



Final Annual Budget

2022-2023



EVANSTON TOWNSHIP HIGH SCHOOL
DISTRICT 202

Evanston, Illinois

**EVANSTON TOWNSHIP HIGH SCHOOL DISTRICT 202
COOK COUNTY**

1600 Dodge Avenue

Evanston, Illinois 60201

Fiscal Year 2023 Final Budget

Board of Education

Patricia Savage-Williams	President	04/2025
Monique Parsons	Vice President	04/2023
Mirah Anti	Member	04/2025
Gretchen Livingston	Member	04/2025
Patricia Maunsell	Member	04/2025
Elizabeth Rolewicz	Member	04/2023
Stephanie Teterycz	Member	04/2023

District Administration

Marcus Campbell	Superintendent
Taya Kinzie	Assistant Superintendent/Principal
Mary Rodino	Chief Financial Officer
Scott Bramley	Assistant Superintendent for Human Resources



GOVERNMENT FINANCE OFFICERS ASSOCIATION

*Distinguished
Budget Presentation
Award*

PRESENTED TO

**Evanston Township High School District 202
Illinois**

District received this award for nine consecutive years

Executive Director

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ALPHABETICAL INDEX 2022-23 FINAL BUDGET

TITLE	FUNCTION #	PAGE #	FUND
Academic Supports	1011300198	45	EDUCATION
Alternative School	1019000121	63	EDUCATION
Assessment & Testing	1022300152	83	EDUCATION
Assistant Superintendent/ Curriculum & Instruction	1024100132	107	EDUCATION
Assistant Superintendent/Principal	1024100149	108	EDUCATION
Associate Principal for School Operations & Logistics	1021900153	105	EDUCATION
Associate Principal of Student Services	1024100140	108	EDUCATION
Associate Principal Educational Services	1024100133	107	EDUCATION
Athletics	1015000174	51	EDUCATION
AVID Program	1011300113	57	EDUCATION
Bilingual	1018000194	55	EDUCATION
Board of Education Services - ED Fund	1023100165	104	EDUCATION
Board of Education Services - O & M Fund	2029000165	129	OPER & MAINT
Bond Interest	3051400301	132	BOND & INTEREST
Bond Principal Retirement	3052000302	132	BOND & INTEREST
Book Distribution Services	1022200142	79	EDUCATION
Bravo Arts Program	1021900161	100	EDUCATION
Building Improvement	2025300202	120	OPER & MAINT
Building Insurance Services	2025400210	128	OPER & MAINT
Business Services	1025100162	85	EDUCATION
Capital Improvements Projects	6025300xxx	141	CAPITAL IMPROVEMENTS
Career & Technical Education	1014000116	49	EDUCATION
Carl Perkins Title II	1022100625	104	EDUCATION
College/Career Counseling	1021200145	69	EDUCATION
Communications Department	1026300164	89	EDUCATION
Community Services ETHS	1011300179	58	EDUCATION
Continuing Education	1013000171	62	EDUCATION
Counseling Services	1021200148	71	EDUCATION
Covid Expenses	1011300485	59	EDUCATION
Custodial & Maintenance Services	2025400204	122	OPER & MAINT
Director of Nutrition Services	1025600190	90	EDUCATION
DORS Step Program	1021900620	101	EDUCATION
Drivers Education	1011300110	57	EDUCATION
Duplicating	1025700147	109	EDUCATION
Duplicating-Instructional Supply	1022100147	102	EDUCATION
Engineer Services	2025400206	126	OPER & MAINT
English	1011300101	25	EDUCATION
Fine Arts	1011300114	37	EDUCATION
Fiscal Services	1025200170	85	EDUCATION
Graduation	1021900126	99	EDUCATION
Grounds Services	2025400205	124	OPER & MAINT
Health Center School Based ETHS	1021300169	98	EDUCATION
Health Center School Based Grant	1021300619	98	EDUCATION
Health Education	1011300117	41	EDUCATION
Health Services	1021300160	73	EDUCATION
History & Social Science	1011300106	33	EDUCATION
Human Resources	1026400144	91	EDUCATION
IASA Title II	1022100627	104	EDUCATION
IDEA Grant	1012000603	60	EDUCATION

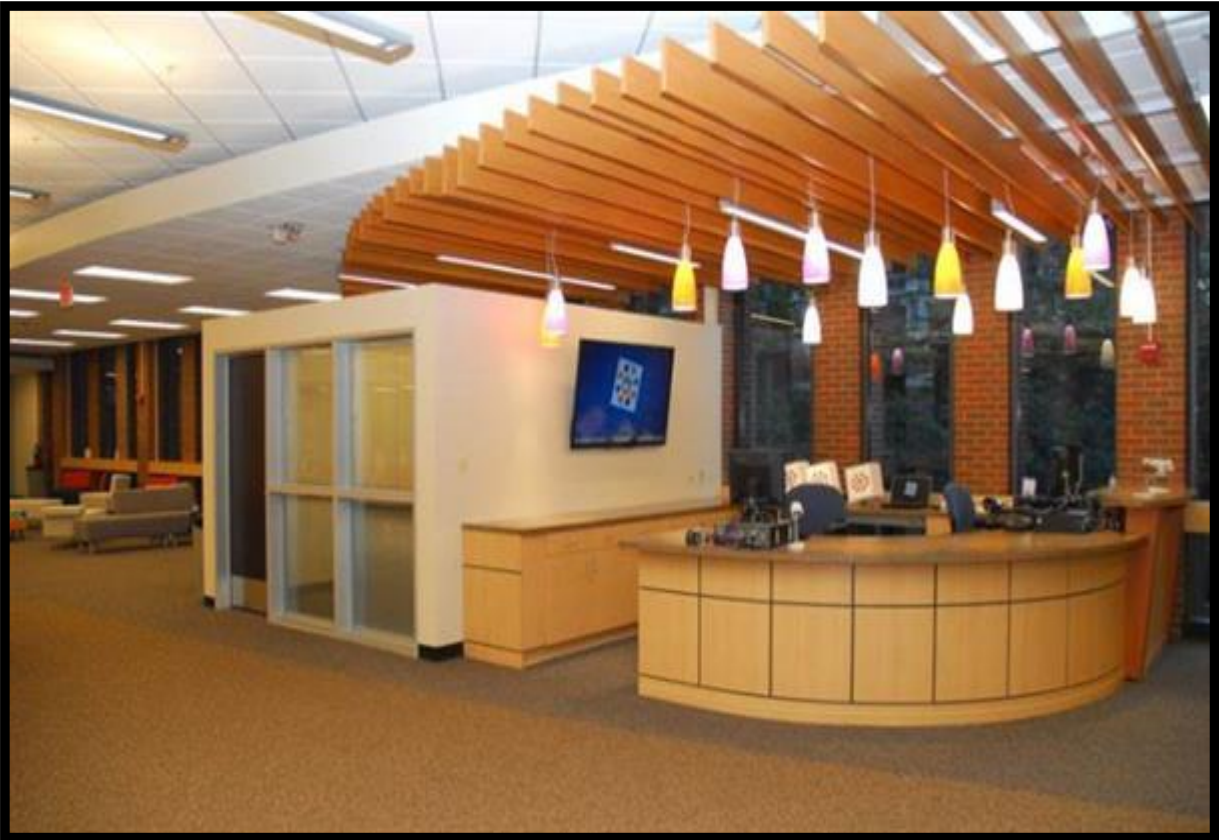
ALPHABETICAL INDEX 2022-23 FINAL BUDGET

TITLE	FUNCTION #	PAGE #	FUND
IMRF Benefits	5011300xxx	138	IMRF & SS
Instruction & Curriculum Development	1022100155	77	EDUCATION
Instructional & Informational Technology	1026600146	95	EDUCATION
Instructional Technology	1011300115	39	EDUCATION
Land Improvement	2025300201	128	OPER & MAINT
Literacy	1011300131	58	EDUCATION
Mathematics	1011300104	29	EDUCATION
Media & Technology Services	1022200143	81	EDUCATION
Minority Student Achievement	1022100130	102	EDUCATION
NCA Evaluation	1026200138	110	EDUCATION
NCLB Title 1 Grant	1012500642	61	EDUCATION
Network Administration	1026600139	93	EDUCATION
Nutrition Services	1025600173	88	EDUCATION
Operations & Maintenance Admin	1025400192	109	EDUCATION
Outreach Services	1021100189	97	EDUCATION
Payments to other Govt. - Park School	1041100183	113	EDUCATION
Payments to other Governmental Units	1041100611	114	EDUCATION
Perm Tr Int WC	7081200700	151	WORKING CASH FUND
Physical Education	1011300108	35	EDUCATION
Program Evaluation/Research	1026200136	110	EDUCATION
Property Tax	2041900212	129	OPER & MAINT
Psychiatric Services	1021300120	97	EDUCATION
Psychological Services	1021400122	99	EDUCATION
Pupil Transportation Services	4025500xxx	141	TRANSPORTATION
Receiving	1025700176	110	EDUCATION
Recruiting-Title II	1026400627	104	EDUCATION
Rentals	2030000211	129	OPER & MAINT
Safe Schools Program	1011300185	59	EDUCATION
Safety Services	1021900191	75	EDUCATION
Scheduling Services	1024100150	109	EDUCATION
School Improvement	1022100156	103	EDUCATION
Science	1011300105	31	EDUCATION
Security Services	2025400208	128	OPER & MAINT
Service Area Director	1023100178	105	EDUCATION
Service Area Director Fund 12	1223100178	117	TORT
Service Area Director Fund 20	2029000178	129	OPER & MAINT
Social Work Services	1021100123	66	EDUCATION
Special Education	1012000119	48	EDUCATION
Special Ed Administrative Services	1023300151	106	EDUCATION
Special Ed ETHS Day School	1012000109	60	EDUCATION
STAE Program	1011300125	58	EDUCATION
Staff Training Services	1022100129	101	EDUCATION
Student Activities	1021900127	100	EDUCATION
Substance Prevention Services	1021200124	67	EDUCATION
Substitutes	1011300197	59	EDUCATION
Summer Proj/Curr/Schl Imp	1022100186	103	EDUCATION

ALPHABETICAL INDEX 2022-23 FINAL BUDGET

TITLE	FUNCTION #	PAGE #	FUND
Summer School	1016000172	53	EDUCATION
Summer School Driver Ed	1016000110	62	EDUCATION
Sup Svcs Other	1029000199	110	EDUCATION
Superintendent Services	1023200154	106	EDUCATION
TBE/TPI Bilingual Grant	1018000618	63	EDUCATION
Teen Baby Nursery	1021900182	101	EDUCATION
Test Prep Instruction	1011300188	59	EDUCATION
Theater Services	1011300195	43	EDUCATION
Title II Flow Thru	1041100627	114	EDUCATION
TLC	1011300107	57	EDUCATION
TV Production	1011300196	59	EDUCATION
Utilities	2025400209	128	OPER & MAINT
Vehicle Operation & Maintenance	2025400207	128	OPER & MAINT
Vocational Education Improvement Grant	1022100621	103	EDUCATION
Vocational Technical Planning	1022100137	102	EDUCATION
Wellness Services	1026400141	110	EDUCATION
World Languages	1011300103	27	EDUCATION

EXECUTIVE SUMMARY





EVANSTON TOWNSHIP HIGH SCHOOL

DISTRICT 202 | 1600 DODGE AVENUE, EVANSTON, ILLINOIS 60201 | www.eths.k12.il.us

September 2022

To the School Board:

This, like every other budget that has been submitted to the Board, is a balanced budget, and through careful budget administration we have kept our district within budget for several consecutive years while at the same time rebuilding and now maintaining necessary cash reserves.

In all budget development there are challenges, and this year is no exception. During these unprecedented times, we are submitting for publication the proposed FY 2023 Final Budget to the Board of Education and to the community. This year we are still dealing with the economic as well as mental health and loss of learning effects of the pandemic, worldwide distribution problems that have driven up costs, labor shortages in all sectors of our economy, war in Ukraine, rapid inflation and the risk of a recession. All of that has an impact on our budget projections.

Clarity and comprehensiveness in communicating our budget to our taxpayers in our community consistently leads to operational and educational improvements. This budget is balanced to assure that projected expenditures do not exceed projected revenues. Our approach is always to be conservative in projecting revenue to avoid shortfalls during the fiscal year. We also recognize that the key to staying within budget and ending the fiscal year balanced depends on careful budget administration throughout the year.

Good budgeting and stringent budget administration are the keys to us staying within budget year after year. Staying within budget requires a team effort and careful oversight, hallmarks of our financial strength in District 202. And for our efforts we have received annual budget awards and prestigious financial management recognitions year after year, including earning and maintaining a coveted Aaa rating consistently since we first earned it in 2008.

The total FY 2023 budget is \$99.8 million which is 3.8% more than the FY 2022 budget. The operating budget is \$89.0 million which is 3.5% more than the FY 2022 operating budget. This budget includes \$1.66 million in Elementary and Secondary School Emergency Relief (ESSER) Grant funds and is the result of conservative budgeting and deliberate containment of personnel costs, most of which are determined by contractual obligations. That said, we have negotiated and settled four contracts and this year's budget also includes a \$900,000 planned transfer to the Capital Improvements Fund for infrastructure improvements. Properly maintaining this school facility infrastructure is vital to remaining financially and educationally strong. We will monitor changing financial conditions and these funds can be retained in the Education Fund if needed.

The 2022-23 year will be the sixth year in which the Illinois State Board of Education has funded schools using the Evidence Based Funding (EBF) program finalized in 2018. Under this current funding model, the district does not expect to see any increases in state revenues. Based on the

recently passed State of Illinois budget, no decreases are expected either. It is expected that state funding will remain flat in future years and may decrease if district enrollment declines. Many discussions have been held regarding how funding levels will be affected if the State of Illinois fails to make its minimum required EBF funding contribution. The district faces potential loss of revenues if this occurs. In addition, while a property tax freeze has not materialized, discussions continue as the state looks to assist taxpayers seeking assistance due to the aftereffects of the pandemic. A property tax freeze remains a potential threat to the district.

Another lingering financial threat from the State is the pension reform measure. If it would someday pass, the State Legislature could assess school districts the normal portion cost of the TRS pension which could amount to over \$2 million a year in new expenses to the District shifted from the State of Illinois.

Using our student-focused, values-based budgeting, we will continue to focus our budget decisions to meet the changing needs of our students, strengthen the financial solvency of the district, and continue providing an excellent education for our students during difficult financial times. Students and their learning always remain paramount. Equity is paramount in achieving academic success and student well-being.

We are still under the grip of tax caps that do not keep up with the increased costs of supplies, energy, services, health benefits and employee compensation. This year's budget is subject to the restrictions of the 2020 CPI of 1.4% and a 2021 CPI of 5.0%. CPI has increased slightly over the past few years (it dipped in 2020), and 2021 saw a sharp increase. However, even these higher CPI percentages are generally less than the district's annual increases in labor costs and health care costs.

In response to the goals adopted by the school board; the budget strategies reflect the four priorities (racial equity, social emotional learning, literacy, post-high school planning) that we have identified as we emerge from the pandemic:

Funding additional academic and wellbeing supports for students, supports that are necessary because of the loss of learning and social-emotional needs of our students resulting from the pandemic.

- Funding the successful block schedule first implemented in the fall of 2021.
- Funding the expanded literacy lab reading supports.
- Funding increased staffing needs resulting from increasing student needs and from slight enrollment increases.
- Funding the staffing increases we have made in recent years for social workers, nursing, and counseling services to address the social-emotional learning needs of our students.
- Continuing to fund an athletic trainer instead of outsourcing those services to enhance student wellbeing with a staff member who is assimilated into the culture of ETHS.
- Continuing to fund a science paraprofessional added a year ago who facilitates setting up science labs that are used back-to-back with the block schedule.
- Continuing to fund the two Section 504 case managers added a year ago to support our students needing additional accommodations.

- Funding an equity director
- Continuing to fund our equity work and addressing racial disparities in achievement by involving the staff, students, and the greater Evanston community in expanding initiatives to increase and improve equitable learning opportunities to benefit all students.
- Supporting our equity training and commitment to antiracist training.
- Continuing to enhance learning experiences by raising academic expectations for all students with earned honors courses in all departments.
- Identify and implement asset-based strategies to address achievement and success for students of color.
- Continuing to build our Career Pathways Model, understanding that pathways may include college, post-secondary training, advanced certifications, or on-the-job training as examples.
- Continue our one-to-one technology program by equipping all incoming freshmen with a new Chromebook computer as well as a hotspot when needed for home connectivity.
- Continue our STEAM partnership with Northwestern University, providing cutting-edge learning opportunities for our students and staff.
- Continue our abundant partnerships with Northwestern University in the areas of research, cooperative programs, and college scholarship opportunities. Grow our NEERA partnership (Northwestern Evanston Education Research Alliance) with NU and D65.
- Continue our Geometry in Construction classes and return to building a house annually, partnering with the community, Evanston businesses, the City of Evanston and Community Partners for Affordable Housing who are providing assistance with this educational and affordable housing program.
- Continue our Algebra in Entrepreneurship and partnering with our business community to expand this forward-looking learning format.
- Funding a Career Partnership Manager
- Continue our support of the Mayor's Employers' Advisory Committee (MEAC) that is providing career exploration, shadowing opportunities, internships, and job placement for our students. Funding the MEAC staff position that is housed at ETHS and dedicated to workforce opportunities of our students.
- Continue strengthening our Multi-Tiered System of Supports (MTSS) for our students, providing personalized support to raise achievement for all students, including professional development and training for staff, Academic Interventionists, Wildkit Academy, Academic Study Centers, Freshman and Sophomore Study Halls with Support, Hub Student Center, College and Career Counseling, Y.O.U. and Oakton Community College on-site partnerships, team ASAP, freshman and new student transition programs and more.
- Increase interventions to address student well-being such as homebound support during hospitalizations, support for transitions, ETHS Transition House, ETHS Day School, grief support, Restorative Justice, alternatives to suspension, conflict resolution, developing soft skills that build confidence and success in life, nutrition and more.

- Expand our Acknowledge, Care, Tell (ACT) initiative to enhance student and staff well-being.
- Enhance the relationship with Oakton Community College to increase student and parent understanding of the valuable resources and advantages available to them at OCC, making sure students of color and their families have good information.
- Continue supporting and participating actively in Evanston Cradle to Career, utilizing that collective impact model effectively to achieve systemic and equitable change in our community.

In addition to all these important commitments in this budget, the district will continue to invest in textbooks and instructional materials, technology, preventive maintenance, libraries, AVID, STAE, AP classes, chem/phys, the fine and performing arts, career education, counseling, social work, health services, our planetarium, facility upgrades, our outstanding co-curricular, extracurricular and athletic programs, and so much more that defines the ETHS investment in education.

Evanston Township High School is one of the best, most competitive high schools in the nation, ranked in the top 3% of all high schools. This budget reflects the high value we place on equitably educating all students, on having high expectations and successful academic achievement for all students, and on achieving the goals of the district. I am pleased to recommend this values-based budget for your consideration.

We recognize that our Board is fully committed to maintaining the strongest financial and educational position at ETHS District 202.

Sincerely,

Marcus A. Campbell Ed.D.
Superintendent

**EVANSTON TOWNSHIP HIGH SCHOOL
FY 2022-23 FINAL BUDGET
EXECUTIVE SUMMARY**

FINANCIAL OUTLOOK FOR FY 2023

The financial outlook for FY 2023 is that the District will continue to budget within its limited resources, and must also address longer term recovery issues associated with the COVID-19 pandemic, including recent inflation. The full economic impact is still unknown, but the CPI (as it relates to the property tax levy) for FY 2021 was 1.4% and for FY 2022 will be 5.0%. A property tax freeze is still a very real threat to District revenues, particularly as lawmakers look to give constituents some relief as recovery from the pandemic and inflation.

The total operating expense budget proposed for District 202 is \$89,074,000. This includes all operating funds and represents a 3.5% increase from FY 2022. Typically, the budget is 2-4% more than the previous year.

EDUCATION FUND: The Education Fund is the general operating fund of the District. It accounts for all financial resources except those required to be accounted for in another fund. This fund is primarily used for most of the instructional and administrative aspects of the District's operations. Budgeted revenues for FY 2023 are \$79,224,000 and expenditures are \$79,224,000. This represents an expenditure increase of 4.9% over the FY 2022 Education Fund final budget and will result in a balanced budget for FY 2023.

OPERATIONS AND MAINTENANCE FUND: The Operations and Maintenance Fund provides funding for the operation and maintenance of the District's buildings and grounds. Budgeted revenues and expenditures for FY 2023 are \$8,220,000. This represents an expenditure decrease of 7.3% from FY 2022. The FY2022 budget had included ESSER funds.

TRANSPORTATION FUND: The Transportation Fund is a Special Revenue fund that accounts for expenditures made for student transportation. Budgeted revenues and expenditures for FY 2023 are \$1,250,000. This budget is 2.4% higher than FY 2022.

IMRF/SOCIAL SECURITY FUND: The IMRF Social Security Fund is a Special Revenue fund that accounts for expenditures made for employee retirement expenses. Budgeted revenues and expenditures for FY 2023 are \$3,400,000. This is flat from FY 2022.

BOND AND INTEREST FUND: The Bond and Interest Fund accounts for the accumulation of resources for, and the payment of, long-term debt principal, interest and related costs. Budgeted revenues and expenditures for FY 2023 are \$3,619,000 and is a 7.4% increase from FY 2022. This is due to a new principal payment for 2022 bonds.

ETHS DISTRICT 202

FY 2023 FINAL

BUDGET SUMMARY

	Estimated Fund Balance July 1, 2022	Budgeted Revenues FY2022-23	Budgeted Expenditures FY2022-23	Revenues Less Expenditures NET	Estimated Fund Balance June 30, 2023
OPERATING FUNDS					
Education	\$30,600,000	\$79,244,000	\$79,244,000	\$0	\$30,600,000
Operations & Maintenance	\$2,880,000	\$8,220,000	\$8,220,000	\$0	\$2,880,000
Transportation	\$3,200,000	\$1,250,000	\$1,250,000	\$0	\$3,200,000
Working Cash	\$4,140,000	\$0	\$0	\$0	\$4,140,000
Tort Fund	\$10,000	\$360,000	\$360,000	\$0	\$10,000
TOTAL OPERATING FUNDS	\$40,830,000	\$89,074,000	\$89,074,000	\$0	\$40,830,000
OTHER FUNDS					
Bond & Interest	\$680,000	\$3,619,000	\$3,619,000	\$0	\$680,000
IMRF & Social Security	\$800,000	\$3,400,000	\$3,400,000	\$0	\$800,000
Capital Improvements	\$2,001,800	\$2,780,000	\$3,880,000	-\$1,100,000	\$901,800
TOTAL OTHER FUNDS	\$3,481,800	\$9,799,000	\$10,899,000	-\$1,100,000	\$2,381,800
GRAND TOTAL	\$44,311,800	\$98,873,000	\$99,973,000	-\$1,100,000	\$43,211,800

**EVANSTON TOWNSHIP HIGH SCHOOL
FY 2022-23 FINAL BUDGET
EXECUTIVE SUMMARY**

FINANCIAL OUTLOOK FOR FY 2023 (CONTINUED)

WORKING CASH FUND: The Working Cash Fund is a Special Revenue fund that accounts for financial resources held by the District to be used as temporary inter-fund loans for working capital requirements to the Education Fund, the Operations and Maintenance Fund, and the Transportation Fund. Budgeted revenues for FY 2023 are \$0.

CAPITAL IMPROVEMENTS FUND: The Capital Improvements Fund accounts for the capital expenditures financed through various debt issuances. Details begin on page 141 of this report.

TORT FUND: The Tort Fund will have revenues of and expenditures of \$360,000. This is a fund required by state law and amounts are flat from FY 2022.

FINANCIAL STRATEGIES FOR FY 2023:

Several financial strategies will be employed for FY 2023:

Constant Monitoring of State of Illinois issues: The District will continue to monitor the State's issues so reductions can take place as soon as any funding source changes. In the best case scenario, Evidence Based Funding (EBF) will remain flat. In the worst case scenario, the state could implement a take back of previously allocated EBF dollars. Some legislators have also been supportive of a property tax freeze. Both of these items could seriously affect District funds.

Contractual and Consulting Services Reductions: The District continues to try control these costs, but will increase as necessary to assist students with post-pandemic recovery.

Energy and Water Conservation: The District is determined to continue to improve the sustainability of its facilities. A key management issue will be to conserve both the use of water and energy. Continuing the four-day summer school and purchasing natural gas futures on the open market will continue to curb increases in the District's energy budget. The District is also replacing most of its exterior lighting with LED energy efficient lighting and securing State grants for much of the retrofit.

Capital Improvements: New capital improvement purchases will upgrade facilities and reduce energy costs.

Wellness Initiative: The wellness initiative will continue to assist the District in starting to control its long-term health insurance costs.



EVANSTON TOWNSHIP HIGH SCHOOL

DISTRICT 202 | 1 600 DODGE AVENUE, E VANSTON, ILLINOIS 60201 | www.eths.k12.il.us

District Goals

2017-2022

Goals Approved by the

Board of Education on:

May 23, 2016

Outcomes and Measures for Goals 2, 3, 4

Approved by the Board of Education on:

April 24, 2017

Goal 1: Equitable and Excellent Education

ETHS will increase each student's academic and functional trajectory to realize college/career readiness and independence. Recognizing that racism is the most devastating factor contributing to the diminished achievement of students, ETHS will strive to eliminate the predictability of academic achievement based upon race. ETHS will also strive to eliminate the predictability of academic achievement based upon family income, disabilities and status as English language learners.

Outcomes and Measures*	
100 percent college ready and/or workforce ready, and/or independent.	Multiple Measure Model of College Readiness specific to ETHS students' persistence into a second year of college. This model will be back-mappable.
	Career and Workforce Ready Metric
	Indicator 14 and Annual Follow Up

*Approval of measures for Goal 1 pending further research and analysis with Northwestern University.

Goal 2: Student Well-being

ETHS will connect each student with supports to ensure that each student will experience social-emotional development and enhanced academic growth.

Outcomes and Measures	
100 percent of students are present 95 percent or more per school year.	Student attendance tracking reported by race, IEP, ELL, income.
100 percent of students do not receive a behavioral referral.	Behavioral data reported by race, IEP, ELL, income.
100 percent of students will maintain or increase their GPA.	GPA monitoring reported by race, IEP, ELL, income.
100 percent of students will participate in extra-curricular activities.	Participation reported by race, IEP, ELL, income.
100 percent of students have improved social-emotional wellness including awareness of and access to appropriate social emotional supports.	Develop a set of intervention sensitive well-being outcomes and use appropriate multiple measures including a student survey.

Goal 3: Fiscal Accountability

ETHS will provide prudent financial stewardship.

Outcomes and Measures	
Maintain the district's AAA bond rating.	<ul style="list-style-type: none"> Annual monitoring of the budget to assure budget compliance and budget stays within revenue levels.
Maintain the District's comprehensive Financial Recognition Rating from the State of Illinois. Continue our practice of regular periodic evaluation of cost-effectiveness of expenditures.	<ul style="list-style-type: none"> Submit balanced annual operating budget to the Board of Education. Continue Mid-Year budget analysis of expenditures and annual Capital Improvement Plan review to assure regular evaluation of expenditures and infrastructure.
Maintain the district's transparency of financial reporting to the community and the taxpayers.	<ul style="list-style-type: none"> Annual receipt of the national GFOA Certificate of Excellence in Financial Reporting award and the Nat'l Assoc. of School Business Officials Certificate of Excellence in Financial Reporting award. Annual receipt of the national GFOA Distinguished Budget Presentation award. Annual receipt of the national GFOA Popular Financial Report award. Annual compliance with District adopted financial policies.
Seek stable and adequate annual funding from multiple revenue sources including local, state, and federal sources.	<ul style="list-style-type: none"> Participation in Ed Red, Community Legislative Task Force, state and local grants, and maintain contact with legislators.

Goal 4: Community Engagement and Partnerships

ETHS will strengthen parent/guardian relationships to create an effective continuum of learning and seamless transitions into and out of ETHS.

Outcomes and Measures	
100 percent of partnerships are aligned to and contribute to the attainment of District Goals.	District Goals/Partnerships Matrix
100 percent of parent/guardians demonstrate involvement with ETHS.	Parent Involvement Measure that includes but is not limited to participation in parent groups, school events, utilizing Home Access Center, parent teacher conferences.
100 percent of students meet freshman on track indicator.	ISBE on track indicator.

FINANCIAL SECTION



**EVANSTON TOWNSHIP HIGH SCHOOL
FY 2022-23 FINAL BUDGET
FINANCIAL SECTION**

REVENUE SUMMARY

The operating revenue budget proposed for District 202 is \$89.0 million. This includes all operating funds – Education, Operations and Maintenance, Transportation and Working Cash Funds. This represents a 3.5% increase from FY 2022.

For the operating funds, property taxes continue to be the largest source of revenue consisting of 83% of all revenues (see chart). The next largest revenue category at 5% is other local revenues.

PROPERTY TAXES: Evanston property owners pay property tax to multiple entities including District 202. The District’s portion of the total property tax bill is slightly more than 25%. This percentage of the total Evanston tax bill has remained constant but slightly reduced for the last five years.

Property taxes represent 83% of the total operating funds of the District. The operating funds consist of the Education, Operations and Maintenance, Transportation and Working Cash funds. In addition, property taxes are collected to pay for the Bond and Interest Fund which pays for the annual debt service on outstanding bonds and the IMRF fund which pays for retirement benefits for non-certified staff.

District 202 is a non-home rule form of government in Illinois and, as such, is subject to property tax caps. Those caps restrict the growth of the amount of property taxes collected to 5% or the Illinois Consumer Price Index – whichever is lower. The Consumer Price Increase (CPI) that is used under the tax cap formula is 1.4% for the 2021 levy and 5.0% for the 2022 levy. A property tax freeze is a continued threat.

Total property taxes to be received this year are estimated to be about \$80.2 million. Property taxes for the operating funds are \$73.8 million for FY 2023.

**EVANSTON TOWNSHIP HIGH SCHOOL
FY 2022-23 FINAL BUDGET
FINANCIAL SECTION**

REVENUE SUMMARY - CONTINUED

CORPORATE PERSONAL PROPERTY REPLACEMENT TAX (CCPRT): The corporate property replacement (CPRT) tax is part of the state income taxes that are collected and generally reflects the state of the Illinois economy. This tax is allocated to the Education, Operations and Maintenance, IMRF and Transportation Funds. For FY 23, estimated revenue is \$4.2 million. This is a large increase (more than 100%) from FY22 and is based on actual revenue and expected increases.

OTHER LOCAL REVENUES: Other Local Revenue is generated from tuition, interest on investments, food service income, student fees, and other local revenues. The amount budgeted for other local revenues is \$3,307,500 and is down 5% from FY22.

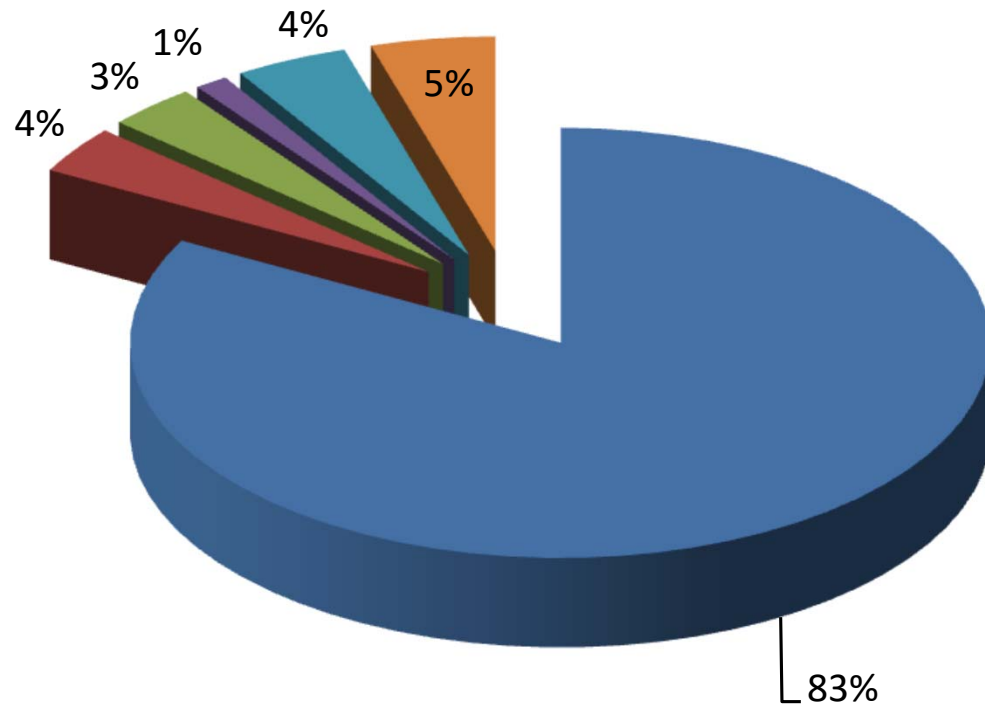
EVIDENCE BASED FUNDING/GENERAL STATE AID: General State Aid was changed to the new Evidence Based Funding (EBF) model five years ago. This revenue stream includes what was formerly paid as General State Aid, TBE/TPI (Bilingual) grant, Special Ed Personnel and Special Ed Extraordinary grants. Overall, this revenue source is expected to remain flat for FY23 (\$2.9 million) and possibly decrease in future years.

STATE CATEGORICAL AID: State Categorical Aid consists of monies received from the state that are aimed at specific needs and programs. These include such things as Special Ed Room and Board, Transportation, and some Bilingual Programs. Revenues for FY23 are estimated to be 6% more than FY22.

FEDERAL AID: Federal Aid represents the amount received from the federal government such as Title I/II funds as well as food subsidy funds. The District also receives IDEA money and DHS (Department of Human Services) funding. Total funding for FY23 is expected to decrease by about 33%, due to the prior year usage of federal recovery aid.

Details can be found on page 15.

OPERATING FUNDS REVENUES BY CATEGORY FISCAL YEAR 2022-2023



- Property Taxes
- Other Local Revenues
- Evidence Based Funding (EBF)
- Categorical State Funding
- Federal Aid
- Corporate Property Replacement Tax

**ETHS DISTRICT 202
OPERATING FUNDS FY 2023
REVENUE CATEGORIES**

	FY 2022 Budget	FY 2023 Budget	Percent Change
Local Sources			
Property Tax	\$70,628,000	\$73,817,000	4.52%
Corporate Property Tax	\$1,800,000	\$4,167,000	131.50%
Other Local Revenues	\$3,514,000	\$3,187,500	-9.29%
Total Local Sources	\$75,942,000	\$81,171,500	6.89%
State Sources			
General State Aid/EBF	\$2,946,000	\$3,000,000	1.83%
Categorical State Aid	\$1,055,000	\$1,122,500	6.40%
Total State Sources	\$4,001,000	\$4,122,500	3.04%
Federal Aid	\$5,657,000	\$3,780,000	-33.18%
Transfers	<u>\$0</u>	<u>\$0</u>	0.00%
Total Revenue	\$85,600,000	\$89,074,000	4.06%

**EVANSTON TOWNSHIP HIGH SCHOOL
FY 2022-23 FINAL BUDGET
FINANCIAL SECTION**

EXPENDITURE SUMMARY

The operating expenditure budget proposed for District 202 is \$89.1 million. This includes all the operating funds – Education, Operations and Maintenance, Transportation and Working Cash funds. This represents a 3.5% increase over FY 2022.

For the operating funds, salaries and benefits continue to dominate the costs. Salaries represent 69% (see chart) of the budget and fringe benefits are at 8%. This means 77% of the budget is personnel cost related. The next highest categories are purchased services at 8%, tuition at 7%, and supplies and materials at 4% of costs.

Salaries: Salaries are mainly determined by the labor contracts that are in place (and currently being negotiated) at the District. The total salaries are estimated to be \$61.2 million. This represents an overall increase of 4.62% from FY 2022.

Fringe Benefits: The benefits provided to our employees include health insurance, life insurance, optional dental insurance, and Social Security, Medicare, and pension expenses. Health insurance alone, the District's largest benefit expense, is expected to increase moderately for FY 2023. This increase is only calculated for half of the fiscal year because health insurance contracts are based on the calendar year not our fiscal year. This District also continues to subsidize retiree health insurance by allowing IMRF retirees into the District's plan and pays a payment to retirees for a portion of their premium. Total fringe benefit expenses are estimated to be \$7.27 million which is 2.99% more than the FY 2022 budget.

Purchased Services: Purchased services expenditures for FY 2023 are estimated to be \$7.3 million, a 4.1% decrease from FY 2022.

Supplies and Materials: Supplies and materials are estimated to decrease for the FY 2023 budget for a total of \$3.92 million, a 4.2% decrease. These amounts may need to be increased if costs continue to rise.

**EVANSTON TOWNSHIP HIGH SCHOOL
FY 2022-23 FINAL BUDGET
FINANCIAL SECTION**

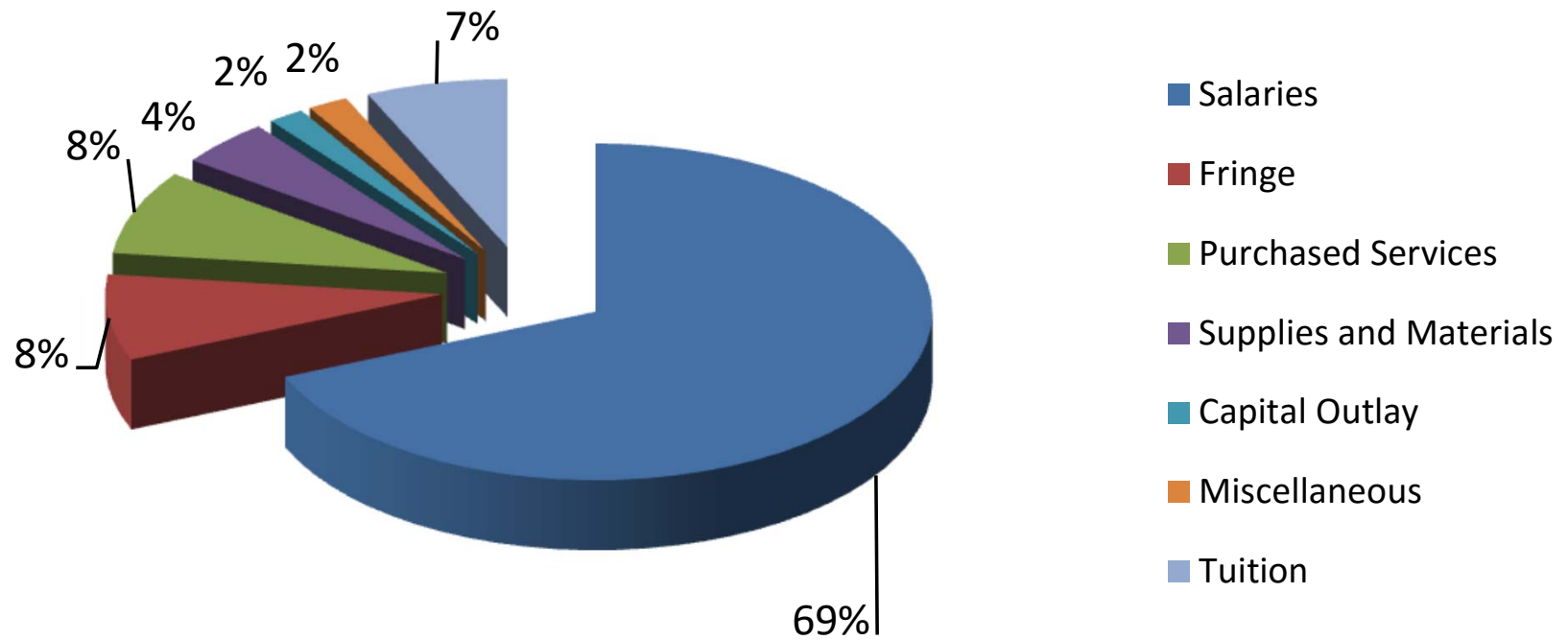
EXPENDITURE SUMMARY - CONTINUED

Capital Outlay: Capital outlay expenditures for FY 2023 (in the Ed and O&M Fund) amount to \$1.53 million which is a 38% decrease from FY 2022. This is mainly due to the FY 2022 budget containing federal aid for capital projects in the Operations Fund.

Other Objects: Other objects expenditures for FY 2023 are \$1.73 million which is 6% higher than FY 2022.

Tuition: Tuition is expected to increase by 34% in FY 2023. These costs are not always predictable, and have risen since historical lows during the pandemic. The opening of the ETHS Day School has helped lower tuition expense in recent years overall.

OPERATING FUNDS EXPENSES BY CATEGORY FISCAL YEAR 2022-2023



**ETHS DISTRICT 202
OPERATING FUNDS FY 2023
EXPENDITURE CATEGORIES**

	FY 2022 Budget	FY 2023 Budget	Percent Change
Salaries	\$58,544,600	\$61,252,050	4.62%
Fringe	\$7,057,700	\$7,268,500	2.99%
Purchased Services	\$7,620,400	\$7,307,600	-4.10%
Supplies and Materials	\$4,094,900	\$3,920,350	-4.26%
Capital Outlay	\$2,482,600	\$1,576,700	-36.49%
Other Objects	\$1,729,800	\$1,728,800	-0.06%
Tuition	<u>\$4,470,000</u>	<u>\$6,020,000</u>	<u>34.68%</u>
Total Expenditures	\$86,000,000	\$89,074,000	3.57%

EDUCATION FUND

The Education Fund is the general operating fund of the District. It accounts for all financial resources except those required to be accounted for in another fund. This fund is primarily used for most of the instructional and administrative aspects of the District's operations. Budgeted revenues for FY 2023 are \$79.2 million and expenditures are \$79.2 million. This represents an expenditure increase of 4.9% over the FY 2022 Education Fund budget. This increase in budget is primarily due to wage increases.

What follows is a detail of the revenues, expenditures and description of the activities of the major departments. The expenditures are organized by functions which are:

- Instruction 1000
- Support Services 2000
- Community Services 3000
- Non-programmed Charges 4000

**FY 2022-2023 REVENUE BUDGET
FUND 10 - EDUCATION**

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R11110	LEVY SPRING PMTS	\$ 32,900,000	\$ 34,544,000
R11120	LEVY FALL PMTS	\$ 29,460,000	\$ 30,414,000
R11130	LEVY BACK TAX	\$ (412,000)	\$ (412,000)
R11410	SP ED LEVY CURRENT	\$ 170,000	\$ 170,000
R11420	SP ED LEVY PRIOR	\$ 160,000	\$ 160,000
R11430	SP ED BACK TAX	\$ (10,000)	\$ (10,000)
R12300	CORP REPL TAX	\$ 1,700,000	\$ 3,967,000
R13110	TUITN DAY SCHOOL	\$ -	\$ -
R13140	TUITN DAY CARE	\$ 130,000	\$ 100,000
R13210	TUITN SUMM SCHL	\$ 150,000	\$ 120,000
R13510	TUITN ADULT POOL RENTAL	\$ 150,000	\$ 120,000
R15100	INT ON INVEST	\$ 200,000	\$ 50,000
R16110	STU A LA CARTE LUNCH	\$ 120,000	\$ 100,000
R16120	STU A LA CARTE BKFST	\$ 10,000	\$ 10,000
R16130	STU ALA CARTE	\$ 340,000	\$ 340,000
R16140	VENDING	\$ 33,000	\$ 33,000
R16200	ADULT SALES	\$ 100,000	\$ 80,000
R16300	GARDEN EDIBLE ACRE REV	\$ 12,000	\$ 6,000
R16900	CATERING	\$ 100,000	\$ 50,000
R17110	ADMISSON ATH	\$ 15,000	\$ 25,000
R17200	FEES/OBLIGATNS	\$ 500,000	\$ 550,000
R17210	TECHNOLOGY FEES	\$ 125,000	\$ 125,000
R17220	GEN ACTIVITY FEES	\$ 25,000	\$ 25,000
R17230	DRIVER ED FEES	\$ 12,000	\$ 12,000
R17240	ACTIVITY FEES	\$ 160,000	\$ 160,000
R19300	CITY OF EVANSTON FOOD	\$ 150,000	\$ 150,000
R19400	DIST 65 TUITION	\$ -	\$ -
R19410	DIST 65 FOOD	\$ 500,000	\$ 550,000
R19985	E-RATE REVENUE	\$ 40,000	\$ 90,000
R19990	MISC REV LOCAL	\$ 262,000	\$ 220,500

TOTAL EDUCATION FUND	\$	67,102,000	\$	71,749,500
LOCAL REVENUES				

**FY 2022-2023 REVENUE BUDGET
FUND 10 - EDUCATION**

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R30010	EVIDENCE BASED FUNDING	\$ 2,946,000	\$ 3,000,000
R30990	TRANSITIONAL ASSISTANCE	\$ -	\$ -
R31000	SP ED PRIV FAC	\$ 500,000	\$ 500,000
R31050	SP ED EXTRAORD	\$ -	\$ -
R31100	SP ED PERSNNL	\$ -	\$ -
R31200	SP ED ORPHNGE	\$ -	\$ 70,000
R31300	SP ED ORPHNGE SUMMER	\$ -	\$ -
R31450	SP ED SUM SCHL	\$ -	\$ -
R32200	CTEI GRANT V ED PGM IMP	\$ 120,000	\$ 116,500
R33050	BILINGUAL ED TPI	\$ -	\$ -
R33600	IL FREE LUNCH	\$ 10,000	\$ 10,000
R33610	IL FREE BKFST	\$ -	\$ -
R33650	SCHOOL BREAK INCENTIVES	\$ -	\$ -
R33700	DRIVER EDUCATN	\$ 12,000	\$ 15,000
R36510	NTL BOARD CERT INITIATIVE	\$ -	\$ -
R37750	ADA BLOCK GRANT	\$ -	\$ -
R38000	IL LIBRARY GNT	\$ 3,000	\$ 3,000

TOTAL EDUCATION FUND	\$	3,591,000	\$	3,714,500
REVENUES FROM STATE SOURCES				

**FY 2022-2023 REVENUE BUDGET
FUND 10 - EDUCATION**

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R42110	FREE/RED LUNCH	\$ 800,000	\$ 800,000
R42120	NTL FREE/RED AFTER SCHOOL	\$ -	\$ -
R42200	NTL FULL BKFST	\$ -	\$ -
R42210	NTL F/RED BKFST	\$ 100,000	\$ 100,000
R42250	SUMMER FOOD SERVICE PROGRAM	\$ 100,000	\$ 100,000
R42260	CACFP MEAL REIMBURSEMENT	\$ 77,000	\$ 77,000
R43000	IASA TITLE 1	\$ 360,000	\$ 289,000
R44000	IASA TITLE IV	\$ -	\$ -
R46200	IDEA FLOW THRU	\$ 755,000	\$ 862,000
R46250	IDEA ROOM & BRD	\$ 800,000	\$ 850,000
R47450	VOC ED PERK IIC	\$ 54,000	\$ 62,500
R48520	CARES ACT FUNDING	\$ -	\$ -
R49000	MEDICAID MTCH	\$ 32,000	\$ -
R49010	MED FEE FOR SVC	\$ 50,000	\$ 120,000
R49090	TITLE III LIPLEP	\$ -	\$ 17,000
R49320	TITLE II - TEACH QUALITY	\$ 68,000	\$ 57,000
R49510	DORS STEP	\$ 40,000	\$ 40,000
R49970	SCH HLTH CTR	\$ 121,000	\$ 121,000
R49980	ESSER ROUND 3 (RELIEF)	\$ 1,500,000	\$ 284,500
R49990	OTHER FED PROGRAMS	\$ -	\$ -

TOTAL EDUCATION FUND	\$ 4,857,000	\$ 3,780,000
REVENUES FROM FEDERAL SOURCES		

R71200	TRANSFER INT FROM WRK CASH	\$ -	\$ -
	TOTAL TRANSFERS	\$ -	\$ -

GRAND TOTAL	\$ 75,550,000	\$ 79,244,000
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INSTRUCTION

1000 – Function

The teaching of pupils or the interaction between teachers and pupils.

ETHS DISTRICT 202

ENGLISH

1011300101

Description of Major Activities:

The English department is responsible for the teaching of both English and reading. The Freshman Earned Honors Humanities and the Pathway to Honors at the sophomore and Junior levels will continue to be a high priority for the Department.

The categories of classes offered are as follows:

- English: 9th, 10th, 11th, and 12th grades
- English-Humanities offered 9th
- Reading classes in 9th and 10th grades
- Journalism and Media Production
- Senior Studies
- American Studies
- Gender in Literature
- Historical Fiction
- Multimedia and Analysis
- Psychology in Literature
- Science Fiction

Students will read to comprehend a variety of texts using appropriate strategies. Students will read, understand, interpret, and appreciate a variety of contemporary and classic works of literature and non-print texts that represent diverse cultures, eras, and perspectives.

Students will write to communicate for a variety of purposes and audiences. Students will use the language arts for inquiry and research to acquire, organize, analyze, evaluate, and communicate information.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: ENGLISH

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300101	1117	EXEMPT STAFF	\$144,000.00	\$148,000.00
	1121	TEACHERS	\$4,157,000.00	\$4,440,000.00
	1141	PARAPROFESSIONALS	\$46,400.00	\$38,000.00
	1150	SECRETARIES	\$25,800.00	\$27,000.00
	2001	CERT CASH OPT	\$6,000.00	\$6,000.00
	2002	N/CERT MEDICAL	\$18,000.00	\$19,000.00
	2003	CERT MEDICAL	\$370,000.00	\$480,200.00
	4100	SUPPLY	\$8,000.00	\$8,500.00
	4130	SUPPLY EVANS	\$20,000.00	\$20,000.00
TOTAL:			\$4,795,200.00	\$5,186,700.00

ETHS DISTRICT 202

WORLD LANGUAGES

1011300103

Description of Major Activities:

The World Languages department is responsible for providing instruction in eight (7) world languages to almost 3000 students every year. The department goals are to promote and develop language acquisition and effective communication skills in the languages offered: American Sign Language (1-4 Honors), Chinese (1-4 Honors), French (1-5 Advanced Placement), German (1-4 AP), Japanese (1-4 Honors), Latin (1-4 AP), Spanish (1-5 AP) and Spanish for Heritage Learners (1-4AP). Facilities include a 60-station state-of-the-art language laboratory (2006) in which students practice listening and speaking skills in the world language(s) they are studying. Among the cultural and enrichment activities students can participate in are foreign exchange programs with students of their target language and country, other educational travel, plus field trips and guest speakers locally. Our students also compete in regional and national language examinations and contests, as well as the Advanced Placement examinations in six (6) languages.

