus in a safe manner. **Action:** This infraction may be considered for restorative action, extended detention, parent notification, suspension, social probation, parking permit revoked for up to one calendar year. A complaint may be filed with EPD.

Inappropriate Language

Expectation: Language that promotes violence, racism, profanity will not be tolerated.

Action: This infraction may be considered for a restorative action, extended detention, suspension, social probation, referral to an intervention team.

Misuse of School Property

Expectation: Any misuse of school property such as, but not limited to, keys, fire extinguishers, fire alarms, school equipment, school message lines or hotlines, fixtures, or any items owned or operated by ETHS is prohibited. **Action:** This infraction may be considered for restorative action, extended detention, suspension, social probation, and/or referral to an intervention team. A complaint may be filed with EPD.

Mob Action

Expectation: The assembly or gathering of two or more students acting together for the purpose of committing an act that violates school rules is not allowed. **Action:** This infraction may be considered for suspension, social probation, referral to an intervention team, expulsion. A complaint may be filed with EPD.

Mood-Altering Chemicals

Dispensing, Giving, Selling – Expectation: Intent to dispense, give, deliver, or sell or the actual dispensing, giving, delivering or selling of mood-altering chemicals (alcohol, cannabis, narcotics, cartridges that may contain a controlled substances such as THC/ nicotine, without a proper prescription, “look-alike” substances) or abuse prescription or non-prescription drugs on school property or at school-related activities is prohibited. **Action:** This infraction may be considered for restorative action, suspension and/or expulsion, social probation for one

calendar year. Drug-Free Zone penalties are enhanced. A complaint may be filed with EPD.

Buying, Possession or Use – Expectation: Students may not buy, use, possess or be under the influence of mood-altering chemicals (alcohol, cannabis, narcotics, cartridges that may contain a controlled substances such as THC/nicotine, controlled substances without a proper prescription, “look-alike” substances) or abuse prescription or non-prescription drugs on school property or at school-related activities. **“Under the influence” means manifesting signs of chemical misuse, including odor of chemicals and one or more of the following: staggering, reddened eyes, nervousness, restlessness, falling asleep/dozing in class, memory loss, abusive language or any other behavior not normal for the student.**

Students suspected of being under the influence will be sent to the Deans’ Office. Prior to a final determination by the dean, the school nurse and Student Assistance Program social worker may be contacted to determine if the student is medically fit to remain in school. Any student suspected of being under the influence may request medically-supervised drug and alcohol testing that must be completed the same day. A report may be filed with EPD. ETHS is an official “Drug-Free Zone,” which enhances any criminal penalties. **Action:** This infraction may be considered for restorative action, suspension, expulsion, referral to the Students Understanding Impact (SUI) Program, social probation, parent notification. A complaint may be filed with EPD.

Paraphernalia Possession – Expectation: Students may not possess any equipment, product, or material that is used to make, use, alter, store, or conceal mood-altering chemicals or “look-alike” substances, including vaping materials. Report may be filed with EPD. **Action:** This infraction may be considered for restorative action, suspension, assignment to the Students Understanding Impact (SUI) program, social probation, parent notification. Drug-Free Zone penalties are enhanced. Report may be filed with EPD.

Prohibited Items

Expectation: Items such as, but not limited to, matches, lighters, mace/pepper spray, and laser pointers that disrupt the educational process or endanger others are not allowed on school grounds. **Action:** This infraction may be considered for restorative action, extended detention, suspension and social probation.

Possession

As stated in ETHS school board policy, the term “possession” includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: a) on the student’s person; b) contained in another item belonging to, or under the control of the student, such as in the student’s clothing, backpack, or automobile; c) in a school’s student locker, desk, or other school property; or d) at any location on school property or at a school-sponsored event.

Burglary Tools, Crime Instruments – Expectation: Possession of materials or instruments that could be used to commit a crime, including the possession of burglary tools, is not permitted. **Action:** This infraction may be considered for restorative action, suspension, social

probation, referral to an intervention team, expulsion. A complaint may be filed with EPD.

Mood-Altering Chemicals: Possession or Use – Refer to the description found above.

Stolen Property – Expectation: Possession of stolen property is illegal. **Action:** This infraction may be considered for restorative action, extended detention, suspension, social probation, parent conference, referral to an intervention team. A complaint may be filed with EPD.

Reckless Endangerment

Expectation: While committing an infraction of school rules, a student who intentionally or unintentionally jeopardizes the safety or well-being of others, including pranks. **Action:** This infraction may be considered for restorative action, parent conference, extended detention, suspension, alternative interventions, social probation, referral to an intervention team.

Retaliation

Retaliation in any form against any person who has filed a complaint is forbidden. **Action:** restorative action, extended detention, suspension, social probation, parent conference, referral to an intervention team. A complaint may be filed with EPD.

Robbery

Expectation: Students may not take property from another person by the use of force or by threatening the imminent use of force. **Action:** This infraction may be considered for restorative action, financial restitution, parent conference, suspension and/or expulsion, social probation, referral to an intervention team, expulsion. A complaint may be filed with EPD.

Serious Offenses

Serious or repeated violation(s) of school rules is considered gross disobedience and the infraction may be considered for referral for Clear and Present Danger (CPD), suspension, and/or expulsion from school for a period of up to two full calendar years. You will be afforded all due-process rights in connection with any hearing before the Board of Education. The following offenses may include, but are not be limited to, your suspension: assault, dangerous weapons/substances, arson, abuse of fire safety equipment, battery, intimidation/harassment, gang-related intimidation or recruitment, drug or alcohol abuse, fighting, disruptive acts, failure to follow adult directions, verbal abuse, and failure to identify oneself.

Sexual Harassment

Sexual harassment is any unwelcome and unwanted verbal or physical conduct or communication of a sexual nature between groups or individuals, including use of cameras and camera phones in washrooms and locker rooms. ETHS respects the right of every person to be free from personal harm, that includes sexual harassment. Sexual harassment is against the law, violates Board Policy (see [Board Policy Section 7 - Students 7:10; 7:180; 7:185; 7:190; 7:20](#)) and will not be tolerated.

Expectation: No student or group may: pressure another for sexual activity; grab, pat, pinch, kiss or hug (unwelcome touching in any manner); display sexual graffiti, pictures, posters or writing; make negative or demeaning remarks to a person about their gender or sexual orientation; make inappropriate sexual references or humor; use obscene gestures or looks; make any comments about various parts of the body of another student. **Action: If physical contact is not involved:** This infraction may be considered for restorative action. suspension, parent conference, social probation; referral to an intervention team; **If physical contact is involved, depending upon the severity,** restorative action, parent conference, suspension, referral to an intervention team. **Retaliation** in any form against any person who has filed a complaint relating to sexual harassment is forbidden. This infraction may be considered for restorative action. suspension, parent conference, or referral to an intervention team, expulsion.

Harassment of Students Prohibited - ETHS Board Policy 7:20 Excerpt

Sexual Harassment Prohibited

Sexual harassment of students is prohibited. Any person, including a district employee or agent, or student, engages in sexual harassment whenever he or she makes sexual advances, requests sexual favors, and/or engages in other verbal or physical conduct, including sexual violence, of a sexual or sex-based nature, imposed on the basis of sex, that:

1. Denies or limits the provision of educational aid, benefits, services, or treatment; or that makes such conduct a condition of a student's academic status; or
2. Has the purpose or effect of:
 - a. Substantially interfering with a student's educational environment;
 - b. Creating an intimidating, hostile, or offensive educational environment;
 - c. Depriving a student of educational aid, benefits, services, or treatment; or
 - d. Making submission to or rejection of such conduct the basis for academic decisions affecting a student.

The terms "intimidating," "hostile," and "offensive" include conduct that has the effect of humiliation, embarrassment, or discomfort. Examples of sexual harassment include touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, and spreading rumors related to a person's alleged sexual activities. The term *sexual violence* includes a number of different acts. Examples of sexual violence include, but are not limited to, rape, sexual assault, sexual battery, sexual abuse, and sexual coercion.

Making a Complaint; Enforcement

Students are encouraged to report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Principal, Associate Principals, Deans of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. A student may choose to report to a person of the student's same sex. Complaints will be kept confidential to the extent possible given the need to investigate. Students who make good faith complaints will not be disciplined.

An allegation that a student was a victim of any prohibited conduct perpetrated by another student shall be referred to the Principal, Associate Principal, or Dean of Students for appropriate action.

The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers. At least one of these individuals will be female, and at least one will be male.

Nondiscrimination Coordinator:	
Scott Bramley 1600 Dodge Ave., Evanston, IL 60201 bramleys@eths202.org 847-424-7210	
Complaint Managers:	
Quiana McNeal 1600 Dodge Ave., Evanston, IL 60201 mcnealq@eths202.org 847-424-7043	Mia Lavizzo 1600 Dodge Ave., Evanston, IL 60201 lavizzom@eths202.org 847-424-7575
Anonymous Reporting call: <u>888-214-4445</u>	

The Superintendent shall use reasonable measures to inform staff members and students of this policy, such as, by including it in the appropriate handbooks.

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

Sexual Misconduct

Expectation: Sexual misconduct is prohibited while students are on school grounds, at school sponsored events, on school buses or other vehicles provided by ETHS, or anywhere where a sufficient nexus exists between the sexual misconduct and the school and causes or could reasonably be seen to cause a substantial disruption to school or an invasion of the rights of others. Examples of sexual misconduct include, but are not limited to, indecent exposure, prolonged kissing, fondling, sexual acts, and sexting. Displays of affection which are more than casual in nature are not allowed. Sexting, or the act of creating, sending, viewing, sharing, or forwarding or otherwise communicating sexually explicit texts,

photographs or other images through electronic devices or other electronic media to communicate images of a sexual, explicit nature is strictly prohibited. Students who send, view, share, or forward, or otherwise communicate such images or have these images stored on their electronic devices or other electronic media may be subject to school discipline. In addition, the use of any photographic device is prohibited in all school restrooms and locker rooms.

