

## Extracurricular activities getting back on track

Student participation in extracurricular activities significantly increased in all areas in 2021-22, the year ETHS returned to in-person learning after the Covid pandemic. Beginning in March 2020, the school went to remote learning until April 2021, followed by two months of a hybrid of virtual and in-person learning through June of 2021.



This spring, the ETHS Championship team of Elijah Platnick (from L), Henry Zaslow, Adam Elgat, Jonah Chen, Chris von Hoff and Nathan Melnikov displayed its 6th place trophy at the National High School Championships. In February, the team placed 2nd in the state finals.

Last school year (2021-22), students and faculty returned in-person full-time, bringing with them their personal adjustments to the “new normal.” While most extracurricular activities took a hit during the Covid year, most areas—

athletics, fine arts, community service, and student activities—found ways for students to participate in a limited manner. (For example, fine arts could only offer productions and concerts online instead of in person, and rehearsals were difficult to conduct online, as well.)

But, according to extracurricular leaders—Chris Livatino '91, Athletic Director; Denise Clarke, Student Activities Director; Nick Gehl, Fine Arts Chair; and Diana Balitaan, Community Service Coordinator—students came back to school last year ready to get involved in significant numbers compared even to pre-Covid participation.

“Extracurriculars help push students beyond their comfort zones and provide tremendous opportunities for social, emotional learning in ways that a classroom often cannot,” explained Livatino.

In a report at the March 13 school board meeting, the four leaders noted that last year, 85% of the students participated in at least one extracurricular activity or school event vs. 58% in 2020-21, during the pandemic; and 76%, during the pre-Covid year.

Other highlights included:

- 41% of enrolled students participated in Athletics (vs. 37% in 2020-21)
- 52% participated in Community Service (vs. 24% in 2020-21)
- 13% participated in Fine Arts (vs. 16% in 2020-21)
- 38% participated in Student Activities (vs. 28% in 2020-21)
- In general, female students outnumber male students in all extracurricular activities by at least 10%

While participation for every sub-group increased from 2020-21 to 2021-22, gaps by race were prevalent. Fewer Black/African American (51%) and Latinx (47%) students joined in extracurricular activities than Multi-Racial (70%), Asian (80%), and White (78%) students. Students from low-income



Jacklynn Okereke of the ETHS Girls' Track team, along with teammates Abrielle Artley, Dystonae Clark, and Rikki Gray, won the State Championship in the 4x400 relay.

Photo Credit: VIP Photography

families increased from 28% in 2020-21 to 50% last year, but still lagged behind the 72% rate for non-low income students. Thirty-one percent of students with IEP status joined extracurriculars vs. 70% without IEPs.

In addition, the average GPA for students involved in at least one extracurricular activity was 3.86 for each semester. Involved students achieved .97 and 1.01 higher GPAs first and second semester than those not involved

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## From the Alumni Association Executive Director

### Follow Up to the Past Look Ahead at Upcoming Moments!

I just realized I have been out of the classroom and working with ETHS Alumni and the ETHS Foundation for over 10 years. While much has stayed the same in and about Evanston Township High School over this decade, there is much more that has changed and grown.

As we get ready to celebrate the Centennial of our location at Church and Dodge in 2024-25, writing these letters to our alumni has given me the precious time to reflect and review

what has happened and where we are headed.

During my tenure here, we have updated and published three Alumni Directories. I want to start with a great, big, THANK YOU to all of you who updated your information as part of the creation of our 2023 Directory. We have approximately 70,000 living alums. This year we set a record for the number of updates that were provided through the directory vendor.

I know for those who got emails and postcards, the process might have seemed never ending. We simply don't have



David Futransky '69

another way to economically gather these updates. Over 12,000 of you gave us new contact information. Some of you moved beyond college addresses and the home you grew up in and are more reachable. Thousands of you

have given us an email address or a cell phone. Electronic connections can save a lot of money in printing and postage costs. If you would like to update your information for our records and receive *The KIT* via email, please go to [https://docs.google.com/forms/d/e/1FAIpQLSdU9QeOGAcZJJPlYOM-Kt0VJY7s\\_OuxiaA3KPzn-Np5ddD1wSEw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSdU9QeOGAcZJJPlYOM-Kt0VJY7s_OuxiaA3KPzn-Np5ddD1wSEw/viewform) or go to *The KIT* tab under Alumni Association on the ETHS website.

Reunions are back in full swing for 2023. Plans are being made for 20<sup>th</sup> – 70<sup>th</sup> celebrations. <https://www.eths.k12.il.us/Page/522> lists the most up-to-date

information we have. Reunion listings are also in this issue of *The KIT*.

The ETHS Foundation is in the middle of one of its most successful years of providing support for ETHS. Record levels of donations have come in from many of our alumni. Thank you for your continued support that has incredible impact on outcomes for our current and future students.

In thinking about this letter, I looked at a number of back issues of *The KIT*. When you are in the building and involved in

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SUPERINTENDENT’S LETTER | Impacts and Outcomes

Dear Wildkit Family,

One thing that has stayed the same over the 20+ years I have held a variety of positions at ETHS has been the importance of student outcomes. Our school impacts thousands of students each year. ETHS has long affirmed goals related to student impact and learning outcomes. We strive to help all students be ready for whatever comes next – independence, career, or college.

**We are** currently setting district goals for the next several years. This is a community-involved process and teams both within and outside of the

building are hard at work. Our focus, as it was during your years at ETHS, is to provide opportunities for all students to be successful as they grow.

**ETHS focuses** on Four Pillars in our work with students: Equity, Literacy, Post-High School Plans, and Social-Emotional Learning. Each pillar supports everything we do and impacts the young adults we see daily. The challenges are different than they were 10, 20, or 50 years ago, but we have always addressed these issues. Now we are more transparent and intentional in focusing on student needs. This impacts the culture of ETHS and pro-

duces the next generations of Wildkits who will stand with you, our alumni, in leading meaningful lives.

The last few issues of *The KIT* and in a number of meetings, we have started to discuss the upcoming Centennial of ETHS’s building at Church and Dodge. Legendary architect Dwight Perkins designed the building that opened in September 1924.

**His son**, Lawrence, who founded the firm of Perkins & Will, designed the many additions that were built post-World War II through the early 1970s. We have asked Perkins & Will to update some of

their work and bring educational and other spaces into the mid-21st Century.

**As we use** the Four Pillars to view all our work at ETHS, we will also look at these spaces in the same way. How do they enhance learning? Will they allow students to connect what they are doing with what they want to do after graduation? How can we support the students’ social and emotional growth in the spaces they learn? Does everyone have access and opportunity? How does a space support literacy and learning?

As we continue to plan our celebrations for 2024-25, we are looking at impacts



Supt. Dr. Marcus Campbell

and outcomes. How does our past help shape the future for current students? How have you been impacted by your time at ETHS? Know that our current administration, faculty, and staff are working to have as much impact on those who come next as ETHS has had on you.

Dave Futransky  
Cont. from page 1

day-to-day activities, it is easy to overlook the things that have happened that have allowed us to support today’s students.

**Among things** that have happened since 2012-13: revisions of landscaping and hardscaping in front of the Dodge Ave. side of the building; the development of our Geometry and Construction program which has built houses that have been placed in the community for low- and moderate-income families; the growth of the ETHS Foundation into an important part of the physical improvements to our campus; and the development of STEAM programs and even STEAM classrooms and labs.

It is hard to believe that a decade ago, 1:1 computer use and every student having a Chrome book was not a reality. Learning and teaching have changed dramatically over the last 10 years.

These changes of emphasis are also seen in the stronger support and systems to promote social and emotional learning in addition to classroom learning. We have a series of Summits every year that also play a part in the educational and growth process for all of our students.

**Racial affinity** group support and the support of other groups of students is a major part of our programs. ETHS continues to put racial and social justice in the forefront of our connections to students and to communities.

Ten years ago, we referred to the four wings of the building by the names of the first four ETHS superintendents. Now they are back to North, South, East, and West. Many of our alumni (before 1967) had only experienced place and direction in the build-



ing by the compass, not by other names.

Our Lake St. tennis courts and bike rack area have been repaired and lit. An old homeroom/study hall became our Welcome Center. The Planetarium has been upgraded and the Leonard Shaffer Theater inside has gone 21<sup>st</sup> century in its equipment.

**Alumni groups** have gathered, not just by class but by activity. YAMO casts from over the years celebrated with an all-star performance. Athletic teams came together across generations. Our male swimmers celebrated the 100<sup>th</sup> meet against our neighbors to the north with the Dual in the Pool. Alumni and retired faculty who participated in the Chem-Phys program also held an event.

The school grounds and plantings have been documented as an arboretum. Our Manufacturing classroom and Auto Shop have

equipment that can be found in neighboring workplaces. Edible Acres and Edible Orchards surround our property and produce food that is served inside the building. Beardsley Gym has updated lighting and the Michael B. Arrington Wellness and Performance Center not only supports our student-athletes, it supports all of our students in daily PE classes. Door 3 has changed the feeling of entering the building near the Willie May Fieldhouse and the Shirley Nannini Gymnasium.

Dress codes have dramatically changed, and we all felt massive change and disruption as a result of COVID and the ensuing mandates that let us discover both remote and hybrid learning. We have returned to in-person learning with a new block schedule. And, Superintendent Eric Witherspoon retired and has been succeeded by Superintendent Marcus Campbell.

**No doubt** there will be more changes and many more things to recognize over the next decade. As we plan and grow in the future, we work to connect

to the past. The stories of ALL of our alumni are important and, in many cases, transformative and inspirational. One of the foci of our Centennial celebration is finding and telling the stories of our alumni, especially those that have been under told.

**We will be** transforming a multi-purpose area into Alumni Hall. Besides being a room that can be used in many ways to connect with students, the stories on the walls and outside hallway will describe the experiences of many of our graduates and former students. Students are researching and helping to develop much of this material.

We plan to celebrate as much as we can in both large (all-school) and smaller (teams, subject matter groups) ways. If you have an idea and would like to participate in our Centennial programs, please let me know at [futranskyd@eths202.org](mailto:futranskyd@eths202.org). If you have a story to share, please send it to me at the same email address.

**Thanks for** your support and thanks to all of you who bleed Orange and Blue.

# The KIT

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# ETHS NEWS | Literacy Pop-Ups

## Literacy programs offer students free books

Jerry Succes, ETHS’s Director of Academic Supports, and his team are holding events in the community to engage students and families in reading.

“In an effort to promote literacy—one of our district’s four strategic priorities—the literacy team held two “Book Pop-Up Events” this winter for students and families from two different areas of Evanston,” said Succes.

**The first one** was at Little Bean’s Cafe on February 8 and the second was February 13 at the Fleetwood Jourdain Community Center.



After school, students attended the Pop-Up literacy event at Fleetwood Jourdain Community Center. They could choose books to take home at no cost.

According to Succes, “At these events, we made face-to-face connections with students and families and distributed books at no cost to members of

the Evanston community.” In honor of Black History Month, they tied the two events together and ordered 175 books centering on Black children and penned by various Black authors.

**The literacy team** also held a Family Literacy Night in April in the ETHS Fieldhouse, similar to a literacy festival it sponsored last fall outside the Church St. tennis courts. The April festival included free book give-aways, reading circles, literacy games, and arts and crafts.

