

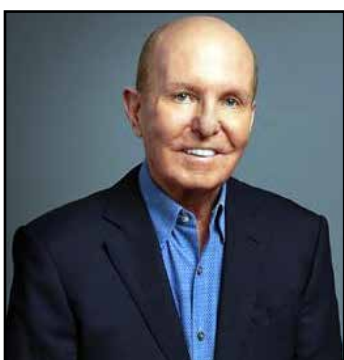


The KIT

The Keep in Touch Newsletter of Evanston Township High School's Alumni Association • Fall 2019

ETHS opens new Wellness & Performance Center

ETHS students began the 2019-20 school year with a completely renovated Wellness & Performance Center, thanks largely to a pledge from alumnus **Michael B. Arrington '61**. A former varsity football player, Arrington pledged \$330,000 to the ETHS Foundation to support a new strength and conditioning center at the high school.



Michael B. Arrington '61

The facility, named the Michael B. Arrington Wellness & Performance Center, will serve all ETHS students who take physical education (PE) classes and participate in sports-training programs. The Wellness Center replaces an outdated weight room with a facility that is equipped

to serve students with varied physical abilities and a wide range of strength, size, and biomechanical differences.

Designed with school pride in mind, the center has an open floor plan and features modern, adaptable cardio equipment and training stations. "All of us at ETHS are truly grateful to Mike Arrington," said ETHS Superintendent Eric Witherspoon. "His generosity will benefit all students as we expand our wellness and athletic opportunities."

In conjunction with opening the new center, the ETHS PE Department is enhancing curriculum for this school year and working to meet equity goals. A strength and conditioning specialist at ETHS will work in tandem with physical education teachers and coaches on individualized fitness plans for each student, allowing for differentiated instruction and adaptations for all learners, including those with disabilities. Also, more than 200 ETHS students are



Photo by Ozzie Ramsey

ETHS athletes doing strength conditioning in the school's new Michael B. Arrington Wellness & Performance Center.

enrolled in Sports Specific Training, a new PE option for athletes who want to take their athletic performance to the next level.

Excited about the renovation at ETHS, Arrington studied conditioning centers at other area schools and made a commitment to a facility with the best possible equipment and a dynamic aesthetic that speaks to Wildkit pride.

"I'm honored to provide this gift to my alma mater," remarked Arrington, an entrepreneur and real estate investor who founded Arrington Travel, the largest single-stockholder corporate travel management firm in the United States.

"The new facility will without a doubt be the finest high-school facility of its kind in Illinois,"

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From the Alumni Association Executive Director

"It seems like just yesterday..."
"Was that here when we were here?"
"OMG – why didn't we have that?"

These are among the things I heard on the second weekend of September as I walked the halls of ETHS with over 200 members of the ETHS class of 1969 – MY CLASS! We had our 50th reunion over the course of three days, and one of the highlights was a tour of our alma mater.

When we were 18 and recent ETHS graduates, optimism was centered around the world ahead of us. We thought about the world we were going to inherit and shape. We had unlimited possibilities. Now,

as we are 68, optimism is having a plan to get up and attend a tour of ETHS at 10am after partying the night before with a bevy of friends and acquaintances from long ago. While many had made plans to attend, it was a hearty and impressive group that took a stroll down memory lane.

Over 350 classmates and spouses gathered later on Saturday night, and many were at events on Sunday morning. Twenty-five classmates worked for over a year planning the event. People were reacquainted or made new friends with whom they shared an experience. Time was spent talking and laughing as well as remembering the 12% of the class that are no longer with us.



David Futransky '69

50th reunions are special. Most of the alums find themselves in a place of transition, not dissimilar from when they were 18. We are at a place where, for the most part, our children are out of the house and started on their own journeys. Many of us are grandparents. Some of us are retired, some are thinking about the end of their career paths. Some have moved to other climates or

to follow passions or to be in a place that is "easier" to navigate. And, as much as we are changing, we shared the experience of being at ETHS when we were young.

The same things are true, to differing degrees for the classes that preceded or followed ours. Over the past month, we have seen reunions to celebrate 55 years, 35 years, and 25 years. The class of 1957 held an "80th birthday party" instead of a 62nd reunion. The class of 2009 is staring to plan its 10th reunion.

The Alumni Office is here to help your class plan its reunion. It is a part of how

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Superintendent's Letter

Belonging Matters at ETHS

A lesson that our alumni have learned over the years is the importance of belonging. In today's world, a sense of belonging in school is more important than ever. At ETHS, it is vital for all our students to know and believe they belong here. Belonging is not a by-product of getting a good education. It is something a student must feel to get a good education.

Research shows that a sense of belonging at school makes a difference not only academically but also for long-term health, well-being, and human productivity. How important is belonging? Karyn Lewis, in her Education Northwest blog says it well:

Belonging is a fundamental human need; whether we are conscious of it or not, we are always

monitoring how well we feel we fit in during all of our social interactions. When we don't feel like we belong—when we feel excluded, rejected, or like an outsider—it saps our precious mental resources and energy, distracts us, and keeps us from being fully present in the moment. Belonging acts as a precursor to other aspects of positive functioning in the classroom. For instance, when students feel like they belong, they show more motivation, engagement, and self-efficacy. Thus, social belonging is one of the first things educators should attend to because when it's lacking, students find it difficult to succeed academically and are less likely to thrive.

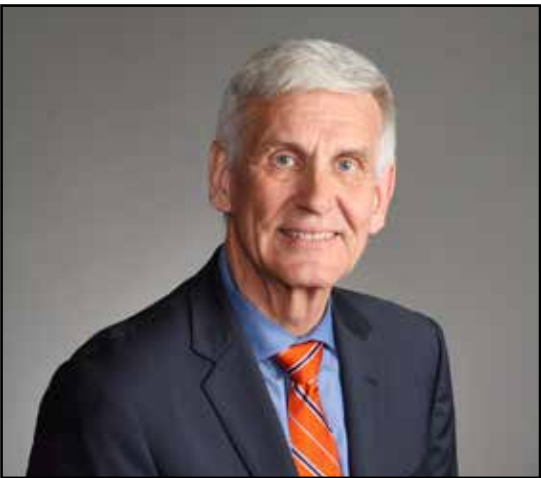
Beck and Malley, in their article titled "A Pedagogy of Belonging," review the research showing that "Most children fail in

school not because they lack the necessary cognitive skills, but because they feel detached, alienated, and isolated from others and from the educational process."

Building a culture of belonging is not new at ETHS. Many of our alumni felt that strongly when they attended this prestigious school. We have redoubled those efforts and have been intentionally and strategically doing this since we launched academic de-tracking more than a decade ago. Increasing the sense of belonging among students has contributed greatly to better results for them.

However, our work is not nearly complete. For example, many students of color in our community still face stereotyping, profiling, fear of deportation, and many forms discrimination and disenfranchisement in their daily lives. ETHS must be a safe, nurturing place where all students feel a sense of belonging in classrooms, in student activities, and at school events. They need to feel embraced by ETHS and by our community. That's critical for them to flourish here and flourish in their lives.

At ETHS, we are focused on high-quality teacher-student relationships and creating a supportive and caring learning environment. Many of our alums fondly remember teachers who showed how much they cared about their students. We continue to put increased resources into providing emotional and academic supports for our students, systemically addressing the well-being of each individual student, and being sensitive to students' needs and emotions.



ETHS Superintendent Eric Witherspoon

ment of our students while teaching them to be respectful and take personal responsibility for their own actions in this supportive learning environment.

Equity is essential to creating a strong sense of belonging. Without equity; without academic de-tracking; without courageous conversations about race; without increased opportunity and access for all students; without our policy, procedural and structural changes; without high expectations and abundant supports for all students; and without our ongoing equity commitment and training, our work would have never progressed as far as it has and as far as it is going to progress.

Our school board has adopted district goals, policies, expectations, and a budget to enhance equity and well-being, providing the elements necessary for a culture of student belonging. Our staff is dedicated to this work and is providing leadership to achieve equity and belonging. Belonging increases when we demonstrate how much we value diversity while challenging any form of discrimination: racial, ethnic, religious, or other.

All of us can contribute to making certain that young

people in Evanston know they belong here. Our ETHS Welcome Center, for example, serves as a physical reminder of our commitment to making meaningful connections. We are proactively increasing partnerships and building stronger relationships with families and the community. Evanston Cradle to Career, a forward-looking, collective-impact initiative, is also instrumental in our partnering across the community, addressing systematic change to fully realize equity and belonging for all young people.

At ETHS, we communicate unwaveringly to our students and staff that we embrace each person's race, culture, personal history, heritage, religion, customs, beliefs, special needs, gender identity, sexual orientation, and ethnicity. In order to feel belonging, each student must feel seen, heard, and valued as an individual human being. This is the maxim we live by every day at ETHS.

Please, as lifetime Wildkits, be assured that we are committed to helping each young person experience a strong sense of belonging in Evanston and in our school. This matters. This is what it means to be a Wildkit, to belong in our Wildkit family.

ETHS Class Notes

Let your friends and former classmates know where you are and what you are doing.

Please provide your contact information (print clearly):

First name	(Maiden name)	Last name	Class year
Spouse's first name		(Maiden Name)	
Is spouse an ETHS alum? <input type="checkbox"/> No <input type="checkbox"/> Yes <input type="checkbox"/> If yes, class year			
Street address	City, State	ZIP + 4 Home phone	
Is this a new address? <input type="checkbox"/> No <input type="checkbox"/> Yes			
Home phone		Work phone	
Email address			
Job Title		Business name	
Business street address	City, State	ZIP + 4	

When returning this form, please include a separate sheet providing additional information (marriage, children, awards, memberships, etc.) and a recent photo of yourself (we will return it unharmed if you ask us to).