Please be advised – Sexting of a minor is considered child pornography and is punishable by law. School personnel are required to report to law enforcement or child protective services whenever there is reason to believe that any student or other person is involved with child exploitation or child pornography. Students are encouraged to report such behavior. **Action:** This infraction may be considered for restorative action, suspension, social probation, referral to an intervention team, expulsion.

Smoking / Vaping/ Tobacco Use

Expectation: Illinois state law and ETHS policy prohibits any student or other person from using tobacco and smoking anywhere on school grounds—inside or outside the building. In addition, smoking paraphernalia, including electronic cigarettes (e-cigarettes), vaping devices (e.g. juuling), or similar devices are prohibited on school grounds. Tobacco products and smoking paraphernalia will be confiscated from students. **Action:** This infraction may be considered for a restorative action, extended detention, suspension, social probation.

Theft

Expectation: Stealing public or private property is an act of gross misconduct. **Action:** This infraction may be considered for restorative action, extended detention, suspension, parent conference, financial restitution, social probation, referral to an intervention team, expulsion. A complaint may be filed with EPD. Felony theft (over \$300) may lead to expulsion.

Trespass

Before/After School and Weekends. Expectation: No student is allowed in the building or on school grounds after school hours, on weekends or holidays except for legitimate, authorized purposes. **Action:** This infraction may be considered for restorative action, extended detention, suspension, parent conference, social probation. A complaint will be filed with EPD.

General Trespass. Expectation: A student who is on outside suspension, or who has been excluded or expelled is not permitted on school property. **Action:** This infraction may be considered for a restorative action, social probation, additional suspension days, increased length of exclusion or expulsion. A complaint will be filed with EPD.

Unauthorized Entry

Expectation: Unauthorized entry into the school, classrooms, offices or any section of the school or other secure property of the school/persons is an act of gross misconduct. **Action:** This infraction may be considered for restorative action, extended detention, suspension,

social probation, referral to an intervention team, expulsion. A complaint may be filed with EPD.

Unauthorized Presence During School

Expectation: Students are required to be in an authorized area of the building at all times. Students in the halls beyond the passing period must have a valid pass and a valid student ID in their possession. **Action:** This infraction may be considered for a restorative action, parent contact, detention, extended detention, social probation, suspension.

Vandalism: General

Expectation: No person may destroy or deface others' personal or school property. Graffiti is considered an act of vandalism. Destruction or defacement of school video cameras is prohibited. School property includes lockers, IDs, books, furniture, etc. **Action:** This infraction may be considered for financial restitution and restoration, restorative action, parent conference, extended detention, suspension, social probation, referral to an intervention team, expulsion. A complaint may be filed with EPD.

Verbal and Written Abuse

Expectation: Profanity, vulgarity and offensive or abusive language is not tolerated, nor is disrespect by words and gestures, including racial comments or name calling. **Action:** This infraction may be considered for restorative action, extended detention, suspension, parent conference, social probation, and/or referral to an intervention team.

Assault, Intimidation, Verbal/Written/Electronic Harassment

Expectation: Assault (threat to injure another person physically) on another person is not permitted. No student or group may deliberately frighten, disturb or inhibit another person by threatening them. Stalking (threatening a person with harm and following them or placing them under surveillance) is considered a violation of this rule. **Action:** This infraction may be considered for restorative action, extended detention, suspension, restitution, social probation, alternative interventions, referral to an intervention team and/or expulsion. Complaint filed with EPD. A re-entry conference may be required.

Assault, Intimidation, Verbal/Written/Electronic Harassment, Damage to Property Against an ETHS Staff Member

Expectation: Assault (including stalking), verbal/written/electronic harassment or threats, damage to property, or intimidation against an ETHS staff member will not be tolerated. **Action:** This infraction may be considered for suspension, restitution, social probation, alternative interventions, referral to an intervention team and/or expulsion. Complaint will be filed with EPD. A re-entry conference may be required. **Action:** If physical contact is not involved: This infraction may be considered for restorative action, suspension, parent contact, referral to a school social worker, social probation, alternative interventions, referral to an intervention team. If physical contact is involved, depending upon the severity, the following actions will be invoked: This infraction may be considered for restorative action, suspension, referral to a school social worker, parent conference, referral to an intervention

team. Retaliation in any form against any person who has filed a complaint is forbidden. If it occurs, it will be grounds for consideration for suspension, referral to an intervention team or expulsion.

Weapons and Articles

General. Expectation: No weapons, firearms, ammunition, knives of any kind, tasers, or other dangerous instruments or articles of any kind are permitted on school property. Any substance or spray used as a disabling chemical to cause harm is prohibited. This includes, but is not limited to, mace, dog spray and pepper spray. **Action:** This infraction may be considered for a restorative action, suspension, confiscation of weapon or article (will not be returned and may be turned over to EPD), social probation, referral for Clear and Present Danger (CPD), referral to an intervention team, expulsion. A complaint will be filed with EPD. Possession of any weapon may lead to an expulsion for up to two calendar years.

Facsimiles. Expectation: Facsimiles or replicas of firearms or other weapons (plastic, wood, or other models or imitations of weapons) are not permitted. **Action:** This infraction may be considered for restorative action, suspension, confiscation of facsimile (will not be returned), social probation, referral to an intervention team, or expulsion.

STUDENT DISCIPLINE CODE

Disciplinary Action Definitions

- **Community Service.** Students are assigned to a specific location/agency to work for a predetermined number of hours.
- **Tardy Detention.** Students may receive tardy detention credit before school during AM support, during school in the Academic Study Center (E212), after school in the Homework Center (E212), and at Wildkit Academy (W220).
- **Tardy Probation.** May include exclusion from participation and/or attendance at any extracurricular activity/event or field trip that isn't academically required/related.
- **Expulsion.** Being removed from school for more than 10 days and may extend for up to two full years from the date of expulsion. It is recommended by the Superintendent only for the most serious offenses and determined by the Board of Education.
- **Extended Detention.** An assignment to a supervised area on a Monday afternoon (2:15-4:15pm), a Wednesday or Thursday afternoon (3:45-5:45pm), or a Saturday morning (8:30-10:30am). You are expected to bring appropriate study assignments with you. Failure to serve extended detentions may result in social probation.
- **Extracurricular Activity Suspension.** Per the Extracurricular Code of Conduct, students are suspended from practice, rehearsals, contests, and/ or performances. In addition to these consequences, students are also subject to school discipline as stated in *The Pilot*.
- **Intervention Advisory Team.** A committee made up of administrators, teachers, counselors, and social workers that reviews serious acts of misbehavior and makes recommendations to the Principal for possible behavioral interventions.

- **Parent/Guardian Conference.** A conference about behavior with an administrator, parent or guardian, and possibly the student.
- **Restorative Actions:** Any educational or disciplinary measure given in response to a Student's policy violation. Restorative actions are meant to encourage self-reflection and to deter future violations. Restorative Actions should be connected to the violation, tailored to meet the Respondent's developmental needs, and intended to repair the harm done.
- **Restricted Study.** Supervised assignments by ETHS personnel, served during school hours in assigned locations.
- **Social Probation.** May last up to 30 days from the date of suspension or upon the completion of an Alternative/ Reduction Program. During this period, your student may be excluded from participation in extracurricular activities, athletics, and school-sponsored social activities. Additionally, there may be a denial of participation in events such as Prom and/or graduation should improper behavior occur at any time during the school year. Your student is entitled to attend school but must leave immediately at the end of the school day.

Prohibited Activities:

- Attending as a spectator to any athletic or extracurricular event.
- Participating in intramural sports.
- Attending ETHS school dances.
- Attending non-ETHS school dances.
- Leaving campus for lunch or during unscheduled periods.
- Students are entitled to attend school, but must leave campus immediately at the end of the school day. This also includes off campus privileges for lunch.
- **Suspension.** Supervised assignment to the Alternative Learning Center. You are expected to make up work missed while on suspension. You may not practice or participate in athletics/extracurricular activities during this suspension. Class work missed during suspension is to be made up for credit. **Suspension.** Restriction from school, school-related activities and all school property. Class work missed on suspension is to be made up for credit. **Students are allowed up to two days for every day on suspension to make up their work.** You may not practice or participate in athletics/extracurricular activities during this suspension.

If you are disruptive, teachers have the right to remove you temporarily from class via referral to the Deans' Office. You will need written permission from your dean to return to class.

Alternative Interventions

Based on the severity of the offense, the deans/administration will use discretion in selecting the appropriate alternative intervention. An "Alternative Intervention" may be used for some offenses, possibly in tandem with a shortened suspension. We hope that using some of these alternatives will help you make appropriate choices without removing you from your classes. The alternatives may include:

- **Closed Campus.** You may not leave the building during the school hours.

- **Dean Mediation.** Restorative exchanges with parties who caused harm and parties who were harmed. This may include deans, staff, students.
- **Extended Detention.** An assignment to a supervised area on a Monday afternoon (2:20-4:20pm), a Wednesday or Thursday afternoon (3:45-5:45pm), or a Saturday morning (8:30-10:30am). You are expected to bring appropriate study assignments with you. Failure to serve extended detentions may result in detention probation and/or suspension.
- **Intervention plan.** An intervention plan will be created as a result of an assessment of a student's behavioral concerns and/or behavioral patterns. This plan will be created via a multi-disciplinary team in conjunction with the student and the student's parent/guardian(s). The intervention plan will include identification of current and previous strengths, specific concerns that impede educational progress, multi-tiered systems of support and interventions, goals, and progress monitoring. This plan may include a variety of actions, including alternative to suspensions, restorative justice practices, IAT, Student Services Team (SST) meeting, and classroom or school-wide supports.
- **Restricted Lunch.** You may be assigned to a supervised lunch with a staff member.
- **Restorative Practices.** Students may be assigned to meet with the Restorative Practices Coordinator. The Restorative Practices Coordinator is responsible for the implementation and coordination of restorative justice practices for ETHS. This role involves working closely with students, teachers, administrators, and support staff to address and resolve conflicts, promote positive relationships, and create a safe and inclusive school environment. This position plays a critical role in the culture and climate of the school community by fostering a restorative culture that promotes accountability, empathy, and compassion. Students may meet the requirement of a consequence, or participate as an alternative to suspension.
 - Peace Circle is a process where students engage in a facilitated dialogue to share perspectives to address harm and work to achieve healing without assigning blame.
 - Talking Circles are structured group dialogues where students are led by a trained facilitator. These circles promote reflection, connection, and problem-solving. They are used to build community, support emotional growth, and elevate student voice in a respectful and inclusive space.
 - Student Empowerment Program (SEP) is a program that helps students communicate and understand how their decisions and actions have impacted themselves and others. Students in the program engage in problem solving and providing feedback to peers regarding recent decisions and incidents.
 - Accountability Projects are individualized research projects designed to help students understand the impact of their behaviors while becoming more accountable and learning relevant success skills.
 - Third Millennium Classroom is a series of online intervention courses that provides personalized feedback and other evidence-based interactive techniques.