# ETHS NEWS | Shirley Nannini Gym

## ETHS names gym to honor former coach Shirley Nannini

On April 21, ETHS held a dedication ceremony to honor the many contributions of former ETHS physical education teacher, co-athletic director, tennis and badminton coach: Shirley Nannini.

**The dedication** of one of the school’s gyms, which is now named the Shirley Nannini Gymnasium, is in recognition of her significant achievements as a celebrated multi-sport athlete, and her long-standing career as teacher, coach and administrator of ETHS and its students.



Nannini achieved a significant number of firsts in her 33 years at ETHS, including:

- first female to be head coach of two sports
- first female sports administrator in ETHS history
- first female coach to win a state championship at ETHS



**Nannini also** was a multiple winner of the Illinois Badminton Coach of the Year recognition, served as president of the Badminton Coaches Association, received the Distinguished Service Award from the Illinois Athletic Directors Association, and was inducted into the Illinois Girls Coaches Association Hall of Fame.

She worked with former co-athletic director and track coach at ETHS, the late Willie May, to develop gender equality within the athletics program during her administrator years.

**“Shirley’s impact** on sports at ETHS continues to be felt today,” said **Chris Livatino ’91**, athletic director at ETHS.

According to Livatino: “She was a tremendous leader, who opened doors and removed barriers for our student-athletes by being a strong advocate for gender equality in sports. As we celebrate the 50th anniversary of the passage of Title IX, it’s particularly fitting to honor Shirley.”

Nannini, who retired from ETHS in 2010 and was inducted into the school’s Athletic Hall of Fame in 2015, is currently executive director of FreshLens Chicago, which teaches photography to students from under-resourced areas of Chicago.

**ETHS Supt.** Marcus Campbell joined the Nannini family, along with the current ETHS and former-badminton team members, community members, alumni, and ETHS staff who packed the gymnasium as they celebrated the official dedication and naming of the gym (G220) after Nannini.

## Extracurricular Activities, Cont. from page 1



ETHS Girls’ Soccer finished 4th Place in State.  
Photo credit: VIP Photography

in activities. In addition, across every sub-group for race, gender, income, and IEP status, students who participated earned significantly higher semester GPAs and higher attendance rates than those who are not involved. According to Gehl, this is undoubtedly due to students developing better time management and organization skills when they are involved in activities outside of classes.

- Community Service Club led 55 different service activities
- Students participated in several experiential-learning field trips, further connecting service with classroom studies
- 120+ students participated in the Emerge Leadership Program, developing service projects in partnership with community organizations

**Each of the** extracurricular areas reported stellar gains last year.

In Athletics, 18 different varsity sports teams either won a CSL (4), IHSA Regional (6), or IHSA Sectional (3) Championship and/or finished the season ranked in at least the top 25—some for the first or second time in decades.

**Fine Arts finally** was able to open its performances to live audiences since the pandemic. Two musical ensembles were chosen to perform at state-level conferences. Further, Visual Arts students earned \$2,116,000 in college and summer program scholarships

Student Activities started the 2021-22 school year with 1,601 students attending a Formal Affair Homecoming (highest number in eight years) held outside in the football stadium. Three club teams placed first (Japan Bowl) and third (Chess) in Illinois, and qualified 13 out of 19 students for national competition (DECA).

Some Community Service highlights in 2021-22 included:

**Clarke noted** in her role as Student Activities Director that building relationships with students is extremely important. She tries to “ ‘plant the seed’ and allow them to step outside themselves and find new ways to get involved, not just through the established activities and programs,” said Clarke.

- The leadership team listed four “steps forward” for future extracurricular development.
- Create equitable outreach to engage students of color in activities where they are underrepresented
  - Develop more improved approaches using technology to inform students and families what’s available and ways students can participate
  - Rebuild programs in a way that continue to support students
  - Revamp ways for students to more easily find service opportunities, including helping teachers integrate service into their classrooms



Black Alumni Association of Evanston Township High School

We are excited to announce the formation of the Black Alumni Association of Evanston Township High School! The association has been formed as a space for Black Alumni to network, socialize and share past and present experiences from our days at ETHS.

As the association grows, we hope to give back to our beloved school through community service, fundraisers, events, and scholarships that uplift our youth and community as a whole. Please join us on Facebook: Black Alumni Association of Evanston Township High School.

You can also connect with us through email at [ethsblackalumni@gmail.com](mailto:ethsblackalumni@gmail.com). We look forward to hearing from you!  
*By Nehezi Roberts  
Maraayah '92*

Evanston Fourth of July Association needs help

Hey, Evanstonians,

We need your help! The Evanston 4th of July Association has been organizing and funding the Independence Day celebration for 100 years. What started in 1922 as a neighborhood event blossomed into a city-wide, all-day, free celebration and tradition that brings family, friends and newcomers together from all parts of Evanston.



*Here's what other ETHS alums and staff involved with the parade association have to say.*

We are an all-volunteer organization that willingly accepts the roles and responsibilities involved with providing the largest event and longest-running tradition in town.

**Paul Wilson '50** — Trustee Emeritus with the Evanston Fourth of July Association. I've served in many roles including Celebration Manager, Trustee and Master of Ceremonies at the Lakefront Concert.

The lack of a traditional celebration during the past three years has depleted our volunteer base. The all-day celebration requires a large team to coordinate everything from the Morning Games at the various parks, schools, and community centers, to the Parade and the evening finale with the Concert by the Lagoon and Fireworks at the lakefront.

**Sam Sibley (Math Dept 1965-1993)** — I got involved in 1976 through the Boy Scouts and continue being involved with both organizations. I've served as a Parade Marshal, Parade Chairperson, and Celebration Manager, as a Trustee since 1995, and as Treasurer, Secretary, and currently as Historian.

We seek the next generation of leaders. What better way to get to know the City and give back to the community than serve with a fun and worthwhile project. We work together with the city staff and other community groups to best serve Evanston. We have mentors waiting to help. **Our website is [www.evanston4th.org](http://www.evanston4th.org).**

**Jim Parks '68** — I participated as a child at the Lincolnwood Morning Games and participated in the parade with the Fabulous All-American Marching Drum & Bugle Corpse for many years as a performer and its "artistic director." I

became the Parade Director and then a Trustee in the '90s.  
**Mike Butler '70** — My best July 4 memories are marching in the parade with the Bo Price Evanston Vanguard Rifle Drill Team. I did that for four years. I'm retired, have grandchildren now at ETHS, and live in Evanston.

**Jack Mortell '72** — I grew up participating in the Morning Games at Lincolnwood School, watching the parade, and enjoying the fireworks at Dyche Stadium. I became the Lincolnwood Site Coordinator for the Morning Games in the mid-'80s. I'm a retired Captain from the Evanston Fire Dept. and live in Evanston with my wife **Suzy '76**.

**Hillary Aldort Bean '81** — We were in the parade every year. I was in Israel for seven years and returned in 1988 when Sam Sibley got me involved. I started as a Parade Marshal, worked the Information Booth, moved up to Chief Marshal, then Parade Director for seven years. I became a Trustee 2005 and have served as Treasurer and VP.

*By Tracy Alden '69  
President of 4<sup>th</sup> of July Assn.  
Board of Trustees since 2013*

In March, **Liz Maday '82** was one of 20 national winners of M&M'S "Flipping The Status Quo" program. More than 1,000 consumers throughout the country nominated women who are flipping the status quo in their everyday lives and deserve to be celebrated and rewarded for their amazing work.



Maday received the \$10,000 grant to further fund her mission with Girls Play Sports (GPS, a non-profit organization dedicated to fostering leadership skills and confidence in girls in grades 3-8 through participation in a wide variety of sports. GPS's

programming exposes the girls to sports they have never tried while also engaging them in meaningful conversations about important topics that affect young women today. Maday co-founded GPS with **Megan Hanrahan Livatino and Chris Livatino, both '91**. Maday now serves as GPS Program Director.



**The top finishers at the ETHS Bridge Building and Breaking Contest: Tora Gylling (3rd Place), Kayla Strickland (1st Place), and Emilie Viola (2nd Place).**

On January 27, the ETHS Math Department held its 43rd annual Bridge Building and Breaking Contest. This year's winner is **Kayla Strickland** with a bridge that held 4.5 kilograms. Strickland is a student in Niraj Javia's class.

Students design and construct small straw bridges that are weighed, tested and scored for efficiency.

The ETHS bridge-building contest allows students to apply the math and science lessons from their classes to a hands-on project. Stu-

**Emilie Viola** was second with a bridge that held 4.2 kilograms. Viola is a student in Taniya Tomy's class. Third place went to **Tora Gylling** with a bridge that held 4.1 kilograms. Gylling is a student in Jacob Mill's class.





ETHS sophomore **Jacinta Diversiev's** short film was honored at the GEG Chicagoland Film Festival. The film festival gives K-12 students the opportunity to flex their creative muscles. The goals of the festival are: building student voice, creating authentic audience, and empowering student agency. Diversiev won for Best Storytelling for her short film *Wish!*,



which was one of a dozen films that were screened at the festival in February.

In February, ETHS hosted the 26th annual African-American Youth Achievement Awards to honor 37 African-American students from Evanston/Skokie public schools. Students were recognized for their daily actions that pay homage to the visions and legacy of African-American pioneers.

Nine ETHS students were honored.

- Grade 12: Skyler Tristian Lee, Aaliya Rae Enteen Weheliye**  
**Grade 11: Brandon Jamal Rosemond, Kennedi Leigh Dillard,**  
**Grade 10: Enijel Timothy Shelton, "Ari" Arielle Sushinski**  
**Grade 9: "Darasimi" Oluwadarasimi Ogunkola, Jeremy Wesley Marshall**

Two ETHS staff members, both alums, have been promoted to new positions at the school.



**Anthony King '88**  
Anthony King began his career at ETHS in 2001 as a School Social Worker before becoming a Dean of Students. Since 2021, he has served as a Student Services Department Co-Chairperson. His experiences as a social worker and dean provide a strong foundation for this new role as the Restorative Practices Coordinator. Anthony will work collaboratively with several departments in the school to continue work in this area and provide support directly to students and their families.

**Rudy Meo '05**  
Rudy Meo began his career at ETHS in 2014 as a Staff Accountant before becoming a Senior Accountant in 2018. Since 2021, he has served as the Accounting Supervisor in the Business Office. Now as the Direc-

tor of Business Services, he will serve with Kendra Williams, Chief Financial Officer, to provide leadership for and management of the department. Meo works to ensure that financial resources are equitably distributed to students and programs and provides excellent customer service in the Business Office.



Meo is a strong advocate for students who has served the Evanston community for several years as a basketball coach and mentor. Most recently, He joined several other ETHS staff and community members in starting the local non-profit, Equity & Empowerment for Evanston Families, which hosts the annual Camp Kuumba experience for elementary and middle school students who identify as Black males.

ETHS biology teacher Dr. Beth Christiansen wants her students to learn to think by doing research. "Problem solving is HUGE in research, as it is in life," she said.

So, she and three other science colleagues created a research program that encourages students, freshmen through seniors, to voluntarily engage in learning to do research on topics they find interesting. The program doesn't offer any formal credit, which would involve students finding space in their regular school schedule.