Budget Goals:

Improve student achievement and support teachers in their professional growth.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: WORLD LANG

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300103	1117	EXEMPT STAFF	\$151,200.00	\$155,500.00
	1121	TEACHERS	\$2,750,000.00	\$2,900,000.00
	1143	SPECIALISTS	\$43,000.00	\$45,000.00
	1150	SECRETARIES	\$41,300.00	\$43,000.00
	2001	CERT CASH OPT	\$2,000.00	\$2,000.00
	2002	N/CERT MEDICAL	\$27,000.00	\$29,000.00
	2003	CERT MEDICAL	\$260,000.00	\$300,000.00
	3144	PROF SVCS/INSTR	\$16,000.00	\$0.00
	3193	CONTRACT SVCS	\$6,000.00	\$6,000.00
	4100	SUPPLY	\$7,000.00	\$7,000.00
TOTAL:			\$3,303,500.00	\$3,487,500.00

ETHS DISTRICT 202

MATHEMATICS

1011300104

Description of Major Activities:

The Mathematics Department offers a comprehensive college preparatory high school mathematics program to meet the academic needs of all students. Course offerings range from Pre-Algebra through Pre-Calculus and beyond, as well as computer science courses. We offer many Advanced Placement courses: AB Calculus, BC Calculus, Multivariable Calculus/Linear Algebra, Statistics, and Computer Science. The mathematics faculty is committed to providing a high quality rigorous mathematics education to all of its students.

The Math Team is a co-curricular activity, which promotes the study of mathematics and involves students in mathematics competitions.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: MATHEMATICS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300104	1117	EXEMPT STAFF	\$147,000.00	\$151,000.00
	1121	TEACHERS	\$3,635,000.00	\$3,780,000.00
	1141	PARAPROFESSIONALS	\$42,500.00	\$43,500.00
	1150	SECRETARIES	\$37,200.00	\$36,000.00
	2001	CERT CASH OPT	\$4,500.00	\$4,000.00
	2002	N/CERT MEDICAL	\$19,000.00	\$15,000.00
	2003	CERT MEDICAL	\$375,000.00	\$380,000.00
	4100	SUPPLY	\$18,000.00	\$18,000.00
	4195	SUPPLY MATHLETES	\$8,000.00	\$8,000.00
	4200	BOOKS/SOFTWARE	\$10,000.00	\$12,000.00
TOTAL:			\$4,296,200.00	\$4,447,500.00

ETHS DISTRICT 202

SCIENCE

1011300105

Description of Major Activities:

The Science department is large, supporting 38 faculty members as well as Special education teachers responsible for science instruction. In 28 classrooms, they are responsible for instruction in core disciplines, Biology, Chemistry and Physics as well as a variety of other science electives. It is a core academic area and the high school requires that every student pass one life science (biology) course and one Physical science course, which is usually chemistry but may include other options like physics, geosciences or astronomy. There are currently 4 levels of science classes (1, 2, honors and AP) as well as a “fast track” Chemistry/Physics program for accelerated science students. All science courses are 1-year courses with a lab component but the period requirement varies. There are 5 period a week classes, 7 period a week classes and 10 period a week classes. In addition to the 28 classrooms, the Science Department is also responsible for the Planetarium, Nature Area, Renewable Energy and Environmental Lab, Wildkit Research Center, Vivarium, and utilizes the greenhouse, edible acres, and eventually the orchard.

A high priority of the department is to address the Next Generation Science Standards and a student centered approach to learning. This requires more lab intense instruction and a purposeful alignment to cross-cutting concepts, science and engineering principles, as well as disciplinary core ideas. The intention is to engage students in the use of scientific language, practices, and collaboration.

A team of faculty members guide student research outside of classroom time during the school year. With the addition of the new Wildkit Research Center in 2018, there are renewed efforts to get students at any level involved in research. There is now a range of research possibilities and competitions available to students. They can present their finding locally in a classroom setting or regional science fair or compete nationally in high school science competitions like Regeneron and the Loyola Symposium. Some students have had the ability to publish their research in major research journals and co-author significant findings with their mentors. Other teachers work with extracurricular science clubs and competitions like TEAMS, Science Olympiad, Bridge Building, Math Modeling, etc.

Science education requires a tremendous amount of equipment, expendable supplies, and facilities maintenance and upkeep. The shift to a digital world required additional equipment and constant repair/replacement to ensure students are ready for 21st century skills. Supporting this type of learning environment in multiple classrooms and other facilities for more than 110 science classes requires large supply budgets to operate effectively.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: SCIENCE

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300105	1117	EXEMPT STAFF	\$146,000.00	\$150,000.00
	1121	TEACHERS	\$4,150,000.00	\$4,430,000.00
	1141	PARAPROFESSIONALS	\$40,000.00	\$0.00
	1150	SECRETARIES	\$34,000.00	\$34,000.00
	2001	CERT CASH OPT	\$2,500.00	\$900.00
	2002	N/CERT MEDICAL	\$15,500.00	\$4,000.00
	2003	CERT MEDICAL	\$420,000.00	\$450,000.00
	3144	PROF SVCS/INSTR	\$2,500.00	\$2,500.00
	4100	SUPPLY	\$60,000.00	\$65,000.00
	4197	SUPPLY CONTESTS	\$4,000.00	\$4,000.00
TOTAL:			\$4,874,500.00	\$5,140,400.00

ETHS DISTRICT 202
HISTORY/SOCIAL SCIENCE

1011300106

Description of Major Activities:

The History/Social Science department offers both graduation requirements and a variety of electives for students. All freshmen take Humanities, which is team taught with an English teacher. All sophomores take a full year of Civics, a state of Illinois graduation requirement. The Civics course employs a variety of resources and experiences to meet Illinois state guidelines, including current periodicals, simulation curriculums, and field trips. All Juniors take a course focused on United States History, where they are challenged to explore and do history. The department fosters a wide variety of partnerships with local organizations, such as archives, museums, libraries, and some non-traditional entities that can help students explore U.S. History topics related to their interests. These partnerships allow students to visit and engage with these organizations. The department offers a variety of electives for students who wish to deepen their understanding of History and the Social Sciences. These include Advanced Placement European History and Psychology, Philosophy, Economics, Sociology of Race, Class, and Gender, Human Behavior, American Legal Systems, African American Studies, Senior Studies, The Chicano Movement, and History of African Americans. The Chicano Movement and History of African Americans are dual credit courses offered in partnership with Northeastern Illinois University. When necessary, the department attempts to help those students who are eligible for free and reduced lunch earn college credit through this program by soliciting funds to pay the tuition.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: HIST/SOC SCI

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300106	1117	EXEMPT STAFF	\$147,000.00	\$151,000.00
	1121	TEACHERS	\$3,220,000.00	\$3,405,000.00
	1150	SECRETARIES	\$25,800.00	\$27,000.00
	2001	CERT CASH OPT	\$2,700.00	\$2,700.00
	2002	N/CERT MEDICAL	\$5,000.00	\$5,000.00
	2003	CERT MEDICAL	\$400,000.00	\$380,000.00
	4100	SUPPLY	\$5,400.00	\$6,000.00
	4200	BOOKS/SOFTWARE	\$1,000.00	\$1,000.00
TOTAL:			\$3,806,900.00	\$3,977,700.00

ETHS DISTRICT 202

PHYSICAL ED

1011300108

Description of Major Activities:

The Evanston Township High School Physical & Wellness Education Department strives to provide an inclusive learning environment that includes physical, mental, and social learning objectives. We offer students 21st century Physical and Wellness Education programming that encompasses contemporary concepts and rich experiences in a collaborative environment. We support students effectively communicating their needs, interests, and opinions, making healthy choices and respecting the needs, interests, and opinions of others. Our course offerings are:

- Freshman P.E.
- Sophomore P.E.
- Sophomore Wellness
- Junior Leadership Training
- Senior Leadership Experience
- Dance (Global Dance, Dance Performance & Dance Choreography/Somatics)
- Competitive Sports and Fitness
- PE Blender Coed/Female
- Fusion Fitness
- Strength and Conditioning
- Sports Specific Training
- Healthy Lifestyles and Fitness
- Advanced Lifeguard Training

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: PHYSICAL ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300108	1117	EXEMPT STAFF	\$244,800.00	\$252,000.00
	1121	TEACHERS	\$2,400,000.00	\$2,585,000.00
	1141	PARAPROFESSIONALS	\$45,000.00	\$65,000.00
	1143	SPECIALISTS	\$47,500.00	\$45,000.00
	1150	SECRETARIES	\$40,000.00	\$35,000.00
	2000	N/CERT CASH OPT	\$1,800.00	\$900.00
	2001	CERT CASH OPT	\$900.00	\$900.00
	2002	N/CERT MEDICAL	\$36,000.00	\$41,000.00
	2003	CERT MEDICAL	\$210,000.00	\$230,000.00
	3149	PROF SVCS/ROPES	\$900.00	\$900.00
	3230	EQUIP MAINT	\$1,800.00	\$1,800.00
	3251	TOWELS	\$25,000.00	\$25,000.00
	4100	SUPPLY	\$20,000.00	\$20,000.00
	5400	EQUIPMENT	\$19,000.00	\$19,000.00
TOTAL:			\$3,092,700.00	\$3,321,500.00

ETHS DISTRICT 202

FINE ARTS

1011300114

Description of Major Activities:

The Fine Arts Department is divided into three curricular elements; Visual Arts, Theatre, and Music.

Visual Arts:

Beginner, Intermediate, and Advanced courses include: painting, drawing, sculpture, cartooning, photo, animation, ceramics, and graphic design. Graphic Design and Graphic Communications are offered for either Fine Art or CTE credit. In addition to AP Art History, students can also access AP Studio Art in Graphic Design/Photography, Drawing/Painting, and/or Ceramics/Sculpture.

Theatre:

ETHS provide students with the opportunity to perform in 5 to 7 plays per year. Theater classes are not required for participation in extracurricular plays but are encouraged. Curricular courses including 1 Theatre, 2 Theatre, and two courses in 3-4 Theatre that alternate annually. Stagecraft is also available for students that focus on technical theatre instruction.

Music:

Ensembles, like band, choir, and orchestra, offers classes for students at various levels of achievement. Many students study within one division for 4 years. Students are also provided many opportunities for extra and co-curricular participation each musical area. Additionally, semester-electives are available for all students regardless of experience. For example, Music Technology, Piano, and Guitar. AP Music Theory is also available for all students

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: FINE ARTS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300114	1117	EXEMPT STAFF	\$145,500.00	\$150,000.00
	1121	TEACHERS	\$1,430,700.00	\$1,540,000.00
	1143	SPECIALISTS	\$155,000.00	\$150,000.00
	1150	SECRETARIES	\$33,600.00	\$35,000.00
	1322	STAFF	\$40,000.00	\$37,000.00
	2000	N/CERT CASH OPT	\$3,200.00	\$1,800.00
	2001	CERT CASH OPT	\$2,000.00	\$1,800.00
	2002	N/CERT MEDICAL	\$9,000.00	\$9,000.00
	2003	CERT MEDICAL	\$150,000.00	\$220,000.00
	3140	JUDGES	\$12,000.00	\$12,000.00
	3144	PROF SVCS/INSTR	\$19,000.00	\$19,000.00
	3230	EQUIP MAINT	\$20,000.00	\$20,000.00
	3320	STAFF TRAVEL & TRAINING	\$3,000.00	\$3,000.00
	3322	STUDENT TRAVEL	\$2,700.00	\$2,700.00
	3600	PRINTING	\$6,000.00	\$6,000.00
	4100	SUPPLY	\$55,000.00	\$60,000.00
	4185	SUPPLY URBAN DEBATE TEAM	\$6,000.00	\$0.00
5400	EQUIPMENT	\$29,000.00	\$29,000.00	
TOTAL:			\$2,121,700.00	\$2,296,300.00

ETHS DISTRICT 202
INSTRUCTIONAL TECHNOLOGY

1011300115

Description of Major Activities:

The Instructional Technology department, which operates as part of the Instructional and Informational Technology (IIT) department, is responsible for supporting instructional and non-instructional technology initiatives that foster communication, collaboration, creativity, and critical thinking. Our initiatives include training and support of instructional hardware, software, and other equipment. This includes the 1:1 Digital Learning Initiative which provides access to a laptop for all students beginning with the class of 2018. In addition, the department administers professional development for faculty and staff in the use of technology to improve student learning.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: INSTRUCTIONAL TECHNOLOGY

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300115	1115	ADMINISTRATORS	\$218,000.00	\$224,000.00
	1117	EXEMPT STAFF	\$45,000.00	\$48,500.00
	1121	TEACHERS	\$600,000.00	\$535,000.00
	1141	PARAPROFESSIONALS	\$187,000.00	\$125,000.00
	1143	SPECIALISTS	\$101,200.00	\$101,200.00
	1144	STAFF OVERTIME	\$5,000.00	\$0.00
	1145	OT PARAPRO	\$10,000.00	\$0.00
	1150	SECRETARIES	\$11,400.00	\$12,500.00
	2002	N/CERT MEDICAL	\$85,000.00	\$60,000.00
	2003	CERT MEDICAL	\$78,000.00	\$90,000.00
	3118	ADMIN/INSERVICE	\$10,000.00	\$10,000.00
	3144	PROF SVCS/INSTR	\$50,000.00	\$50,000.00
	3230	EQUIP MAINT	\$7,700.00	\$7,700.00
	3252	SOFTWARE RENTAL	\$100,000.00	\$100,000.00
	3422	TELE INTERNET	\$50,000.00	\$50,000.00
	4100	SUPPLY	\$25,000.00	\$25,000.00
	4122	SUPPLY STUDENT PRINTING	\$2,000.00	\$2,000.00
	4200	BOOKS/SOFTWARE	\$5,000.00	\$5,000.00
	5400	EQUIPMENT	\$300,000.00	\$300,000.00
	5403	EQUIP/COMPUTERS IN CLASS	\$300,000.00	\$300,000.00
TOTAL:			\$2,190,300.00	\$2,045,900.00

ETHS DISTRICT 202

HEALTH ED

1011300117

Description of Major Activities:

This course studies optimum wellness, nutrition essentials, mental health, stress management, drug and alcohol education, communicable and chronic diseases, sex education, human sexuality, consent, safety, and social media.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: HEALTH ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300117	1121	TEACHERS	\$123,600.00	\$119,000.00
	2003	CERT MEDICAL	\$17,000.00	\$17,000.00
	4100	SUPPLY	\$3,000.00	\$3,000.00
TOTAL:			\$143,600.00	\$139,000.00

ETHS DISTRICT 202

THEATER SERVICES

1011300195

Description of Major Activities:

The Theater Services program is responsible for

Theater Facilities Manager:

Provides facility management for the Auditorium, Upstairs Theatre, and Little Theater.

- Lighting
- Sound recordings
- Sound management (mics, mixer board)
- Stage preparation
- Curtain use
- Some maintenance tasks

The Theater Facilities Manager must attend all events in the schools' theaters. It is his job to oversee all technical details involving performance and assembly. (This does not include archiving performances, or large maintenance tasks)

The theater manager also oversees maintenance of theater specific equipment; i.e. curtains, counterweights, prop management, seating, amplifiers, etc.

Ticketing and Box Office

The Ticketing and Box office attendant sells tickets to public events. They operate a computer system for ticketing and a credit card purchasing system.

This person must attend all ticketed events to distribute and sell tickets.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: THEATER SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300195	1143	SPECIALISTS	\$176,600.00	\$172,000.00
	2002	N/CERT MEDICAL	\$25,000.00	\$29,000.00
	3230	EQUIP MAINT	\$2,000.00	\$2,000.00
	4100	SUPPLY	\$9,000.00	\$8,000.00
TOTAL:			\$212,600.00	\$211,000.00

ETHS DISTRICT 202
ACADEMIC SUPPORT PROGRAM

1011300198

Description of Major Activities:

Evanston Township High School’s Multi-Tiered System of Supports (MTSS) was created to allow every student to meet high expectations, with the goal of increasing academic performance for all ETHS students through personalized help from faculty, staff and parents. MTSS provides a structure to assist all students in improving academically and becoming responsible, self-directed learners. This support is intended to be personal, responsive to the individual student’s specific needs, timely, and tenacious. The MTSS model presents tiered supports to address both academic and behavioral needs.

Academic Supports

Tier 1: Classroom-Based or Universal Supports

Tier 1 is the foundation of good teaching for all students at ETHS, aimed at achieving both equity and excellence for all students. That foundation of good teaching is based on the belief that that every student can succeed academically and socially, given the right amount of time and support.

Tier 2: Targeted, Programmatic, or Small-Group Academic Interventions

If Tier 1 supports are not sufficient to serve the needs of a student, then a Tier 2 intervention is considered. Targeted interventions in Tier 2 often – though not always – occur in small group settings that offer support which supplements support already provided to all ETHS students. Staff members are responsible for facilitating discussions and Tier 1 documentation is required for consideration. Parents, teachers or other interested adults may direct questions about Tier 2 to the student’s counselor or social worker.

Tier 3: Intensive Individual Academic Interventions

If Tier 1 and Tier 2 interventions and supports do not sufficiently further academic/social success, individual plans may be created that are particular to the individual student’s needs. Students identified as requiring Tier 3 interventions are referred to the Director of Special Education or the Assistant Superintendent/Principal by the Pupil Personnel Services Team, Student Services Team, Intervention Advisory Team, or Associate Principal for Educational Services.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: ACADEMIC SUPPORTS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300198	1117	EXEMPT STAFF	\$128,500.00	\$192,000.00
	1121	TEACHERS	\$148,500.00	\$86,000.00
	1143	SPECIALISTS	\$12,000.00	\$13,000.00
	1150	SECRETARIES	\$15,500.00	\$35,000.00
	2002	N/CERT MEDICAL	\$22,000.00	\$28,000.00
	3144	PROF SVCS/INSTR	\$50,000.00	\$30,000.00
	3320	STAFF TRAVEL & TRAINING	\$8,800.00	\$14,000.00
	4100	SUPPLY	\$30,000.00	\$25,000.00
	4158	SUPPLIES STUDENT SUMMITS	\$30,000.00	\$45,000.00
	4160	SUPPLIES "ONE BOOK" PROG	\$12,000.00	\$12,000.00
TOTAL:			\$457,300.00	\$480,000.00

ETHS DISTRICT 202

SPECIAL ED

1012000119

Description of Major Activities:

Special education and related services are supports and services provided to students with disabilities. Certain state and federal laws must be followed to determine if a student is eligible to receive special education services. The Individuals with Disabilities Education Act (IDEA) entitles students with disabilities to a free appropriate public education designed to meet their unique needs. These services can begin at the age of 3 and continue up to age 22, and are to be provided in the least restrictive environment.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: SPECIAL ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1012000119	1117	EXEMPT STAFF	\$411,500.00	\$424,000.00
	1121	TEACHERS	\$4,436,800.00	\$4,600,000.00
	1141	PARAPROFESSIONALS	\$588,400.00	\$480,000.00
	1150	SECRETARIES	\$39,200.00	\$42,000.00
	1221	SUBSTITUTES	\$10,000.00	\$4,000.00
	2000	N/CERT CASH OPT	\$2,000.00	\$1,800.00
	2001	CERT CASH OPT	\$7,000.00	\$4,500.00
	2002	N/CERT MEDICAL	\$130,000.00	\$8,000.00
	2003	CERT MEDICAL	\$410,000.00	\$425,000.00
	3144	PROF SVCS/INSTR	\$120,000.00	\$290,000.00
	3146	CONT SVCS/TRANSLATION	\$15,000.00	\$15,000.00
	3155	PROF SVCS HOME HOSPITAL	\$30,000.00	\$20,000.00
	3320	STAFF TRAVEL & TRAINING	\$2,000.00	\$2,000.00
	3321	AUTO MILEAGE	\$2,000.00	\$2,000.00
	3322	STUDENT TRAVEL	\$0.00	\$2,000.00
	4100	SUPPLY	\$22,000.00	\$28,000.00
	4112	SUPPLY INSTR	\$10,000.00	\$15,000.00
	5400	EQUIPMENT	\$5,000.00	\$10,000.00
	8200	TUITION PRIV FACIL	\$1,800,000.00	\$2,400,000.00
	8250	TUITION PUBLIC FACILITIES	\$300,000.00	\$500,000.00
8300	TUITION RM/BRD	\$850,000.00	\$1,500,000.00	
TOTAL:			\$9,190,900.00	\$10,773,300.00

ETHS DISTRICT 202
CAREER AND TECHNICAL EDUCATION

1014000116

Description of Major Activities:

The Career & Technical Education department is responsible for providing classes that provide students with real-world career and job-related skills so they can successfully pursue post-secondary options upon graduation. Categories of classes offered are:

- Arts & Communications
- Business Management - Information Systems
- Environment/Natural Resources
- Health Services/Human Services
- Industry/Engineering Technology

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: CAREER TECH ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1014000116	1117	EXEMPT STAFF	\$155,300.00	\$135,000.00
	1121	TEACHERS	\$1,885,000.00	\$2,222,000.00
	1143	SPECIALISTS	\$116,000.00	\$124,000.00
	1150	SECRETARIES	\$23,100.00	\$25,000.00
	1294	STUDENTS	\$16,000.00	\$16,000.00
	2001	CERT CASH OPT	\$3,800.00	\$3,800.00
	2002	N/CERT MEDICAL	\$30,000.00	\$30,000.00
	2003	CERT MEDICAL	\$180,000.00	\$210,000.00
	3230	EQUIP MAINT	\$2,800.00	\$2,800.00
	3322	STUDENT TRAVEL	\$14,000.00	\$14,000.00
	4100	SUPPLY	\$36,000.00	\$36,000.00
	4121	CHILDCARE SUPPLIES	\$5,000.00	\$5,000.00
	4200	BOOKS/SOFTWARE	\$4,000.00	\$4,000.00
	5400	EQUIPMENT	\$4,000.00	\$4,000.00
TOTAL:			\$2,475,000.00	\$2,831,600.00

ETHS DISTRICT 202

ATHLETICS

1015000174

Description of Major Activities:

The Athletics department is responsible for coordinating the high school's interscholastic athletic program. Related activities include managing the Athletic Hall of Fame, academic and eligibility support for athletes, off-season conditioning programs, activities in support of the Extra-Curricular Activity Code (respect for rules, healthful living habits, etc.), athletic facility rentals as well as summer sports camps for youth and high school students.

ETHS athletics is under the auspices of the Illinois High School Association (IHSA) and is a member of the Central Suburban League (CSL). In addition to a substantial operating budget, the department is also responsible for numerous Central Treasury accounts for fundraising and for administering conference, state and other tournaments.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: ATHLETICS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1015000174	1115	ADMINISTRATORS	\$176,500.00	\$184,000.00
	1117	EXEMPT STAFF	\$119,300.00	\$123,000.00
	1150	SECRETARIES	\$114,400.00	\$119,000.00
	1321	TEACHERS	\$320,000.00	\$325,000.00
	1322	STAFF	\$760,000.00	\$850,000.00
	1394	ATH OVRTME	\$6,900.00	\$6,900.00
	2001	CERT CASH OPT	\$900.00	\$900.00
	2002	N/CERT MEDICAL	\$33,000.00	\$40,000.00
	2003	CERT MEDICAL	\$24,000.00	\$25,000.00
	2112	THIS FUND BD PAID	\$2,500.00	\$2,500.00
	3144	PROF SVCS/INSTR	\$1,800.00	\$1,800.00
	3230	EQUIP MAINT	\$15,000.00	\$15,000.00
	3320	STAFF TRAVEL & TRAINING	\$4,500.00	\$4,500.00
	3900	CONTRACT SVCS	\$200,000.00	\$200,000.00
	4100	SUPPLY	\$73,500.00	\$73,500.00
	4113	SUPPLY HELMETS	\$6,000.00	\$7,000.00
	4118	SUP HALL OF FAME	\$4,000.00	\$4,000.00
	4147	UNIFORMS	\$29,000.00	\$29,000.00
5400	EQUIPMENT	\$12,000.00	\$12,000.00	
TOTAL:			\$1,903,300.00	\$2,023,100.00

ETHS DISTRICT 202

SUMMER SCHOOL

1016000172

Description of Major Activities:

The Summer School program is a voluntary educational program of academic learning activities for high school students. Students may use the summer session to select courses to enrich their four-year program, to improve and develop skills, to complete required courses, and/or to make up courses needed for graduation.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: SUMMER SCHOOL

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1016000172	1321	TEACHERS	\$313,000.00	\$333,000.00
	1322	STAFF	\$60,000.00	\$50,000.00
	4100	SUPPLY	\$3,000.00	\$3,000.00
TOTAL:			\$376,000.00	\$386,000.00

ETHS DISTRICT 202

BILINGUAL

1018000194

Description of Major Activities:

The Bilingual program is designed to meet the needs of English Learners (ELs). These are students who speak a language other than English as their first or home language. Through our program, ELL students learn English as a new language, become familiar with United States culture and receive individual tutoring and academic counseling, so they can succeed in all of their courses. Courses offered in the Bilingual Program include English as a Second Language (ESL 1, 2, 3, 4), Pre-Algebra, Algebra, Geometry, World History, U.S. History, Physical Science, Biology, Chemistry, Tech Apps for Young Adults, ESL Transition Support and Summer ESL Enriched. Spanish Language/Culture for Heritage Learners (SHL 1-AP) is available for students whose first or home language is Spanish.

The Bilingual Coordinator works to encourage and increase parent involvement. Parent outreach meetings and activities are conducted at least quarterly. Students participate in field trips to local museums and other educational enrichment activities that enhance their language acquisition and cultural awareness.

Facilities used by the program include a bilingual laboratory dedicated to use by students in the Bilingual Program. Regular access to the World Languages Laboratory is also provided for ESL and SHL students.

Budget Goals:

Improve student achievement and support teachers in their professional growth.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: BILINGUAL

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1018000194	1121	TEACHERS	\$215,000.00	\$93,000.00
	1141	PARAPROFESSIONALS	\$147,000.00	\$140,000.00
	2002	N/CERT MEDICAL	\$28,000.00	\$16,000.00
	2003	CERT MEDICAL	\$30,000.00	\$24,000.00
	3144	PROF SVCS/INSTR	\$1,000.00	\$1,000.00
	3320	STAFF TRAVEL & TRAINING	\$500.00	\$500.00
	3322	STUDENT TRAVEL	\$500.00	\$500.00
	4100	SUPPLY	\$1,000.00	\$1,000.00
TOTAL:			\$423,000.00	\$276,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: T L C

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300107	1121	TEACHERS	\$135,700.00	\$133,000.00
TOTAL:			\$135,700.00	\$133,000.00

Department: DRIVER ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300110	1121	TEACHERS	\$8,000.00	\$9,500.00
	3230	EQUIP MAINT	\$2,500.00	\$2,500.00
	4100	SUPPLY	\$1,000.00	\$1,000.00
TOTAL:			\$11,500.00	\$13,000.00

Department: AVID

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300113	1121	TEACHERS	\$325,800.00	\$390,000.00
	1150	SECRETARIES	\$21,000.00	\$23,000.00
	1296	TUTORS	\$56,000.00	\$56,000.00
	2002	N/CERT MEDICAL	\$2,500.00	\$0.00
	2003	CERT MEDICAL	\$17,000.00	\$17,000.00
	3144	PROF SVCS/INSTR	\$1,400.00	\$1,400.00
	3320	STAFF TRAVEL & TRAINING	\$500.00	\$500.00
	4100	SUPPLY	\$13,000.00	\$13,000.00
TOTAL:			\$437,200.00	\$500,900.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: STAE PGM

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300125	1143	SPECIALISTS	\$21,000.00	\$23,000.00
	2000	N/CERT CASH OPT	\$900.00	\$900.00
	3312	CONTRACT SVCS	\$3,000.00	\$2,000.00
	4100	SUPPLY	\$1,600.00	\$1,000.00
TOTAL:			\$26,500.00	\$26,900.00

Department: LITERACY

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300131	3320	STAFF TRAVEL & TRAINING	\$2,400.00	\$2,400.00
	4100	SUPPLY	\$5,600.00	\$5,600.00
	4200	BOOKS/SOFTWARE	\$3,000.00	\$3,000.00
TOTAL:			\$11,000.00	\$11,000.00

Department: COMMUNITY SERVICE

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300179	1142	INTERNS	\$28,000.00	\$28,000.00
	1143	SPECIALISTS	\$64,000.00	\$66,000.00
	1150	SECRETARIES	\$24,800.00	\$26,000.00
	2002	N/CERT MEDICAL	\$18,000.00	\$20,000.00
	3320	STAFF TRAVEL & TRAINING	\$1,000.00	\$1,000.00
	3600	PRINTING	\$1,000.00	\$1,000.00
	4100	SUPPLY	\$20,000.00	\$20,000.00
TOTAL:			\$156,800.00	\$162,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: SAFE SCH PGM

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300185	8100	TUITION	\$380,000.00	\$380,000.00
TOTAL:			\$380,000.00	\$380,000.00

Department: TEST PREP INSTRUCTION

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300188	3144	PROF SVCS/INSTR	\$25,000.00	\$20,000.00
TOTAL:			\$25,000.00	\$20,000.00

Department: SUBSTITUTES

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300197	1221	SUBSTITUTES	\$750,000.00	\$950,000.00
	1322	STAFF	\$30,000.00	\$0.00
	2002	N/CERT MEDICAL	\$6,000.00	\$8,000.00
TOTAL:			\$786,000.00	\$958,000.00

Department: ESSER ROUND 3 CARES ACT

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300489	1121	TEACHERS	\$120,000.00	\$0.00
	1143	SPECIALISTS	\$90,000.00	\$0.00
	3144	PROF SVCS/INSTR	\$250,000.00	\$0.00
	4100	SUPPLY	\$100,000.00	\$0.00
	5400	EQUIPMENT	\$100,000.00	\$0.00
	5403	EQUIP/COMPUTERS IN CLASS	\$300,000.00	\$0.00
	TOTAL:			\$960,000.00

Department: COVID RND 3 SPECIAL ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1012000489	1136	SOCIAL WORKERS	\$80,000.00	\$0.00
TOTAL:			\$80,000.00	\$0.00

Department: COVID RND 3 ATHLETICS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1015000489	1143	SPECIALISTS	\$80,000.00	\$48,400.00
TOTAL:			\$80,000.00	\$48,400.00

Department: ESSER 3 COUNSELING

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021200489	1122	COUNSELORS	\$0.00	\$163,300.00
	1136	SOCIAL WORKERS	\$0.00	\$72,800.00
	1143	SPECIALISTS	\$180,000.00	\$0.00
TOTAL:			\$180,000.00	\$236,100.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: SPEC ED DAY SCHOOL

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1012000109	1117	EXEMPT STAFF	\$125,000.00	\$125,000.00
	1121	TEACHERS	\$490,000.00	\$460,000.00
	1135	PSYCHOLOGISTS	\$136,000.00	\$139,000.00
	1141	PARAPROFESSIONALS	\$57,500.00	\$46,000.00
	1143	SPECIALISTS	\$38,200.00	\$18,000.00
	2001	CERT CASH OPT	\$900.00	\$900.00
	2002	N/CERT MEDICAL	\$10,000.00	\$10,000.00
	2003	CERT MEDICAL	\$52,000.00	\$52,000.00
	3144	PROF SVCS/INSTR	\$6,000.00	\$6,000.00
	3250	RENTAL/LEASING	\$120,000.00	\$130,000.00
	3312	CONTRACT SVCS	\$5,000.00	\$0.00
	4100	SUPPLY	\$22,000.00	\$25,000.00
TOTAL:			\$1,062,600.00	\$1,011,900.00

Department: IDEA GNT

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1012000603	1141	PARAPROFESSIONALS	\$610,000.00	\$653,000.00
	2002	N/CERT MEDICAL	\$106,000.00	\$170,000.00
	4112	SUPPLY INSTR	\$20,000.00	\$20,000.00
TOTAL:			\$736,000.00	\$843,000.00

Department: IDEA IMPROV INSTR

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100603	1121	TEACHERS	\$10,000.00	\$10,000.00
	3343	IDEA PRCH SVCS CONF	\$9,000.00	\$9,000.00
TOTAL:			\$19,000.00	\$19,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: TITLE I INSTRUCTIONAL

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1011300642	1121	TEACHERS	\$86,000.00	\$79,000.00
	1143	SPECIALISTS	\$23,000.00	\$23,000.00
	3144	PROF SVCS/INSTR	\$115,000.00	\$65,000.00
	4200	BOOKS/SOFTWARE	\$5,000.00	\$5,000.00
	4603	SUPPLIES ENRICHED HUMANIT	\$1,000.00	\$1,000.00
	4610	SUPPLIES PERS SUPP HOMLSS	\$4,000.00	\$4,000.00
	4614	TEAM ASAP SUPPLIES	\$2,000.00	\$2,000.00
TOTAL:			\$236,000.00	\$179,000.00

Department: TITLE I PROF DEVELOP

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100642	1121	TEACHERS	\$12,000.00	\$8,000.00
	3144	PROF SVCS/INSTR	\$20,000.00	\$20,000.00
	3320	STAFF TRAVEL & TRAINING	\$75,000.00	\$25,000.00
	6400	MEMBERSHIPS	\$9,000.00	\$9,000.00
TOTAL:			\$116,000.00	\$62,000.00

Department: TITLE I OPERATIONS EXP

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025400642	1322	STAFF	\$16,000.00	\$16,000.00
TOTAL:			\$16,000.00	\$16,000.00

Department: TITLE I TRANSPORTATION EXP

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025500642	3312	CONTRACT SVCS HOMELESS	\$16,000.00	\$16,000.00
TOTAL:			\$16,000.00	\$16,000.00

Department: TITLE I FOOD SVC

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025600642	4606	SUPPLIES/FOOD WLDKIT ACAD	\$8,000.00	\$8,000.00
	4616	SUPPLIES ASAP TITLE I	\$3,000.00	\$3,000.00
TOTAL:			\$11,000.00	\$11,000.00

Department: TITLE I SUPP SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1029000642	4610	SUPPLIES PERS SUPP HOMELESS	\$1,000.00	\$1,000.00
TOTAL:			\$1,000.00	\$1,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: CONTINUING ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1013000171	1143	SPECIALISTS	\$110,000.00	\$113,000.00
	2002	N/CERT MEDICAL	\$16,000.00	\$16,000.00
TOTAL:			\$126,000.00	\$129,000.00

Department: SUMM SCHL DRIVER ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1016000110	3250	RENTAL/LEASING	\$4,500.00	\$4,500.00
	4100	SUPPLY	\$500.00	\$500.00
TOTAL:			\$5,000.00	\$5,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: TITLE III - LIPLP

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1018000644	1121	TEACHERS	\$0.00	\$14,000.00
	2002	N/CERT MEDICAL	\$0.00	\$3,000.00
TOTAL:			\$0.00	\$17,000.00

Department: ALT SCHOOL & SUPPORT SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1019000121	1117	EXEMPT STAFF	\$143,500.00	\$145,000.00
	1121	TEACHERS	\$392,300.00	\$365,000.00
	1143	SPECIALISTS	\$42,300.00	\$44,000.00
	1150	SECRETARIES	\$44,200.00	\$46,000.00
	2002	N/CERT MEDICAL	\$21,000.00	\$21,000.00
	2003	CERT MEDICAL	\$38,000.00	\$55,000.00
	2112	THIS FUND BD PAID	\$1,600.00	\$1,600.00
	3144	PROF SVCS/INSTR	\$22,500.00	\$22,500.00
	3320	STAFF TRAVEL & TRAINING	\$650.00	\$650.00
	4100	SUPPLY	\$1,600.00	\$2,000.00
	4128	SUPPLIES CREDIT RECOVERY	\$500.00	\$500.00
	4151	TEEN/PRNT SUPP SUPPLY	\$1,500.00	\$1,000.00
	8100	TUITION	\$40,000.00	\$40,000.00
	TOTAL:			\$749,650.00

SUPPORT SERVICES - PUPILS

2000 – Function

Services which provide administrative, technical, and logistical support to facilitate and enhance instruction.

ETHS DISTRICT 202

SOCIAL WORK SERVICES STUDENT SERVICES DEPARTMENT

1021100123

Description of Major Activities:

The Student Services Department provides a comprehensive developmental counseling program to meet the academic, social/personal, and college/career needs of students.

Social workers focus primarily on students' social/personal development. Through individual and topic-specific group sessions, social workers have confidential meetings with students. Social workers, in collaboration with members of the P.E. and Health Department, also address issues such as test anxiety, stress and health issues.

In partnership with other educators, parents/guardians, and the community, the Student Services professionals strive to ensure that all students at ETHS develop the skills, knowledge, and understanding necessary to be successful in our changing society.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: SOCIAL WRK SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021100123	1136	SOCIAL WORKERS	\$820,000.00	\$944,000.00
	1142	INTERNS	\$81,000.00	\$0.00
	1143	SPECIALISTS	\$55,800.00	\$58,000.00
	2000	N/CERT CASH OPT	\$900.00	\$900.00
	2001	CERT CASH OPT	\$900.00	\$900.00
	2002	N/CERT MEDICAL	\$0.00	\$5,000.00
	2003	CERT MEDICAL	\$85,000.00	\$95,000.00
	3320	STAFF TRAVEL & TRAINING	\$5,000.00	\$5,000.00
	3900	CONTRACT SVCS	\$800.00	\$800.00
	4100	SUPPLY	\$1,600.00	\$1,600.00
TOTAL:			\$1,051,000.00	\$1,111,200.00

ETHS DISTRICT 202

SUBSTANCE PREVENTION SERVICES STUDENT SERVICES DEPARTMENT

1021200124

Description of Major Activities:

The Student Assistance Program (SAP) social worker has primary responsibility for Substance Prevention Services, although many at ETHS, including counselors, grade-level social workers, psychologists, deans, and members of the Physical Education/Health and Science Departments, also play roles. The SAP social worker is a member of the Student Services Department and:

- Provides education about the use and abuse of substances.
- Provides assessment, prevention, intervention, consultation and referrals for students and/or families.
- Oversees the ETHS Social Work Referral Form (for concerns of teachers).
- Collaborates on the Social Norms Marketing campaigns and helps conduct annual surveys with students and parents/guardians.
- Leads the School Team for Substance Abuse Prevention.
- Serves as a liaison with PEER Services, the National Alliance on Mental Illness Cook County North Suburban, and other community agencies.
- Oversees the Peer Jury and collaborates with the deans and the Safety Department on restorative justice.

The SAP social worker also has responsibility for other professional tasks that usually are not directly related to substance prevention.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: SUB PREV SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021200124	1136	SOCIAL WORKERS	\$79,000.00	\$79,000.00
	2003	CERT MEDICAL	\$9,000.00	\$8,000.00
	3144	PROF SVCS/INSTR	\$10,000.00	\$10,000.00
	4100	SUPPLY	\$500.00	\$500.00
TOTAL:			\$98,500.00	\$97,500.00

ETHS DISTRICT 202

COLLEGE/CAREER CENTER STUDENT SERVICES DEPARTMENT

1021200145

Description of Major Activities:

The staff in the College/Career Center (CCC) is responsible for providing services to students, parents, and the Evanston community, using comprehensive post-secondary resources.

A counselor is designated to be the coordinator of CCC. The post-secondary counselor works with students and parents, whose first language is not English; with first-generation college-bound students; with undocumented students; and with students who plan to enter the workforce after graduation. Within the context of that mission, the College Career Center does the following:

Maintain a library of books, catalogs, brochures, software, and other post-secondary reference materials.

Develop and present for students, faculty, parents and the community a broad range of post-secondary related programs. All programs are tailored for targeted audiences. For example:

College Workshop for Parents of Seniors
College Workshop for Juniors and Parents
Campus Visit Workshops
FAFSA (financial aid assistance)
Financial Aid Workshops for Juniors, Seniors, Freshman and Sophomores
Job Shadowing program
Career Day programs
(various other programs)

Principal and initial contact between all colleges and ETHS

Liaison for all college representatives and all college visits to ETHS.

The College/Career Center also has all materials sent to ETHS relating to colleges, careers, student opportunities, scholarships, internships, summer programs, events of interest to students, military options, and support for services related to job search and job preparation.

FY2022 - 2023 EXPENSE BUDGET**FUND: 10 - EDUCATIONAL**

Department: COLLEGE/CAREER

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021200145	1122	COUNSELORS	\$296,000.00	\$310,000.00
	1143	SPECIALISTS	\$41,800.00	\$38,000.00
	2000	N/CERT CASH OPT	\$900.00	\$900.00
	2001	CERT CASH OPT	\$900.00	\$1,800.00
	2002	N/CERT MEDICAL	\$8,000.00	\$5,000.00
	2003	CERT MEDICAL	\$8,000.00	\$8,000.00
	3320	STAFF TRAVEL & TRAINING	\$2,200.00	\$2,200.00
	4100	SUPPLY	\$2,400.00	\$2,000.00
	6904	PUBLIC RELATIONS	\$1,600.00	\$1,600.00
TOTAL:			\$361,800.00	\$369,500.00

ETHS DISTRICT 202
COUNSELING SERVICES
STUDENT SERVICES DEPARTMENT

1021200148

Description of Major Activities:

The mission of Evanston Township High School’s Services Department is to provide a comprehensive, developmental counseling program to meet the academic, personal/social, and college/career needs of all students. Student Service professionals are student advocates who support students throughout their high school career and help students maximize their academic achievement while acknowledging every student’s individual and cultural uniqueness. In partnership with other educators, parents/guardians, and the community, Student Service professionals strive to ensure that all students at ETHS develop the skills, knowledge, and understanding necessary to be successful in our changing society.

GOAL; OBJECTIVES AND PERFORMANCE MEASURES

BOARD GOAL: Provide a system of supports, including a pyramid of interventions, to enhance academic success and wellness for all students.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: COUNSELING SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021200148	1122	COUNSELORS	\$1,813,000.00	\$2,000,000.00
	1150	SECRETARIES	\$84,300.00	\$87,500.00
	2001	CERT CASH OPT	\$4,200.00	\$3,600.00
	2002	N/CERT MEDICAL	\$8,000.00	\$8,000.00
	2003	CERT MEDICAL	\$115,000.00	\$130,000.00
	3312	CONTRACT SVCS	\$2,000.00	\$2,000.00
	3320	STAFF TRAVEL & TRAINING	\$5,000.00	\$5,000.00
	3600	PRINTING	\$1,200.00	\$1,200.00
	4100	SUPPLY	\$7,200.00	\$7,500.00
	4145	SUPPLY AWARDS	\$1,000.00	\$1,000.00
TOTAL:			\$2,040,900.00	\$2,245,800.00

ETHS DISTRICT 202
HEALTH SERVICES
STUDENT SERVICES DEPARTMENT

1021300160

The Student Services Department provides a comprehensive developmental counseling program to meet the academic, social/personal, and college/career needs of all students. The Health Services professional focus on education, prevention, intervention, and treatment related to the students' health and medical needs.

Description of Major Activities:

The Health Services Department is responsible for:

- Emergency intervention and first aid for all students and staff.
- Health assessment for routine illness
- Health education
- Medical record keeping
- Vision and hearing screening
- Medication distribution
- Assistance in maintaining a safe school environment
- Liaison for student health with the school, parents and the community

FY2022 - 2023 EXPENSE BUDGET**FUND: 10 - EDUCATIONAL**

Department: HEALTH SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021300160	1134	NURSES	\$246,000.00	\$253,000.00
	1150	SECRETARIES	\$47,500.00	\$49,000.00
	1330	NURSE SUB/OTH	\$10,000.00	\$0.00
	2000	N/CERT CASH OPT	\$900.00	\$900.00
	2003	CERT MEDICAL	\$32,000.00	\$32,000.00
	3193	CONTRACT SVCS	\$250.00	\$250.00
	3320	STAFF TRAVEL & TRAINING	\$750.00	\$750.00
	4100	SUPPLY	\$8,500.00	\$8,500.00
TOTAL:			\$345,900.00	\$344,400.00

ETHS DISTRICT 202

SAFETY DEPARTMENT

1021900191

Description of Major Activities:

The Safety department is responsible for providing a uniformed presence and around the clock coverage for the Evanston campus.

Safety staff responds to calls for assistance and provides preventative patrols on foot and in vehicles.

The Safety Department maintains a state-of-the-art security camera monitoring system that covers both the internal and external areas of the campus.

The Safety staff receives annual in-service training in order to provide the most professional service to students, staff, and visitors. The department maintains liaison with the police, fire and disaster services.

GOAL; OBJECTIVES AND PERFORMANCE MEASURES

BOARD GOAL:

- ETHS will provide prudent financial stewardship
- ETHS will connect each student with supports to ensure that each student will experience social-emotional development and enhance academic growth

DEPARTMENT OBJECTIVES:

- Increase professional development training for safety personnel.
- Employ a multimodal learning approach to continuous professional education

PERFORMANCE MEASURES:

- Periodic assessments of learning objectives
- Rotating opportunities for individual Safety Staff members to deliver educational content

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: SAFETY DEPT

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021900191	1115	ADMINISTRATORS	\$157,400.00	\$170,000.00
	1117	EXEMPT STAFF	\$112,600.00	\$116,000.00
	1150	SECRETARIES	\$50,600.00	\$52,600.00
	1196	STU MGMNT	\$1,300,000.00	\$1,600,000.00
	1385	SAFETY ATHLETIC OVERTIME	\$50,000.00	\$50,000.00
	1386	SAFETY SUMMER SCH OT	\$17,500.00	\$0.00
	1387	SAFETY BLDG RENTAL OT	\$7,500.00	\$7,500.00
	1388	SAFETY FINE ARTS OT	\$5,000.00	\$5,000.00
	1389	SAFETY SUMMER WORK	\$5,000.00	\$5,000.00
	1391	SAFETY OVRTME	\$95,000.00	\$150,000.00
	2000	N/CERT CASH OPT	\$8,000.00	\$6,000.00
	2002	N/CERT MEDICAL	\$350,000.00	\$300,000.00
	2003	CERT MEDICAL	\$16,000.00	\$16,000.00
	2112	THIS FUND BD PAID	\$2,000.00	\$2,000.00
	3144	PROF SVCS/INSTR	\$10,000.00	\$10,000.00
	3230	EQUIP MAINT	\$15,000.00	\$15,000.00
	3312	CONTRACT SVCS	\$60,000.00	\$60,000.00
	3320	STAFF TRAVEL & TRAINING	\$2,000.00	\$2,000.00
	3325	AUTO ALLOWANCE	\$500.00	\$0.00
	4100	SUPPLY	\$15,000.00	\$17,000.00
4147	UNIFORMS	\$11,000.00	\$11,000.00	
5400	EQUIPMENT	\$4,000.00	\$50,000.00	
TOTAL:			\$2,294,100.00	\$2,645,100.00

ETHS DISTRICT 202

INSTRUCTION & CURRICULUM DEVELOPMENT

1022100155

Description of Major Activities:

The Instruction & Curriculum Development department is responsible for ensuring a high quality educational program that increases each student's academic and functional trajectory to realize college/career readiness and independence. The department strives to eliminate the predictability of academic achievement based upon race.

Specific activities are organized into three broad areas:

Curriculum and Instruction

- Development of new courses and revision of existing courses and programs
- Ongoing Curriculum Review to ensure that our curriculum is up-to-date and culturally response.
- Adoption and deletion of textbooks and other instructional materials.
- Nurture community, business, and university partnerships to support the educational program.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: INSTR/CURR DEV

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100155	1117	EXEMPT STAFF	\$61,000.00	\$18,000.00
	2002	N/CERT MEDICAL	\$7,000.00	\$3,000.00
	3320	STAFF TRAVEL & TRAINING	\$1,600.00	\$1,600.00
	4100	SUPPLY	\$3,200.00	\$3,200.00
TOTAL:			\$72,800.00	\$25,800.00

ETHS DISTRICT 202

BOOK DISTRIBUTION SERVICES

1022200142

Description of Major Activities:

The Book Distribution Services department is responsible for the ordering, purchasing, processing, and maintenance of the paper and digital textbooks, workbooks, and corresponding digital licenses used by teachers and students at ETHS.

- The BDC has an inventory of 100,000 books
- The BDC processes 1,200+ individual teacher book orders annually
- The BDC processes 50,000 books at both the beginning and the end of the year

Goals and Objectives:

1. Work with department chairs, and teachers to streamline book distribution process.
2. Work with IIT to create an efficient user interface to maintain accurate inventory.
3. Utilize book distribution data to inform inventory.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: **BOOK DIST SVCS**

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022200142	1143	SPECIALISTS	\$144,500.00	\$130,000.00
	1221	SUBSTITUTES	\$15,000.00	\$12,000.00
	2002	N/CERT MEDICAL	\$16,000.00	\$16,000.00
	4100	SUPPLY	\$2,300.00	\$2,000.00
	4200	BOOKS/SOFTWARE	\$325,600.00	\$400,000.00
	4301	BOOK REPAIR	\$7,000.00	\$0.00
TOTAL:			\$510,400.00	\$560,000.00

ETHS DISTRICT 202

MEDIA/TECH SERVICES

1022200143

Description of Major Activities:

The Media/Tech Services department, which operates as part of the Instructional and Informational Technology (IIT) department is responsible for the media and technology facilities and services provided to staff and students. Our facilities include two libraries (Central and East), South Technology Center (STC), the Media Lab, and ChromeZone (student tech support center). Our services include but are not limited to the following:

- Instruction in the libraries for students and faculty
- Reference support for students and faculty
- Library collection development and maintenance of all print and online materials
- Video editing instruction in the Media Lab
- Selection and maintenance of audiovisual materials
- Acquisition, research and testing of instructional software and specialty hardware
- Software training for teacher and students in classrooms or the centers
- Assistance with the implementation of any new technology in the school.
- Open space/learning environment for students from 7:30 a.m.-6:30 p.m.
- Collaboration with teachers on library research and the integration of technology in their curriculum
- Summer school assistance and instruction in South Technology Center and Central Library

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: MEDIA/TECH SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022200143	1115	ADMINISTRATORS	\$46,500.00	\$50,000.00
	1117	EXEMPT STAFF	\$116,200.00	\$128,750.00
	1121	TEACHERS	\$5,000.00	\$7,000.00
	1141	PARAPROFESSIONALS	\$20,000.00	\$18,000.00
	1143	SPECIALISTS	\$311,800.00	\$321,000.00
	1150	SECRETARIES	\$11,400.00	\$12,500.00
	1322	STAFF	\$38,700.00	\$41,000.00
	2002	N/CERT MEDICAL	\$65,000.00	\$65,000.00
	3230	EQUIP MAINT	\$8,000.00	\$8,000.00
	3250	RENTAL/LEASING	\$42,500.00	\$42,500.00
	3252	SOFTWARE RENTAL	\$11,000.00	\$11,000.00
	4100	SUPPLY	\$17,000.00	\$17,000.00
	4200	BOOKS/SOFTWARE	\$30,000.00	\$30,000.00
	4201	SUPPLY IL LIB GR	\$2,000.00	\$2,000.00
	5400	EQUIPMENT	\$6,000.00	\$6,000.00
TOTAL:			\$731,100.00	\$759,750.00

ETHS DISTRICT 202
ASSESSMENT & TESTING

1022300152

Description of Major Activities:

The Office of Research, Evaluation and Assessment provides district support in several areas.

