

School reopening plan “different” for all

ETHS closed to in-person learning on March 13 due to the COVID-19 pandemic and switched over to remote e-learning from home. Since all students and staff have school-issued Chromebooks, and ETHS successfully field-tested an e-learning plan last year, the school community was ready this spring. Soon thereafter, the state closed all schools in Illinois to in-person learning for the rest of the school year. Since then and over the summer, the ETHS administration, school board, staff, parents, and others actively discussed what a fall opening should look like.

Gov. Pritzker and the state education and public health departments said the spread of COVID in Illinois had surged and that while educators and parents nationwide were unsure about students returning to school in person, many districts across the country—including ETHS—decided not to open in-person and to continue with e-learning.

This at-home reopening will remain in place until ETHS officials and the school board determine it is safe to move to a hybrid system that includes some

in-person attendance. But for now, unless COVID conditions change dramatically, remote learning will be in place at least first semester, and possibly beyond. Most of the school districts on Chicago's North Shore and in Chicago itself are using remote learning.

This fall Enhanced E-Learning at ETHS is different from what took place last spring, which had to be put in place almost overnight. Teachers and students began the new school year getting to know each other to create trusting relationships between teachers and students and to grow friendships among students.

Each class meets remotely for two, 70-minute blocks of live group learning per week and 30 minutes of individual and small group work. Attendance is mandatory and monitored daily online, expectations have been strengthened, and a return to letter grading and daily/weekly routines are firmly in place. Students are expected to complete homework outside of class. Teachers offer

academic support as well as routine office hours. So far, student attendance has been between 95-98%. And students, when recently surveyed, said that while it's different, “It's real school and rigor is strong.”

“Being different can often be better.”

The ETHS Enhanced E-Learning model also takes into account the additional supports that are needed to establish close connections and relationships. ETHS worked to repurpose the job roles of more than 30 district employees who were then trained to work directly with students and their families. Efforts focus on students who may require more follow-up to stay connected and get the most out of their e-learning experience.

Enhanced E-Learning also incorporates social and emotional supports to help keep students engaged. For example, some students may benefit from specific group or individual activities to balance the fatigue of screen time.

There will be no semester exams. Rather students will be expected to do individual or group “authentic assessments,” multi-media projects that synthesize what they've learned in class. Many teachers have done this for years, but it will be new for many students.

While there are no in-person club activities, ETHS extracurricular activities and parent meetings are being “re-invented,” says Supt. Eric Witherspoon. Student club meetings and the school's *Daily Bulletin* with up-to-date news are accessed remotely. *The Evanstonian* student newspaper is now written and published online.

Athletics has been pared down: contact sports such as football and soccer have been postponed until spring, but conditioning and training is in place for all athletes. Parent-teacher conferences and financial-aid nights are being held remotely. Parents in the Boosters Club held their annual Boosteralooza fund-raiser—remotely—and raised over \$70,000, an all-time high, to support the school's extracurricular program.

“I am so proud that our Wildkit family is ready to do whatever it takes to help in these difficult times,” said Witherspoon, adding, “Being different can often be better.” For more information about the ETHS Reopening Plan, visit the ETHS website (www.eths.k12.il.us).

From the Alumni Association Executive Director

I sat down to write my semi-annual letter to alumni six months ago at a time when the world and ETHS were starting to go through a change brought on by the COVID-19 pandemic. ETHS had been closed for a few weeks, and the thought was still there that we would get back to normal after Spring break. Then we thought we would return to school on or around May 1, when the stay-at-home restrictions would come to an end. For sure, we would be opening school in August and getting back to some “new normal.” Now, as I write for the Fall 2020



David Futransky '69

edition, and the calendar has reached October, I can honestly say that I have no idea when we will move from learning and working in remote spaces to connecting in person again.

It is very strange and frustrating, yet in some ways I

am able to find optimism when I look at Evanston Township High School and our many constituencies. I miss working in person with my colleagues and “team” in Institutional Advancement. I would much rather be in my office and meeting face-to-face than connecting on Zoom. Just think that six months ago, we hardly knew what Zoom was. Now we spend much of our day looking at little boxes on a computer screen.

The efforts that the Alumni Relations and ETHS Foundation staff have been putting forth are been amaz-

ing. As you will read in this issue, significant support for ETHS and our students has come from our Alumni. Capital support continues, and immediate support for students has become available through your generosity.

Reunions have been put on “hold” for a year, and we are looking forward to working with twice as many reunion classes next year. Two of our historically largest classes, 1970 and 1971, will celebrate “50th Reunions” in 2021. We are preparing now to help

Continued on page 4

KIT Contents

Reopening Plan	1
Alum Director Letter	1
Superintendent's Letter	2
Wellness Resources	3
Food and COVID	3
BLM at ETHS	4
Graduation	5
MULE	5
Yard Signs	5
ETHS Kudos	6
Athletic Hall of Fame	7
Class Notes	8
Video Connections	9
Reunions Deferred	9
Authors' Bookshelf	9
Distinguished Alum Award	9
Reunion Roundup	9
In Memory	10
Foundation	11

Superintendent's Letter

A New ETHS in the Time of COVID-19

ETHS is structured on remote e-learning this first semester. Our commitment is to keep students and staff safe from a deadly virus while providing quality education and addressing their well-being. Thanks to detailed planning, a strong investment in training, and a Wildkit spirit that is all about pulling together during a public health crisis and making this work well, our school year is well underway. We are well into the first semester and students are learning. They are engaging in their classes and having lively and challenging classroom discussions and meaningful learning experiences in a virtual environment.

No living Wildkit alumni have ever experienced a school year like this at ETHS. Even our class of 2020 that valiantly made so many sacrifices during the final quarter of their senior year did not get the full "real school" experience that is now happening at ETHS. That's because we were functioning last spring under quickly-developed emergency orders from the Governor that put many restrictions and limitations on what schools could do or expect of students during mandated e-learning. All that has now changed. This is real school. Different in many ways, for sure, but real school.

One thing is for sure. The teachers, staff and administrators are working harder than ever to make e-learning a success. When employees in our nation's school districts have voiced life and death fears about in-person learning during the COVID-19 crisis, critics in some parts of the country have railed against teachers, accusing them of not wanting to work. That's crazy. They are working. In fact, providing quality learning experiences for our students remotely is very challenging, and our ETHS staff has risen to the challenge.

By implementing remote Enhanced E-learning this fall, we are providing structured school days with high expectations for all students. Our teachers have their full teaching loads. This is real school with a reimagined delivery model following a block schedule. Attendance counts. Homework counts. Projects and written assignments count. Assessments count. Grades count. But most important, quality and engaging learning experiences for our students count. Attendance is 95-98% daily. Our students are embracing learning.

All our teachers spent hours in professional development training last summer enhancing their e-learning skills. They are being creative in developing top-flight lessons and units. They began even before the first day

of classes on August 17th reaching out and connecting with their students. Remote learning requires changing mindsets and adding instructional strategies. But all of us are doing what is necessary for positive learning experiences because we care about our students. We care deeply.

Our dedicated school board and staff are committed to doing this new model well. COVID-19 will not rob us of the reasons we have dedicated our careers to education: it will not rob us of our concerns for young people, getting to know our students and establishing relationships with them, connecting daily with them, creating interesting and interactive classrooms, enjoying and appreciating what teenagers are thinking about, exploring the questions they have, caring about what matters in their lives, seeing their aspiring faces, and hearing their youthful voices. We are reinventing, reinvigorating, and reimagining because we are going to beat COVID-19 in our own way. It will not rob our students of getting a fine education with personalized attention.