Please return this form, additional information, and photo to:

ETHS Alumni Association
1600 Dodge Ave., Evanston, IL 60201

The KIT

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ETHS Alumni Association

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Senior Director, Institutional Advancement
Kathy Dalgety Miehl '64
Editor, The KIT

ETHS Alumni Assn. • 1600 Dodge Ave., Evanston, IL 60201
847/424-7704 • alumni@eths.k12.il.us

What's New at ETHS?

Family histories preserved with help from Shorefront and Smithsonian

Evanston's African American community got a special opportunity this fall to preserve personal photos, home videos, and family documents—for free—thanks to **Morris "Dino" Robinson Jr. '85**, Founder of the Shorefront Legacy Center, which collects, preserves, and educates people about Black history on Chicago's suburban North Shore, and the Smithsonian National Museum of African American History and Culture in Washington, D.C.

The Smithsonian media truck parked behind ETHS for a week. Throughout the day, archivists from the Smithsonian and Shorefront scanned and digitized residents' family memorabilia, placed the digital copies of their records on a USB flash drive, and gave the flash drive to the individuals to preserve their heritage.

"If participants signed forms from Shorefront or Smithsonian or both, a record of the scanned items will reside with both organizations," said Robinson.



Dino Robinson '85 (above) set up shop in an ETHS cafeteria to scan documents brought in by Evanston residents. At right, the Smithsonian staff in its media truck, parked in the school's back lot, scanned and digitized family papers, photos, and VHS movies.

"However, not everyone wanted their items stored with either of the organizations. Families retain all rights to their digitized items," he added.

According to Robinson: "The project was received very well. We estimate that Shorefront scanned over 2,400 images and the Smithsonian digitized over 150 reels, VHS or audio tapes." The items to be preserved varied from family to family. One example he shared: "Shorefront scanned two scrapbooks

of a local opera singer and stage actress in a rendition of *The Mikado* during the 1930-titled 'The Swing Mikado.' The scrapbook had photos, newspaper reviews, playbills, ticket stubs, contracts, autographs membership cards, and sample fabrics from the dresses she wore."

This service is part of the Community Curation Program, which connects African American communities across generations by saving their history through the sharing of



Photos by Rich Foreman Photography

stories, photos, and videos to the Smithsonian's online community collection.

Along with its stop in Evanston, the traveling program also offered these services to African Americans at Chicago's DuSable Museum of African American History and Chicago State University. In the past, it has traveled to Baltimore and Denver and will go to New Orleans next year.

In addition to the preservation services, Robinson

and Smithsonian representatives held free public programs throughout the week about the Community Curation program, memorabilia sharing, creating your own archive, and conducting oral histories. On the last day, community members came to ETHS's Little Theater to screen some of the home movies that were digitized.

This fall, Robinson will receive an ETHS Distinguished Alumni Award.

ETHS recognized for science lab renovations and design

ETHS received *Learning By Design Magazine's* Fall 2019 Outstanding Project award for the renovation and adaptive restoration of its science labs. In addition to the two labs, the updated suite consists of an advanced study lab, teacher offices, and a Theory Center where students can work on research projects.

The modern, state-of-the-art learning spaces were completed in 2018 to foster collaborative and independent study and research in all areas of science. The ETHS Theory



Center was renovated with support from the ETHS Foundation.

Learning By Design is a premier publication that

showcases education design and construction, best practices, innovation, and award-winning projects.

By *ETHS Communications Department*

Arrington Wellness/Performance Center Continued from page 1

he added. "It will allow ETHS athletes, as well as the entire student body, an opportunity to achieve optimum results for peak performance."

The training room has new flooring, power racks, and lifting stations. In addition, an adjacent cardio room has new treadmills, plyometric training stations, and elliptical and rowing machines.

ETHS Athletic Director **Chris Livatino '91** noted the far-reaching and long-lasting impact of the contribution, stating, "The new Wellness Center may be the most significant facility

improvement we've ever made towards increasing the performance of all of our athletic programs at ETHS."

The center is the latest in a series of transformative gifts to ETHS. According to ETHS Foundation Executive Director Joanne Bertsche, the generosity of ETHS alumni underscores how they value their ETHS experience and their dedication to advancing the high school campus for today's Wildkits.

By *ETHS Communications Department*

Garden Walk brings farm-to-school program to community

Friends, families, and neighbors of ETHS were invited to a Community Garden Walk on Sept. 26 to celebrate the 10th anniversary of the school’s garden program that raises organic produce and provides learning experiences, leadership, and job opportunities for ETHS students.

The event highlighted the farm-to-school initiative that launched in 2009 with Edible Acre 1, a school-owned lot across from ETHS that was transformed by a joint venture with The Talking Farm, a local urban agricultural-educational organization. It’s now a 5,000 sq. ft. organic garden producing 2,500 pounds of fresh produce annually for the school cafeterias and summer CSA (Community-Supported Agriculture) program.

Next came the Edible Orchard, adjacent to the football field, with 25 Asian pear and apple trees, followed last year by Edible Acre 2, next to the orchard

with raised beds of romaine lettuce, kale, and other leafy produce.

The Community Garden Walk also showcased the renovation of the ETHS Greenhouse, which was built in the early 1930s as a science laboratory/classroom. Financed at the time by the ETHS PTA, it was built by the boys in ETHS building-trades classes. Over the years it required occasional refurbishing.

Horticulture classes were periodically held in there. Now it serves the Urban Agriculture course co-taught by science teacher Ellen Fierer and Matt Ryan, Talking Farm’s Operations Manager, where students learn about gardening and sustainability practices.

This summer, the ETHS Foundation donated \$100,000 for a major upgrade of the Greenhouse to support its expanding use as a lab for Urban Agriculture and to provide the



Nutrition Services Dept. a space to raise seedlings for herbs, vegetables, and other plants that are transplanted in the Edible Acre plots and consumed in the school cafeterias and CSA program.

The renovation included installing smart-technology temperature controls and ventilation, glass updates, overhead timer-controlled sprinklers, LED lighting

fixtures, work sinks for produce preparation, outside landscaping, and two storage sheds.

The evening began in the East Courtyard where the ETHS Jazz Band performed and light refreshments were served. ETHS students from Urban Agriculture classes and Evanston Mayor’s Summer Youth Employment Program, who work in the two

Edible Acres in the summer, were on site to share their experiences and answer questions about their participation.

Guests of all ages enjoyed self-guided tours and scavenger hunts with prizes and takeaways at each garden location on the ETHS campus.

Award-winning ETHS band program grows in popularity

Music has always been an important curricular and extracurricular program at Evanston Township High School. Students actively participate in band, choir, and orchestra, counting their time in the music wing as a home away from home where along with developing a love for music, they make lifelong friends as they showcase their talent on various performance stages.

In the past few years, the ETHS Wind Symphony (see at right), the school’s premier band, has stood out for its high level of talent and showmanship. Under the baton of Band Director Matt Bufis, the band has earned honors at the local, state, and national level. Last spring alone, the Wind Symphony was among 15 bands from across the country to be invited to participate as a Featured Band at the National Concert Band Festival



tival (a first for ETHS). In May, at the Illinois Superstate Concert Festival, it won the top designation as Honor Band. Next spring, the band will perform master classes for 20,000 band and orchestra directors and teachers at the Midwest Band and Orchestra Clinic, held in Chicago.

The band program has grown over the years. Bufis

became band director in 2014 when the previous director, David Fodor, retired after 27 years of expertly leading, nurturing, and growing the band program, mostly alone. There are now three curricular concert bands, three jazz bands and six jazz combos, as well as the marching band and the basketball pep band.

Under Bufis’s leadership, some bands have grown like wildfire under his care. For example, the marching band has expanded from 74 students when he started to 130+ this year, as well as its accompanying color guard, which now performs year-round. And the Wind Symphony just keeps growing and getting better.

The popularity of the school’s band program, as well as its choir and orchestra programs, has caused the school to increase the music staff, including an assistant band director, Haley Nichol, and two adjunct teachers to lead smaller instrumental groups.

The program’s growth “allows students to become more involved and to get a more staff-directed experience,” said Bufis. He wants to see more students involved in auditioning and performing. The invitational opportunities, such as the Superstate Festival, are important because the students are “hungry for exposure.” More to the point, “it just helps create a love for music,” he added.

ETHS Safety Staff ready when trouble calls

All students, staff members, parents, and visitors at ETHS are familiar with the Safety Department members that greet them in the halls during the day, oversee activity in and around the school, and are on-point if any unpleasant incidents occur.

What the school community doesn't realize is how much training each of the 49 Safety Department members, including staff, support staff, and administrators, has received in areas ranging from first aid to workplace violence to ensure that ETHS remains a safe environment for learning.

A new certification—Stop the Bleed—has recently been added to their collective expertise. Staff members are now trained to assess injuries, pack wounds, and, if necessary, apply a tourniquet. Half the training was classroom-based and the other half was hands-on.

According to Matthew Driscoll, ETHS Director of Safety: "When Stop The Bleed (STB) was made available to ETHS Safety, we immediately accepted. All ETHS Safety staff members have participated in the training and are certified in STB. This summer I and several staff



The Safety Staff receive training for cribbing (above), a technique used to free people who have been buried under fallen debris. (Below) They are also trained in teams on how to put out a fire.



members went through the training to become certified instructors of STB. The class now can be offered on a rolling basis to ensure that all ETHS Safety staff are immediately certified."

In addition to STB, ETHS Safety staff have been FEMA-certified as members of a CERT (Community Emergency Response Team). That training included how to put out fires, conduct search and rescue including dealing

with active shooters, cribbing and victim removal, workplace violence, and patient triage.

According to Driscoll, "Stop the Bleed and CERT combined with training through the American Red Cross in First Aid, CPR/AED, and all our other training make ETHS Safety a significant force that can address any incident that comes our way."