- Special analyses and evaluations conducted of instructional programs
- Preparation of state and federal reports, including Office of Civil Rights Data Collection
- Preparation of district board reports, including Achievement Report and Opening of School Report
- Administration, analysis and reporting of standardized achievement tests including the PSAT 8/9, PSAT 10, SAT, Measures of Academic Progress (MAP), and the Advanced Placement Exams
- Assistance to departments – data and analysis for to support department work and centered around improving instruction and student performance
- Preparation, administration and analysis of surveys

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: ASSESSMENT & TESTING

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022300152	1117	EXEMPT STAFF	\$68,000.00	\$70,000.00
	1321	TEACHERS	\$50,000.00	\$55,000.00
	1322	STAFF	\$40,000.00	\$49,000.00
	2003	CERT MEDICAL	\$9,000.00	\$9,000.00
	3320	STAFF TRAVEL & TRAINING	\$8,000.00	\$8,000.00
	4100	SUPPLY	\$24,000.00	\$24,000.00
TOTAL:			\$199,000.00	\$215,000.00

ETHS DISTRICT 202

BUSINESS SERVICES FISCAL SERVICES

1025100162

1025200170

DESCRIPTION OF MAJOR ACTIVITIES:

The Business Services department is responsible for the management of the finances of the District. The department is responsible for investing the District's financial resources which includes its short-term operating cash, bond proceeds, and any long term investments. The department is also responsible for the issuance of all District debt in the form of bonds. This process includes the preparation of an official statement, securing a financial rating, and issuing the subsequent debt. The staff also records financial transactions in accordance with Generally Accepted Accounting Principles promulgated by the Government Accounting Standards Board. The staff compiles appropriate interim financial information to facilitate management control of financial operations and prepares the Comprehensive Annual Financial Report (CAFR – audit).

GOAL; OBJECTIVES AND PERFORMANCE MEASURES

BOARD GOAL: Assure that the District remains financially solvent and that financial decisions consider student achievement and performance.

DEPARTMENT OBJECTIVES:

- Develop financial parameters and measures for all departments – operating and educational.
- Constant monitoring of both the budget and best financial practices to ensure the best use of District financial resources.
- Use a financial planning model and financial policies related to those to address long-term programmatic and capital needs to improve student achievement.

PERFORMANCE MEASURES:

- Obtain and maintain the Popular Annual Financial Reporting Award presented by the Government Finance Officers Association.
- Obtain and maintain the Government Finance Officers Association Certificate of Excellence in Financing Reporting Award.
- Conduct mid-year budget review in January and recommend strategy to Board for the following year's budget.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: BUSINESS SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025100162	1115	ADMINISTRATORS	\$48,000.00	\$60,000.00
	1117	EXEMPT STAFF	\$58,300.00	\$82,400.00
	2002	N/CERT MEDICAL	\$27,000.00	\$27,000.00
	3118	ADMIN/INSERVICE	\$1,000.00	\$1,000.00
	3320	STAFF TRAVEL & TRAINING	\$2,000.00	\$2,000.00
	4100	SUPPLY	\$6,000.00	\$6,000.00
	6400	MEMBERSHIPS	\$5,000.00	\$5,000.00
	TOTAL:			\$147,300.00

Department: FISCAL SERVICES

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025200170	1115	ADMINISTRATORS	\$218,400.00	\$230,000.00
	1117	EXEMPT STAFF	\$197,000.00	\$290,000.00
	1143	SPECIALISTS	\$150,300.00	\$137,000.00
	1294	STUDENTS	\$15,000.00	\$1,000.00
	2002	N/CERT MEDICAL	\$100,000.00	\$100,000.00
	3119	ADMIN/PROF SVCS	\$30,000.00	\$30,000.00
	3230	EQUIP MAINT	\$8,000.00	\$8,000.00
	3320	STAFF TRAVEL & TRAINING	\$1,000.00	\$1,000.00
	3410	POSTAGE	\$35,000.00	\$35,000.00
	3501	LEGAL NOTICES	\$5,000.00	\$5,000.00
	4100	SUPPLY	\$3,000.00	\$3,000.00
	6400	MEMBERSHIPS	\$53,000.00	\$53,000.00
	TOTAL:			\$815,700.00

ETHS District 202

Nutrition Services Department

1025600173

Description of Major Activities:

The ETHS Nutrition Services Department is responsible for providing ETHS students and staff nutritionally balanced meals that meet all state and federal National School Breakfast and Lunch Program guidelines.

The Nutrition Services Department also operated the following:

- 4 Student Cafeterias
- One faculty/staff cafeteria
- Full service catering Program for internal and external events.
- Prepares about 1800 meals each day for the District 65 Elementary Schools and other additional preschools/alternative schools in the Evanston area.
- Prepares 1000 meals a day for the City of Evanston summer camps.
- After school Snack and Dinner Program feeds 200 students a day.

Goals, Objectives and Performance Measures

Board Goal: Assure that the District remains financially solvent and that financial decisions consider student achievement and performance

1. Increase the average daily breakfast and lunch participation.
2. Educate students on nutrition and healthy food choices available in the cafeteria; through regular classroom, cafeteria and student visits.
3. Investigate and market all local products being used in the cafeterias.
4. Grow the ETHS Farm to School Program by adding additional indoor and outdoor garden space.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: NUTRITION SERVICES

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025600173	1143	SPECIALISTS	\$98,000.00	\$80,000.00
	1195	FOOD SVC WORKERS	\$560,000.00	\$520,000.00
	1248	SUMMER EMPL	\$20,000.00	\$0.00
	1394	ATH OVRTME	\$0.00	\$2,000.00
	2000	N/CERT CASH OPT	\$2,700.00	\$1,800.00
	2002	N/CERT MEDICAL	\$270,000.00	\$270,000.00
	3118	ADMIN/INSERVICE	\$300.00	\$300.00
	3119	ADMIN/PROF SVCS	\$6,000.00	\$6,000.00
	3193	CONTRACT SVCS	\$30,000.00	\$25,000.00
	3911	COMM FREIGHT	\$1,000.00	\$1,000.00
	4147	UNIFORMS	\$5,750.00	\$5,750.00
	4700	FOOD GENERAL	\$540,000.00	\$560,000.00
	4701	SUPPLIES GENERA	\$50,000.00	\$56,000.00
	4702	FOOD A LA CARTE	\$150,000.00	\$150,000.00
	4703	EDIBLE ACRE GARDEN SUPPLI	\$2,000.00	\$4,000.00
	4706	D65 FOOD SUPPLIES	\$220,000.00	\$240,000.00
	4707	CITY OF EVANSTON FOOD	\$50,000.00	\$40,000.00
5400	EQUIPMENT	\$5,000.00	\$5,000.00	
TOTAL:			\$2,010,750.00	\$1,966,850.00

Department: DIRECTOR NUTRITION SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025600190	1115	ADMINISTRATORS	\$105,000.00	\$108,000.00
	2002	N/CERT MEDICAL	\$16,000.00	\$16,000.00
	3320	STAFF TRAVEL & TRAINING	\$2,000.00	\$2,000.00
TOTAL:			\$123,000.00	\$126,000.00

ETHS DISTRICT 202
COMMUNICATIONS OFFICE

1026300164

Description of Major Activities:

The Communications Office of Evanston Township High School District 202 is charged with providing comprehensive, timely, and accurate information about district initiatives, school programs/activities, achievements to the students, parents/guardians, and the broader school community.

The office handles the school's brand oversight, media relations, digital communications, and certain community-focused events on behalf of the district.

FY2022 - 2023 EXPENSE BUDGET**FUND: 10 - EDUCATIONAL**

Department: COMMUNICATIONS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1026300164	1117	EXEMPT STAFF	\$210,000.00	\$216,000.00
	1143	SPECIALISTS	\$54,700.00	\$57,000.00
	2000	N/CERT CASH OPT	\$900.00	\$900.00
	2002	N/CERT MEDICAL	\$18,000.00	\$18,000.00
	3320	STAFF TRAVEL & TRAINING	\$2,800.00	\$2,800.00
	3600	PRINTING	\$15,000.00	\$15,000.00
	3601	PHOTOGRAPHIC SERVICES	\$3,000.00	\$3,000.00
	4100	SUPPLY	\$3,600.00	\$3,600.00
	4110	SUPPLIES PROMO/OUTREACH	\$6,500.00	\$6,500.00
TOTAL:			\$314,500.00	\$322,800.00

ETHS DISTRICT 202

HUMAN RESOURCES

1026400144

Description of Major Activities:

The Human Resources department proactively develops and maintains policies and procedures that allow for the recruitment, training and retention of employees. Among the services Human Resources offers are: management, recruiting, testing, selection, retirement, benefits administration/wellness programs, employee records management, employee awards and recognition, labor/management relations, labor contract administration, discrimination claims, grievances, arbitrations and conflict resolution, workers' compensation administration, unemployment claims, compensation, evaluation and management of employee performance.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: HUMAN RESOURCES

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1026400144	1115	ADMINISTRATORS	\$396,000.00	\$405,000.00
	1117	EXEMPT STAFF	\$316,200.00	\$270,000.00
	1143	SPECIALISTS	\$65,000.00	\$67,000.00
	2002	N/CERT MEDICAL	\$78,200.00	\$78,200.00
	3111	TEMP SVC AGENCY	\$35,000.00	\$35,000.00
	3115	HUMAN RESOURCE	\$20,700.00	\$20,700.00
	3118	ADMIN/INSERVICE	\$40,000.00	\$40,000.00
	3119	ADMIN/PROF SVCS	\$2,400.00	\$2,400.00
	3195	BACKGR CHECKS	\$16,000.00	\$20,000.00
	3600	PRINTING	\$4,000.00	\$4,000.00
	4100	SUPPLY	\$7,200.00	\$7,200.00
	4105	SUP INCENTIVES	\$5,400.00	\$5,400.00
	4124	SUPPLY-STAFF RECOGNITION	\$3,100.00	\$3,100.00
TOTAL:			\$989,200.00	\$958,000.00

ETHS DISTRICT 202
NETWORK ADMINISTRATION

1026600139

Description of Major Activities:

The Network Administration department is responsible for the provision, implementation and support of the school's computer network system, including wiring plant, network switching equipment and network servers.

GOAL; OBJECTIVES AND PERFORMANCE MEASURES

BOARD GOAL: Assure that the District remains financially solvent and that financial decisions consider student achievement and performance.

DEPARTMENT OBJECTIVES:

1. To increase the use of instructional technology in 30% of the classrooms in order to improve student achievement.
2. To increase and improve ongoing community relations and communication through the use of technology.
3. To create a stable network/backbone in order to prepare for ongoing improvements and expansion of technology in the school.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: NETWORK ADMIN

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1026600139	1115	ADMINISTRATORS	\$46,500.00	\$48,000.00
	1117	EXEMPT STAFF	\$228,000.00	\$235,000.00
	1143	SPECIALISTS	\$144,500.00	\$149,000.00
	1150	SECRETARIES	\$10,800.00	\$12,500.00
	2002	N/CERT MEDICAL	\$64,000.00	\$64,000.00
	3118	ADMIN/INSERVICE	\$7,000.00	\$7,000.00
	3144	PROF SVCS/INSTR	\$25,000.00	\$25,000.00
	3230	EQUIP MAINT	\$15,600.00	\$15,600.00
	3252	SOFTWARE RENTAL	\$92,700.00	\$92,700.00
	4100	SUPPLY	\$6,000.00	\$8,000.00
	4200	BOOKS/SOFTWARE	\$5,000.00	\$5,000.00
	5400	EQUIPMENT	\$67,000.00	\$67,000.00
	TOTAL:			\$712,100.00

ETHS DISTRICT 202

INSTRUCTIONAL AND INFORMATIONAL TECHNOLOGY

1026600146

Description of Major Activities:

The Instructional and Informational Technology (IIT) department is responsible for supporting critical district services in the areas of Student Information, Financial Information, Payroll, Book Distribution and several specialized databases.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: INFO SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1026600146	1115	ADMINISTRATORS	\$46,500.00	\$48,000.00
	1117	EXEMPT STAFF	\$369,000.00	\$315,000.00
	1143	SPECIALISTS	\$165,000.00	\$190,000.00
	1150	SECRETARIES	\$10,800.00	\$12,500.00
	2000	N/CERT CASH OPT	\$900.00	\$900.00
	2002	N/CERT MEDICAL	\$56,000.00	\$56,000.00
	3118	ADMIN/INSERVICE	\$14,400.00	\$14,400.00
	3162	SOFTWARE DEVELOPMENT	\$5,000.00	\$5,000.00
	3230	EQUIP MAINT	\$4,000.00	\$4,000.00
	3250	RENTAL/LEASING	\$1,000.00	\$1,000.00
	3252	SOFTWARE RENTAL	\$250,000.00	\$250,000.00
	4100	SUPPLY	\$6,000.00	\$6,000.00
	4191	SUPPLY ID	\$7,000.00	\$6,000.00
	5400	EQUIPMENT	\$5,000.00	\$5,000.00
TOTAL:			\$940,600.00	\$913,800.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: OUTREACH SERVICES

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021100189	1117	EXEMPT STAFF	\$0.00	\$88,000.00
	1143	SPECIALISTS	\$61,000.00	\$80,000.00
	2002	N/CERT MEDICAL	\$12,000.00	\$18,000.00
	3146	CONT SVCS/TRANSLATION	\$45,000.00	\$45,000.00
	4100	SUPPLY	\$4,000.00	\$4,000.00
	4141	SUPPLIES WELCOME CENTER	\$2,500.00	\$2,500.00
	4142	SUPPLY HONOR ROLL	\$2,500.00	\$2,500.00
	4609	SUPPLIES AMBASSADORS	\$2,500.00	\$2,500.00
	4611	SUPPLIES FRESHMEN/TRANSIT	\$3,000.00	\$2,500.00
	4612	SUPP FRESH ADV STUDY HALL	\$500.00	\$500.00
TOTAL:			\$133,000.00	\$245,500.00

Department: ESSER 3 COUNSELING

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021200489	1122	COUNSELORS	\$0.00	\$163,300.00
	1136	SOCIAL WORKERS	\$0.00	\$72,800.00
	1143	SPECIALISTS	\$180,000.00	\$0.00
TOTAL:			\$180,000.00	\$236,100.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: HLTH CTR

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021300169	3190	PATIENT TESTS	\$1,000.00	\$1,000.00
	3320	STAFF TRAVEL & TRAINING	\$800.00	\$800.00
	4100	SUPPLY	\$4,500.00	\$4,500.00
	4114	SUPPLY MEDICAL	\$10,000.00	\$10,000.00
	5400	EQUIPMENT	\$3,000.00	\$3,000.00
TOTAL:			\$19,300.00	\$19,300.00

Department: HLTH CTR GNT

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021300619	1115	ADMINISTRATORS	\$9,800.00	\$9,800.00
	2002	N/CERT MEDICAL	\$1,200.00	\$1,200.00
	3100	CONTRACT SVCS	\$110,000.00	\$110,000.00
TOTAL:			\$121,000.00	\$121,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: PSYCHOLOGIST SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021400122	1135	PSYCHOLOGISTS	\$369,000.00	\$412,000.00
	1142	INTERNS	\$50,000.00	\$110,000.00
	2003	CERT MEDICAL	\$40,000.00	\$54,000.00
	3144	PROF SVCS/INSTR	\$2,500.00	\$2,500.00
	3320	STAFF TRAVEL & TRAINING	\$2,400.00	\$2,400.00
	3321	AUTO MILEAGE	\$200.00	\$200.00
	4100	SUPPLY	\$1,200.00	\$1,000.00
	4112	SUPPLY INSTR	\$5,000.00	\$5,000.00
TOTAL:			\$470,300.00	\$587,100.00

Department: GRADUATION

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021900126	1321	TEACHERS	\$2,400.00	\$0.00
	1322	STAFF	\$3,000.00	\$3,000.00
	3193	CONTRACT SVCS	\$900.00	\$900.00
	3250	RENTAL/LEASING	\$50,000.00	\$50,000.00
	3600	PRINTING	\$6,000.00	\$6,000.00
	4100	SUPPLY	\$7,600.00	\$15,000.00
	TOTAL:			\$69,900.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10 - EDUCATIONAL

Department: STUDENT ACTIV

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021900127	1117	EXEMPT STAFF	\$137,800.00	\$80,000.00
	1121	TEACHERS	\$84,600.00	\$106,000.00
	1141	PARAPROFESSIONALS	\$5,000.00	\$5,000.00
	1322	STAFF	\$122,000.00	\$145,000.00
	2002	N/CERT MEDICAL	\$8,000.00	\$19,000.00
	2003	CERT MEDICAL	\$16,000.00	\$6,000.00
	3144	PROF SVCS/INSTR	\$3,000.00	\$3,000.00
	3145	ASSEMBLIES & SPEC EVENTS	\$6,000.00	\$6,000.00
	3148	EDUC PROGRAM FUNDS	\$18,000.00	\$18,000.00
	3600	PRINTING	\$3,000.00	\$3,000.00
	4100	SUPPLY	\$22,700.00	\$22,700.00
	4105	SUP INCENTIVES	\$900.00	\$900.00
	4108	SUP STDNT ACT EVENTS	\$4,000.00	\$4,000.00
	4161	SUPPLIES PEP RALLIES	\$8,000.00	\$8,000.00
	4162	SUPPLIES HOMECOMING	\$10,000.00	\$10,000.00
	4198	SUPPLY CHESS	\$4,000.00	\$4,000.00
	6909	PROM ACTIVITIES	\$10,000.00	\$10,000.00
6910	POST PROM ACTIV	\$5,000.00	\$5,000.00	
TOTAL:			\$468,000.00	\$455,600.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: TEEN BABY NURSERY

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021900182	3144	PROF SVCS/INSTR	\$41,000.00	\$41,000.00
TOTAL:			\$41,000.00	\$41,000.00

Department: DORS STEP GNT

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021900620	1141	PARAPROFESSIONALS	\$20,000.00	\$20,000.00
	1294	STUDENTS	\$18,000.00	\$18,000.00
	2002	N/CERT MEDICAL	\$7,000.00	\$17,000.00
TOTAL:			\$45,000.00	\$55,000.00

Department: STAFF TN SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100129	1321	TEACHERS	\$60,000.00	\$50,000.00
	1322	STAFF	\$1,000.00	\$1,000.00
	3144	PROF SVCS/INSTR	\$4,000.00	\$4,000.00
	3320	STAFF TRAVEL & TRAINING	\$6,000.00	\$6,000.00
	4100	SUPPLY	\$6,400.00	\$6,400.00
TOTAL:			\$77,400.00	\$67,400.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: MINORITY ACH

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100130	3320	STAFF TRAVEL & TRAINING	\$3,000.00	\$3,000.00
	3322	STUDENT TRAVEL	\$3,600.00	\$3,600.00
	4100	SUPPLY	\$5,000.00	\$4,000.00
TOTAL:			\$11,600.00	\$10,600.00

Department: VOC TECH PLAN

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100137	3144	PROF SVCS/INSTR	\$3,000.00	\$3,000.00
	4100	SUPPLY	\$3,000.00	\$3,000.00
	6904	PUBLIC RELATIONS	\$1,200.00	\$1,200.00
TOTAL:			\$7,200.00	\$7,200.00

Department: DUPLICATING-INST SUPP

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100147	1143	SPECIALISTS	\$13,500.00	\$16,000.00
	2002	N/CERT MEDICAL	\$6,000.00	\$6,000.00
	3230	EQUIP MAINT	\$70,000.00	\$70,000.00
	3250	RENTAL/LEASING	\$80,000.00	\$80,000.00
	4100	SUPPLY	\$7,500.00	\$10,000.00
TOTAL:			\$177,000.00	\$182,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: INSTR/CURR DEV

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100155	1117	EXEMPT STAFF	\$61,000.00	\$18,000.00
	2002	N/CERT MEDICAL	\$7,000.00	\$3,000.00
	3320	STAFF TRAVEL & TRAINING	\$1,600.00	\$1,600.00
	4100	SUPPLY	\$3,200.00	\$3,200.00
TOTAL:			\$72,800.00	\$25,800.00

Department: SUMMER PROJ/CURR/SCHL IMP

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100186	1397	CURRICULUM PROJECTS	\$62,000.00	\$62,000.00
TOTAL:			\$62,000.00	\$62,000.00

Department: VOC ED IMP GNT

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100621	1121	TEACHERS	\$8,600.00	\$8,600.00
	2003	CERT MEDICAL	\$1,100.00	\$1,100.00
	3252	SOFTWARE RENTAL	\$42,000.00	\$38,500.00
	4112	SUPPLY INSTR	\$64,600.00	\$64,600.00
	5400	EQUIPMENT	\$3,700.00	\$3,700.00
TOTAL:			\$120,000.00	\$116,500.00

Department: CARL PERKINS TII

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100625	3320	STAFF TRAVEL & TRAINING	\$1,200.00	\$1,200.00
	3900	CONTRACT SVCS	\$31,500.00	\$36,000.00
	4100	SUPPLY	\$21,300.00	\$25,300.00
TOTAL:			\$54,000.00	\$62,500.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: IASA TITLE II

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1022100627	3144	PROF SVCS/INSTR	\$20,000.00	\$15,000.00
	3320	STAFF TRAVEL & TRAINING	\$16,000.00	\$10,000.00
TOTAL:			\$36,000.00	\$25,000.00

Department: BOARD OF ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1023100165	6900	MISCELLANEOUS	\$37,500.00	\$37,500.00
TOTAL:			\$37,500.00	\$37,500.00

Department: RECRUITING - TITLE II

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1026400627	1322	STAFF	\$26,000.00	\$26,000.00
	2002	N/CERT MEDICAL	\$2,000.00	\$2,000.00
	3323	RECRUITING	\$900.00	\$900.00
	3500	ADVERTISING	\$1,100.00	\$1,100.00
TOTAL:			\$30,000.00	\$30,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: AP FOR SCHOOL OPS & LOGIS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1021900153	1115	ADMINISTRATORS	\$178,000.00	\$183,000.00
	1150	SECRETARIES	\$125,500.00	\$139,000.00
	1322	STAFF	\$22,500.00	\$125,000.00
	2002	N/CERT MEDICAL	\$32,000.00	\$32,000.00
	2003	CERT MEDICAL	\$8,000.00	\$8,000.00
	2112	THIS FUND BD PAID	\$1,400.00	\$1,400.00
	3144	PROF SVCS/INSTR	\$1,500.00	\$1,500.00
	3320	STAFF TRAVEL & TRAINING	\$1,500.00	\$1,500.00
	4100	SUPPLY	\$5,000.00	\$5,000.00
	4101	SUPPLY STUD SUCCESS CTR	\$6,400.00	\$6,000.00
	4124	SUPPLY-STAFF RECOGNITION	\$14,500.00	\$14,500.00
TOTAL:			\$396,300.00	\$516,900.00

Department: SVC AREA DIR

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1023100178	2151	ERO	\$50,000.00	\$40,000.00
	2153	TRS 2.2	\$220,000.00	\$230,000.00
	2154	EMPLR THIS FUND BENEFIT	\$348,000.00	\$318,000.00
	2221	MEDICAL RETIREE	\$120,000.00	\$100,000.00
	3170	AUDIT	\$52,000.00	\$50,000.00
	3180	LEGAL SERVICES	\$270,000.00	\$250,000.00
	3193	CONTRACT SVCS	\$5,000.00	\$0.00
	3804	UNEMP INS	\$20,000.00	\$40,000.00
	3805	WORKERS COMP	\$42,000.00	\$42,000.00
	3806	LIFE INSURANCE	\$120,000.00	\$160,000.00
	3808	INSURANCE CONTRACT SVCS	\$10,000.00	\$10,000.00
	6908	ACC VAC & SICK LV	\$100,000.00	\$100,000.00
	TOTAL:			\$1,357,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: SUPERINTENDENT SERVICES

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1023200154	1115	ADMINISTRATORS	\$327,000.00	\$275,000.00
	1117	EXEMPT STAFF	\$107,000.00	\$110,000.00
	2002	N/CERT MEDICAL	\$9,000.00	\$9,000.00
	2003	CERT MEDICAL	\$30,000.00	\$30,000.00
	2112	THIS FUND BD PAID	\$18,000.00	\$18,000.00
	3118	ADMIN/INSERVICE	\$3,000.00	\$3,000.00
	3320	STAFF TRAVEL & TRAINING	\$4,500.00	\$4,500.00
	4100	SUPPLY	\$4,000.00	\$4,000.00
	6904	PUBLIC RELATIONS	\$1,500.00	\$1,500.00
	TOTAL:			\$504,000.00

Department: RACIAL EQUITY DIRECTOR

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1023200177	1117	EXEMPT STAFF	\$0.00	\$142,000.00
TOTAL:			\$0.00	\$142,000.00

Department: SP ED ADMIN SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1023300151	1115	ADMINISTRATORS	\$171,700.00	\$175,000.00
	1150	SECRETARIES	\$53,200.00	\$50,000.00
	2002	N/CERT MEDICAL	\$9,000.00	\$9,000.00
	2003	CERT MEDICAL	\$22,000.00	\$20,000.00
	2112	THIS FUND BD PAID	\$2,100.00	\$2,100.00
	3320	STAFF TRAVEL & TRAINING	\$3,000.00	\$3,000.00
	3321	AUTO MILEAGE	\$2,000.00	\$0.00
	3600	PRINTING	\$1,000.00	\$0.00
	4100	SUPPLY	\$3,000.00	\$3,000.00
	TOTAL:			\$267,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: ASST SUPERINTENDENT FOR CURRICULUM & INSTRUCTION

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1024100132	1115	ADMINISTRATORS	\$402,600.00	\$432,000.00
	1121	TEACHERS	\$8,000.00	\$5,000.00
	1142	INTERNS	\$32,000.00	\$80,000.00
	1150	SECRETARIES	\$69,200.00	\$72,000.00
	2002	N/CERT MEDICAL	\$9,000.00	\$9,000.00
	2003	CERT MEDICAL	\$46,000.00	\$46,000.00
	2112	THIS FUND BD PAID	\$5,000.00	\$5,000.00
	3320	STAFF TRAVEL & TRAINING	\$1,800.00	\$1,800.00
	3326	PROF DEV SEGAL GIFT	\$5,000.00	\$5,000.00
	4100	SUPPLY	\$2,400.00	\$2,400.00
	4131	SUPPLY SEGAL GIFT	\$5,000.00	\$5,000.00
TOTAL:			\$586,000.00	\$663,200.00

Department: AP FOR EDUCATIONAL SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1024100133	1115	ADMINISTRATORS	\$179,500.00	\$190,000.00
	1126	DEANS	\$504,000.00	\$529,000.00
	1143	SPECIALISTS	\$205,000.00	\$211,000.00
	1144	STAFF OVERTIME	\$2,300.00	\$2,300.00
	1150	SECRETARIES	\$62,000.00	\$48,000.00
	2002	N/CERT MEDICAL	\$43,000.00	\$43,000.00
	2003	CERT MEDICAL	\$97,000.00	\$102,000.00
	2112	THIS FUND BD PAID	\$10,000.00	\$10,000.00
	3145	ASSEMBLIES & SPEC EVENTS	\$3,750.00	\$3,750.00
	3148	EDUC PROGRAM FUNDS	\$3,000.00	\$3,000.00
	3150	ALT TO SUS	\$2,000.00	\$2,000.00
	3320	STAFF TRAVEL & TRAINING	\$1,500.00	\$1,500.00
	3600	PRINTING	\$2,000.00	\$2,000.00
	4100	SUPPLY	\$3,000.00	\$3,000.00
	4109	SUPPLY REGIS	\$3,000.00	\$3,000.00
TOTAL:			\$1,121,050.00	\$1,153,550.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: ASSOC PRIN OF STUDNT SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1024100140	1115	ADMINISTRATORS	\$182,000.00	\$182,000.00
	1117	EXEMPT STAFF	\$140,300.00	\$240,000.00
	1143	SPECIALISTS	\$280,000.00	\$290,000.00
	1150	SECRETARIES	\$46,500.00	\$49,000.00
	2000	N/CERT CASH OPT	\$900.00	\$900.00
	2002	N/CERT MEDICAL	\$45,000.00	\$40,000.00
	2003	CERT MEDICAL	\$42,000.00	\$52,000.00
	2112	THIS FUND BD PAID	\$2,500.00	\$2,500.00
	3112	SEXUAL ASSAULT AWARENESS	\$10,000.00	\$10,000.00
	3148	EDUC PROGRAM FUNDS	\$10,000.00	\$10,000.00
	3252	SOFTWARE RENTAL	\$2,000.00	\$2,000.00
	3320	STAFF TRAVEL & TRAINING	\$1,600.00	\$1,600.00
	3345	TRAVEL ASSC PRIN ST SVCS	\$1,600.00	\$1,600.00
	3346	PSYCHIATRIC EVAL ST SVCS	\$3,000.00	\$3,000.00
	3348	OTHER EVALS STDNT SRVCS	\$3,000.00	\$3,000.00
	4100	SUPPLY	\$3,900.00	\$3,900.00
	4159	SUPPLIES REGISTRAR/ATTEND	\$4,000.00	\$4,000.00
TOTAL:			\$778,300.00	\$895,500.00

Department: ASST SUPERINT/PRINCIPAL

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1024100149	1115	ADMINISTRATORS	\$244,300.00	\$226,000.00
	1117	EXEMPT STAFF	\$135,200.00	\$0.00
	1143	SPECIALISTS	\$268,500.00	\$280,000.00
	1150	SECRETARIES	\$66,000.00	\$60,000.00
	2002	N/CERT MEDICAL	\$33,000.00	\$33,000.00
	2003	CERT MEDICAL	\$32,000.00	\$32,000.00
	2112	THIS FUND BD PAID	\$4,000.00	\$4,000.00
	3117	CONSULTING	\$5,000.00	\$5,000.00
	3144	PROF SVCS/INSTR	\$3,000.00	\$3,000.00
	3320	STAFF TRAVEL & TRAINING	\$3,000.00	\$3,000.00
	3600	PRINTING	\$12,000.00	\$12,000.00
	4100	SUPPLY	\$15,000.00	\$15,000.00
	4103	SUPPLY NATL HONOR	\$1,500.00	\$1,500.00
	4142	SUPPLY HONOR ROLL	\$4,000.00	\$4,000.00
TOTAL:			\$826,500.00	\$678,500.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: SCHEDULING SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1024100150	1143	SPECIALISTS	\$157,000.00	\$165,000.00
	2002	N/CERT MEDICAL	\$28,000.00	\$28,000.00
TOTAL:			\$185,000.00	\$193,000.00

Department: OP/MAINT ADMIN

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025400192	1115	ADMINISTRATORS	\$53,000.00	\$56,000.00
	1117	EXEMPT STAFF	\$31,300.00	\$36,000.00
	2002	N/CERT MEDICAL	\$13,000.00	\$13,000.00
	4190	SUPPLY CEN ST	\$15,000.00	\$10,000.00
TOTAL:			\$112,300.00	\$115,000.00

Department: DUPLICATING

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025700147	1143	SPECIALISTS	\$25,800.00	\$30,000.00
	2002	N/CERT MEDICAL	\$11,000.00	\$11,000.00
	3230	EQUIP MAINT	\$30,000.00	\$30,000.00
	3250	RENTAL/LEASING	\$70,000.00	\$70,000.00
	4100	SUPPLY	\$14,000.00	\$12,000.00
TOTAL:			\$150,800.00	\$153,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: RECEIVING

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1025700176	1143	SPECIALISTS	\$47,500.00	\$49,000.00
	2002	N/CERT MEDICAL	\$9,000.00	\$9,000.00
	4100	SUPPLY	\$1,000.00	\$1,000.00
TOTAL:			\$57,500.00	\$59,000.00

Department: RESEARCH & EVALUATION

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1026200136	1117	EXEMPT STAFF	\$185,000.00	\$197,000.00
	2000	N/CERT CASH OPT	\$1,000.00	\$900.00
	2002	N/CERT MEDICAL	\$25,000.00	\$25,000.00
	3144	PROF SVCS/INSTR	\$2,500.00	\$2,500.00
	3320	STAFF TRAVEL & TRAINING	\$1,500.00	\$1,500.00
	4100	SUPPLY	\$1,500.00	\$1,500.00
TOTAL:			\$216,500.00	\$228,400.00

Department: WELLNESS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1026400141	3144	PROF SVCS/INSTR	\$90,000.00	\$80,000.00
	3808	INSURANCE CONTRACT SVCS	\$74,000.00	\$74,000.00
	4100	SUPPLY	\$2,850.00	\$2,850.00
TOTAL:			\$166,850.00	\$156,850.00

Department: SUPPORT SVCS OTHER

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1029000199	3900	CONTRACT SVCS	\$140,000.00	\$200,000.00
	4100	SUPPLY	\$70,000.00	\$68,850.00
	5409	CAP OUTLAY OVER 1,000	\$30,000.00	\$20,000.00
	7000	TRANSFERS	\$1,500,000.00	\$1,500,000.00
TOTAL:			\$1,740,000.00	\$1,788,850.00

NON-PROGRAMMED CHARGES

4000 – Function

All payments to other education organizations.

ETHS DISTRICT 202

PARK SCHOOL

1041200183

Description of Major Activities:

Park School provides instruction of students with physical disabilities who reside both within and outside the District. The school is operated by District 65 and the costs are shared by the two Districts with District 202 assuming 40% of the financial cost.

FY2022 - 2023 EXPENSE BUDGET

FUND: 10

Department: PMT OTH GOV

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1041200183	8100	TUITION	\$1,100,000.00	\$1,200,000.00
TOTAL:			\$1,100,000.00	\$1,200,000.00

FY2022 - 2023 EXPENSE BUDGET
FUND: 10 - EDUCATIONAL

Department: **TITLE II FLOW THRU**

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1041100627	7001	FLOW THRU TITLE II	\$2,000.00	\$2,000.00
TOTAL:			\$2,000.00	\$2,000.00

	2021/2022 Budget	2022/2023 Budget
FUND 10 GRAND TOTAL	\$75,550,000	\$78,509,000

TORT FUND

The Tort Fund is a Special Revenue fund that accounts for expenditures related to insurance for both property and workers' compensation. Special Revenue funds are funds that account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes.

The Tort Fund provides funds for:

- Premiums on property, liability and workers' compensation insurance policies
- Payments made for liability settlements
- Related expenditures

The funding for much of the Tort Fund is from property taxes. Those taxes, however, do not cover all the costs related to the District's insurance needs.

Budgeted revenues for FY 2023 are \$360,000 and expenditures are also budgeted at \$360,000.

GOALS:

- Continue to promote safe practices to reduce workers' compensation claims.
- Continue to promote safe practices to reduce liability claims.
- Continue to utilize nurse review program with our insurance consortium CLIC

**FY 2022-2023 REVENUE BUDGET
FUND 12 - TORT FUND**

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R11210	TORT LEVY SPRING PMTS	\$ 195,000	\$ 195,000
R11220	TORT LEVY FALL PMTS	\$ 175,000	\$ 175,000
R11230	TORT BACK TAXES	\$ (10,000)	\$ (10,000)

TOTAL TORT FUND REVENUES	\$ 360,000	\$ 360,000
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FY2022 - 2023 EXPENSE BUDGET

FUND: 12 - TORT FUND

Department: SVC AREA DIR TORT FUND

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
1223100178	3801	LIABILITY INS	\$114,000.00	\$114,000.00
	3805	WORKERS COMP	\$246,000.00	\$246,000.00
TOTAL:			\$360,000.00	\$360,000.00

	2021/2022 Budget	2022/2023 Budget
GRAND TOTAL	\$360,000	\$360,000

OPERATIONS AND MAINTENANCE FUND

The Operations and Maintenance Fund is a Special Revenue fund that accounts for expenditures made for repair and maintenance of the District's buildings and land. Special Revenue funds are funds that account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes.

The Operation and Maintenance Fund provides funds for:

- employees who provide those services
- materials, supplies and energy to operate the facility
- specific building improvements that are required

Most of the funding for the Operations and Maintenance Fund is from property taxes. There is also revenue from the corporate property replacement tax as well as rental income and other miscellaneous revenues.

Budgeted revenues for FY 2023 are \$8.22 million and expenditures are budgeted at \$8.22 million. This is a 7.3% decrease over FY 2022.

GOAL: OBJECTIVES AND PERFORMANCE MEASURES

BOARD GOAL: Provide consistent and stable financial stewardship assuring: excellent education and opportunity for each student; reasonable property taxes; leveraging and optimizing resources; and values-based, cost effective allocation of resources

DEPARTMENT OBJECTIVES:

- In compliance with the local, state and federal laws and regulations provide a safe, clean and comfortable learning and working environment for the District's students, teachers, administrators and the support staff.
- Maintain aesthetic appearance and structural integrity of the District's buildings and grounds.

PERFORMANCE MEASURES:

- Reduce District's carbon footprint in conjunction with the City's strategic goal
- Complete the Capital Improvements projects on time within the Board approved budget.

FY 2022-2023 REVENUE BUDGET
FUND 20 - OPERATIONS & MAINTENANCE FUND

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R11110	LEVY SPRING PMTS	\$ 4,200,000	\$ 4,250,000
R11120	LEVY FALL PMTS	\$ 3,500,000	\$ 3,600,000
R11130	LEVY BACK TAXES	\$ (200,000)	\$ (100,000)
R12300	CORP REPL TAX	\$ 200,000	\$ 200,000
R19100	RENTALS	\$ 50,000	\$ 15,000
R19110	RENTAL PARK LOTS	\$ 30,000	\$ 30,000
R19115	RENTAL ATHLETIC FACIL	\$ 100,000	\$ 80,000
R19120	RENTAL DODGE PROPERTY	\$ -	\$ -
R19125	RENTALS TELECOMM	\$ 140,000	\$ 120,000
R19990	MISC REVENUE LOCAL	\$ 50,000	\$ 25,000
R49980	ESSER ROUND 3 RELIEF	\$ 800,000	\$ -

TOTAL O&M	\$	8,870,000	\$	8,220,000
20 FUND REVENUES				

ETHS DISTRICT 202

Building Improvements

2025300202

Description of Major Activities:

The Building Improvements consists of Painting, Carpeting, Asset Inventory, Telephone Wiring, Building Improvement and Contract Services accounts. The major activities of these accounts are capital improvements projects, architectural and engineering services needed to prepare drawings and specifications for the capital improvements projects, and the aesthetic and functional maintenance of the School District's facilities. Activities which are larger in scope, are planned out in advance, and are contracted out.

FY2022 - 2023 EXPENSE BUDGET

FUND: 20 - OPER & MAINT

Department: BLDG IMPROVE

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025300202	3144	PROF SVCS/INSTR	\$0.00	\$3,000.00
	3231	PAINING	\$160,000.00	\$160,000.00
	3232	CARPETING	\$240,000.00	\$240,000.00
	5200	BUILDING IMPROVE	\$350,000.00	\$500,000.00
	5201	CONTRACT SVCS	\$15,000.00	\$8,000.00
	5400	EQUIPMENT	\$10,000.00	\$5,000.00
	5408	CAP OUTLAY UNDER 1,000	\$130,000.00	\$130,000.00
	5409	CAP OUTLAY OVER 1,000	\$15,000.00	\$15,000.00
TOTAL:			\$920,000.00	\$1,061,000.00

ETHS DISTRICT 202

Custodial/Maintenance Services

2025400204

Description of Major Activities:

The major activities of this group of accounts are labor and supplies necessary to perform custodial services such as building rentals, setup and breakdowns, cleaning of the space rented, daily cleaning of classrooms, offices, gym areas, and hallways, moving furniture, meeting set-ups, changing light bulbs. Maintenance activities consist of labor and materials necessary to perform furniture assembly and miscellaneous repairs such as repairs of glass, door hardware, furniture, walls, floors and ceilings. Majority of services provided are by the in-house staff, unless larger unplanned repairs are required.

FY2022 - 2023 EXPENSE BUDGET

FUND: 20 - OPER & MAINT

Department: CUST/MAINT SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025400204	1117	EXEMPT STAFF	\$480,800.00	\$492,000.00
	1143	SPECIALISTS	\$57,600.00	\$65,000.00
	1162	MAINTENANCE	\$114,000.00	\$125,000.00
	1192	CUSTODIANS	\$1,350,000.00	\$1,536,000.00
	1292	CUST EXTRA HELP	\$30,000.00	\$0.00
	1362	MAINT OVRTME	\$10,000.00	\$8,000.00
	1392	CUST OVRTME	\$45,000.00	\$75,000.00
	1394	ATH OVRTME	\$20,000.00	\$37,000.00
	2000	N/CERT CASH OPT	\$1,000.00	\$1,000.00
	2002	N/CERT MEDICAL	\$365,000.00	\$375,000.00
	3210	SANITATION	\$40,000.00	\$45,000.00
	3233	PEST CONTROL	\$8,000.00	\$8,000.00
	3234	FIRE SAFETY	\$11,000.00	\$7,000.00
	3235	MOPS	\$12,000.00	\$12,000.00
	3236	UNIFORMS/SHOES	\$26,000.00	\$30,000.00
	3237	WINDOW COV	\$15,000.00	\$10,000.00
	3243	REPAIRS	\$180,000.00	\$200,000.00
	3291	SPECIAL WASTE	\$10,000.00	\$5,000.00
	4181	SUPPLY CUSTODIA	\$180,000.00	\$0.00
	4183	SUPPLY MAINT	\$80,000.00	\$65,000.00
4184	SUPPLY VANDAL	\$2,000.00	\$0.00	
5400	EQUIPMENT	\$6,000.00	\$15,000.00	
TOTAL:			\$3,043,400.00	\$3,111,000.00

ETHS DISTRICT 202

Grounds Services 2025400205

Description of major activities:

Ground Services are responsible for preparing of fields and work all outdoor sport activities, clean and maintain two offsite ETHS campuses, deliver lunch and mail to two ETHS offsite schools, the repair and maintenance of athletic fields, and for snow removal. They operate and maintain the equipment necessary for these activities which are for the most part performed by the in-house staff.

FY2022 - 2023 EXPENSE BUDGET

FUND: 20 - OPER & MAINT

Department: GRNDS SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025400205	1181	GROUNDSMEN	\$95,500.00	\$100,000.00
	1381	GROUNDS OVRTME	\$4,000.00	\$3,500.00
	1382	SNOW OVRTME	\$10,000.00	\$9,000.00
	2000	N/CERT CASH OPT	\$900.00	\$0.00
	2002	N/CERT MEDICAL	\$13,000.00	\$20,000.00
	3240	TREES	\$15,000.00	\$15,000.00
	3241	FENCES	\$15,000.00	\$15,000.00
	3242	GROUNDS	\$280,000.00	\$280,000.00
	3244	SNOW REMOVAL	\$20,000.00	\$20,000.00
	4100	SUPPLY	\$10,000.00	\$10,000.00
TOTAL:			\$463,400.00	\$472,500.00

ETHS DISTRICT 202

Engineering Services

2025400206

Description of major activities:

The engineers are responsible for the operation, maintenance and repair of the boilers, chillers, generators, HVAC equipment, and Building Automation, Fire Alarm, plumbing, and electrical systems. Majority of the work is performed by the in-house staff. Some of the work which requires more specialized training and equipment, such as the repair and maintenance of elevators, boilers and chillers, fire alarms and building automation system, is contracted out. The engineer's responsibilities are to ensure efficient operation of the equipment, to minimize the emergency repairs and service disruptions, and to maximize the expected useful life of the School District's capital assets. Engineers also provide these services to the other two ETHS offsite schools.

FY2022 - 2023 EXPENSE BUDGET**FUND: 20 - OPER & MAINT**

Department: ENGINEER SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025400206	1161	ENGINEERS	\$764,000.00	\$785,000.00
	1361	ENGR OVRTIME	\$70,000.00	\$85,000.00
	2002	N/CERT MEDICAL	\$95,000.00	\$100,000.00
	3193	CONTRACT SVCS	\$120,000.00	\$130,000.00
	3245	ELEVATORS	\$30,000.00	\$30,000.00
	3246	HEATING/VENT/AC	\$200,000.00	\$160,000.00
	3249	FIRE ALARM SVC AGREEMNT	\$45,000.00	\$45,000.00
	4182	SUPPLY ENGR	\$142,000.00	\$180,000.00
	4186	POOL SUPPLIES	\$13,000.00	\$16,000.00
	4187	POWER HOUSE SUPPLIES	\$2,500.00	\$3,000.00
TOTAL:			\$1,481,500.00	\$1,534,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 20

Department: LAND IMPROVE

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025300201	5301	PARKING LOT	\$30,000.00	\$40,000.00
	5304	SIDEWALK REPAIRS	\$1,900.00	\$0.00
TOTAL:			\$31,900.00	\$40,000.00

Department: VEH OP/MAINT

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025400207	6900	MISCELLANEOUS	\$3,000.00	\$3,000.00
TOTAL:			\$3,000.00	\$3,000.00

Department: SECURITY SVCS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025400208	1143	SPECIALISTS	\$76,000.00	\$25,000.00
TOTAL:			\$76,000.00	\$25,000.00

Department: UTILITIES

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025400209	3239	CO-GEN MAINT	\$5,000.00	\$0.00
	3420	TELEPHONE	\$98,000.00	\$98,000.00
	3421	TELE MAINT	\$6,000.00	\$4,000.00
	3700	WATER/SEWER	\$130,000.00	\$130,000.00
	4650	NATURAL GAS	\$360,000.00	\$290,000.00
	4660	ELECTRICITY	\$540,000.00	\$650,000.00
TOTAL:			\$1,139,000.00	\$1,172,000.00

Department: BLDG INS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2025400210	3810	BLDG INSURANCE	\$245,000.00	\$253,000.00
TOTAL:			\$245,000.00	\$253,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 20

Department: SVC AREA DIR

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2029000178	1117	EXEMPT STAFF	\$334,200.00	\$344,000.00
	2002	N/CERT MEDICAL	\$33,000.00	\$38,000.00
	3805	WORKERS COMP	\$155,000.00	\$72,000.00
TOTAL:			\$522,200.00	\$454,000.00

Department: RENTALS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2030000211	1143	SPECIALISTS	\$9,000.00	\$12,000.00
	1294	STUDENTS	\$500.00	\$500.00
	1322	STAFF	\$8,000.00	\$11,000.00
	1361	ENGR OVRTIME	\$5,000.00	\$4,000.00
	1391	SAFETY OVRTME	\$4,000.00	\$0.00
	1392	CUST OVRTME	\$30,000.00	\$15,000.00
	3320	STAFF TRAVEL & TRAINING	\$1,000.00	\$1,000.00
	4100	SUPPLY	\$2,100.00	\$1,000.00
	5400	EQUIPMENT	\$5,000.00	\$5,000.00
TOTAL:			\$64,600.00	\$49,500.00

Department: PROPERTY TAX

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
2041900212	6921	REAL ESTATE TAX	\$0.00	\$0.00
TOTAL:			\$0.00	\$0.00

	2020/2021 Budget	2022/2023 Budget
20 FUND GRAND TOTAL	\$8,870,000	\$8,220,000

BOND AND INTEREST FUND

The Bond and Interest Fund accounts for the accumulation of resources for, and the payment of, long-term debt principal, interest and related costs. The primary revenue source is local property taxes levied specifically for debt service.

The District has \$32.8 million in outstanding debt.

Budgeted revenues for FY 2023 are \$3.62 million and expenditures are \$3.62 million.

GOAL: OBJECTIVES AND PERFORMANCE MEASURES

BOARD GOAL #3: ETHS will provide prudent financial stewardship.

**FY 2022-2023 REVENUE BUDGET
FUND 30 - BOND & INTEREST FUND**

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R11110	LEVY CURR (11)	\$ 1,500,000	\$ 1,590,000
R11120	LEVY PRIOR (10)	\$ 1,315,000	\$ 1,451,000
R11130	LEVY BACK TAXES	\$ (29,000)	\$ (23,000)
R15100	INT ON INVEST	\$ 1,500	\$ 1,000
R723000	TRANSFERS IN	\$ 580,500	\$ 600,000

TOTAL BOND & INTEREST	\$ 3,368,000	\$ 3,619,000
30 FUND REVENUES		

FY2021 - 2022 EXPENSE BUDGET

FUND: 30 - BOND & INTEREST

Department: BOND INTEREST

Budget Unit	Account	Account Title	2020/2021 Budget	2021/2022 Budget
3051400301	3191	SERVICE CHARGES	\$29,600.00	\$30,375.00
	6263	INT L/S 2011 ISSUE QZABS	\$6,000.00	\$5,000.00
	6264	INT L/S 2012 ISSUE	\$25,000.00	\$5,850.00
	6265	INT L/S 2014 ISSUE	\$130,500.00	\$122,000.00
	6266	INT L/S 2016 ISSUE	\$586,000.00	\$586,000.00
	6267	INT L/S 2018 ISSUE	\$211,400.00	\$186,775.00
	6268	INT 2020 DEBT CERTIFICATES	\$80,500.00	\$62,000.00
TOTAL:			\$1,069,000.00	\$998,000.00

Department: BOND PRINCIPAL

Budget Unit	Account	Account Title	2020/2021 Budget	2021/2022 Budget
3052000302	6123	PRIN L/S 2011 ISSUE QZABS	\$400,000.00	\$400,000.00
	6124	PRIN L/S 2012 ISSUE	\$870,000.00	\$390,000.00
	6126	PRIN L/S 2014 ISSUE	\$45,000.00	\$595,000.00
	6127	PRIN L/S 2018 ISSUE	\$480,000.00	\$505,000.00
	6128	PRIN 2020 DEBT CERTIFICATES	\$500,000.00	\$480,000.00
TOTAL:			\$2,295,000.00	\$2,370,000.00

	2020/2021 Budget	2021/2022 Budget
30 FUND GRAND TOTAL	\$3,364,000	\$3,368,000

TRANSPORTATION FUND

The Transportation Fund is a Special Revenue fund that accounts for expenditures made for student transportation. Special Revenue funds are funds that account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes.

The Transportation Fund provides funds for:

- Transportation of off-campus special education students;
- Transportation of student athletes to sporting events;
- Transportation for student field trips.

Half of the funding for the Transportation Fund is from property taxes and the other half comes from state transportation funding. There is also other miscellaneous revenue.

Budgeted revenues for FY 2023 are \$1.25 million and expenditures are budgeted at \$1.25 million. This represents a 2.4% increase from the FY 2022 budget.

GOAL: OBJECTIVES AND PERFORMANCE MEASURES

BOARD GOAL #3: ETHS will provide prudent financial stewardship.