- **Social Probation.** Students on social probation will not be allowed to attend sports activities (games or practices), plays, dance productions, talent shows, or similar events as spectators (i.e., not as members of the team, club, or production). They are also not permitted to attend any school-sponsored activities that are not academically required, including but not limited to Prom and similar events, until all consequences are fulfilled as determined by their dean. Students on Social Probation may try out for a team, audition for a play or production, join a club, and participate in activities as a member of a team, club, or production, etc. unless an administrator determines that the student's conduct compromises the safety of that student or other students. Students on social probation are entitled to attend school but must leave immediately at the end of the school day unless they have an approved meeting with a staff person, coach, club or activity sponsor.
- **Students Understanding Impact Program (SUI).** An alternative that can be used to reduce or eliminate the number of suspension days. This program offers students an appropriate substance use intervention to meet their specific needs. Parent/guardian participation is required.
- **Community Service.** Optional program utilizing community service as an alternative or suspension reduction method, aiming to foster a positive school culture by reinforcing students' accountability and responsibility. This initiative will connect students with community stakeholders who exemplify civic responsibility, providing support and opportunities for personal growth. Service options will represent diverse fields and interests, reflecting the identity of all ETHS students. Students will be educated on the ETHS Community Service definition, emphasizing the exploration of passions, skill-building, community connection, and empathy generation through voluntary projects tied to deeper causes.

About Student Suspensions

The Superintendent, Principal, Associate Principals, or the Deans may suspend you from school, the school bus, and all school functions for a period not to exceed ten (10) school days if you are guilty of gross disobedience or misconduct. If you are suspended:

- You are responsible for getting assignments from your teachers.
- You will be allowed two days for every day of suspension to complete your coursework.
- You and/or your parent/guardian have rights to procedural protections.

Student Suspension Procedures

Out-of-school suspension of three (3) days or less will only be used if a student's continuing presence in school poses a threat to school safety or a disruption to another student's/other students' learning opportunities. A "threat to school safety or a disruption to another student's/ other students' learning opportunities" will be determined on a case-by-case basis by school officials. School officials will make all reasonable efforts to resolve such threats and address such disruptions without imposing suspension and to minimize the length of student exclusions to the greatest extent possible.

Out-of-school suspensions for four (4) days will only be used if other appropriate and available behavioral and disciplinary interventions have been exhausted and the student's continuing presence in school would either: (i) pose a threat to the safety of another student/other students, staff, or a member/members of the school community, or (ii) substantially disrupt, impede, or interfere with the operation of the school. A determination of a "threat to the safety of another student/other students, staff, or a member/members of the school community" and "substantially disrupt, impede, or interfere with the operation of the school" will be made by school officials. The determination of whether "appropriate and available behavioral and disciplinary interventions have been exhausted" will be made by school officials. School officials will make all reasonable efforts to resolve such threats and address such disruptions without imposing suspension and to minimize the length of student exclusions to the greatest extent practicable. The school will document whether other interventions were attempted or whether it was determined that there were no other appropriate and available interventions.

Students who are suspended out-of-school for longer than four (4) days will be provided appropriate and available support services during the period of their suspension, and the same requirements set forth above for four (4) day suspensions will be applied. "Appropriate and available support services" will be determined by school officials, who will document whether such services are provided and whether it is determined that there are no such appropriate and available services.

- Prior to suspension, you shall be provided oral or written notice of the charges. If you contest the charges, you shall be given an opportunity to present your version of the incident in an informal meeting with administration before the suspension decision is made.
- Hearing will not be provided and you may be immediately suspended if your presence poses a continuing danger to persons or property, or an ongoing threat of disruption to the educational process. In such cases, the process in the following paragraphs will be immediately followed instead.
- Prior to suspension, the student's parent or guardian will be provided a written notice which will state the reason(s) for the suspension, including any school rule that was violated, and a notice to the parent(s)/guardian(s) of their right to a review of the suspension (See [ETHS Discipline Review/Appeal Process](#) chart). A copy of the notice shall be given to the Superintendent and the Associate Principal for Student Services.
- Upon the request of the parent(s) or guardian(s), within five (5) calendar days of receipt of a suspension notice.
- A Step 4 appeal hearing as outlined in the [ETHS Discipline Review/Appeal Process](#) chart shall be conducted to review the suspension. At the hearing, your parent or guardian may appear and discuss the suspension with the Board of Education or appointed hearing officer and may be represented by counsel. Witnesses may be presented and cross-examined at the appeal hearing, and any

other relevant evidence may be presented. The Board of Education may appoint a school administrator who is not involved in issuing the suspension to act as hearing officer. If a hearing officer is used, the hearing officer shall report to the Board of Education a written summary of evidence heard at the meeting. After its hearing or upon receipt of the report of the hearing officer, the Board may take such action as it finds appropriate. The Board will provide the parents or guardians a written decision that includes: (1) the specific act of gross disobedience or misconduct that results in the suspension; (2) a rationale as to the duration of the suspension; (3) for suspensions of greater than 3 days, whether it was determined that no other appropriate interventions were available; and (4) for suspensions of greater than 4 days, whether appropriate and available support services were provided during the suspension or whether no appropriate services were available.

- ETHS will facilitate the re-engagement of students who are suspended out-of-school.
- Suspended students, including those suspended from the school bus who do not have alternate transportation to school, will be given the opportunity to make up work for equivalent academic credit. It is the responsibility of the student's parents or guardians to notify school officials that a student suspended from the school bus does not have alternate transportation to school.

Student Expulsion Procedures

The Board of Education can expel or transfer to alternative school students guilty of gross disobedience or misconduct for a period up to two calendar years. The student and/or parent/guardian are due the following procedural protection:

- In order to expel a student, including from the school bus and school property, school officials must find that the student's continuing presence in school poses a threat to the safety of another student/other students, staff, or a member/members of the school community or would substantially disrupt, impede, or interfere with the operation of the school, as those terms are discussed in the suspension section, above. School officials will take reasonable steps to resolve such threats and address such disruptions without imposing expulsion and to minimize the length of any removal from school. Moreover, school officials will make the determination that other appropriate and available behavioral and disciplinary measures have been exhausted, as those terms are discussed in the suspension section, above.
- Expulsion shall take place only after the student's parent or guardian has been provided with written notice of the charges and the parent or guardian has been requested to appear at a meeting of the Board, or with a hearing officer appointed by it, to discuss your behavior. This request shall be made by registered or certified mail and shall state the time, place and purpose of the meeting. The Board, or a hearing officer appointed by it, at such meeting shall state the reasons for dismissal and the date on which the expulsion is to become effective. If a hearing officer is appointed by the Board, they

shall report to the Board a written summary of the evidence heard at the meeting, and the Board may take such action thereon as it finds appropriate.

- During the expulsion hearing, you and your parent/guardian may be represented by counsel, present witnesses, other evidence, and cross-examine witnesses. At the expulsion hearing, the Board or hearing officer shall hear evidence of whether you are guilty of the gross disobedience or misconduct as charged. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.
- If the Board acts to expel the student, the written decision will detail the specific reasons why removing the student from the learning environment is in the best interest of the school and will be submitted to the parents. The expulsion decision will also include a rationale as to the specific duration of the expulsion. The Board may refer students who are expelled to appropriate and available support services.
- ETHS will facilitate the re-engagement of students who are expelled.

Process for Appeals/Due-Process

ETHS DISCIPLINE REVIEW / APPEAL PROCESS			
STEP 1:	STEP 2:	STEP 3:	STEP 4:
For a determination regarding a behavioral issue.	For a review of a Step 1 determination.	For a review of a Step 2 decision.	Appeal hearing conducted by Board of Education or appointed Hearing Officer.
Contact: Grade Level Dean 847-424-7900	Contact: Assoc. Principal for Educational Services 847-424-7700	Contact: Principal 847-424-7043	Contact: Principal 847-424-7043

Individual students and student groups may seek a review of the disciplinary decisions made by the Administration. To seek the review of Administration's decision (Step 2 or 3 of the [ETHS Discipline Review/Appeal Process](#) chart), you or your parent/guardian should first contact the AP for Educational Services, describe the problem, and request a review meeting at which witnesses and contributors of evidence may be present. Your parent or guardian is encouraged to attend the meeting. A decision will be reached soon after the review meeting and will result in one of four outcomes:

- The penalty is upheld and will begin the following day.
- The penalty is overruled, will be canceled, and your record is cleared.
- Additional days may be added to the penalty.
- Days may be taken off the penalty period.

If your parent or guardian wishes to appeal the Step 3 administrative decision as outlined in the [ETHS Discipline Review/Appeal Process](#) chart, they should contact the Principal to schedule an appeal hearing with the Board of Education (Step 4). Your parent or guardian may also request a direct appeal of a suspension to the Board of Education (Step 4) at any

step in the process. Requests for a Board of Education hearing must be made within five (5) business days of the date indicated on the suspension notification or Step 2/3 determination letter.

STUDENT DRESS CODE

Dress Code Philosophy

Evanston Township High School's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender, gender identity via pronouns (HAC) gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff should be trained and able to use student/body-positive language to explain the code and to address code violations.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible.
- Our student dress code is designed to accomplish several goals:
- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.

- Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender, gender identity via pronouns (HAC), gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Dress Code

Evanston Township High School expects that all students will dress in a way that is appropriate for the school day or for any school-sponsored event. Student dress choices should respect the District's intent to sustain a community that is inclusive of a diverse range of identities. The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). The school district is responsible for seeing that student attire does not interfere with the health or safety of any student, that student attire does not contribute to a hostile or intimidating atmosphere for any student, and that dress code enforcement does not reinforce or increase marginalization or oppression of any group based on race, sex, gender; gender identity via pronouns (HAC), gender expression, sexual orientation, ethnicity, religion, cultural observance, household income, or body type/size. Any restrictions to the way a student dresses must be necessary to support the overall educational goals of the school and must be explained within this dress code.

1. Basic Principle: Certain body parts must be covered for all students at all times.

Clothes must be worn in a way such that genitals, buttocks, breasts, and nipples are fully covered with opaque fabric. However, cleavage should not have coverage requirements. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. Students Must Wear*, while following the basic principle of Section 1 above:

- A **Shirt** (with fabric in the front, back, and on the sides under the arms), **AND**
- **Pants/jeans or the equivalent** (for example, a skirt, sweatpants, leggings, a dress or shorts), **AND**
- **Shoes.**

**Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress, but should not focus on covering bodies in a particular way or promoting culturally-specific attire. Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).*

3. Students May Wear, as long as these items do not violate Section 1 above:

- Hats facing straight forward or straight backward. Hats must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff.
- Religious headwear
- Hoodie sweatshirts (wearing the hood overhead is allowed, but the face and ears must

be visible to school staff).

- Fitted pants, including opaque leggings, yoga pants, and “skinny jeans”
- Pajamas
- Ripped jeans, as long as underwear and buttocks are not exposed
- Tank tops, including spaghetti straps; halter tops
- Athletic attire
- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (as long as this is done in a way that does not violate Section 1 above).

4. Students Cannot Wear:

- Violent language or images.
- Images or language depicting/suggesting drugs, alcohol, vaping or paraphernalia (or any illegal item or activity).
- Bullet proof vest, body armor, tactical gear, or facsimile.
- Hate speech, profanity, pornography.
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- Swimsuits (except as required in class or athletic practice).
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance or as personal protective equipment (PPE)).

5. Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

- Students will only be removed from spaces, hallways, or classrooms as a result of a dress code violation as outlined in Sections 1 and 4 above and taken to the Dean’s Office to address the violation and support. Students in violation of Section 1 and/or 4 will be provided two (2) options to be dressed more to code during the school day:
 - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
 - If necessary, students’ parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender; gender identity via pronouns (HAC), gender expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- School staff shall not enforce the school’s dress code more strictly against transgender and gender nonconforming students than other students.

- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. “Shaming” includes, but is not limited to:
 - kneeling or bending over to check attire fit;
 - measuring straps or skirt length;
 - asking students to account for their attire in the classroom or in hallways in front of others;
 - calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
 - accusing students of “distracting” other students with their clothing.

These dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances, and prom. Student athletic apparel will be defined by safety and competitive performance standards.

Students who feel they have been subject to discriminatory enforcement of the dress code should contact the Associate Principal for Educational Services.

Inspired in part by [Oregon NOW Model Dress Code](#).

EXTRACURRICULAR CODE OF CONDUCT

Philosophy on Extracurricular Activities

At Evanston Township High School (ETHS), our goal is to inspire a lifelong passion for learning. We provide a variety of opportunities for learning in the classroom and beyond: through the arts, sports, and activities. Extracurricular activities are an integral part of many students’ high school experience. Positive participation in activities helps to increase students’ engagement in the school community. Extracurricular activities provide all students with opportunities to develop aspects of leadership, self-discipline, responsibility, teamwork, self-confidence, commitment, and student wellness; while pursuing an interest that may lead to a career or lifelong hobby. Extracurricular activities offer participants the opportunity to be leaders and role models on campus and in the community and enable participants to represent the school district in a positive manner.

Extracurricular Code of Conduct (ECC)

Evanston Township High School District 202 makes extracurricular activities available as an extension of the regular school program with this important difference: equitable participation in the regular curriculum is a right afforded to each student, while participation in the extracurricular program is a privilege that carries additional expectations for acceptable conduct.

Students participating in the extracurricular program at ETHS have a responsibility to lead through their example. Students engaging in extracurricular activities represent not only themselves, but also other students and the school district when performing, competing, or participating in extracurricular activities, and/or while wearing uniforms or other clothing that identifies the student in any setting as an ETHS student.

The Extracurricular Code of Conduct (ECC), articulated in *The Pilot: Student & Family Handbook* and governed by [Board Policy 6:190](#) Extracurricular and Co-Curricular Activities, sets out school district requirements in order to support safety and wellbeing of participants while promoting high standards of conduct, citizenship, and good decision-making. ETHS District 202 has the authority to restrict or revoke a student's participation in an extracurricular activity. ETHS District 202 also has the right to determine whether or not an entire team, club, group or program will represent the high school in competition or a performance.

Extracurricular Activities: General Provisions

What is an Extracurricular Activity?

- Any school district-sponsored, Illinois High School Association (IHSA)-sanctioned, or campus-sponsored or related public performances, events, ceremonies, contests, demonstrations, celebrations, displays, club activities, or athletics, whether on- or off-campus;
- Any elected offices and honors (such as student council and homecoming court);
- All national organizations (such as National Honor Society or DECA); or
- Any activity held in conjunction with another activity that is considered to be an extracurricular activity (such as a social gathering, meeting, practice, or fundraiser).

Tryouts/Auditions

Tryout procedures, requirements, and timelines for various extracurricular activities are determined by the individual coach/sponsor/advisor in partnership with District guidelines. Upon completion of the tryout process for the activity, the coach/sponsor/advisor will notify all participants of their membership status. The results of tryouts are final and cannot be appealed.

Jurisdiction

Who can participate in Extracurricular Activities? Any student enrolled to receive a grade 9-12 education through District 202 is able to participate in extracurricular activities at ETHS.

Who is subject to the Extracurricular Code of Conduct? Any student of District 202 who participates in one or more extracurricular activities that publicly represents ETHS is subject to the Extracurricular Code of Conduct. Public representation includes, but is not limited to, the following: interscholastic athletics, public performances, interscholastic competition, conferences or summits, printed publications, and video/audio/internet productions. Participants of co-curricular activities that require performances as part of an academic

grade are not included under this code. Students are subject to the ECC from the time they are selected for, elected to, or otherwise join an extracurricular activity and continue to be subject to the ECC unless or until the student no longer participates in extracurricular activities and is no longer an ETHS student.

When does the Extracurricular Code of Conduct apply? The privilege of representing ETHS carries with it a greater responsibility to conduct oneself with respect and dignity, and to serve as a role model for all students. Extracurricular participants are expected to adhere to the code not only during their scheduled season of activity, but also during the entire regular school attendance year, including weekends and school holidays. This code is also in effect during periods before and after the regular school attendance year when athletic teams are formally practicing or when other school activities subject to the code are in progress. The code is in effect throughout a participant's high school career at ETHS.

This code applies to any ETHS participant, before or after school hours, on or off school property, whose conduct at any time or place has a direct or immediate effect on the safety and welfare of the school community. School officials are not expected to monitor off-campus activities; however, if violations of the ECC are brought to their attention, the appropriate administrator will be notified and the administrator will take action. It is possible that a student who violates the Student Behavior Code in *The Pilot: Student & Family Handbook* will incur consequences from both the appropriate school administrator and from their coach, sponsor, or advisor for the same particular violation. However, the standards of the Extracurricular Code of Conduct are independent of the Student Behavior Code, and therefore, it is also possible that a student participating in extracurricular activities could violate the individual extracurricular activities code of conduct and/or the Extracurricular Code of Conduct and be subject to discipline by a coach, sponsor or advisor without having violated the Student Behavior Code. ECC violations accumulate throughout a student's high school career at ETHS.

What are the requirements for IHSA athletics and activities? The Illinois High School Association (IHSA) requires that students must pass five (5) subjects from the previous semester to be eligible to participate, as well as complete passing work for at least five classes of high school per week of the current semester.

The Illinois High School Association (IHSA) regulates interscholastic athletics and various activities in the State of Illinois, including chess, journalism, music, scholastic bowl, and speech. In addition to the Extracurricular Code of Conduct and the Student Behavior Code, students who participate in IHSA-sanctioned sports and activities must have an understanding of the IHSA By-laws and Policies that govern interscholastic competition among IHSA member schools. In case of a conflict between the ECC, the Student Behavior Code, and the constitution and by-laws of the IHSA, the IHSA constitution and by-laws shall control for all IHSA-sanctioned sports and activities. The complete set of [IHSA By-laws and Policies](#) is available online.

Per IHSA bylaws, an appeal must be submitted to the IHSA for a student to be eligible to participate in a gendered sport that is different from the sex identified on their original birth certificate. The student or family must notify the ETHS Athletic Department when this situation arises.

Guidelines for Extracurricular Activity

What are the Guidelines for Extracurricular Activity Participants?

Participants in extracurricular activities are representatives of the school district, and must conduct themselves in a manner that reflects positively on the school district at all times. Specifically, they must:

- Have a parent/guardian consent in myETHS allowing participation in extracurricular activities and/or sports;
- Comply with all Illinois High School Association (IHSA) by-laws, policies and eligibility requirements to be considered eligible to perform, compete, and/or represent ETHS in any IHSA-sanctioned sport or activity;
- Academic studies come first. Students must access all available school academic supports and well-being supports to demonstrate their effort toward maintaining a 2.0 GPA benchmark while participating and/or representing ETHS in any extracurricular activity. Students earning below a 2.0 GPA from the previous semester will be placed on an academic watch list and be required to attend academic supports for the entire semester. Any student determined ineligible from weekly grade checks is required to follow the academic support program;
- Maintain strong school and class attendance. Provide advance notice to the coach or sponsor of an activity if they are unable to attend a game, practice, meeting, performance, and/or other scheduled event related to the extracurricular activity;
- Abide by the Student Dress Code as well as any activity-specific uniform/attire standards, as long as these standards abide by Board Policy 7:10 and allow activity participants to wear gender-neutral attire and religious/cultural attire without fear of discipline, body shaming, or discrimination subject to the requirements of the specific activities;
- Comply with all Board Policy as well as school rules identified in the *The Pilot: Student & Family Handbook*, including those related to random drug, alcohol and steroid testing, if applicable;
- Comply with all rules and guidelines in the ECC and any additional rules established by a coach or sponsor for a specific extracurricular activity; and
- Comply with and adhere to the behavioral standards identified in the *The Pilot: Student & Family Handbook*.