ETHS Safety members go through weekly training during their professional development time. They participate in table-top exercises and scenario-based hands-on training. They currently are preparing for a full-scale, in-house exercise. Driscoll noted, "Standards are extremely high and, therefore, we have adopted a philosophy, 'We don't train until we get it right; we train until we can't get it wrong.' "

Driscoll tells his staff that they are the "true first responders." From the moment an incident begins until 911 emergency services can arrive, he said, "We will be the first on the scene and need to be ready to address any and every incident. With the U.S. seeing, on average, one active threat per week at schools, it is critical that ETHS Safety staff are trained and prepared."

Executive Director letter, Cont. from p.1

we Keep In Touch (KIT) with all of you. We offer a "Reunion Handbook" building on the work that was started 20 years ago to provide a tool that helps planners get organized.

In looking back at earlier editions, we see that a lot of things have changed over the past two decades. The dependence on reunion-planning companies has been replaced with email, social-media sites, and an ease of electronic communications with classmates. Classes can set up websites to sell tickets, to connect with each other, to share pictures from reunions, and to remember their days and friends from high school. The Alumni Office can share your links on our website – www.eths.k12.il.us/alumni. We can help arrange tours and lunch at ETHS (although not during the summer).

The most valuable thing we can offer a class is access to our alumni database. But, our data is only as good as your input. Last year's directory project allowed us to update our records. PLEASE LET US KNOW HOW TO BE IN TOUCH WITH YOU BY SENDING AN EMAIL TO alumni@eths.k12.il.us.



ETHS staff alumni stand out in new T-shirts

Approximately 125 ETHS alums are currently on the school's faculty and staff. To show off their alumni Wildkit pride at the fall pep rally, they all received ETHS Alumni Association t-shirts, which they are encouraged to wear throughout the year. Here's a few of these alumni Wildkits:

Bottom Row: Nicole Jacobs Marks '85 (Assistant, Alumni Relations/Foundation), Jane Massie '81 (Study Hall Supervisor), Kathy Wideman '81 (Media Specialist), Michelle Corrigan '97 (American Sign Language Teacher), Stacey Nord Hamilton '97 (English/Reading Teacher)

Top: Dale Leibforth '93 (Math Dept. Chair), Dema Sabbara '04 (Science teacher), Aaron Hamilton '05 (Special Ed. Paraprofessional), Phil White '92 (Safety Staff), Clarinda Harbison '97 (Athletics Operations Coordinator), Franz Calixte '89 (History/Social Sciences Teacher), Anthony King '88 (Dean of Students), Dave Futransky '69 (Senior Director, Institutional Advancement)

Keep in Touch
with the
ETHS Alumni Association

Email — Alumni@eths.k12.il.us
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Facebook — [Facebook.com/ethsalumni](https://www.facebook.com/ethsalumni)
Twitter — [Twitter.com/ethsalumni](https://twitter.com/ethsalumni)

ETHS Authors' Bookshelf

American Eagle: A Visual History of our National Emblem by **Preston Cook '64** is a large, impressive book that covers the use of the eagle as an emblem of the United States. The book is a survey of the Preston Cook Collection at the National Eagle Center in Wabasha, Minnesota. The collection has over 25,000 objects and the book provides highlights of that collection. Works by artists such as John James Audubon and Andy Warhol and military buttons as shown in a wide range of historical art and artifacts are included in the Center.

David A. Folds '71 submitted three volumes of his poetry to the Authors' Bookshelf. *Emotions, Images and Spirit: Early collected Poems 1963-1071, Sights Sounds and Spirit: Collected Poems 1990-2015, and Sunlight, Shadows and Echoes: Later Collected Poems 2016-2018* offer a look into many aspects of life from this alumnus. Folds has lived in the NYC area since 1960 and worked in Information Technology for New York City for over 30 year. He wrote poetry from 1963-1971 and then resumed in 1990. Many of his poems are inspired by observations and experiences while living in the New York City area.

Caroline Fredrickson '82 has published her second book: *The Democracy Fix: How to Win the Fight for Fair Rules, Fair Courts, and Fair Election*. Her first book, *Under the Bus: How Working Women Are Being Run Over*, is also published by The New Press. According to Senator Sheldon Whitehouse, "Fredrickson exposes the powerful, wealthy string-pullers manipulating American politics with dark money, fake science, front groups, and—increasingly—amenable judges." Fredrickson is president of the American Constitution Society (ACS). She is widely published on a range of legal and constitutional issues and is a frequent guest on TV and radio shows. Before joining ACS, she served as the director of the ACLU's Washington legislative office and as general counsel and legal director of NARAL Pro-Choice America. In addition, she was chief of staff to Senator Maria Cantwell and deputy chief of staff to then-Senate Democratic leader Tom Daschle.

Shel Pais '67 has published a novel, *The Fate of the Arrow*, a story of a young man, forbidden by law to even own weapons, who dreams of becoming a knight to avenge the



murder of his mother and defend his people. When he saves the life of the Baron of York, he abandons his old existence, blending in to learn new customs and maintain a dangerous secret. A conniving abbot learns the truth, threatening to expose the young man if his family does not agree to the abbot's hidden agenda. While earning the baron's favor and being relentlessly pursued by the baron's daughter, the aspiring young warrior must do everything to conceal his identity — for he is not Donald as everyone knows him, but David, a Jew. And discovery would be fatal.

Julia Pantoga Soriano '81 has written *A Sharp Turn: A Step-by-Step Guide to Negotiating the First Year of a Serious Medical Condition*. When she was first diagnosed with a serious medical condition, Julia was teaching high school math and leading a busy life, including having a teenage son at home. Her life took a sharp turn. After reflection on her journey, Julia drew upon her gift of

organizing and business experience and developed systems for completing the myriad of tasks that suddenly became urgent, while remaining in control of her life. She created this instruction-memoir book to share her systems and stories with anyone affected by a serious medical condition. While a serious subject, the book is about laughing, feeling encouraged, and being in control.

Our Red Skies by **Pam Rice '69**, takes the quote: "Red skies at night, sailor's delight; red skies at morning, sailor's warning" as the starting place in her compilation of stories of free-spirited African American adventurers who know no boundaries. She looks at 'Red Sky' experiences whether sailing the high-seas, climbing or biking one of the highest mountains, or camping in lush green jungles and brings those experiences alive for young readers. This book introduces Pam's personal adventures as well as those of people like Alpha Thompson, Bill Pinkney, Jesse Williams and the Outdoor Afro Kilimanjaro Team of 2018. The stories are inspirational and educational.

Sisters **Leslie Stein Handler '73** (author) and **Cheryl Stein Kelly '69** (illustrator) have created the book *What Did You See Out Your Window Today?: A counting poem in three languages, English, Spanish and Sign*. Leslie's son was born deaf, and she has always encouraged the use of sign language within her extended family. They chose Spanish as there are family members who were born in Mexico, and the family uses Spanish as well as English in their family conversations. The poem looks at sights in the neighborhood and is helpful to teach children to count in three languages.

Keith Ammann '87 has written *The Monsters Know What They're Doing: Combat Tactics for Dungeon Masters* based upon his blog of the same name. This guide was written to help Dungeon Masters make decisions over the course of a game of Dungeons and Dragons. The book, aimed at players of all levels, offers ways to progress smoothly, sensibly and satisfyingly as one experiences their gaming adventures.

ETHS Alumni Board holds elections

At its August meeting, the ETHS Alumni Association board elected officers and board members for 2019-2020 school year.

Officers include:
President: **Avery Mayne '08**
Vice President: **Doug Nickels '72**
Secretary: **Nicole Marks '85**
Treasurer: **Felipe Martinez '97**

Board members who will serve over the next two years include **Olivia Correa '02, Stacey Nord Hamilton '97, Ron Lewis '71, Adam Newman '09, Michael Sultan '65, Madeline Norris '08, Joe Martin '98, Kathy Dalgety Miehl '64, and Lori Sydney '89.**

Kevin Mack '95, immediate past president of the Alumni board, has been appointed President-Elect of the ETHS Foundation. Doug Nickels will serve as the Alumni board representative to the Foundation.

ETHS Kudos

ETHS ranks in top 2% of schools in the nation

U.S. News & World Report released its “Best High Schools” rankings for 2019, placing ETHS at 27 in Illinois and 526 in the nation. Overall, ETHS received a score of 96.95 out of 100 on the national rankings scorecard.

According to the *U.S. News* website, the highest ranked public high schools were those that have demonstrated outstanding outcomes in math and reading state assessments, passed a variety of college-level exams, and held a high graduation rate.

According to ETHS Superintendent Eric Witherspoon, “While many of the top-ranked high schools are selective enrollment schools, top-ranked ETHS is a comprehensive high school welcoming all students, and we rank in the top two-percent of all the schools in the country for which data was available.”

Collecting data from third-party sources, *U.S. News* completely revamped the methodology this year to help make the report more thorough, inclusive, and easier to understand. Due to the change, the 2019

rankings are not meant to be compared to *U.S. News reports* in the past. Instead, it will serve as a baseline to compare a school’s performance in the future. Based on the new criteria, 17,245 public high schools of the 23,000 with data that was even considered were ranked for the 2019 edition.

More specifically, six indicators were used on a weighted scale to produce this year’s ranking: College readiness (30% of the ranking); College curriculum breadth (10%); Reading and math profi-

ciency (20%); Reading and math performance (20%); Underserved student performance (10%); and Graduation rate (10%).

Most high schools in America are not included in a ranking like the *U.S. News* report, based on data from the National Center for Education Statistics, since they would not meet the criteria. “It’s noteworthy that we rank in the top one-half of one percent of all the public high schools in the United States when considering the total number,” Witherspoon added. “That is truly an achieve-

ment and a reflection of the high value our Evanston Township community places on education.”

To view ETHS’ complete ranking profile, visit: <https://www.usnews.com/education/best-high-schools/illinois/districts/evanston-twp-hsd-202/evanston-twp-high-school-6729>

By ETHS Communications Department.