Strategies:

- Continue to analyze use of purchased buses to reduce overall transportation costs.
- Promote District installed electric charging station from local car dealership.
- Search for cost effective, reliable bus transportation

**FY 2022-2023 REVENUE BUDGET
FUND 40 - TRANSPORTATION FUND**

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R11110	LEVY SPRING PMTS	\$ 430,000	\$ 440,000
R11120	LEVY FALL PMTS	\$ 400,000	\$ 420,000
R11130	LEVY BACK TAXES	\$ (30,000)	\$ (19,000)
R12300	CORP REPL TAXES	\$ -	\$ -
R15100	INT ON INVEST	\$ 10,000	\$ 1,000
R35000	TRANSPORT AID REG/VOC	\$ 10,000	\$ 8,000
R35100	TRANSPORT AID SPECIAL ED	\$ 400,000	\$ 400,000

TOTAL TRANSPORTATION	\$ 1,220,000	\$ 1,250,000
FUND 40 REVENUES		

FY2022 - 2023 EXPENSE BUDGET

FUND: 40

Department: ENGLISH

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500101	3312	CONTRACT SVCS	\$1,000.00	\$1,000.00
TOTAL:			\$1,000.00	\$1,000.00

Department: WORLD LANG

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500103	3312	CONTRACT SVCS	\$1,000.00	\$1,000.00
TOTAL:			\$1,000.00	\$1,000.00

Department: MATHEMATICS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500104	3312	CONTRACT SVCS	\$5,000.00	\$5,000.00
TOTAL:			\$5,000.00	\$5,000.00

Department: SCIENCE

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500105	3312	CONTRACT SVCS	\$8,000.00	\$8,000.00
TOTAL:			\$8,000.00	\$8,000.00

Department: HIST/SOC SCI

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500106	3312	CONTRACT SVCS	\$1,500.00	\$1,500.00
TOTAL:			\$1,500.00	\$1,500.00

Department: PHYSICAL ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500108	3312	CONTRACT SVCS	\$3,000.00	\$3,000.00
TOTAL:			\$3,000.00	\$3,000.00

Department: TRANS PUBLIC DAY SCHOOL

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500109	3312	CONTRACT SVCS	\$80,000.00	\$0.00
TOTAL:			\$80,000.00	\$0.00

Department: FINE ARTS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500114	3312	CONTRACT SVCS	\$54,000.00	\$35,000.00
TOTAL:			\$54,000.00	\$35,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 40

Department: CAREER TECH ED

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500116	3312	CONTRACT SVCS	\$14,000.00	\$12,000.00
TOTAL:			\$14,000.00	\$12,000.00

Department: STUDENT ACTIVITIES

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500127	3312	CONTRACT SVCS	\$19,000.00	\$17,000.00
TOTAL:			\$19,000.00	\$17,000.00

Department: COLLEGE/CAREER

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500145	3312	CONTRACT SVCS	\$3,000.00	\$2,000.00
TOTAL:			\$3,000.00	\$2,000.00

Department: ATHLETICS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500174	1150	SECRETARIES	\$7,000.00	\$7,000.00
	2002	N/CERT MEDICAL	\$1,500.00	\$1,500.00
	3312	CONTRACT SVCS	\$320,000.00	\$310,000.00
TOTAL:			\$328,500.00	\$318,500.00

Department: COMMUNITY SERVICE

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500179	3312	CONTRACT SVCS	\$3,000.00	\$3,000.00
TOTAL:			\$3,000.00	\$3,000.00

Department: ACADEMIC SUPPORTS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500198	3312	CONTRACT SVCS	\$5,000.00	\$4,000.00
TOTAL:			\$5,000.00	\$4,000.00

FY2022 - 2023 EXPENSE BUDGET

FUND: 40 - TRANSPORTATION

Department: SPEC ED GEN

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500450	3312	CONTRACT SVCS	\$538,000.00	\$680,000.00
TOTAL:			\$538,000.00	\$680,000.00

Department: ADMIN

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500452	1130	COORDINATOR	\$47,000.00	\$52,000.00
	2002	N/CERT MEDICAL	\$8,000.00	\$1,000.00
	3312	CONTRACT SVCS	\$0.00	\$0.00
TOTAL:			\$55,000.00	\$53,000.00

Department: SAFE SCHOOLS

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
4025500453	3312	CONTRACT SVCS	\$100,000.00	\$100,000.00
TOTAL:			\$100,000.00	\$100,000.00

	2021/2022 Budget	2022/2023 Budget
40 FUND GRAND TOTAL	\$1,220,000	\$1,250,000

IMRF- SOCIAL SECURITY FUND

The IMRF (Illinois Municipal Retirement Fund) - Social Security Fund is a Special Revenue fund that accounts for expenditures made for employee retirement expenses. Special Revenue funds are funds that account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. The Illinois Municipal Retirement Fund is the main retirement fund for the non-certified District employees.

The IMRF Social Security Fund provides monies for:

- The IMRF funding for retired and current non-certified District employees
- Social security funding for non-certified District employees
- Medicare funding for District employees

Most of the funding for the IMRF Social Security Fund is from property taxes. There is also other miscellaneous revenue.

Budgeted revenues for FY 2023 are \$3.4 million and expenditure are \$3.4 million.

**FY 2022-2023 REVENUE BUDGET
FUND 50 - IMRF FUND**

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R11110	LEVY FALL PMTS	\$ 860,000	\$ 860,000
R11120	LEVY SPRING PMTS	\$ 825,000	\$ 825,000
R11130	LEVY BACK TAXES	\$ (10,000)	\$ (10,000)
R11510	LEVY FALL PMTS SS	\$ 860,000	\$ 860,000
R11520	LEVY SPRING PMTS SS	\$ 800,000	\$ 800,000
R11530	LEVY BACK TAXES SS	\$ (10,000)	\$ (10,000)
R12300	CORP REPL TAXES	\$ 75,000	\$ 75,000
R15100	INT ON INVEST	\$ -	\$ -

TOTAL IMRF FUND 50 REVENUES	\$ 3,400,000	\$ 3,400,000
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FY2022 - 2023 EXPENSE BUDGET

FUND 50 - IMRF & SOCIAL SECURITY FUND

Department: IMRF CONTRIBUTIONS

Budget Unit	Account	Account Title	2021/2022 Budget	2021/2022 Budget
	2120	IMRF CONTRIBUTION	\$1,600,000.00	\$1,600,000.00
TOTAL:			\$1,600,000.00	\$1,600,000.00

Department: FICA CONTRIBUTIONS

Budget Unit	Account	Account Title	2021/2022 Budget	2021/2022 Budget
	2130	FICA CONTRIBUTION	\$1,000,000.00	\$1,000,000.00
TOTAL:			\$1,000,000.00	\$1,000,000.00

Department: MEDICARE CONTRIBUTIONS

Budget Unit	Account	Account Title	2021/2022 Budget	2021/2022 Budget
	2140	MEDICARE CONTRIBUTIONS	\$800,000.00	\$800,000.00
TOTAL:			\$800,000.00	\$800,000.00

	2021/2022 Budget	2021/2022 Budget
FUND 50 GRAND TOTAL	\$3,400,000	\$3,400,000

CAPITAL IMPROVEMENTS FUND

The Capital Improvements Fund accounts for major projects through bond issues and monies raised specifically for such purposes. The Board reviews and approves an annual Capital Improvements Budget and a five-year plan.

FY 2023 expenditures will total approximately \$2.8 million. The funding sources are the 2022 debt issuance, which the District issued in the Spring of 2022, transfers from the O&M fund, and funds raised by the ETHS Foundation.

Capital expenditures for the District are items that are over \$2,500 in value and have a useful life of over one year.

The 2021-25 Capital Improvement Program Plan was updated in the fall of 2021



Business Office

To: Eric Witherspoon, Superintendent
From: Mary Rodino, Chief Financial Officer
Date: October 7, 2021
Re: FY 2021-25 Capital Improvement Program

ISSUE

This is the District’s proposed Capital Improvement Program (CIP) for FY 2022 through FY 2025 (with a recap of 2021). It is a comprehensive examination of the District’s infrastructure needs and a financing plan to address as many of those needs as the District can afford.

This memo will address the following related topics:

- General Background
- Sources
- Bond Issuance
- Capital Improvements

GENERAL BACKGROUND

A CIP is a prioritized comprehensive approach to addressing the infrastructure needs of the District. It is considered a “best practice” in local government literature and is a required part of some national budget award programs.

The District’s CIP is a five-year plan for capital improvements for a governmental organization. The first year is funded and the other four years are provided as a roadmap for future capital expenditures. There are six major reasons often cited for capital budgeting. They are:

- The stakes are high as the improvement of capital infrastructure is very expensive and special planning, financing, and managing are needed to ensure that the projects and acquisitions are needed, well designated and efficiently implemented. This is especially difficult during a pandemic.
- The decisions extend for years and most of the assets acquired will have useful lives of twenty years or beyond.

- The spending will vary from year to year depending on the project. Different projects will have different costs that will vary greatly from year to year.
- Implementation takes time as projects need to be coordinated and for many projects planning and implementation can occur over several years.
- Debt financing is often used and requires planning that must provide for comprehensive financing planning.
- Capital project differ from year to year and that must be taken into consideration to plan for everything from financing to implementation to maintenance.

Prioritization of capital improvements is always an issue. There will always be a struggle between the needs of the classroom and the general maintenance of the building envelope of the school and its basic operating systems.

The question is often asked, “What is a capital expenditure?” For the purposes of the CIP the answer is that a capital expenditure is one that results in the acquisition or addition to a capital asset or fixed asset as it is often referred to.

Fixed assets include many types of property that a local government owns and uses in its operations:

- Land or rights to the land.
- Buildings
- Additions or renovations of buildings that exceed a specified cost which generally is over \$25,000 in value that will add value to a building improve it or extend its useful life.
- Improvements to land other than buildings that exceed a specified cost which generally is over \$25,000 and add value to the land or improve its utility (such as drainage systems, parking lots, landscaping, irrigation and similar construction on land).
- Equipment, vehicles, and furnishings that have useful lives longer than one year and exceed a specified cost generally over \$25,000.

The overall goal for the District’s capital improvement effort is:

A comprehensive capital improvement program that is used by decision makers to guide capital investments, make the best use of limited resources and provide District facilities that function well and contribute to the academic achievement, public health and safety of ETHS students, teachers and staff.

To accomplish this goal, a broad set of objectives and policies has been developed to guide preparation and monitoring of the capital improvement program and are included in the budget document each year.

SOURCES

The District does not have adequate bonding capacity to adequately replenish its capital improvements needs on an annual basis. This is evidenced by the fact that the District's annual depreciation expense (from our FY 2020 audit) is just over \$3.8 million and our bond capacity is between \$2-3 million annually. The real capital needs of the District exceed \$6 million a year. This is one of the main reasons the administration reinstated the Foundation to assist in supporting our capital replenishment needs.

Sources of funding will come from bonds, Operations and Maintenance Fund, grants and monies raised by the ETHS Foundation. In addition, a set aside has been created to utilize some of the funds from the retired Washington National TIF District. That increment will continue to be used for capital funding unless needed for operational expenses.

CAPITAL IMPROVEMENTS

Attached is a comprehensive five-year projection of the proposed capital projects. The five-year plan outlines over \$30 million in needed capital improvements. While not all of these needs can be funded at the current time it is important to at least identify the needs and potential capital issues the District may have to address.

The Board approves the five-year plan but just the funding for the FY 2021-22 fiscal year. It is clear not all the projects on the five-year plan can be funded as there are \$30.2 million in needs and only approximately \$27 million in identified sources of funds.

RECOMMENDATION

It is recommended that the Board adopt the FY 2021 to FY 2025 Capital Improvements Plan (which amounts to \$30.2 million) and approve funding for the FY 2021-22 year (summer 2022), which amounts to \$5.58 million.

ETHS DISTRICT 202 CIP FIVE YEAR PLAN

Updated 10/7/21

Project Description	Summer 2021 recap	Summer 2022			
	<u>2020/2021</u>	<u>2021/2022</u>	<u>2022/2023</u>	<u>2023/2024</u>	<u>2024/2025</u>
	5.00%	5.00%	5.00%	5.00%	5.00%
I. Site					
Parking Lot Surface Lot # 4	\$0	\$0	\$0	\$0	\$400,000
PE/Other Locker Room Renovations	\$1,100,000	\$1,200,000	\$0	\$0	\$300,000
Nurses' Office Renovation	\$0	\$500,000	\$0	\$0	\$0
Fence Replacement - Church and other fields	\$0	\$0	\$20,000	\$0	\$0
Beardsley Gym Windows	\$0	\$0	\$0	\$300,000	\$0
Centennial Project Commitment	\$0	\$0	\$250,000	\$250,000	\$0
Entrance 1 Reinforcement	\$0	\$0	\$0	\$0	\$0
Library Ceiling	\$0	\$0	\$0	\$0	\$0
Beardsley Gym Restoration	\$0	\$0	\$0	\$0	\$0
Band Field Renovation and Band Tower	\$80,000	\$0	\$0	\$0	\$0
Auditorium Flooring	\$0	\$0	\$0	\$0	\$0
Auditorium Lighting & Sound	\$1,750,000	\$0	\$0	\$0	\$0
Storage Building Athletic Fields	\$0	\$150,000	\$0	\$0	\$0
Lightning Rod Sytem	\$0	\$0	\$0	\$150,000	\$0
LED lights Auditorium (floor)	\$0	\$0	\$0	\$30,000	\$0
Cafeteria Renovation	\$0	\$275,000	\$300,000	\$300,000	\$300,000
Athletic Projects - boards, fields, floors	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000
Softball Turf - Infield	\$0	\$0	\$240,000	\$0	\$0
Baseball Turf - Infield	\$0	\$0	\$0	\$630,000	\$0
Site - Phase Sub-totals	\$2,960,000	\$2,155,000	\$840,000	\$1,690,000	\$1,030,000
Construction Escalation Cost	\$148,000	\$107,750	\$42,000	\$84,500	\$51,500
10% Misc Owner Costs (testing, fees, bond, etc)	\$310,800	\$226,275	\$88,200	\$177,450	\$108,150
Site - Phase Totals	\$3,418,800	\$2,489,025	\$970,200	\$1,951,950	\$1,189,650

ETHS DISTRICT 202 CIP FIVE YEAR PLAN

Updated 10/7/21

	Summer 2021	Summer 2022			
	<u>2020/2021</u>	<u>2021/2022</u>	<u>2022/2023</u>	<u>2023/2024</u>	<u>2024/2025</u>
	5.00%	5.00%	5.00%	5.00%	5.00%
II. Mechanical, Electric and Plumbing					
Door Replacement	\$30,000	\$30,000	\$40,000	\$50,000	\$50,000
Electrical Switches	\$0	\$100,000	\$100,000	\$0	\$100,000
Campus Lighting - Interior LED	\$20,000	\$30,000	\$50,000	\$50,000	\$50,000
Auditorium HVAC Replacement	\$0	\$350,000	\$0	\$0	\$0
Pool HVAC	\$0	\$0	\$0	\$400,000	\$0
Site - Phase Sub-totals	\$50,000	\$510,000	\$190,000	\$500,000	\$200,000
Construction Escalation Cost	\$2,500	\$25,500	\$9,500	\$25,000	\$10,000
10% Misc Owner Costs (testing, fees, bond, etc)	\$5,250	\$53,550	\$19,950	\$52,500	\$21,000
Site - Phase Totals	\$57,750	\$589,050	\$219,450	\$577,500	\$231,000

ETHS DISTRICT 202 CIP FIVE YEAR PLAN

Updated 10/7/21

	<u>2020/2021</u>	<u>2021/2022</u>	<u>2022/2023</u>	<u>2023/2024</u>	<u>2024/2025</u>
	5.00%	5.00%	5.00%	5.00%	5.00%
III. Toilets and Roofs					
Toilet/Water Pipe Upgrades	\$10,000	\$20,000	\$30,000	\$20,000	\$20,000
Roof/Replace (locations TBD)	\$300,000	\$250,000	\$500,000	\$500,000	\$500,000
Site - Phase Sub-totals	\$310,000	\$270,000	\$530,000	\$520,000	\$520,000
Construction Escalation Cost	\$15,500	\$13,500	\$26,500	\$26,000	\$26,000
10% Misc Owner Costs (testing, fees, bond, etc)	\$32,550	\$28,350	\$55,650	\$54,600	\$54,600
Site - Phase Totals	\$358,050	\$311,850	\$612,150	\$600,600	\$600,600
IV. Masonry/Windows/Asbestos					
Masonry	\$400,000	\$650,000	\$650,000	\$600,000	\$700,000
Windows	\$500,000	\$450,000	\$400,000	\$500,000	\$500,000
Asbestos Abatement	\$300,000	\$250,000	\$300,000	\$300,000	\$300,000
Site - Phase Sub-totals	\$1,200,000	\$1,350,000	\$1,350,000	\$1,400,000	\$1,500,000
Construction Escalation Cost	\$60,000	\$67,500	\$67,500	\$70,000	\$75,000
10% Misc Owner Costs (testing, fees, bond, etc)	\$126,000	\$141,750	\$141,750	\$147,000	\$157,500
Site - Phase Totals	\$1,386,000	\$1,559,250	\$1,559,250	\$1,617,000	\$1,732,500

ETHS DISTRICT 202 CIP FIVE YEAR PLAN

Updated 10/7/21

	<u>2020/2021</u>	<u>2021/2022</u>	<u>2022/2023</u>	<u>2023/2024</u>	<u>2024/2025</u>
	5.00%	5.00%	5.00%	5.00%	5.00%
V. Education					
Science Labs/STEM/STEAM	\$0	\$0	\$300,000	\$350,000	\$350,000
Fine Arts - Music Equipment	\$0	\$50,000	\$0	\$50,000	\$0
Literacy Lab	\$250,000	\$0	\$0	\$0	\$0
Little Theater (see Centennial item above)	\$0	\$0	\$0	\$0	\$0
Auditorium Back Room and Upstairs	\$0	\$0	\$0	\$0	\$400,000
Network Fiber	\$0	\$100,000	\$100,000	\$100,000	\$100,000
Arts Wing Renovations (see Centennial item above)	\$0	\$0	\$0	\$0	\$0
4th floor classroom and storage	\$0	\$0	\$200,000	\$200,000	\$0
One to One - WI-FI	\$0	\$400,000	\$0	\$400,000	\$0
Site - Phase Sub-totals	\$250,000	\$550,000	\$600,000	\$1,100,000	\$850,000
Construction Escalation Cost	\$12,500	\$27,500	\$30,000	\$55,000	\$42,500
10% Misc Owner Costs (testing, fees, bond, etc)	\$26,250	\$57,750	\$63,000	\$115,500	\$89,250
Site - Phase Totals	\$288,750	\$635,250	\$693,000	\$1,270,500	\$981,750
VI. Information Technology and Other					
IT Switches	\$80,000	\$0	\$0	\$0	\$0
Security Cameras	\$50,000	\$40,000	\$50,000	\$60,000	\$60,000
Small Buses & Vehicles	\$0	\$0	\$50,000	\$0	\$0
Site - Phase Sub-totals	\$130,000	\$40,000	\$100,000	\$60,000	\$60,000
Construction Escalation Cost	\$6,500	\$2,000	\$5,000	\$3,000	\$3,000
10% Misc Owner Costs (testing, fees, bond, etc)	\$0	\$0	\$0	\$0	\$0
Site - Phase Totals	\$136,500	\$42,000	\$105,000	\$63,000	\$63,000
TOTAL	\$5,645,850	\$5,626,425	\$4,159,050	\$6,080,550	\$4,798,500

Department: CAPITAL IMPROVEMENT

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
6025300500	5200	BUILDING IMPROVE	\$3,500,000.00	\$2,780,000.00
TOTAL:			\$3,500,000.00	\$2,780,000.00

INDIVIDUAL PROJECTS WILL BE DETERMINED IN FALL 2022

	2021/2022 Budget	2022/2023 Budget
GRAND TOTAL	\$3,500,000	\$2,780,000

ETHS DISTRICT 202 - CIP PROJECT SHEET

PROJECT TITLE: BUILDING ROOFS AND MASONRY	ACCOUNT NUMBER:
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<p>PROJECT DESCRIPTION: The District is in the process of replacing most of its outdated roofs. Several roofs are still in dire need of replacement. There are leaks in the roof that are causing water damage and are wasting energy dollars that would be reduced with an new air-tight roof.</p>	<p>ESTIMATED PROJECT COSTS:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Consulting</td> <td style="text-align: right; padding: 2px;">\$32,000</td> </tr> <tr> <td style="padding: 2px;">Construction</td> <td style="text-align: right; padding: 2px;">\$348,000</td> </tr> <tr> <td style="padding: 2px;">Contingency</td> <td style="text-align: right; padding: 2px;">\$20,000</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$400,000</td> </tr> </table>	Consulting	\$32,000	Construction	\$348,000	Contingency	\$20,000			Total	\$400,000
Consulting	\$32,000										
Construction	\$348,000										
Contingency	\$20,000										
Total	\$400,000										

<p>JUSTIFICATION: The building must be maintained if the District is to continue to preserve and maintain this magnificent facility. The costs of maintenance and energy are raising due to the cracks and leaks in the roof.</p>	<p>FUNDING SOURCES:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Bonds</td> <td style="text-align: right; padding: 2px;">\$400,000</td> </tr> <tr> <td style="padding: 2px;">Grants</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;">Donations</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$400,000</td> </tr> </table>	Bonds	\$400,000	Grants	\$0	Donations	\$0			Total	\$400,000
Bonds	\$400,000										
Grants	\$0										
Donations	\$0										
Total	\$400,000										

<p>OPERATIONAL IMPACT: Consistent maintenance of the building's shell will hopefully avoid future major building deterioration. This will reduce the leakage and higher maintenance and energy costs that are currently occurring.</p>
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ETHS DISTRICT 202 - CIP PROJECT SHEET

PROJECT TITLE: GIRLS' MAIN LOCKER ROOM	ACCOUNT NUMBER:
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<p>PROJECT DESCRIPTION: Locker Room (Girls') ETHS locker rooms are in great need of renovation. They have not been renovated since they were built. Showers are not used and can be repurposed. Lockers are in disrepair and many are broken.</p> <p>An all-gender locker room is also included in this renovation</p>	<p>ESTIMATED PROJECT COSTS:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Consulting</td> <td style="text-align: right; padding: 2px;">\$161,000</td> </tr> <tr> <td style="padding: 2px;">Construction/Equipment</td> <td style="text-align: right; padding: 2px;">\$2,139,000</td> </tr> <tr> <td style="padding: 2px;">Contingency</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total - estimate</td> <td style="text-align: right; padding: 2px;">\$2,300,000</td> </tr> </table>	Consulting	\$161,000	Construction/Equipment	\$2,139,000	Contingency	\$0			Total - estimate	\$2,300,000
Consulting	\$161,000										
Construction/Equipment	\$2,139,000										
Contingency	\$0										
Total - estimate	\$2,300,000										

<p>JUSTIFICATION: Facilities are outdated and antiquated Lockers do not suit the needs of today's students. Too many showers exist and they offer no privacy.</p> <p>This is a two-year project</p> <p>This project will be completed in the summer of 2022</p>	<p>FUNDING SOURCES:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Bonds</td> <td style="text-align: right; padding: 2px;">\$2,300,000</td> </tr> <tr> <td style="padding: 2px;">Grants</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;">Donations</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$2,300,000</td> </tr> </table>	Bonds	\$2,300,000	Grants	\$0	Donations	\$0			Total	\$2,300,000
Bonds	\$2,300,000										
Grants	\$0										
Donations	\$0										
Total	\$2,300,000										

<p>OPERATIONAL IMPACT:</p> <p>This project will change the daily experience for almost every female student at ETHS, every day.</p> <p>The redesign will also include dedicated, modern spaces carved out for Health classes and an all-gender locker room</p>

ETHS DISTRICT 202 - CIP PROJECT SHEET

PROJECT TITLE: WINDOWS AND MASONRY	ACCOUNT NUMBER:
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<p>PROJECT DESCRIPTION: The wings of the building have windows that are 50 years old. Only a few of them have been replaced. The District has secured a window provider that fabricates custom made windows to match the look of the existing ones. That will allow work to be done in phases.</p>	<p>ESTIMATED PROJECT COSTS:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Consulting</td> <td style="text-align: right; padding: 2px;">\$154,000</td> </tr> <tr> <td style="padding: 2px;">Construction/Equipment</td> <td style="text-align: right; padding: 2px;">\$2,046,000</td> </tr> <tr> <td style="padding: 2px;">Contingency</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$2,200,000</td> </tr> </table>	Consulting	\$154,000	Construction/Equipment	\$2,046,000	Contingency	\$0			Total	\$2,200,000
Consulting	\$154,000										
Construction/Equipment	\$2,046,000										
Contingency	\$0										
Total	\$2,200,000										

<p>JUSTIFICATION: Many old windows leak and handles are broken Extensive masonry is needed, not only to accommodate the new windows, but to stop water leakage This is a multi year project and East School (facing Dodge Avenue) will be finished in the summer of 2022</p>	<p>FUNDING SOURCES:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Bonds</td> <td style="text-align: right; padding: 2px;">\$2,200,000</td> </tr> <tr> <td style="padding: 2px;">Grants</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;">Donations</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$2,200,000</td> </tr> </table>	Bonds	\$2,200,000	Grants	\$0	Donations	\$0			Total	\$2,200,000
Bonds	\$2,200,000										
Grants	\$0										
Donations	\$0										
Total	\$2,200,000										

<p>Additional window areas will be done at a future date</p>	<p>OPERATIONAL IMPACT: New windows will provide proper ventilation and alleviate leaks</p>
--	--

ETHS DISTRICT 202 - CIP PROJECT SHEET

PROJECT TITLE: BUILDING WI-FI	ACCOUNT NUMBER:
--------------------------------------	------------------------

PROJECT DESCRIPTION: Several years ago, the District installed wi-fi infrastructure. This has allowed students and staff to access wi-fi in most parts of the building. It is necessary to update, replace and add to the system	ESTIMATED PROJECT COSTS: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="padding: 2px;">Consulting</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;">Construction</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;">Contingency</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$200,000</td> </tr> </table>	Consulting	\$0	Construction	\$0	Contingency	\$0			Total	\$200,000
Consulting	\$0										
Construction	\$0										
Contingency	\$0										
Total	\$200,000										

JUSTIFICATION: Wi-fi technology is a necessity in today's environment. It must be updated every 3-5 years.	FUNDING SOURCES: <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="padding: 2px;">Bonds</td> <td style="text-align: right; padding: 2px;">\$200,000</td> </tr> <tr> <td style="padding: 2px;">Grants</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;">Donations</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$200,000</td> </tr> </table>	Bonds	\$200,000	Grants	\$0	Donations	\$0			Total	\$200,000
Bonds	\$200,000										
Grants	\$0										
Donations	\$0										
Total	\$200,000										

OPERATIONAL IMPACT: With the District's 1:1 initiative, it is important to maintain quality wi-fi service

ETHS DISTRICT 202 - CIP PROJECT SHEET

PROJECT TITLE: ASBESTOS REMEDIATION	ACCOUNT NUMBER:
--	------------------------

<p>PROJECT DESCRIPTION: The building has areas that are in need of asbestos removal. These range from insulation in the ceiling to floor tiles. Sometimes remediation is done in preparation for a project or carpet replacement. Other times areas are remediated to make headway on asbestos removal overall.</p>	<p>ESTIMATED PROJECT COSTS:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Consulting</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;">Construction/Equipment</td> <td style="text-align: right; padding: 2px;">\$250,000</td> </tr> <tr> <td style="padding: 2px;">Contingency</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$250,000</td> </tr> </table>	Consulting	\$0	Construction/Equipment	\$250,000	Contingency	\$0			Total	\$250,000
Consulting	\$0										
Construction/Equipment	\$250,000										
Contingency	\$0										
Total	\$250,000										

<p>JUSTIFICATION: Remediation of asbestos is required by law when certain items are replaced, or projects are undertaken. The process is regulated and overseen by a specialty company</p>	<p>FUNDING SOURCES:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 2px;">Bonds</td> <td style="text-align: right; padding: 2px;">\$250,000</td> </tr> <tr> <td style="padding: 2px;">Grants</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;">Donations</td> <td style="text-align: right; padding: 2px;">\$0</td> </tr> <tr> <td style="padding: 2px;"> </td> <td style="padding: 2px;"> </td> </tr> <tr> <td style="padding: 2px;">Total</td> <td style="text-align: right; padding: 2px;">\$250,000</td> </tr> </table> <p>OPERATIONAL IMPACT: Asbestos removal is often required by law and will make the building safer</p>	Bonds	\$250,000	Grants	\$0	Donations	\$0			Total	\$250,000
Bonds	\$250,000										
Grants	\$0										
Donations	\$0										
Total	\$250,000										

WORKING CASH FUND

The Working Cash Fund is a Special Revenue fund that accounts for financial resources held by the District to be used as temporary inter-fund loans for working capital requirements to the Education Fund, the Operations and Maintenance Fund and the Transportation Fund. Special Revenue funds are funds that account for the proceeds of specific revenue sources that are legally restricted to expenditures for specific purposes. The Working Cash Fund was funded through a bond issue. As allowed by the School Code of Illinois, this fund may be permanently abolished or become a part of the Education Fund.

The Working Cash Fund provides monies for cash flow for the Education, Operations and Maintenance and Transportation funds.

**FY 2022-2023 REVENUE BUDGET
FUND 70 - WORKING CASH FUND**

Account	Account Title	2021/2022 Budget	2022/2023 Budget
R15100	INT ON INVEST	\$ -	\$ -

TOTAL FUND 70 WRKG CASH REVENUES	\$ -	\$ -
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FY2022 - 2023 EXPENSE BUDGET
FUND 70 - WORKING CASH FUND

Department: PERM TR INT WC

Budget Unit	Account	Account Title	2021/2022 Budget	2022/2023 Budget
7081200700	7000	TRANSFERS	\$0	\$0

	2021/2022 Budget	2022/2023 Budget
GRAND TOTAL	\$0	\$0

FINANCIAL ANALYSIS SECTION



SCHOOL DISTRICT FINANCIAL PROFILE

Since the Spring of 2003, the Illinois State Board of Education (“ISBE”) has utilized a new system for assessing a school district’s financial health. The new financial assessment system is referred to as the “*School District Financial Profile*” which replaces the Financial Watch List and Financial Assurance and Accountability System (FAAS). The new system identifies those school districts which are moving into financial distress.

The new system uses five indicators which are individually scored and weighted in order to arrive at a composite district financial profile. The indicators are as follows: fund balance to revenue ratio; expenditures to revenue ratio; days cash on hand; percent of short-term borrowing ability remaining; and percent of long-term debt margin remaining.

Each indicator is calculated and the result is placed into a category of a four, three, two or one, with four being the highest and best category possible. Each indicator is weighted as follows:

Fund balance to revenue ratio	35%
Expenditures to revenue ratio	35%
Days cash on hand	10%
Percent of short-term borrowing ability remaining	10%
Percent of long-term debt margin remaining	10%

The scores of the weighted indicators are totaled to obtain a district’s overall score. The highest score is 4.0 and the lowest score is 1.0. A district is then placed in one of four categories as follows:

- ***Financial Recognition.*** A school district with a score of 3.54-4.00 is assigned to this category, which is the best category of financial strength. These districts require minimal or no active monitoring by ISBE unless requested by the district.
- ***Financial Review.*** A school district with a score of 3.08-3.53 is assigned to this category, the next highest financial strength category. These districts receive a limited review by ISBE, but are monitored for potential downward trends. ISBE staff also review the next year’s school budget for further negative trends.
- ***Financial Early Warning.*** A school district with a score of 2.62-3.07 is placed in this category. ISBE monitors these districts closely and offers proactive technical assistance, such as financial projections and cash flow analysis. These districts also are reviewed to determine whether they meet the criteria set forth in Article 1A-8 of the School Code to be certified in financial difficulty and possibly qualify for a Financial Oversight Panel.

- **Financial Watch.** A school district with a score of 1.00-2.61 is in this category, the highest risk category. ISBE monitors these districts very closely and offers technical assistance with, but not limited to, financial projections, cash flow analysis, budgeting, personnel inventories and enrollment projections. These districts are also assessed to determine if they qualify for a Financial Oversight Panel.

For FY 2021 (the most recent data available) District 202 received a score of 4.0 out of 4.0. This score gave the District a **Financial Recognition** rating which is the highest category. The individual category ratings it received were:

- A score of 4 out of 4 for Fund Balance to Revenue Ratio
- A score of 4 out of 4 for Expenditures to Revenue Ratio
- A score of 3 out of 3 for Days of Cash on Hand
- A score of 4 out of 4 for Percent of Short-Term Borrowing
- A score of 4 out of 4 for Long-Term Debt Margin

The District's overall scores in Fiscal Years 2020, 2019, and 2018 were 4.0, 3.55, and 3.90, respectively.

School District Financial Profile

Evanston Twp HSD 202
High School
05-016-2020-17

Located in : Evanston Cook
Superintendent: Dr. Eric Witherspoon

Basis of Accounting: Accrual
Under Tax Cap: Yes

Historical Data

Financial Indicators :

Fund Balance to Revenue Ratio :

	2017	2018	2019	2020	2021	Score	
	0.50	0.501	0.466	0.474	0.486	4	
						Weighted Score	1.40

(Includes Educational, Operations & Maintenance, Transportation, Working Cash, and negative IMRF/FICA Funds)

Total Fund Balance divided by
Total Revenue

38,379,588
78,894,349

The Fund Balance to Revenue Ratio reflects the impact of additional revenues to the existing fund balances of the district. Fund Balances, to a district, can be viewed as savings or checking account balances to the average citizen. A ratio of .25 or greater scores 4, between .25 and .10 scores 3, between .10 and zero scores 2 and a negative fund balance to revenue ratio scores 1.

Expenditure to Revenue Ratio :

	2017	2018	2019	2020	2021	Score	
	0.96	0.98	1.004	0.946	0.967	4	
						Weighted Score	1.40

(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)

Total Expenditure divided by
Total Revenues

76,256,588
78,894,349

The Expenditure to Revenue Ratio represents how much the school district is spending for every dollar they are bringing in as revenue. Equal to or less than \$1.00 has a score of 4, between \$1.00 and \$1.10 scores 3, between \$1.10 and \$1.20 scores 2 and spending of greater than \$1.20 scores 1. One-time expenditures made by the district, including construction costs, are included in this ratio. Upon review of the remaining fund balance when deficit spending occurs, the indicator score may be adjusted.

Days Cash on Hand :

	2017	2018	2019	2020	2021	Score	
	190	178	174	179	189	4	
						Weighted Score	0.40

(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)

Cash on Hand divided by
Expenditures per Day

40,101,117
211,824

Days Cash on Hand reflects the number of days a school district would be able to pay their average bills without any additional revenues. 180 days or greater scores 4, between 90 and 180 scores 3, between 30 and 90 scores 2 and less than 30 days of cash on hand scores 1.

% of Short-Term Borrowing Max. Remaining :

	2017	2018	2019	2020	2021	Score	
	100.00	100.00	100.00	100.00	100.00	4	
						Weighted Score	0.40

Tax Anticipation Warrants
Short-Term Debt Max. Available

0
60,627,095

Based on Tax Anticipation Warrants, this represents how much short-term debt the district may incur.

% of Long-Term Debt Margin Remaining :

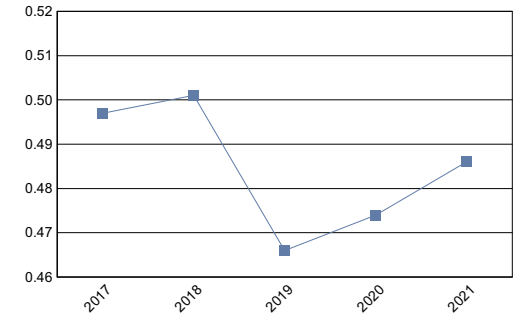
	2017	2018	2019	2020	2021	Score	
	87.86	86.29	87.040	88.31	89.28	4	
						Weighted Score	0.40

Long-Term Debt Amount

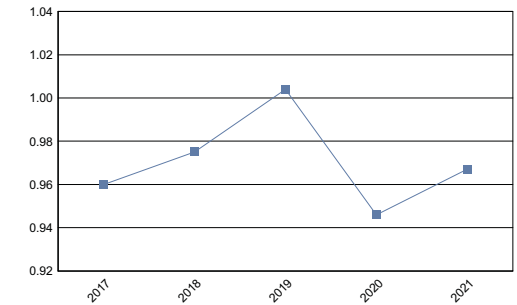
27,920,000

Represents how much long-term debt the district may incur.

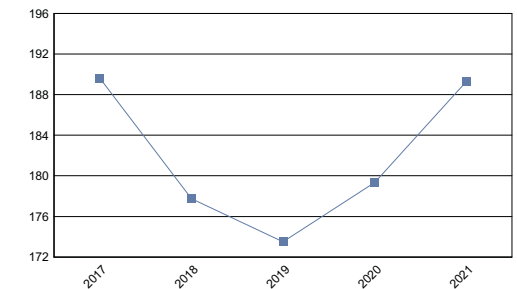
Fund Balance to Revenue Ratio



Expenditure to Revenue Ratio



Days Cash on Hand



160

FY 20 Profile Score 3.90

FY 21 Profile Score 4.00

Recognition

School District Financial Profile

Evanston Twp HSD 202
 High School
 05-016-2020-17

Located in : Evanston Cook
 Superintendent: Dr. Eric Witherspoon

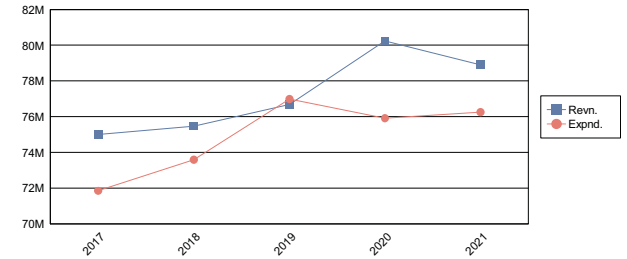
Basis of Accounting: Accrual
 Under Tax Cap: Yes

Historical Data

***Operating Funds Summary :**

	2017	2018	2019	2020	2021
Beginning Fund Balance	34,277,280	37,434,339	38,022,883	35,710,098	38,022,289
+ Revenues	75,006,535	75,475,626	76,676,840	80,232,026	78,894,349
- Expenditures	71,849,476	73,587,082	76,989,625	75,919,835	76,256,588
= Results of Operations	3,157,059	1,888,544	(312,785)	4,312,191	2,637,761
+ Other Receipts and Adjustments	0	(1,300,000)	(2,000,000)	(2,000,000)	(2,280,462)
Ending Fund Balance	<u>37,434,339</u>	<u>38,022,883</u>	<u>35,710,098</u>	<u>38,022,289</u>	<u>38,379,588</u>
Working Cash Ending Fund Balance	6,130,142	6,129,554	4,137,052	4,142,189	4,147,137

Revenues and Expenditures



* The Operating Funds include the Educational, Operations and Maintenance, Transportation and Working Cash Funds. For further analysis of the district's ability to levy and transfer monies into the operations of a district, the Working Cash Fund has been pulled separate below. Districts may transfer money from the working cash fund to any of the operating funds as a loan.

FINANCIAL POLICIES

I. BUDGET POLICIES

A. Education Fund

The Education Fund budget will be balanced annually with current revenues offsetting current expenditures.

B. Operations and Maintenance Fund

The Operations and Maintenance Fund budget will be balanced annually with current revenues offsetting current expenditures.

C. Bond and Interest Fund

The Bond and Interest Fund budget will be sufficient to provide payment of all debt service annually outstanding on District issued bonds. The length of maturity of any debt instrument will not exceed the average life of the asset being financed.

D. Transportation Fund

The Transportation Fund budget will be balanced annually with current revenues offsetting current expenditures.

E. IMRF and Social Security Fund

The IMRF and Social Security Fund will be providing sufficient revenues to meet the annual actuarially determined funding requirements by the IMRF fund and federal government.

F. Working Cash Fund

The Working Cash Fund will provide cash flow for the general operations of the District during the year and the earned interest income will be used to support the Education Fund.

G. Long Range Planning

The District will maintain a financial planning process that assesses the long-term financial implications of current and proposed operating and capital budgets, budget policies, cash management and investment policies, programs and assumptions. If needed this will be done with the assistance of an expert outside agency.

II. REVENUE POLICIES

A. Revenue Diversification

The District will continue to attempt to diversify its revenue portfolio whenever it can to reduce its huge dependency on property taxes.

B. Fees and Charges

Fees and charges will be based, as much as possible, on all the direct and indirect costs of providing that service. This will include the administrative overhead for collecting and administering that fee or charge.

C. Use of One-time or Non-Recurring Revenues

Non-recurring revenues shall be applied toward non-recurring expenditures. Examples of this are capital improvements and capital outlay for major equipment. As an extension of this policy, fund reserves carried from the prior year shall be expended only for non-recurring projects.

III. EXPENDITURE POLICIES

A. Education, Operations and Maintenance, Transportation, and Working Cash Funds

A minimum of 33%, or four months operating expenditures of these combined operating funds, will be maintained as cash reserve. A reserve range of 33%-45% of expenditures will be maintained. If the unreserved balance falls below the minimum, a plan will be developed to return to the minimum balance within a reasonable period of time. Any unreserved balance above the maximum will be transferred to the Operations and Maintenance Fund for construction, renovation, and major maintenance and repairs to District facilities.

B. IMRF and Social Security Fund

Fund balance shall be equal to 40-50% of expenditures for emergency needs and cash flow.

If the balance falls below minimum, a plan will be developed to return to the minimum balance within a reasonable period of time. If the balances exceed the maximum consideration will be given to transferring the excesses to the Capital Improvements Fund.

C. Bond and Interest Fund

The fund balance shall be equal to a minimum equal to debt service payments due in June to a maximum of one year's property tax-supported debt. That generally means at least a 50% of annual expenditures fund balance.

If the balance falls below the minimum, a plan will be developed to return to the minimum balance within a reasonable period of time

D. All Other Funds

All other funds are used primarily for capital improvements and Life-Safety improvements. These balances will be reviewed annually during development of the 5-Year Capital Improvement Plan to determine their adequacy for the projects scheduled.

E. Debt Capacity

The District shall maintain a debt issuance limit at the state required limit of .069 percent of assessed valuation.

F. Operating/Expenditure Accountability

The District shall conduct an annual mid-year budget analysis to comparable actual expenditures to budget periodically (e.g., mid-year) and decide on actions to bring the budget into balance, if necessary

G. Position Control and Vacancy Analysis

As positions become vacant an analysis, conducted jointly by the Business Office and Human Resource Department, will be done to evaluate the continued need for that position and how it fits into the strategic budget plan for the year. (Adopted April 16, 2007)

III. ASSIGNING FUND BALANCE

Assigning fund balances administratively will be done only by the Superintendent of the District.

**LONG TERM
FINANCIAL PLAN**

**EVANSTON TOWNSHIP
HIGH SCHOOL
DISTRICT 202**

LONG TERM FINANCIAL PLANNING

The District has developed a long-term financial plan with the assistance of PMA Financial Network Inc. and 5 Cast. This plan is a five-year projection of revenues and expenditures for all funds. The plan is updated annually, or sooner if needed.

Audited information is included in the planning and updated each year. Enclosed are the summary pages from the most recent update.



Evanston THSD #202

FORECAST5
ANALYTICS

- Local Revenue
 - Equalized Assessed Valuation (EAV) – Changes without New Property
 - 2016 Levy – 0.00% growth
 - 2017 Levy – 0.00% growth
 - 2018 Levy – 2.00% growth, Triennial Reassessment, TIF Revenues
 - 2019 Levy – 0.00% growth
 - 2020 Levy – 0.00% growth
 - New Property Assumptions
 - Estimated at \$10M annually, FY16 increased to \$12M & FY18 increased to \$57M due to expiring TIFs. 2019 was \$17 million, 2020 was \$33.5 million due to new construction

- Local Revenue
 - Consumer Price Index (CPI)
 - 2013 Levy – 1.7% (actual)
 - 2014 Levy – 1.5% (actual)
 - 2015 Levy – 0.8% (actual)
 - 2016 Levy – 0.7% (actual)
 - 2017 Levy – 2.1% (actual)
 - 2018 Levy – 1.9% (actual)
 - 2019 Levy – 2.3% (actual)
 - 2020 Levy – 1.4% (actual)
 - 2021 Levy – 5.0% (actual)

- General State Aid/Evidence Based Funding
 - New funding formula, hold harmless provision as long as enrollment does not decline. This may change due to pandemic and State budget shortfall, but is stable for FY23
- Enrollment – Historical and Projected
 - FY17 – 3,393
 - FY18 – 3,567
 - FY19 – 3,613
 - FY20 – 3,693
 - FY21 – 3,729
 - FY22 – 3,728
 - FY23 – 3,728

- Ed Fund – 1% annual increases to Other Local Revenue, Federal Food Service, and Title I
- O&M Fund – 2% annual increases to Other Local Revenue
- Trans Fund – 2% annual increases to State Reimbursement
- All other revenues held flat
- Other State and Federal Categorical revenues are not expected to increase due to current economy and some flattening of revenues is expected due to unknown length of pandemic recovery

- Salaries subject to recently settled contracts
- Expenditures have been revised due to revenue shortfalls from pandemic
- Retiree savings included
- Health insurance increasing by 3-5% in future years
- Ed Fund – 2% annual increases to Capital Outlay & Other Objects
- O&M Fund – 2% annual increases to Purchased Services and Supplies
- Trans Fund – 2.5% annual increases to Purchased Services
- WC Fund - \$10k transfer eliminated in future years
- All other expenses held at budget level

Aggregate Revenues Operating Funds

Educational | O & M | Transportation | IMRF / SS | Working Cash | Tort

Evanston Township High School District 202

Revenue Analysis

	BUDGET	PROJECTED		PROJECTED		PROJECTED		PROJECTED		PROJECTED	
	FY 2022	FY 2023	% Δ	FY 2024	% Δ	FY 2025	% Δ	FY 2026	% Δ	FY 2027	% Δ
LOCAL											
Property Taxes	\$70,928,000	\$73,817,000	5.00%	\$77,507,850	3.00%	\$79,833,086	3.00%	\$82,228,078	3.00%	\$84,694,920	3.00%
Other Local Revenue	\$5,414,000	\$7,354,500	1.00%	\$7,428,045	2.00%	\$7,576,606	2.00%	\$7,728,138	1.00%	\$7,805,419	1.00%
TOTAL LOCAL REVENUE	\$76,342,000	\$81,171,500	6.33%	\$84,935,895	4.64%	\$87,409,691	2.91%	\$89,956,216	2.91%	\$92,500,340	2.83%
STATE											
Evidence Based Funding	\$2,946,000	\$3,000,000	0.00%	\$3,000,000	0.00%	\$3,000,000	0.00%	\$3,000,000	0.00%	\$3,000,000	0.00%
Other State Revenue	\$1,055,000	\$1,122,500	0.00%	\$1,122,500	0.00%	\$1,122,500	0.00%	\$1,122,500	0.00%	\$1,122,500	0.00%
TOTAL STATE REVENUE	\$4,001,000	\$4,122,500	3.04%	\$4,122,500	0.00%	\$4,122,500	0.00%	\$4,122,500	0.00%	\$4,122,500	0.00%
TOTAL FEDERAL REVENUE	\$5,657,000	\$3,780,000	0.00%	\$3,780,000	0.00%	\$3,780,000	0.00%	\$3,780,000	0.00%	\$3,780,000	0.00%
FLOW-THROUGH REVENUE	\$0	\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUE	\$86,000,000	\$89,074,000	3.57%	\$92,838,395	4.23%	\$95,312,191	2.66%	\$97,858,716	2.67%	\$100,402,840	2.60%

Aggregate Expenses Operating Funds

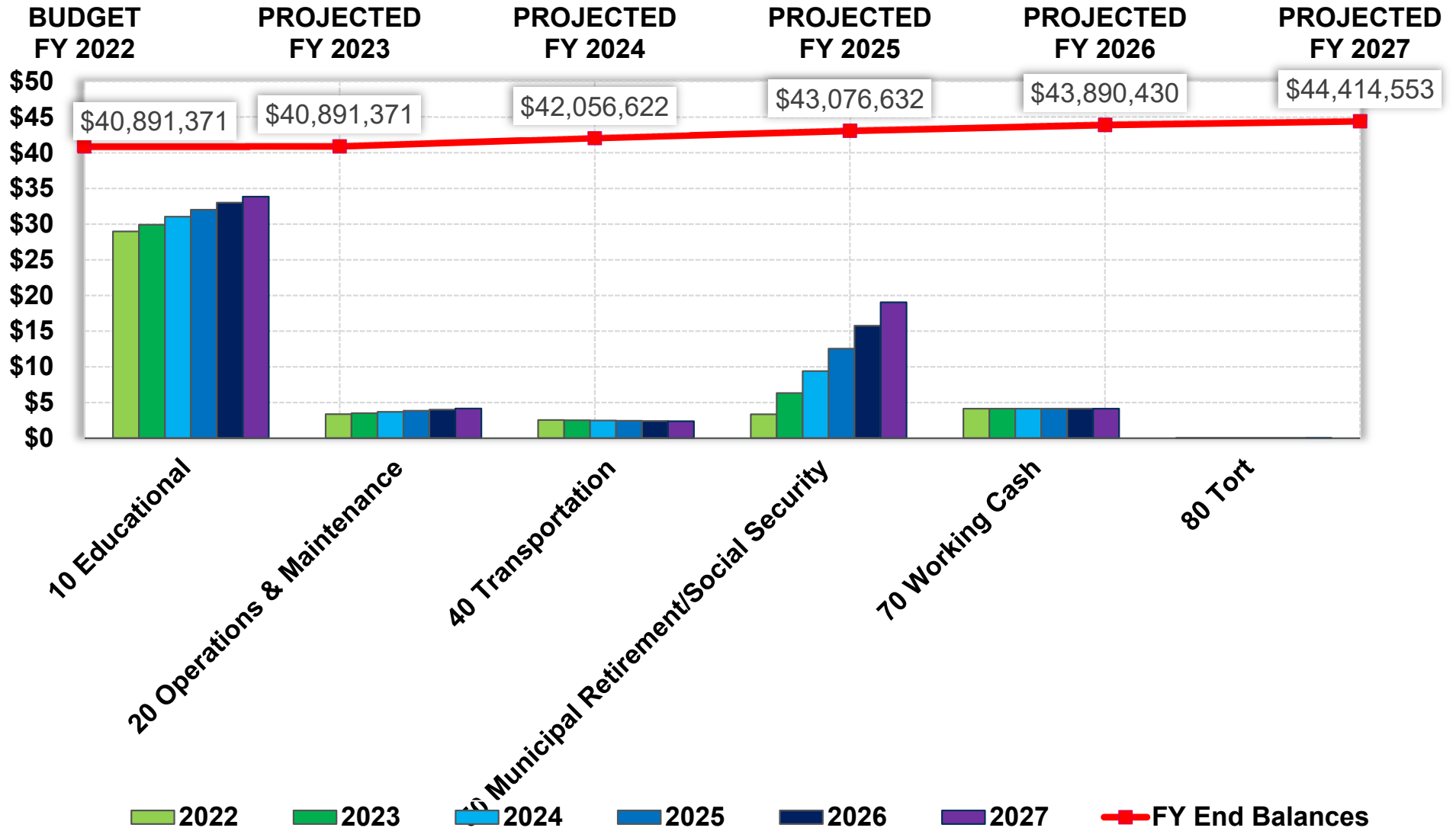
	BUDGET	PROJECTED		PROJECTED		PROJECTED		PROJECTED		PROJECTED	
	FY 2022	FY 2023	% Δ	FY 2024	% Δ	FY 2025	% Δ	FY 2026	% Δ	FY 2027	% Δ
Salaries	\$58,544,600	\$61,252,050	4.62%	\$63,089,612	3.00%	\$64,982,300	3.00%	\$66,931,769	3.00%	\$68,939,722	3.00%
Benefits	\$7,057,700	\$7,268,500	2.99%	\$7,486,555	3.00%	\$7,711,152	3.00%	\$7,942,486	3.00%	\$8,180,761	3.00%
TOTAL SALARIES & BENEFITS	\$65,602,300	\$68,520,550	4.45%	\$70,576,167	3.00%	\$72,693,451	3.00%	\$74,874,255	3.00%	\$77,120,483	3.00%
Purchased Services	\$7,620,400	\$7,307,600	-4.10%	\$7,453,752	2.00%	\$7,602,827	2.00%	\$7,754,884	2.00%	\$7,909,981	2.00%
Supplies And Materials	\$4,094,900	\$3,920,350	-4.26%	\$4,037,961	3.00%	\$4,118,720	2.00%	\$4,242,281	3.00%	\$4,369,550	3.00%
Capital Outlay	\$2,482,600	\$1,576,700	-36.49%	\$1,624,001	3.00%	\$1,656,481	2.00%	\$1,706,175	3.00%	\$1,757,361	3.00%
Other Objects	\$1,729,800	\$1,728,800	-0.06%	\$1,780,664	3.00%	\$1,834,084	3.00%	\$1,889,106	3.00%	\$1,945,780	3.00%
Non-Capitalized Equipment	\$0	\$0		\$0	3.00%	\$0	3.00%	\$0	3.00%	\$0	3.00%
Tuition	\$4,470,000	\$6,020,000	34.68%	\$6,200,600	3.00%	\$6,386,618	3.00%	\$6,578,217	3.00%	\$6,775,563	3.00%
Provision For Contingencies	\$0	\$0		\$0		\$0		\$0		\$0	
TOTAL ALL OTHER	\$20,397,700	\$20,553,450	0.76%	\$21,096,978	2.64%	\$21,598,730	2.38%	\$22,170,663	2.65%	\$22,758,234	2.65%
TOTAL EXPENDITURES	\$86,000,000	\$89,074,000	3.57%	\$91,673,144	2.92%	\$94,292,181	2.86%	\$97,044,918	2.92%	\$99,878,717	2.92%



Operating Funds

	BUDGET	PROJECTED		PROJECTED		PROJECTED		PROJECTED		PROJECTED	
	FY 2022	FY 2023	% Δ	FY 2024	% Δ	FY 2025	% Δ	FY 2026	% Δ	FY 2027	% Δ
REVENUE											
Local	\$76,342,000	\$81,171,500	6.33%	\$84,935,895	4.64%	\$87,409,691	2.91%	\$89,956,216	2.91%	\$92,500,340	2.83%
State	\$4,001,000	\$4,122,500	3.04%	\$4,122,500	0.00%	\$4,122,500	0.00%	\$4,122,500	0.00%	\$4,122,500	0.00%
Federal	\$5,657,000	\$3,780,000	-33.18%	\$3,780,000	0.00%	\$3,780,000	0.00%	\$3,780,000	0.00%	\$3,780,000	0.00%
Other	\$0	\$0		\$0		\$0		\$0		\$0	
TOTAL REVENUE	\$86,000,000	\$89,074,000	3.57%	\$92,838,395	4.23%	\$95,312,191	2.66%	\$97,858,716	2.67%	\$100,402,840	2.60%
EXPENDITURES											
Salary and Benefit Costs	\$65,602,300	\$68,520,550	4.45%	\$70,576,167	3.00%	\$72,693,451	3.00%	\$74,874,255	3.00%	\$77,120,483	3.00%
Other	\$20,397,700	\$20,553,450	0.76%	\$21,096,978	2.64%	\$21,598,730	2.38%	\$22,170,663	2.65%	\$22,758,234	2.65%
TOTAL EXPENDITURES	\$86,000,000	\$89,074,000	3.57%	\$91,673,144	2.92%	\$94,292,181	2.86%	\$97,044,918	2.92%	\$99,878,717	2.92%
SURPLUS / DEFICIT	\$0	\$0		\$1,165,251		\$1,020,010		\$813,798		\$524,123	
OTHER FINANCING SOURCES / USES											
Other Financing Sources	\$0	\$0		\$0		\$0		\$0		\$0	
Other Financing Uses	\$0	\$0		\$0		\$0		\$0		\$0	
TOTAL OTHER FIN. SOURCES / USES	\$0	\$0		\$0		\$0		\$0		\$0	
SURPLUS / DEFICIT INCL. OTHER FIN. SOURCES	\$0	\$0		\$1,165,251		\$1,020,010		\$813,798		\$524,123	
BEGINNING FUND BALANCE	\$40,891,371	\$40,891,371		\$40,891,371		\$42,056,622		\$43,076,632		\$43,890,430	
AUDIT ADJUSTMENTS TO FUND BALANCE	\$0	\$0		\$0		\$0		\$0		\$0	
PROJECTED YEAR END BALANCE	\$40,891,371	\$40,891,371		\$42,056,622		\$43,076,632		\$43,890,430		\$44,414,553	
FUND BALANCE AS % OF EXPENDITURES	47.55%	45.91%		45.88%		45.68%		45.23%		44.47%	
FUND BALANCE AS # OF MONTHS OF EXPEND.	5.71	5.51		5.51		5.48		5.43		5.34	

Fund Balances



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FY 2023 BUDGET CALENDAR

February, 2022

Coordinator, A/P & Purchasing distributes Budget Preparation 2022-2023 memo (Furniture/Building Improvements/Painting)

February, 2022

Budget Administrators submit Furniture/Building Improvement Requests. CFO communicates budget expectations to Budget Administrators

Mar 14 - April 1, 2022

Administration reviews Furniture/Building Improvement Requests.