Absences and Participation in Activities

If a student has unexcused absences for more than half of the credit-bearing class blocks on the day of an activity, the student will be ineligible to participate in an extracurricular activity that day/night. If a student has unexcused absences for more than half of the credit-bearing

class blocks on the Friday before a weekend event, the student will be ineligible for any weekend activities, performances or competitions. The Principal may waive this policy as appropriate. Excessive unexcused absences may result in suspension or dismissal from the activity/organization. Such decisions shall be made in consultation with the Principal.

Students with injuries will be allowed to attend any practice, performance, game, or other event relating to the activity/organization and allowed to participate only to the extent authorized by written order of the student's health care provider.

Students placed in in-school suspension or out-of-school suspension, are not allowed to attend any practice, performance, game or any other extracurricular activities on or during the day(s) of suspension.

Travel

Students who have the opportunity to travel in connection with an ETHS extracurricular activity/organization are representatives of the District and must exhibit exemplary behavior at all times. Student participants are expected to travel to and from all extracurricular events with their extracurricular team, club or group by school-approved means of transportation. Exceptions will not be routinely granted, but are reserved for exceptional circumstances and unforeseeable emergencies. A student will only be released to a parent/guardian, and only after completion of a travel release form obtained from the coach/sponsor, which must be submitted at least 24 hours in advance except in emergency situations. Exceptions will not be granted for convenience. Violations of this rule may subject students to disciplinary actions up to and including removal from the team, group, or activity.

Early Dismissals: If extracurricular activities need to leave for an event before the end of the school day, students will be administratively excused from the last 30 minutes of the last block and will be expected to attend class until 3:00pm. Students should alert the teacher prior to the start of class that they will leave at 3:00pm. Students are not allowed to leave class 5 or 10 minutes early to attend a practice or catch a bus.

Equipment

Students are expected to properly store, clean, and maintain all school-issued equipment and return this equipment at the end of the season or school year, as directed by the coach/sponsor/advisor. Exceptions would be for musical instruments loaned over the summer. Any school-issued equipment is for the student's use while participating in a school-related activity/organization. Students who lose or damage school-issued equipment or fail to return equipment as directed will be required to pay for the cost of replacement. Individually owned equipment is the sole responsibility of the student; ETHS will not be responsible for any loss or damage that occurs to student-owned equipment.

Uniforms

If uniforms are required for an activity/organization, student participants must ensure that the uniform is worn only at appropriate times and is neat and clean for the practice, performance, competition, or game/tournament. In accordance with NFHS rules regarding uniforms or with approval by the IHSA, modifications can be made to an athletic uniform for students with identified needs. NOTE: A fee for the maintenance, dry cleaning, or laundering of the uniform may be collected.

Fundraising

Students may be expected to raise funds for team or organization activities. Students may not raise money or solicit funds without prior approval. Advisors, coaches, sponsors, and teachers must follow the Fundraising Request process listed on the Staff Hub for approval of fundraising activities. Students engaged in fundraising activities are expected to promptly turn in all money received and may be required to reimburse the organization or team for any fundraising money lost or otherwise unaccounted for while in their possession. Students who fail to turn in all fundraising money in a timely fashion or retain money that does not belong to them may be subjected to disciplinary actions up to and including removal from the team or organization.

Prohibited Conduct

What Conduct is Prohibited for Extracurricular Activity Participants?

Violations:

- Engaging in behavior prohibited by the Student Behavior Code that leads to expulsion or a cumulative total of three days out-of-school suspension, which can be accumulated through separate incidents during a student's time at ETHS;
- Engaging in hazing, bullying, or cyberbullying;
- Harassment, sexual harassment, or sexual misconduct as defined by [Board Policy Section 7 - Students 7:10; 7:180; 7:185; 7:20](#) and the Student Behavior Code listed in *The Pilot*;
- Buying, selling, giving, delivering, using, possessing, or being under the influence of tobacco, alcohol, cannabis, a controlled substance (without a proper prescription), or other mood-altering chemicals, or abuse of prescription or non-prescription drugs at any time and regardless of whether the student is on school property or at a school-related activity, as outlined in *The Pilot*;
- Attending a gathering or riding in a vehicle where there is a verified report of drinking or drug use or open alcohol;
- Maintaining or being identified on a website or blog that depicts behavior that is illegal or is sexual in nature;
- Sending, transmitting, or posting images or other material that is related to illegal or sexual activity;
- Engaging in any criminal offense; and,

- Engaging in acts of gross unsportsmanlike conduct as a participant or spectator, including the use of hate speech or other offensive language, cheating, or taunting other participants.

Consequences

Facts, circumstances, and disciplinary measures are analyzed on a case by-case basis. The ECC provides a minimum standard of conduct and guidance when addressing certain behaviors. The consequences listed below will be applied to most violations. However, in cases of severe violations of the Code, consequences in excess of those listed below, including removal from the activity, may be applied.

- A student in violation of the Code will face consequences for all extracurricular activities in which they are involved.
- A student in violation of the Code must complete the entire length of their activity in order for the consequences to be considered fulfilled.
- If a violation occurs too late in the activity season for a suspension to be served, the suspension will carry over into the next season in which the student in violation of the Code participates.
- If a violation occurs too late in the school year for a suspension to be served, the suspension will carry over into the following year.
- Code violations may also result in loss of privileges in celebratory functions, recognition dinners, and/or awards.
- A student in violation of the Code may lose any leadership position, including any team captain positions, any elected, selected or appointed position in Student Activities; and any appointed leadership position in Performing Arts. This position may be lost for the length of that season or school year as a result of a Code violation.

EXCEPTION — PUBLIC PERFORMANCES: A student who is ineligible to participate in an extracurricular activity, but who is enrolled in a state-approved course that requires demonstration of the mastery of the essential knowledge and skills in a public performance, may participate in the performance only if 1) the general public is invited; and, 2) the requirement that the student participate in public is stated in the essential knowledge and skills of the course. For the purposes of this document, any events that meet the above exception will be designated as co-curricular and this Code of Conduct will not apply.

ATHLETICS AND COMPETITIVE ACTIVITIES

First Offense: A student in violation of the Code is required to successfully complete a school-based intervention program appropriate to the violation. In addition, the student is suspended for five (5) consecutive days of the activity, including practices, contests, and performances occurring during this five-day period. In addition, if there is no contest or performance during this five-day suspension period, then the student in violation of the Code will also be suspended from the next contest or performance. If a student in violation of the Code is unable to participate in their activity for any reason (e.g., academic ineligibility,

injury), the suspension will not be in effect until the student becomes eligible to participate again.

If the violation occurs prior to the start of the season, the student in violation of the Code will be permitted to tryout/audition, if required, in order to participate in that activity. The suspension will take place immediately following the conclusion of tryouts/auditions. If the student in violation of the Code chooses not to complete the school-based intervention program offered to them, the consequence is doubled to a ten-day (10) suspension from the activity.

Second Offense: A student in violation of the Code is suspended for a maximum of $\frac{1}{3}$ (one-third) of all contests and performances for the activity season, and is required to successfully complete the school-based intervention program appropriate to the violation. During the suspension, attendance or participation at practice/rehearsal is mandatory. If the student in violation of the Code chooses not to complete the school-based intervention program offered to them, the consequence is doubled, not to exceed a maximum suspension of $\frac{2}{3}$ (two-thirds) of all contests and performances for the activity season.

Third Offense: A student in violation of the Code is suspended from all activities for one calendar year and is required to successfully complete the school-based intervention program appropriate to the violation.

Fourth offense: A student in violation of the Code is no longer eligible to participate in any athletic or competitive activities for the remainder of their high school career.

PERFORMING ARTS

First Offense: Year-long/seasonal performance groups and activities: A student in violation of the Code is required to successfully complete a school-based intervention program appropriate to the violation. In addition, the student is suspended for five (5) consecutive days of the activity, including rehearsals and performances occurring during this five-day period. If the student in violation of the Code chooses not to complete the school-based intervention program offered to them, the consequence is doubled to a ten-day (10) suspension from the activity. Performances (i.e., YAMO, winter musical): If the violation occurs during the last two weeks of rehearsal or during performances, the student in violation of the Code will be allowed to rehearse and perform for the current activity/production, but is suspended from participating in the next equivalent activity or production as determined by the sponsor and administrator.

Second Offense: Year-long/seasonal performance groups and activities: A student in violation of the Code is suspended for a maximum of $\frac{1}{3}$ (one-third) of the participant's season and is required to successfully complete the school-based intervention program appropriate to the violation. If the student in violation of the Code chooses not to complete the school-based intervention program offered to them, the consequence is doubled, not to exceed a maximum suspension of $\frac{2}{3}$ (two-thirds) of all contests and performances for the

activity season. During the suspension, attendance or participation at rehearsal is mandatory. Performances: (i.e., YAMO, winter musical): a student in violation of the Code, regardless of when the violation occurs, is suspended from rehearsing and performing. Attendance or participation at rehearsal during the suspension is mandatory.

Third Offense: Loss of privilege of participation in all performing arts activities for the remainder of high school career.

STUDENT GOVERNMENT, ACTIVITIES, CLUBS, ORGANIZATIONS, AND OTHER AFFILIATIONS

First Offense: A student in violation of the Code may be removed from their titled position and suspended from participation in their club, activity, or organization for up to 25% of the school year or up to 25% of seasonal activities. In cases of severe violations of the Code, students may be suspended from the club, activity or organization in excess of 25% and/or removed from the club. During suspension, the student in violation of the Code may not attend club meetings, events, or competitions.