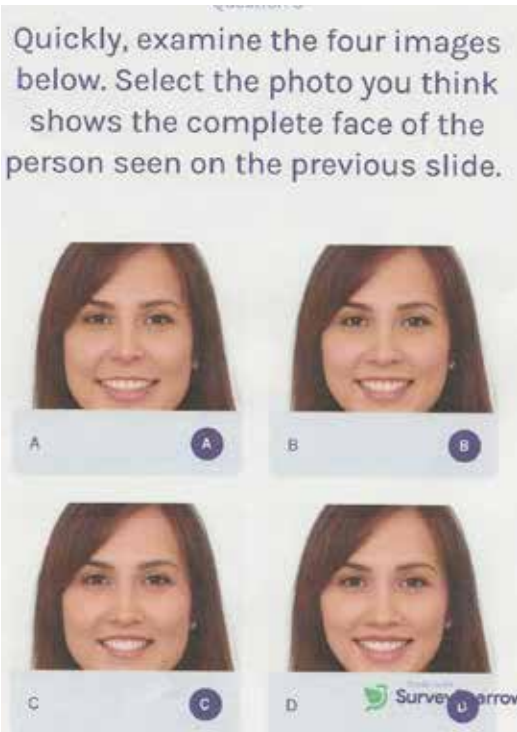
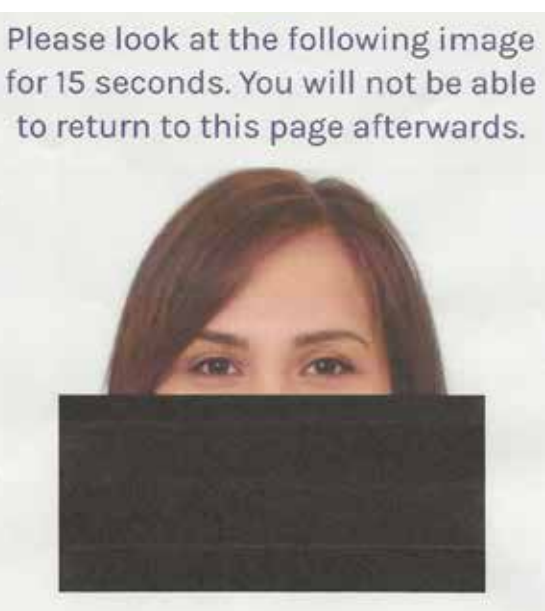
Instead, "Dr. C," as her students call her, can work with them during lunch and before and after school, giving them the flexibility to work on projects when their work and personal schedule permits.

According to Christiansen, doing research teaches a variety of life skills. "So much of what the kids do is about figuring out how to set up an experiment," she said. "Much of what [they] try doesn't work the first, second, or sometimes even the third time." But, having to think "outside the box" is definitely a learned life skill that research teaches. In so doing, "kids learn perseverance, another great life skill," she said.

In addition, says Christiansen, research sometimes sparks interests that students choose to pursue in college and beyond.

Some students work alone, others work as a team. Junior **Katalin Maji** is interested in environmental issues. Her sophomore year she worked by herself to study various kinds of algae and their ability to take nitrogen out of contaminated water. This year, again alone, she has tried to figure out if oil-eating bacteria can remove oil from contaminated chicken feathers.

A team of seniors—**Ruby Baer, Lila Portis,** and **Kaia Patricia Magno**—undertook a challenging project. According to Christiansen, "they are in-



terested in psychology, and I gave them the idea that what we expected in terms of a person's face often did not match the reality when that person [wore and] took off a mask."

Ten sets of four masked faces, all computer generated by artificial intelligence (AI), asked people to study each set. Only one face per set wasn't altered in some way by Photoshop. When the masks were removed, viewers were asked to choose which face was not edited.

The results? Using the first set (shown on this page) as an example (SPOILER ALERT) most people overwhelmingly (over 62%) chose Face B that was pure AI, not Photoshopped. Which raises questions of "why": do the masks affect how people look? What characteristics make a face most believable?

According to Portis, "Our studies suggest that humans anticipate symmetrical faces beneath

other people's masks. We expect to see what we want to see. In this case, it was symmetry." Magno agreed: "The mask did influence my perception of what the AI-generated person would look like. My brain created the bottom half of the face of what I would assume that person would be like based off what I think would 'fit' their face."

Lessons learned by the team from the research included realizing the complexity of layers to uncover when getting the results and how to analyze them in the best way.

But all agreed on one takeaway: collaboration. Said Portis, "Each member of our research team has unique abilities. Working together, we found designating tasks based on these abilities served us well." Baer added, "It definitely helped me learn how to better collaborate and communicate with other students."



# ETHS NEWS | Authors' Bookshelf

**John Wakefield '70** is professor emeritus at U of North Alabama. He has written *Rescue: God and Sin in the Old Testament* which reviews over 20 stories in the Old Testament and draws meaning from the actions that are described about opportunities for redemption.

**David Scott '66** released a comedy CD and has written two books. The CD, *Let Me Give You a F'rinstance!*, is available to download or to listen to some sound bites by going to <https://store.cdbaby.com/cd/davidscott>. His books are called *Closed for Repairs with Plumbing Problems* and *Wrong Way. Wrong Way* and filled with cartoons that show the wrong way to look at things and are books of one-liners, humorous observations, and standup routines.

**Lois Shelton '64** has written a memoir called *Rocky Trail but Steady Feet*. She describes her upbringing and family difficulties as she gains and discusses her perspectives in looking at her life.

*Detective Blue and the Crew* is a children's book by **Curtis Wideman '11**, illustrated by Walter Policelli. In Curtis' second book for children, he takes the reader on an exciting ride with Blue, a K-9 detective dog as they serve and protect the E-Town community, spotting bad guys, and saving the day.

*Sailing Commitment Around the World* by Captain Bill Pinkney was illustrated by **Pamela Rice '69**. Captain Pinkney was the first African American to solo circumnavigate the globe in a 47-foot sailboat. Rice brings this story alive for young people with her colorful illustrations of the text.

**Charles L. Acree '53** is a retired Central Intelligence Agency senior executive and information management consultant. He tells the story of the United States being faced with an aging population and a growing shortage of nursing homes and physicians to care for people. When the prototype computer

designed to work on these starts killing people to save the government money, a local Medicaid employee must fight a lonely, frustrating battle to stop it, against a determined computer and an intent bureaucracy. His book is called *Nothing Personal*.

**Virginia Volkmar Mason '51** has written a novel *Make the Sky Blue*. It is a story of families and friendships in the 1970s as people move from rural areas to fast-growing suburbs. Women become friends across different backgrounds and ages and confront a variety of life changing issues.

**Merilyn Solem Muesing '46** is the author of *Doctor on Trial: The Landmark Battle for Medical Freedom of Choice*. This book is the true story of her father, Dr. Harold Solem, who faced opposition from others in the medical profession. Dr. Solem was a chiropractor and led a fight to allow for patients to choose to be treated with conventional or natural methods. At the age of 87, Dr. Solem was incarcerated for his convictions. He was eventually acquitted in the first case in the State of Illinois that allowed for non-conventional treatment of patients.

Retired ETHS English teacher **Bruce Mitchell** and **Kurt Johnson '87** have written their second book together. *Raystar of Terra: Alien Allegiance* continues the saga of a young, human woman in a world full of aliens that is thousands of years and billions of kilometers away from Earth. The book is a humble attempt to find universal truths among these opposites and to connect them in the exploration of what is possible in the blending of different realities. As with all journeys, there are losses, but there are also the "finds" that accompany the realization that there are no separate paths, just as there are no separate creatures to take those paths.

**John Lodal '76** has written *A Right Brain Awakening: What Grief Taught a*



*Heartbroken Engineer*. This personal story tells of his journey with his wife's final stages of cancer and hospice care, the plunge into grief, accepting his new reality and leading from his heart – not just from his head – to create a new, vibrant life. Lodal discusses how the experience of extreme grief—the way that he thought and acted—changed to allow him to heal.

**Deja (Deborah) Vish-nay '72** has worked as a criminal defense lawyer and as a public defender. She has written *Suppressing Criminal Evidence: Revision 3* as a comprehensive look at tools and information to assist attorneys in the litigation of suppression issues.

*Encountering Evanston History* is a collection of 75 stories about Evanston by 18 authors. Evanston history springs vividly to life in this 348-page book. Handsome enough for the coffee table but so compelling it will not go unread, the book looks at some of the accomplishments for which Evanston can be proud, as well as shining a light on troubling aspects of Evanston's past. Alumni **Kathy Ade '62, Patrick Hughes '86, Genie Lemieux-Jordan '76** and **Morris (Dino) Robinson '85** were all contributors to the project as were 10 parents of ETHS alumni. The book is available at [www.evanstonbook.com](http://www.evanstonbook.com) and local bookstores.

Distinguished Alumnus **Jack Rakove '64** added three more titles to our collection.

In *A Politician Thinking: The Creative Mind of James Madison* Rakove looks beyond what Madison thought to examine how he thought. This shows that Madison's political genius lay less in the content of his writings and more in the ways he turned his creative mind to solving

real political problems. *The Cambridge Companion to the Federalist*, co-edited by Rakove and Colleen A. Sheehan, looks at the 85 Federalist essays written by Alexander Hamilton, John Jay, and James Madison as "Publius" to support the ratification of the Constitution and contains specially commissioned essays that look at this work. The essays bring the views of 21<sup>st</sup> century scholars to show how the diverse treatments of The Federalist are today associated with an array of substantive political and constitutional perspectives in our time.

*Beyond Belief, Beyond Conscience: The Radical Significance of the Free Exercise of Religion* looks at the unique course of religious freedom in America. Rakove explains how America's intense religiosity created problems for mapping the relationship between church and state. He tells the story of how American ideas of religious toleration and free exercise evolved over time and why questions of church and state continue to be so much of the current political conversation.

Rakove also added three more titles to help make our collection of books that he has authored or edited more complete. In addition to the three titles listed above, Rakove donated copies of *Revolutionaries: A New History of the Invention of America*, *The Unfinished Election of 2000* (which he edited), and *Original Meanings: Politics*

*and Ideas in the Making of the Constitution*. Professor Rakove's words and storytelling skills bring these events to life for the reader.

*LOOK*, compiled by **Tom Schwarten '63** is a family memoir that examines two issues of what was a major periodical publication. In September 1964, *Look Magazine* published a lengthy article on the college class of 1968, the first baby boomer group to move on to college. ETHS was featured in this issue and several students were included. Tom's future wife, **Helga Zirkel Schwarten '64**, was among those. The magazine planned another issue as a follow-up and Helga was again interviewed and photographed for this issue. The magazine wrote and printed the article, but it was never distributed as the publication went out of business. Over 5,000,000 photos from Look's vaults were donated to the Library of Congress. In 2018, a documentarian contacted Helen to be interviewed for a 1960's retrospective documentary looking through the lens of photos from the magazine.

Helga Zirkel Schwarten herself also added to our collection with a very personal memoir called *Second Hand Fear...A journey to America*. She describes her family and their life in Germany before emigrating to the United States in the early 1950s. She talks about being bullied at school and her family's eventual settling in Evanston.

