

**EVANSTON TOWNSHIP HIGH SCHOOL
DISTRICT 202**



2011 – 2012 OPENING SCHOOL REPORT

**PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 STAFFING**

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**OPENING SCHOOL REPORT
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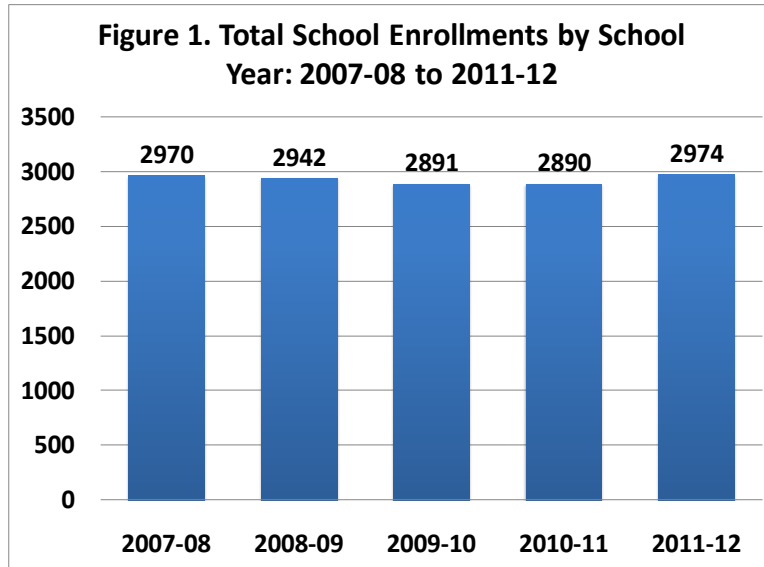
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EXECUTIVE SUMMARY

This executive summary identifies some of the changes, trends or patterns over the past five years. The 2011-2012 total enrollment (Part 1A) of 2974 is higher than last year's enrollment (2890) and higher than the projected enrollment for 2011-12 of 2822. Figure 1 below shows the enrollment changes over the past five years.