STUDENTS



ETHS senior **Michael Trotter Alexander** (above) was chosen to participate in the 2nd annual Global Classmates Summit in Washington, D.C., for 10 days this past summer. He joined 12 high school students (six American students studying Japanese and six Japanese students studying English) in various activities to cultivate cultural awareness between the two groups. The Summit aims to empower students from both countries to grow as leaders to build a positive future for Japan-U.S. relations and the broader international community. This is the second year that the ETHS Japanese program has been selected to participate in the Global Classmates Summit.

Seven ETHS seniors are semifinalists in the 65th annual 2020 **National Merit Scholarship Program**. Approximately 16,000 American high school students were named as semifinalists.

In April 2019, 22 ETHS students competed in the **DECA International Career Development Conference (ICDC)** held in Orlando, FL. As finalists in the state competition, they earned the opportunity to join more than 10,000 DECA members who demonstrated their college and career knowledge and skills by participating in DECA’s Competitive Events Program. ETHS sophomore **Maya Moskal** finished in the top 10 of the Franchise a Business Plan category, earning a spot on the Grand Awards stage. Additionally, 13 additional ETHS students earned competency recognition in their respective categories.

Last May, ETHS awarded five seniors with \$1,000 scholarships from the ETHS Alumni Association. The winners of the 2019 Scholarships were: **Jillian Collins, Joshua Peng, Karina Rodriguez, Amanda Rudolph, and Christopher Wolfe.**

Last spring ETHS students took the 2019 National Latin Exam with 28 of the 78 participating students earning awards. The 40-question exam was taken by more than 139,000 Latin students worldwide. ETHS students earned 4 Summa Cum Laude (gold) medals, 5 Maxima Cum Laude (silver) medals, 5 Magna Cum Laude medals, and 13 Cum Laude awards at various levels.

The **ETHS Speech and Debate team** is thriving in local and regional tournaments this school year. Current competition results include: Senior **Henry Eberhart** qualified to the Tournament of Champions in Lincoln-Douglas debate, the first ETHS debater to qualify in Lincoln-Douglas since 2015; junior **Quinn Hughes** has advanced to the quarterfinals at the National Season Opener and Mid-America Cup; and sophomore **Harison Horrell** was named champion of the first North Shore Congressional Debate scrimmage at Niles West. In addition to these successes, the ETHS Speech and Debate team is expanding its Spanish-language debate team.

FACULTY

ETHS English and AVID teacher **Anita Thawani Bucio** is among 33 educators selected by Teach Plus to serve as a Fellow of its Illinois Policy Fellowship 2019-20 cohort. Teach Plus is a national nonprofit that empowers teachers to lead improvements in policy and practice. Teachers are chosen from across the state for this 11-month program that facilitates policies that support equity, access, and excellence for all Illinois students. As a Fellow, Bucio will build on the work of previous Teach Plus Illinois cohorts focusing on the recruitment and retention of teachers of color.



This fall, **Dr. Marcus Campbell**, ETHS Assistant Superintendent/Principal, has received significant recognition from the state and the educational community.

Illinois Governor J.B. Pritzker appointed Campbell to the Affirming and Inclusive School Task Force. He is one of 25 members who were chosen by the governor for their experience/expertise related to supporting transgender, non-binary, and gender nonconforming students in school. The working group is tasked with disrupting discrimination in Illinois schools and will work to identify strategies to ensure a safe and inclusive school environment for students of all gender identities. Their

recommendations are to go to the governor by January 1, 2020. In addition, on October 5, Campbell was honored with the inaugural Jettie Hoard Founders Award at the Learning Bridge Early Education Center’s 75th Anniversary event. The award acknowledges and celebrates the vision and action in building education equity. Campbell was recognized for his vision to make ETHS a school where students can freely pursue their journey of self-discovery and curiosity. He was also applauded for his contributions to the learning community, including his leadership in the development of district strategy and organizational change.

The Learning Bridge Early Education Center is an organization that aims to strengthen families by providing quality, affordable, full-day early learning for children. The award is named after Jettie Hoard, the center’s founder, who was a champion for equal access to high-quality early childhood education.

ETHS helps schools in drought-ridden Malawi

For several years, ETHS Chem-Phys physics teacher Mark Vondracek, who is a Global Teacher Prize winner, has been working with fellow prize-winning colleague Andrews Nchessie from Malawi to raise funds to support schools in Malawi that are suffering from severe famine and drought.

During the multi-year drought, “schools were not in session for months since the kids literally were out trying to find food, and were eating roots, grasshoppers and field mice,” said Vondracek. Wanting a long-term solution to avoid this in future droughts, the two teachers determined to raise funds for the schools to purchase land to raise their own crops.

According to Vondracek: “Our fund-raising of about \$8,000 over the past three years has helped them to buy over 20 acres, get the seed and fertilizer and pesticides for maize and bean crops, plus sweet potatoes this past year. For three years now the harvest has been enough to feed over

1,500 kids per year for the entire school year.”

The next phase was to install a crop irrigation system to allow the schools to be self-sustaining when the dry season hits.

Enter Alec Avery, a Chem/Phys student of Vondracek’s and ETHS tennis team member. “I have been interested in charitable intervention in developing countries since I first found out about the Effective Altruism movement about a year ago, a



Tennis team member Alec Avery, ETHS '19, organized the two fundraisers.



ETHS tennis team members filled seven courts of doubles in two fundraisers to benefit schools in Malawi so the students can have food all year and through future droughts.

movement whose goal is to answer a simple question: how can we use our resources to help others the most,” said Avery.

So last year, when his tennis coach asked him to get the tennis team more involved in community service, Avery knew he had a perfect opportunity to help others. The first tennis-team fundraiser brought in \$1,100. A second fundraiser held in spring 2019 raised slightly

less, \$983, but drew a larger turnout, “which was a plus for publicity,” noted Avery, who graduated in June 2019.

The funds paid for the irrigation system, and left some in the bank for longer-term maintenance of the system. According to Vondracek, “teachers and leaders [have come] from all over Malawi to see what these schools and villages are doing – and it has become a national model for schools!”

In addition, Nchessie and his colleagues have put the crops and farming directly into their curriculum, so their students learn how to grow their food and to raise crops in difficult environments. Vondracek and Nchessie hope to start connecting students so they can learn about each others’ cultures, and also try to do some collaborative work.

Remote e-learning to replace “snow days”

While ETHS’s winter mantra has always been that “ETHS never closes” even despite severe weather, Mother Nature has challenged that stance the last couple of years. Last winter’s minus-50 degree Polar Vortex put school officials over the edge making a two-day closure necessary for the safety of students and school staff.

When schools must close due to weather, the Illinois School Code requires them to make up the days and hours of lost instruction. But, rather than simply tack on the lost days at the end of the school year, ETHS held its first E-Learning Day “pilot program” on February 22. (The second make-up day was added to the school year on June 10.)

According to school officials, “An E-Learning Day is an ‘Electronic Learning’ Day that is approved by the state education office as a day of instruction for

students who are not physically present at the school and that is accessible to all students. Students will not report to school, but will work remotely.”

It all seemed to go well, so this fall the school board formally adopted a three-year e-learning proposal and submitted it to the state education office for verification.

All ETHS students and faculty members have district-issued Chromebook laptops, which are used in school and at home, and students and teachers have direct communication through personalized emails. In addition, E-Learning Day activities can be completed using various forms of technology, such as their computer, smartphone, or other mobile devices.

If a student doesn’t have WiFi access to the internet at home, ETHS has 50 district-issued WiFi

“hotspots” that students can check out, as well as access to a City of Evanston Hotspots map that includes various places across town with free WiFi access such as Starbucks and other coffee shops, the Ecology Center, libraries, fire stations, places on Northwestern’s campus, and many other venues.

ETHS teachers take attendance through an online check-in form or through students’ completion of their E-Learning Day assignments. Teachers create these assignments in advance, and the activities vary by course, subject, skills, and knowledge involved. Completed work can be sent online to the teacher or uploaded when everyone returns to school. Students are responsible for completing the work within two days, either doing alternative assignments, or completing the work when they return.

Alumna challenges graduates to remember their roots

More than 800 (863 total grads) students from ETHS walked the stage at Northwestern University’s Welsh Ryan Arena during the Class of 2019 graduation ceremony on June 2, 2019. Commencement speaker and investigative reporter for *The New York Times*, **Megan Twohey '94**, encouraged the Class of 2019 to “move through the world with awareness, integrity, gratitude, and purpose.” A past recipient of the ETHS Distinguished Alumni Award, Twohey was awarded a Pulitzer Prize for public service



in 2018. She credited her “Evanston-inspired values” for her groundbreaking work that uncovered sexual harassment and misconduct and strengthened the “Me Too” movement.

ETHS inducts four alums, two coaches, and two teams to Athletic Hall of Fame

Swimmers ruled when the newest ETHS Athletic Hall of Fame class was inducted August 30. **Julia Quinn '03** and **Charles "Deed" Hardin '54** and the Evanston boys' swim team that won the state championship in 2005 head the list of individuals, teams, and coaches that make up the AHOF Class of 2019.

Also recognized were football quarterback **Marcus White '95**, basketball coach Jack Burmaster (1952-74), football coach Karl Plath (1950-57), boys' volleyball standout **Ray Gooden '89**, and the 2004 girls' state champion track/field squad.

The inductees were chosen by a panel of administrators, coaches, faculty, and community members.

RAY GOODEN '89



Gooden is part of the most successful class in school athletic history, joining seven other 1989 graduates as a member of the Hall of Fame. A pioneer in boys' volleyball, he led the Wildkits to an unofficial state championship and earned Player of the Year as a senior.

He will be remembered at ETHS as the setter with the good hands who sparked the Wildkits to a 31-1 record and won the unofficial state championship. Boys' volleyball became an IHSA-sanctioned sport in 1992.