Second Offense: A second violation in the same school year or subsequent years may result in removal from a titled position and suspension from the club, activity or organization for up to 50% of the school year or up to 50% of seasonal activities. During the suspension, students may not attend club meetings, events or competitions.

Third Offense: Loss of privilege of participation in the student government, clubs, activities or organizations for the remainder of high school career.

Senior Code Violation

If the student in violation of the Code is a senior, commits a code violation outside of school, and they have completed their extracurricular activity season, they will be given a choice of either successfully completing a school-based intervention program appropriate to the infraction or be ineligible to participate in prom.

If the lateness of the infraction does not allow time to complete a school-based intervention, the student may be ineligible to participate in prom.

Self-Reporting

If a participant has no prior Extracurricular Activity Code violations, the participant's voluntary admission of alcohol or drug use to a school administrator will not result in a suspension from participation in extracurriculars, but will be considered the participant's first Extracurricular Activity Code offense. All school-based intervention program requirements as stated above still apply. The purpose of this provision is to assist students in changing behaviors and to allow them to seek help. Voluntary admission must occur prior to any school personnel or police being aware of the incident through other sources than the student.

Procedures

Who Determines that a Violation of the ECC has Occurred? The Dean or appropriate

school official will determine whether a violation of the ECC has occurred and will assess the appropriate consequence.

How will Consequences be Assessed for Different Violations of the ECC?

Consequences for violating the ECC are assessed based on the severity of the violation. Prior ECC violations will also be considered.

Is a Student Entitled to Participate in Extracurricular Activities? No. Participation in extracurricular activities is a privilege, not a right. As such, a student's participation may be revoked at the District's discretion.

How will Students and Parents be Notified that a Violation of the ECC has Occurred?

Students, parents and guardians will be notified of all violations that result in suspension from participation in extracurricular activities. A school official will meet with the student. At this time, the school official will inform the student that a violation of the ECC has occurred, discuss with them the applicable consequences, and give the student an opportunity to respond to the allegations. The school official will then contact the student's parent via telephone, email, or face-to-face conference to inform them that a violation of the ECC has occurred, discuss with them the applicable consequences, and inform them of next steps.

What if a Student or Parent Does Not Agree with the Decision? If a student or their parent/guardian is not satisfied with the decision, they may request that the Principal or their designee, review the matter on appeal. The written request must be made within three (3) school days of being informed of the decision. If no written request to appeal is received within the three (3) school days, Evanston Township High School District 202 will deem the decision final and will implement any recommendations or corrective actions.

To appeal a decision, a student or their parent/guardian may submit an email [to the Principal](#) within three (3) school days of receiving the decision and provide the following information:

- Student name and ID number;
- A brief explanation of the decision provided by the Dean or school official;
- Reason for appealing this decision;
- Any special circumstances related to the situation that should be considered during the appeal; and
- Possible solution(s)/desired outcome you would like to see for the issue.

Appeals by a student and/or parents/guardians shall be reviewed by the Principal or their designee, who will review all materials generated through the investigation, and who will provide a recommendation to sustain or deny the appeal. Decisions of the Principal are final and cannot be appealed.

GENERAL PARKING GUIDELINES

Parking restrictions in ETHS parking lots are in effect between 6:00am and 4:00pm whenever school is in session. **Vehicles parked without a valid student or staff parking permit during this time are subject to a ticket.**

Visitors of the school must park in designated visitor spaces in an [ETHS Parking Lot](#) during this time. Vehicles may be parked (permit or not) in ETHS parking lots to attend school-related activities after 4:00pm or on any day when school is not in session.

Vehicles may not be left overnight at any time unless approved by the Safety Office after completing the [ETHS Overnight/Extended Parking Request Form](#). Students, staff, and school visitors parking on the streets around ETHS should be aware of parking restrictions posted by the City of Evanston on the adjoining streets.

ETHS parking lots are patrolled by the City of Evanston and ETHS Safety staff. All parking violations, as well as violations of the Illinois Vehicle Code, may be enforced while parked on ETHS property. Students, staff and school visitors are responsible for the payment of violations they receive on ETHS property and can be boot-eligible for non-payment of tickets issued. Drivers are responsible for securing their vehicles. The school is not responsible for lost, damaged or stolen property brought to school or to a school activity. Report lost or stolen property to the Safety Office immediately.

STUDENT PARKING PERMIT AND GUIDELINES

Student parking permits are sold online via lottery system prior to the start of each school year. Permits must be purchased each school year. Eligible students can register for the lottery via their [myETHS](#) account. One registration per eligible student is allowed. Permits are not issued to freshmen or sophomores. There are no partial year permits. Permits are assigned per vehicle and are not transferable. (See the [Student Parking Permits](#) web page for more information.) Students will be assigned to a numbered space in a designated student lot for the school year.

Vehicles with valid student parking permits properly displayed on the front window must be parked in the assigned space. Students who are not parked in their assigned space will be issued a parking ticket. If someone is parked in your assigned space, the student driver should park in an available staff parking space and immediately contact a Safety staff member for assistance. Tickets will not be voided for students claiming that someone parked in their space without verification from Safety. Student vehicles with or without permits are not permitted to park in “visitor” or “restricted” spaces at any time. Accessible parking spaces

are reserved for vehicles with accessible parking placards or license plates. Students violating these parking regulations face the following consequences: vehicle ticketed, vehicle ticketed and towed, referral to Dean, and/or forfeiture of parking privileges. If a student feels a ticket was issued in error, they must follow instructions on the back of the ticket.

Students have no reasonable expectation of privacy in vehicles parked on school grounds. School lots are regularly searched by contraband dogs, administrators, safety staff, and police officers. You should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school. **Failure to follow these regulations will be considered failure to follow adult directions.**

STUDENT DROP-OFF/PICK-UP

The main student drop-off and pick-up site is located on the west side of the campus behind the high school and can be accessed by turning into the ETHS campus from Church Street or Lake Street. Follow Wildkit Drive to the drop-off area adjacent to Entrance 2 or Entrance 3. Students may also be dropped off/picked up along Dodge Avenue in front of the high school. Traffic in this area is very congested and drop off/pick up at this site is not recommended, especially after school is dismissed. CTA buses will be lined up along Dodge Avenue during dismissal and vehicles that are impeding bus traffic will be asked to move. Students may also be dropped off/picked up in the staff parking Lot 1 across from the high school.

Drivers should use caution and adhere to speed limits while dropping off/picking up students in this lot. The speed limit in all school parking lots is 10 mph and is in effect at all times. Traffic into and out of these areas before and after school will be very congested. Expect increased traffic congestion on the first day of school and summer school. The school zone speed limit around ETHS is 20 mph and is in effect when children are present. Traffic violation fines are doubled in school zones.

PUBLIC TRANSPORTATION AND STUDENT BUS PERMITS

The following CTA and Pace buses travel to and from ETHS: #93, #206; #208, #213. Schedules vary and buses travel less frequently at night and on the weekends. To plan your specific route to ETHS, call the CTA at 312-836-7000, or visit transitchicago.com/planatrip/. Students may ride CTA buses and trains and PACE buses on weekdays for a reduced fare by purchasing a CTA Student Ventra Card. ETHS student IDs are not accepted by the CTA or PACE. Student Ventra Cards are available for purchase in the Business Office (H108).

BIKING

Students, staff, and school visitors who ride bikes to ETHS can secure bicycles to **designated racks** behind the school, and in the Bike Compound located behind the school near Entrance 3. Bike riders are responsible for properly locking their bikes on authorized bike racks only. Students should contact Safety if they are not able to properly lock a bike. Students are encouraged to register their bicycles with serial numbers in their [myETHS](#) account. Bikes will be immobilized or removed if parked on other locations on the ETHS property, including sign posts, railings, and benches. Riders under the age of 18 are advised to wear bike helmets to comply with the City of Evanston ordinance.

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VISITORS

ETHS encourages parents/guardians and community members to visit the high school and believes that there are many potential benefits which can result from increased interaction with the public. At the same time, the high school has a legitimate interest in avoiding disruption to the educational process, protecting the safety and welfare of the students and staff, and protecting the district's facilities and equipment from misuse or vandalism. The following guidelines are required for visitors.

GENERAL REQUIREMENTS FOR VISITORS

- A visitor is defined as any person seeking to enter a school building who is not an employee of the school district or a student currently enrolled in that building.
- **All visitors** must enter through either Entrance 1 (Dodge Avenue), Entrance 2 or Entrance 3 (Wildkit Drive) and obtain a visitor pass from the Safety Office/booth upon entering the building. A valid, government-issued photo ID is required. All visitors will be escorted to and from their intended destinations while visiting ETHS. Visitor passes must be clearly displayed and worn at all times.
- Visitors should schedule an appointment in advance with the person(s) they wish to see. At the discretion of the administration, such prior authorization may be waived.
Visitors wishing to conference with teachers or administrators during the course of the school day must make arrangements in advance.
- Students attending ETHS may not bring guests to school.
- **Off-campus students** must get prior approval from their designated contact person at ETHS before they come to the ETHS campus. The contact person will notify the Safety Office of the student's name, date and time of visit, and where in the building the student will be. Students not following this procedure are subject to trespassing sanctions.
- **ETHS reserves the right to deny any individual the right to visit.**
- Visits may be prohibited at certain times, such as the first and last weeks of school,

immediately before or after vacations or other breaks, and while standardized testing or other student assessments are being conducted.

- All school visitors must comply at all times with Board of Education policies, administrative rules and school regulations.
- **Convicted child sex offenders** are not permitted on the campus unless certain conditions exist and they have received prior approval from school officials.

Exceptions to Visitor Requirements. Parents/guardians or Evanston community members who have been invited to visit ETHS as part of a scheduled open house, special event, scheduled performance by a class, team or group, or other adult participants in organized and school approved activities during off-school hours, are exempt from all but Convicted Child Sex Offender requirements.

Classrooms and other instructional areas are the most vulnerable to disruption.