## How to Submit News to The KIT

- We love to hear from our alumni all across the country. Let us know what you are up to!
- **Class Notes:** Your personal updates...Where are you working? Where have you traveled? Etc. Send us pictures and a short summary.
  - **Mini Class Reunions:** Have you been meeting with a group of your high school friends for years or maybe only recently? Send us your story. Of course, we love pictures too!
  - **Class Reunions:** Did you attend or coordinate your class reunion? Tell us how it went.
  - **In Memory:** Do you know of a fellow ETHS alum who has recently passed? Please let us know the name and date of passing.
  - **Authors' Bookshelf:** Did you pen a book? Send in your book to be catalogued and shelved on our ETHS Authors' Bookshelf. Include a summary and information on where other alumni can purchase your book.

Send your information by email to David Futransky, Alumni Association Director, at [futranskyd@eths202.org](mailto:futranskyd@eths202.org). Questions? Call 847-424-7704.



## State runners-up from '84 return to share basketball spotlight

by Dennis Mahoney, ETHS Sports Information

Watching his son Morgan compete for a spot on Evanston's current varsity basketball team over the summer planted the seed of an idea for **Brian Brown** about making a connection between the past and the present.

"I saw the ability they had with the five transfers they had coming in, and I thought, wouldn't it be nice to get it together and support and encourage them as much as we could this season," Brown said.

**So he planned** a family reunion. The members of the 1983-'84 Wildkit team that set the school single-season record for victories and finished second in the state at the Illinois High School Association Class AA tournament were celebrated on February 3 at halftime of the New Trier vs. ETHS boys' varsity game.

The return to Beardsley Gymnasium featured more than a dozen players from that squad, plus former head coach Herb Williams, who came up from down-state Centralia.

**And it was** more than a family reunion. While many of the players from one of the best teams in school history don't live in the city anymore, their passion for Evanston basketball and the family atmosphere that has surrounded the program for decades can't be denied.

"The love we still have for each other is unique, I think," said Brown, who was a sophomore during that memorable 32-1 season that ended with a 53-47 loss to Chicago Simeon Career Academy in the championship game. "We had a great coach who was always encouraging us to better ourselves and the seniors set a great example for us," he added.

A starting lineup that featured All-Stater **Everette Stephens** (18 points per game), **Derrick Brown** (no relation to Brian),

6-foot-9 **Steve Kling**, and co-captains **Lou Wool** (11.8 ppg) and **Tony Mason** (10.5 ppg) was backed by a strong bench that included **Brian Brown**, **Kevin Ackles**, **Francois Jean-Paul**, **Mike Cobb** and **Jim Finucane** among others.

**That unit** reeled off 32 consecutive victories before losing on the final day of the season, a total that was later matched by the 2018-19 ETHS team that also earned runner-up honors at the state tournament.

"We were a really close team, with a lot of guys who had a lot of integrity," recalled Stephens, who later starred at Purdue University and played professional basketball for two years with the Indiana Pacers and the Milwaukee Bucks of the NBA. "When we walked onto a court it wasn't like we were more talented than all the teams we played against. But we had so much confidence in ourselves, and in each other, and if I wasn't having a particularly good game, or someone was injured, people stepped up."

The season was just as life-changing for the head coach as it was for the players. The notoriety gained from an unbeaten regular season (and 184 victories in his tenure at ETHS) helped Williams land a job as an assistant coach at Michigan State after the season ended. He later returned to his roots and was elected mayor of his hometown, Centralia.

**"To be honest**, we did a lot of good things in the summer competition [prior to the '83-'84 season], but I didn't think we could go all year without a loss. I just knew we'd be pretty good," said Williams.

Backup center Jean-Paul, who also excelled in football and track for ETHS, recalled Williams' emphasis on good free-throw shooting as one reason the 'Kits won so many close encounters.



The 1984 ETHS Wildkits boys' basketball team line up for the finals ceremony. Photo Credit:1984 ETHS Key yearbook

"I have a son who plays for the [Evanston] feeder team now and my wish for him is that he could experience the thrill of winning one of those last-minute games," said Jean-Paul. "It's such a rush to win like we always did at the wire."

**Evanston was** ranked No. 1 in the state for most of the year and climbed as high as a No. 12 ranking in the country, according to the newspaper *USA Today*. The 'Kits captured the Niles West Thanksgiving tournament title and at Christmastime conquered four south suburban teams – Bremen, Eisenhower, Bloom, and Bloom Trail – to rule the Rich South Big Dipper tourney.

While Williams treated his players equally – "I got on Everette as much as I got on anyone else" – there was no question that Stephens was the team's prime-time player.

**According to Wool:** "That team that year played the game the right way. There was no showboating, we didn't talk trash. Everybody knew their roles and our goal was just to win. We really, really enjoyed each other and we played unbelievable team offense and team defense. We always figured out a way to win and we weren't going to beat ourselves."

"I remember as a group when we were growing up we'd talk about going to the state championship

game," added Wool. "As soon as the season ended our junior year, we couldn't wait for next year."

Evanston's signature win that year came in February at the Rosemont Horizon. Shootout events were just starting to gain popularity and a matchup with a Thornton team that reached the Elite Eight three years in a row was a chance for the Wildkits to prove themselves to any remaining skeptics.

**And they** weren't intimidated by the most intimidating player in the state – 6-foot-9, 270-pound Thornton center Darren Guest – as they eased to a 64-52 triumph.

Of course, this story didn't have a completely happy ending. The Wildkits were so banged up by the time they reached the state championship game that they had trainer Bruce Romain working overtime. And Stephens had to sit out much of the second half with foul trouble in the season-ending defeat.

**"We had guys** with bad knees, bad ankles, but there were no excuses for

them. They gritted it out and kept playing," Williams said.

**According to Williams:** "After the game I remember that their heads were down. So I asked them why. I said, 'Do you realize you just won second place in the state of Illinois? Get your heads up and smile. It's something you're going to remember for the rest of your life.' This was a team that brought all of the elements together and set a standard for years to come."

That's the way Wool sees it, too. But first the senior captain had to view it through some tears. "The emotion just poured out of me and I cried in the locker room after we lost to Simeon," Wool said. "We wanted to win so bad. But I also knew that this was it, that this was the end for this group of brothers."

**The memories** – and friendship and pride – are part of a bond that will never break.

Once a Wildkit,  
always a Wildkit.

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# ETHS NEWS | Winter Sports Wrap-up

Individual accomplishments overshadowed any team triumphs for Evanston’s athletes during the 2022-23 winter season. The Wildkits featured state qualifiers in boys’ swimming, girls’ wrestling, and indoor track and continued to make an impact in both boys’ and girls’ bowling, two relatively new sports at the school.

### INDOOR TRACK

Two ETHS seniors, **Miles Granjean** and **Abrielle Artley**, captured individual titles — in the 60-meter hurdles and 400-meter dash, respectively — to cap their indoor track seasons at the IL Prep Top Times Class 3A meet held at Illinois Wesleyan.

Only the best competitors in each event state-wide earn an invitation to this “unofficial indoor state finals.”

Granjean joined the track program as a junior when a wrist injury caused him to give up his first love, hockey. He only started practicing the hurdles races back in August. But after winning his qualifying heat in 8.08 seconds — wowing opponents who wondered where this ETHS guy came from — he came back to claim the title by posting a winning time of 8.11 seconds.

Artley was one of three ETHS representatives on the girls’ side, along with sophomore **Stella Davis** (5<sup>th</sup> in the 1,600 run) and senior **Dawson Wright** (10<sup>th</sup> in the shot-put). She bounced back from failing to qualify for the finals of the 60 hurdles by winning the open 400 in 56.62 seconds, wiping out the previous school indoor record of 56.80 set by **Parker English** in 2014. Artley finished 3<sup>rd</sup> in hurdles at Prep Top Times as a junior but couldn’t put her

best race together in the prelims this time. Her time of 9.43 was just 10<sup>th</sup> fastest. She made up for that in the 400, dashing to the front and whipping a fast field.

At the CSL South indoor championships, held at ETHS, Granjean won both hurdles races and added two more individual wins to be the only competitor in program history to win four races at a single CSL South indoor championship meet. He turned in gold-medal efforts by winning the 55-meter dash, 50-yard high hurdles, 55-meter low hurdles, and 200-meter dash, and led Evanston to a 2<sup>nd</sup> place team finish.

### BOYS’ SWIMMING

ETHS swimmers qualified five individuals and two relay teams in sectional competition, but none of the Wildkits survived preliminary competition on the first day at the state finals.

**Cadel Saszik** broke the school record in the 100 backstroke with a time of 51.87, wiping out the old mark of 52.10 set by **Charlie Herrick** in 2022, but didn’t make the cut.

**Lucas Macy** won the 500 freestyle for the second year in a row at sectionals. Also advancing to State for ETHS were **Michael Pollack** in the 100 butterfly, **Max Taufen** in the 50 freestyle, and diver **Jamie Young**, plus the 200 medley team of Saszik, Pollack, Taufen and **Christopher Vye**, and the 400 freestyle relay team of Taufen, Saszik, **Evan Lindner** and **Henry Chapon**.

### GIRLS’ WRESTLING

As the sport of girls’ wrestling progresses in high schools and new hopefuls enter the program at ETHS, maybe those future Wildkits will

start to believe they can compete with the state’s elite. Slowly but surely, the Wildkits are starting to win the confidence game.

That’s one big reason seniors **Ariana Flores** and **Ashland Henson** earned trips to the state finals after scoring top four finishes at the Evanston Sectional tournament.

Flores finished 3<sup>rd</sup> at 110 pounds and qualified for State for the second year in a row, winning five out of six matches. Henson posted a 3-2 record at 190 pounds on her way to a 4<sup>th</sup>-place finish. Both standouts compiled 1-2 records at the state finals.

Flores was part of a history-making season a year ago but her confidence took a hit when she started slow due partly to injuries the first half of the season. She came back with four straight victories in the consolation bracket.

Henson, a late arrival to the sport, began her athletic career as a member of the ETHS power-lifting team. She joined the wrestling program as a junior in January, barely in time to get on the mat for any actual competition. She finished her season with a 24-11 won-loss record.

### BOYS’ BASKETBALL

Glenbrook South converted five free throws in the final 34 seconds and sent Evanston’s basketball team to the sidelines with a 47-43 triumph in the Class 4A Conant Regional tournament championship game. The season-ending loss marked the earliest exit for the Wildkits from the state tournament since the 2012-13 season and snapped a string of eight straight regional championships under head coach Mike Ellis.

Evanston finished with a 24-9 record after shooting just 36% from the field. The fact that the ETHS coaching staff was able to squeeze 24 victories out of a roster that included only one returning starter (all-conference selection **Prince Adams**) and five transfers who came into the program as seniors offered little consolation for Ellis.

### GIRLS’ BASKETBALL

Evanston’s girls held third-seeded Loyola Academy without a field goal for over five minutes in the second quarter of the Class 4A regional championship game, beating the Ramblers at their own game with an 18-13 lead with two minutes remaining in the half. That’s when ETHS hit the proverbial wall. Fatigue proved to be an even tougher foe than the host Ramblers, who limited ETHS to 10 points in the entire second half and rolled to a 43-30 victory.

Evanston settled for a final record of 15-14 and it was a bumpy road all season. Head coach Brittany Johnson went from carefully managing the minutes played by three injured players to playing all five starters extended minutes in the season finale. That wasn’t a formula for success for the ‘Kits.