He played three years at Ohio State, where he was All-Big Ten and MVP, and coached both men's and women's programs at Thomas Moore, Northwestern, Lewis, and Loyola. Now he's the winningest coach in Northern IL U's volleyball history, and has been named Mid-American Coach of the Year five times, three MAC championships, and two NCAA Tournament appearances. He has also worked with the USA volleyball program, and served as a analyst for the Big Ten TV network.

CHARLES "DEED" HARDIN '54

Hardin was the Michael Phelps of high-school swimming for Evanston's powerful teams in the 1950s. He broke the state record in a new event—the 150-yd. individual medley—THREE times during his Wildkit career and twice earned gold medals at the state finals. He was also part of a championship 200-yard freestyle relay team in 1953.



Hardin took off for legendary coach Dobbie Burton as a sophomore, when he was edged out by a margin of 1:40.1 to 1:42.7 at the state finals, lowered his time to 1:36.6 as a junior, another state record, and claimed the state title that season. He knocked his time down to 1:35.9 on his way to the crown as a senior in 1954.

Hardin continued his swim career at Yale, helping them earn runner-up NCAA finishes in 1956-1958. He was the 200-breaststroke champ at the prestigious EISL Invitational in 1957. At the 1958 NCAA finals, he claimed All-American honors.

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JULIA QUINN '03



Julia Quinn's selection to the Hall of Fame should be celebrated by late-bloomers everywhere. Her drive to improve on a daily basis produced results her final year that included school records in two events and a state championship in the 100-yard breaststroke event. She was a four-time state qualifier in high school. It all came together in 2002 when she and teammate **Kacy Reams '04** finished 1-2 at the state finals—just the fifth time in state-finals history that two teammates placed first and second in the same event. Besides earning All-Ameri-

can honors as a junior and senior, Quinn was team captain and team MVP as a senior.

She swam for the U of Minnesota as a freshman and sophomore, and was Minnesota's lone representative (in the 100 breaststroke) at the 2005 NCAA Championships. As a sophomore, she was named an Outstanding Student-Athlete. She transferred to Notre Dame for her final two years, highlighted by Big East titles in the 200- breaststroke as a junior and the 100- and 200-breaststroke as a senior. She also earned All-Conference on two medley relay teams, qualified for the NCAA finals in three events, and was named the co-Rockne Student-Athlete Award winner.

MARCUS WHITE '95



Marcus White grew up in a football family and played almost every position before he entered ETHS. But once he settled on quarterback, he set the standard of excellence. As a senior in 1994-95, he led them to their best post-season finish at 11-wins that ended in the Class 6A state semifinals. He was unanimous All-State selection by the *Champaign News-Gazette*, *Chicago Sun-Times*, *Chicago Tribune* and the IL High School Football Coaches Assn., the only Evanston QB to earn all of those honors in a single year.

White's ability to produce in the clutch helped lift a senior class that went only 4-4 as freshmen to unexpected heights when they were seniors. No Evanston team has put together a deeper postseason run in the history of the IHSA playoffs, and the 1994 squad finished unbeaten in Central Suburban League South division play, earning the league title for the 6th time in 7 years.

White earned a full scholarship to the U of Wisconsin but never played there due to a broken ankle. He transferred to Illinois State,

where as a linebacker and defensive end he was named to the "all-newcomer" team in the Missouri Valley Conference his first year and finished third on in tackles as a senior.

JACK BURMASTER, BASKETBALL COACH 1952-74

Jack Burmaster helped put the Evanston basketball program on the map



long before the Wildkits captured their only state championship in 1968. He led ETHS to its first state tournament appearance in 1957 and added three more Sweet 16 appearances in a career that spanned 22 years and featured a won-loss record of 312-184. He also served as Evanston's athletic director from 1975 to 1985, and was voted national "Coach of the Year" in 1968, when Evanston went 30-1 and dominated the state finals. He came to Evanston at age 25, and ETHS went on to post winning records in 16 of the 22 seasons he led the program.

Burmaster was also known as a TV analyst for broadcasts of the state tournament. He was inducted into the Illinois Basketball Coaches Association Hall of Fame in 1973. Burmaster, who passed away in September 2005, was also voted one of the "100 Legends of the IHSA Boys Basketball Tournament" when the state celebrated the 100th anniversary of the state tourney in 2006.

KARL PLATH, FOOTBALL COACH 1950-57



Notre Dame's loss was Evanston's gain in 1954. Losing a shot for the head football position at Notre Dame, he came to Evanston. Plath led ETHS to a pair of mythical state championships and a sizzling overall won-loss record of 44-9-3, a winning percentage of .830.

The 'Kits claimed back-to-back Suburban League titles in 1955 and 1956 and went a combined 13-1-2 over Plath's last two seasons. He established a reputation as a brilliant play-caller even though Evanston used both a spread offense and the Split-T formation during his short tenure. He retired from coaching at age 30 and eventually served as superintendent at Highland Park High School. He was inducted into the Elgin (High School) Sports Hall of Fame in 1993. Plath passed away in January 2018 at the age of 90.

2004 GIRLS' TRACK AND FIELD TEAM



The shortest speech of ETHS veteran **Fenton Gunter's '74** coaching career helped produce the state championship in 2004 and decided the closest team race in the history of the event. Tied with rival Morgan Park in the Class AA team standings following a 3-4 finish by **Shalina Clarke '06** and **Traciann Henry '04** in the 200-meter dash, Gunter told the members of the ETHS 1600-relay team, "If you beat Morgan Park, we win the state championship. If you don't, you lose. Then I walked away. They knew the situation, and they responded." The foursome of sophomores **Demeca Hill**, **Jonkea Butler-Stewart** and **Morgan Pointer (all '06)** and junior **Lauryn Nwankpa '05** nailed down a 76-72 triumph over Morgan Park with a 4th-place finish to an 8th- place effort by the Mustangs and brought the big trophy back to ETHS.

Continued on page 10

2019 Distinguished Alumni Awards

On November 18, 2019, ETHS seniors greeted our 2019 Distinguished Alumni Award honorees in an assembly. Addressing the class were the six newly selected alumni and one honoree who was unable to accept her award last year, but was able to attend this year.

The Distinguished Alumni Awards are selected annually by a committee that includes several current ETHS students, current and retired ETHS faculty and staff members, alumni, and community representatives. Now in its 17th year, the awardees will be introduced to the senior class, tour the campus, and attended various classes. Honorees are commemorated on a wall in Heritage Hallway (H-Hall) with plaques.

This year honorees are:

Josephine Allen, 1991



Dr. Allen is an Associate Professor of Material Science and Engineering at the University of Florida. Her research centers on biomaterials for regenerative engineering, cardiovascular disease, tissue engineering, stem cell engineering, and space biology. Her work looks at the human heart and the impact of space travel and seeks to find answers to cardio-vascular disease on Earth.

Allen credits the early support and encouragement of ETHS faculty, counselors, and staff that encouraged her to pursue science at a time when women, and particularly women of color, were not receiving that encouragement elsewhere.

Austin Brown, 2003

Brown is Co-Head of Basketball at CAA Sports, one of the leading agencies



representing professional athletes in the world. He and his team have represented 27 first-round picks in the NBA and have negotiated over \$2 billion in contracts. Equally important has been his effort with his clients to give back to communities around the country. He has worked extensively with Dwayne Wade to create the Chicago Initiative: Spotlight On that works on issues of gun violence and with many other professional basketball players to help support ways to improve communities in need.

Martin Cohen, 1969



Cohen claims to have never had a career path in mind when he graduated ETHS. He co-founded the Lill Street Art Center in 1974 when he was an aspiring potter. He was also politically active and socially aware and worked on political campaigns in Chicago and Illinois. This work led him to the Citizen's Utility Board, where he spent 20 years, mostly as the Executive Director. He is recognized as one of the leading experts on energy policy and consults nationally.

Morris Robinson, Jr., 1985

Robinson, known throughout Evanston as Dino, is both a designer and a historian and community archivist. His work in founding the Shorefront Legacy Center in Evanston has been transformative. Shorefront has become

the repository of stories and archives of the black community on the North Shore. He has written extensively and produced films that have recognized and honored people as it has worked towards its mission of "Collect, Preserve, Educate."



Frances Tietov, 1962



Ms. Tietov started playing the harp while a sophomore at ETHS and went on to study at Julliard and the Curtis Institute of Music. She was appointed the Principal Harpist of the St. Louis Symphony Orchestra in 1970 and held that position until 2012. She was a leader in community outreach programs with the orchestra and fellow harpists and was an advocate for equal pay and maternity leave for women in the orchestra.

Rodney Williams, 1979



Williams is one of the highest-ranking African Americans in the wine and spirits industry. As a director of the biggest marketing trade organization in the US (the Association of

National Advertisers), and, as the head of a prominent global brand, Belvedere Vodka, he has been recognized as a true industry leader. Williams has been a prominent board member and leader of not-for-profit groups like the Museum of the African Diaspora in San Francisco and the United Movement to End Child Soldiering, based in Uganda. He annually speaks on college campuses to inspire young people to actively engage in their communities.

Anna Lembke, 1985



Dr. Lembke was chosen to receive the Distinguished Alumni Award in 2018 but was unable to attend the ceremony. She is a medical doctor and an Associate Professor of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine. She has worked in the area of co-occurring psychiatric and addictive disorders, looking closely at the over-prescription of opioids. Anna is the author of the book: *Drug Dealer MD: How doctors were duped, patients got hooked and why it is so hard to stop*. This book has brought the discussion of opioid overuse back to the front page of newspapers and into the spotlight as a national issue of concern.

Athletic Hall of Fame, Cont. from page 9



2005 BOYS' SWIMMING/DIVING TEAM

Evanston's boys' swim team swamped the state competition in winter of 2005. No state champion, before or since, has displayed the kind of depth that earned ETHS its 7th state crown in school history. Coach Kevin Auger's team scored final points in every event but one and outscored runner-up Naperville Central by 30 points on their way to their second title in five years.