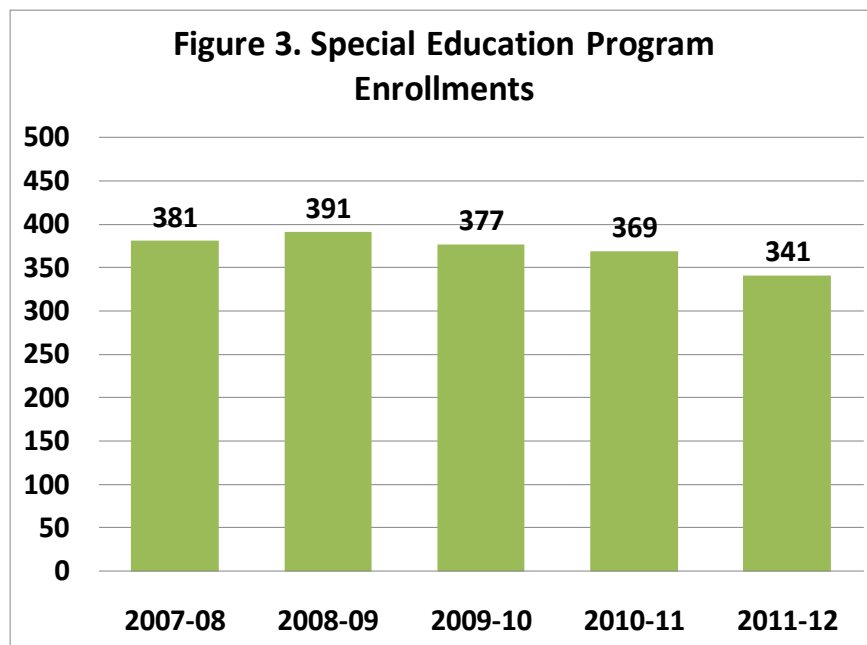
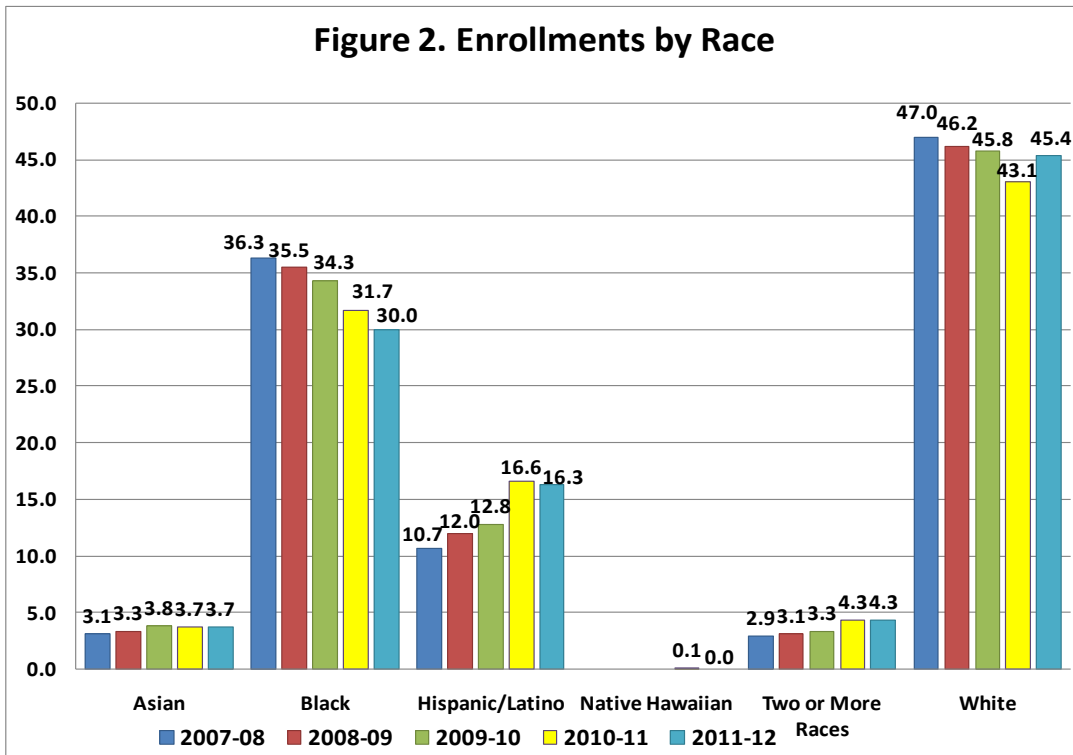
In the 2010-2011 school year, the federal government issued new guidelines/categories for collecting and reporting race data. The tables in this report have been reformatted in accordance with those new guidelines. Those new guidelines had an impact on the enrollments of some of the racial groups. Therefore, comparison of data prior to 2010-11 should be done with caution. Due to state reporting requirements, enrollment numbers do not include off-campus special education placements or Safe School student enrollments.

Trends and Patterns

- After four years of a gradual decrease in enrollment, overall enrollment of 2974 is at its highest since 2006-07 when overall enrollment was 3041.
- The grade 12 total enrollment is up from 2010-11 by 79 students. This is the final year of the large cohort (865) that entered ETHS in 2007 (Part 1A).
- Black or African American enrollment has declined gradually over the past five years, with a decline from last year to 30.0%, a decrease of 1.7%.
- White enrollment is up 2.3% from 2010-11 and now stands at 45.4%.
- The number of District 202 residents attending non-public schools (Part 1E) decreased to 272 from the 299 reported in 2010. Most of this decrease is attributed to lower enrollments of students attending Loyola Academy and Regina Dominican.
- With the exception of the special education and bilingual program, all of the departments showed a slight increase in enrollees (Part 2A). The math, science, and world languages departments all showed increases for the third year in a row.

- The number of students enrolled in the special education program has declined gradually over the past four years, with a decline from 369 in 2010-11 to 354 in 2011-12.
- In 2011-12, all of the departments showed a slight increase in the number of semester one sections offered (Part 2B).

Figures 2 and 3 provide graphs of enrollments by race as well as special education enrollments over the past five years.