### BOYS’ WRESTLING

A total of four ETHS grapplers moved on from regionals to sectionals, only to fall short of a trip to State the following week. **Thomas Jackson** (195 pounds), **Marco Terrizzi** (126), **Eren Atac** (132) and **Jason McDermott**

(138) all earned runner-up honors at the Niles West Regional in their respective weight classes, but it marked the first time since the 2012-13 season that the Wildkits haven’t won at least one individual regional crown.

### GIRLS’ GYMNASTICS

Sophomore **Ella Eovaldi** led four of her teammates to sectionals but wasn’t able to get to State in all-around, floor exercise, vault, balance beam, or uneven bars. Eovaldi captured the regional title on vault and was joined by teammates **Tait Hansen**, **Rachael Rubin** and **Susannah Bailey** as sectional qualifiers.

### BOYS’ BOWLING

The Wildkits just missed out on a second straight trip to the state finals as a team, placing 7<sup>th</sup> at the sectional competition. (Only the top six scoring teams at each sectional advance.) Evanston placed five individuals in the top 19 on its way to a second-place team finish at regionals.

Senior **Clayton Krasinski** provided another season highlight when he became the first ETHS bowler to claim the CSL individual championship.

### GIRLS’ BOWLING

**Lily Pavelec** scored 2<sup>nd</sup> place at the regional competition with a pinfall of 1,132 that included a game of 247, and the Wildkits went on to earn 10<sup>th</sup> as a team at the sectional tournament.

*by Dennis Mahoney,  
ETHS Sports Information*



## ETHS adds AP African American Studies to available courses

In January, the School Board heard a report about how the Covid pandemic has impacted students in ETHS Advanced Placement (AP) courses.

In general, AP enrollment and student success have improved significantly since the 2020-21 school year, when most learning occurred remotely. However, while the participation and success rates of students of color in AP courses have increased, the increase is less than that of their white peers. ETHS continues to look for ways to ensure equitable participation and success in AP courses across all racial identities.

**According to** Dr. Peter Bavis, Assistant Superintendent of Curriculum & Instruction, ETHS has actively sought student input into ways to encourage and support Black and Latinx students in higher-level courses. One avenue ETHS is expanding upon is offering affinity-based AP courses. In particular, AP Calculus (GANUS) will be offered for Latinx students next year, following the success of the existing affinity-based AP Calculus



AB section for Black students.

**Another way** ETHS is expanding support for students is the new AP African American Studies course being piloted this year and offered next year.

On February 6, Dr. Kamasi Hill (above), a 17-year veteran history teacher at ETHS, told the Board about his involvement in developing and teaching AP African American Studies. Hill was named by the College Board, which administers the AP program, to a 13-member Development Committee to create this course along with representatives from higher education, public and private high schools throughout the U.S.

**ETHS has** a long-term relationship with the College Board going back to

the 1950s when ETHS was among seven high schools chosen to pilot AP courses in English, French, Spanish, European History, and mathematics. Funded by the Ford Foundation, these schools were the earliest adopters of college-level courses that would lead to a college degree.

Now, ETHS has added AP African American Studies to the 34 AP courses it currently offers across academic areas. The school has gained national recognition for its diverse program, its growing student participation and student success. According to Hill, “[There’s a] precedent for ETHS to be on the cutting-edge of pilot courses.” Eight students are in this first-year pilot, and additional sections may be added in the fall. It will fully open in 2024-25.

**Nonetheless**, Hill and the College Board knew introducing this course at ETHS was going to be controversial. Historically, African American Studies has been a challenge just to be accepted in higher education, much less at the high school level. There is a long, complex history of the experience of Afri-

can descendants and the descendants of slaves and their legacy that has not been included in history curricula nationwide.

Hill gave the Board an overview of the course, from the strength and complexity of 15th century African societies to the African diaspora and slavery in America and the Caribbean, to freedom and resistance, to the civil rights movement and current racial debates. The course also traces the cultural experiences, struggles, publications, institutions, inventions, and families of African Americans from before the 17<sup>th</sup> Century up to now.

**He noted** that Northwestern University is one of few institutions that has offered African American history for many years, and lauded the contributions of Black women that have created African American schools and curricula across the country. He also discussed ETHS’s own history, including a sit-in led by ETHS alumnus the late Hecky Powell in 1969 to develop a course where all students could learn about the contributions of African Americans.

**According to** Hill, the controversy has become more pointed since Florida Governor Ron DeSantis

and other state legislatures recently voiced dissent against the incorporation of Black studies in schools that include “the voices, the stories, and the experiences and to make the history and culture of African Americans valid and visible for the larger culture to see, learn, and experience.”

**In response**, the College Board changed certain resources from primary to secondary sources in the course framework. Hill said ETHS offers a broad curriculum that has altered the way students can address controversial topics that interest them. Unlike most other AP courses, part of the African American Studies AP exam requires students to write an essay about any aspect of the African American experience they choose, including topics referenced in the secondary sources.

While Board members praised Hill for making the course inclusive of the African American experience, others were concerned it is only offered to juniors and seniors and that Black history is not taught in depth in the earlier grades. Hill said the AP course is offered to sophomores in some schools, but that the college-level rigor makes it difficult for younger students.

## College Board amends AP Precalculus course over ETHS’s call for equity

Next fall, 567 students enrolled in ETHS’s Honors Precalculus will be taking the course for Advanced Placement (AP) credit. And 371 of them will be Black/African American and Latinx students, which will greatly increase the percentage of students of color taking AP math courses at ETHS.

**Last fall**, the ETHS school board approved changing the title and level of Advanced Precalculus Honors to AP Precalculus. But, the College Board, which administers the AP program nationwide, and has a different schedule for new course approvals, changed the AP Precalculus course content.

Instead of dividing the new course into four differ-

ent units to be included on the final AP exam, three of which aligned with ETHS’s precalculus honors curriculum, it added content for an additional, higher-level AP math course into Unit 4. This would cause students to spend considerable time on topics that were not germane to the new AP course ETHS had already approved.

In general, AP enrollment and student success have improved in the past few years by having students challenge themselves by earning honors credit beginning freshman year and by creating certain affinity-based courses for students of color. However, while the participation and success rates of Black/African American and Latinx students in AP courses have

increased, the increase is less than that of their white peers.

**While ETHS** continues to look for ways to ensure equitable participation and success in AP courses for all racial identities, focus on this higher-level precalculus course in Unit 4 could potentially have a negative effect on students of color.

At a March school board meeting, **Dale Leibforth ’93** (at Rt.), ETHS Math Department Chair, said he took up the issue at a North Shore math department chair meeting last fall that College Board leaders also attended to explain its new version of AP Precalculus. Leibforth identified to meeting attendees that the equity challenges the

new course presented were not aligned with the College Board’s own equity statement that focuses on equal access for all students.

**ETHS’s long** relationship with the College Board and national recognition for the school’s diverse and ever-growing AP course offerings gave credence to Leibforth’s argument. In response to his equity challenge, the College Board decided to change its new AP Precalculus course structure, making Unit 4 optional, and not including the unit on the AP exam.

According to Dr. Peter Bavis, Asst. Supt. for Curriculum & Instruction: “This opened up the AP Precal-



culus course to a broader range of students, not only at ETHS but across the country. At ETHS this means that more students will have access to an AP course in mathematics as well as creating a springboard to additional advanced math courses at our school.”



Nominate someone for the 2023 ETHS Distinguished Alumni Award



Evanston Township High School and the ETHS Alumni Association are seeking nominations for the Distinguished Alumni Award.

This program annually honors alumni who are noted in their field of endeavor and/or recognized for their expertise and good works by their peers and others. These Distinguished Alumni are people who exemplify the tradition of excellence fostered at Evanston Township High School. Awardees will be recognized at a public ceremony in December.

To be nominated, alumni must have distinguished themselves through achievement, service, and/or contributions to society. **Nominees must have graduated from or been enrolled at ETHS at least 10 years ago.**

Anyone may submit a nomination, whether or not you attended ETHS. Alumni may not nominate themselves. Posthumous nominations will be accepted. Using the online form, please list the

nominee’s “vitals” and explain—in 500 words or less—why this person should receive the Distinguished Alumni Award. Include your own contact information. Once the nomination is received, the candidate will be asked to provide additional personal information. For multiple nominations, you must fill out a separate form for each candidate.

A Selection Committee will evaluate the nominations and select the recipients of the Distinguished Alumni Awards. All nominations will be kept on file and re-considered for three years. After three years, a candidate must be renominated for consideration.

To nominate an ETHS alumna or alumnus for a Distinguished Alumni Award, please complete the online form on the Alumni Association site on the ETHS website (www.eths.k12.il.us).

**The deadline for 2023 Distinguished Alumni Award nominations is JUNE 1, 2023**

- March 2003**
- George W. Ball, '26, Undersec’y of State for Pres. Kennedy & Johnson
  - George Conn, '51, advocate for disabled
  - Dr. John Bryson Eulenberg, '60, Developed artificial-language technology for the disabled
  - Nancy Gustafson, '74, Opera singer
  - Dr. Charles Johnson, '66, Award-winning author, educator
  - Gordon Segal, '56, Founder/CEO of Crate & Barrel
  - Dr. Charles R. Thomas, '52, 1st ETHS Black educator

- December 2003**
- Dr. David Burge, '47, Composer-pianist
  - Delores Petway Holmes, '57, Co-founder, Family Focus
  - William H. Logan, Jr., '51, Evanston Police Chief, founded Nat'l. Org. of Black Law Enforcement Executives
  - Dr. Robert M. Nerem, '55, Expert in cellular/tissue bioengineering
  - John Edward Porter, '53, Congressman
  - Fredric N. Tulskey, '68, journalist

- December 2004**
- Dr. Fred H. Geisler, '64, Neurosurgeon
  - Pam McAllister Johnson, '63, 1st Black female newspaper publisher
  - Julian “Junior” Mance, '45, Jazz pianist, composer
  - David A. Mount, '61, Entertainment industry leader, philanthropist
  - Thomas Eddy Tallmadge, 1894, Prairie-style architect

- December 2005**
- Dr. Barbara Brauer, '55, Deaf educator/advocate
  - Lester Crown, '43, Businessman, philanthropist
  - Robert Galvin, '40, Business leader
  - Dr. Barbara Sizemore, left in '44, 1st Black female supt. of a major school district
  - Robert Wiczorowski, '45, Executive Director of the World Bank

- December 2006**
- Dr. Michael Chamberlin, '55, Biochemist, educator
  - David Cole, '76, Attorney, civil rights defender
  - Gene Nora Stumbough Jessen, '55, member of “Mercury 13” training program for female astronauts
  - Arthur McZier, '54, Advocate for minority-owned businesses
  - Major Gen. Mitchell J. Waters, USMCR, '53, “Father of the Modern Marine Corps Reserve”

- December 2007**
- Dr. Alan D. Kaplan, '61, Cardiologist, theater owner
  - Daniel L. Peterson, '53, Basketball coach, sports writer,
  - Leonard Schaeffer, '63, Health-care industry administrator/CEO

- December 2008**
- Dame Libby Komaiko, '67, founder of Ensemble Español Spanish Dance Theatre, honored by King of Spain
  - Denise Guillebeaux Martin, '69, ETHS administrator, community volunteer
  - Dr. Michael Werner, '59, Astrophysicist, Project Scientist/NASA's Spitzer Space Telescope/ Jet Propulsion Lab.