What the 2005 team accomplished was unmatched even by some of the powerhouse teams coached by Dobbie Burton in the 1950s. Then there were only a handful of challengers to compete with the Wild-kits for state places, while currently usually between 40 and 50 schools per year score points at the state finals as the sport has grown in all areas of the state.

Evanston's task became easier when **Doug Lennox '05** transferred from Lake Forest to join his club buddy **Jacob Johnson '05** at ETHS for his senior year, a move that put the 'Kits over the top. At the 2005 state meet, Lennox captured the state 100-yard butterfly title. The team's dominant performance also featured relay victories in the 200-freestyle (Lennox, **Tim Silkaitis '06**, **Alex Negronida '05**, Johnson) and 400-free-style (Lennox, **Dmitri Kouzmine '05**, Silkaitis, Johnson) races. The 200-medley relay unit of freshman **Ben McBratney '08**, Silkaitis, Kouzmine and Negronida added a 4th place effort in a school record time of 1:37.06.

By Dennis Mahoney
Sports Info. Director

Class Notes

1940s



Norman Heim '47 is a retired Professor of Music Emeritus from the U of Maryland. He and his wife Catherine live in Gaithersburg, MD.

Irene Vannieuwenhuyse has retired and lives in DeWitt, IA.



Florence Woodman Weber '49 (above) lives in Lafayette, CA. Her husband, **Carl Joseph Weber, Jr.**, also graduated in 1945 and passed away in 2017. They have 5 children, 13 grandkids, and 5 great-grandkids, almost all of whom live in the San Francisco Bay area.



John Hanson and companion Pam Reaves

John Hanson '43 is retired and lives in Lake Pointe Landing, a senior living community in Hendersonville, NC. He moved to Evanston from Sweden as a teenager. Immediately upon graduation, he joined the Army Signal Corps and spent four years learning about radio

transmission. Assigned to the Armed Forces Radio, he was stationed in the Pacific. Post-WWII, he was hired by RCA to install TVs in New York City, then opened his own business in Chicago. He earned a degree in electrical engineering at the U of IL, was hired again by RCA as a design-engineer building transistor TVs, and started writing and teaching about the technicalities of television. For the next 10 years, he worked for Sony and travelled the world. His wife, Ruth, of 55 years died in 2003, and he moved to Lake Pointe Landing, where he writes a monthly column for its publication.



Joy Kerler King '43 recently received the Albert Nelson Marquis Lifetime Achievement Award from *Marquis Who's Who* recognizing her career longevity, philanthropic endeavors, and lasting contribution to society. Latin has been Joy's life. She took four years of Latin at ETHS and ranked in the top two of numerous state Latin contests. She attended Knox College on scholarship, where she also took three years of Greek, earned her BA, and was recognized as a faculty scholar. She earned her MA in Latin at the U of Wisconsin, and her PhD in the classics at the U of Colorado-Boulder in 1969. She was designated professor emerita of the U of CO in 1991 after holding in numerous positions. She has served in leadership roles in several professional organizations including the Advancement and Support of Education, the Women's Classical Caucus of the American Philological Assn., and the Classical Assn. of the Middle West and South, from whom she received its Ovatio Award

in 2015. Now retired, she plans to add an African safari to her extensive list of travels this year.

1950s

Bonita Voltz Shaver '54 let us know she is retired from Consumer's Energy. She and her husband Richard live in Alma, MI.



Paul Wilson '50 has lived in Evanston all his life. He joined the US Navy in 1951 and served in Korea until 1955. He worked for the City of Evanston for 30 years, now retired, and is active in the community. Paul is a graduate of the Evanston Police Community Aides program, the Citizen Police Academy, and the Citizen Emergency Response Team, and has been a member of the Evanston North End 4th of July Assn. for 30 years.

1960s



As a senior faculty member for the Center for Mind Body Medicine (Washington, DC), **Stephanie Misaki Whiting '65** recently helped lead trauma relief trainings in Sonoma County, in the Houston Metropolitan area, and at the Veterans Integrated Service Network of Florida, South Georgia, and Puerto Rico. A professional counselor, she has provided mental health support at Wounded Warrior Retreats and for Give

An Hour, which provides free counseling for military, veterans and their families. Her husband, Dennis, is a retired Naval officer, her oldest daughter, Nicole, served in the Marine Corps, and her younger daughter, Leigh, served aboard a guided missile cruiser post 9-11. She has a private practice on Kauai where she and Dennis reside. To support her own mental health, Stephanie has trained and competed in power-lifting for the past 37 years. She was inducted into USA Powerlifting's Women's Hall of Fame.

In March, **Chuck Fargo '62** received the 2020 NIS-CA Outstanding Service Award from the National Interscholastic Swimming Coaches Assn. at its annual national conference in Indianapolis.

Dick Peach '64 was the Grand Marshall of Evanston's 4th of July Parade this year. Noted for his active leadership in the Evanston community, Dick has served on the Evanston Chamber of Commerce, City of Evanston's Liquor Control Board, Evanston Community Foundation, Evanston Environmental Association, Evanston's 4th of July Assn., and the WE Foundation, among others. In July 2017-18, he was president of the Rotary Club of Evanston for the second time. He also writes the award-winning "Hooked on Fishing" column for the *Evanston Roundtable*.

This past March, **Rich Horwitz '67** was invited by the Evanston North Shore Bird Club to keynote speak at the Club's Centennial meeting. Rich became interested in birds around age 7. His parents gave him a pair of binoculars and he started identifying birds in his neighborhood. At age 13, he joined the Evanston North Shore Bird Club on field trips. In his presentation Rich talked about how the bird club gave him his start in his lifelong work in population biology. He showed how the basic elements of birding led to his research that relied on counting species in habitats to measure the health of the surrounding environment. (He wryly notes that despite



Rich Horwitz in the field (Morton Arboretum), March 22, 2019

his love of birds, for his research he used fish because they were easier to catch.) Rich received his BA from Cornell U and PhD from the U of Chicago. He is senior biologist at the Academy of Natural Sciences and Associate Professor of Environmental Studies at Drexel University in Philadelphia.

Marshall E. Eisenberg '63, founding partner of law firm Neal Gerber Eisenberg, was honored in September by American Friends of the Hebrew University (AFHU) with the prestigious 2019 Jerold S. Solovy Torch of Learning Award, presented to a leading individual who has influenced the course of higher learning in the U.S. and Israel. Throughout his career, Marshall has counseled companies and individuals on a broad range of complex transactions and strategies, including mergers and acquisitions; estate planning; and federal, state and international tax controversies. For nearly 30 years, he has been named to the Best Lawyers in America list. In 2006, Marshall received the American Jewish Committee's Judge Learned Hand Award in recognition of his outstanding leadership in the legal profession and the community.

Leslie Mentgen Delmenico '64, who is Assoc. Professor of Theatre and Performance Studies at Grinnell (IA) College, has written and directed a challenging play based on a rape trial that made history in England. The play, *No Bad Women: Rape*

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Class Notes
Cont. from page 11

On Trial, ran Nov. 1-14 in London with professional actors telling the story of two women sex workers who were raped by the same man. One is a biker, mother, and former teacher; the other works in porn to support her disabled husband. They reported their attacks but the police said sex workers wouldn't be believed by a jury. Outraged but scared, they then went to the English Collective of Prostitutes and the Women Against Rape, both of which assembled a legal team to take on the rapist and prevent him from attacking other workers. This was the first private prosecution for rape in England and Wales. The play is a dramatization of this fight for justice, drawn from the trial transcript.

1970s

Gail Baumgartner '70 recently returned from China where locals and government officials honored her while she shared memories of her late father, Staff Sgt. Joseph Cooper, who served as a Flying Tiger and was a chief mechanic and flight engineer in China during World War II. Gail and her husband, Bill Brown, toured multiple cities and towns where her father had served and where there are now museums and monuments to the unit that helped keep the country from falling to the Japanese. She was invited to China by Hong Lei, counsel general of China to Chicago, who met her before she moved to Sahuarita, AZ, last year. A Chinese movie producer will do a documentary on the children of The Flying Tigers – the next generation, a combination of Chinese and English that is scheduled to release in conjunction with the 75th anniversary next summer.

1980s

Carla Fisher '88 is an actress, TV host, model, and motivational speaker. For more than two decades, she has garnered roles in hit films like Lifetime TV's *Anna Nicole Story*, Clint

Eastwood's *Trouble With The Curve*, Kelsey Grammer's *Out of Practice*, and Disney's *Hannah Montana*. She's been a host on numerous TV shows and a model in national magazines, print campaigns, and commercials. She graduated from ETHS with honors and went college at age 16, where she was hand-picked by Eunice Johnson, producer and director of the "Ebony Fashion Fair Tour," becoming the youngest commentator of the world's largest traveling fashion show. Along with her TV and film work, Carla has also become a motivational speaker about all facets of the entertainment Industry.

Morris "Dino" Robinson '85 was featured in a lengthy biographical article on March 22, 2019, on *DE: Dear Evanston*, an online newsletter that focuses on stories about Evanston and its residents. Check out "In Conversation with Dino Robinson, founder, Shorefront Legacy Center" at <https://www.dearevanston.org/single-post/2019/03/22/In-Conversation-with-Dino-Robinson-founder-Shorefront-Legacy-Center>.

Dr. Kenneth J. Schaeffle '86 has been promoted to Asst. Prof. of Medicine at the Albert Einstein School of Medicine in New York. He is also a member of the Global Health faculty group at Montefiore Hospital and spends three months a year in Uganda teaching US medical students and residents how to practice medicine with minimal equipment and maximal reasoning. Kenneth says he benefitted tremendously from ETHS's science curriculum. He was a finalist in the National Space Shuttle Science Contest in 1984, advised by biology teacher Paul Hiller, and participated in Chem/Phys under Robert Horton and Mephie Ngoi. After ETHS, he went to Northwestern U in 1990. He and fellow ETHS classmates (and NU) alums **Andrew Moskos** and **Jonathan Rosenfeld** founded the Boom Chicago comedy theater in Amsterdam in 1993, which has produced many notable alums including Seth Meyers and Jordan Peele.