We acknowledge the formidable challenges. But just as our community is determined to do what is necessary to beat the public-health threats, ETHS is determined to beat the threats to the education of our teenagers caused by this virus. We will do everything required of us

to have a successful school year. This is a learning curve for us all. Fortunately, the school year is off to a good start, and we will keep learning, so it keeps improving. Continuous improvement has never been more important, and that is our commitment this fall semester—to keep getting better and better at this.

To make this educational model work for our students, their well-being is our top priority. Our Enhanced E-learning is providing all students with accessible learning experiences and abundant additional supports. Teachers are establishing close connections and relationships with students and their families.

Notably, we have even repurposed more than 30 district employees and have trained them to work directly with families. Their efforts emphasize and address equity, focusing on students who require more follow-up to stay connected and get the most out of e-learning. Assigned staff are closely monitoring progress and concerns to provide real-time support

and direct contact on a regular basis. AM (academic) Support and teacher office hours are built into the weekly e-learning schedule for students and teachers to connect often.

COVID-19 is not going to defeat us. We're smart. We're creative. We're adaptable. Alumni are encouraged to check out the website of the ETHS Foundation if you are interested in assisting during this time of increased challenges. We do have students and their families needing assistance.

And just imagine that the students attending ETHS during this pandemic will someday have bragging rights as the alums who soldiered through the worst pandemic affecting this country in 100 years, never forgetting that: It's a great day to be a Wildkit!



ETHS Superintendent Eric Witherspoon



It's at a time like this that humanity comes together.

It's at a time like this where we need to bring out the best in ourselves, the best in our students, and the best in everybody around us.

It's at a time like this when we talk about being the ETHS family.

We remind ourselves this is family, and family has to be there for each other.

DR. ERIC WITHERSPOON

Customized wellness opportunities for students, staff, and families: Taking care of ourselves

Providing the best academic e-learning program for students during this COVID pandemic is proving to be an exhausting experience for students and families, but also for teachers and staff.

According to Toya Campbell, Chief Human Resource Officer at ETHS: “Many of us are feeling overwhelmed, stressed, frustrated, and anxious. These emotions can be difficult to navigate and can sometimes leave us feeling like we don’t know where to turn.”

To help teachers and staff, as well as students, cope with their feelings, ETHS Human Resources has provided two creative resources that help people focus on their own well-being—the Rebel Human program and the Virtual Calming Room.

Rebel Human provides training on mindfulness practices through the arts. ETHS alumna **Jenny Arrington '94**, co-founder

of Rebel Human with Tait Medina, research advisor, dancer, professor, along with other artists and wellness professionals offer videos that feature creative ways to address mental health in connection to the body. The Rebel Human teachers provide lessons in dance, writing music, choreography, singing, fitness, and meditating, among other ways to help leave your worries behind.

According to Arrington: “Our bite-sized and fun videos help staff and students (and their parents) develop skills and resources in resilience and equanimity, and our diverse teachers ‘meet students where they are’ while sparking creativity, inspiring exploration, and encouraging self-actualization. Each week, a set of 5-7 new videos go up on the site we created for ETHS along with a teacher’s manual. I wrote questions and exercises that will help science, English, history, and P.E. teachers integrate our programming

with their (online) teaching curriculum.”

The Rebel Human teaching staff includes:

- **Arrington**—Author, aerialist, expert in neurocoaching, meditation, Wellness Advisor at Kellogg
- **Destini Brown, ETHS '15**—Fell in love with yoga at ETHS (teaches yoga at the YMCA)
- **Madrid Perry**—Artist, international DJ (toured with Oprah), and sound consultant
- **Jess Godwin**—Recording artist, performer, songwriter
- **Ashley Rockwood**—Dancer (with Giordano, Lyric Opera, and Beyoncé), founder of Free Mvmt Shop
- **Marcus Campbell, ETHS Asst. Supt./Principal**—Teacher, professor, performer (sang with Mariah Carey, Whitney Houston, Diana Ross, Gladys Knight, Donna Summer, and more)

Arrington says there are many times a day to con-

nect with Rebel Human videos, but recommends first thing in the morning, during breaks between classes, at the end of the school day, or “when you’re feeling anxious, stressed, overwhelmed, bored, or disconnected.”

Another wellness resource for students, teachers, staff, and families is the Virtual Calming Room. According to English teacher Elizabeth Hartley, who with History teacher Aaron Becker are Mindfulness Coaches in charge of the program: “This is a resource for students, adults, and families to explore, process, unplug, or try something new. This website offers activities in mindfulness, journaling, yoga and exercise, breathing, coloring, music, and more.”



Jenny Arrington '94

Supported by ETHS Student Services and modeled after websites at colleges and high schools, the Calming Room program “has links to resources to help manage emotions as we navigate these unprecedented times, including animal live cams, breathing exercises, coloring and drawing, mindfulness, journaling, visual relaxation, yoga,” said Hartley. It also contains links to ETHS mental health and community resources.

Food the common denominator during the COVID scourge

Providing food—for students, children, and families throughout the community—has become another lifeline that the schools, the city, and philanthropic entities in Evanston have rallied around during the COVID pandemic.



The two school districts food service staff prepare grab-and-go breakfasts and lunches weekly for Evanston kids ages 1-18.

Last spring, and again this fall, Evanston School District 65 and ETHS have marshaled their respective Nutrition Services staff to provide meals, free of charge, to all children

ages 18 and under. Each district’s food personnel have prepared and packaged five days’ worth of meals (10 meals per bag per week) and made them available for curbside pickup every Monday at sites throughout the community. The food includes all hand-packaged items such as PB & J sandwiches, yogurt, bagels, fruit, veggies, muffins, cereal, milk, and more.

The City provided funding in the spring through government school lunch/child nutrition reimbursements and staffed four sites for food pick up. This fall’s program is made possible through a waiver sponsored by the USDA, effective through December 31, 2020. There are no income-based restrictions for families to participate in the program.

Philanthropic donations have also helped the schools and community in the quest to feed Evanstonians in need of food.

Last May, the Produce Alliance Foundation and Illinois Bone & Joint Institute (IBJI) CARES together donated \$5,000 in fruit and vegetables to help feed Evanston youth during the pandemic. Hundreds of pounds of produce were delivered to ETHS, where food service staff and volunteers sorted and placed apples, oranges, carrots, lettuce, and cucumbers into individual bags to be distributed to 1,600 families each week.

On July 18, three ETHS alumni—**Grace Sarkor '15**, **Parker English '14**, and **Margaret Bamgbose '12**—held a food collection and distribution event in the school’s front parking lot. They had advertised locally and accepted drop-off donations the morning of the food drive. That afternoon, volunteers wearing masks and gloves

distributed the food while food donors and recipients remained in their cars. In addition, the alums collaborated with Koi restaurant owner Sandy Chen, who donated 100 free meals as well as 3% of the restaurant’s profits to the cause from diners who mentioned the event between July 10-17.

On Sept. 27, the ETHS Community Service Club: Anti-Hunger Committee partnered with Evanston Connections for the Homeless, Giving Storeroom, Soup at Six, and the Vineyard to collect canned foods, shelf-stable items, and more, as well as monetary donations. In this first food drive, 1,125 items and more than \$400 were donated to Evanston organizations that support individuals and families facing food insecurity. “During the pandemic, the



ETHS received a shipment of produce from the Produce Alliance Foundation and IBJI CARES.

needs of our community have grown exponentially, especially around food access,” said Diana Balitaan, ETHS Community Service Coordinator. “Knowing this, the leaders of the Anti-Hunger Committee planned a food drive for local food pantries, rallying together our ETHS family to support each other and our community.”

Black Lives Matter at ETHS!