- December 2009**
- Dr. Philip B. Gorelick, '70, Neurologist, leader in stroke prevention
  - Thomas G. Murdough, '57, Entrepreneur, philanthropist
  - Dr. Edward S. Traisman, '75, Pediatrician

Distinguished Alumni Award Winners

- December 2010**
- Barbara A. Boyd, '47, Award-winning journalist and news anchor
  - Dr. George M. Bridgeforth, M.D., '72, Medical doctor, author
  - Eddie Doucette, '55, Sports broadcaster/marketing ambassador
  - George Weisz, '69, Legislator, governors’/mayor’s policy advisor

- December 2011**
- Scott Burris, '75, Lawyer, public health policy advocate
  - Bob Cranshaw, '52, Renowned jazz bassist
  - Dr. Joseph D. Croft, '54, advocate for patients with rheumatic diseases
  - Rita Sallis, '72, NYC Deputy Comptroller-Chief Investment Officer

- December 2012**
- Gene Bell, '50, Helped found Fellowship of Afro-American Men
  - Dr. William Cross, '59, Theorist on black identity development
  - Jeffrey Gettleman, '89, Pulitzer Prize-winning journalist
  - Hon. James Zagel, '58, Federal judge, attorney
  - Dr. Faith Vilas, '69, Chief Scientist/NASA Planetary Data System

- December 2013**
- Dr. Iva Elaine Johnson Carruthers, '63, Educational software innovator
  - Hon. John M. Ferren, '55, Sr. Appeals Court Judge
  - Jeremy Piven, '83, Actor
  - Joseph Saunders, '63, Retired CEO of VISA
  - Eric (Astro) Teller, '88, Science/technology innovator

- January 2015**
- Cleopatra Bugelas Alexander, '66, Community leader, philanthropist
  - Henry Engelhardt, '75, insurance industry leader
  - David Epstein, '98, Reporter/author
  - Willie Miller, '71, Attorney, corporate/community leader with FAAM
  - Jack Rakove, '64, Author, constitutional law/American history expert
  - Neal Wolin, '79, Government leader, Sec’y of U.S. Treasury

- December 2015**
- Terry Bowie, '69, executive services official in Federal government
  - Cassiday Hubbarth, '03, TV sports journalist, anchorperson
  - Belkis Wu Leong-Hong, '63, Executive at US Dept. of Defense, Asian American and Pacific Islander leader
  - James MacDonald, '55, Pastor, leader of US Civil Rights Movement
  - Donald Michelin, '69, ETHS Boys’ Track/Cross Country Coach; community leader
  - Maura Sullivan, '97, Marine Corps Captain, Asst. to Sec’y of Defense for Public Affairs

- December 2016**
- Steven Gilford, '70, Attorney, Vice-Chair of IL State Board of Education,
  - Tanika Island. '91, Managing Director U of Chgo Urban Education Inst.
  - Gregory Klaiber, '78, Retired Evanston Fire Chief, community leader,
  - Megan Twohey, '94, Award-winning investigative journalist
  - Lynne Williams Twist, '63, Global visionary fighting hunger/poverty

- December 2017**
- Ken Arlen, '71, Saxophonist/band leader, philanthropist
  - Edwin (Skip) Gage, '59, Marketing/travel/hospitality world leader
  - Roberta Gassman, '66, Government labor leader at federal/state level
  - Donald Rubin, '61, Harvard U statistics professor, author

- Amie Wilkinson, '85, Math dynamical systems expert, math professor
- Dr. Isabella Garnett, born 1872, one of 1<sup>st</sup> African-American female physicians in IL, founded Evanston’s Community Hospital
- Elizabeth “Betsy” Wood Knapp, '60, Pioneer in online interactive computer software

- December 2018**
- David Baskin, 2008, Founder/CEO of Ani Shlishi, vocational training enterprise for Israeli at-risk youth
  - Pam Cytrynbaum, '84, journalist, focused on criminal injustice
  - Anna Lembke, '85, Stanford Asst. Professor of Psychiatry/Behavioral Science, opioid addiction expert
  - Robert Reece, '64, businessman; Evanston community leader
  - Fred Hutcherson Jr., '32, self-taught aviator, trainer of Black military cadets at Tuskegee for WWII service
  - Dr. Warren Frank Spencer, '32, one of first African Americans to earn M.D. degree from Northwestern U
  - Michael Jaharis, '45, Entrepreneur, philanthropist, humanitarian

- November 2019**
- Josephine Allen, '91, Cardio-vascular researcher on space travel
  - Austin Brown, 2003, Co-Head of Basketball/CAA Sports,
  - Martin Cohen, '69, Expert on energy policy, artist, political activist
  - Morris “Dino” Robinson Jr., '85, Founder of Shorefront Legacy Center, historian, artist
  - Frances Tietov, '62, Principal harpist/St. Louis Symphony Orchestra

- Fall 2021 (awarded in Jan. '22)**
- Evelyn Alexander '52, 60-year school and community volunteer
  - Michael Arrington '61, business leader, leading philanthropist
  - Lenora Moragne '50, Leader in hospitals, industry, nutrition publishing, academia, and government
  - Richard Pildes '75, law professor, influential in cases re: voters’ rights
  - Robin Rue Simmons '94, Evanston alderperson, nationally recognized leader in reparations legislation
  - Benjamin Wolf '71, ACLU attorney

- December 2022**
- Austin Tao '61, Landscape architect, leads advocacy group fighting injustice for Pacific Asian Americans
  - Ellen Rosenblum '68, 1st woman elected Attorney General in Oregon
  - Karley Kupferberg '03, Expert working to clear areas worldwide of mines, explosive threats.
  - Helen Cromer Cooper '24, 1st African American appointed to US Dept. of Health, Education & Welfare
  - Dr. Alvin Keith '41, Podiatrist, Tuskegee Airman
  - Dr. Florence Winfield '44, Physician, leader in community health services in Evanston and Chicago.
  - Michael “Mike” Wynn '65, Big 10/ Big 8 university football coach, professional NFL football player, ETHS dean/coach
  - Coleman Brown, '52, Colgate U Chaplain, professor; civil rights leader

ETHS Distinguished Award Winners for 2022



Honorees and student hosts: L to R - Dave Futransky, Tyler Alexanderc '23, Karly Kupferberg '03, Ahani Soni '23, Jacob Hall '23, Austin Tao '61, Sophie Glanz '23, Austin Liu '24, Ellen Rosenblum '68, Supt. Marcus Campbell



# ETHS NEWS | New Health Science Center

## ETHS to build \$1.2 million health science center

by Duncan Agnew, Evanston RoundTable Assistant Editor and Reporter

A fully equipped Health Science Center, featuring two labs for career exploration and nursing skills training, is coming to Evanston Township High School in 2024.

The ETHS Foundation, the high school’s philanthropic arm that raises private dollars for capital projects not included in the district budget, announced plans to construct the center at its annual benefit, WILD for ETHS, on March 25.

Since its creation in 2008, the foundation has provided grants of more than \$11 million for ETHS educational programs and facilities such as the auto tech shop, the Geometry in Construction class, and the advanced manufacturing lab.

Now, thanks to seed money provided by the Cless Family Foundation, the \$1.2 million Health Science Center will be the ETHS Foundation’s next major contribution to the school’s offerings for students, according to Foundation Executive Director Joanne Bertsche.

“I’m awe-inspired by the fact that our community wants to build this transformative, life-changing space so that we can have students in the health care workforce who are prepared and highly skilled,

and have the opportunity to grow their careers,” Bertsche said. “Our community is making this happen. It’s pretty powerful, and it’s for the future of many young people in a field that is desperate for well-trained employees.”

Each year, the Foundation raises between \$2 million and \$3 million in private donations, which Bertsche said is rare for a public school community and helps provide unique opportunities for Evanston students. NorthShore University HealthSystem, one of the biggest employers in town, currently has more than 1,500 job openings in everything from nursing to marketing and finance.

The new Health Science Center is intended to become part of an employment pipeline already under development to help local youth interested in the patient-care industry get the experience they need to start working right away.

ETHS Superintendent Marcus Campbell, in his first year on the job, has also made post-high-school planning a strategic priority for District 202 moving forward. This spring, the number of students participating in the job-shadow spring-break experience more than doubled to 56, with the number of



Rendering of one of the health science center lab spaces from architect Perkins & Will. Credit: ETHS Foundation

participating local employers growing from 11 to 20, according to Neil Gambow, chair of the Mayor’s Employer Advisory Council.

In October 2021, the high school hosted Sen. Tammy Duckworth (D-Ill.) for a conversation with community leaders about workforce development and educating high school students about alternative paths to success other than a traditional four-year college degree. Now ETHS is investing in technical education with classes covering topics like data science, manufacturing, and, soon, health science.

For students interested in eventually taking advantage of the health-care workspaces funded by the ETHS Foundation, a career exploration course for sophomores is offered with hands-on exposure to 16 health professions. Then, as juniors, they would be able to take a dual-credit class with Oakton College covering medical terminology and an orientation to health science.

Finally, as seniors, participating students would join a capstone nurse training class through the new Health Science Center. In the career exploration lab, they would be able to get experience with X-ray technology and occupational therapy, for example. The nursing lab will have fully operational hospital beds with medical man-

nequins for students to learn about taking vitals and positioning patients, according to Bertsche.

At the end of that course, any students interested in doing so will be able to study for and take the certified nursing assistant exam, Bertsche said.

“This beautiful new facility is going to be in what was the old book distribution center, a prime real estate spot on the first floor,” she said. “It’s going to be beautifully appointed, with light coming in through big windows, and we’re going to have a glass window looking into it so that students can see inside. To

look in and see basically a simulated hospital ... it’s just so exciting. It’s a new breed of science learning spaces.”

Thank you to **Tracy Quattrrocki (ETHS ’83)**, Round-Table Executive Editor, for sharing this article with The KIT. The article has been edited for clarity and space considerations. The Evanston RoundTable is a nonprofit online news organization and a prominent source of local reporting in town. You can sign up to get the RoundTable’s FREE daily newsletter in your email inbox six days a week at [evanstonroundtable.com/newsletter](mailto:evanstonroundtable.com/newsletter).



The center will have six fully operational hospital beds and medical mannequins for student training. Credit: ETHS Foundation

### WILD for ETHS supports Health Science Center

More than 300 ETHS enthusiasts packed Sketchbook Brewing Company’s Skokie Taproom & Brewery on March 24 for WILD for ETHS, the ETHS Foundation’s annual benefit.

Alumni, parents and parents emeritus enjoyed local eats, craft beers, and live music provided by alum **Ken Arlen ’71**. Alumni **Patrick Hughes ’86**, **Craig Likhite ’84** and **Althea Brown ’86** inspired the crowd to “fund the need” and equip the forthcoming ETHS Health Science Center. Paddles were raised with generous donations for beds, realistic patient mannequins, and other items needed for a simulated hospital.

The ETHS Foundation is grateful for the over \$150,000 raised that evening, and the outpouring that continues to flow in for the Health Science Center, Alumni Hall, STEAM, iKIT internships, and Geometry in Construction this year.