Kenneth left Boom Chicago in 2006 and entered the Albert Einstein School of Medicine, graduating in 2014. He is currently asst. editor of *Reasoning Without Resources*, a 1,500-page global health textbook due for publication at the end of this year.

Charley Harrison '85 and **Diane Rosenthal '84** have teamed up to showcase the Merrillville (IN) High School's Jazz Orchestra Club at the 2020 Indiana State School Music Assn. (ISSMA) annual conference. Rosenthal, a classically trained violinist and Merrillville's orchestra teacher, commissioned a piece from Charley, UCLA jazz professor and asst. artistic director of the Chicago Jazz orchestra, for her jazz orchestra club to play at the all-state music conference. ISSMA requires three pieces that reflect three styles of jazz during competitions. Harrison developed the "Pirate Suite" in three movements: "Undeniable Strings," in the style of swing; "Strolling the Street Fair," a ballad; and "Even Pirates Get the Blues," a blues number. The two ETHS alums reconnected at an ETHS class reunion. This is the third year for the jazz orchestra club that Diane started.

1990s

Sean Denney '92, former English teacher at ETHS, has become the director of government relations for the Illinois Education Association.

Jason Goff '98, former Chicago radio sports-talk personality, has joined NBC Sports Chicago as pregame and postgame host of Chicago Bulls broadcasts. His first appearance was Oct. 23, the first Bulls game of the season. After ETHS, Jason attended Southern IL U. He joined The Score in 2000, moving up the ranks to producer, reporter, and on-air host. Since leaving The Score, he worked for SiriusXM's Big Ten Radio and ESPN Radio nationally. In addition to his role as Bulls "Pre/Postgame Live" host, he'll also appear throughout the season on a variety of NBC Sports Chi-

cago programs and portals, including "SportsTalk Live" and the network's "Bulls Talk" podcast.

2000s

Aaron Holzmueller '18 was recently named Beloit College's Inspirational Athlete of the Year, after competing in track and cross-country as a freshman for the Division III program in Wisconsin. This is big news because Aaron has cerebral palsy. Active in sports since childhood, he played soccer and baseball, ran track and cross-country at ETHS. Since 2010, he has competed with the Great Lakes Adaptive Sports Assn., an organization with competitions for disabled-people. Now his sights are set on the Paralympic Games in 2024 in the 800- and 1,500-meter races.

This summer, **Jean Dorelus '18** served as an assistant leader in the YWCA Evanston/North Shore's violence prevention effort, which aims to reach teen boys from Evanston and Skokie at an early age and teach them about conflict resolution, empathy, and healthy relationships. Jean was part of YWCA's anti-violence programs when he was in high school. He just completed his freshman year at Gettysburg College in Gettysburg, PA.

Honore Collins '16 whose swimming record at ETHS included two All-State honors, missed swimming her senior year due to a torn labrum. Recruited by many Division 1 and 3 colleges, she chose New York U. During freshman year, she became NYU's first-ever National Champion, breaking the school record for the 200-individual medley with a time of 2:00.97. After earning All-American honors by taking third in the IM as a sophomore, she earned national titles in the 400 IM and 200 fly, breaking the Division 3 record in the latter. At the end, she was crowned the nation's outstanding swimmer in all of Division 3, carving a place for herself in the record books as one of the best swimmers in NYU's history. She hopes to make the Olympic trials.

In late August, **Carlin Henikoff '19** rode a tandem bike with her father, Troy, to get to the U of Toronto (Canada), where she entered as a freshman. The trip took six days to cover the 550 miles between Evanston and Toronto. Both Henikoffs are competitive cyclists, but this trip, at sometimes 124 miles per day, was their longest adventure. The bike needed a half-day repair in Flint, MI, but all went well otherwise. Carlin's mom drove her daughter's college gear to Toronto. Carlin will double major in cognitive science and the history and philosophy of science and technology, and is considering joining the university mountain bike team.



Ben Osterlund '15 graduated from Vanderbilt last May and has been working in Iowa for a presidential campaign since the end of June. He says: "In the small-ish town where I work (Newton, IA), I had the great fortune to be introduced to **Frederick "Fritz" Kramer**. Mr. Kramer is 93-years-old, a retired minister who remains involved in local events (he goes to the Rotary Club meetings every week and travels all over the state). When we first met, he asked me where I was from, and when I told him I was from Evanston, he immediately lit up. It turns out he had gone to Northwestern and before that, ETHS. Fritz was an ETHS grad just like me, having graduated in **1945**. It has been amazing to connect with someone who is from Evanston and who attended the school that I consider to be such a large part of my identity. Fritz and I have long conversations about the similarities and differences that you see over 70 years."

Reunion Roundup

1969 celebrates 50th big time

Attendance records were shattered when the class of 1969 celebrated its 50th reunion Sept. 13-15. With the largest 50th reunion class to date, there was some numerical advantages over prior year celebrations, but the bar was set high for upcoming classes and their 50th reunions.

1969 started with 1,283 members in the fall of 1965. Over 1,100 went to the graduation ceremonies. Over time, the class has dropped to 960 members. And, 320 classmates partied at the Levy Center in Evanston on Saturday night, September 14. One-third of the living members of the class came back! Who says people don't bleed Orange and Blue.

The weekend kicked off with a pizza party on Friday night with over 200 in attendance. 190 members of the class and their guests made it to ETHS



on Saturday morning for a tour and lunch. The class was welcomed by Superintendent Eric Witherspoon and current administrators. About a dozen retired members of the 1968-69 ETHS faculty also attended.

The Big Event was an Indoor BBQ and Picnic at

the Levy Center on Saturday night. 365 people were in attendance and over 320 of that group were alumni. Conversations went late into the night as people reconnected with old friends or made new friends among their classmates. The ETHS Marching Band provided entertainment and had the crowd singing the Fight Song together. The low-key event proved to be inclusive and a forum for connections, both of which were the goals of the organizing committee.

Sunday morning saw groups forming by elementary school or activity, with several hundred people wanting the weekend to continue. While it is true every day, the weekend of September 13 was a GREAT TIME TO BE WILDKITS for the members of the class of 1969.

By David Futransky '69

ETHS '64 holds a “mellow” 55th reunion

The ETHS Class of 1964 held its 55th reunion on September 13-14, a fun, congenial, and affirming gathering that several classmates characterized as “mellow.”

Events included an opening lunch at Hackney's on Lake, a “Meet & Greet” at the Evanston Hilton Garden Inn, a tour of downtown Evanston, and a buffet dinner at the Glen View Club, bookended with a golf outing and a Cubs game (which they won 16-6!).

While the major venues were the same as those used for the 50th reunion five years ago, this time the overall attendance (150+) was about half that of the 50th for a variety of reasons. Consequently, there was room to spread out and time to get reacquainted with old friends



and meet classmates they didn't know from their days at ETHS. Classmates came in from across the country and all left promising to keep in touch.

As Supt. Eric Witherspoon told those at Hackney's, it was a “great day to be a Wildkit!”

By Kathy Dalgety Miehl '64

Lee Saberson (at L) shows Nancy Schroeder, both '64, the Willie Wildkit pumpkin he carved for the reunion.

'79 had a four-day reunion for their 40th



The Class of '79 celebrated its 40th reunion over the 4th of July weekend with a four-day party. We participated in the 4th of July Parade, held a picnic at Dawes Park on Friday, July 5th, did a meet-and-greet at Candlelite Bar on the evening of the 5th, had our semi-formal dinner dance on July 6th at the Doubletree North Shore Hotel, and concluded with a memorial service to remember our deceased classmates on July 7th at the ETHS track field.

By Karine Smith '79

1967 throws a 70th year birthday party



Rather than celebrate a 52th class reunion in 2019, the ETHS Class of 1967 held a 70th birthday party this year instead. Those attending were Bill Cummings, Sue Gauen, Jan Slavin, Claire Harring Golan, Sharon Johnson Korty, Ann Wilson-Dooley, Maxine Freeman Frankel, David Jones, Barbara Provus, Polly Podewell, Paul Hasskarl, Joyce Garel Sacks, Sherry Neiman Guthman, Kathy Skoglund Scorza, and Cheri Kemp Silver

Class of '51 holds a mini-reunion



The ETHS Class of 1951 held a mini-reunion (its 67th) at the San Francisco Marriott Hotel by the airport in October 2018. Class members that attended the luncheon were **Tom Bergsland, Ann Knowles Crock, Bruce Davenport, Jane Canning Ellis, Ann Ewing Hardy, Wes Harris, Gail Whitelaw Joy, Jim King, Shirley Wenner-**

strand Klinka, Carole Korengold Last, Marilyn Sword Petty, and Yolanda Bunster Waddell.

The class had its 55th reunion in San Francisco, its 60th in Bozeman, Montana, and returned to Evanston for its 65th. The 70th reunion will be held in 2021 at a location not yet decided.

By Wes Harris '51

Continued on page 14



1963 classmates Nancy Vanness (at left) and Loraine Brown Cowles met up this year in Brevard, North Carolina. Said Nancy: “We have been friends since third grade, and enjoyed talking about our childhood and our journey as adults. Among many things, we are grateful for is our current good health and our exposure to the educational experiences at ETHS. It was very meaningful to reconnect!”



Five alums, who all ran track at ETHS, held a mini-reunion in October. Gathered here are (l. to rt.) David Phillips Sr. ’80 (who also was an ETHS track coach), Geoff Rollins ’02, Daniel Epstein ’03, Jasen Toussaint ’02, and Brandon Phillips ’02.