April 4, 2022

Budget Administrators/Department Chairs/Program Coordinators submit completed budget materials to the **Chief Financial Officer** if applicable

April 8 - April 22, 2022

Meetings with Department Chairs/Program Administrators/Budget Administrators scheduled on an as needed basis.

May, 2022

Completed Administrative Budget

May, 2022

Board and Community Budget Hearings (if needed)

June 13, 2022

Tentative Budget Approval

August 4, 2022

Publish Budget Hearing Notice

September 12, 2022

Budget Hearing and Final Budget Approval

EVANSTON DISTRICT 202
GOVERNMENTAL FUNDS EXPENDITURES

	<u>Program Codes</u>	<u>FY 2023 BUDGET</u>	<u>FY 2022 BUDGET</u>	<u>FY 2022 ACTUAL</u>	<u>FY 2021 ACTUAL</u>	<u>FY 2020 ACTUAL</u>	<u>FY 2019 ACTUAL</u>	<u>FY 2018 ACTUAL</u>	<u>FY 2017 ACTUAL</u>
Current:									
Instruction									
Regular programs	101* - below items	\$33,738,350	\$35,295,550		31,564,822	29,277,032	28,555,018	\$26,040,712	\$25,085,275
Special programs	10120*	\$12,628,200	\$10,364,600		7,557,988	7,330,014	6,249,493	\$6,278,625	\$5,882,573
Other instructional programs	8***	\$6,020,000	\$4,470,000		6,131,670	5,959,774	6,026,235	\$5,742,383	\$5,955,615
State Retirement Contribution	1200	0	0		18,378,887	17,447,860	15,938,036	\$27,403,009	\$25,292,636
Total instruction		\$52,386,550	\$50,130,150		\$63,633,367	\$60,014,680	\$56,768,782	\$65,464,729	\$62,216,099
Supporting Services									
Pupils	21100-21900	\$9,165,900	\$8,124,500		8,128,894	8,601,758	8,302,172	\$7,961,048	\$7,966,569
Instructional staff	22100-22300	\$2,178,150	\$2,299,900		2,055,942	2,042,796	2,647,449	\$2,737,239	\$2,661,480
General administration	23100 - 23200	\$1,974,500	\$2,170,500		2,529,721	2,486,802	2,764,747	\$2,814,849	\$2,752,264
School administration	23300-24100	\$3,845,850	\$3,772,350		3,557,270	3,535,547	3,553,313	\$3,438,271	\$3,357,424
Business	25100-25600	\$3,327,250	\$3,514,350		2,261,940	3,642,949	3,947,523	\$3,762,240	\$3,778,182
Transportation		\$1,250,000	\$1,220,000		535,174	1,042,212	1,379,112	\$1,357,520	\$1,282,668
Operations and Maintenance	25400	\$6,701,500	\$6,198,100		6,473,485	6,463,773	6,789,715	\$6,743,527	\$6,656,442
Central	Dept 147, 173	\$2,301,850	\$2,160,750		3,279,011	3,311,411	3,329,031	\$3,160,026	\$2,854,723
Other supporting services	26600 & 29000	\$3,432,450	\$3,448,700		645,603	706,942	644,485	\$689,513	\$631,408
Total supporting services		\$34,177,450	\$32,909,150		\$29,467,040	\$31,834,190	\$33,357,547	\$32,664,233	\$31,941,160
Community Services		\$162,000	\$156,800		17,101	70,936	38,157	\$70,904	\$60,298
Nonprogrammed charges	41000-60000	\$1,202,000	\$1,102,000		4,954,964	4,120,945	5,517,642	\$5,557,187	\$5,658,545
Total current		\$87,928,000	\$84,298,100		\$98,072,472	\$96,040,751	\$95,682,128	\$103,757,053	\$99,876,102
Other:									
Debt service:									
Principal		\$2,475,000	\$2,370,000		2,295,000	1,705,000	1,820,000	\$1,775,000	\$1,930,000
Interest		\$1,144,000	\$998,000		1,053,542	1,027,634	1,087,451	\$876,161	\$890,500
Debt Issuance Costs		\$0	\$0		-	49,500	-	\$122,263	\$0
Capital outlay	20-25300	\$1,146,000	\$1,701,900		-	-	-	\$0	\$0
Capital - CIP	5100	\$3,880,000	\$3,500,000		6,478,781	6,059,430	8,016,738	\$4,411,458	\$6,054,259
IMRF:		\$3,400,000	\$3,400,000						
Total Other		\$12,045,000	\$11,969,900		\$9,827,323	\$8,841,564	\$10,924,189	\$7,184,882	\$8,874,759
Grand Total		\$99,973,000	\$96,268,000		\$107,899,795	\$104,882,315	\$106,606,317	\$110,941,935	\$108,750,861

Evanston Township High School District 202

REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

	BUDGET FY 2023									BUDGET FY 2022	ACTUAL FY 2021	ACTUAL FY 2021	ACTUAL FY 2020
	Educational	Operations and Maintenance		IMRF/	Working	Bond and	Capital	BUDGET					
	Fund	Fund	Transportation	Soc. Sec.	Cash	Interest	Improvements	Tort	2023				
Revenues													
Property taxes	\$64,866,000	\$7,750,000	\$841,000	\$3,325,000	\$0	\$3,018,000	\$0	\$360,000	\$80,160,000	\$ 77,039,000		\$ 72,887,718	\$ 73,907,823
Replacement taxes	\$3,967,000	\$200,000	\$0	\$75,000	\$0	\$0	\$0	\$0	\$4,242,000	\$ 1,975,000		\$ 2,908,225	\$ 2,087,301
State aid	\$3,714,500	\$0	\$408,000	\$0	\$0	\$0	\$0	\$0	\$4,122,500	\$ 4,001,000		\$ 22,012,797	\$ 21,193,726
Federal aid	\$3,780,000	\$0	\$0	\$0	\$0	\$0	\$1,380,000	\$0	\$5,160,000	\$ 5,657,000		\$ 3,383,291	\$ 2,591,235
Interest	\$50,000	\$0	\$1,000	\$0	\$0	\$1,000	\$0	\$0	\$52,000	\$ 13,500		\$ 132,716	\$ 971,037
Other	\$2,866,500	\$270,000	\$0	\$0	\$0	\$600,000	\$1,400,000	\$0	\$5,136,500	\$ 10,482,500		\$ 5,070,102	\$ 4,625,910
Total revenues	\$79,244,000	\$8,220,000	\$1,250,000	\$3,400,000	\$0	\$3,619,000	\$2,780,000	\$360,000	\$98,873,000	\$99,168,000		\$106,394,849	\$105,377,032
Expenditures													
Current:													
Instruction:													
Regular programs	\$33,738,350	-	-	\$876,490	-	-	-	-	\$34,614,840	\$36,172,040		\$31,564,822	\$29,277,032
Special programs	\$12,628,200	-	-	\$356,548	-	-	-	-	\$12,984,748	\$10,721,148		\$7,557,988	\$7,330,014
Other instructional programs	\$6,020,000	-	-	\$240,000	-	-	-	-	\$6,260,000	\$4,710,000		\$6,131,670	\$5,959,774
State retirement contributions	\$0	-	-	-	-	-	-	-	\$0	\$0		\$18,378,887	\$17,447,860
Support services:													
Pupils	\$9,165,900	-	-	\$471,328	-	-	-	-	\$9,637,228	\$8,595,828		\$8,128,894	\$8,601,758
Instructional staff	\$2,178,150	-	-	\$125,680	-	-	-	-	\$2,303,830	\$2,425,580		\$2,055,942	\$2,042,796
General administration	\$1,696,000	-	-	\$52,053	-	-	-	\$360,000	\$2,108,053	\$2,582,553		\$2,529,721	\$2,486,802
School administration	\$3,845,850	-	-	\$227,732	-	-	-	-	\$4,073,582	\$4,000,082		\$3,557,270	\$3,535,547
Business	\$3,327,250	-	-	\$427,168	-	-	-	-	\$3,754,418	\$3,133,718		\$2,261,940	\$3,642,949
Transportation	\$0	-	\$1,250,000	\$0	-	-	-	-	\$1,250,000	\$1,220,000		\$535,174	\$1,042,212
Operations and maintenance	\$0	\$6,620,000	-	\$553,210	-	-	-	-	\$7,173,210	\$7,608,110		\$6,473,485	\$6,463,773
Central	\$2,301,850	\$0	-	\$64,625	-	-	-	-	\$2,366,475	\$2,225,375		\$3,279,011	\$3,311,411
Other supporting services	\$2,978,450	\$454,000	\$0	\$0	-	-	-	-	\$3,432,450	\$3,448,700		\$645,603	\$706,942
Community services	\$162,000	\$0	-	\$5,166	-	-	-	-	\$167,166	\$161,966		\$17,101	\$70,936
Nonprogrammed charges	\$1,202,000	\$0	-	-	-	-	-	-	\$1,202,000	\$1,102,000		\$4,954,964	\$4,120,945
Debt service:													
Principal	-	-	-	-	-	\$2,475,000	-	-	\$2,475,000	\$2,370,000		\$2,295,000	\$1,705,000
Interest and other	-	-	-	-	\$0	\$1,144,000	-	-	\$1,144,000	\$998,000		\$1,053,542	\$1,077,134
Capital outlay	-	\$1,146,000	-	-	-	-	\$3,880,000	-	\$5,026,000	\$4,792,900		\$6,478,781	\$6,059,430
Total expenditures	\$79,244,000	\$8,220,000	\$1,250,000	\$3,400,000	\$0	\$3,619,000	\$3,880,000	\$360,000	\$99,973,000	\$96,268,000		\$107,899,795	\$104,882,315
Excess (deficiency) of revenues over expenditures	\$0	\$0	\$0	(\$0)	\$0	\$0	(\$1,100,000)	\$0	(\$1,100,000)	\$2,900,000		(\$1,504,946)	\$494,717
Other financing sources (uses)													
Operating transfers in	\$0	-	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
Operating transfers (out)	\$0	-	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0			
Bond proceeds	-	-	-	-	-	-	\$0	-	\$0	-			\$5,055,000
Deposit with Escrow Agent													
Premium on Bonds Sold												\$0	
Total other financing sources (uses)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0	\$5,055,000
Net change in fund balance	\$0	\$0	\$0	(\$0)	\$0	\$0	(\$1,100,000)	\$0	(\$1,100,000)	\$2,900,000		(\$1,504,946)	\$5,549,717
Fund balance, beginning of year	\$34,775,454	\$2,879,273	\$3,236,644	\$809,362	\$4,142,189	\$683,095	\$1,841	\$169,902	\$46,527,858	\$41,650,111		\$43,890,615	\$36,110,644
Fund balance, end of year	\$34,775,454	\$2,879,273	\$3,236,644	\$809,362	\$4,142,189	\$683,095	(\$1,098,159)	\$169,902	\$45,427,858	\$44,550,111		\$42,385,669	\$41,660,361

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Evanston Township School District No. 202
Management's Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021

The discussion and analysis of Evanston Township School District No. 202's (the District) financial performance provides an overall review of the District's financial activities for the year ended June 30, 2021. The management of the District encourages readers to consider the information presented herein in conjunction with the basic financial statements to enhance their understanding of the District's financial performance. Certain comparative information between the current year and the prior year is required to be presented in the Management Discussion and Analysis.

The words listed below are used throughout this section of the financial statements. The accompanying definitions should enhance the reader's understanding.

- **Fiscal Year** – The period July 1, 2020 through June 30, 2021.
- **Assets** – What the District owns.
- **Deferred Outflows of Resources** – Consumption of net position/fund balance that applies to a future period.
- **Liabilities** – Obligations for which repayment is expected to occur.
- **Deferred Inflows of Resources** – Acquisition of resources that applies to a future period.
- **Net Position** – The amount that remains after the liabilities/deferred outflows and inflows have been paid or are otherwise satisfied.
- **Revenues** – Funds received through taxes, fees, grants and state and federal aid, and billed services performed.
- **Program Revenues** – Revenues, primarily in the form of charges for services and restricted state and federal aid that fund related programs.
- **General Revenues** – Revenues, primarily in the form of property taxes and unrestricted state and federal aid, used to finance the services not funded by program revenues.
- **Expenses** – The costs of services provided, including payments to employees and vendors.
- **Funds** – An accounting method that tracks the finances of a particular activity or group of activities with separate statements.
- **Fiduciary Funds** – Account for resources held for the benefit of parties outside the District.
- **Governmental Funds** – Major operating funds of the District.
- **Operating Funds** – Operations and Maintenance Fund and Transportation Fund.

Financial Highlights

- Net position of governmental activities increased by \$4.2 million to a net position of \$7.7 million at June 30, 2021. This is mainly due to an increase in operating grant revenues and reductions in certain expenses due to COVID-19.
- The District received general revenue totaling \$79.8 million that constituted 64.8% of all revenues for fiscal year 2021. Revenue generated from charges for services and operating grants and contributions accounted for \$43.4 million, or 35.2%, of total revenues of \$123.2 million.
- Expenses related to governmental activities totaled \$119.0 million. Of these expenses, \$43.4 million was offset by charges for services or grants and contributions. When adding general revenues of \$79.8 million, there was a total surplus of revenues over expenses of \$4.2 million.

Evanston Township School District No. 202
Management's Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021

Financial Highlights (Continued)

- The General Fund had \$90.5 million in revenue, \$88.7 million in expenses, and \$1.5 million in other financing uses in fiscal year 2021. The fund balance in the General Fund increased \$0.3 to \$34.8 million during fiscal year 2021. This is mainly due to an increase in state and federal aid revenues and reductions in certain expenditures due to COVID-19.
- The implementation of GASB 84 (Note A-2) required the District to report its student activity fund as part of the General Fund. As a result of the implementation as of July 1, 2020, net position, fund balance, and cash and investments increased by \$2,230,254.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the District's basic financial statements. The District's financial statements are organized as follows:

1. Management's Discussion and Analysis.
2. Basic Financial Statements.
 - a. Government-wide financial statements (general).
 - b. Governmental fund financial statements (specific).
 - c. Notes to the financial statements.
3. Required supplementary information.

Government-wide financial statements

The government-wide financial statements are designed to provide readers with a broad overview of the District's finances, in a manner similar to a private-sector business.

The statement of net position (deficit) presents information on all of the District's assets, deferred outflows of resources, liabilities, and deferred inflows of resources, with the difference reported as net position (deficit). Over time, increases or decreases in net position (deficit) provide one useful indicator of the financial position or financial health of the District. Other nonfinancial factors, such as changes in the District's property tax base and the condition of school buildings and other facilities, must be examined to assess the District's overall financial health.

The statement of activities presents information showing how the District's net position (deficit) changed during the fiscal year being reported. All changes in net position (deficit) are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will result in cash flows in future fiscal periods.

The government-wide financial statements present the functions of the District that are principally supported by taxes and intergovernmental revenues (governmental activities). The District has no business-type activities; that is, functions that are intended to recover all or a significant portion of their costs through user fees and charges. The District's governmental activities include instructional services (regular education, special education, and other), supporting services, operations and maintenance of facilities, and transportation services.

Evanston Township School District No. 202
Management's Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021

Overview of the Financial Statements (Continued)

Governmental fund financial statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the District can be divided into two categories: governmental funds and fiduciary funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a school district's near-term financing requirements.

Because the focus of governmental fund financial statements is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The District maintains six individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures, and changes in fund balances for the General (Educational Account, Tort Immunity and Judgment Account, and Working Cash Account), Operations and Maintenance, Transportation, Illinois Municipal Retirement/Social Security, Debt Service, and Capital Projects Funds, all of which are considered to be major funds.

The District adopts an annual budget for each of the funds listed above. A budgetary comparison statement has been provided for each fund to demonstrate compliance with this budget.

Fiduciary funds are used to account for resources held for the benefit of parties outside the school district. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the District's own programs. The accounting used for fiduciary funds is much like that for the government-wide financial statements.

Notes to the financial statements

The notes to the financial statements provide additional information that is essential to a better understanding of the data provided in the government-wide and fund financial statements.

Other information

In addition to the basic financial statements (including accompanying notes), this report also presents certain required supplementary information concerning the District's progress in funding its obligation to provide pension benefits.

Evanston Township School District No. 202
Management's Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021

District-Wide Financial Analysis

Net Position – Table 1: The District currently has total assets of \$139.4 million, including \$46.4 million in capital assets, including land, construction in progress, buildings, machinery, furniture, and equipment, net of depreciation. The District's total liabilities are \$82.2 million including long-term liabilities of \$76.0 million. The District's total net position is \$7.7 million.

Table 1		
Condensed Statement of Net Position		
<i>(In thousands of dollars)</i>		
	<u>2021</u>	<u>2020*</u>
<u>Assets</u>		
Current and other assets	\$92,975	\$79,503
Capital assets	46,440	44,901
Total assets	<u>139,415</u>	<u>124,404</u>
<u>Deferred outflows of resources</u>		
Deferred loss on refunding of bonds	187	215
Deferred outflows related to pensions	5,931	8,817
Deferred outflows related to OPEB	<u>2,831</u>	<u>2,003</u>
Total deferred outflows	<u>8,949</u>	<u>11,035</u>
<u>Liabilities</u>		
Current liabilities	6,228	4,303
Long-term debt outstanding	<u>75,969</u>	<u>78,621</u>
Total liabilities	<u>82,197</u>	<u>82,924</u>
<u>Deferred inflows of resources</u>		
Property taxes levied for a future period	37,154	33,588
Deferred inflows related to pensions	13,292	11,974
Deferred inflows related to OPEB	<u>8,070</u>	<u>5,740</u>
Total deferred inflows	<u>58,516</u>	<u>51,302</u>
<u>Net position</u>		
Net investment in capital assets	16,357	12,279
Restricted	7,523	9,340
Unrestricted	<u>(16,228)</u>	<u>(20,406)</u>
Total net position	<u>\$7,652</u>	<u>\$1,213</u>
*Amounts presented as originally reported and not restated due to the implementation of GASB Statement No. 84.		

Evanston Township School District No. 202
Management's Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021

District-Wide Financial Analysis (Continued)

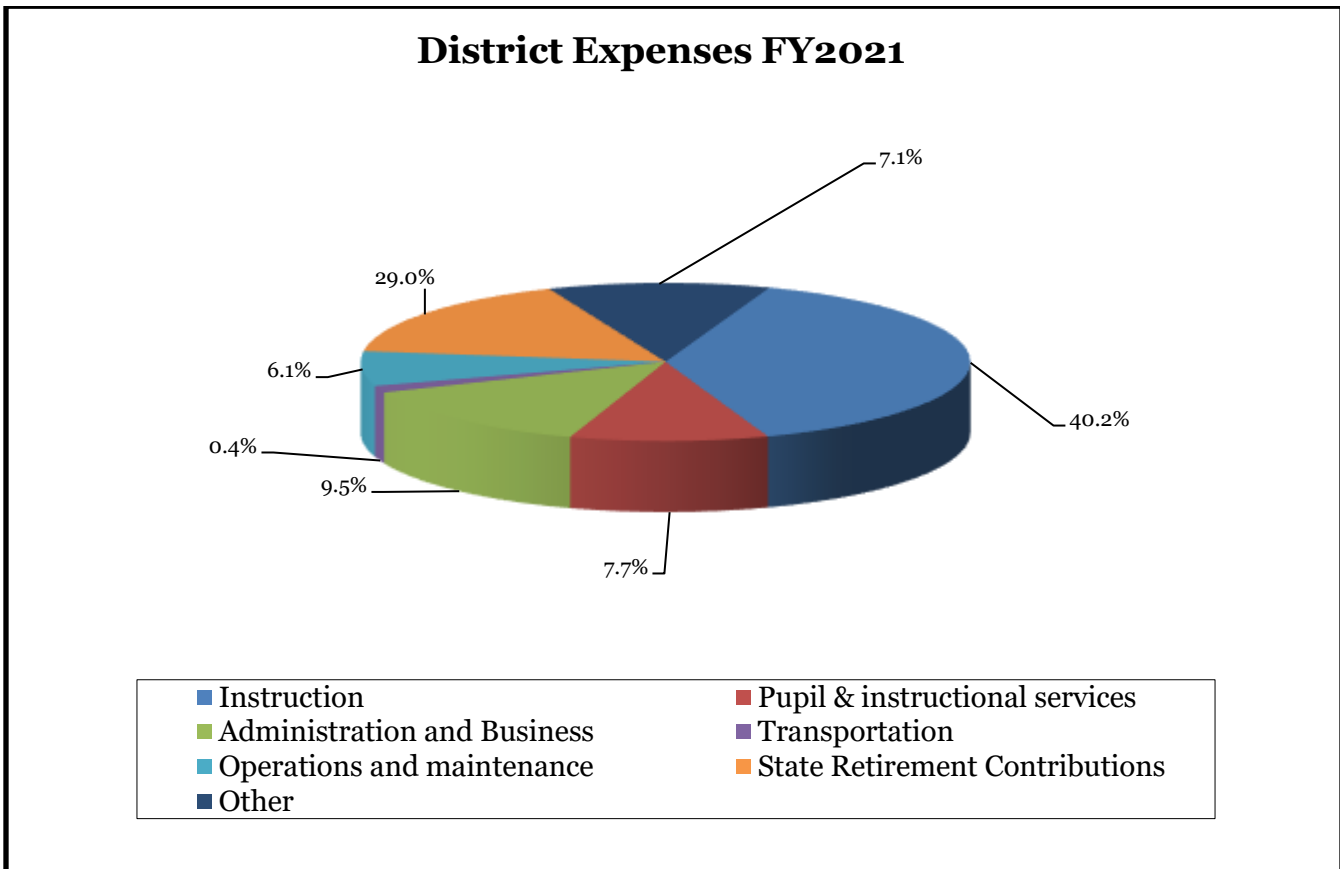
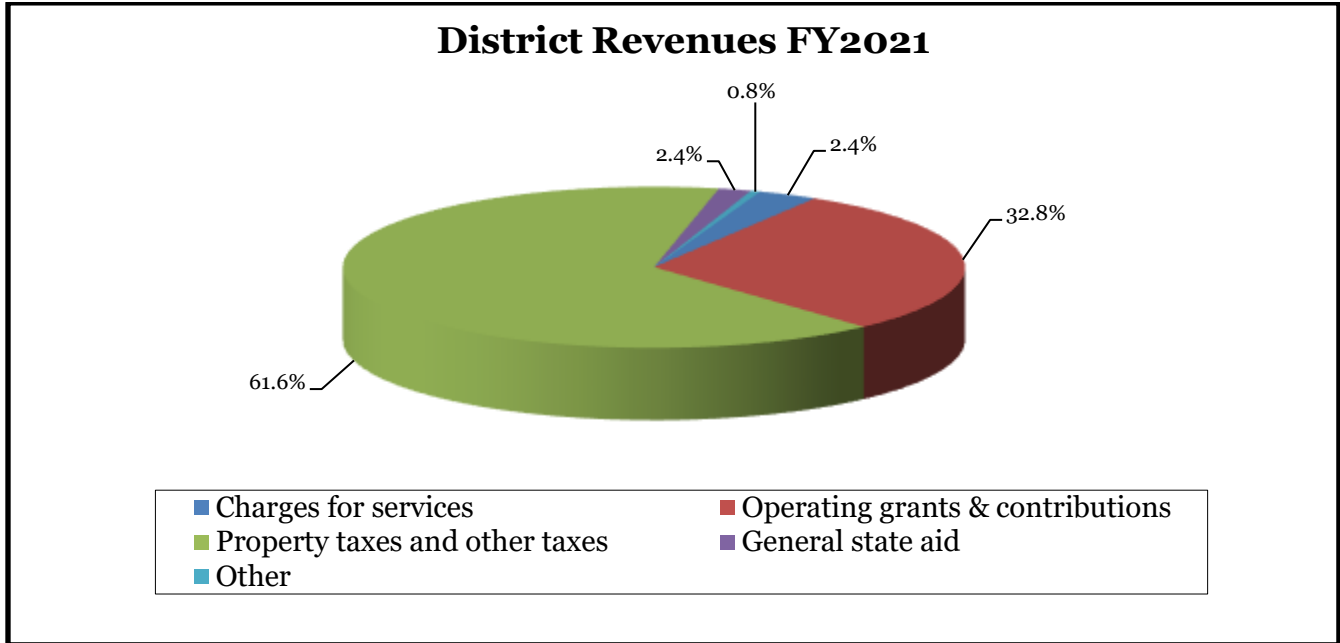
Changes in net position – Table 2: Total revenues for the District are \$123.2 million. Of which property taxes and personal property replacement taxes accounted for 61.6% of total revenues. Expenses totaled \$119.0 million. The District's expenses are predominantly related to instructing, caring for, and transporting students totaling \$57.6 million, or 48.4% of total expenses. Administrative and business activities accounted for 9.5% of total costs. The combined net position of the District on June 30, 2021 is \$4.2 million higher than it was the year before, increasing from \$3.4 million (as restated for the implementation of GASB 84) to \$7.7 million.

Table 2				
Changes in Net Position				
<i>(In thousands of dollars)</i>				
	<u>2021</u>	<u>Percentage</u>	<u>2020*</u>	<u>Percentage</u>
	<u>Governmental</u>	<u>Of Total</u>	<u>Governmental</u>	<u>Of Total</u>
	<u>Activities</u>		<u>Activities</u>	
Revenues :				
Programs revenue :				
Charges for services	\$2,945	2.4%	\$2,557	2.1%
Operating grants and contributions	40,448	32.8	36,213	30.3
General revenues:				
Taxes	75,796	61.6	75,995	63.6
State aid-formula grants	2,954	2.4	2,954	2.5
Investment and miscellaneous	<u>1,036</u>	<u>0.8</u>	<u>1,807</u>	<u>1.5</u>
Total revenues	<u>123,179</u>	<u>100%</u>	<u>119,526</u>	<u>100%</u>
Expenses:				
Instruction	47,902	40.2	45,104	38.2
Pupil and instructional services	9,129	7.7	10,950	9.3
Administration and business	11,300	9.5	12,994	11.0
Transportation	520	0.4	1,045	0.9
Operations and maintenance	7,229	6.1	7,643	5.5
State retirement contributions	34,470	29.0	31,597	26.7
Other	<u>8,420</u>	<u>7.1</u>	<u>8,783</u>	<u>7.4</u>
Total expenses	<u>118,970</u>	<u>100%</u>	<u>118,116</u>	<u>100%</u>
Change in net position	4,209		1,410	
Net position (deficit) – Beginning (2021				
as restated, see Note M)	<u>3,443</u>		<u>(197)</u>	
Net position – Ending	<u>\$7,652</u>		<u>\$1,213</u>	

*Amounts presented as originally reported and not restated due to the implementation of GASB Statement No. 84.

**Evanston Township School District No. 202
Management's Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021**

District-Wide Financial Analysis (Continued)



Evanston Township School District No. 202
Management's Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021

Financial Analysis of the District's Funds

Revenues for the District's combined funds during the year totaled \$106.4 million. Expenditures for the same period were \$107.9 million.

- The fund balance in the General Fund increased by \$0.3 million during the year, primarily due an increase in federal and state aid and reductions in certain expenditures related to COVID-19. At year-end, the fund balance was \$34.8 million.
- The fund balance in Operations and Maintenance Fund decreased by \$0.3 million to \$2.9 million during the year, due mainly to transfers to the capital projects fund to fund expenditures.
- The fund balance in the Transportation Fund increased by \$0.7 million, increasing the fund balance to \$3.2 million mainly due to a decrease in expenditures due to COVID-19.
- The fund balance in the Municipal Retirement/Social Security Fund increased by \$0.4 million, increasing the fund balance to \$0.8 million. The increase is due to additional property taxes received.
- The Debt Service Fund experienced a decrease of \$0.1 million, resulting in an ending fund balance of \$0.7 million. The decrease is due to debt service requirements.
- The Capital Projects Fund balance decreased \$2.4 million. The ending fund balance decreased from a fund balance of \$2.4 million in the prior year to a fund balance of nearly \$0. The decrease is due to planned capital projects. The District issued debt certificates in the prior year and utilized the proceeds in the current year.

Governmental Funds Budgetary Highlights

Over the course of the year, the District did not revise the annual operating budget. The District's governmental funds include the General (Educational Account, Tort Immunity and Judgment Account, and Working Cash Account) Fund, the Operations and Maintenance Fund, the Transportation Fund, the Illinois Municipal Retirement/Social Security Fund, Debt Service Fund, and the Capital Projects Fund. These funds have a combined fund balance of \$42.4 million

The General Fund had revenues exceeding budget by approximately \$1.3 million due an increase in federal aid. Expenditures were less than budget by \$0.9 million due to various purchased services lower than budget. The District did budget for \$1.4 million in other support services, other objects, related to a transfer to the capital projects fund that was used on capital project costs. The remaining benefit was due to reduced expenditures related to COVID 19.

Evanston Township School District No. 202
Management’s Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021

Capital Asset and Debt Administration

Capital assets – Table 3

As of the end of fiscal year 2021, the District has net capital assets of \$46.4 million in a broad range of resources including the school building and power plant, building improvements, vehicles, library books, textbooks, computers and the infrastructure to support them, and other equipment. This amount represents a net increase of \$1.5 million from last year. More detailed information about capital assets can be found in Note D to the financial statements. Total depreciation expense for the year was \$3.9 million.

Table 3		
Capital Assets (net of depreciation)		
<i>(In thousands of dollars)</i>		
	<u>2021</u>	<u>2020</u>
Land	\$375	\$375
Construction in progress	3,333	2,347
Buildings and equipment	<u>42,731</u>	<u>42,179</u>
Total	<u>\$46,440</u>	<u>\$44,901</u>

**Evanston Township School District No. 202
Management’s Discussion and Analysis (Unaudited)
For the Year Ended June 30, 2021**

Capital Asset and Debt Administration (Continued)

Long-term liabilities – Table 4

At June 30, 2021, the District has \$27.9 million in general obligation bonds, qualified zone academy bonds, and debt certificates, and \$48.1 million of other long-term debt, including unamortized bond premiums of \$2.2 million. At June 30, 2021, the net pension liability for TRS is \$3.9 million. At June 30, 2021, the IMRF plan fiduciary net position exceeded the total pension liability resulting in a net pension asset of \$6.6 million, which is presented as an asset on the statement of net position. The net pension asset for IMRF was \$0.5 million in at June 30, 2020. The THIS net other postemployment benefit liability was \$40.2 million and the retiree health plan (RHP) total other postemployment liability was \$1.3 million at June 30, 2021. The TRS, IMRF, THIS, and RHP liabilities are included in “Other” in Table 4 below. The District continued to pay down outstanding debt. The District will continue its five-year Capital Improvements Plan. The existing bonds have short repayment schedules. More detailed information about long-term debt can be found in Note E to the financial statements.

Table 4		
Outstanding Long-Term Liabilities		
<i>(In thousands of dollars)</i>		
	<u>2021</u>	<u>2020</u>
Bonds and debt certificates	\$27,920	\$30,215
Other	<u>48,049</u>	<u>48,406</u>
Total	<u>\$75,969</u>	<u>\$78,621</u>

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Evanston Township High School District No. 202 (the District) have been prepared in conformity with accounting principles generally accepted in the United States of America, as applied to government units (hereinafter referred to as generally accepted accounting principles (GAAP)). The Governmental Accounting Standards Board (GASB) is the standard-setting body for establishing governmental accounting and financial reporting principles.

The more significant of the District's accounting policies are described below.

1. Reporting Entity

The District is located in Cook County, Illinois. The District is governed by an elected Board of Education. The Board of Education maintains final responsibility for all personnel, budgetary, taxing, and debt matters.

The District includes all funds of its operations that are controlled by or dependent upon the District as determined on a basis of financial accountability. Financial accountability includes appointment of the organization's governing body, imposition of will, and fiscal dependency. The accompanying financial statements include only those funds of the District, as there are no organizations for which it has financial accountability.

The District is not included as a component unit in any other governmental reporting entity, as defined by GASB pronouncements.

2. New Accounting Pronouncements

a. Fiduciary Activities

The GASB has issued Statement No. 84, *Fiduciary Activities*, which was implemented by the District for the year ended June 30, 2021. This Statement established guidance for identifying fiduciary activities and resulted in a change to account and financial reporting requirements. Specific changes to the District's financial statements related to the inclusion of the student activity and scholarship funds within the District's General Fund. See Note M for the effects of this restatement.

b. GASB has issued GASB Statement No. 88, *Certain Disclosures Related to Debt, including Direct Borrowings and Direct Placements*, which was effective for the District beginning with its year ended June 30, 2021. The objective of this Statement is to improve information that is disclosed in the notes of government financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. See Note E for disclosures related to long-term debt, including the segregation of direct placement obligations.

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

2. New Accounting Pronouncements (Continued)

c. The Annual Comprehensive Financial Report

The GASB has issued GASB Statement No. 98, *The Annual Comprehensive Financial Report*, which was to be effective for the District beginning with the June 30, 2022 financial statements. The District has elected to early implement the Statement for the year ended June 30, 2021, as encouraged by GASB. This Statement establishes the term annual comprehensive financial report and its acronym ACFR. That new term and acronym replace instances of comprehensive annual financial report and its acronym in generally accepted accounting principles for state and local governments. The only effect as a result of the adoption of this standard is the change in the name of the type of financial statements issued by the District.

3. Fund Accounting

The accounts of the District are organized on the basis of funds. A fund is an independent fiscal and accounting entity with a self-balancing set of accounts. Fund accounting segregates funds according to their intended purpose and is used to aid management in demonstrating compliance with finance-related and contractual provisions. The minimum number of funds is maintained consistent with legal and managerial requirements.

Governmental funds are used to account for all or most of the District's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the servicing of general long-term debt (debt service funds), and the acquisition or construction of major capital facilities (capital projects funds). The General Fund is used to account for all activities of the general government not accounted for in some other fund. The District considers all governmental funds to be major.

4. Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all the nonfiduciary activities of the District. The effect of interfund activity has been eliminated from these statements. Governmental activities normally are supported by taxes, intergovernmental revenues, and local fees.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Taxes and other items not properly included among program revenues are reported as general revenues.

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

4. Government-Wide and Fund Financial Statements (Continued)

a. General Fund

The *General Fund* includes the Educational Account, the Working Cash Account, and the Tort Immunity and Judgment Account. The Educational Account is the District's primary operating account. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. The Working Cash Account is for the financial resources, held by the District, to be used as temporary interfund loans for working capital requirements. Money loaned by the Working Cash Account to other funds must be repaid within one year. As allowed by the School Code of Illinois, this Fund may be permanently abolished and become part of the Educational Account, or it may be partially abated to any fund in need as long as the District maintains a balance in the Working Cash Account of at least .05% of the District's current equalized assessed valuation. The Tort Immunity and Judgment Account is used for revenues and expenditures related to liability insurance. Revenues are derived primarily from local property taxes.

The Student Activity and Scholarship balances are accounted for in the Educational Account. The balance accounts for activities such as student yearbooks, student clubs and councils and scholarships.

b. Special Revenue Funds

The special revenue funds are used to account for the proceeds of specific revenue sources (other than those accounted for in the debt service or capital projects) that are legally restricted to expenditures for specified purposes.

Each of the District's special revenue funds has been established as a separate fund in accordance with the fund structure required by the state of Illinois for local educational agencies. These funds account for local property taxes restricted to specific purposes. A brief description of the District's special revenue funds is as follows:

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

4. Government-Wide and Fund Financial Statements (Continued)

b. Special Revenue Funds (Continued)

Operations and Maintenance Fund - accounts for all revenues and expenditures made for operations, repair, and maintenance of the District's building and land. Revenues consist primarily of local property taxes and personal property replacement taxes.

Transportation Fund - accounts for all revenue and expenditures made for student transportation. Revenues are derived primarily from local property taxes and state reimbursement grants.

Municipal Retirement/Social Security Fund - accounts for the District's portion of pension contributions to the Illinois Municipal Retirement Fund, payments to Medicare, and payments to the Social Security System for noncertified employees. Revenues to finance contributions are derived primarily from local property taxes and personal property replacement taxes.

c. Debt Service Fund

Debt Service Fund - accounts for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs. The primary revenue source is local property taxes levied specifically for debt service and transfers from other funds.

d. Capital Project Fund

Capital Projects Fund - accounts for financial resources to be used for the acquisition or construction of major capital facilities. Revenues are derived from various state sources, bond proceeds or transfers from other funds.

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

5. Measurement Focus, Basis of Accounting, and Basis of Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues and additions are recorded when earned, and expenses and deductions are recorded when a liability is incurred. Property taxes are recognized as revenues in the year for which they are levied. Grants and similar items are recognized, as revenues, as soon as all eligibility requirements imposed by the provider have been met.

Governmental funds are used to account for the District's general governmental activities. Governmental fund types use the flow of current financial resources measurement focus and the modified accrual basis of accounting. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual, i.e., when they are both "measurable and available". "Measurable" means that the amount of the transaction can be determined, and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The District considers property tax revenues and most other revenues available if they are collected within 60 days after year-end. Revenues that are paid to the District by the Illinois State Board of Education are considered available if vouchered by year-end. Expenditures are recorded when the related fund liability is incurred, except for unmatured principal and interest on general long-term debt which is recognized when due, and certain compensated absences, claims, and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Property taxes, personal property replacement taxes, interest, grants, and intergovernmental revenues associated with the current fiscal period are all considered to be susceptible to accrual and are recognized as revenues of the current fiscal period. All other revenue items are considered to be measurable and available only when cash is received by the District.

The District reports unearned and unavailable revenue on its financial statements. Unearned and unavailable revenue arises when a potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. In subsequent periods, when both revenue recognition criteria are met, or when the District has a legal claim to the resources, the liability or deferred inflow of resources for unearned or unavailable revenue is removed from the balance sheet and revenue is recognized. Governmental Funds also defer revenue recognition in connection with resources received, but not yet earned.

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

6. Deferred Outflows/Deferred Inflows

In addition to assets, the statement of net position and the governmental funds balance sheet may report deferred outflows of resources. Deferred outflows of resources represent a consumption of net position/fund balance that applies to a future period. At June 30, 2021, the District has deferred outflows of resources related to pensions, other postemployment benefits, and losses on refunding of bonds. In addition to liabilities, the District may report deferred inflows of resources. Deferred inflows of resources represent the acquisition of resources that is applicable to a future reporting period. At June 30, 2021, the District reported deferred inflows of resources related to pensions, other postemployment benefits, and property taxes levied for a future period.

7. Budgetary Data

Budgets are adopted on a basis consistent with generally accepted accounting principles, except that the District does not budget for "on-behalf" contributions from the State for the employer's share of the Teachers' Retirement System pension and Teachers' Health Insurance Security other postemployment benefits (see the budgetary reconciliation to the required supplementary information). Annual budgets are adopted at the fund level for the governmental funds. The annual budget is legally enacted and provides for a legal level of control at the fund level. All annual budgets lapse at fiscal year-end.

8. Deposits and Investments

Investments are stated at fair value. Changes in fair value are included in investment income.

9. Personal Property Replacement Taxes

Personal property replacement tax revenues are first allocated to the Municipal Retirement/Social Security Fund, with the balance allocated at the discretion of the District.

10. Inventory

Inventory consists of homes held for sale, built by District students. Homes held for sale are accounted for using the consumption method and are valued at cost by applying the specific valuation method and are carried at the lower of cost or market.

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

11. Capital Assets

Capital assets, which include land, buildings, improvements other than buildings, and equipment, are reported in the government-wide financial statements. Capital assets are defined by the District as assets with an initial individual or group cost of more than \$2,500 and an estimated useful life of one year or more. Such assets are recorded at historical cost or estimated historical cost if purchased or constructed. Donated capital assets are recorded at acquisition value at the date of donation.

Construction in progress is stated at cost and includes engineering, design, material, and labor incurred for planned construction. No provision for depreciation is made on construction in progress until the asset is completed and placed in service.

The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend assets' lives are not capitalized.

Major outlays for capital assets and improvements are capitalized as projects are constructed. Depreciation of capital assets is provided using the straight-line method over the following estimated useful lives:

<u>Assets</u>	<u>Years</u>
Buildings	20 - 108
Improvements other than buildings	20
Equipment	10 - 20

12. Compensated Absences

The District's personnel policies permit all employees to accumulate earned but unused vacation and sick pay benefits. Upon retirement, teachers and support staff can use a portion of their unpaid sick time as service credit for TRS or IMRF, respectively. The liability for the remaining portion is calculated using a per diem rate agreed to in the employees' contract. Accrued vacation is calculated based on the pay or salary rates in effect at June 30, 2021, and includes estimated fringe benefits. There is no maximum on accrued vacation. The compensated absences are reported in the governmental funds only if they have matured (i.e., unused reimbursable leave still outstanding following an employee's resignation or retirement).

Compensated absences expected to be liquidated with expendable available financial resources are reported as an expenditure and a fund liability of the General (Educational account) Fund.

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

13. Long-Term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. Bond premiums and discounts and losses on refunding of bonds are deferred and amortized over the life of the applicable bonds using the straight-line method. Bonds payable are reported net of the applicable bond premium or discount or loss on refunding. Bond issuance costs are expensed as incurred.

In the fund financial statements, governmental funds recognize bond premiums and discounts, and bond issuance costs during the current period. The face amount of debt issued is reported as other financing sources. Premiums received on debt issuances are reported as other financing sources, while discounts on debt issuances are reported as other financing uses. Issuance costs are reported as debt service expenditures.

14. Pensions and Other Postemployment Benefits

For purposes of measuring the net pension and other postemployment benefit (OPEB) liabilities, deferred outflows of resources and deferred inflows of resources related to pensions and OPEB, and pension/OPEB expense, information about the fiduciary net position of the pension/OPEB plan and additions to/deductions from the pension/OPEB plans fiduciary net position have been determined on the same basis as they are reported by the pension/OPEB plan. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are stated at fair value.

15. Fund Balance

The governmental funds report five components of fund balance: nonspendable, restricted, committed, assigned, and unassigned.

- a. *Nonspendable* - includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The nonspendable in form criteria includes items that are not expected to be converted to cash, such as prepaid items or inventories.
- b. *Restricted* - refers to amounts that are subject to outside restrictions such as creditors, grantors, contributors, or laws and regulations of other governments, or are imposed by law through enabling legislation. Special revenue funds, as well as debt service and capital project funds, are by definition restricted for those specified purposes.

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

15. Fund Balance (Continued)

- c. *Committed* - refers to amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the District's highest level of decision-making authority (the Board of Education). The Board of Education commits fund balances by passing a resolution. Amounts committed cannot be used for any other purpose unless the District removes or changes the specific use by taking the same type of formal action it employed to previously commit those funds. The District had no committed fund balance at June 30, 2021.
- d. *Assigned* - refers to amounts that are constrained by the District's intent to be used for a specific purpose, but are neither restricted nor committed. Intent may be expressed by the Board of Education or the individual to which the Board of Education delegates the authority to assign amounts to be used for specific purposes. Under the District's *Fund Balance Policy*, the District Superintendent has the authority to assign fund balances. The District's student activity balances of \$2,510,943 have been assigned at June 30, 2021.
- e. *Unassigned* - refers to all spendable amounts not contained in the other four classifications described above. In funds other than the General Fund, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, assigned balances, and, finally, they act to reduce unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

Governmental fund balances reported on the fund financial statements at June 30, 2021 are as follows:

The nonspendable fund balance in the General Fund consists of \$37,325 for inventory. The remaining restricted fund balances are for the purpose of the restricted funds as described in Note A-4.

The District also has the following policy that relates to fund balance reserves:

Evanston Township High School District No. 202

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2021

NOTE A - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

15. Fund Balance (Continued)

The combined operating funds (General, Operations and Maintenance, and Transportation Funds), must maintain a reserve range of a minimum of 33% and up to 45% of expenditures as a fund balance reserve. For the Municipal Retirement/Social Security Fund, fund balance shall be equal to 40 to 50% of expenditures for emergency needs and cash flow. For the Debt Service Fund, the fund balance shall be equal to a minimum equal to debt service payments due in June to a maximum of one year's property tax-supported debt. That generally means at least a 50% of annual expenditures fund balance. If the fund balance falls below the minimum, a plan will be developed to return to the minimum balances within a reasonable period of time. Any balance above the maximum levels, with the exception of the Municipal Retirement/Social Security Fund, as described, will be transferred to the Operations and Maintenance Fund for construction, renovation, and major maintenance and repairs to District facilities.