Photo by Frank Montagna

On July 3, ETHS basketball players brought the national social justice movement home to Evanston. Beginning at 7am, the team, current and alumni players, and many other ETHS alums painted “BLACK LIVES MATTER” in vivid yellow capital letters along Dodge Ave. in front of the school.

The project was initiated by four varsity players on the current boys’ team: Elijah Bull, Jaylin Gibson, Isaiah Holden and Blake Peters. Messages went out across the country to all ETHS boys’ basketball players over the past 10 years inviting them to come back and participate in painting the mural.



Photo by Steve Lemieux-Jordan, Evanston Photographic Studios

Local artists assisted with planning the mural project, which was done with the blessing of the ETHS administration, basketball coaches and staff, and the City of Evanston. Everyone wore masks during the day-long event, and lunch was provided by a local Evanston restaurant.

On September 29, the Evanston City Council

unanimously approved a resolution renaming a portion of Dodge Avenue “Black Lives Matter Way” between Church and Lake Streets. The honorary designation was granted after an application was submitted by ETHS Head Basketball Coach Mike Ellis and **Ald. Peter Braithwaite ’88 (2nd)**. The street name designation will be displayed for 10 years.

David Futransky letter, cont. from p. 1

those classes come together and celebrate when it’s safe for larger groups to do so. Check out the article in this issue that tells you how to check on reunion activities for your class.

We have also put on hold our Distinguished Alumni Awards for 2020. After much discussion, we affirmed our belief that a major part of the award process is the connection with our honorees and our current Wildkits. To not be able to come together in the auditorium would have minimized the impact of the award for both groups. The good news is that the committee will have more people to consider for the award. Feel free to nominate your fellow alumni – information is on the ETHS website.

The Alumni Association is exploring other ways to connect with all of you. Ideas that are being considered include hosting interviews with alumni and faculty and staff about topics of interest. These videos will be “broadcast” live using the ETHS Youtube.com space and then will be archived so that you can watch them at your convenience. We are considering topics that range from ETHS and Evanston events that might

be of interest to graduates who both live in the area and have moved away. We hope to have conversations with some of our Distinguished Alumni Award winners and to reach out to both current and retired faculty and staff. Some of these might be of interest to broad groups of alumni and others might have a narrower focus. If you have a topic you would like to suggest, please contact me.

As always, I am incredibly proud to see what so many of our alums and our current students are doing outside of ETHS. Social Justice Leadership in Evanston has come from recent alumni and from current groups of young people. The younger people of our community own our future. To observe our recent graduates take leadership roles in peaceful acts of raising civil discourse is exciting. To watch our current students take action to support their beliefs in creating space for social justice is amazing. Teachers and institutions speak of fostering critical-thinking skills and helping our younger community members grow into productive and responsible citizens. We can all be proud to be Wildkits.

ETHS alums organize Protest March



ETHS recent alumnae Maia Robinson ’18, Nia Williams ’19, Amalia Loiseau ’18, Mollie Hartenstein ’19, and Liana Wallace ’19 organized a peaceful and powerful “Evanston Fight for Black Lives” march and rally this summer. Thousands of masked and socially-distanced Evanston residents came out to participate. Starting at Church St. and Ridge Ave., the march ended with moving speeches in the parking lot across from ETHS.

2020 Graduation: different and memorable

On May 24, like many high schools across the nation in this pandemic age, ETHS celebrated the graduating Class of 2020 during a virtual commencement ceremony.

During the historic, first-of-its-kind event for ETHS, student names were read and photos were shown through personalized slides. The superintendent, principal, board members, and other graduation speakers shared special messages. The virtual event lasted



about two hours and was uploaded later to the district's YouTube channel.

Two nights before, ETHS also lit up the Class of 2020 one last time at Lazier Field. Throughout the month of May, the stadium lights were turned on

between 8:20-8:40pm in honor of Wildkit seniors. Members of the ETHS family and community members were also asked to turn on their porch lights during that time to commemorate the graduating class.

MULE 2020 released

The latest issue of ETHS's student-produced *MULE (Magazine of Untaught Languages at ETHS)* was released last spring.

The *MULE* staff wrapped up the magazine's second year by devoting the issue to global and personal stories of how ETHS students and their extended families—many of them in other countries—are coping with the COVID-19 pandemic. Articles are written in Norwegian, Urdu, Romanian, and

several other languages, side-by-side with their English translations.

The *MULE* is a publication created by students who speak languages that are not taught at ETHS. It is a platform for students to share their culture, give ETHS students an outlet to learn about their fellow schoolmates, and celebrate diversity in our community.

The ETHS Alumni Assn. granted *MULE 2020* a mini-grant for publication.

Yard signs make 2020 graduation personal



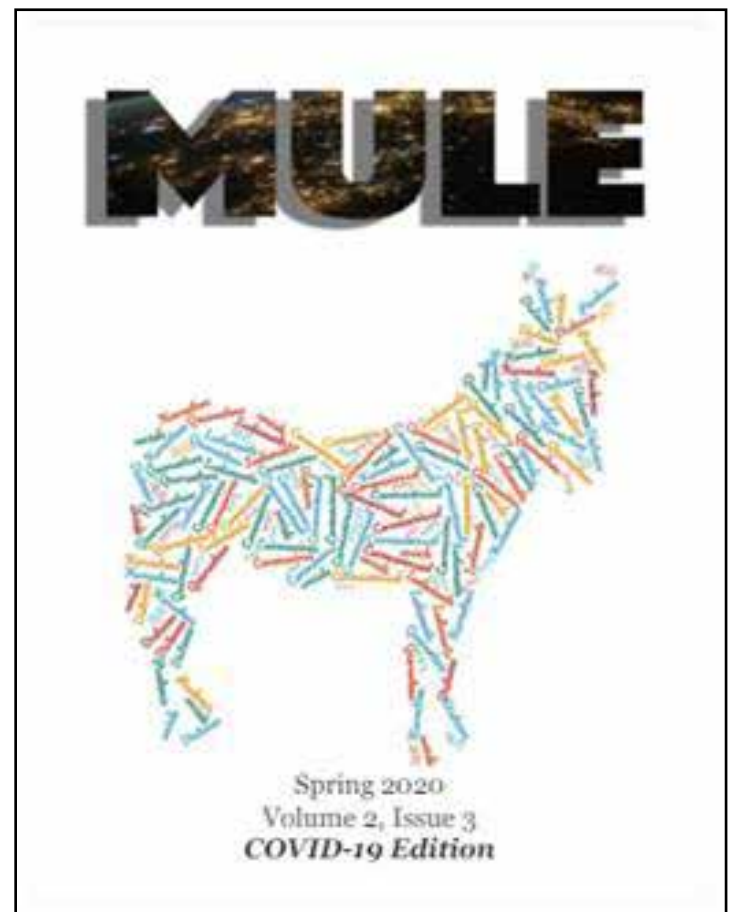
With the Class of 2020 missing many year-end events and milestones, a special plan was rolled out on May 11 as a surprise for ETHS seniors.

More than 140 ETHS staff members, board members, and volunteers gathered to deliver and install special yard signs at the homes of unsuspecting Class of 2020 families.

The ETHS Boosters Club purchased the signs as a

gift for every senior student. "We want to flood the city with a visible signal of how much we care about every single senior's achievement and loss," said Boosters President Jean Fies, adding: "The yard sign program isn't traditionally something every family can participate in. But these are extraordinary times that require an extraordinary gesture of support for this senior class."

Nichole Boyd '96, ETHS Director of Student Activities, coordinated the distribution effort after learning about the Boosters' generosity. "With so many people wanting to do something for our seniors, I said, 'Here's the chance,'" Boyd noted. "I thought it would be awesome if we partnered with the Boosters Club to personally hand-deliver each sign to our students. It would be really special and cool for students to be surprised."