Therefore, access to classrooms or other instructional areas of the school may be restricted upon the recommendation of the teacher or as otherwise deemed necessary by the administration.

The administration has the authority to exclude from the school premises any person who disrupts or who appears likely to become a disruption to the educational program. Any such individual shall be directed to leave the school premises immediately and law enforcement authorities shall be called if necessary.

WELCOME CENTER, ROOM E112

The Welcome Center provides ETHS parents, families, and visitors of the school with access to general information, programs, and important district services. In addition to being open to parents and family members of ETHS students and visitors of the school, the Welcome Center can be reserved by ETHS staff and parent groups to host parent-focused meetings and events in the afternoons and evenings. For more information on the Welcome Center, send an email to welcome@eths202.org, visit the [Welcome Center web page](http://www.eths.k12.il.us/welcomecenter) (www.eths.k12.il.us/welcomecenter), or call 847-424-7008. The Welcome Center is open on most school days during the hours posted on the website. The Welcome Center may be closed at certain times, such as on days of school-wide events, staff institute days, during all staff meetings, or when standardized testing is being conducted. Please call 847-424-7008 to schedule an appointment outside of the regular hours or to confirm if the center is open.

ASBESTOS INSPECTION AND MANAGEMENT PLAN

Annually, Evanston Township High School District 202 is required to notify all parents, guardians, faculty, and staff of a federal law regarding asbestos. Effective December 14, 1987, the Asbestos Hazards Emergency Response Act requires all K-12 schools to inspect for all asbestos-containing building materials and provides for the inspection by a state-accredited inspector and preparation of a Management Plan. This plan is prepared by a state-accredited Management Planner, using information gained by the inspection. The Management Plan details the appropriate response actions required, depending on the condition or accessibility of the asbestos-containing materials. The inspection and Management Plan was submitted to the Illinois Department of Public Health (IDPH) for approval on October 12, 1988, and was reviewed and approved by IDPH on March 14, 1989. The school was required to begin implementation of the operations and maintenance portion of this plan by July 9, 1989, which the school has done. Federal law required a three-year re-inspection, and subsequent inspections every 6 months, 3 year plan was completed and submitted on November 28-29, 2018. Documents pertaining to the Management Plan and subsequent inspections are available for review by all members of the community. Contact Director of Operations and Sustainability at 847-424-7308, for more information.

COMPLAINT POLICY

A student, parent/guardian, employee, or community member should notify any District Complaint Manager (Mia Lavizzo, Associate Principal for Student Services, Title IX Coordinator, Complaint Manager, and McKinney-Vento Liaison for Families in Temporary Living Situations, 847-424-7575; Quiana McNeal, Principal, Complaint Manager, 847-424-7043) if that person believes the Board of Education, its employees, or agents have violated their rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or have a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act;
2. Title IX of the Education Amendments of 1972;
3. Section 504 of the Rehabilitation Act of 1973;
4. Title VI of the Civil Rights Act, 42 U.S.C. §2000d et seq.;
5. Equal Employment Opportunities Act (Title VII of the Civil Rights Act), 42 U.S.C. §2000e et seq.;
6. Sexual harassment (Illinois Human Rights Act, Title VII of the Civil Rights Act of 1964, and Title IX of the Education Amendments of 1972);
7. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children;
8. Curriculum, instructional materials, and/or programs;
9. Victims' Economic Security and Safety Act, 820 ILCS 180;
10. Illinois Equal Pay Act of 2003, 820 ILCS 112;
11. Provision of services to homeless students;
12. Illinois Whistleblower Act, 740 ILCS 174/.

13. Misuse of genetic information (Illinois Genetic Information Privacy Act (GIPA), 410 ILCS 513/ and Titles I and II of the Genetic Information Nondiscrimination Act (GINA), 42 U.S.C. §2000ff et seq.) /

For more information, refer to Board Policy 2:260 on the ETHS website (www.eths.k12.il.us).

INTEGRATED PEST MANAGEMENT

Evanston Township High School District 202 is committed to having Integrated Pest Management (IPM) practices in place that use reduced risk pest control methods with a preference for non-chemical control measures. Our IPM was developed under existing Board Policy 4:160, Environmental Quality of Buildings and Grounds, and operates in accordance with state law under the guidance provided by the Illinois Department of Public Health.

Those who are interested may opt-in to receive written email notification 48-hours prior to the application of any chemical pest control materials (herbicides/pesticides) on school grounds/fields. Chemical pest control materials are not applied to the interior of ETHS. If there is an immediate threat to health or property that requires treatment before notification can be sent out, those who opt-in will receive notification as soon as practical.

To opt-in to receive chemical pest control notifications subject to the notification requirements, complete the following form:

[Pest Control Treatment Notification Request Form](#)

Notification is valid for one school year only. Please opt-in at the beginning of each school year for continued notification.

Harmonized Materials Standards safety information is available upon request by contacting the ETHS Director of Operations and Sustainability at 847-424-7308.

NOTICE TO PARENTS/GUARDIANS AND STUDENTS OF THEIR RIGHTS CONCERNING A STUDENT'S SCHOOL RECORDS

Evanston Township High School's Official Records Custodian:

Mia Lavizzo, Associate Principal for Student Services, Custodian of Records – Room H100:
(847) 424-7575 [Student Records web page](#)

ETHS follows the rights to privacy and confidentiality outlined in the FERPA (Family Educational Rights and Privacy Act), the ISSRA (Illinois School Student Records Act), and IDEA (Individuals with Disability Education and Information Act). These rights are extended to parents or guardians of minors. At the age of 18, these rights are transferred to the student.

Access and Rights to Records. ETHS follows rules, including those set by state and federal law, for the access and release of records. Information in student records is considered private. Unless a parent/guardian gives written permission, the records may be used only by educational officials and those who demonstrate legal or medical reasons for using the records. See [Student Records web page](#) section for more details on student and parent rights concerning a student's school records, or contact the Associate Principal for Student Services.

NOTICE TO PARENTS/GUARDIANS ABOUT EDUCATIONAL TECHNOLOGY VENDORS UNDER THE STUDENT ONLINE PERSONAL PROTECTION ACT

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations.

Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as operators. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Illinois State Board of Education, to take a number of actions to protect online student data.

Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as:

- Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number
- Demographic information
- Enrollment information
- Assessment data, grades, and transcripts
- Attendance and class schedule
- Academic/extracurricular activities
- Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status)
- Conduct/behavioral data

- Health information
- Food purchases
- Transportation information
- In-application performance data
- Student-generated work
- Online communications
- Application metadata and application use statistics
- Permanent and temporary school student record information

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as:

- Instruction in the classroom or at home (including remote learning)
- Administrative activities
- Collaboration between students, school personnel, and/or parents/guardians
- Other activities that are for the use and benefit of the school district

NOTIFICATION REGARDING RELATED SERVICE LOGS AS STUDENT RECORDS

Students with disabilities may receive related services as part of their individual education programs (IEPs). The school district will maintain related service logs that record the type and number of minutes of the related service(s) administered to such students. Copies of any related service logs will be available to parents/guardians at their child's annual review IEP meeting. Parents/guardians of students with disabilities may also request copies of their child's related service logs at any time.

NOTIFICATION OF PROCEDURAL SAFEGUARDS

Procedural Safeguards are shared with parents if a case study evaluation is initiated and are provided annually to families if their child receives special education services. The Notice of Procedural Safeguards for Parents/Guardians of Students with Disabilities are available here:

[Procedural Safeguards- English](#)
[Procedural Safeguards- Spanish](#)

NOTIFICATION REGARDING LAW ENFORCEMENT LOCKDOWN DRILLS

(105 ILCS 128/) School Safety Drill Act.

During each academic year, schools must conduct a law enforcement lockdown drill to address a school shooting incident. No later than 90 days after the first day of each school year, schools must conduct at least one law enforcement lockdown drill that addresses an active

threat or an active shooter within a school building. Such drills must be conducted according to the school district's or private school's emergency and crisis response plans, protocols, and procedures to evaluate the preparedness of school personnel and students. Law enforcement lockdown drills must be conducted on days and times when students are normally present in the school building and must involve participation from all school personnel and students present at school at the time of the lockdown drill, except that administrators or school support personnel in their discretion may exempt students from the lockdown drill. The appropriate local law enforcement agency shall observe the administration of the lockdown drill. All drills must be conducted at each school building that houses school children.

(1) A law enforcement lockdown drill must meet all of the following criteria:

(A) During each calendar year, the appropriate local law enforcement agency shall contact the appropriate school administrator to request to participate in a law enforcement lockdown drill. The school administrator and local law enforcement agency shall set, by mutual agreement, a date for the lockdown drill.

(A-5) The lockdown drill shall require the on-site participation of the local law enforcement agency. If a mutually agreeable date cannot be reached between the school administrator and the appropriate local law enforcement agency, then the school shall still hold the lockdown drill without participation from the agency.

(B) Upon the participation of a local law enforcement agency in a law enforcement lockdown drill, the appropriate local law enforcement official shall certify that the law enforcement lockdown drill was conducted and notify the school in a timely manner of any deficiencies noted during the drill.

(C) The lockdown drill must not include simulations that mimic an actual school shooting incident or active shooter event.

(D) All lockdown drills must be announced in advance to all school personnel and students prior to the commencement of the drill.

(E) Lockdown drill content must be age appropriate and developmentally appropriate.

(F) Lockdown drills must include and involve school personnel, including school-based mental health professionals.

(G) Lockdown drills must include trauma-informed approaches to address the concerns and well-being of students and school personnel.

(2) Schools may conduct additional law enforcement drills at their discretion.

(3) (Blank).

(4) School administrators and school support personnel may, in their discretion, exempt a student or students from participating in a walk-through lockdown drill.

(5) Schools must provide sufficient information and notification to parents and guardians in advance of any walk-through lockdown drill that involves the participation of students. Schools must also provide to parents and guardians an opportunity to exempt their child for any reason from participating in the walk-through lockdown drill.