ETHS Class Reunions in 2023 (and 2024)

**1953**  
Please join us on **Saturday, September 16**, for a dinner celebrating our 70<sup>th</sup> Reunion! Anyone interested should contact **Jim Harper** at 847-644-2910 or jimharper6@sbcglobal.net

**1958**  
The ETHS Class of '58 will hold its 65th Reunion **October 12-15**. Our main headquarters will be the Orrington Hotel in downtown Evanston where we will have a hospitality suite for socializing and planned events each day. Details will be sent to all classmates for whom we have email addresses as plans are finalized. Send your questions to our Reunion Committee at eths58reunion@comcast.net.

**1963**  
The ETHS Class of 1963 is planning its 60th reunion around a tour of the high school on **Saturday, October 14**, at 10am. We encourage all to come for

the tour and make arrangements with other classmates for dinner the night before, lunch afterward, dinner on Saturday with a different group, etc. Your chairs will send out occasional emails with a list of who's coming and their email addresses to facilitate planning. We're calling this the Do-It-Yourself Reunion! Please contact **Charles Troy** (charlestroy@comcast.net) and **Don Friedman** (dfriedman@perkinscole.com) if you are interested in attending.

**1973**  
The Class of 1973 will hold its 50th reunion **September 8-10**. Events include:

- Friday (8<sup>th</sup>) – TBD
- Saturday (9<sup>th</sup>) – 10am –1pm Guided tour of ETHS with lunch
- Saturday (9<sup>th</sup>) – 6-11pm Dinner, Drinks & Dancing at Double Clutch Brewing Co., 2121 Ashland Ave, Evanston
- Sunday (10<sup>th</sup>) – TBD

For more information: Facebook: ETHS Class of 1973 Website: www.eths1973.org

We'd love to see you and the rest of the class next September so we need your help to contact them. ETHS only has 250 email addresses for our class – and we'd like to make sure that everyone who is interested has the opportunity to attend. Please forward this link to anyone you think might want to receive information about the upcoming reunion. It will allow them to opt in to the mailing list. (https://lp.constantcontactpages.com/su/sHrggH7)

*Reunion Committee:*  
**Phil Tugendrajch, Linda Buyer, Jeff Lyons**

**1978**  
Class of '78's 45th Reunion **Saturday, October 14**

- ETHS Tour 10am
- Evening event at Double Clutch Brewing Company, 2121 Ashland Ave, in Evanston

More information can be found on the class website: www.ETHS1978.com. Questions can be directed to **Carolyn Brandt Broughton**, Committee Chair, at eths1978@gmail.com.

**1983**  
The Class of 1983 is having its 40th Reunion **October 20-21**.

- Friday Night – TBD
- Saturday Morning – 10am: Tour of ETHS
- Saturday Night – 7pm: Party at the American Legion, Evanston.

Please visit us at www.facebook.com/groups/ethsclassof83 or @ethsclassof83

Contact the committee chairs with questions: **Elizabeth Handler Krupkin** (emhandler@yahoo.com), and **Kristin Dann Conneely** (kdconneely@sbcglobal.net)

**1988**  
ETHS Class of 1988 35<sup>th</sup> Reunion Weekend!

- **June 30** – Get Fired Up! Welcome Mixer at Firehouse Grill, Evanston
- **July 1** – Party 1988 Style! House Party at North Shore Hilton Garden Inn, Evanston
- **July 2** – Reunite! Family Picnic and Gathering at Lovelace Park, Evanston

For more information please visit our website www.eths1988.com. For specific questions please contact **Peter Braithwaite** (pcbraithwaite@gmail.com).

*Reunion Committee:*  
**Peter Braithwaite, Andrew Haring, Jenny Bassak Howell, Erica Colleton Terry, Phyllis Vinson, Tina Vinson and Jen Weigel**

**1993**  
**TBD Fall** — Contact at Ethsreunion1993@gmail.com

**2003**  
**August 25-27**  
Ethsko2003@gmail.com

Dinner in the Desert

Hey, Class of 1964, your Arizona classmates (and a few from the east and west coasts) gathered at the home of **Mark & Dale Goldman** on Sunday, March 26, for our 2023 Dinner in the Desert. Here are the cast members.



*Sitting, L to R:* Dale Goldman, Jackie Gideon, **Helene Drew Spero**, Shelly Brostoff, Alyn Siegall, **Arlene Avery Burke**. *Standing, L to R:* **Fred Brostoff**, **Phil Kaplan**, Sterling Burke, **Jay Siegall**, **Hank Gideon**, Ron Burke, Larry Spero, **Mark Goldman**, **Clifford Johnson**. Jay flew in from Naples, FL, and Clifford drove from Los Angeles, CA.

And the Guest of Honor...



Ruth Wheeler (at L), who served as Home Economics Department Chair at ETHS for several years, celebrated her 100th birthday on March 14, 2023. Two retired Home Ec teachers, Arlene Sabatino (center) and Peggy Weber Barthold (photographer), and their department secretary, Carol Townsend (at R), organized a birthday luncheon. They also did that last year for her 99<sup>th</sup> birthday at Ruth's home at Westminster Place in Evanston. They all had a good time remembering what they did in those times years ago.



ETHS NEWS | Class Notes

1950s

**Doug Baily '55**, who lives in Homer, Alaska, is a member of the Homer Public Library Advisory Board that upheld the library director's decision to keep 55 titles purported to contain LGBTQ+ themes in the children's and young adult areas of the library. This is after a citizens' petition had asked for the books to be removed.



**Dan Peterson '53**, who had coached the Olympia Milan basketball team in Italy for decades, his coaching "number" retired by his team at a special surprise ceremony on April 2 where all of his former Olympia players were among the crowd of about 10,000 people. Standing beneath the banner that will hang in the stadium, the team gave Dan a jersey to hang in his home. The little icons on the jersey are the trophies the team won over the years: one European Cup of Champions, two Italy Cups, one European Korac Cup, and four Italian national championships.

1960s

**Alice Haselden Lane '62**, who directed the North Shore Harmonizers for 31 years, led her final public concert on Nov. 6 to a packed Lake Street Church in Evanston with an enthusiastic, appreciative audience full of family, friends, admirers, and many others. The chorus celebrated its 70<sup>th</sup> anniversary with this concert after three years of Covid shutdown, rehears-

ing on Zoom. Post-concert, Alice announced her retirement...and will be greatly missed. (Other ETHS alumni in the chorus include **Kathy Dalgety Miehl '64**, **Ruthie Seidner '72**, **Judy Solomon '69**, and **Amy Solomon Loriaux '03**.)



**Rich Warren '68** retired July 25 as the host of WFMT's *The Midnight Special* after hosting more than 1,250 installments over the years. He joined WFMT 46 years ago, becoming a co-host of *The Midnight Special* in 1983 and its sole host in 1996. And although he has retired from the show's helm, he will remain as host of WFMT's live-concert series *Folkstage* every Saturday.

On Sept. 10, 2021, **Steven Levin '69**, suffered a heart attack at Bryn Mawr Country Club in Lincolnwood, IL. A-20-year-old caddie, Dylan Gainer, who got his CPR certification in 2021, started doing chest compressions and within 10 seconds Levin started to gasp. Lincolnwood paramedics and police took over CPR. But Gainer's actions, Levin says, are the reason he is still here. Levin spent the next month hospitalized with three new stents into his heart. A malpractice attorney, Levin said he's probably healthier now than he's ever been. He now is trying to come up with ways to raise public awareness on CPR training. He provided funds for Lincolnwood to purchase a device that delivers CPR compressions without stopping. He is also paying for Gainer's further education. The 2022 Truman College graduate is considering a career in medicine after he completes his undergraduate education at the U of Illinois at Chicago.

1970s

**Francisco Prieto M.D. '72** has been named to the National Board of Directors of the American Diabetes Association. Dr. Prieto graduated from the U of Illinois at Chicago and the U of Minnesota Medical School before training in Family Medicine at the U of Arizona. He has practiced in California for over 30 years and previously served two terms as a patient advocate member of the Board for the Calif. Institute for Regenerative Medicine, California's stem-cell research agency. He is a long-time volunteer for the ADA, currently chairing the National Advocacy committee. He and his wife, Yolanda Valle MD, have two children.

1980s

**Clare Kelly '80**, 1<sup>st</sup> Ward Alderman in Evanston, IL, has been appointed by the National League of Cities to its 2023 University Communities Council. One of eight NLC member councils, the group is made up of municipal officials from towns with colleges and universities within their borders or within an adjacent municipality. The council meets twice annually to discuss what is happening in their communities, at the League's Congressional City Conference in Washington, D.C., in March and at City Summit in November.

1990s



On Dec. 11, **Rabbi Rachel Weiss '94**, lead rabbi for Jewish Reconstructionist Congregation in Evanston, traveled to El Paso and Ciudad Juárez to join a delegation of 13 multi-denominational rabbis on a four-day pilgrimage to witness the desperate migration situation on the U.S.-Mexico border and bring a moral, religious voice to support immigrants, refugees, and asylum seekers.

Two Evanston natives and ETHS alumnae—**Schenita Stewart '92** and **Kristian "Krissie" Harris '87**—were recently appointed to leadership positions in Evanston.



*Editor's note:* In the Fall 2022 issue of *The KIT*, I neglected to mention the most important news about Schenita Stewart: she's been named the new **Police Chief** of the Evanston police Department.



Update on Kristian "Kris-sie" Harris: On April 4, Harris was re-elected to her 2nd Ward aldermanic seat on the Evanston City Council with 54% of the vote.

This March, the Chessmen Club of the North Shore at its 65<sup>th</sup> Anniversary and Community Service Awards Gala recognized two ETHS graduates for their achievements: **Elijah Bull '21**, a returning Chessmen Presidential Scholar and current Carthage College student; and **Kofi Hopps '18**, a four-year Chessmen

scholarship recipient and 2022 graduate of the U of Illinois Urbana-Champaign. Co-founded in 1958 by **William Logan Jr., ETHS '51**, the club has a long history of investing in youth (over \$575,000 in four-year scholarships), assisting vulnerable seniors, and honoring community service leaders.

Cont. on page 14

Alumni Association Board seeks applicants

Interested in serving on the ETHS Alumni Association Board? The Alumni Association is looking for a few good Board candidates to fill some open seats.

If you are interested, please send a letter and tell us something about yourself (see criteria below). All members share an equal general responsibility to fulfill the mission and ensure the organization operates as effectively as possible.

The following list reflects the scope of responsibilities shared by Board members to accomplish the goals of the Association.

ETHS Alumni Association Board members:

- Promote ETHS, the Alumni Association and its mission
- Commit to a three-year Board term
- Attend and participate in all Board functions, including six Board meetings per year
- Actively participate in the 2024-25 Centennial Celebration
- Promote active member involvement in Association work.

Please send your information to: David Futransky  
ETHS Alumni Association  
1600 Dodge Ave.  
Evanston, IL 60201



New film asks “what is home?” to diverse group of Evanstonians

Want to learn more about your hometown of Evanston? ETHS alumna and Evanston resident **Lesley Mentgen Delmenico '64** has been working since 2020 on making *At Home in Evanston*, a one-hour film of intimate home performance with actors portraying six diverse residents of this Chicago suburb.