16. Restricted Net Position

For the government-wide financial statements, net position are reported, as restricted, when constraints placed on net assets are either: (1) externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments, (2) imposed by law through constitutional provisions, or (3) imposed by enabling legislation. All of the District's restricted net position was restricted as a result of enabling legislation.

When both restricted and unrestricted resources are available for use, it is the District's policy to use restricted resources first, and then unrestricted resources, as they are needed.

17. Use of Estimates

In preparing financial statements, management is required to make estimates and assumptions that affect the reported amounts of assets, deferred outflows of resources, liabilities, and deferred inflows of resources, and the disclosure of contingent assets, deferred outflows of resources, liabilities, and deferred inflows of resources at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

**MAJOR REVENUE
SOURCES AND PROJECTIONS**

**EVANSTON TOWNSHIP
HIGH SCHOOL DISTRICT 202**

**EVANSTON TOWNSHIP HIGH SCHOOL
FY 2022-23 FINAL BUDGET**

MAJOR REVENUE ANALYSIS AND PROJECTIONS

Property taxes continue to be the largest source of revenue consisting of 83 % of all District revenues.

PROPERTY TAXES: Evanston property owners pay property tax to multiple entities including District 202. The District's portion of the total property tax bill is slightly more than 25%. This percentage of the total Evanston tax bill has remained constant but slightly reducing for the last five years.

District 202 is a non-home rule form of government in Illinois and, as such, is subject to property tax caps. Those caps restrict the growth of the amount of property taxes collected to 5% or the Illinois Consumer Price Index – whichever is lower. The Consumer Price Increase (CPI) that is used under the tax cap formula is 1.4% for the 2021 levy and will be 5.0% for the 2022 levy.

Developing the five-year projection for the property tax entails making assumptions about the equalized assessed valuation (EAV); the CPI; new growth in EAV; and the final collection rate. The attached charts from our PMA financial projections document those assumptions.

The other issue that must be addressed is that the levy year is a calendar year while the fiscal year is July 1st to June 30th. This entails splitting the levies to develop a final projection.

GENERAL STATE AID/EVIDENCE BASED FUNDING: General State Aid (GSA) has been phased out and replaced by Evidence Based Funding (EBF).

EBF revenues have remained flat from FY22 to FY23. The District could see reduced funding levels in the future, especially if enrollment levels drop. Funding levels may also decrease due to state budget shortfalls in the wake of the COVID-19 pandemic.

**EVANSTON TOWNSHIP HIGH SCHOOL
FY 2022-23 FINAL BUDGET**

MAJOR REVENUE ANALYSIS AND PROJECTIONS - CONTINUED

CORPORATE PERSONAL PROPERTY REPLACEMENT TAX (CCPRT): The corporate property replacement (CPRT) tax is part of the state income taxes that are collected and generally reflects the state of the Illinois economy. This tax is allocated to the Education, Operations and Maintenance, IMRF and Transportation Funds.

CCPRT for FY 23 is budgeted at \$4.2 million. This is a large increase from FY22.

STATE CATEGORICAL AID: State Categorical Aid consists of monies received from the state that are aimed at specific needs and programs. Several state categorical aid types have now been rolled in to EBF, including Special Education Personnel, Special Education Extraordinary and some Title III revenues (TBE/TPI). The amount is expected to increase by 6% from FY22.

FEDERAL AID: Federal Aid represents the amount received from the federal government such as Title I/II funds as well as food subsidy funds. The District also receives IDEA money and DHS (Department of Human Services) funding. Total funding for FY23 is expected to decrease by about 33%, due to the prior year usage of federal recovery aid.

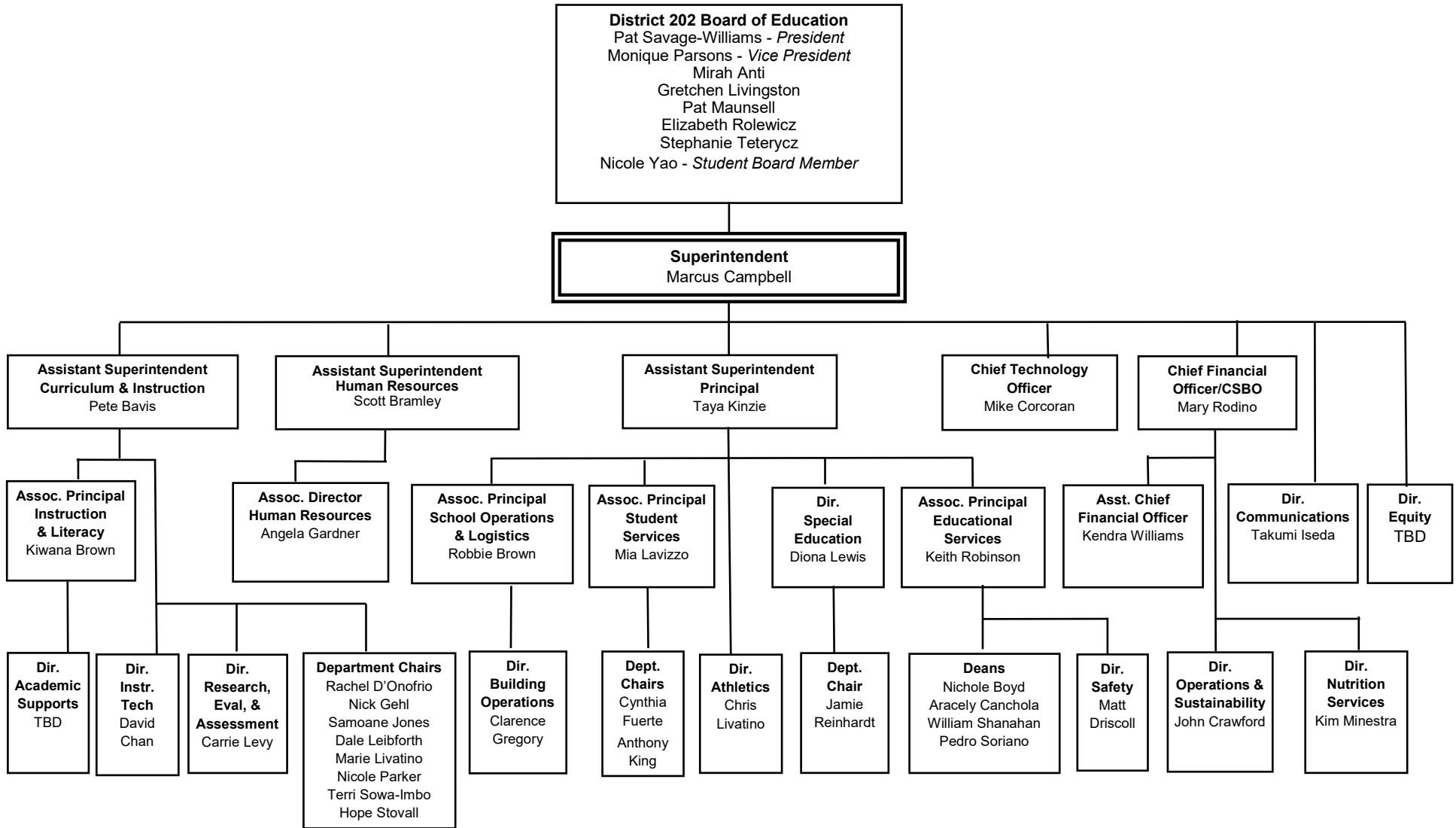
ORGANIZATIONAL SECTION





EVANSTON TOWNSHIP HIGH SCHOOL 2022-23 DISTRICT TEAM ORGANIZATIONAL CHART

District 202 | 1600 Dodge Avenue • Evanston, Illinois 60201 | (847) 424-7000 | www.eths.k12.il.us



THE DISTRICT

GENERAL DESCRIPTION

The District serves the entire 8.5 square miles of the City of Evanston and approximately 1.2 square miles of the Village of Skokie.

The City of Evanston located north of the City of Chicago and sharing a common border is approximately 12 miles from downtown Chicago. Evanston is the first in a north-bound succession of eight communities fronting Lake Michigan collectively known as “The North Shore.”

Evanston is the home of Northwestern University and includes a mix of light industry, highly developed commercial property, and excellent residential areas reflecting major growth in the 1920’s and the 1950’s. Home values are diverse, ranging from smaller homes to lakefront estates. Transportation is available via local and regional bus lines, and the Eden’s Expressway and Sheridan Road provide direct access to downtown Chicago. The Chicago Transit Authority operates two commuter rail lines that connect Evanston and Skokie with the Chicago transit system. In addition, various cultural activities are available to District residents, with independent theater groups, museums, arts galleries and a symphony orchestra in the area.

The District continues to provide excellent educational opportunities for students with strong performance on national tests. Currently, the District’s enrollment is approximately 3,700 students.

DISTRICT ADMINISTRATION

The day-to-day affairs of the District are conducted by a full-time staff including the following central administrative positions.

OFFICIAL	TITLE
Marcus Campbell	Superintendent
Pete Bavis	Assistant Superintendent for Curriculum and Instruction and Board Secretary
Taya Kinzie	Assistant Superintendent/Principal
Scott Bramley	Chief Human Resource Officer
Kendra Williams	Interim Chief Financial Officer and Treasurer

The Board appoints the administration. The staff is chosen by the administration with the approval of the Board. In general, policy decisions are made by the Board while specific program decisions are made by the administration.

BOARD OF EDUCATION

OFFICIAL	POSITION	TERM EXPIRES
Pat Savage-Williams	President	April, 2025
Monique Parsons	Vice-President	April, 2023
Mirah Anti	Member	April, 2025
Gretchen Livingston	Member	April, 2025
Patricia Maunsell	Member	April, 2025
Elizabeth Rolewicz	Member	April, 2023
Stephanie Teterycz	Member	April, 2023

HISTORICAL ENROLLMENT

2012/2013	2,974	2017/2018	3,567
2013/2014	3,120	2018/2019	3,613
2014/2015	3,238	2019/2020	3,693
2015/2016	3,322	2020/2021	3,729
2016/2017	3,393	2021/2022	3,737

Source: Enrollment figures are provided by the District.

EMPLOYEE UNION MEMBERSHIP AND RELATIONS

The district employs approximately 646 persons of whom 333 are teachers, 293 are non-certified personnel and 20 are administrators. Of the total number of employees, approximately 526 are represented by a union. Employee-union relations are considered to be satisfactory.

POPULATION DATA

NAME OF ENTITY	1990	2000	2010	2020	% CHANGE 2010/2020
City of Evanston	73,233	74,239	74,339	77,517	4.28%
Village of Skokie	59,432	63,348	64,784	66,422	2.53%
Cook County	5,105,678	5,376,741	5,194,675	5,173,146	-0.41%
State of Illinois	11,430,602	12,419,293	12,830,632	12,671,469	-1.24%

Source: U.S. Census Bureau



EVANSTON TOWNSHIP HIGH SCHOOL

2021-22 School Profile

District 202 | 1600 Dodge Avenue • Evanston, Illinois 60201 | (847) 424-7000 | www.eths.k12.il.us

CEEB/ACT CODE # 141860

MISSION: *Embracing its diversity, ETHS dedicates itself to educating all students to their fullest potential.*

SUPERINTENDENT

Eric Witherspoon

ASSISTANT SUPERINTENDENT PRINCIPAL

Marcus Campbell

ASSISTANT SUPERINTENDENT CURRICULUM & INSTRUCTION

Peter Bavis

ASSOCIATE PRINCIPAL SCHOOL OPS & LOGISTICS

Robert Brown

ASSOCIATE PRINCIPAL EDUCATIONAL SERVICES

Keith Robinson

ASSOCIATE PRINCIPAL INSTRUCTION & LITERACY

Scott Bramley

ASSOCIATE PRINCIPAL STUDENT SERVICES

Taya Kinzie

REGISTRAR

Valerie Bonner

COUNSELORS

847-424-7580

Alana Amaker

Amber Bolden

Denise Chaitkin

Marti Cuevas-Cintron

Nicole Debnar

Tina Tiziano Dreher

Eliza Freedman

Traece Graham

Anitra Holloway-Nelson

Anthony Johnson

Stephen Lucas

Karen Morris

Leah Piekarz

Christian Saenz

Susan Spillane

COLLEGE & CAREER COORDINATOR

Beth Arey 847-424-7160

areyb@eths.k12.il.us

POST-SECONDARY COUNSELOR

Michelle Vázquez 847-424-7163

vazquezm@eths.k12.il.us

SCHOOL AND COMMUNITY

Evanston Township High School (ETHS) District 202 is a four-year (9-12), comprehensive high school occupying a 65-acre campus in Evanston, Illinois, a suburb of Chicago along the Lake Michigan shore. ETHS was established in 1883 and serves the city of Evanston and a small portion of the neighboring village of Skokie for a total district population of approximately 78,000.

The attendance area of the school is home to Northwestern University and Oakton Community College, and has a variety of office developments, technology parks, light industrial, and shopping districts. Together, the two communities offer an ethnic, economic, racial, and cultural diversity that is reflected in the student body. Evanston Township High School has more than 250 certified staff members, a majority of whom have a Master's degree or beyond. ETHS is fully accredited by the State of Illinois.

SCHOOL HIGHLIGHTS

- Nationally ranked in top 5% of high schools (*sources: U.S. News & World Report 2021*)
- Nationally recognized in 2020 as a Project Lead The Way (PLTW) Distinguished School
- Technology Education Association of Illinois 2017 High School Program of the Year Award in Career and Technical Education (CTE)
- Google for Education Reference District, as of 2017
- 2016 Magna Award 1st Place winner in the under 5,000 enrollment category for the teamASAP Program

CURRICULUM

Evanston Township High School provides a rigorous career and college preparatory curriculum with over 250 courses. The curriculum includes an extensive range of academic courses, fine arts, career and technical education courses, and electives in all core academic areas. Honors-level credit can be earned in 154 courses in all curricular areas except physical and wellness education. ETHS offers 34 Advanced Placement (AP) courses in the areas of Career & Technical Education, English, fine arts, history/social science, mathematics, science and world languages. The Career & Technical Education Department at ETHS offers a series of six (6) Project Lead the Way (PLTW) engineering courses that integrate national academic and technical learning standards and Science, Technology, Engineering, Arts, and Mathematics (STEAM) principles.

Pathway to Honors Course. American Legal Systems, all Fine Arts, and Career & Technical Education courses, excluding PLTW and AP courses, provide students a pathway to honors credit. These courses provide all students with an articulated road map to honors credit. Honors credit is recognized at the end of each semester based on the successful completion of the pathway.

Career Pathways and Certifications. ETHS provides career-related education and training in 15 different career areas including Project Lead The Way engineering, health sciences, water operator training, and public safety training in partnership with the Evanston Police and Fire Departments and Oakton Community College. Students enrolled in specific courses can earn industry-recognized certifications such as Automotive Service Excellence (student level), Level 1 Early Care and Education (ECE) credential, National Institute of Metalworking Skills (NIMS) certification, food safety and sanitation certifications, and Pharmacy Technician certification.

Northwestern University College Credit. Students who have exhausted all of the available accelerated courses in an academic area at ETHS may take advanced courses for college credit at Northwestern University through a special scholarship program.

Dual Credit. Students may dual enroll in both an ETHS class and the equivalent Oakton Community College or Northeastern Illinois University (NEIU) course and receive college credit. Through articulation agreements with Oakton/NEIU, students will register with the college and after successfully passing the ETHS class, will receive college credit for the course. Dual credit is currently offered in certain courses in the Career and Technical Education, Fine Arts, History/Social Science and Mathematics Departments.

STUDENT ENROLLMENT

as of September 30, 2021

Total number of students: 3,728

Seniors	870
Juniors	893
Sophomores	868
Freshmen	1007

Special Education Enrollment 475

Low-Income Enrollment 33%

American Indian 0.3%

Asian 5.5%

Black/African American 24.6%

Hispanic/Latino 20.1%

Native Hawaiian 0.2%

Two or more races 4.2%

White 45.2%

Data reflects federal race and ethnicity reporting categories.

CURRICULUM SNAPSHOT

Bilingual Education

Career and Technical Education

Art/Communication, Business Management, Health Science/Services, Industry/Engineering, Environmental/Natural Resources

Community Service

Driver's Education

English & Reading

Fine Arts

Visual Arts, Music, Speech Arts

History & Social Science

Mathematics

Physical Education

Science

Special Education

Wellness Education

World Languages

American Sign Language, Mandarin Chinese, French, German, Japanese, Latin, and Spanish

Rev. 1/2022

FOR MORE INFORMATION ABOUT ETHS, VISIT:

www.eths.k12.il.us



GRADUATION REQUIREMENTS

Students must earn a minimum of 48 semester credits and successfully complete the following core requirements to earn an ETHS diploma:

English	8	Civics	2	Reading (if required)	PASS
Mathematics	6	Physical Education	7	Consumer Education	PASS
Science	4	Wellness Education	1	Constitution Test	PASS
History & Social Sciences	4	Fine Arts / Career & Technical Education Electives	3	State Sponsored SAT	Gr11
			13		

GRADING SCALE

A	4.0	B-	2.7	D+	1.3	I	Incomplete	<i>Highest weighted GPA in Class of 2020: 4.6023</i>
A-	3.7	C+	2.3	D	1.0	P	Pass in Pass/Fail Course	
B+	3.3	C	2.0	F	0.0	PF	Fail in Pass/Fail Course	<i>Highest unweighted GPA in Class of 2020: 4.0000</i>
B	3.0	C-	1.7			NC	No Credit (lack of attendance)	

Values are increased by .5 for honors courses (A = 4.5); by 1.0 for Advanced Placement (AP) courses (A = 5) with completion of the AP exam; and Project Lead the Way (PLTW) courses with completion of the end of course exam (A = 5). AP credit is not offered in Summer School. All other grades earned in Summer School have the same value as those earned during the school year. ETHS no longer calculates class rank, effective with the Class of 2014.

ETHS courses completed during middle school (e.g., 1 Algebra and Geometry) may be listed on transcripts and are applied toward graduation requirements. Grades earned are averaged into a student's cumulative GPA.

Transfer students receive credit only for courses they have passed which are evaluated as comparable to those offered at ETHS. Transfer courses are listed on transcripts by subject area rather than by specific title, and a P for "passed" replaces a grade. Transfer credit is not calculated in the GPA.

College/University courses appear on transcripts as pass/fail.

ADVANCED PLACEMENT (AP) EXAM SCORES

All students taking ETHS AP courses are required to take the corresponding AP exam. In the spring of 2021, 793 students (21% of the student body) took 1,678 AP exams.

NATIONAL MERIT SCHOLARSHIP PROGRAM

The ETHS Class of 2022 had 15 Semifinalists and 4 Commended Students in the National Merit Scholarship Program.

SAT TEST SCORES

Ninety-eight percent (98%) of students from the Class of 2020 took the state-administered SAT. ETHS students continue to score higher than the national average.

Class of 2020	Evidence-based Reading & Writing		Math	
	ETHS	National	ETHS	National
	539	528	540	523

FOUR-YEAR GRADUATION RATE (CLASS OF 2020) 93%

FIVE-YEAR GRADUATION RATE (CLASS OF 2019) 94%

Illinois calculates a 4-year graduation rate and a 5-year graduation rate for the same cohort of students.

COLLEGE ATTENDANCE RATE (CLASS OF 2019) 83%

Percent of students enrolled in college at any time during the first year after high school.

Public	48%	4-Year	66%	Out-of-State	41%
Private	35%	2-Year	17%	In-State	41%

Source: the National Student Clearinghouse as of January 13, 2021

COLLEGE AND UNIVERSITY MATRICULATION (CLASS OF 2018)

Colleges where six or more ETHS students planned to attend based on final transcript request.

Columbia College - Chicago	New York University	University of Illinois - Chicago
DePaul University	Northeastern Illinois University	University of Illinois - Urbana-Champaign
Illinois State University	Northern Illinois University	University of Iowa
Indiana University	Northwestern University	University of Michigan
Lawrence University	Oakton Community College	University of Minnesota
Loyola University	Southern Illinois University - Carbondale	University of Wisconsin - Madison
Marquette University	University of Colorado - Boulder	Western Michigan University
Michigan State University		

2020-21 Year in Review

EVANSTON TOWNSHIP HIGH SCHOOL

Department of Research, Evaluation & Assessment

November 2021

INTRODUCTION

Year in Review, as the successor to the annual *Achievement Report*, includes data from all grade levels enrolled during the 2020-2021 school year. This approach will provide a more holistic picture of all students and their progress throughout the year, in contrast to prior reports that focused on graduated cohort data only.

In addition, as a result of the global pandemic and remote learning, several data points typically reported are not available for school years 2019-2020 and 2020-2021. Furthermore, the disruption to the educational learning environment between March 2020 and May 2021 makes it difficult to compare some data from this time to school years prior to the pandemic.

Several other changes have been made to the data presented in this annual report:

- The report does not include data that are reported annually on the district report card, such as SAT test scores;
- Data that are reported in-depth in a separate board report are not included, such as student behavior data or AP scores;
- The report does contain new data elements, including
 - postsecondary enrollment data
 - student wellbeing survey data
 - 5Essentials student survey data, and
 - career readiness measures, such as industry certifications and work-based learning experiences.

Additional sources of data are embedded into this report to round out the data traditionally reported, including:

- 5Essentials student survey data from March 2021
- ETHS Wellbeing/Climate student survey data from February 2021
- National Student Clearinghouse data as of January 2021

The title *Year in Review* reflects not only a new approach of looking at all students enrolled during the past academic year, but also a move to incorporate more varied and nuanced measures of students' experiences at ETHS.

Finally, the colors used in the charts and graphs throughout this report reflect the colors used to identify the different wings of the ETHS main campus building. This use of color approaches data visualization through an equity lens that does not intentionally or inadvertently assign value to different groups or measurements reported in the visualizations.

DATA REPORTING

Organization of the Report

This report analyzes student data from the 2020-2021 school year. The data reported represents the class of 2021 and earlier (seniors), class of 2022 (juniors), class of 2023 (sophomores), and class of 2024 (freshman). The report includes the following sections:

- Academic Measures – GPA, cumulative weighted and unweighted; and Advanced Coursework, as measured by the percent of class of 2021 that took at least one honors, Advanced Placement (AP), or Project Lead The Way (PLTW) level course
- Attendance – average daily attendance rate by subgroup
- Student Wellbeing – student involvement in extracurricular activities; and sense of belonging and connectedness survey data
- College and Career Readiness – the number of industry certifications earned; work-based learning experiences; high school graduation rates
- Postsecondary Enrollment – postsecondary enrollment within first two years after high school; and six-year postsecondary graduation rates

Overview of Student Data

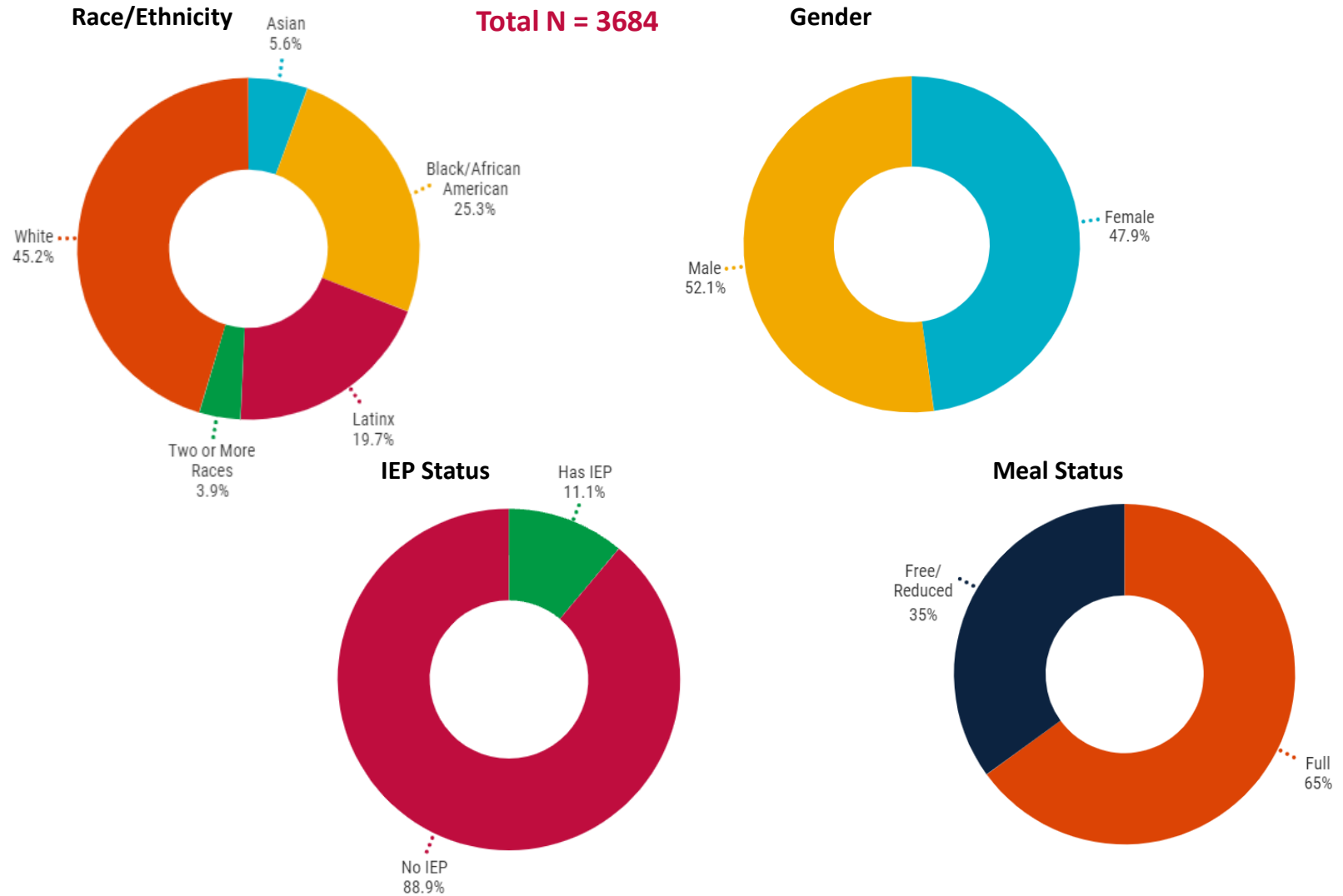
Student data is reported by graduation year (class of 2021, 2022, 2023, and 2024). Class of 2021 and earlier includes data for students who were enrolled ETHS as seniors during the 2020-2021 school year who are from earlier graduate cohorts (i.e. 2020, 2019, and 2018).

Students who transferred out of the district are not included in this report. In addition, only students enrolled in the main campus, ALT School, and ETHS Day School are included in the analysis. Academic and career ready indicators, as well as some survey data, are not available for students in off-campus placements.

Where available, this report disaggregates data by students' race, gender, meal status (as measured by participation in the free- or reduced-price lunch program) and IEP placement to address the district goal to provide an excellent education to all students given the diversity of experiences and needs within the ETHS student population. Presently, the number of students who are English learners is too small to include in this analysis. However, this group may be reported on in future analyses as student demographics change. In addition, the number of students classified as American Indian or Native Hawaiian are too small (less than 20) to report on when disaggregated by race/ethnicity, and therefore not reported on in the disaggregate.

DATA REPORTING

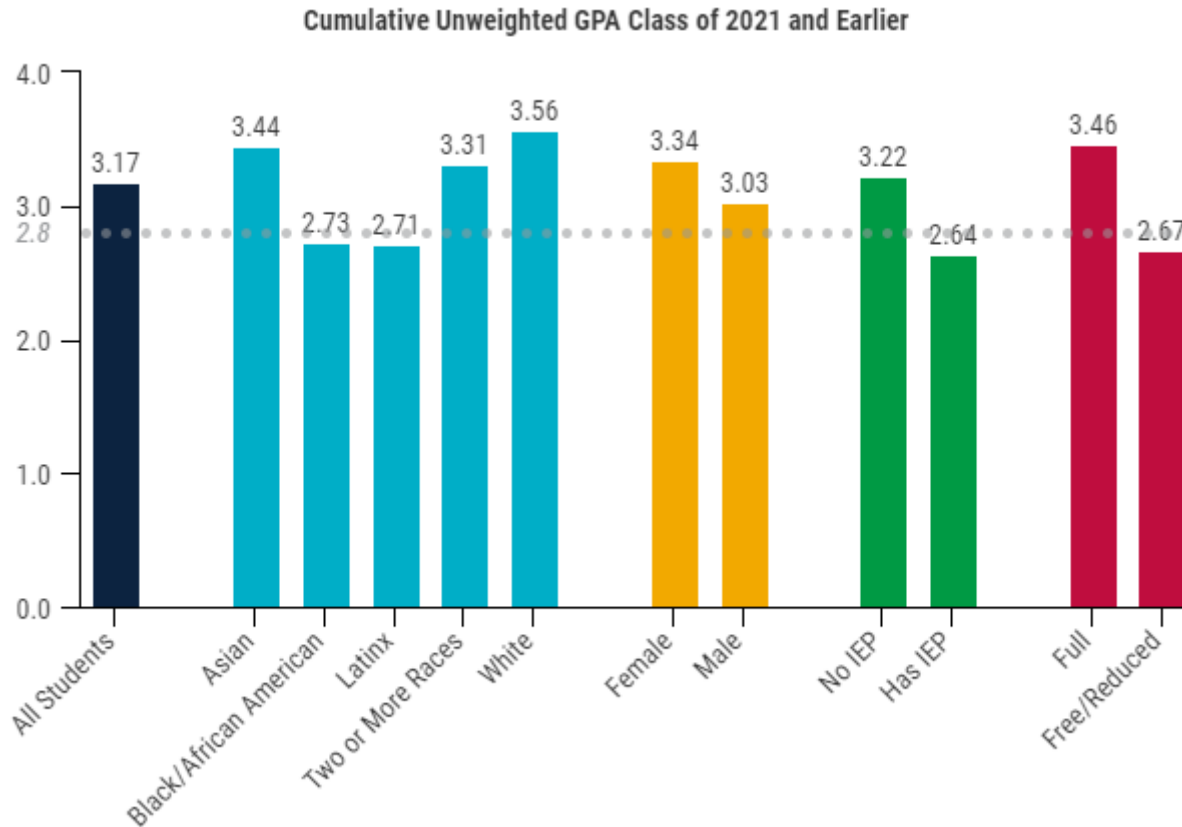
Figure 1. SY2021 Composition of Student Body Disaggregated by Race, Gender, IEP Status, and Meal Status



ACADEMIC MEASURES

Chart 1. GPA: Seniors (Class of 2021 & Earlier) Cumulative Unweighted GPA

- For Seniors (Class of 2021 & Earlier), the average cumulative unweighted GPA was 3.17 on a 4.0 scale.
 - Certain groups – including Black/African American students, Latinx students, students with IEPs, and students receiving free or reduced lunch – had average cumulative unweighted GPAs below the benchmark of 2.8*.



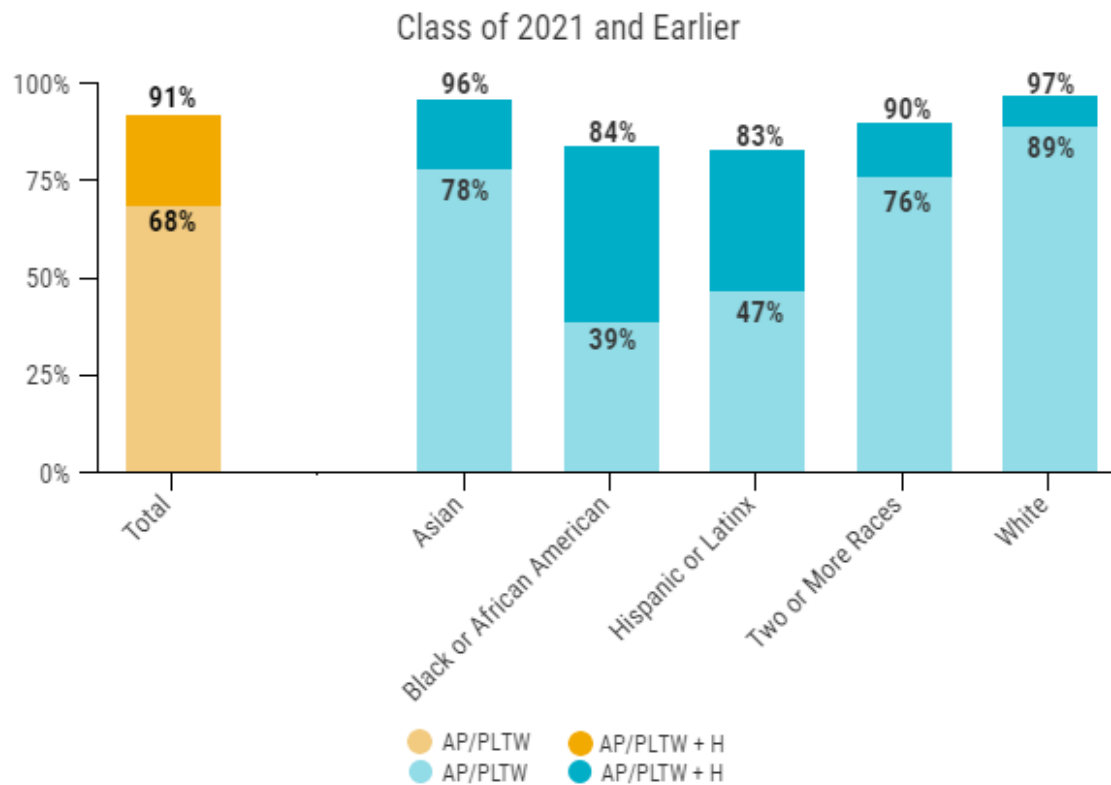
**One of the indicators used by the IL State Board of Education College to determine if students are College and Career Ready is a cumulative unweighted GPA of 2.8 or better.*

ACADEMIC MEASURES


Chart 2. Advanced Coursework: Honors, AP and PLTW Enrollment for the Class of 2021 and Earlier

- 91% of all seniors (Class of 2021 & Earlier) took at least one honors, AP, or PLTW course while enrolled at ETHS;
 - 68% of seniors took at least one AP or PLTW course while enrolled at ETHS.

NOTE: The percentages along the top of each subgroup bar represent the portion of students that took at least one honors, AP or PLTW course, while the percentages within the bottom (lighter shade) portion of the bars represent the portion that took at least one AP or PLTW course only (excluding honors).



The teacher wants us to
 become better thinkers,
 not just memorize things

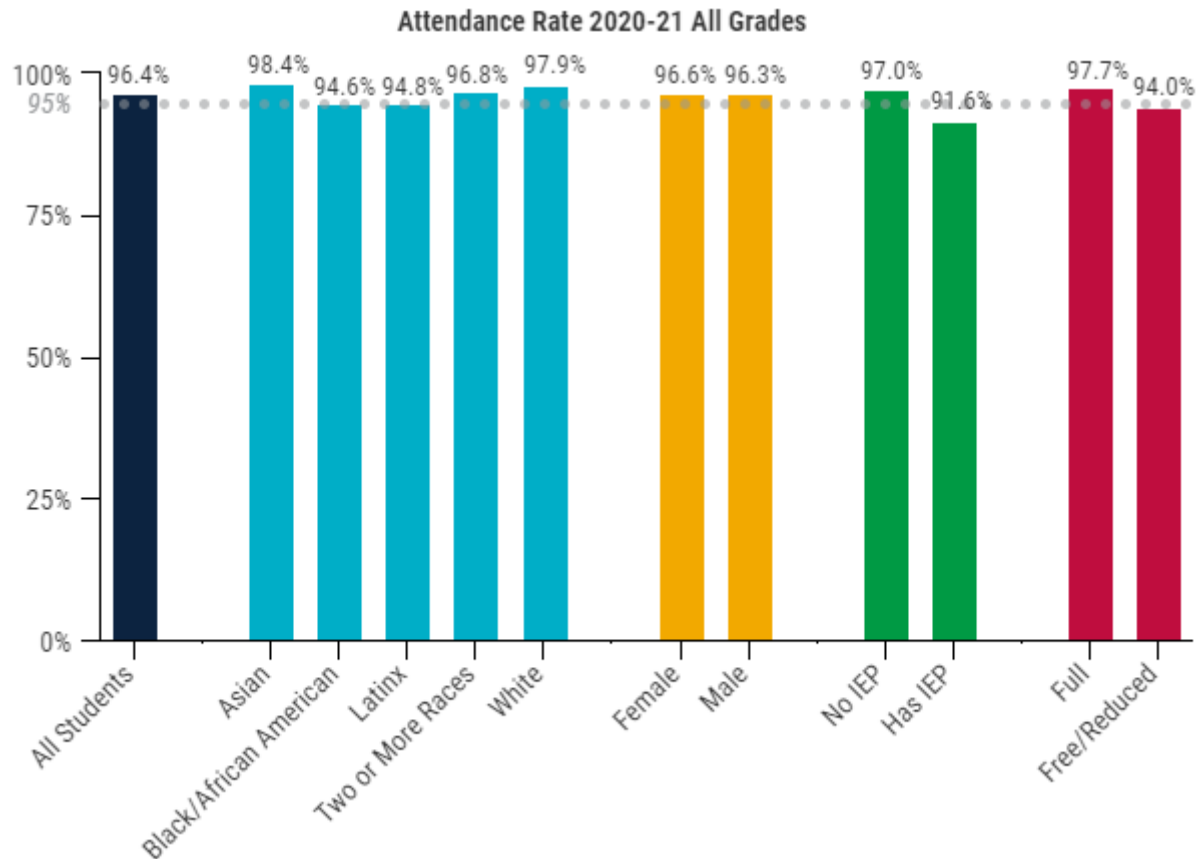

 93%
 Yes

Source: 2021 5Essentials Student Survey

ATTENDANCE

Chart 3. Attendance: SY2020-21 All Grades

- In SY2020-21, the average attendance rate for all students was 96.4%;
- When disaggregated by race, gender, IEP status, and meal status, most groups of students came very close to or exceeded the state benchmark attendance rate of 95%



**The IL State Board of Education's average daily attendance rate benchmark is 95%.*

STUDENT WELLBEING

Figure 2. Sense of Belonging & Connectedness

Wellbeing/Climate Survey (February 2021)

- 58% of students reported on the Wellbeing/Climate Survey they belong quite a bit or completely at ETHS
- 23% of students reported on the Wellbeing/Climate Survey they felt quite or extremely connected to adults at school
 - 35% of students reported feeling only slightly connected or not connected at all

5Essentials Survey (March 2021)

- The majority of students who took the 5Essentials survey reported they feel safe and comfortable with their teachers at school
- Most reported that their teachers treat them with respect

Note: The Wellbeing/Climate and the 5Essentials surveys were administered during remote learning.

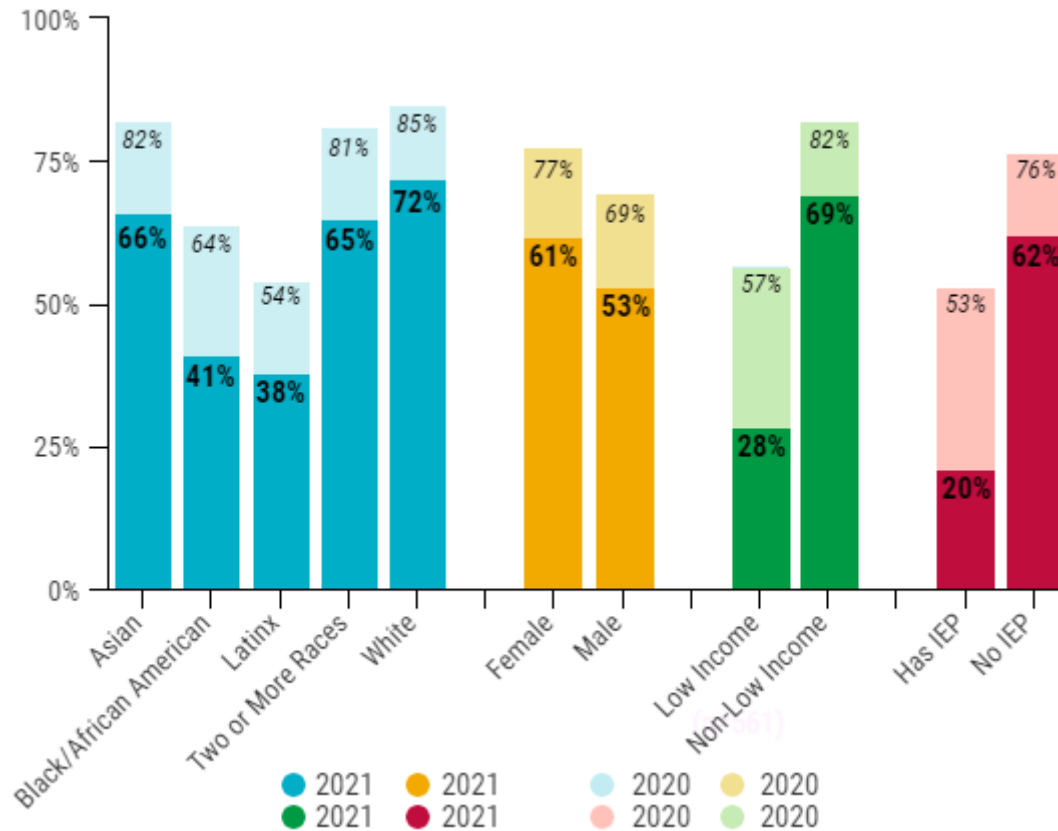


STUDENT WELLBEING

School Involvement

One of the district goals is to have all students participate in at least one extracurricular activity, including athletics, student activities & clubs, and fine arts programs. Chart 4 shows the percent of students participating in at least one extracurricular activity in school years 2020 and 2021.

Chart 4. Percent of Students Participating in At Least one Extracurricular Activity in SY2020 & SY2021

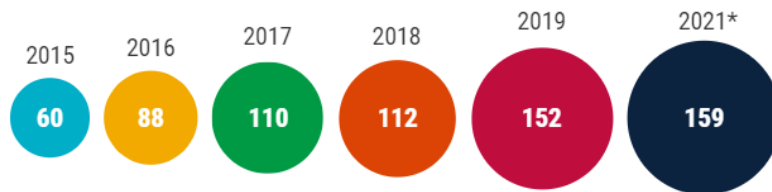


COLLEGE & CAREER READINESS

Industry-Recognized Credentials & Work-Based Learning Experiences

- ETHS students have opportunities to earn industry-recognized certifications in areas such as pharmacy tech, early childcare, OSHA Safety, food services, and various IT certifications.
 - The number of students earning industry-recognized certifications annually more than doubled between 2015 and 2021.
- ETHS students also participate in work-based internships or summer internships available to students through the iKIT and Evanston WE programs.
 - Students participate in internships in the fields of agriculture, natural resources & food, manufacturing, trades, auto mechanics, culinary arts, business, marketing, hospitality, health care, policing & firefighting, information technology, and the arts.

Figure 3. Number of Industry-Recognized Certifications



*There were no industry-recognized certifications in SY2020.

63% of students report discussing connections between a reading and real life people or situations one or twice a week or almost daily



Source: 2021 5Essentials Student Survey

Work-Based Learning Experiences

Class of 2020 20 Students

- Agriculture, Food & Natural Resources
- Manufacturing
 - Trades
 - Business
- Culinary Arts
- Healthcare
- Auto Mechanics
- Writing/Art

Class of 2021 30 Students

- Agriculture
- Manufacturing
 - Trades
 - Business
- Culinary Arts
- Healthcare
- Auto Mechanics
- Information Technology
- Hospitality

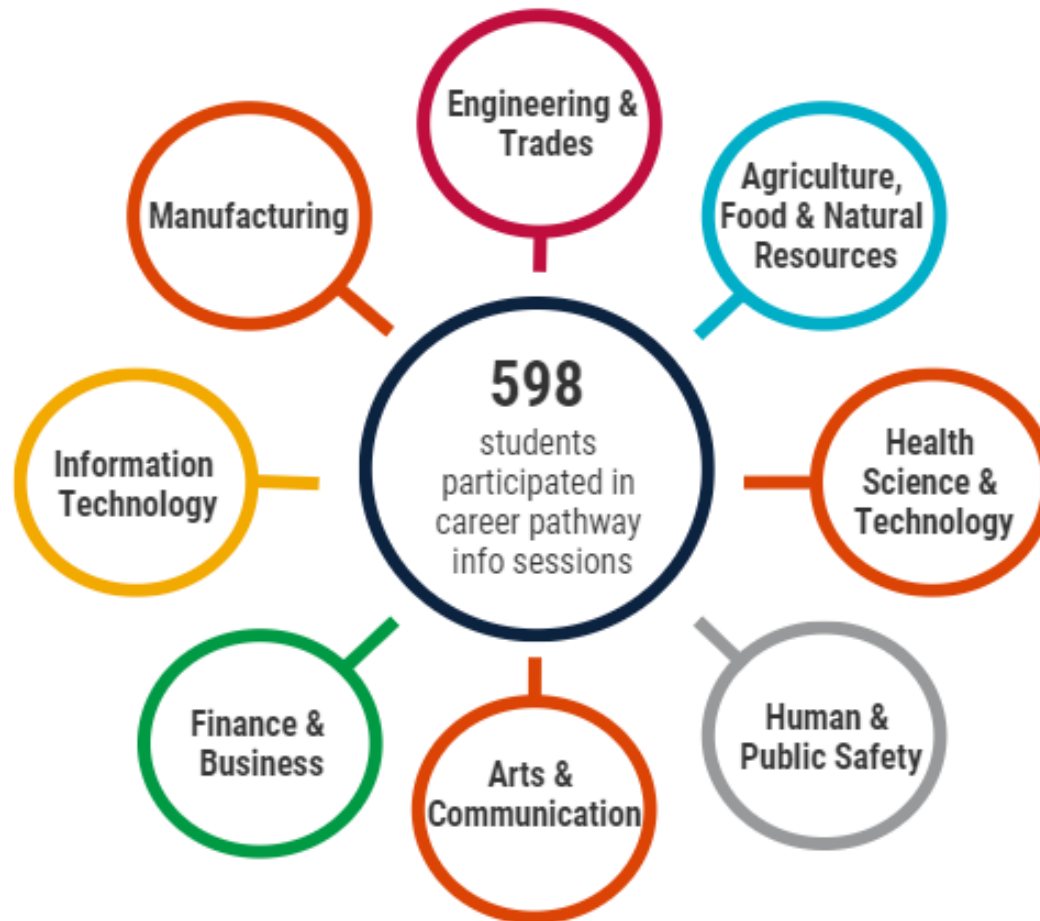
70% of students report their classes give useful preparation for what students plan to do in life



Source: 2021 5Essentials Student Survey

COLLEGE & CAREER READINESS

598 students attended information sessions led by local employers that participate in The Mayor's Employer Advisory Council (MEAC). This represents a significant increase in participation in career exploration from 2019, which involved 90 students attending career exploration field trips related to careers in manufacturing and the culinary arts.

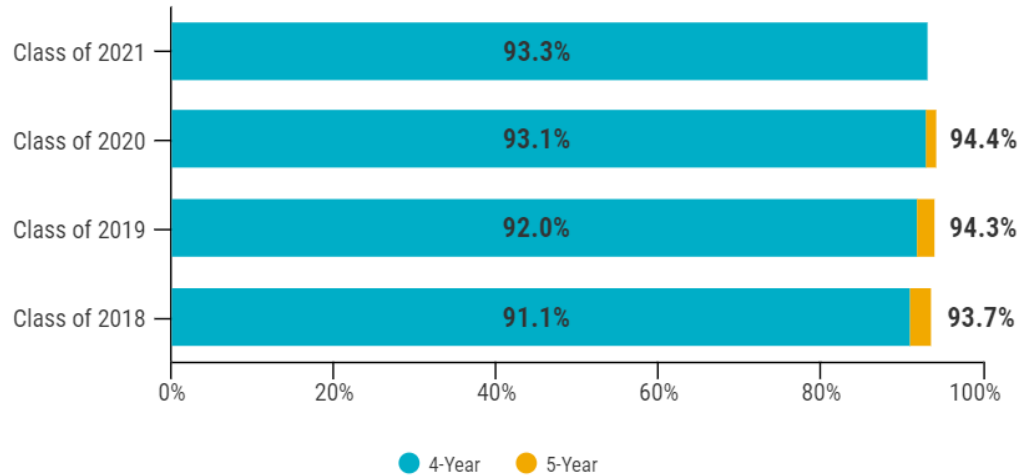


COLLEGE & CAREER READINESS

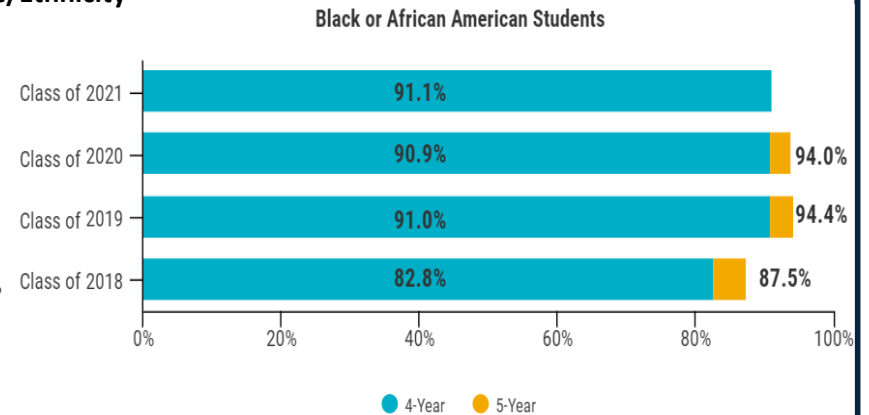
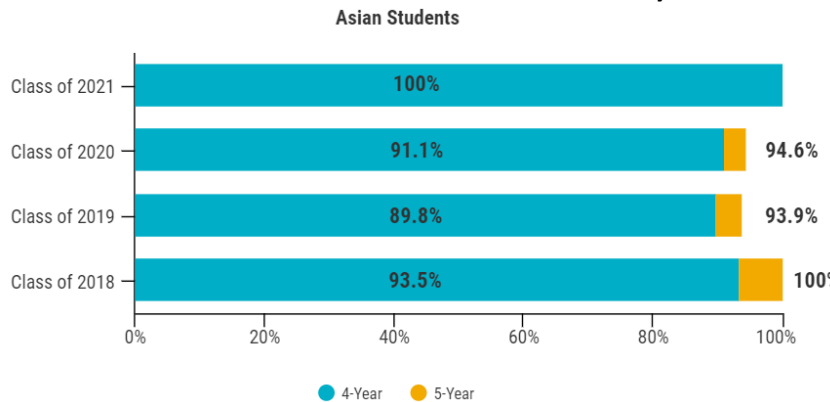
Graduation Rates by Cohort

Four-year and five-year rates by cohort, as reported on the IL Report Card, are presented in the charts below. Six-year graduation rates are provided for students with an IEP and English Learner students only. For all other subgroups the six-year graduation represent an incremental increase over five-year graduation rates, and can be found on the IL Report Card.