(6) Schools must provide alternative safety education and instruction related to an active threat or active shooter event to students who do not participate in a walk-through

lockdown drill to provide them with essential information, training, and instruction through less sensorial safety training methods.

(7) During the drill, students must be allowed to ask questions related to the drill.

(8) Law enforcement may choose to run an active shooter simulation, including simulated gun fire drills, but only on school days when students are not present.

Parental notification is not required for drills conducted pursuant to this paragraph (8) if students are not required to be present.

NOTIFICATION REGARDING FAITH'S LAW: AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE AND GROOMING BEHAVIORS

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and boundary violations pursuant to policy [5:120](#), *Employee Ethics; Conduct; and Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and [5:120](#), *Employee Ethics; Conduct; and Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual*

Harassment Grievance Procedure; and 5:90, *Abused and Neglected Child Reporting*.

3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and boundary violations with evidence-informed educational information that also includes:
 - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy [5:120](#), *Employee Ethics; Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
 - b. Methods for how to report child sexual abuse, grooming behaviors, and/or boundary violations to authorities; and
 - c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.
4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.

NON-DISCRIMINATION POLICY

Evanston Township High School District 202 does not discriminate on the basis of age, race, color, national origin, ancestry, religious beliefs, creed, size, sex, gender, gender identity via pronouns (HAC), gender expression, sexual orientation, physical or mental disability, status as homeless, or actual or potential marital or parental status, including pregnancy, in its educational programs or employment policies as required by the Illinois School Code. The non-discrimination policy applies to students' access to courses and programs, athletics and physical education, guidance and counseling, financial assistance, remuneration, and other matters related to student personnel. Inquiries regarding compliance with Illinois School Code or Section 504 should be directed to Mia Lavizzo, Associate Principal for Student Services, Title IX Coordinator, and McKinney-Vento Liaison for Families in Temporary Living Situations, at 847-424-7575.

POLICY ON CONVICTED CHILD SEX OFFENDERS

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under age 18 are present, unless the offender is a parent/guardian, and then only under certain prescribed circumstances. In all cases, the Superintendent or designee will supervise a child sex offender whenever the offender is within a child's presence. If a student is a sex offender, school officials will develop guidelines for managing the student's presence in school. For more information, contact Loyce Spells, Safety

12 PARENT AND FAMILY INVOLVEMENT OPPORTUNITIES

Evanston Black Advocacy Network (E-BAN). E-BAN is a network of ETHS parents, staff, and community members who work to promote the academic achievement and well-being of black students at ETHS. E-BAN serves as a forum for sharing resources, expertise and experiences with families related to the education and personal development of black students. The network also seeks to build connections between ETHS and the black community in order to better serve families as they navigate students through four years of high school. For more information, contact E-BAN at eban@eths202.org

Boosters Club. The [ETHS Boosters](http://www.ethsboosters.org) raise funds to support all extracurricular activities at ETHS. It is the only Booster club in the Central Suburban League that supports fine arts and after-school clubs in addition to sports. Annually, the Boosters provide approximately \$100,000 in direct financial support to our Allocations program. The club also sponsors Spirit Projects, Senior Parent Day, College Scholarships, the Crystal E Award, and the Senior Sports Banquet. The Directed Donations program allows parents to contribute directly to any extracurricular activity. Contributions to the Boosters are tax deductible.

All ETHS families and staff members are invited to join the Boosters. Members receive free admission to most home football and basketball games, and discounted admission to select fine arts events. Visit www.ethsboosters.org to join, donate, volunteer or learn more about the Boosters!

Latino Advisory Committee. The Latino Advisory Committee supports and advocates for the Latino community in Evanston Township High School (ETHS) District 202 in matters relative to the learning environment and the educational needs of students. It is a space for parents/guardians to learn how to navigate through the school system and to acquire new skills to empower Latino members and the Latino Community. ETHS students, parents/guardians and staff, and District 202 community members are invited to be part of this committee. Meetings are held in Spanish with English interpreting. For more information, contact the Latino Liaison Office at 847-424-7166.

Comité Asesor Latino. *El Comité Asesor Latino apoya y aboga por la comunidad latina en la Escuela Preparatoria del Municipio de Evanston (ETHS por sus siglas en inglés) Distrito 202, en asuntos relacionados con el entorno de aprendizaje y las necesidades educativas de los estudiantes. Es un espacio para que los padres/tutores aprendan a navegar por el sistema escolar y adquieran nuevas habilidades para empoderar a los miembros latinos y a la comunidad latina. Los estudiantes, los padres/tutores y personal de ETHS y los miembros de la comunidad del Distrito 202 están invitados a formar parte de este comité. Las reuniones se llevan a cabo en español con interpretación en inglés. Para más información,*

Purpose and Philosophy. The primary use of District Technology resources shall be for the purpose of education, research or district business or activities related to the pursuit of these activities. All users of District Technology must comply with the District's Acceptable Use Policy (AUP), as amended periodically. These policies apply equally to all District Technology including, but not limited to: network services, hardware, software, and other related services currently deployed or to be deployed in the future. Use of all District resources including technology is subject to the appropriate provisions of *The Pilot* handbook in regard to assault, intimidation and harassment. Users must adhere to all laws and school policies, including without limitation those regarding copyright, trademark, fair usage and plagiarism. District Technology is presented as a means of communication and to access online resources. Users are expected to respect the intended purpose of the technology provided and shall not attempt to manipulate or modify the system.

Access. ETHS may issue accounts to provide access to resources. The use of the District network is a part of the curriculum and not a public forum for general use. Incidental personal use of District technologies should be minimized.

Subject to System Administration. All ETHS account usage is subject to examination or investigation as needed without prior notification or consent of the user. All users of the District network should recognize that mail use, storage capacity or evening/night/weekend access might be limited for technical reasons. Network administrators may review files and communications to maintain system integrity and to ensure that users including students and staff members are using the system responsibly and according to this policy. Users should not expect that email, data or files stored or transmitted across the District network will be private. Users should be aware that any digitally recorded information, even that of a personal nature, and/or documented use of the District network may be inspected and could be subject to public disclosure under the Illinois Freedom of Information Act. All users of the District network are guaranteed no level of privacy for any digital information stored or passed through the network. The content of any digitally recorded information might be cause for disciplinary or legal proceedings of students, staff, or guests.

Retention Policy. The District may retain all digital information, including all email correspondence, indefinitely. This does not guarantee the storage or integrity of all digitally recorded information.

Digital Citizenship. Users of District Technology will exhibit good digital citizenship by conducting themselves appropriately and following the 3 R's as part of the school's expectations of positive behaviors:

Respect for Self:

- I will show respect for myself through my actions.

- I will select online names that are appropriate, and I will consider the information and images that I post online.
- I will consider what personal information about my life, experiences, experimentation or relationships I post.
- I will not be obscene.
- I will ensure that the information, images and materials I post online will not put me at risk.
- I will report any attacks or inappropriate behavior directed at me.
- I will protect passwords, accounts and resources.

Respect for Others:

- I will show respect to others.
- I will not use electronic mediums to antagonize, bully, harass or stalk other people.
- I will show respect for other people in my choice of websites.
- I will not visit sites that are degrading, pornographic, racist or inappropriate.
- I will not abuse my rights of access, and I will not enter other people's private spaces or areas.
- I will protect others by reporting abuse, not forwarding inappropriate materials or communications.
- I will moderate unacceptable materials and conversations.

Respect for Community:

- I will request permission to use resources.
- I will suitably cite any and all use of websites, books, media, etc.
- I will acknowledge all primary sources. I will validate information.
- I will use and abide by the fair use rules.
- I will use free and open source alternatives rather than pirating software.
- I will purchase my music and media, and refrain from distributing these in a manner that violates their licenses.
- I will act with integrity.

Unacceptable Use. Users are responsible for their own actions regarding the use of ETHS technology. Unacceptable or inappropriate use can result in loss of access to technology as well as additional disciplinary action up to and including expulsion. Unacceptable use includes but is not limited to activities such as the following:

- Accessing, downloading, distributing, displaying, creating, submitting or posting harmful, indecent, offensive, pornographic, or otherwise inappropriate messages, pictures, or materials;
- Engaging in harassing, offensive, obscene or defamatory speech;
- Threatening, harassing or bullying others;
- Using the network for any illegal purpose or activity;
- Using District Technology for personal business or financial gain;
- Engaging in vandalism such as graffiti, tampering with or damaging the computer

workstation, computer network, peripheral equipment or associated furniture, or spreading computer viruses, either intentionally or recklessly;

- Invading the privacy of others by the unauthorized disclosure or dissemination of information of a personal nature;
- Gaining or attempting to gain unauthorized access to files, resources or entities;
- Attempting to harm or destroy, or harming or destroying, District Technology or data of other users on the school network or the Internet;
- Attempting to override, bypass, or otherwise change the Internet filtering software or other network configurations;
- Posting material authored or created by others without their consent;
- Unauthorized downloading of software, loaning technology to others, or violating copyright laws or software licensing agreements;
- Using other users' passwords, misrepresenting themselves, or otherwise engaging in identity theft;
- Using District Technology while access privileges are suspended or revoked or before access privileges have been granted.

The District may discipline a student whose personal website or other off-site activity involving electronic technology causes, or can reasonably be expected to cause, a substantial disruption of the school environment, without regard to whether that activity or disruption involved use of District-provided technology.

Consequences of Policy Violation. Failure to comply with this policy or Authorization for Student Access or any administrative regulations and guidelines governing the use of District technology may result in disciplinary action by staff, administration and/or the Board of Education up to and including expulsion. Activities that violate local, state or federal law may be subject to prosecution. The Superintendent shall establish regulations, guidelines and procedures and shall take appropriate action to implement this policy.

ACCESS TO STUDENT SOCIAL NETWORKING ACCOUNTS/PROFILES

ETHS may not request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website. ETHS may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to make a factual determination and may be disciplined for failure to provide requested information.

EVANSTON TOWNSHIP HIGH SCHOOL

1600 DODGE AVENUE

EVANSTON, ILLINOIS 60201 (847) 424-7000

For more information about Evanston Township High School, please visit our website: www.eths.k12.il.us