The KIT

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EDITOR'S NOTE: In the spring 2020 issue of *The KIT*, the term COVID-19 was incorrectly labeled as COVIS-19. The misspelling wasn't caught, even after editing, until it went to print. The editor regrets the error.

ETHS Kudos

Project Lead the Way at ETHS earns national recognition

ETHS has been nationally recognized as a Project Lead The Way (PLTW) Distinguished School for providing transformative learning opportunities through the PLTW Engineering Program.

PLTW is a nonprofit organization that aims to empower students to develop and apply in-demand, transportable knowledge and skills through pathways in computer science, engineering, and biomedical science. The Distinguished School recognition honors schools, PreKindergarten-12th grade, committed to increasing student access, engagement, and achievement in their programs.



ETHS VEX Robotics students Ben Barbaro, Asher Wexler, Gunnar Andersen, Kris Bostick, and Carmen Tracy-Amoroso (2/2020)

To be eligible for the Distinguished School designation, ETHS met the following criteria during the 2019-20 school year:

- Offered at least three PLTW courses;
- Had 25% of students or more participate in PLTW courses, or of those who participated in PLTW, at least 33% took two or more PLTW courses;

- Had 95% of students take the End-of-Course Assessments;
- Had strategies and procedures in place that support reasonably proportional representation with regard to race, ethnicity, poverty, and gender.

ETHS became a PLTW-certified school in Spring 2008 and now offers six rigorous PLTW Engineering classes through the Career & Technical Education Department. Each course integrates national academic and technical learning standards and Science, Technology, Engineering, Arts, and Mathematics (STEAM) principles to solve real-world problems through an innovative lens

in a collaborative classroom setting.

The classes, which have a grade weight equal to Advanced Placement courses, use a curriculum developed and maintained by a consortium of leading engineering universities and the private sector to introduce high school students to the many facets of engineering. Students enrolled in these courses also have the ability to receive college credit at a PLTW-affiliated engineering college/university.

STUDENTS

Last spring, ETHS senior Ronan Soni and junior Ezra Steinberg both qualified for the state finals in the 2020 Academic Challenge. Soni qualified for the state finals in physics, while Steinberg qualified in mathematics. The Academic Challenge is a test-based competition for high school students on subjects such as biology, chemistry, computer science, engineering graphics, English, mathematics and physics.

ETHS juniors Asher Baron, Anna Grant-Bolton, and Noah Goldstein were each recognized in *The New York Times* 7th Annual Student Editorial Contest. The worldwide contest involved more than 7,300 submissions. Students were asked to write a 450-word editorial on a topic they care about, gathering evidence from sources both within and outside *The New York Times*, and convince readers of their view.

ETHS freshman Azarria Terrell-Wess and sopho-

more Taryn Robinson won first and second place, respectively, for their essay submissions in the Mental Health America of the North Shore (MHANS) 2020 Essay and Multimedia Contest for 9th and 10th graders in the Chicago area. This year's theme focused on the mental health topic "Bouncing Back: The Courage to Change."

Eight ETHS seniors have been named semifinalists and 37 more have been named Commended Students in the 66th annual 2020 National Merit Scholarship Program. Each year, the National Merit Scholarship Company (NMSC) recognizes U.S. high school students who demonstrate definitive marks of academic excellence. According to the NMSC, approximately 34,000 Commended Students are being recognized for their exceptional academic promise. Commended Students placed among the top 50,000 scorers of more than 1.5 million students who entered the 2021 competi-

tion by taking the 2019 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT). The semi-finalists scored in the top 16,000 scorers in the same competition.

STAFF



Corey Winchester, ETHS History/Social Sciences teacher, was named the 2020 Illinois History Teacher of the year by the Gilder Lehrman Institute of American History. Winchester was recognized for his work teaching US History and Sociology of Class, Gender, and Race at ETHS, where he also serves as the coordinator of Students Organized Against Racism (SOAR). Since joining ETHS in 2010, he has received a

number of professional accolades that speak to his dedication to the education and learning experiences of students. In 2019, Winchester received the Golden Apple Award for Excellence in Teaching.

The Mathematical Association of America American Mathematics Competitions (MAA AMC) has named ETHS teacher **Richard Agin** as one of the 2020 winners of the Edyth May Sliffe Awards for Distinguished Mathematics Teaching in Middle School and High School. This national education prize is awarded annually to middle and high school mathematics teachers for their outstanding work to motivate students through participation in the MAA AMC. Agin has taught mathematics at ETHS for more than 10 years and is co-head coach of the ETHS Math Team. He is one of 20 teachers in the nation – and the only one in Illinois – to receive the award this year.



The coronavirus pandemic has caught educators nationwide unaware of how to teach and collaborate remotely. To help, EdTech: Focus on K-12 magazine has compiled a list of 30 influencers who are using social and digital media to inform, engage and even entertain those in education. ETHS IT Director **David Chan** is among this list of the "savviest K-12 IT leaders, bloggers, podcasters and social media personalities." Chan is ETHS's instructional technology director and the project lead of the district's one-to-one digital learning initiative. He's also a Google for Education certified innovator and trainer and regularly presents at educational technology conferences.

Class of 2020 Athletic Hall of Fame Inductees

Six individuals and two teams were voted into the ETHS Athletic Hall of Fame by a committee of coaches, administrators, faculty members and community representatives this summer. The Class of 2020 will be recognized at ETHS at a future date.

AUSTIN BROWN '03, BASKETBALL

Austin Brown averaged 6.4 points and 3.3 rebounds while providing strong defense in his role as a starter for the 2003 Evanston basketball team that placed fourth in the Illinois High School Association Class AA tournament.

But his Hall of Fame resume goes beyond what he accomplished as a player. Brown's contributions to the sport continue to expand in his role as one of the top player agents in the country. And he may be heard from even more in the future, if he decides to join the trend in the National Basketball Association that finds pro teams hiring agents for front office positions. Brown has already turned down an offer from the Minnesota Timberwolves and was rumored to be a strong candidate for positions with the New York Knicks or Chicago Bulls, too.

Currently, Brown is the co-head of the basketball division for the renowned Creative Artists Agency. His client list includes six players taken in the first round of the NBA draft the past two seasons,

Brown played four years at DePauw University earning a degree in economics, and later a degree in contract law at Washington & Lee University.

"I got an internship at that point at a sports agency," he explained. "It was a chance for me to stay tied to the sport I love... and to be the kind of agent I'd want as a player if I was playing professional basketball."

NORTON HELLSTROM '17, FOOTBALL, BASKETBALL, BASEBALL

Just prior to World War I, ETHS's enrollment was one-fourth as big as it is

now. So the competition to play on the school's athletic teams wasn't as intense. But that doesn't take away from the accomplishments by Norton "Evy" Hellstrom, who just might be the best all-around athlete ever to wear an Evanston uniform.

Hellstrom is believed to be the only athlete at ETHS to earn a total of 12 varsity letters — in football, basketball, and baseball. He was the leading scorer for the football team as an upperclassman, held the school record for points in a single game in basketball for decades, and batted clean-up for the varsity baseball team and played short stop. There wasn't anything he couldn't do. He earned spot on the varsity roster in all three sports as a freshman, played on league championship teams in all three sports, and was also a team captain in every sport at least one season.

After serving one year in the armed forces, Hellstrom went on to letter in football and basketball at the U of Illinois.

JEFF MOORE '60, SWIMMING

When Jeff Moore entered the swimming and diving program at Evanston, there were fast freestylers everywhere he looked. So he looked at the numbers and realized that he might be better off trying another stroke or two.