A theater professor at Grinnell College in Iowa, with Senior Faculty Status, Delmenico created Performance in Place Theatre Co. to make theater that speaks to and is accessible for communities.

**Supported by** Northwestern University (NU) and the Evanston Arts Center, this initial film project “arises from this

city’s diversity and the fact that Evanstonians frequently do not converse across demographics, despite the city’s liberal ethos and pioneering role in reparations,” said Delmenico.

**Caroline Latta**, actor, director, and emeritus professor of Theatre at Columbia College partners with Delmenico in the Performance in Place Theatre Co. Shelby Mack, a PhD student in Performance Studies at NU, has participated in the project this spring.



Producer Lesley Delmenico (at R) and director Caroline Latta (at L) work with local Chicago actor Tom Casey in rehearsal for the film “At Home in Evanston.”

**Focusing on** the question “what makes home?”, each segment of the film takes place in six different kinds of dwelling. With local actors speaking their words, the six “residents”

will tell their stories about living in Evanston from their own perspectives: an international student at Northwestern, a homeless man, a woman in a nursing home, a gay minister, a second-generation Latina, and one of the first Black homeowners to receive reparations.

**According to** Delmenico, “This film is designed to help start conversations between Evanstonians of varied races, religions, ethnicities, gender orientations, classes, and political viewpoints.” This project is based on similar “home theatre” projects that have taken place in recent years in Sao Paolo, Johannesburg, Edinburgh, and London, where Delmenico was an invited participant.

The first showing of *At Home in Evanston* will be September 10 (2023) at the Evanston Art Center. The public is invited to attend, and all showings are FREE. Subsequent showings will take place locally with the dates to be announced.

After each showing, viewers will break into small groups to discuss its contents and their own perspectives on living in Evanston. The film will finally be available on YouTube.

**For more** information about the performance times and future schedule, contact Delmenico at “delmenic@grinnell.edu.”

ETHS NEWS | In Memory

**1930s**  
Marcia Lape Freeman, 1939, 1/13/2023

**1940s**  
Joan Mills Story, 1944, 6/25/2022  
Joan Schneible Graham, 1945, 5/2/2019  
James “Jim” DeWitt, 1945, 9/24/2021  
William L. Harwood, 1945, 11/2022  
John C. Freeman, 1945, 1/18/2023  
Thomas R. Cofoid, 1946, 12/19/2021  
Katherine Parson Marrs, 1946, 5/2/2020  
Juanita Victoria Brown, 1947, 10/1/2022  
Robert Boulton, 1947, 3/14/2022  
Jean Anderson Kent, 1948, 3/6/2023  
Janet Parker Remen Moran, 1948, 2/22/2023  
Elizabeth Easingwood Greear, 1948, 8/20/2019  
Ann Kieling Houghton, 1948, 2/13/2021  
Margaret Susan “Sue” Haugen Flott, 1948, 3/4/2023

**1950s**  
Rev. Dr. James G. Macdonell, 1950, 4/29/2022

Eugene Halun, 1950, 10/31/2022  
Nancy Hanscom Renner, 1950, 4/6/2021  
James M. Anderson, 1950, 4/6/2021  
Theodore “Ted” Wheeler, 1950, 11/17/2022  
Donna Beck Hendricks, 1950, 2/23/2020  
Ronald Meadows, 1950, 10/12/2021  
Janet Bolgard Withers, 1951, 10/29/2022  
Kathleen Lowrie Birkhaeuser, 1952, 11/9/2022  
Martha Livingston Perritt, 1953, 1/27/2023  
Brian Graham-Moore, 1953, 10/27/2022  
Lou Anne Wadsworth Crosby, 1953, 3/19/2023  
Lawrie Hamilton, 1953, 2/11/2023  
Carlyn Meiners Laser, 1954, 10/20/2022  
Sara Jane Highland, 1955, 9/22/2021  
Robert Axel Bottiger , 1955, 12/18/18  
Marianne Fosse Dimos, 1955, 4/7/2020  
John J. Hewitt, 1955, 11/14/2022  
Duncan Lanum, 1956, 2/16/23  
Edna Jane Gavin Pelkey, 1956, 12/17/2020

Michael C. Luchs, 1956, 6/9/2021  
Norman Stone, 1957, 4/2/2021  
Kathryn “Kitty” Fish Cole, 1957, 6/12/2022  
Gary David Bottiger, 1958, 9/8/2022  
Sarah “Sally” Gunn Flanagan Davis, 1958, 10/29/2022  
Donald E. Casey Jr., 1958, 9/20/2022  
Kenneth Allen Bottiger, 1959, 2/14/09

**1960s**  
Vivien Gross Tarlock, 1960, 3/4/2023  
Roger Herdrich, 1960, 12/19/2020  
James MacDonald, 1961, 12/22/2022  
Richard Trenbeth, 1961, 8/31/2022  
Charles F. Hall, 1962, 3/4/2023  
Robert C. Nash, 1962, 9/12/2022  
William M. Welter, 1962, 12/2022  
Marilyn Grimes, 1964, 1/18/2023  
John E. Harris. 1964, 1/21/2023  
Carol Simon Kohn, 1964, 10/17/2022  
Richard “Rick” R. Heuser, 1964, 2/5/2022  
Craig Dean, 1965, 2/9/2021

Eileen Neiberg Berger, 1965, 2/27/2018  
Susan Landers Naylor, 1966, 6/27/2019  
Scott Spector, 1967, 11/8/2022  
Alan Brickman, 1967, 10/15/2022  
Carson Greene, 1967, 8/18/2022  
Thomas Mauer, 1967, 11/16/2022  
Robert D. Neiman, 1968, 12/25/2022  
Marc Singer, 1969, 1/27/2023

**1970s**  
Marsha Tannenbaum Denny, 1971, 9/13/2021  
Deborah D. Perry, 1972, 2/5/2023  
Peyton B. Harrison Jr., 1973, 3/28/2020  
Dean W. Olson, 1977, 9/13/2021

**2000s**  
Nathan Shelly, 2014, 4/7/2023  
Samuel Mayne, 2015, 10/2022

**FACULTY/STAFF**  
**Ann Holmstrom LeClair (Marshall)** passed away on November 11, 2022 at age 83. She taught reading at ETHS. Most of her professional years were spent devoted to students with special needs.

**Myrtle Horne**, who worked at ETHS as a social worker from 1977-2003, passed away and her funeral was held on March 23 in New Jersey. Cards and notes can be sent to Dr. Aaron Horne, Sr., 27 Pellinore Lane, Berkeley Heights, NJ 07922.

**Miriam Levin**, a nurse in Health Services from 1979-1994, died on March 12, 2023. She and her husband Milt were living at The Mather in Evanston.





**ETHS**  
FOUNDATION



The ETHS Foundation is the philanthropic arm of ETHS. Thanks to alumni, parents and our wider Wildkit community, the Foundation has provided over \$12 M in grants for cutting-edge learning facilities and resources on every area of the campus. Please keep excellence alive by making your annual gift to your alma mater, a meaningful reunion gift, or a bequest to pay it forward.

Make your gift today at [supporteths.org](https://supporteths.org) or click on the QR code. To discuss charitable opportunities, contact Joanne Bertsche, Executive Director, [bertschej@eths202.org](mailto:bertschej@eths202.org) , 847/424-7158.

***Here’s what alumni make possible at ETHS!***



**Rigorous, innovative courses exposing students to engineering, electronics, and design thinking**



**Hands-on, applicable classes such as Geometry in Construction where students build affordable houses**



**Internships and job shadowing experiences**



**Fine arts enhancements including a 40-foot band instruction tower and industry standard production equipment**

***Look what’s on the horizon!***

**NEW HEALTH SCIENCE CENTER** coming in 2024 (see article on page 11). With your support, we look forward to opening the doors to a fully equipped Health Science Center in 2024, featuring two labs for career exploration and basic nursing training.



- Help Fund-A-Need for the Health Science Center:**
- Your gift of \$10,000 will provide a practice hospital room
  - Your gift of \$5,000 will provide a hospital bed
  - Your gift of \$2,500 will provide a medical mannequin
  - Your gift of \$1,000 will provide supervised clinical hours
  - Your gift of \$500, \$250, or \$100 will provide wheelchairs, CPR practice dummies, lab coats, and stethoscopes

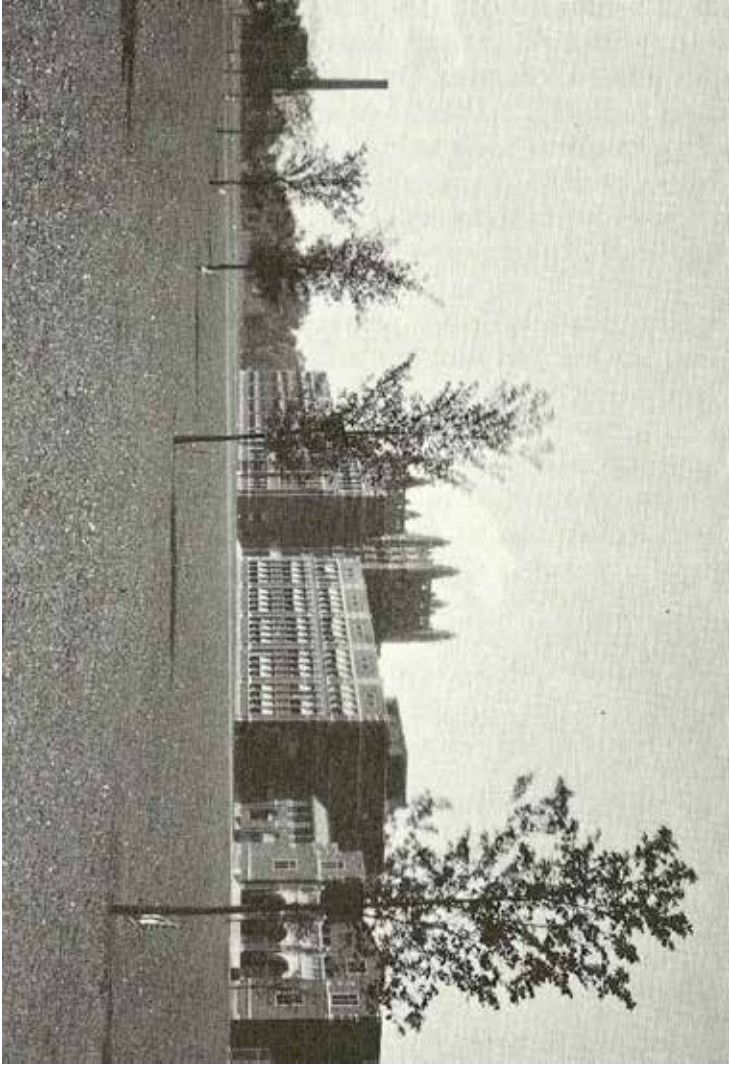
**Thank You for investing in WILDKIT futures!**





Alumni Association  
Evanston Twp. High School  
1600 Dodge Ave.  
Evanston, IL 60201

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EVANSTON, ILLINOIS  
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When the 1921 bond issue passed to relocate ETHS to Church St. and Dodge Ave., the Garden Club of Evanston gave ETHS 90 elm trees to celebrate its new home. Many of the new trees were planted in front of the school .



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