PART 1A

PART 1A Official District/School Enrollment*										
Grade / Ethnicity**	Year									
	2007-08		2008-09		2009-10		2010-11		2011-12	
	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot
Grade 9										
American Indian	1	0.1	0	0.0	0	0.0	2	0.3	1	0.1
Asian	26	3.3	22	2.5	39	4.8	21	2.7	33	4.2
Black or African Amer.	316	40.2	325	37.6	294	35.9	232	29.9	234	29.5
Hispanic/Latino	118	15.0	128	14.8	109	13.3	153	19.7	144	18.2
Native Hawaiian							0	0.0	0	0.0
Two or More Races	28	3.6	25	2.9	24	2.9	46	5.9	37	4.7
White	297	37.8	365	42.2	353	43.1	322	41.5	343	43.3
Total	786		865		819		776		792	
Grade 10										
American Indian	0	0.0	1	0.1	0	0.0	8	1.0	3	0.4
Asian	20	2.7	29	4.2	22	2.8	35	4.5	22	2.9
Black or African Amer.	271	36.3	253	36.9	272	35.0	246	31.8	224	29.7
Hispanic/Latino	86	11.5	89	13.0	107	13.8	113	14.6	131	17.4
Native Hawaiian							2	0.3	0	0.0
Two or More Races	22	2.9	27	3.9	26	3.3	37	4.8	38	5.0
White	347	46.5	286	41.8	351	45.1	333	43.0	335	44.5
Total	746		685		778		774		753	
Grade 11										
American Indian	0	0.0	0	0.0	0	0.0	1	0.1	5	0.7
Asian	24	3.3	21	3.0	29	4.4	22	3.0	34	4.6
Black or African Amer.	258	35.1	238	33.8	242	36.5	233	32.3	222	30.3
Hispanic/Latino	66	9.0	72	10.2	84	12.7	119	16.5	102	13.9
Native Hawaiian							0	0.0	1	0.1
Two or More Races	18	2.4	22	3.1	28	4.2	19	2.6	33	4.5
White	369	50.2	351	49.9	280	42.2	328	45.4	335	45.8
Total	735		704		663		722		732	
Grade 12										
American Indian	1	0.1	0	0.0	0	0.0	3	0.5	0	0.0
Asian	23	3.3	25	3.6	19	3.0	29	4.7	22	3.2
Black or African Amer.	232	33.0	227	33.0	185	29.3	206	33.3	212	30.4
Hispanic/Latino	48	6.8	63	9.2	69	10.9	95	15.4	107	15.4
Native Hawaiian							0	0.0	0	0.0
Two or More Races	17	2.4	17	2.5	18	2.9	21	3.4	20	2.9
White	382	54.3	356	51.7	340	53.9	264	42.7	336	48.2
Total	703		688		631		618		697	
Total ETHS										
American Indian	2	0.1	1	0.1	0	0.0	14	0.5	9	0.3
Asian	93	3.1	97	3.3	109	3.8	107	3.7	111	3.7
Black or African Amer.	1077	36.3	1043	35.5	993	34.3	917	31.7	892	30.0
Hispanic/Latino	318	10.7	352	12.0	369	12.8	480	16.6	484	16.3
Native Hawaiian							2	0.1	1	0.0
Two or More Races	85	2.9	91	3.1	96	3.3	123	4.3	128	4.3
White	1395	47.0	1358	46.2	1324	45.8	1247	43.1	1349	45.4
Total	2970		2942		2891		2890		2974	

* Official enrollment as of September 30

**New federal reporting categories added beginning in the 2010-11 school year: "American Indian" was formerly called "Native American" and "Two or More Races" was formerly called "Multiracial"