Focused on the butterfly and the individual medley, Moore grew into a state champion in the newest event on the IHSA menu, the 100-yard butterfly. His progress in that race matched the evolution of the event, as he mastered the stroke that began as a way for swimmers to go faster in the breaststroke.

Moore thrived with the change, earning 4th place in the State as a sophomore in the 150 individual medley, state runner-up in both the 100 fly and 150 IM as a junior, and state champion in the 100 fly (in 54.7 seconds) and runner-up in the 200 IM as a senior. He and **Doug Lennox '05** are the only male Evanston

swimmers to claim state championships in the butterfly to date.

Moore earned a scholarship to the U of Michigan, and earned All-American status as a junior with a third-place finish in the NCAA finals of the 200 butterfly.

TRANQUIL WILSON '89, TRACK

In her current role as an assistant girls' track coach at Evanston, Tranquil Wilson is constantly reminding athletes to give it their best every time out because you never know what the future will bring. Wilson missed her senior season—and a chance to be a state champion—with a serious illness, and learned that when opportunity knocks, you can't wait to answer. But, despite missing her senior year while battling ovarian cancer, Wilson still built a Hall of Fame resume as a competitor at ETHS and made her mark in the girls' program as a freshman, sophomore and junior.

She earned a national championship in the mile relay while competing at the U of Nebraska (on a full scholarship), and since 1995 has been a member of the ETHS coaching staff. Evanston has won six state team championships and earned four other top three finishes during her coaching tenure.

CHET RENNER, TENNIS COACH

Evanston wasn't anywhere on the state map when it came to high school tennis. Then Chet Renner came to ETHS from Elgin in 1947 and the Wildkits became consistent point scorers at the IHSA state finals.

Renner overcame the lack of "country club" players by turning his athletes into top-level tennis players with his focus on the fundamentals. Evanston enjoyed unprecedented success from 1947 to 1957, scoring two state runner-up finishes, four 3rd-place finishes, one 4th-place, one 5th-place, and one 8th-place finish in his tenure and only finished out of the top 10 in Renner's last year as head coach.

EMIL SCHULTZ, FOOTBALL, CROSS COUNTRY, TRACK COACH

Emil "Heinie" Schultz was a coach for all seasons, a man who led Wildkit programs to elite levels in three different sports during his tenure at ETHS. No other Evanston coach has won on such a consistent basis in three different sports and he led ETHS to Suburban League titles in all three sports.

Schultz was a blocking back for Red Grange at the U of Illinois and served as head football coach at Evanston for six years, from 1936 to 1941. His overall record was 31-14-4. His 1940 football squad won the Suburban League championship after losing the 1939 title in heartbreaking fashion, a 7-0 loss to Oak Park-River Forest spoiling what was otherwise an undefeated season.

As head track coach for 20 years, Schultz built a dynasty that included nine Top 10 finishes at the state finals. The Wildkits just missed winning a team state title in 1950, but under Schultz's guidance Evanston produced nine individual state champions from 1943 to 1950. ETHS also claimed a state title in the 880-yard relay in 1952.

In cross country, Evanston ruled the state finals in 1953, outscoring runner-up Cumberland 111-119 for the team championship.

1975 BOYS' SOCCER TEAM

No school has finished runner-up at the state soccer tournament more than Evanston since the IHSA started sponsoring the competition. But, it was an ETHS team that DIDN'T reach the title game that may have come closest to being the No. 1 team in the state.

An upset loss to Maine East, the eventual state runner-up, in the sectional tournament ruined ETHS's postseason bid during the 1975 season and left Coach Ken McGonagle's team with a final record of 16-2, surrendering a total of 10 goals all season.

Members of the Illinois High School Soccer Coaches Assn. voted Evanston the No. 1 team—AFTER the conclusion of the state tournament. They had no problem justifying that ranking, considering that McGonagle's squad owned wins over the teams ranked 2nd, 3rd, 4th and 5th in that poll.

The 'Kits won their first nine games, then dropped a 2-1 decision to New Trier East in a game decided by penalty kicks. The rivals eventually shared the CSL North championship.

Evanston built the foundation for success in the off-season, when a core group of players played on club teams in summer, winter and spring competition. Most of them also played for the United Soccer Association program that was formed in 1974.

1989 GIRLS' SWIMMING & DIVING

The only Evanston girls' swimming and diving team ever to win a state trophy didn't lack motivation at the start of the 1989-90 school year. A close call the previous year left the Wildkit girls hungry for a breakthrough, and they accomplished that with a 3rd-place state finish.

No ETHS girls' team has surpassed that finish since then. A determined effort by the squad wiped out bitter memories of a 4th-place finish in 1988.

But the 'Kits regrouped the next year with a state finish by finally turning the tables on long-time rival and CSL power New Trier, defeating the Trevians for the first time in school history in a dual meet, then at the CSL conference meet, and finally at state becoming the first team other than the Trevs to rule since the sport was added to the league in 1976. Coach Tim Richardson was named Illinois High School Coach of the Year and CSL Coach of the Year to climax that magical season.

*By Dennis Mahoney
Sports Information Director*

Class Notes

1950s

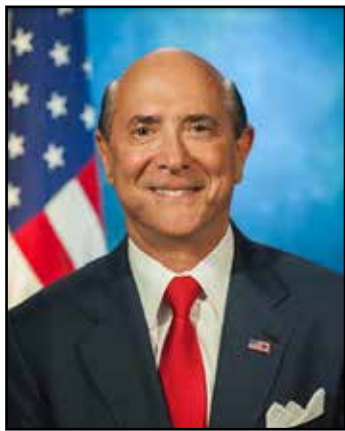
Donald Carruthers '56 retired July 1, 2003, from WBBM-TV CBS, where he was a Staff Television Director. He lives in Schaumburg, IL (drcarruthers2@mac.com).

Dr. Boyce Burdick '56 wrote a memoir about how the pilot project at ETHS teaching advanced placement courses in the mid-1950s influenced his professional career in physics. Boyce earned his BA in Physics from Carleton College in 1960, his MS in 1961 and PhD in 1965, both from Yale U. An award-winning scientist and expert in neutron transport theory, he has worked in a variety of educational and scientific settings in Europe, particularly Germany, and the U.S. He is the author and presenter of numerous contributions in the field of neutron and gamma transport. He lives in Richland, WA, and can be reached at burdick2@owt.com.

Judy Chapline Simic '59 was recently awarded the Indiana University Bicentennial Medal. In presenting the award, University President Michael McRobbie stated, "This honor, bestowed during Indiana University's 200th anniversary year, is being awarded to individuals who, through their personal, professional, artistic, or philanthropic efforts have broadened the reach of Indiana University around the state, nation and world."

1960s

Lewis M. Eisenberg '60 of Florida is the U.S. Ambassador to the Italian Republic, and the Republic of San Marino. A prominent American financier, investor, and philanthropist, he was nominated by President Trump and confirmed by the U.S. Senate on Aug. 3, 2017. As Chairman of the Port Authority of New York and New Jersey and a Founding Board Member of the Lower Manhattan Development Corporation, where he chaired its



Lewis M. Eisenberg

9/11 Victims' Families and Transportation Advisory Councils, Ambassador Eisenberg engaged with state and local governments on a number of complex issues. He is an Emeritus Member of Cornell University's Johnson Graduate School of Management Advisory Council and Life Member of the Cornell University Council. He earned his BA at Dartmouth College and MBA at Cornell Johnson School of Business. He is married to Judith Ann Eisenberg, and have three married daughters and 11 grandchildren.