ETHS Class of 1990:
SAVE THE DATE. Your 30th class reunion will be held next July 24-26th. As the planning rolls along, details will be posted on the ETHS Alumni website (www.eths.k12.il.us).

ETHS Class of 1970:
Your 50th class reunion will be held **September 10-13, 2020.**
Contact
www.eths1970.org
for information.

In Memory

1930s

Dr. John Scott Fulcher, 1935, 1/9/2017
Virginia Boelke Gardiner Masters, 1936, 4/2014
Virginia Hardy Flickinger, 1938, 12/27/2017
Severn P. Brown, 1939, 5/8/2019

1940s

Ruth Allen Driscoll, 1940, 5/29/2003
Rose Niebur Palo, 1942, 7/14/2019
Mabel Grauer Arndt, 1943, 8/14/2013
Rose Keyishian Hachigian, 1943, 3/20/2019
Carl Joseph Weber, Jr., 1945, 2017
Philip G. Howlett, 1945, 5/9/2019
Marian C. Gillet Kuhn, 1945, 3/21/2019
Cesaro “Chester” Casali, 1945, 1/14/2019
Jack G. Wilson, 1946
Donald Calhoun, 1946, 2/1/2018
David W. Camp, 1947, 12/27/2018
Joseph C. Weissmiller, 1947
David Spencer Carlson, 1947, 6/3/2019
Leon G. Robinson, Jr., 1947 6/7/2019
Donald Clippinger, 1948
Stanton Hood Speer, 1948, 7/15/2017
Sidney Sorsen Gross, 1949, 3/25/2017

1950s

Mary Louise Allen Winchell, 1950, November 2014
John F. “Jack” Atkinson, 1950, 5/26/2018
Tom Griffith, 1951, 5/22/2012
Joann Brick Griffith, 1951, 8/25/2018
Bruce B. Wilson, 1951, 6/29/2019
Kiki Katsoukis Gore, 1951, 6/25/2019
Cletus William Bowers, 1952, December 2016
Thomas Diggs, 1952, 4/19/2019
Harold M. Davis, 1953, 2/27/2019
Joe Shackford, 1953, 7/5/2019
Dick Kindig, 1954, 11/1/2019
Bob Bardy, 1954, 5/19/2019
William “Bill” Stickney III, 1954, 9/26/2019
Rodney James Weber, 1955
Leah Mae Short Farnsworth 1955, 2/16/2019
Jerry John Fjellberg, 1957, 9/24/2018
Barbara “Laurie” Rice Olson, 1958, 5/4/2019
Elizabeth Schulz, 1959, 7/14/2014

1960s

Marcia Champion Baxter, 1960, 5/16/2019
J. L. Garfield-Kutok, 1960, 7/3/2019
Eileen B. Wallace Davidson, 1960, 2/19/2018

Eileen Frances Maday, 1964, 3/10/2019
Edith Barber Foster, 1964, 2/15/2019
G. Thomas Payne, 1964, 5/6/2019
Frederick “Rick” Reitze, 1964, 8/24/2019
Arthur Hauf, Jr., 1964, 4/15/2006
Allan Edward Nilson, 1966, 6/5/2019
Stephen C. Jackson, 1966, 9/16/2018
James R. Atlas, 1967, 9/4/2019
Richard Silberman, 1967, died in 2019
Carol Ruth “Callie” Hansen, 1967, 5/19/19
Dame Libby Komaiko, 1967, 2/2/2019
Stewart White, 1967, 8/17/2019
Ed Cherney, 1968, 10/21/2019
Stephen Ellmann, 1968, 3/8/2019
Ken Wiscomb, 1968, 8/13/2019
Linda Projansky, 1969, 3/12/2015
Barry Klevs, 1969, 10/6/2018
Anita Foxman Brenner, 1969, 12/8/2005
Judith Ann Millikin, 1969, 8/3/2015
Glenn Cooper, 1969, 7/31/1994
Joseph Treff, 1969, 9/1/1979
Rosalind Angell, 1969, 1/8/1999
Warren Green, 1969, 7/31/2012
Lisa Mosak McCormick, 1969, 1/1/2019
Kevin M. Breen, 1969, 1/30/2011
Raymond Blocker, 1969, 6/11/2010
Jerry D. Karbeling, 1/28/2005
James R. Mond, 1969, 10/10/2007
Susan Cadwell, 1969, 1/8/2013
Rose Jenkins Daniels, 1969, 7/23/2003
Carol Shepard Kantner, 11/15/2009
Steven Omilinsky, 1969, 1/7/2010
Charles Altman, 1969, 11/14/2012
Barbara Nelson Haswell, 1969, 11/13/2017
Jim Trottier, 1969, 12/20/2018
Martha Senn Rubenstein, 1969, 6/11/2008
Morgan Mallory, 1969, October 2019

1970s

Mary Ann Wallace Jones, 1970, 8/21/2019
Christopher “Kit” Basler, 1970, 8/30/2019
Jim Corns, 1971, 5/10/2019
Robert K. Logan, Jr., 1973, 10/20/2018
Laurette Strachan Levy, 1977, 10/29/2019

1980s

Raginal Murphy, 1981, 5/29/2019

Anthony Baxter, 1982, January 2018
Richard Bauer, 1982, 11/10/2018
Kerry M. Speed, 1984, October 2019
Pauletta Kennedy-Moody, 1985, 5/26/2019

2000s

Nathalie Elizabeth Nicholson, 2017, 7/25/2019

Editor’s Note: Robert Eliacin Jr. ’84, contacted *The KIT* to say he is not deceased, as was previously published. We regret the error.

Three ETHS alumni noted in the fine arts field died this year.

Dame Libby Komaiko ’67 died Feb. 2. Founding artistic director of Ensemble Espanol Spanish Dance Theater, she studied jazz and modern dance, and musical theater as an adolescent, and Spanish dance on scholarship with the great flamenco dancer Jose Greco as a young adult. She founded Ensemble Espanol in residence at Northeastern IL U in 1975. In 1983, the Spanish royal court awarded her with the “Laza de Dama Isabel la Catolica,” or “Ribbon of the Dame,” one of only three choreographers to receive this honor.

James R. Atlas ’67, a leading figure in literary circles as an editor, publisher, and writer, particularly noted for his biographies of Saul Bellow and the poet Delmore Schwartz, died Sept. 4. He was the president of Atlas & Company, publishers, and founding editor of the Penguin Lives Series. A Harvard graduate, Rhodes Scholar, and onetime contributor to *The New Yorker*, he was an editor at *The New York Times Magazine* for many years.

Grammy, Emmy and TEC Award-winning producer/engineer **Ed Cherney ’68** died October 21. He was 69. Over the course of a career that began in the 1970s, he not only worked with the biggest names of the era and won multiple high-profile awards, but also became a driving force in the recording community, holding positions in multiple industry organizations as well as educating emerging generations of studio pros.



ETHS
FOUNDATION

This year, the ETHS Foundation is thrilled to announce an exciting new benefit in support of all students, **WILD for ETHS!** It will be held on leap day, Saturday, February 29, 2020, 6:30 p.m. – 10:30 pm. in the edgy new venue, Ignite Gaming Lounge in Skokie.

Bringing together alumni, parents and community friends, **Wild** will feature entertainment, locally inspired food, craft beverages, and community support for all Wildkits. Guests will enjoy a live music and dancing with the band Velocity. The band is provided courtesy of **Ken and Nancy (Ricker) Arlen, class of '71**, and Arlen Music Productions.

Proceeds from this event will support the modernization of the sound and lighting systems in the ETHS Auditorium, a space that impacts thousands of students and community-members each year.



Our landmark ETHS Auditorium is a stately performance venue treasured by the entire school and the broader Evanston community. It has been home to theater productions, concerts, graduation ceremonies, lectures, and countless events that reach a diverse range of students, families, staff, and community members. This year, the ETHS Foundation is undertaking a major initiative to transform the outdated infrastructure in the 1,400 seat facility. The current lighting and sound systems date back to the opening of the Auditorium in 1958, predating the digital age by decades. Adding state-of-the-art digital sound and lighting equipment will dramatically improve productions and programs, providing enhanced acoustics and lighting design that match the caliber of our exceptional student performances.

The auditorium also serves as a learning space and students interested in stage production careers will now have the opportunity to work with the latest technology.

Advancements like this vastly improve the student experience and would not be possible if it were not for the generosity of our alumni, parents, and friends who value the ETHS experience for all students.

Through the generosity of alumni, the ETHS Foundation funds innovative learning spaces and educational resources that expand opportunities for all students and instill Wildkit pride. Previous Foundation projects have included the new Michael B. Arrington Wellness & Performance Center, the Upstairs Theatre Rehearsal & Dressing Rooms, the Auto Tech Lab, and the Greenhouse modernization.

Please join us on leap day to celebrate the truly unique ETHS experience and ensure that generations of Wildkits will have every opportunity to succeed.

For an invitation or information on how sponsor this event, please email schmidts@eths.k12.il.us or call 847/424-7158. We are also looking for interesting silent-auction items from our alumni, so please consider how you can contribute from near and far. Visit www.supporteths.com for more details and/or to purchase tickets.



Let's get **WILD for ETHS!**



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Evanston Twp. High School
1600 Dodge Ave.
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WHY IS MY KIT COMING TO “WILDKIT ALUM”?

You may have looked at the addressee on this issue (and the Spring issue) of *The KIT* and wondered, why is my KIT coming to Wildkit Alum and not to me? The Alumni Office has found we have several thousand duplicate addresses in our 50,000+ data base. In an effort to reduce postage costs, and keep people from getting 2, 3 or more copies of *The KIT* cluttering up their mail, we decided to try and be more efficient. This cuts the paper printing cost as well as postage and allows us to still be able to send the ETHS Alumni newsletter to you.

NEWS FLASH: You can help us further reduce costs by having your KIT emailed to you!

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