



# EVANSTON TOWNSHIP HIGH SCHOOL

DISTRICT 202 | 1 600 DODGE AVENUE, E VANSTON, ILLINOIS 60201 | [www.eths.k12.il.us](http://www.eths.k12.il.us)

## *District Goals*

### *2017-2022*

*Goals Approved by the*

*Board of Education on:*

*May 23, 2016*

*Outcomes and Measures for Goals 2, 3, 4*

*Approved by the Board of Education on:*

*April 24, 2017*

# Goal 1: Equitable and Excellent Education

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*ETHS will increase each student's academic and functional trajectory to realize college/career readiness and independence. Recognizing that racism is the most devastating factor contributing to the diminished achievement of students, ETHS will strive to eliminate the predictability of academic achievement based upon race. ETHS will also strive to eliminate the predictability of academic achievement based upon family income, disabilities and status as English language learners.*

| <b>Outcomes and Measures*</b>   |   |
|---|---|
| 100 percent college ready and/or workforce ready, and/or independent. | Multiple Measure Model of College Readiness specific to ETHS students' persistence into a second year of college. This model will be back-mappable. |
|   | Career and Workforce Ready Metric   |
|   | Indicator 14 and Annual Follow Up   |

\*Approval of measures for Goal 1 pending further research and analysis with Northwestern University.

## Goal 2: Student Well-being

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*ETHS will connect each student with supports to ensure that each student will experience social-emotional development and enhanced academic growth.*

| <b>Outcomes and Measures</b>  |   |
|---|---|
| 100 percent of students are present 95 percent or more per school year.   | Student attendance tracking reported by race, IEP, ELL, income.   |
| 100 percent of students do not receive a behavioral referral.   | Behavioral data reported by race, IEP, ELL, income.   |
| 100 percent of students will maintain or increase their GPA.  | GPA monitoring reported by race, IEP, ELL, income.  |
| 100 percent of students will participate in extra-curricular activities.  | Participation reported by race, IEP, ELL, income.   |
| 100 percent of students have improved social-emotional wellness including awareness of and access to appropriate social emotional supports. | Develop a set of intervention sensitive well-being outcomes and use appropriate multiple measures including a student survey. |

# Goal 3: Fiscal Accountability

*ETHS will provide prudent financial stewardship.*

| Outcomes and Measures  |  |
|--|--|
| Maintain the district's AAA bond rating.   | <ul style="list-style-type: none"> <li>Annual monitoring of the budget to assure budget compliance and budget stays within revenue levels.</li> </ul>  |
| Maintain the District's comprehensive Financial Recognition Rating from the State of Illinois. Continue our practice of regular periodic evaluation of cost-effectiveness of expenditures. | <ul style="list-style-type: none"> <li>Submit balanced annual operating budget to the Board of Education. Continue Mid-Year budget analysis of expenditures and annual Capital Improvement Plan review to assure regular evaluation of expenditures and infrastructure.</li> </ul>   |
| Maintain the district's transparency of financial reporting to the community and the taxpayers.  | <ul style="list-style-type: none"> <li>Annual receipt of the national GFOA Certificate of Excellence in Financial Reporting award and the Nat'l Assoc. of School Business Officials Certificate of Excellence in Financial Reporting award.</li> <li>Annual receipt of the national GFOA Distinguished Budget Presentation award.</li> <li>Annual receipt of the national GFOA Popular Financial Report award.</li> <li>Annual compliance with District adopted financial policies.</li> </ul> |
| Seek stable and adequate annual funding from multiple revenue sources including local, state, and federal sources.   | <ul style="list-style-type: none"> <li>Participation in Ed Red, Community Legislative Task Force, state and local grants, and maintain contact with legislators.</li> </ul>  |

# Goal 4: Community Engagement and Partnerships

*ETHS will strengthen parent/guardian relationships to create an effective continuum of learning and seamless transitions into and out of ETHS.*

| <b>Outcomes and Measures</b>   |   |
|--|---|
| 100 percent of partnerships are aligned to and contribute to the attainment of District Goals. | District Goals/Partnerships Matrix  |
| 100 percent of parent/guardians demonstrate involvement with ETHS.                             | Parent Involvement Measure that includes but is not limited to participation in parent groups, school events, utilizing Home Access Center, parent teacher conferences. |
| 100 percent of students meet freshman on track indicator.                                      | ISBE on track indicator.  |