Jean Simon '65, who lives in Honolulu, Hawaii, writes to say she's singing and dancing in the Netflix movie *The Wrong Missy*. She's currently on the board of SAG-AFTRA Hawaii Local (Screen Actors Guild, American Federation of TV and Radio Artists) after stepping down from many years as Secretary. Last October she attended the SAG-AFTRA Convention in L.A. where she networked for her (brand new!) production company, Simon Sez Productions, LLC. She's also recently become a (SAG-AFTRA) video producer with her own YouTube Channel and video production company. She produces very short, funny caregiver videos based on many years of caregiving for her husband and mom. "These are my give-back to the care-giving community," she says. People wanting to find these videos can search YouTube for CARE-GIVING ADVENTURES. So far, there are 3 videos.

Classmates from the Class of '60, '61, and '62 have been keeping in touch with each other during the pandemic by visiting each other on Zoom. **Glenn Gilbert '60** has hosted Zoom meetings twice a month for several of his classmates. Those who have been attending the meetings are Gilbert, **Roy Finkel '60**, **Bob Rice-wasser '61**, **Rusty Pallas '61**, and **Michael Gold '62**. "We all look forward to the post COVID time when we can make plans for in person get-togethers," says Gilbert. Contact Glenn at gilbert_g@sbc-global.net.

This past July, **Molly Williams '60**, Ph.D., P.E., of Kalamazoo, Michigan, has been awarded the NCEES (National Council of Examiners for Engineering and Surveying) Distinguished Examination Service Award for her dedicated service to NCEES and the engineering profession. She served on the NCEES Fundamental of Engineering (FE) Exam Development committee for over 25 years (and as the first female committee chair from 2010-12). During this time, she was an item writer for the breadth and general sections of the exam. Williams continued her service to this committee until her retirement in 2019. She is a professor emerita in the College of Engineering and Applied Sciences at Western Michigan University.

Albert Williams '68 wrote about **Rich Warren '68**: "Last night (7/25/2020) was Rich Warren's swan song as host of WFMT's venerable Midnight Special radio show. Rich, our former ETHS classmate, has hosted the show since 1983. His association with the program began when, as president of Evanston High's folk music club, he invited WFMT's Ray Nordstrand to speak to the student group. The show was created in 1953 by Mike Nichols; when Nichols's career as a comedian and director took off, the show was taken over by Nordstrand and Norm Pellegrini, whom Rich acknowledged as his mentors. Rich was hired to help produce the show in 1974

and began co-hosting with Norm in 1983, taking over solo in 1996...Rich will continue hosting WFMT's 'Folkstage'."

This summer the New York Knicks continued to tinker with their front office. After announcing that Scott Perry would remain the team's general manager under new president Leon Rose, the Knicks hired **Walt Perrin '68** as one of two new assistant general managers. He will control college scouting and will work in concert with Perry under Rose. Perrin spent 19 seasons with the Jazz in several roles, and also previously served as a scout for both the Detroit Pistons and Minnesota Timberwolves.

1970s

Ed Hartman '75 is an award-winning Pacific Northwest composer and producer. His film *As the Earth Turns* is a 1938 until-now, unreleased silent Sci-Fi film directed by a then 20-year-old Seattle filmmaker, Richard Lyford, who went on to work for Disney and direct an Academy Award-winning documentary. *As the Earth Turns* has been in 121 festivals and won 135 awards/nominations, including 34 for best score. The film is on Amazon Prime, and will be on Turner Classic Movies starting this fall. Ed moved to Seattle in 1979, after graduating from Indiana U with a Bachelors of Music. He has been teaching and performing music for over 40 years and has been active in the music community. He also owned and operated a retail music store, The Drum Exchange, for 25 years. He is married to Candace Marshall and has a daughter, Alissa.

1980s

William Crotty '80 writes: "The last of 4 kids left for college last week, 8/11/20, after having been a single parent for the last 4 years. I have been living in the San Diego area since the Navy brought me here in '83." You can reach him at ovcbill@gmail.com.

1990s



Michael Stewart '94, who teaches at LEARN South Chicago, is among 10 teachers in Illinois who teach 4th through 8th grade to be honored with the prestigious Golden Apple award this year (2020). Stewart has taught seventh and eighth-graders at LEARN South Chicago, 8914 S. Buffalo Ave, for several years. Stewart, originally from Jamaica, grew up in Rogers Park and Evanston. He graduated from ETHS before attending U of Illinois at Urbana-Champaign. After graduation, he applied for a teaching position back at ETHS, and says that's when he knew his fate had been sealed. He joined a Caribbean academic program as a teaching assistant, and found the perfect mentor in a first-generation Jamaican-American who was married to the woman who ran the program.

2000s

Dillin Randolph '11 writes: "There were some bumps in the road, but I think it's all official now! I was initially hesitant to post anything about my accomplishments as to not seem like a braggart, but I have to set a positive example for the students I serve. I have many students who do not live a privileged life, so I either have to be the change I want to see in education, or put myself in a position to create change!" He earned his EdM in Diversity and Equity in Education at the U of Illinois, where he was accepted into the EdD Educational Leadership and Administration, the first in his family to earn a doctoral degree. He was named a Teach Plus 2020-2021 Illinois Policy Fellow. He now teaches English at Niles (IL) West High School.

Video Connections to “Keep In Touch”

The ETHS YouTube “channel” has been a source of connection for many in our Wildkit Community. From bi-weekly updates called “E-Town Live” which allow Superintendent Witherspoon and Principal Campbell to give information to the community to board meetings and special events, <https://www.youtube.com/user/ethswildkit> is the place to see it happen.

In its August meeting, the Alumni Association board explored ways to Keep In Touch with our alumni in more ways. One suggestion has been to explore the use of video to connect with you. Because of the

pandemic, the main mode of our communications with you has been through *The KIT* newsletter. We do send occasional emails to groups of alumni and we use Facebook and Instagram to post news and comments. But we want to do more.

Starting later in the Fall, the Alumni Association will produce a series of videos that can be viewed both live and will be archived on our YOUTUBE channel. These will look more closely at events at ETHS, in the Evanston/Skokie Community, and across the country. The format will be an interview with an alumnus, a group of alumni, or with current or retired faculty and staff.

Topics may range from:

- Teaching in a remote environment
- Subject specific material
- Tours of space that has been renovated or created at ETHS
- Talks with alumni about events that are happening in Evanston/Skokie today
- Topics suggested by alumni

When possible, we will utilize alums as moderators or interviewers in these conversations.

If you have topics to suggest, please get in touch with David Futransky at futranskyd@eths.k12.il.us or at 847-424-7704.

Reunions deferred

Many classes that had reunions planned for 2020 have postponed their gatherings until the Fall of 2021. The Alumni Association tries to continually update the reunion events page <https://www.eths.k12.il.us/Page/522> as we get information from class leaders. Please refer to that page for information and contacts for upcoming reunions for classes ending in 0, 1, 5 and 6.

The Alumni Association is also working on updat-

ing the “Reunion Handbook” so that classes can have some guidance in how we can support their reunion activities.

2021 promises to be a very busy reunion season, if we can gather in large groups safely. Please check with your class about plans and make sure that both your class and the alumni office have up to date contact information so that we can keep you current on those plans.

COVID impacts ETHS Distinguished Alum Award

The start of the 2020-21 school year has seen many changes as a result of the COVID-19 pandemic. For now, Enhanced E-Learning has replaced in-person learning and many aspects of life as we knew it have changed.

Since its inception, one of the most important aspects of the ETHS Distinguished Alumni Awards program has been the interaction between those that have been selected for this honor and the current senior class at ETHS. While we have no desire to deprive the class of 2021 from playing their part in this process, we cannot find a way to hold the awards in a safe and properly socially distanced way.

Therefore, we regret we will not be honoring some of our alumni with the ETHS Distinguished Alumni

Award this fall. Numerous options were considered, but there is no way to replicate the interaction between students and honorees.