Chart 5: Four-Year and Five-Year Graduation Rates by Cohort – All Students



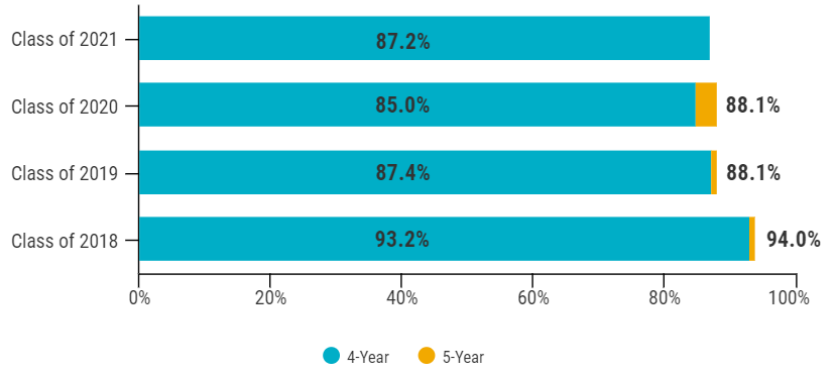
Charts 6-7: Four-Year and Five-Year Graduation Rates by Cohort – Race/Ethnicity



COLLEGE & CAREER READINESS

Charts 8-10: Four-Year and Five-Year Graduation Rates by Cohort cont'd – Race/Ethnicity

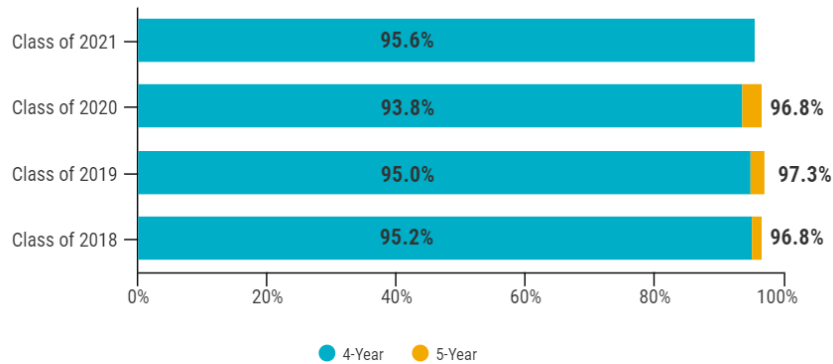
Latinx Students



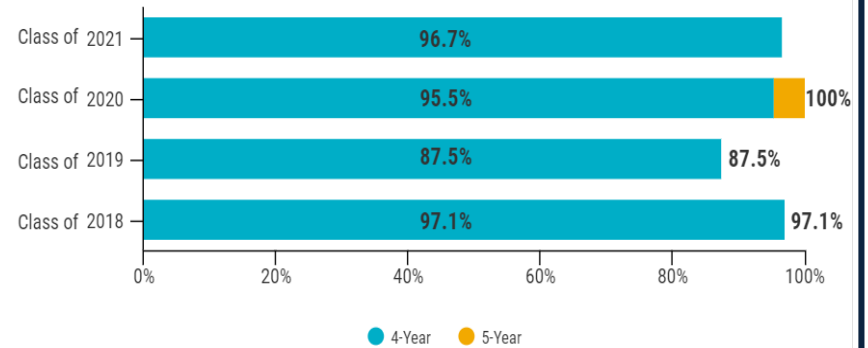
89% of students report that high school is seen as preparation for the future.

Source: 2021 5Essentials Student Survey

White Students

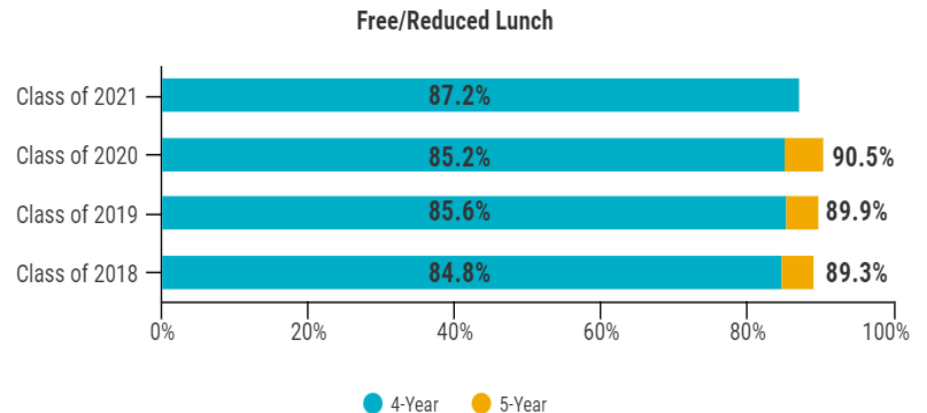
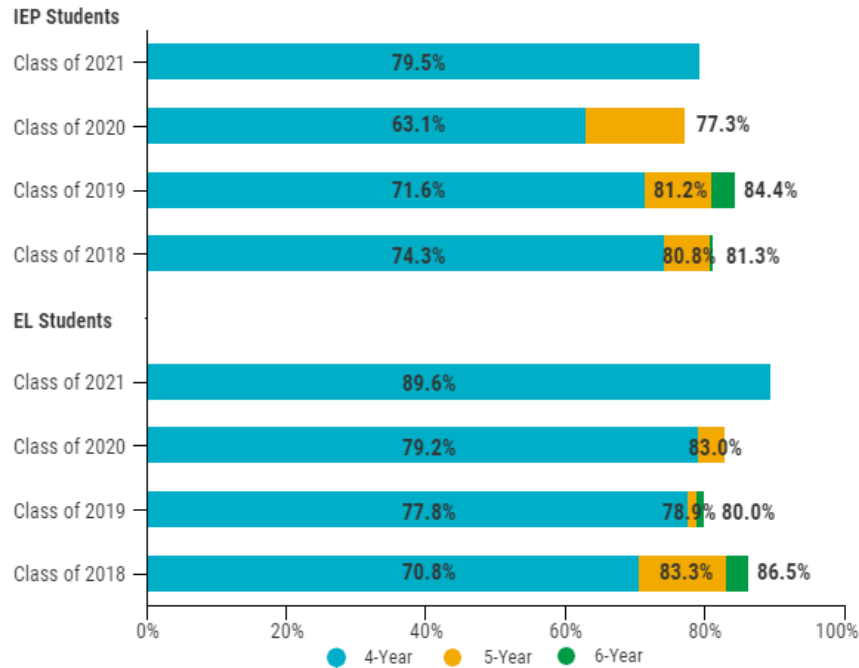


Two or More Races Students



COLLEGE & CAREER READINESS

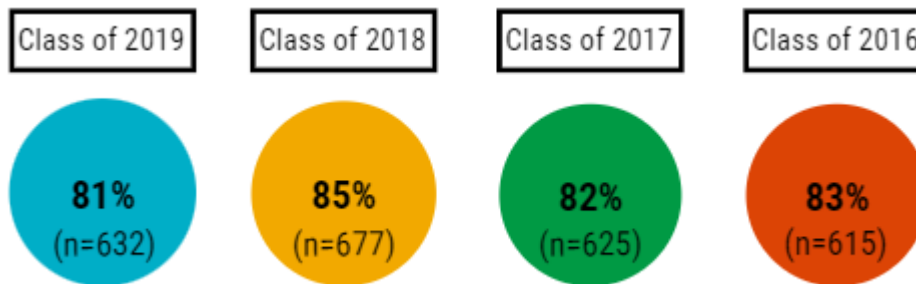
Chart 11-12: Four-Year and Five-Year Graduation Rates by Cohort – Free/Reduced Price Lunch, IEP, and EL



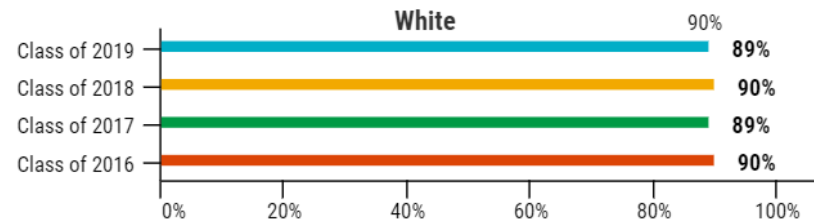
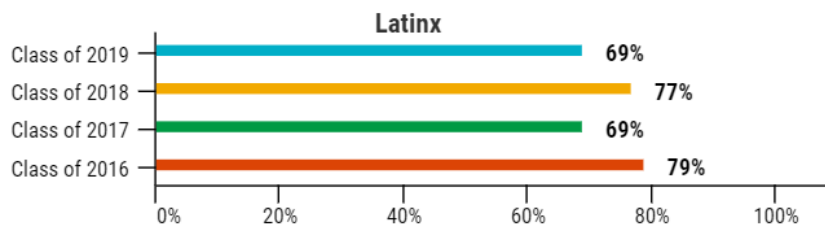
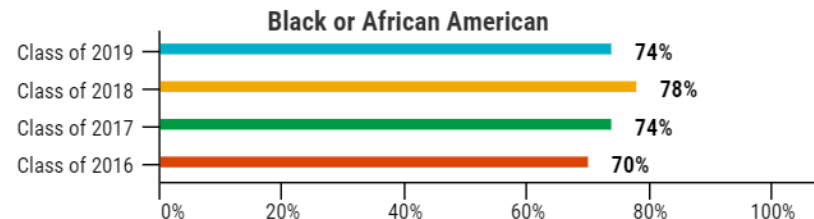
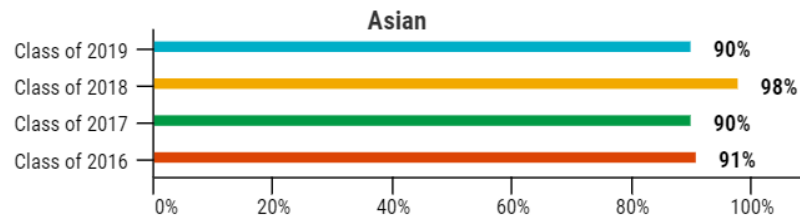
POSTSECONDARY ENROLLMENT

National Student Clearinghouse provides postsecondary enrollment data for colleges and universities nationwide, including 2-year and 4-year schools, public and private, in-state and out-of-state schools. The data reported below reflects postsecondary enrollments anytime during the first two years after high school.

Postsecondary Enrollment Rate During First Two Years After High School - Overall

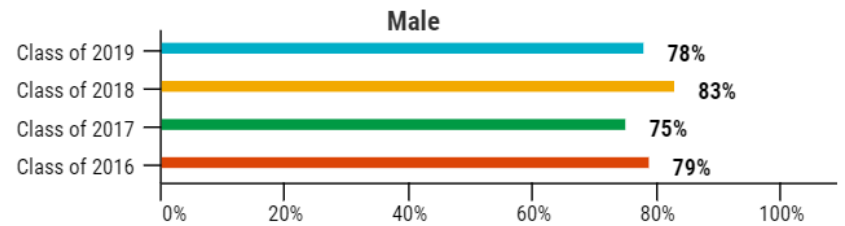
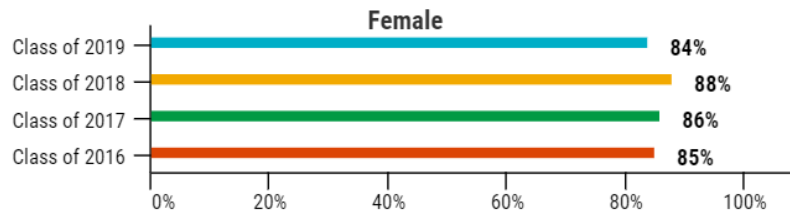


Charts 13-16: Postsecondary Enrollment Rate During First Two Years After High School - By Race/Ethnicity

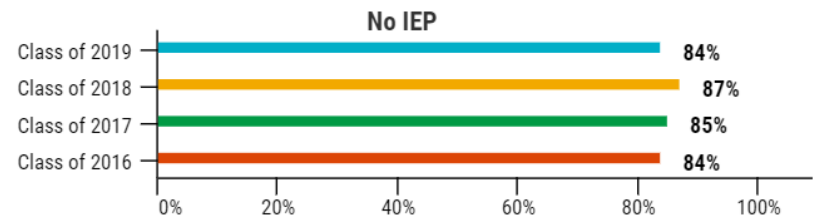
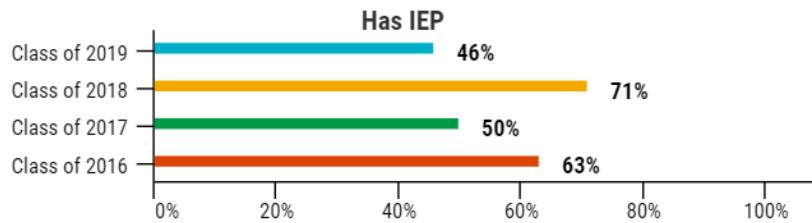


POSTSECONDARY ENROLLMENT

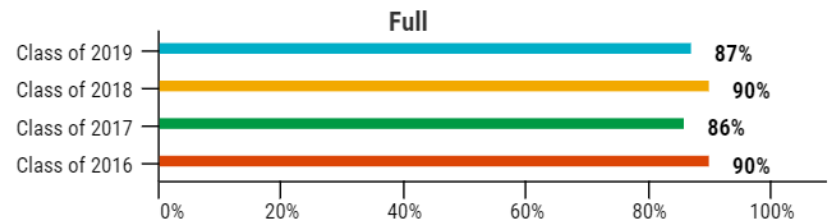
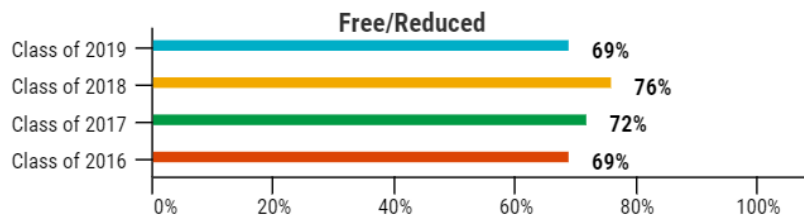
Charts 18-19: Postsecondary Enrollment Rate During First Two Years After High School - Gender



Charts 19-20: Postsecondary Enrollment Rate During First Two Years After High School - IEP Status



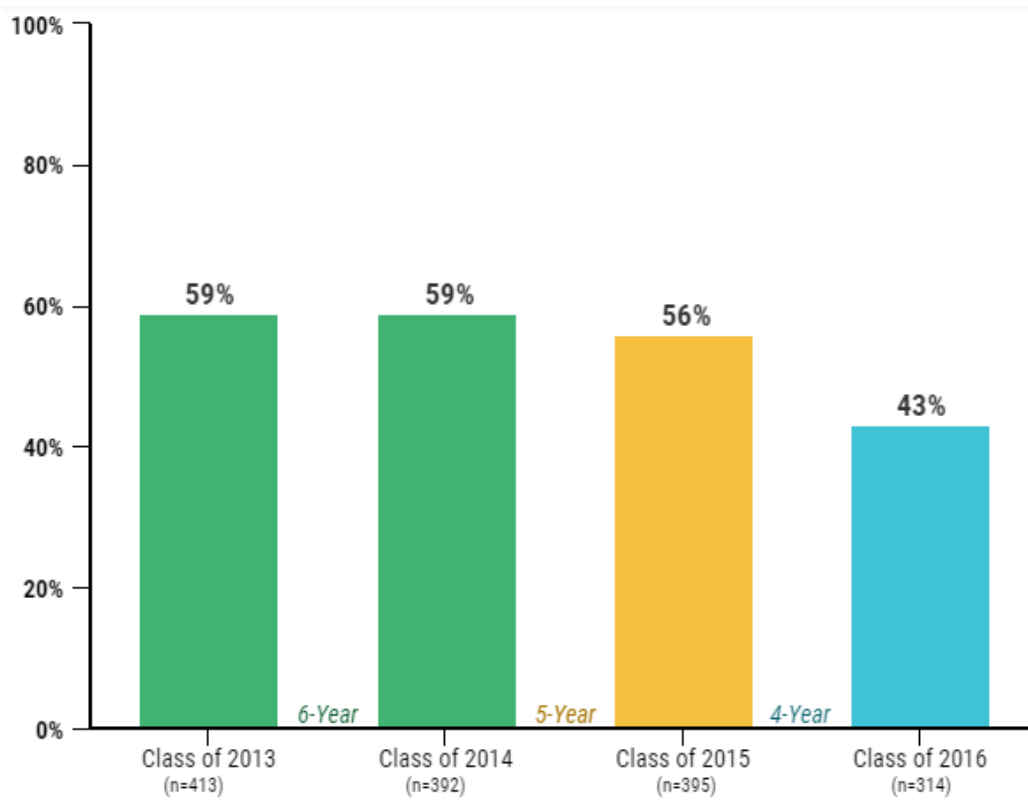
Charts 21-22: Postsecondary Enrollment Rate During First Two Years After High School - Meal Status



POSTSECONDARY GRADUATION RATE

Chart 23. Postsecondary 6-Year Graduation Rate – Entire Cohort

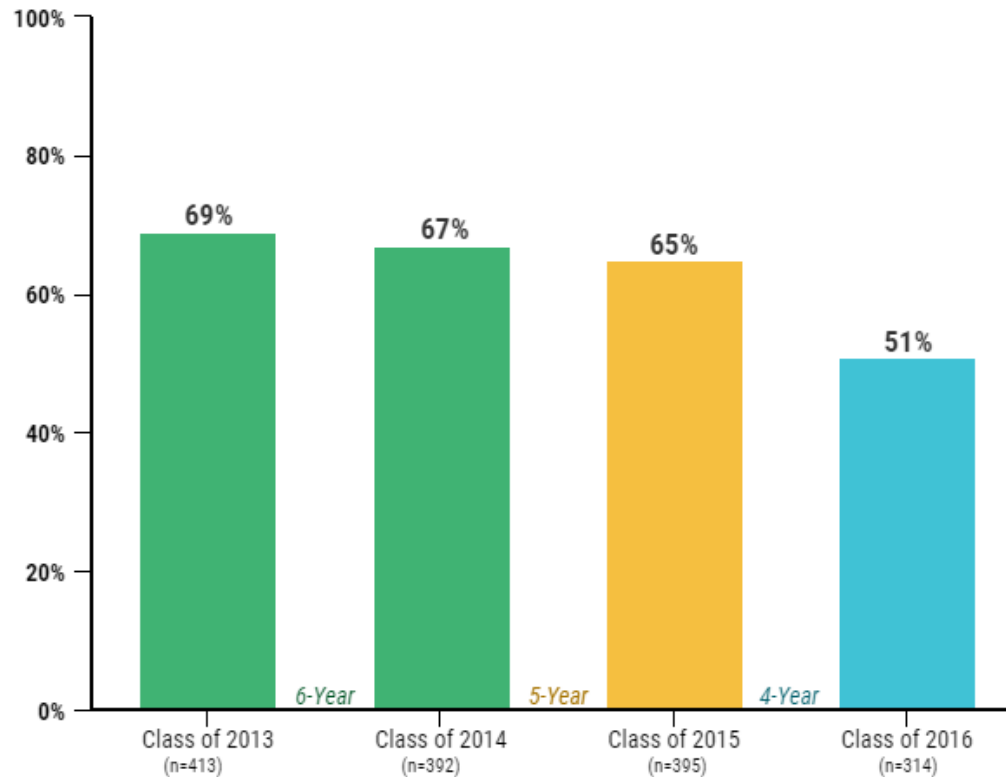
- The 6-year postsecondary graduation rate for ETHS graduates is just under 60%, which is comparable to the national 6-year completion rate of 60.1% based on the fall 2014 cohort of beginning college students, but less than the 6-year postsecondary graduation rate in Illinois of 63% [*Completing College 2020*, National Student Clearinghouse].
- National Student Clearinghouse provides postsecondary graduation rate data for colleges and universities nationwide. The data include students who graduated with associate degrees under 4 years, as well as those who obtained bachelor’s and master’s degrees within 6 years.
- Postsecondary graduation data are currently available for the ETHS Class of 2013 and Class of 2014 (after 6 years), Class of 2015 (after 5 years), and Class of 2016 (after 4 years)



POSTSECONDARY GRADUATION RATE

Chart 24. Postsecondary 6-Year Graduation Rate – Students Enrolled During First Two Years After High School

- Postsecondary graduation rate for students who enrolled anytime during the first two years after high school are presented below.



APPENDIX

Table 1. Composition of Student Body in the 2020-2021 School Year

	All Grades		Class of 2021* (Seniors)		Class of 2022 (Juniors)		Class of 2023 (Sophomores)		Class of 2024 (Freshman)	
	N	%	N	%	N	%	N	%	N	%
All Students	3684		970		897		921		896	
Race/Ethnicity										
Asian	207	5.6%	56	5.8%	43	4.8%	61	6.6%	47	5.2%
Black/African American	931	25.3%	251	25.9%	231	25.8%	221	24.0%	228	25.4%
Hispanic/Latinx	724	19.7%	177	18.2%	176	19.6%	185	20.1%	186	20.8%
Two or More Races	143	3.9%	30	3.1%	34	3.8%	44	4.8%	35	3.9%
White	1665	45.2%	451	46.5%	407	45.4%	410	44.5%	397	44.3%
Gender										
Female	1764	47.9%	439	45.3%	452	50.4%	451	49.0%	422	47.1%
Male	1920	52.1%	531	54.7%	445	49.6%	470	51.0%	474	52.9%
IEP Status										
No IEP	3276	88.9%	894	92.2%	772	86.1%	812	88.2%	798	89.1%
Has IEP	408	11.1%	76	7.8%	125	13.9%	109	11.8%	98	10.9%
Meal Status										
Full Pay Lunch	2396	65.0%	610	62.9%	589	65.7%	611	66.3%	586	65.4%
Free/Reduced Lunch	1288	35.0%	360	37.1%	308	34.3%	310	33.7%	310	34.6%

Table 2: Percent of Cohort with a Final Cumulative Weighted & Unweighted GPA

	Class of 2021* (Seniors)			Class of 2022 (Juniors)			Class of 2023 (Sophomores)			Class of 2024 (Freshman)		
	N	GPA Unweighted	GPA Weighted	N	GPA Unweighted	GPA Weighted	N	GPA Unweighted	GPA Weighted	N	GPA Unweighted	GPA Weighted
All Students	970	3.17	3.48	895	3.24	3.54	920	3.32	3.59	894	3.29	3.54
Race/Ethnicity												
Asian	56	3.44	3.77	43	3.66	4.03	61	3.65	3.97	47	3.55	3.85
Black/African American	251	2.73	2.90	230	2.81	3.00	220	2.88	3.04	228	2.85	3.00
Hispanic/Latinx	177	2.71	2.91	175	2.92	3.14	185	3.07	3.28	186	2.94	3.12
Two or More	30	3.31	3.69	34	3.13	3.44	44	3.33	3.59	35	3.62	3.93
White	451	3.56	3.99	407	3.58	3.97	410	3.63	3.96	395	3.64	3.97
Gender												
Female	439	3.34	3.70	452	3.34	3.67	450	3.48	3.76	421	3.37	3.64
Male	531	3.03	3.31	443	3.13	3.40	470	3.18	3.42	473	3.21	3.45
IEP Status												
No IEP	894	3.22	3.55	771	3.32	3.65	811	3.39	3.67	796	3.35	3.62
Has IEP	76	2.64	2.68	124	2.72	2.81	109	2.85	2.93	98	2.79	2.86
Meal Status												
Full Pay Lunch	610	3.46	3.86	589	3.49	3.85	611	3.54	3.85	584	3.56	3.86
Free/Reduced Lunch	360	2.67	2.85	306	2.76	2.94	309	2.89	3.05	310	2.79	2.94

Table 3: School Year 2020-21: Average Daily Attendance Rates Disaggregated by Grade, Race, Gender, IEP Status and Meal Status

	All Grades		Class of 2021* (Seniors)		Class of 2022 (Juniors)		Class of 2023 (Sophomores)		Class of 2024 (Freshman)	
	N	Attendance Rate	N	Attendance Rate	N	Attendance Rate	N	Attendance Rate	N	Attendance Rate
All Students	3684	96.4%	970	95.3%	897	96.7%	921	96.6%	896	97.0%
Race/Ethnicity										
Asian	207	98.4%	56	97.8%	43	98.9%	61	98.6%	47	98.6%
Black/African American	931	94.6%	251	93.7%	231	95.0%	221	94.2%	228	95.4%
Hispanic/Latinx	724	94.8%	177	91.7%	176	95.2%	185	96.5%	186	95.7%
Two or More Races	143	96.8%	30	94.3%	34	96.3%	44	97.0%	35	99.1%
White	1665	97.9%	451	97.5%	407	98.1%	410	98.0%	397	98.1%
Gender										
Female	1764	96.6%	439	95.9%	452	96.6%	451	97.0%	422	96.7%
Male	1920	96.3%	531	94.8%	445	96.7%	470	96.5%	474	97.2%
IEP Status										
No IEP	3276	97.0%	894	96.1%	772	97.3%	812	97.3%	798	97.4%
Has IEP	408	91.6%	76	86.3%	125	92.9%	109	92.5%	98	93.1%
Meal Status										
Full Pay Lunch	2396	97.7%	610	97.1%	589	97.8%	611	97.9%	586	97.9%
Free/Reduced Lunch	1268	94.0%	360	92.3%	308	94.6%	310	94.4%	310	95.1%

2021 – 2022 OPENING SCHOOL REPORT

PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

November 2021

OPENING SCHOOL REPORT
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Executive Summary

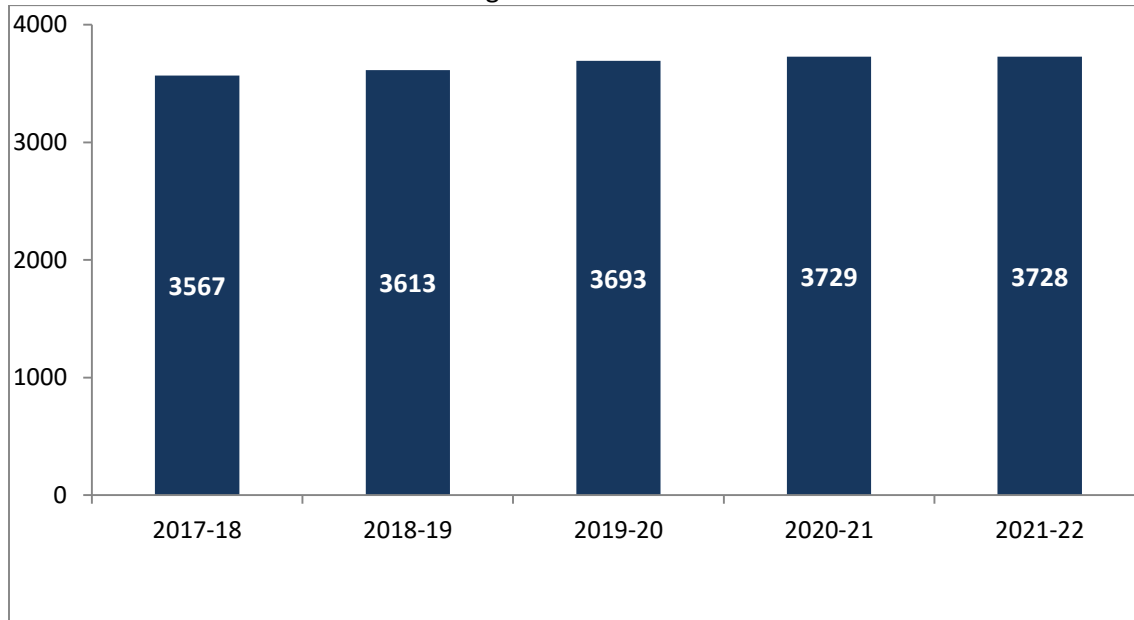
Introduction

The following report presents the official school enrollment as of September 30, 2021. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

Total Enrollment

The 2021-2022 total enrollment (Part 1A) of 3728 is the second highest enrollment over the last thirty years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2017-18 through 2021-22



Beginning in 2016-2017, official district/school enrollment counts included students attending the ALT School.

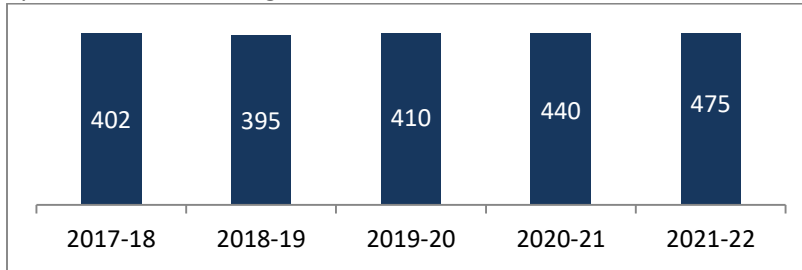
Enrollment by Department

Career & technical education, fine arts, English/reading, physical education and wellness, world languages and special education departments increased enrollment in 2021-22 (Part 2A). The physical education and wellness department increased for the ninth year in a row. The English/reading department increased enrollments for the eighth year in a row. The career & technical education, fine arts, and world languages departments increased enrollments for the seventh year in a row.

Enrollment in Special Education and Bilingual Program

The number of special education students attending private and public facilities is 98, which is a decrease from 2019-20 (108). The number of students enrolled in the special education program increased from 440 in 2020-2021 to 475 in 2021-22. Beginning in 2020-21, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School). In 2021-22, there are 37 students enrolled in the bilingual program.

Special Education Program Enrollment



Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2021-22 the percentage of Black/African American students is 24.6%. The proportion of Black/African American students has declined over the previous five years. The proportion of Hispanic/Latino students is 20.1% in 2021-2022, which is the highest in ETHS history. The proportion of White students decreased slightly to 45.2% in 2021-22. The proportion of Asian students in 2021-22 is 5.5%, which is the fourth highest in ETHS history. The proportion of students identified as Two or More Races increased to 4.2%, compared to 2.5% in 2017-18.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22
American Indian/Native Hawaiian	0.5	0.6	0.3	0.4	0.5
Asian	5.7	5.6	5.8	5.6	5.5
Black/African American	27.8	27.3	25.9	25.1	24.6
Hispanic/Latinx	18.3	18.5	18.8	19.5	20.1
Two or More Races	2.5	2.3	3.4	3.8	4.2
White	45.3	45.6	45.8	45.6	45.2
All	100	100	100	100	100

PART 1A
Official District/School Enrollment as of September 30

Grade Level and Race/Ethnicity	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
Grade 9										
American Indian	4	0.4	5	0.5	0	0.0	3	0.3	6	0.6
Asian	50	5.0	45	4.7	59	6.3	46	5.1	51	5.1
Black/African Amer	264	26.1	260	27.1	227	24.1	235	26.0	245	24.3
Hispanic/Latino	195	19.3	193	20.1	195	20.7	190	21.0	205	20.4
Native Hawaiian	2	0.2	3	0.3	0	0.0	0	0.0	4	0.4
Two or More Races	30	3.0	30	3.1	42	4.5	35	3.9	45	4.5
White	465	46.0	424	44.2	419	44.5	396	43.8	451	44.8
Total	1010		960		942		905		1007	
Grade 10										
American Indian	1	0.1	3	0.3	6	0.6	0	0.0	3	0.3
Asian	55	6.4	47	4.9	47	5.0	61	6.6	41	4.7
Black/African Amer	250	29.3	254	26.6	240	25.6	220	23.7	223	25.7
Hispanic/Latino	150	17.6	167	17.5	196	20.9	194	20.9	176	20.3
Native Hawaiian	2	0.2	3	0.3	2	0.2	0	0.0	0	0.0
Two or More Races	17	2.0	27	2.8	30	3.2	45	4.9	36	4.1
White	379	44.4	454	47.5	416	44.4	407	43.9	389	44.8
Total	854		955		937		927		868	
Grade 11										
American Indian	4	0.5	2	0.2	1	0.1	5	0.6	0	0.0
Asian	49	6.0	55	6.8	48	5.2	43	4.8	59	6.6
Black/African Amer	225	27.7	228	28.1	239	26.0	228	25.6	211	23.6
Hispanic/Latino	160	19.7	138	17.0	157	17.0	172	19.3	180	20.2
Native Hawaiian	1	0.1	1	0.1	2	0.2	2	0.2	0	0.0
Two or More Races	9	1.1	18	2.2	30	3.3	32	3.6	43	4.8
White	365	44.9	370	45.6	444	48.2	409	45.9	400	44.8
Total	813		812		921		891		893	
Grade 12										
American Indian	0	0.0	4	0.5	1	0.1	1	0.1	3	0.3
Asian	44	5.5	52	6.5	55	6.8	55	6.1	47	5.4
Black/African Amer	218	27.2	218	27.4	226	28.1	224	24.9	218	25.1
Hispanic/Latino	135	16.9	150	18.9	128	15.9	148	16.4	165	19.0
Native Hawaiian	0	0.0	1	0.1	1	0.1	2	0.2	2	0.2
Two or More Races	32	4.0	6	0.8	19	2.4	27	3.0	30	3.4
White	372	46.4	364	45.8	374	46.5	443	49.2	405	46.6
Total	801		795		804		900		870	
Off Campus/Safe School/Day School										
American Indian	1	1.1	0	0.0	1	1.1	1	0.9	0	0.0
Asian	4	4.5	4	4.4	4	4.5	5	4.7	6	6.7
Black/African Amer	33	37.1	26	28.6	24	27.0	28	26.4	19	21.1
Hispanic/Latino	13	14.6	20	22.0	20	22.5	24	22.6	22	24.4
Native Hawaiian	1	1.1	1	1.1	0	0.0	0	0.0	0	0.0
Two or More Races	1	1.1	3	3.3	3	3.4	4	3.8	2	2.2
White	36	40.4	37	40.7	37	41.6	44	41.5	41	45.6
Total	89		91		89		106		90	
Total ETHS*										
American Indian	10	0.3	14	0.4	9	0.2	10	0.3	12	0.3
Asian	202	5.7	203	5.6	213	5.8	210	5.6	204	5.5
Black/African Amer	990	27.8	986	27.3	956	25.9	935	25.1	916	24.6
Hispanic/Latino	653	18.3	668	18.5	696	18.8	728	19.5	748	20.1
Native Hawaiian	6	0.2	9	0.2	5	0.1	4	0.1	6	0.2
Two or More Races	89	2.5	84	2.3	124	3.4	143	3.8	156	4.2
White	1617	45.3	1649	45.6	1690	45.8	1699	45.6	1686	45.2
Total	3567		3613		3693		3729		3728	

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1B

Official District/School Enrollment with Reclassified Totals as of September 30

Grade Level and Race/Ethnicity	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
Grade 9										
American Indian	4	1	5	0	0	0	3	0	6	0
Asian	50	1	45	1	59	1	46	0	51	2
Black/African Amer	264	42	260	22	227	17	235	14	245	29
Hispanic/Latino	195	29	193	24	195	11	190	6	205	27
Native Hawaiian	2	0	3	0	0	0	0	0	4	1
Two or More Races	30	2	30	2	42	0	35	0	45	1
White	465	5	424	6	419	2	396	2	451	7
Total	1010	80	960	55	942	31	905	22	1007	67
Grade 10										
American Indian	1	0	3	0	6	0	0	0	3	0
Asian	55	1	47	1	47	2	61	0	41	2
Black/African Amer	250	46	254	40	240	25	220	14	223	25
Hispanic/Latino	150	27	167	22	196	27	194	16	176	28
Native Hawaiian	2	0	3	0	2	0	0	0	0	0
Two or More Races	17	1	27	2	30	1	45	1	36	2
White	379	12	454	5	416	4	407	1	389	7
Total	854	87	955	70	937	59	927	32	868	64
Grade 11										
American Indian	4	0	2	0	1	0	5	1	0	0
Asian	49	0	55	1	48	2	43	1	59	0
Black/African Amer	225	34	228	29	239	22	228	17	211	26
Hispanic/Latino	160	13	138	19	157	13	172	13	180	19
Native Hawaiian	1	0	1	0	2	0	2	0	0	0
Two or More Races	9	4	18	1	30	1	32	0	43	0
White	365	5	370	4	444	7	409	2	400	5
Total	813	56	812	54	921	45	891	34	893	50
Grade 12										
American Indian	0	0	4	0	1	0	1	0	3	0
Asian	44	0	52	0	55	0	55	0	47	0
Black/African Amer	218	1	218	0	226	1	224	0	218	0
Hispanic/Latino	135	0	150	0	128	1	148	1	165	0
Native Hawaiian	0	0	1	0	1	0	2	0	2	0
Two or More Races	32	0	6	0	19	0	27	0	30	0
White	372	0	364	0	374	0	443	0	405	0
Total	801	1	795	0	804	2	900	1	870	0
Off Campus/Safe School/Day School										
American Indian	1	0	0	0	1	1	1	1	0	0
Asian	4	0	4	0	4	0	5	0	6	0
Black/African Amer	33	14	26	6	24	7	28	7	19	4
Hispanic/Latino	13	5	20	9	20	3	24	6	22	3
Native Hawaiian	1	0	1	0	0	0	0	0	0	0
Two or More Races	1	0	3	1	3	0	4	1	2	1
White	36	0	37	2	37	0	44	0	41	4
Total	89	19	91	18	89	11	106	15	90	12
Total ETHS										
American Indian	10	1	14	0	9	1	10	2	12	0
Asian	202	2	203	3	213	5	210	1	204	4
Black/African Amer	990	137	986	97	956	72	935	52	916	84
Hispanic/Latino	653	74	668	74	696	55	728	42	748	77
Native Hawaiian	6	0	9	0	5	0	4	0	6	1
Two or More Races	89	7	84	6	124	2	143	2	156	4
White	1617	22	1649	17	1690	13	1699	5	1686	23
Total	3567	243	3613	197	3693	148	3729	104	3728	193

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

PART 1C
Enrollment by Grade and Gender as of September 30

Grade Level and Race/Ethnicity	Female	Male	Total
Grade 9			
American Indian	3	3	6
Asian	27	24	51
Black/African Amer	117	128	245
Hispanic/Latino	101	104	205
Native Hawaiian	3	1	4
Two or More Races	23	22	45
White	218	233	451
Total	492	515	1007
Grade 10			
American Indian	2	1	3
Asian	26	15	41
Black/African Amer	113	110	223
Hispanic/Latino	90	86	176
Native Hawaiian	0	0	0
Two or More Races	14	22	36
White	163	226	389
Total	408	460	868
Grade 11			
American Indian	0	0	0
Asian	31	28	59
Black/African Amer	96	115	211
Hispanic/Latino	97	83	180
Native Hawaiian	0	0	0
Two or More Races	15	28	43
White	195	205	400
Total	434	459	893
Grade 12			
American Indian	2	1	3
Asian	25	22	47
Black/African Amer	116	102	218
Hispanic/Latino	84	81	165
Native Hawaiian	1	1	2
Two or More Races	19	11	30
White	186	219	405
Total	433	437	870
Off Campus/Safe School/Day School			
American Indian	0	0	0
Asian	3	3	6
Black/African Amer	8	11	19
Hispanic/Latino	14	8	22
Native Hawaiian	0	0	0
Two or More Races	1	1	2
White	15	26	41
Total	41	49	90
Total ETHS*			
American Indian	7	5	12
Asian	112	92	204
Black/African Amer	450	466	916
Hispanic/Latino	386	362	748
Native Hawaiian	4	2	6
Two or More Races	72	84	156
White	777	909	1686
Total	1808	1920	3728

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement, Safe School/Ombudsman and at the ETHS Day School.

PART 1D
Special Education Students Attending Private & Public Facilities

This information extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	51	22	53	26	50	23	57	21	45	23
Public	37	3	39	4	33	2	51	2	53	2
TOTAL	88	25	92	30	83	25	108	23	98	25

Beginning in 2016-17, private facility counts include residential placements.

PART 2A
Class Enrollment by Department as of September 30

Number of Class Enrollments by Department

DEPARTMENT	2017-18	2018-19	2019-20	2020-21	2021-22
Career & Technical Education	1624	1791	1814	1881	1975
Business Education	502	601	603	646	678
Human Services	475	461	453	460	498
Industrial Technology	561	626	660	654	672
Internship	86	103	98	121	127
English/Reading*	3388	3467	3494	3578	3599
English	3222	3307	3370	3448	3440
Reading	166	160	124	130	159
Fine Arts	1473	1569	1582	1639	1674
Art	641	658	627	699	804
Music	711	784	842	841	734
Speech Arts	121	127	113	99	136
History/Social Sciences	3111	3228	3323	3327	3309
Mathematics	3566	3592	3685	3750	3699
Physical Education and Wellness	3324	3396	3501	3551	3593
Physical Education	2984	2974	3072	3144	3172
Wellness Education	340	422	429	407	421
Science	2882	2991	3071	3121	3110
Special Education	1239	1281	1370	1367	1491
World Languages	2636	2742	2880	2907	2914
Bilingual Program**	260	207	127	105	68
TOTALS[‡]	23503	24264	24847	25226	25432

*Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

** Includes bilingual-only Math (Pre-Algebra, Geometry), History, Science classes (all years), and CTE classes beginning in 2018-19.

[‡] Independent Study courses are excluded from these totals.

PART 2B Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

PROGRAM	2017-18	2018-19	2019-20	2020-21*	2021-22
Bilingual Program* – Class Enrollments	260	207	127	105	68
Bilingual Program* – # Students	76	74	56	45	37
Special Education – Class Enrollments	1239	1281	1370	1387	1507
Special Education – # Students	402	397	410	440	475

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, World History and Civics Supports

*Beginning in 2020-21, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School).

PART 2C
Number of Sections by Department as of September 30

Number of Course Sections by Department

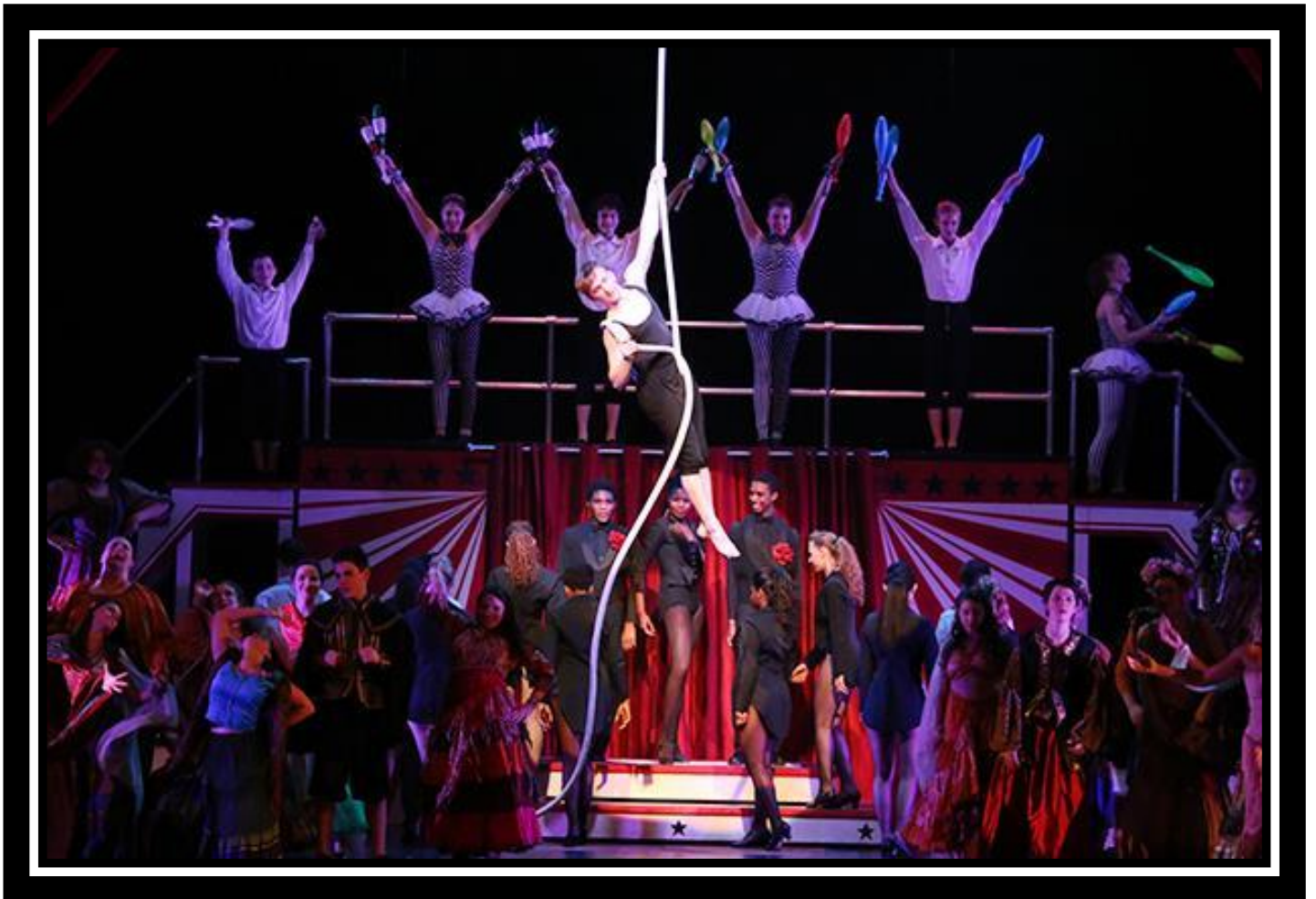
DEPARTMENT	2017-18	2018-19	2019-20	2020-21	2021-22
Career & Technical Education	75	80	82	82	89
Business Education	22	26	26	26	31
Human Services	24	23	23	24	25
Industrial Technology	29	31	33	32	33
English	155	158	162	164	165
Fine Arts	39	37	37	37	44
Art	33	31	31	31	37
Speech Arts	6	6	6	6	7
History/Social Sciences	146	150	154	153	153
Mathematics	154	161	164	163	169
Physical Education and Wellness	121	122	127	128	130
Physical Education	104	105	108	110	112
Wellness Education	17	17	19	18	18
Science	128	136	136	138	144
World Languages	118	122	127	128	127
Total	936	966	989	993	1021

PART 2D
Average Class Size as of September 30

Average Class Size by Department

DEPARTMENT	2017-18	2018-19	2019-20	2020-21	2021-22
Career & Technical Education	21	21	21	21	21
Business Education	23	23	23	25	22
Human Services	20	20	20	19	20
Industrial Technology	19	20	20	20	20
English	21	21	21	21	21
Fine Arts	20	21	20	22	21
Art	19	21	20	23	22
Speech Arts	20	21	19	17	19
History/Social Sciences	21	22	22	22	22
Mathematics	23	22	22	23	22
Physical Education and Wellness	29	28	28	32	32
Physical Education	29	28	28	29	28
Wellness Education	20	25	23	23	23
Science	23	22	23	23	22
World Languages	22	22	23	23	23

STATISTICS AND GLOSSARY



Statistical Section

This part of the District's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the District.

Contents

Page

Financial Trends

These schedules contain trend information to help the reader understand how the District's financial performance and well-being have changed over time.

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Revenue Capacity

These schedules contain information to help the reader assess the District's most significant local revenue source, the property tax.

255-260

Debt Capacity

These schedules present information to help the reader assess the affordability of the District's current levels of outstanding debt and the District's ability to issue additional debt in the future.

261-264

Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the District's financial activities take place.

265-266

Operating Information

These schedules contain information about the District's service and resources to help the reader understand how the District's financial information relates to the services the District provides and the activities it performs.

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Glossary

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Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant year.

Evanston Township High School District No. 202
NET POSITION BY COMPONENT
LAST TEN FISCAL YEARS

	2021	2020 **	2019	2018	2017**	2016	2015	2014*	2013	2012
Governmental activities										
Net investment in capital assets	\$ 16,357,090	\$12,279,389	\$16,863,086	\$ 16,325,266	\$ 14,335,019	\$ 15,730,505	\$ 9,931,239	\$ 9,403,402	\$ 9,608,628	\$ 9,953,807
Restricted	7,522,641	9,339,243	5,667,727	10,533,984	8,460,997	13,098,191	11,797,404	12,125,241	13,214,329	3,887,932
Unrestricted	(16,228,257)	(20,405,938)	(22,728,212)	(24,988,247)	21,908,563	14,681,923	20,894,155	20,903,421	19,058,651	24,322,788
Total governmental activities net position	\$ 7,651,474	\$ 1,212,694	\$ (197,399)	\$ 1,871,003	\$ 44,704,579	\$ 43,510,619	\$42,622,798	\$ 42,432,064	\$ 41,881,608	\$ 38,164,527

Source of information: Audited financial statements

*Amounts presented as originally reported and not restated due to the implementation of GASB Statement No. 68 and GASB Statement No. 71.