However, we are accepting nominations for the 2021 Distinguished Alumni Awards, until May 1, 2021. Please fill out the form on the alumni website—<https://www.eths.k12.il.us>—and look for Alumni Relations under Departments. You’ll see Distinguished Alumni Award, and the nomination form, in the left-hand column. Nominees must be members of the class of 2011 or earlier, and the committee looks for Excellence, Achievement, Contribution, and other items that demonstrate the success our alumni have had.

Feel free to contact the Alumni Office (847-424-7704) if you have any questions.

Authors’ Bookshelf

Patrick Dessent ’73 has recently published his third book of a musical trilogy. This one is titled *Let’s Go Band: A Band Director’s Humorous Memoirs*. Like his first two books, *Memoirs of a Trumpet Teacher* (private lesson anecdotes), and *Memoirs of a Trumpet Player* (tales of musical performances), this book is written using the pen name of Sam Bennett. The book is a fictionalized collection of entertaining short stories from the many years that Dessent and his wife,

Karen Stringer Dessent (also class of ’73), were school band teachers. All three books are available now through Amazon as both a paperback and for Kindle. The books can also be ordered through any bookstore such as Barnes and Noble. Both Patrick (trumpet) and Karen (flute) have enjoyed long careers as professional musicians and music teachers.



Reunion Roundup

Class of '61: 60th Reunion....already?? Yikes!

Planning for our 60th Reunion in Evanston has begun. The goal is an affordable Reunion maximizing time for classmates to re-connect. August 13-15, 2021, is being considered with optional days before and after – IF we can travel next summer.

For classmates using email, our Class of '61 Google Group lets us easily communicate. If you haven't joined or aren't sure if you are in, please email **Bill Chalberg** (bchalberg@att.net) with a request to join. Let classmates you are in

touch with know about the email list and ask them to join. (We have 296 email addresses and about 80 are already in the Google Group.)

In August, our first Class of '61 Zoom meeting was

a great success with 25 of us participating. **Alan Kaplan** provided a virtual tour of ETHS and shared photos from the yearbook backed by appropriate ETHS music. The breakout rooms provided the opportunity for small groups to visit.

Looking ahead, Alan's second Zoom meeting is scheduled for November 18th at 4 PM Eastern Time. The invitation (how to join) will be sent using the Google Group email list.

By Bill Chalberg '61

Class of '76 to hold 45th-year reunion August 20-22, 2021

Attention '76ers! We will have a three-day, fun-filled, "something" for everyone next August 20-22 to celebrate our 45th Reunion. Though the details aren't yet fully baked, you know that "we will fight for you, for the right to do, anything for you."

Plans for the weekend include the regularly scheduled and heavily attended golf outing on Friday, a warm welcome Friday evening, and activities to reconnect with fellow '76ers on Saturday afternoon and evening – all informal events so you can "let your hair down" and party like 1976! Sunday includes a "departure" gathering, and extra time for goodbyes.

The current committee, co-lead by **Marissa Zwick Hopkins** and **Craig Sieben**, includes **Rochelle Baker, Jonathan Salk, Andrea Clorfene Winship, Ronnie Strong, Sara Noonan, Fran Slavin Blumenfeld, Merrill Prager Levine, Stephanie Borden, Sue Joffe Holland, and Gerald Johnson**. We keep growing so join the group to share your suggestions

by contacting Marissa at marissahopkins1@gmail.com.

Gerald Johnson is currently refining and growing our '76ers database (thank you!). Please contact him at gerondew01@mac.com with any information you have regarding yourself or classmates. You can also update info using the online form (<http://announcements.wufoo.com/forms/alumni-information-update/>).

Think of the many reasons why attending your 45th High School Reunion is a good idea! Along with reminiscing, reunions help rekindle many friendships and create long-lasting bonds. Don't cast aside the opportunity to spend quality time with your generation. Join conversations about shared and unique experiences, what worked and what didn't in our progressive suburb, where you are today, and topics of your choosing.

Future announcements, event registrations, and classmate updates Check out our Facebook page <https://www.facebook.com/>

Class of '60 reschedules reunion for next year

ETHS class of 1960 is rescheduling its next reunion for Sept. 2021. Please send updated contact address and email information to: Elena Pappas, elenapappas5929@yahoo.com or Alan Graham, alangr33@comcast.net. Other questions or comments? Send us a note.

Editor's Note:

A few classes sent information about mini-reunions they have held this winter and spring. Because of COVID, there is a lack of general news to report, and, therefore, a cutback in the length of this issue of The KIT is necessary. Hopefully, The KIT will be up to its usual length next spring and we can run your news in a larger Reunion Roundup section at that time.

Kathy Miehs '64

In Memory

1930s

Naomi Wheatley Thompson Woods, 1935, 5/31/2020
Beulah Jacobson Allayaud, 1936, 11/30/2019
Bernard Rappaport, 1938, 9/28/2015
Robert Krost Deutsch, 1938, 1/6/2020
Dorothy Schepens Robinson, 1939, 6/24/2020
Linda Rehm Young, 1939, 1/20/2020

1940s

Lois Mae Nehrlich Soderquist, 1941, 9/14/2020
Walter Rueger, 1944, 5/5/2020
Marilyn Edinger Reichman, 1944
Richard Fischl, 1945, August 2020
Slade Gorton, 1945, 8/19/2020
Rosalind "Rollie" Brothers Schmitt, 1946, 10/11/2019
James E. Asker, 1947, 2/21/2020
Gerald Boelke, 1947, 9/22/2018
William Bradford "Brad" Johnson, 1948, 4/19/2019
Sally Sloan Raedle, 1948, 3/6/2020
Charles E. Benjamin, 1949, 5/9/2020

1950s

Dorothy Ann "Bunny" McCallum Miele, 1950, 8/30/2018
Dr. Lenora Moragne, 1950, 4/1/2020
Stewart Matthews, 1950, 2/16/2019
Karen Hawkins Anderson, 1951, 10/14/2019
Edward W. Keefer, 1953, 3/12/2015
Philip T. Jacobson, 1953, 9/8/2019
Priscilla Sellers Guthrie St. George, 1955, 9/16/2020
Jeffrey Kinney, 1956, 7/20/2020
Kathleen Williams Dallmeyer, 1956, February 2020
Donald Betke Sr., 1957, 8/7/2020
Thomas C. Coombs, 1957, 12/4/2019
Holly Williams Madigan, 1958, 9/20/2020
Nellie Ruth Serales-Eberhart, 1959, August 2020

1960s

Russell C. Schlecht, 1960, 11/29/2014
Bob C. Skillings, 1962, 5/30/2020
Hal Glover, 1962, 5/25/2020
Dennis L. Nelson, 1963, 7/4/2019
Donna Stockburger Reibslager, 1963, 12/5/2019

Robert Schnitz, 1963, 8/5/2020
Richard Jung, 1963, April 2020
Linda Hayward Niedermeier, 1964, 5/14/2020
Susan Nelson, 1964, 5/29/2020
Judi Belosky Friedman, 1965, 2/14/2019
Sheri Jane Krass, 1966, 8/3/2020
Marcia Hoos McPherran, 1966, 5/1/2020
Hecky Powell, 1967, 5/22/2020
Gina Susan Dimiceli, 1968, 7/14/2017
Barbara Nierozik Palmquist, 1969, 7/24/2020
Greg Bennett, 1969, 6/20/2020
Pater B. Zale, 1969, 6/24/2020

1970s

Ernest Paul Jones, 1970, 9/3/2020
William Coleman, 1970, 8/22/2020
Larry Solin, 1971, 3/3/2020
Jonathan Miller, 1971, 9/24/2020
Debra Gail Mansen Skinner, 1972, 7/31/2019
Denise Armour Robson, 1972, 9/5/2017
Minda Larson, 1974, 2020
Scott Alan Miller, 1977, 8/25/2020
John "Big John" Phillips, Jr., 1978, 6/24/2020
Pamela Fox, 1978, 6/6/2020
Peter J. Lipowicz, 1978, 8/1/2018

1980s

William "Bill" Combs, 1984, 6/28/2020
Katherine Eloise Smith, 1985, 7/14/2020
Lydia Norwood, 1985, 8/23/2019
Valerie M. Shavers, 1985, 9/17/2020
Robert Benedict Roettig, 1986, 6/30/2020
Leo Tseng, 1988, 6/16/2020

1990s

Mary "Cherry" Santiago, 1993, 5/12/2020
Mustafa Cadet "Stan" Azeem, 1994, 5/18/2020
Jasmine "Jas" Waters, 1998, 6/9/2020

2000s

Clarence "CJ" Weaver Jr., 2006, 8/30/2020
Brandon J. Salter, 2012, 6/4/2020
Milan Kuttan, 2018, 9/6/2020
Arturo Munoz, 2021, 9/21/2020

STAFF/RETIREES

Ertha Giroux-Boney died on August 7, 2020. She was a paraprofessional in the Special Education Department since December 2000. Ertha was a recipient of the 2017-18 Guillebeaux-Arce-neaux Spirit Award.

Robert Hurst died 7/30/2019 at age 95. He taught Algebra, Geometry and Trigonometry at ETHS from 1948 until 1986, and was also Head of the Mathematics Department.

Donald W. Iverson died 3/5/2020 at age 96. He worked at ETHS his entire career teaching Physics along with other math and science classes. He also served as the tennis coach for many years.

Rodney Lowe, retired English and Journalism teacher, suffered a heart attack and passed away 8/25/2020. Rodney worked at ETHS from 1986 to 2018. Letters and cards can be sent to his family at 4998 N. Glenbrook Dr, Michigan City, IN 46360.

John "Big John" Phillips Jr., '78, died 6/24/2020. He worked at ETHS as a Safety Department monitor for 32 years and retired in 2011. He was a winner of a state-sponsored Those Who Excel Award.

Linnie Simms, a member of the Special Education department from 1971-1994, passed away on July 24, 2020.



Dear Fellow ETHS Alum,

Learning doesn't stop during a pandemic. On behalf of the ETHS Foundation, I am deeply grateful for the widespread support of ETHS staff as they help students navigate the academic year despite such extraordinary circumstances.

As ETHS alums, we know first-hand the lasting impact of the ETHS experience. This year, our community is being put to the test, but the ability of teachers, administrators, parents and students to adapt to this new normal while fostering **our unique Wildkit spirit is nothing short of awe-inspiring.**

At the most critical point in our history, we need your support more than ever **to ensure student opportunity and equity in education.** Each year, alumni gifts have a direct and immediate impact on the lives of our students. You bridge the gap and continue to place ETHS among the best high schools in the country. This is as true today as it has been in the past. *This year we are calling on our Wildkit family to support both the Covid-19 Student Response Fund and efforts to build a better campus for their return.* The current challenges are daunting, but we know that great things happen when our ETHS family comes together. Your annual gift in solidarity amplifies our Wildkit spirit, one that is generous and eager to make a difference in the lives of our youth.



We look forward to sharing many brighter days ahead. Go Kits!

KEVIN
Kevin Mack, President, ETHS Foundation
ETHS Class of 1995

P.S. Please consider a meaningful gift in honor of your milestone reunion or a favorite teacher/coach!

ETHS receives record \$1.5M gift from alum for student support

ETHS students will receive support in and out of the classroom during the 2020-21 school year thanks in part to a \$1.5 million gift from **Henry Engelhardt '75**. A proud ETHS graduate and entrepreneur, Engelhardt and his family share the ETHS commitment to equity in education. He received a Distinguished Alumni Award in January 2015.

The largest single donation to the ETHS Foundation in its 12-year history, this gift will impact students through multiple projects and educational opportunities. Spread over the next few years, the gift will enhance the district's 1:1 digital efforts by providing Chromebooks and WiFi hotspots for students learning remotely (e-learning).

The gift also invests in two transformative educational programs on campus - the new Literacy Lab and the interdisciplinary Geometry in Construction program. Additionally, it will create a scholarship fund for private instrument lessons for band students and provide assistive listening

devices for the ETHS Auditorium, which is set to be renovated this year with lighting and acoustic updates.

"I was fortunate to get a lot out of my ETHS experience," Engelhardt recalls. "You don't realize how important this time is, and I want to ensure that students today have all the opportunities available to them to succeed. If our gift helps in some small way, then all the better."

Engelhardt is co-founder and former chief executive of Admiral Group UK. He and his wife Diane Briere de l'Isle Engelhardt have made it a priority to support others, establishing the Moondance Foundation and signing The Giving Pledge to mark their commitment to donate half their wealth to charitable causes.

ETHS Foundation President **Kevin Mack '95** noted the impact of this contribution, especially during this

challenging time. "Thanks to this generous gift from the Engelhardt family, ETHS will be better equipped to not only provide top-tier facilities and programming, but also to address issues of equity and access that exist in our education system. The student body will reap the benefits of their donation for years to come."

The Engelhardts join thousands of alumni, parents, and other supporters who have given generously to the ETHS Foundation to advance equity and excellence for all students. Since its inception, the Foundation has provided **over \$7 million in support** to ETHS for extraordinary opportunities including the Planetarium, STEM Labs, the ETHS Research Center, Lazier Field, and the ETHS



Henry Engelhardt '75 and his wife Diane Briere de l'Isle

Auditorium.

Most recently, the Foundation has raised funds for the Student Response Fund to address current critical needs related to the COVID-19 health crisis and distance learning. More information on the ETHS Foundation, including current funding opportunities, is available at supporteths.org.

By ETHS Communications and the ETHS Foundation

WHAT YOUR ALUMNI GIFT CAN PROVIDE

Equitable Resources

- Close the Digital Divide for low income students
- Build a new All-Gender Locker Room
- Provide resources for students with emerging literacy skills (ETHS Literacy Lab)

COVID-19 Student-Response Fund

- Emergency student needs
- Registration Fee forgiveness for families experiencing hardship
- Wellness KitCare baskets for students experiencing extreme stress during this time

STEM/STEAM Innovation

- Support the leading-edge senior capstone STEAM Innovation & Design Course
- Fund the annual gap of building an affordable house by Geometry in Construction students

Extraordinary Learning Spaces & Campus Enhancements

- Renovate the outdated Girls' Locker Room
- Expand the Band Practice Field



Alumni Association
Evanston Twp. High School
1600 Dodge Ave.
Evanston, IL 60201

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WHY IS MY KIT COMING TO “WILDKIT ALUM”?

You may have looked at the addressee on this issue (and the Spring issue) of *The KIT* and wondered, why is my KIT coming to Wildkit Alum and not to me? The Alumni Office has found we have several thousand duplicate addresses in our 50,000+ data base. In an effort to reduce postage costs, and keep people from getting 2, 3 or more copies of *The KIT* cluttering up their mail, we decided to try and be more efficient. This cuts the paper printing cost as well as postage and allows us to still be able to send the ETHS Alumni newsletter to you.

NEWS FLASH: You can help us further reduce costs by having your KIT emailed to you!

We publish a full-color electronic version (fall and spring), and you can change how you receive your subscription—print or email—by completing the short form at <https://announcements.wtfoo.com/forms/kit-by-email-request-form/>