**Amounts presented as originally reported and not restated due to the implementation of GASB Statement NO 75.

***Amounts presented as restated (See Note O).

Evanston Township High School District No. 202

CHANGES IN NET POSITION
LAST TEN FISCAL YEARS

	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Expenses										
Instruction:										
Regular programs	\$ 32,642,916	\$ 30,373,033	\$ 29,552,746	\$ 27,406,434	\$ 24,940,286	\$ 25,619,112	\$ 24,758,910	\$ 24,852,194	\$ 23,582,583	\$ 22,695,587
Special programs	8,981,201	8,566,457	7,507,879	7,590,274	6,973,062	7,174,526	6,917,452	13,530,925	13,281,736	12,332,100
Other instructional programs	6,278,516	6,164,335	6,240,965	6,014,065	5,961,036	5,138,825	4,536,606	4,490,430	4,132,849	4,079,741
State retirement contributions	34,470,452	31,596,859	27,281,403	27,403,009	25,292,636	16,866,085	15,327,777	10,984,004	8,355,208	7,297,970
Support services:										
Pupils	7,271,422	8,839,376	8,516,729	8,314,795	8,032,003	7,171,479	6,966,785	6,668,209	6,661,312	6,347,172
Instructional staff	1,857,415	2,110,596	2,624,624	2,911,124	3,001,507	2,863,396	2,771,621	2,684,376	2,500,652	2,937,333
General administration	2,569,259	2,510,223	2,788,873	2,846,895	2,761,790	2,620,126	2,760,713	2,757,917	2,736,073	3,999,122
School administration	3,637,070	3,735,511	3,750,061	3,669,182	3,434,442	3,363,949	3,108,679	2,734,528	2,541,945	2,373,808
Business	5,093,713	6,748,498	6,996,903	7,390,434	6,569,543	5,883,998	6,755,017	5,808,273	4,731,451	5,127,670
Transportation	520,026	1,044,929	1,376,203	1,357,520	1,282,668	1,355,536	1,338,787	1,378,461	1,796,453	1,277,146
Operations and maintenance	7,228,813	7,642,946	6,631,708	7,090,902	7,521,513	6,941,300	6,591,789	6,447,801	5,926,007	5,973,565
Central	2,619,606	3,423,208	3,244,049	3,402,471	3,343,969	3,028,954	2,906,327	2,449,038	2,395,424	2,343,859
Other supporting services	656,072	716,771	647,699	694,969	733,992	641,962	538,818	439,928	74,822	992,092
Community services	17,101	70,936	38,157	70,904	69,660	81,063	83,482	70,181	33,456	37,448
Nonprogrammed charges	3,748,025	3,146,550	4,523,230	4,579,003	4,611,898	5,252,837	5,968,478	3,324	8,329	159,638
Interest and fees	813,180	854,985	839,470	748,737	818,850	644,111	808,037	914,777	775,854	1,033,680
Bond issuance costs	565,779	-	-	-	-	184,411	-	-	-	-
Unallocated depreciation	-	570,725	575,933	548,043	606,739	618,982	626,698	670,891	719,417	720,122
Total expenses	118,970,566	118,115,938	113,136,632	112,038,761	105,955,594	95,450,652	92,765,976	86,885,257	80,253,571	79,728,053
Program Revenues										
Charges for services										
Instruction:										
Regular programs	\$ 2,579,533	\$ 852,062	\$ 1,044,508	\$ 1,021,182	\$ 969,636	\$ 722,398	\$ 751,449	\$ 701,245	\$ 526,310	\$ 526,310
Other instructional programs	119,037	273,071	398,271	426,358	410,718	390,109	413,193	374,884	445,611	445,611
Support services:										
Business	79,176	1,029,493	1,198,020	1,458,124	1,180,464	1,284,308	1,342,362	1,484,857	1,509,774	1,509,774
Operations and maintenance	167,599	401,911	527,189	377,938	369,102	385,975	497,215	417,599	322,470	322,470
Operating grants and contributions	40,447,627	36,213,122	32,351,554	31,729,758	23,058,994	22,176,135	16,694,037	14,098,478	12,659,221	12,659,221
Total program revenues	43,392,972	38,769,659	35,519,542	35,013,360	25,988,914	24,958,925	19,698,256	17,077,063	15,463,386	15,463,386
Net expense	(75,577,594)	(79,346,279)	(77,617,090)	(77,025,401)	(79,966,680)	(70,491,727)	(73,067,720)	(69,808,194)	(64,790,185)	(64,264,667)

Evanston Township High School District No. 202
 CHANGES IN NET POSITION
 LAST TEN FISCAL YEARS

	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
General revenues										
Taxes:										
Real estate taxes, levied for general purposes	\$ 58,807,111	\$ 59,731,001	\$ 55,144,824	\$ 54,220,401	\$ 53,429,559	\$ 53,031,818	\$ 51,179,778	\$ 50,492,318	\$ 49,480,327	\$ 49,480,327
Real estate taxes, levied for specific purposes	11,405,060	11,429,227	10,571,920	10,581,316	10,608,877	10,479,365	10,030,758	10,196,330	10,290,393	10,290,393
Real estate taxes, levied for debt service	2,675,547	2,747,595	2,612,269	2,603,626	2,575,117	2,555,008	2,495,837	2,462,711	2,397,114	2,397,114
Personal property replacement taxes	2,908,225	2,087,301	1,734,715	2,350,012	1,665,319	2,413,264	1,979,447	1,888,771	1,784,541	1,784,541
State aid-formula grants	2,954,142	2,954,142	2,945,012	1,777,702	1,686,332	1,648,799	1,642,541	1,608,247	1,632,603	1,632,603
Investment earnings	132,716	971,037	382,021	266,095	134,548	31,959	31,248	38,703	32,748	32,748
Miscellaneous	903,319	836,069	521,906	337,042	249,807	611,993	494,205	206,509	405,694	405,694
Total general revenues	79,786,120	80,756,372	73,912,667	72,136,194	70,349,559	70,772,206	67,853,814	66,893,589	66,023,420	66,023,420
Change in net position	\$ 4,208,526	\$ 1,410,093	\$ (3,704,423)	\$ (4,889,207)	\$ 1,193,960	\$ 887,821	\$ 2,965,155	\$ 666,813	\$ 3,717,081	\$ 1,758,753

Evanston Township High School District No. 202
 FUND BALANCES OF GOVERNMENTAL FUNDS
 LAST TEN FISCAL YEARS

	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
General Fund										
Nonspendable	37,325	272,832	268,768	281,364	486,589	606,291	341,187	70,296	70,296	70,296
Restricted	-	10,250	7,760	28,482	40,299	50,276	76,745	101,627	107,163	95,917
Committed	-	-	-	-	-	-	-	-	-	-
Assigned	2,510,943	-	-	-	-	-	-	-	-	-
Unassigned	<u>32,227,186</u>	<u>31,950,268</u>	<u>30,503,848</u>	<u>32,276,900</u>	<u>30,187,883</u>	<u>27,071,922</u>	<u>26,179,154</u>	<u>23,991,849</u>	<u>23,414,900</u>	<u>21,042,288</u>
Total general fund	<u>34,775,454</u>	<u>32,233,350</u>	<u>30,780,376</u>	<u>32,586,746</u>	<u>30,714,771</u>	<u>27,728,489</u>	<u>26,597,086</u>	<u>24,163,772</u>	<u>23,592,359</u>	<u>21,208,501</u>
All other governmental fund:										
Nonspendable	-	-	-	-	-	-	-	-	-	-
Restricted	7,610,215	9,427,011	5,746,058	10,595,840	8,563,039	13,119,715	11,772,242	15,133,302	13,035,171	14,604,296
Committed	-	-	-	-	-	-	-	-	-	-
Assigned	-	-	-	-	-	-	-	-	-	-
Unassigned	<u>-</u>	<u>-</u>	<u>(415,790)</u>	<u>(190,488)</u>	<u>(162,855)</u>	<u>(131,942)</u>	<u>(174,498)</u>	<u>(2,820)</u>	<u>-</u>	<u>-</u>
Total all other governmental funds	<u>7,610,215</u>	<u>9,427,011</u>	<u>5,330,268</u>	<u>10,405,352</u>	<u>8,400,184</u>	<u>12,987,773</u>	<u>11,597,744</u>	<u>15,130,482</u>	<u>13,035,171</u>	<u>14,604,296</u>
Total	<u>\$ 42,385,669</u>	<u>\$ 41,660,361</u>	<u>\$ 36,110,644</u>	<u>\$ 42,992,098</u>	<u>\$ 39,114,955</u>	<u>\$ 40,716,262</u>	<u>\$ 38,194,830</u>	<u>\$ 39,294,254</u>	<u>\$ 36,627,530</u>	<u>\$ 35,812,797</u>

Evanston Township High School District No. 20
 GOVERNMENTAL FUNDS REVENUES
 LAST TEN FISCAL YEARS

	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Local Sources										
Property taxes	\$ 72,887,718	\$ 73,907,823	\$ 68,987,186	\$ 68,329,013	\$ 67,405,343	\$ 66,613,553	\$ 66,066,191	\$ 63,706,373	\$ 63,151,359	\$ 62,167,834
Replacement taxes	2,908,225	2,087,301	1,930,388	1,734,715	2,350,012	1,665,319	2,413,264	1,979,447	1,888,771	1,784,541
Tuition	128,085	356,640	480,287	534,697	569,034	540,500	507,709	535,908	505,359	445,611
Earnings on investments	132,716	971,037	1,079,666	382,021	266,095	134,548	31,959	31,248	38,703	32,748
Other local sources	<u>4,942,017</u>	<u>4,269,270</u>	<u>4,241,623</u>	<u>3,651,990</u>	<u>3,826,630</u>	<u>3,322,655</u>	<u>4,280,918</u>	<u>2,962,516</u>	<u>2,679,735</u>	<u>2,764,248</u>
Total local sources	<u>80,998,761</u>	<u>81,592,071</u>	<u>76,719,150</u>	<u>74,632,436</u>	<u>74,417,114</u>	<u>72,276,575</u>	<u>73,300,041</u>	<u>69,215,492</u>	<u>68,263,927</u>	<u>67,194,982</u>
State sources										
General state aid	2,954,142	2,954,142	2,949,511	2,945,012	1,777,702	1,686,332	1,648,799	1,642,541	1,608,247	1,632,603
Other state aid	<u>19,058,655</u>	<u>18,239,584</u>	<u>16,857,664</u>	<u>28,546,809</u>	<u>27,830,139</u>	<u>19,348,223</u>	<u>18,062,113</u>	<u>13,897,217</u>	<u>10,890,965</u>	<u>9,755,883</u>
Total state sources	<u>22,012,797</u>	<u>21,193,726</u>	<u>19,807,175</u>	<u>31,491,821</u>	<u>29,607,841</u>	<u>21,034,555</u>	<u>19,710,912</u>	<u>15,539,758</u>	<u>12,499,212</u>	<u>11,388,486</u>
Federal sources										
	<u>3,383,291</u>	<u>3,198,538</u>	<u>3,198,538</u>	<u>3,307,952</u>	<u>3,124,599</u>	<u>3,027,343</u>	<u>2,720,178</u>	<u>2,796,820</u>	<u>3,207,513</u>	<u>2,903,338</u>
Total	<u>\$ 106,394,849</u>	<u>\$ 105,984,335</u>	<u>\$ 99,724,863</u>	<u>\$ 109,432,209</u>	<u>\$ 107,149,554</u>	<u>\$ 96,338,473</u>	<u>\$ 95,731,131</u>	<u>\$ 87,552,070</u>	<u>\$ 83,970,652</u>	<u>\$ 81,486,806</u>

Evanston Township High School District No. 202
GOVERNMENTAL FUNDS EXPENDITURES AND DEBT SERVICE RATIO
LAST TEN FISCAL YEARS

	2021	2020	2019	2018*	2017	2016	2015	2014	2013	2012
Current:										
Instruction										
Regular programs	\$ 31,564,822	\$ 29,277,032	\$ 28,555,018	\$ 26,040,712	\$ 25,085,275	\$ 25,650,433	\$24,550,773	\$24,723,044	\$23,010,033	\$22,458,204
Special programs	7,557,988	7,330,014	6,249,493	6,278,625	5,882,573	6,159,638	6,092,458	5,997,875	5,987,430	11,620,044
Other instructional programs	6,131,670	5,959,774	6,026,235	5,742,383	5,955,615	5,141,116	4,530,038	4,472,166	4,113,377	4,058,630
State retirement contribution:	18,378,887	17,447,860	15,938,036	27,403,009	25,292,636	16,866,085	15,327,777	10,984,004	8,355,208	7,297,970
Total instruction	<u>63,633,367</u>	<u>60,014,680</u>	<u>56,768,782</u>	<u>65,464,729</u>	<u>62,216,099</u>	<u>53,817,272</u>	<u>50,501,046</u>	<u>46,177,089</u>	<u>41,466,048</u>	<u>45,434,848</u>
Supporting Services										
Pupils	8,128,894	8,601,758	8,302,172	7,961,048	7,966,569	7,165,695	6,973,332	6,667,856	6,658,943	6,346,819
Instructional staff	2,055,942	2,042,796	2,647,449	2,737,239	2,661,480	2,698,675	2,696,328	2,665,426	2,481,537	2,612,541
General administration	2,529,721	2,486,802	2,764,747	2,814,849	2,752,264	2,617,827	2,760,488	2,756,192	2,734,036	3,997,397
School administration	3,557,270	3,535,547	3,553,313	3,438,271	3,357,424	3,310,718	3,115,621	2,731,643	2,532,848	2,365,494
Business	2,261,940	3,642,949	3,947,523	3,762,240	3,778,182	3,831,245	3,798,127	3,719,429	3,590,795	3,374,164
Transportation	535,174	1,042,212	1,379,112	1,357,520	1,282,668	1,347,944	1,333,110	1,378,461	1,796,453	1,277,146
Operations and maintenance	6,473,485	6,463,773	6,789,715	6,743,527	6,656,442	6,548,285	6,412,671	6,414,547	5,908,357	5,962,846
Central	3,279,011	3,311,411	3,329,031	3,160,026	2,854,723	2,799,214	2,805,545	2,422,702	2,376,437	2,321,687
Other supporting services:	645,603	706,942	644,485	689,513	631,408	591,097	532,127	433,486	68,404	985,474
Total supporting services:	<u>29,467,040</u>	<u>31,834,190</u>	<u>33,357,547</u>	<u>32,664,233</u>	<u>31,941,160</u>	<u>30,910,700</u>	<u>30,427,349</u>	<u>29,189,742</u>	<u>28,147,810</u>	<u>29,243,568</u>
Community services:	<u>17,101</u>	<u>38,157</u>	<u>38,157</u>	<u>70,904</u>	<u>60,298</u>	<u>75,127</u>	<u>83,482</u>	<u>70,181</u>	<u>33,437</u>	<u>37,448</u>
Nonprogrammed charges:	<u>4,954,964</u>	<u>5,517,642</u>	<u>5,517,642</u>	<u>5,557,187</u>	<u>5,658,545</u>	<u>6,211,735</u>	<u>6,762,942</u>	<u>7,486,361</u>	<u>7,251,770</u>	<u>821,666</u>
Total current	<u>98,072,472</u>	<u>97,404,669</u>	<u>95,682,128</u>	<u>103,757,053</u>	<u>99,876,102</u>	<u>91,014,834</u>	<u>87,774,819</u>	<u>82,923,373</u>	<u>76,899,065</u>	<u>75,537,530</u>
Other:										
Debt service:										
Principal	2,295,000	1,705,000	1,820,000	1,775,000	1,930,000	1,940,000	1,995,000	1,960,000	1,875,000	1,949,500
Interest	1,053,542	1,027,634	1,087,451	876,161	890,500	596,916	672,154	668,321	602,321	677,638
Bond issuance costs	-	49,500	-	122,263	-	184,411	-	-	-	-
Capital outlay	6,478,781	6,059,430	8,016,738	5,146,852	6,054,259	6,265,291	6,388,582	3,676,421	3,779,533	4,824,765
Total other	<u>9,827,323</u>	<u>8,841,564</u>	<u>10,924,189</u>	<u>7,920,276</u>	<u>8,874,759</u>	<u>8,986,618</u>	<u>9,055,736</u>	<u>6,304,742</u>	<u>6,256,854</u>	<u>7,451,903</u>
Total	<u>\$107,899,795</u>	<u>\$106,246,233</u>	<u>\$106,606,317</u>	<u>\$111,677,329</u>	<u>\$108,750,861</u>	#####	<u>\$96,830,555</u>	<u>\$89,228,115</u>	<u>\$83,155,919</u>	<u>\$82,989,433</u>
Debt service as a percentage of noncapital expenditures	3.30%	2.73%	2.95%	2.49%	2.75%	2.71%	2.95%	3.07%	3.12%	3.36%

*Amounts presented as restated (See Note O).

Evanston Township High School District No. 202
 GOVERNMENTAL FUNDS OTHER FINANCING SOURCES AND USES AND NET CHANGE IN FUND BALANCES
 LAST TEN FISCAL YEARS

	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Excess (deficiency) of revenues over expenditures	\$ (1,504,946)	\$ 494,717	\$ (6,881,454)	\$ (2,245,120)	\$ (1,601,307)	\$ (3,662,979)	\$ (1,099,424)	\$ (1,676,045)	\$ 814,733	\$ (1,502,627)
Other financing sources (uses)										
Debt issuance	-	5,055,000	-	5,660,000	-	12,980,000	-	4,145,000	-	3,730,000
Premium on bonds sold	-	-	-	462,263	-	2,571,798	-	197,769	-	291,766
Payments to escrow agent	-	-	-	-	-	(9,367,387)	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-
Transfers in	2,280,462	2,000,000	4,000,000	7,300,000	-	6,000,000	5,000,000	-	-	8,043,532
Transfers out	<u>(2,280,462)</u>	<u>(2,000,000)</u>	<u>(4,000,000)</u>	<u>(7,300,000)</u>	<u>-</u>	<u>(6,000,000)</u>	<u>(5,000,000)</u>	<u>-</u>	<u>-</u>	<u>(8,043,532)</u>
Total	<u>-</u>	<u>5,055,000</u>	<u>-</u>	<u>6,122,263</u>	<u>-</u>	<u>6,184,411</u>	<u>-</u>	<u>4,342,769</u>	<u>-</u>	<u>4,021,766</u>
Net change in fund balances	<u>\$ (1,504,946)</u>	<u>\$ 5,549,717</u>	<u>\$ (6,881,454)</u>	<u>\$ 3,877,143</u>	<u>\$ (1,601,307)</u>	<u>\$ 2,521,432</u>	<u>\$ (1,099,424)</u>	<u>\$ 2,666,724</u>	<u>\$ 814,733</u>	<u>\$ 2,519,139</u>

Evanston Township High School District No. 202
 ASSESSED VALUATION AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY
 LAST TEN TAX LEVY YEARS*

Levy Year	Assessed Valuation					Total Assessed Value	Total Direct Rate	Estimated Actual Value
	Residential	Farms	Commercial	Industrial	Railroad			
2020	\$ 3,775,916,255	\$ N/A	\$ 767,257,768	\$ 37,331,171	\$ 1,943,606	\$ 3,777,859,861	\$2.07	\$ 12,592,866,203
2019	3,745,111,146	N/A	772,503,853	34,697,198	1,864,707	3,746,975,853	2.02	12,489,919,510
2018	3,004,719,307	N/A	562,553,502	31,055,552	1,708,983	3,006,428,290	2.46	10,021,427,633
2017	3,031,363,691	N/A	553,017,054	32,685,494	1,591,232	3,032,954,923	2.33	10,109,849,743
2016	2,958,947,983	N/A	508,499,887	33,337,878	1,559,871	2,960,449,026	2.33	9,868,163,420
2015	2,433,654,380	N/A	434,183,120	32,553,857	1,533,241	2,435,187,621	2.79	8,296,503,667
2014	2,487,672,307	N/A	439,491,746	34,730,592	1,278,793	2,488,951,100	2.69	8,139,722,890
2013	2,440,690,036	N/A	486,951,655	83,646,693	1,226,831	2,441,916,867	2.69	9,073,466,832
2012	2,789,492,696	N/A	499,543,667	94,295,141	995,206	2,790,487,902	2.31	9,073,466,832
2011	3,023,607,920	N/A	555,668,892	97,987,771	881,024	3,024,488,944	2.06	10,092,701,712

Source of information: Cook County Clerk

*Information for LY 2021 was not available at the time of the report date.

Evanston Township High School District No. 202
PROPERTY TAX RATES - ALL DIRECT AND OVERLAPPING GOVERNMENTS
LAST TEN TAX LEVY YEARS*

	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
District direct rates										
Educational	1.6659	1.6210	1.9882	1.8719	1.8678	2.2283	2.1461	2.1511	1.8383	1.6324
Tort immunity	0.0095	0.0096	0.0120	0.0119	0.0122	0.0148	0.0145	0.0147	0.0129	0.0119
Operations and maintenance	0.2012	0.2002	0.2229	0.2176	0.2229	0.2719	0.2652	0.2703	0.2365	0.2182
Special education	0.0082	0.0083	0.0103	0.0102	0.0105	0.0127	0.0125	0.0127	0.0111	0.0102
Bond and interest	0.0755	0.0749	0.0920	0.0885	0.0898	0.1082	0.1038	0.1045	0.0913	0.0616
Transportation	0.0212	0.0214	0.0266	0.0264	0.0270	0.0329	0.0321	0.0328	0.0287	0.0265
Life safety	-	-	-	-	-	-	-	-	-	0.0173
Illinois municipal retirement	0.0450	0.0440	0.0549	0.0511	0.0507	0.0616	0.0603	0.0512	0.0438	0.0413
Social security	0.0450	0.0440	0.0549	0.0511	0.0507	0.0616	0.0603	0.0512	0.0448	0.0413
Total direct	2.0715	2.0234	2.4618	2.3287	2.3316	2.7920	2.6948	2.6885	2.3074	2.0607
Percent of Total Tax Bill	24.92%	25.20%	25.59%	26.61%	23.97%	26.45%	26.11%	26.03%	25.88%	25.54%
Overlapping rates										
Cook County	0.4530	0.4540	0.4890	0.4960	0.5330	0.5520	0.5680	0.5600	0.5310	0.4620
Cook County forest preserve	0.0580	0.0590	0.0600	0.0620	0.0630	0.0690	0.0690	0.0690	0.0630	0.0580
Metropolitan Water Reclamation District Township	0.3780	0.3890	0.3960	0.4020	0.4060	0.4260	0.4300	0.4170	0.3700	0.3200
General Assistance	-	-	-	-	-	-	-	0.0110	0.0100	0.0110
North Shore Mosquito Abatement	0.0390	0.0330	0.0340	0.0340	-	-	-	0.0420	0.0380	0.0390
TB Sanitarium	0.0090	0.0090	0.0100	0.0100	0.0100	0.0120	0.1100	0.0070	0.0100	0.0100
Consolidated Elections	-	0.0300	-	0.0310	-	0.03	-	0.03	-	0.03
City of Evanston	1.4130	1.4130	1.5700	1.4900	2.0380	2.0820	2.0310	1.9940	1.7240	1.5920
Skokie Park District	0.4060	0.4110	0.4630	0.4400	0.4400	0.5070	0.4770	0.5810	0.5180	0.4760
District 65	3.2580	3.1850	3.8910	3.6730	3.6760	3.8100	3.6830	3.6710	3.1490	2.8180
Community College District 535	0.2270	0.0221	0.2460	0.2320	0.2310	0.2710	0.2580	0.2560	0.1960	0.1960
Total overlapping	6.2410	6.0051	7.1590	6.4236	7.3970	7.7630	7.6260	7.6390	6.6090	6.0070
Total Rate	8.3125	8.0285	9.6208	8.7523	9.7286	10.5550	10.3208	10.3275	8.9164	8.0677

Source: Cook County Clerk
Note: Tax rates are per \$100 of assessed value.

Evanston Township High School District No. 202

PRINCIPAL PROPERTY TAXPAYERS IN THE DISTRICT

MOST RECENT AND EIGHT YEARS AGO

June 30, 2022

Taxpayer	Type of Business	2020 Equalized Assessed Valuation	Percentage of Total 2020 Equalized Assessed Valuation
Orrington TT LLC Golut	Office building	\$ 51,886,549	1.37%
Rotary Inernational	Office building	49,999,789	1.32%
FSP 909 Davis Street	Commercial building with impr.	32,706,380	0.87%
1890 Maple LLC	Commerical building	28,351,865	0.75%
McCaffery Interests	Office building	26,324,051	0.70%
TIAA PK Evanston Inc.	Commercial building & supermarke	23,376,120	0.62%
MB Sherman Highlands	Office building	23,047,307	0.61%
FDS/David Alperstein	Commercial building & apartment b	20,583,887	0.54%
Taxpayer of	Several residential buildings	16,808,830	0.44%
500 Davis Owner LLC	Commercial building	15,611,816	0.41%
Total Ten Largest Taxpayers		\$ 288,696,594	7.64%

Total EAV 2020 **\$3,777,859,861**

Taxpayer	Type of Business	2012 Equalized Assessed Valuation	Percentage of Total 2012 Equalized Assessed Valuation
Lowe Enterprises	Commercial building	\$ 22,581,949	0.81%
FSP 909 Davis Street	Commercial building with impr.	22,431,591	0.80%
Rotary Inernational	World HQ - Office building	21,901,563	0.78%
Church Street Plaza LLC	Two/three story building retail	17,307,542	0.62%
NorthShore University Health Care	Health care	15,453,135	0.55%
Inland	Office building	14,531,776	0.52%
Mather Lifeways and Foundation	Several residential buildings	11,035,847	0.40%
TIAA PK Evanston Inc.	Commercial building & supermarke	11,016,626	0.39%
Evanston Hotel Assoc.	Hilton Garden Hotel	10,858,486	0.39%
Omni Orrington Hotel	Hotel	10,576,960	0.38%
Total Ten Largest Taxpayers		\$ 157,695,475	5.65%

Total EAV 2012 **\$2,790,487,902**

Cook County Clerk's and Assessors Office

Note: Information presented was the most current available at the report date

Evanston Township High School District No. 202
PROPERTY TAX LEVIES AND COLLECTIONS
LAST TEN TAX LEVY YEARS

Levy Year	Taxes Levied For the Levy Year	Collected Within the Fiscal Year of the Levy		Collections in Subsequent Years	Total Collections to Date	
		Amount	Percentage of Levy		Amount	Percentage of Levy
2020	\$ 78,277,256	\$ 34,492,060	44.06%	-	\$ 34,492,060	44.1%
2019	75,833,718	38,758,855	51.11%	35,758,305	\$ 74,517,160	98.3%
2018	74,014,972	37,801,334	51.07%	34,247,075	\$ 72,048,409	97.3%
2017	70,628,531	36,137,825	51.17%	31,970,944	\$ 68,108,769	96.4%
2016	69,023,325	35,964,052	52.10%	31,788,981	\$ 67,753,033	98.2%
2015	67,969,604	36,119,669	53.14%	31,285,674	\$ 67,405,343	99.2%
2014	67,073,270	34,346,865	51.21%	31,761,385	\$ 66,108,250	98.6%
2013	65,654,317	33,322,442	50.75%	31,499,632	\$ 64,822,074	98.7%
2012	64,393,661	32,308,652	50.17%	30,721,423	\$ 63,030,075	97.9%
2011	62,306,747	31,582,668	50.69%	29,826,308	\$ 61,408,976	98.6%

Source of information: District Business Office

Note: Information presented was the most current available at the report date.

Evanston Township High School District No. 202

RATIO OF OUTSTANDING DEBT BY TYPE
LAST TEN FISCAL YEARS

Year	General Obligation Bonds	Debt Certificates	Capital Leases	Total	Per Capita Personal Income*	Percentage of Personal Income	Population	Outstanding Debt per Capita
2022	\$ 26,735,000		-	\$ 26,735,000	\$ 53,685	0.20%	77,517	\$ 345
2021	23,365,000		-	23,365,000	53,250	0.23%	74,587	313
2020	25,160,000	5,055,000	-	30,215,000	53,250	0.18%	74,110	408
2019	26,865,000		-	26,865,000	43,945	0.16%	74,106	363
2018	28,685,000		-	28,685,000	42,790	0.15%	75,603	379
2017	24,782,572		-	24,782,572	42,790	0.17%	75,603	328
2016	26,640,464		-	26,640,464	42,925	0.16%	74,486	396
2015	24,485,764		373,649	24,859,413	42,925	0.17%	74,486	334
2014	26,276,055		421,313	26,697,368	42,925	0.16%	74,486	358
2013	23,838,032		258,494	24,096,526	42,651	0.18%	74,486	324

Note: See Demographic and Economic Statistics table for personal income and population data.

* Per Capita Income U.S. Census, Evanston

Evanston Township High School District No. 202

RATIOS OF GENERAL BONDED DEBT OUTSTANDING

LAST TEN FISCAL YEARS

Fiscal Year	General Bonded Debt	Add: Bond Premiums	Less: Amounts Available in Debt Service Fund	Net General Bonded Debt	Equalized Assessed Valuation	Percentage of Net General Bonded Debt to Estimated Actual Valuation	Estimated Population	Net General Bonded Debt Per Capita
2022	\$26,735,000	\$ 1,918,680	\$ 683,095	27,970,585	3,777,859,861 *	0.74%	77,517	\$361
2021	23,365,000	2,162,652	683,095	24,844,557	3,777,859,861	0.66%	73,473	338
2020	25,160,000	2,406,624	775,333	26,791,291	3,746,975,853	0.72%	74,110	362
2019	26,865,000	2,650,596	756,545	28,759,051	3,006,428,290	0.96%	74,106	388
2018	28,685,000	2,894,566	1,060,309	30,519,257	3,032,954,923	1.01%	75,603	404
2017	24,782,572	2,646,008	1,097,048	26,331,532	2,960,449,026	0.89%	75,603	348
2016	26,640,464	2,856,961	1,271,432	28,225,993	2,435,187,621	1.16%	74,486	379
2015	24,485,764	373,649	1,273,890	23,585,523	2,488,951,100	0.95%	74,486	317
2014	26,276,055	421,313	1,386,036	25,311,332	2,441,916,867	1.04%	74,486	340
2013	23,838,032	258,494	1,518,520	22,578,006	2,790,487,902	0.81%	74,486	303
2012	25,414,001	289,207	1,488,130	24,215,078	3,024,486,944	0.80%	74,339	326

Source: Cook County

Evanston Township High School District No. 202

COMPUTATION OF DIRECT AND OVERLAPPING DEBT

JUNE 30, 2022

Governmental Jurisdiction	Debt Outstanding	Overlapping Percent ⁽¹⁾	Net Direct and Overlapping Debt
Overlapping Debt:			
County			
Cook County	\$ 2,425,146,750	2.172%	52,674,187
Cook County Forest Preserve	69,785,000	2.172%	1,515,730
School Districts			
School District 65	64,886,167	100.00%	64,886,167
Community College #535	28,425,000	14.714%	4,182,455
Park Districts			
Skokie Park District	-	11.291%	-
Municipalities			
Village of Skokie	222,540,000	11.142%	24,795,407
City of Evanston	189,025,000	100.000%	189,025,000
Miscellaneous			
Metropolitan Water Reclamation District	1,714,095,000	2.210%	37,881,500
Total Overlapping Debt			374,960,445
Township High School District 202	30,810,000	100%	30,810,000
Total Direct and Overlapping Deb			<u><u>\$ 405,770,445</u></u>

Source: Cook County Clerk's Office.

Note: Percent applicable to the School District is calculated using assessed valuation of the School District area value contained within the noted government unit. Percentages based on 2020 EAVs, the most recent available.

Evanston Township High School District No. 202
 LEGAL DEBT MARGIN INFORMATION
 LAST TEN FISCAL YEARS*

Legal Debt Margin Calculation for Fiscal Year 2021

Assessed Valuation	\$ 3,777,859,861
Debt Limit - 6.9% of Assessed Valuation	0.069 \$ 260,672,330
Total Debt Outstanding (Face Amount)	<u>\$ 27,920,000</u>
Less: Exempted Debt	-
Net Subject to 69% Limit	<u>27,920,000</u>
Total Debt Margin	<u>\$ 232,752,330</u>

	Fiscal Year									
	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
Debt Limit	\$ 260,672,330	\$ 258,541,334	\$ 207,443,552	\$ 209,273,890	\$ 164,499,359	\$ 168,027,946	\$ 171,737,626	\$ 168,492,264	\$ 192,543,665	\$ 208,689,599
Total Net Debt Applicable to Limit	<u>27,920,000</u>	<u>30,215,000</u>	<u>26,865,000</u>	<u>28,685,000</u>	<u>24,800,000</u>	<u>26,730,000</u>	<u>24,485,764</u>	<u>26,276,055</u>	<u>23,838,032</u>	<u>25,414,001</u>
Legal Debt Margin	<u>\$ 232,752,330</u>	<u>\$ 228,326,334</u>	<u>\$ 180,578,552</u>	<u>\$ 180,588,890</u>	<u>\$ 139,699,359</u>	<u>\$ 141,297,946</u>	<u>\$ 147,251,862</u>	<u>\$ 142,216,209</u>	<u>\$ 168,705,633</u>	<u>\$ 183,275,598</u>
Total Net Debt Applicable to the Limit as a Percentage of Debt Limit	11%	12%	13%	14%	15%	16%	14%	16%	12%	12%

Evanston Township High School District No. 202

DEMOGRAPHIC AND ECONOMIC STATISTICS

LAST TEN YEARS

June 30, 2022

Year	Evanston Population	Skokie Population	Per Capita Personal Income*	Unemployment Rate**
2022	77,517	66,422	53,685	4.9%
2021	73,473	62,700	51,723	8.1%
2020	74,110	63,292	53,250	10.0%
2019	74,106	63,280	43,945	3.3%
2018	75,603	64,784	42,790	4.3%
2017	75,603	64,784	42,790	4.3%
2016	74,486	64,784	42,925	5.0%
2015	74,486	64,784	42,925	6.0%
2014	74,486	64,784	42,925	6.0%
2013	74,486	64,784	42,651	7.7%

Source of information:

* Per Capita Income U.S. Census Bureau, Evanston

**Illinois Department of Employment Security

Evanston Township High School District No. 202

PRINCIPAL EMPLOYERS
CURRENT YEAR AND EIGHT YEARS AGO
June 30, 2022

2022

Employer	Employees	Percent of Total Employment
# 1 - Northwestern University	5,350	37.50%
# 2 - Northshore University HealthSystem	2,860	20.05%
# 3 - Evanston School District 65	1,350	9.46%
# 4 - Federal-Mogul Motorparts	1,300	9.11%
# 5 - ZS Associates	700	4.91%
# 6 - Evanston Township High School 202	620	4.35%
# 7 - Amazon.com Services, Inc.	600	4.21%
# 8 - Georgia Nut Co., Inc.	585	4.10%
# 9 - Northwestern University, Kellogg School of Management	500	3.51%
# 10 - C.E. Niehoff & Co.	400	2.80%
Total	<u>14,265</u>	<u>100%</u>

2014

Employer	Employees	Percent of Total Employment
# 1 - Northwestern University	9,471	48.39%
# 2 - Northshore University Hospital	3,727	19.04%
# 3 - Evanston School District 65	1,599	8.17%
# 4 - St. Francis Hospital	1,272	6.50%
# 5 - City of Evanston	918	4.69%
# 6 - Presbyterian Homes/McGaw Care Center	602	3.08%
# 7 - Rotary International	535	2.73%
# 8 - Evanston Township High School	520	2.66%
# 9 - C.E. Neihoff & Co.	480	2.45%
# 10 -Mather Lifeways	450	2.30%
	<u>19,574</u>	<u>100%</u>

Sources: 2022 Illinois Manufacturers Directory; 2022 Illinois Services Directory and City of Evanston Dev

Evanston Township High School District No. 202

NUMBER OF EMPLOYEES BY TYPE

LAST TEN FISCAL YEARS

	FY 2021	FY 2020	FY 2019	FY 2018	FY 2017	FY 2016	FY 2015	FY 2014	FY 2013	FY 2010
Administration:										
Superintendent	1	1	1	1	1	1	1	1	1	1
Associate Superintendent	2	2	2	2	2	2	1	1	1	1
District Administrators	10	10	10	10	10	10	11	11	12	12
Principals and assistants	7	7	7	7	7	7	7	7	7	7
Total administration	20	20	20	20	20	20	20	20	21	21
Teachers:										
Department Chairs	10	10	10	9	9	9	9	9	7	8
High School	222	217	222	219	205	205	202	195	200	189
Instrumental music	3	3	3	3	3	3	3	3	3	3
Special education and bilingual	48	45	45	45	42	42	42	41	39	39
Psychologists	5	4	4	4	3	3	3	3	3	3
Social workers and counselors	29	23	21	20	19	19	19	21	20	20
Total teachers	317	302	305	300	281	281	278	272	272	262
Other supporting staff:										
Custodians	34	33	34	31	35	35	35	33	32	35
Engineers	8	8	7	7	7	7	7	7	7	7
Food Service	23	24	24	25	24	24	24	23	23	24
Certified Exempt	6	6	7	7	7	7	7	7	7	14
Non-Certified Exempt	35	35	36	35	35	35	35	33	30	10
Maintenance	3	2	3	3	3	3	3	3	3	3
Secretarial	24	24	21	23	23	23	23	24	21	26
Special Staff	61	61	61	66	62	62	61	58	58	66
Student Mgt. Personnel	43	47	48	46	40	40	40	37	30	30
Teacher Aides	46	50	45	45	42	42	42	41	36	42
Total support staff	283	290	286	288	278	278	277	266	247	257
Total staff	620	612	611	608	579	579	575	558	540	540

Source of information: Various District Office Departments

Evanston Township High School District No. 202

OPERATING INDICATORS BY FUNCTION

LAST TEN FISCAL YEARS

Fiscal Year	Enrollment	Operating Expenditures	Cost Per Pupil	Percentage of Change	Expenses	Cost Per Pupil	Percentage Change	Teaching Staff	Pupil - Teacher Ratio	Percentage of Students Receiving Free or Reduced Price-Meals
2021	3,729	\$ 96,319,960	25,830	1.78%	\$ 107,899,795	\$29,217	0.65%	273	13.7	N/A
2020	3,693	93,720,695	25,378	-1.72%	104,882,315	29,029	15.15%	302	12.2	37.00%
2019	3,613	93,292,660	26,154	-9.88%	106,606,317	29,887	-7.24%	305	14.0	37.00%
2018	3,567	76,888,734	22,661	-26.82%	89,927,348	26,504	-20.93%	300	15.0	39.00%
2017	3,393	97,507,112	28,738	6.69%	108,750,861	32,052	6.08%	281	15.0	41.00%
2016	3,322	88,825,786	26,739	0.82%	100,001,452	30,103	0.41%	281	15.0	41.00%
2015	3,230	85,661,925	26,521	2.49%	96,830,555	29,979	4.60%	272	11.9	44.00%
2014	3,120	80,680,783	25,859	8.02%	89,228,115	28,599	7.84%	272	11.5	44.00%
2013	3,155	75,046,572	23,787	-3.76%	83,155,919	26,357	-5.06%	272	11.6	45.00%
2012	2,997	73,971,185	24,682	3.08%	82,989,433	27,691	3.65%	262	11.6	45.00%

Source of information: Various District Office Departments

Evanston Township High School District No. 202
 SCHOOL BUILDING INFORMATION
 LAST TEN FISCAL YEARS

	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
High School										
Square Feet	1.3 Million	1.3 Million	1.3 Million	1.3 Million	1.3 Million	1.3 Million	1.3 Million	1.3 Million	1.3 Million	1.3 Million
Capacity (Students)	5,500	5,500	5,500	5,500	5,500	5,500	5,500	5,500	5,500	5,500
Enrollment	3,729	3,693	3,567	3,393	3,322	3,230	3,120	3,155	2,997	2,974

Source of information: Various District Office Departments

Evanston Township High School District No. 202

MISCELLANEOUS STATISTICS

June 30, 2022

Location:	Chicagoland
Date of Organization:	1882
Number of Schools:	1
Area Served:	8.5 Square Miles
Median Home Value:	\$385,500
Student Enrollment	3,729
Certified Teaching Staff	317
Pupil/Teacher Ratio:	14:1

Evanston Township High School District No. 202

OPERATING COSTS AND TUITION CHARGES

June 30, 2020 and 2021

	<u>2021</u>	<u>2020</u>
Operating costs per pupil		
Average Daily Attendance (ADA)	3,463.50	3,350.30
Operating costs:		
Educational	\$ 68,605,406	\$ 67,803,368
Operations and Maintenance	7,126,050	7,115,068
Debt Service	3,348,542	2,732,634
Transportation	525,132	1,001,399
Municipal Retirement/Social Security	2,917,029	2,949,779
Tort Immunity and Judgmen	349,000	353,000
Subtotal	<u>82,871,159</u>	<u>81,955,248</u>
Less Revenues/Expenditures of Nonregular Programs		
Tuition/Payments to other district and gov't unit:	4,954,964	4,120,945
Adult education	88,584	136,417
Summer school	416,892	436,685
Capital outlay	887,068	629,723
Debt principal retired	2,295,000	1,705,000
Community services	17,101	70,936
Subtotal	<u>8,659,609</u>	<u>7,099,706</u>
Operating costs	<u>\$ 74,211,550</u>	<u>\$ 74,855,542</u>
Operating costs per pupil - based on ADA	<u>21,427</u>	<u>22,343</u>
Tuition Charge		
Operating costs	\$ 74,211,550	\$ 74,855,542
Less - revenues from specific programs, such as special education or lunch program:	<u>6,406,201</u>	<u>6,746,481</u>
Net operating costs	67,805,349	68,109,061
Depreciation allowance	<u>3,863,927</u>	<u>3,853,453</u>
Allowance tuition costs	<u>\$ 71,669,276</u>	<u>\$ 71,962,514</u>
Tuition charge per pupil - based on ADA	<u>\$ 20,693</u>	<u>\$ 21,479</u>

Source of information: Annual financial report

Glossary

Accrual Basis of Accounting - Records the financial effects of transactions and other events and circumstances that have cash consequences in the periods in which those transactions, events and circumstances *occur*, regardless of the timing of related cash flows. A major difference between accrual accounting and modified accrual accounting is the timing of recognition of revenues, expenses, gains, and losses.

Adequate Yearly Progress (AYP) – The growth needed in the proportion of students who achieve state standards of academic proficiency. A state’s definition of AYP must also include graduation rates for high schools and an additional indicator for middle and elementary schools. The AYP also will be based on separate reading-language arts and math achievement objectives. The new definition of AYP is diagnostic in nature and intended to highlight where schools need improvement and should focus their resources.

Appropriated Fund Balance – Unexpended revenue from prior years, which is carried forward to balance the budget in the current budget year.

Appropriation – A specific amount of money authorized by a tax-levying body for expenses and obligations that occur within a specific time frame.

Average Daily Attendance (ADA) – Attendance is the presence of a student on days when school is in session. A student is counted as present only when he/she is actually at school, present at another activity sponsored by the school as part of the schools’ program, or personally supervised by a member of the staff. The total number of days of attendance for all students divided by the total number of days in a given period gives the average daily attendance. The three best days are used as an average in Illinois.

Balanced Budget – a budget with total expenditures not exceeding total revenues and monies available in the fund balance and within an individual fund is considered balanced.

Base Budget – Cost of continuing existing levels of service in the current budget year.

Budget – A financial operating plan for a given period of time consisting of proposed expenses and the expected funding.

Budget Calendar – The schedule of key dates used in the preparation and adoption of the annual budget.

Budget Year – The fiscal year for which a budget is proposed and a budget resolution is adopted (July 1 to June 30).

Capital Outlay – Fixed assets which have a value of more than \$5,000 and have a useful economic lifetime of more than one year; or, assets of any value if the nature of the item is such that it must be controlled for custody purposes as a fixed asset.

Cash Basis of Accounting – Provides for the recording of revenues when received in cash and the recording of expenditures when paid in cash. While cash basis accounting may be necessary for legal compliance, it does not facilitate accurate reporting of financial position and is considered inappropriate for reporting the financial position of any fund.

Categorical Grants – Grants received from another governmental unit to be used or expended on specific programs for activities.

Current Expense – Those expenditures of a recurring nature covering services, supplies, equipment, and payments to individuals or other agencies.

Employee (or Fringe) Benefits – Non-salary compensation provided to employees as part of their employment. Examples: hospitalization, dental and life insurance, Social Security (FICA), Illinois Municipal Retirement Fund, Teachers Retirement System and retirement system participation.

Expenditure - The payment of cash on the transfer of property or services for the purpose of acquiring an asset, service, or settling a loss.

Expense – Charges incurred (whether paid immediately or unpaid) for operations, maintenance, interest, or other charges.

Fiscal Year – The twelve-month period of time to which the annual budget applies. By law, all Illinois school systems must observe a fiscal year that begins on July 1 and ends on June 30.

Fiduciary Funds Type – Fiduciary funds are used to account for resources held for the benefit of parties outside the government. The Board serves as a trustee, or fiduciary, for ten scholarships. We exclude these activities from the Board's budget because the Board cannot use these assets to finance its operations. The Board is responsible for ensuring that the assets reported in these funds are used for their intended purposes and by those to whom the assets belong. This is accounted for as a private purpose trust fund.

Full-Time Equivalent Position (FTE) – The decimal equivalent of a position based on 2,080 hours per year for 12-month employees or 1,950 hours per year for 10-month employees. For example, a part-time 12-month typist working for 20 hours per week would be equivalent to .5 of a full-time position.

Function – A group of related activities aimed at accomplishing a major service or regulatory program for which a government is responsible.

Fund – An independent fiscal and accounting entity consisting of cash and other resources together with all related liabilities, obligations, reserves, and equities which are segregated by appropriate accounting techniques for the purpose of carrying on specific activities or attaining certain objectives in accordance with established legal regulations, restrictions, or limitations.

Fund Balance – The excess of the assets of a fund over its liabilities, reserves, and carryover.

GAAP – Generally Accepted Accounting Principles. Uniform minimum standards for financial accounting and recording, encompassing the conventions, rules, and procedures that define accepted accounting principles.

Goal – A statement of broad direction, purpose or intent based on the needs of the community.

Governmental Funds Type – Most of the Board’s basic services are included in the governmental funds, which generally focus on two things – how cash and other assets can readily be converted to cash flow in and out, and the balances left at year-end that are available for spending. The district has several governmental funds: Education Fund, Operations and Maintenance Fund, Tort Fund, Transportation Fund and the Debt Service Fund.

Grant – A contribution by a government or other organization to support a particular function. Grants may be classified as either operational or capital, depending upon the grantee.

IDEA – Individuals with Disabilities Education Act.

Indirect Cost – A cost necessary for the functioning of the organization as a whole, but which cannot be directly assigned to one service.

Instructional Supplies – Materials used to help students learn such as workbooks, pencils, art supplies and paper.

Local Funding – Funding from the following sources: county appropriation, supplemental tax, revenues from state funding, fund balance appropriated and other miscellaneous revenue sources which are neither state nor federal.

Modified Accrual Basis of Accounting – Recognizes an economic transaction or event as revenues in the operating statement when the revenues are both *measurable and available* to liquidate liabilities of the current period. Available means collectible in the current period or soon enough thereafter to be used to pay liabilities of the current period. Similarly, expenditures are generally recognized when an event or transaction is expected to draw on current spendable resources.

Object Codes – The object code indicates the service or commodity obtained as a result of a specific expenditure. Seven major object categories are used in the Chart of Accounts:

- 100 Salaries
- 200 Employee Benefits
- 300 Purchased Services
- 400 Supplies and Materials
- 500 Capital Outlay
- 600 Other Objects
- 700 Transfers

These broad categories are subdivided to obtain more detailed information about objects of expenditures. A three-digit serial number is used to provide detailed information.

Operating Expenses – The cost for personnel, materials, and equipment required for a department to function.

Per Pupil Allotment – An allocation based on a per student basis as determined by the board of education. All dollar amounts are based on the current year tenth-day enrollment figures.

Per pupil Expenditure – The total amount of funds expended divided by the number of students affected.

Positions – Positions equate to the full-time equivalent individuals that can be assigned for the employment period represented by the allotment category. For example, a position in the classroom teacher allotment represents an employment period of 10 months, and in the principal allotment category 12 months. The number of full-time equivalent individuals that can be employed is limited to the number of months associated with the positions allotted by the state.

Program – A group of related activities performed by one or more organizational units for the purpose of accomplishing a function for which the government is responsible.

Reserve – An account used either to set aside budgeted revenues that are not required for expenditure in the current budget year or to earmark revenues for a specific future purpose.

Resources – Total amounts available for appropriation including estimated revenues, fund transfers, and beginning balances.

Revenue – Sources of income financing the operations of government.

Source of Revenue – Revenues are classified according to their source or point of origin.

State Formula – The calculations used by the state to fund various allotments to the local education agency.

Supplies and Materials – Expendable materials and operating supplies necessary to conduct departmental operations.

Title I – A federally funded categorical and supplementary program which provides federal assistance to state and local school systems through the Elementary and Secondary Education Act of 1965 (ESEA). Its goals are to help low-achieving children succeed in the classroom, attain grade level proficiency, and acquire the higher-level skills that all children are expected to master.

Undesignated Fund Balance – Funds remaining from the prior year, which are available for appropriation and expenditure in the current year.

Education Acronyms

In education, as in most specialized professions, educators use terms that may be unfamiliar. This list of the more commonly used acronyms or abbreviations and their meanings has been developed to help everyone involved in public schools communicate better.

ACT – American College Testing. An alternative test to the SAT that students take as a precursor to college/university admission.

AP – Advanced Placement. The AP program enables high school students to complete college-level courses for college placement and/or credit.

AYP – Adequate Yearly Progress. Required under the federal No Child Left Behind law, AYP provides another way to measure school performance. To meet AYP, a school must meet target goals for each group of students that numbers 40 or more. Target goals are set annually by the state for reading and mathematics at grades 3-8 and 10, and for attendance rates or graduation rates as well. AYP is an all-or-nothing model. If a school misses one target, it does not make AYP. The long-term goal of AYP is to have every school at 100 percent student proficiency by 2013-14.

ESEA – Elementary and Secondary Education Act. This is the principal federal law affecting K-12 education.

ESL – English as a Second Language. ESL is a program model that delivers specialized instruction to students who are learning English as a new language.

F&R – Free and Reduced Price Lunches. Children who qualify, due to their parent's financial status, receive either free or reduced priced lunches through a federal government program.

IDEA – Individuals with Disabilities Education Act. This federal act requires all states to develop alternate assessments for students with disabilities for whom the standard statewide assessment program is not appropriate.

IEP – Individualized Education Program. The IEP is a written statement for a student with a disability that is developed, at least annually, by a team of professionals knowledgeable about the student and the parent. The plan describes the strengths of the child and the concerns of the parents for enhancing the education of their child, and when, where, and how often services will be provided. The IEP is required by federal law for all exceptional children and must include specific information about how the student will be served and what goals he or she should be meeting.

LEA – Local Education Agency. Synonymous with local school system and indicating that a public board of education or other public authority maintains administrative control of the public schools in a city or county.

LEP – Limited English Proficient. Students whose first language is one other than English and who need language assistance to participate fully in the regular curriculum.

NCLB – No Child Left Behind. NCLB is the more recent reauthorization of the Elementary and Secondary Authorization Act and represents a sweeping change in the federal government’s role in local public education. NCLB has a variety of goals, but the most dominate ones are for every school to be at 100 percent proficiency by 2013-14 as measured by student achievement on state tests and for every child to be taught by a “Highly Qualified” teacher. The new law emphasizes new standards for teachers and new consequences for Title I schools that do not meet student achievement standards for two or more consecutive years.

PEP – Personalized Education Plan. Plans specifically designed to improve a student’s performance to grade-level proficiency. PEP also stands for Principals’ Executive Program. This preparation program for principals provides relevant and rigorous professional development opportunities based on the best current theories and practices.

PSAT – Pre-Scholastic Assessment Test. The PSAT is normally taken by high school juniors as a practice test for the SAT. Some schools use the PSAT as a diagnostic tool to identify areas where students may need additional assistance or placement in more rigorous courses.

SAT – Scholastic Assessment Test. The SAT, which is often taken by high school juniors and seniors as a precursor to college/university admission, assesses a student’s verbal and mathematical skills.

SIP – School Improvement Plan. A plan that includes strategies for improving student performance, how and when improvements will be implemented, use of state funds, requests for waivers, etc. Plans are in effect for no more than three years.

Title I – A federal funding program for schools to help students who are behind academically or at risk of falling behind. Funding is based on the number of low-income children in a school, generally those eligible for the free lunch program. Title I money supplements state and district funds.

Title IX - Title IX of the Educational Amendments of 1972 bans sex discrimination in schools receiving federal funds, whether it is in academics or athletics.