PART 1B

PART 1B										
Official District/School Enrollment with Reclassified Totals*										
Grade / Ethnicity**	Year									
	2007-08		2008-09		2009-10		2010-11		2011-12	
	Total n	Recl.	Total n	Recl.	Total n	Recl.	Total n	Recl.	Total n	Recl.
Grade 9										
American Indian	1	0	0	0	0	0	2	1	1	0
Asian	26	0	22	2	39	0	21	0	33	0
Black or African Amer.	316	67	325	55	294	51	232	29	234	34
Hispanic/Latino	118	38	128	26	109	15	153	17	144	19
Native Hawaiian							0	0	0	0
Two or More Races	28	3	25	0	24	3	46	1	37	4
White	297	18	365	4	353	10	322	4	343	4
Total	786	126	865	87	819	79	776	52	792	61
Grade 10										
American Indian	0	0	1	0	0	0	8	1	3	2
Asian	20	1	29	3	22	2	35	0	22	1
Black or African Amer.	271	80	253	43	272	54	246	50	224	37
Hispanic/Latino	86	24	89	18	107	21	113	22	131	21
Native Hawaiian							2	0	0	0
Two or More Races	22	1	27	3	26	4	37	4	38	0
White	347	6	286	11	351	3	333	10	335	11
Total	746	112	685	78	778	84	774	87	753	72
Grade 11										
American Indian	0	0	0	0	0	0	1	1	5	0
Asian	24	0	21	2	29	3	22	2	34	0
Black or African Amer.	258	56	238	32	242	43	233	39	222	37
Hispanic/Latino	66	18	72	12	84	13	119	16	102	15
Native Hawaiian							0	0	1	0
Two or More Races	18	1	22	4	28	3	19	1	33	0
White	369	12	351	10	280	10	328	3	335	10
Total	735	87	704	60	663	72	722	62	732	62
Grade 12										
American Indian	1	0	0	0	0	0	3	0	0	0
Asian	23	0	25	0	19	0	29	0	22	1
Black or African Amer.	232	0	227	3	185	2	206	13	212	2
Hispanic/Latino	48	0	63	3	69	1	95	4	107	0
Native Hawaiian							0	0	0	0
Two or More Races	17	0	17	1	18	0	21	1	20	0
White	382	0	356	1	340	4	264	6	336	1
Total	703	0	688	8	631	7	618	24	697	4
Total ETHS										
American Indian	2	0	1	0	0	0	14	3	9	2
Asian	93	1	97	7	109	5	107	2	111	2
Black or African Amer.	1077	203	1043	133	993	150	917	131	892	110
Hispanic/Latino	318	80	352	59	369	50	480	59	484	55
Native Hawaiian							2	0	1	0
Two or More Races	85	5	91	8	96	10	123	7	128	4
White	1395	36	1358	26	1324	27	1247	23	1349	26
Total	2970	325	2942	233	2891	242	2890	225	2974	199

* Official enrollment as of September 30

Recl. = Reclassified students

**New federal reporting categories added beginning in the 2010-11 school year: "American Indian" was formerly called "Native American" and "Two or More Races" was formerly called "Multiracial"

PART 1C

PART 1C		
Enrollment by Grade and Gender*		
Grade Level/Ethnicity**	Female	Male
Grade 9		
American Indian	1	0
Asian	21	12
Black or African Amer.	107	127
Hispanic/Latino	71	73
Native Hawaiian	0	0
Two or More Races	15	22
White	161	182
Total	376	416
Grade 10		
American Indian	2	1
Asian	14	8
Black or African Amer.	116	108
Hispanic/Latino	58	73
Native Hawaiian	0	0
Two or More Races	14	24
White	152	183
Total	356	397
Grade 11		
American Indian	4	1
Asian	18	16
Black or African Amer.	123	99
Hispanic/Latino	46	56
Native Hawaiian	1	0
Two or More Races	14	19
White	163	172
Total	369	363
Grade 12		
American Indian	0	0
Asian	9	13
Black or African Amer.	110	102
Hispanic/Latino	57	50
Native Hawaiian	0	0
Two or More Races	9	11
White	165	171
Total	350	347
Total ETHS		
American Indian	7	2
Asian	62	49
Black or African Amer.	456	436
Hispanic/Latino	232	252
Native Hawaiian	1	0
Two or More Races	52	76
White	641	708
Total	1451	1523

* Official enrollment as of September 30

**New federal reporting categories added beginning in the 2010-11 school year: "American Indian" was formerly called "Native American" and "Two or More Races" was formerly called "Multiracial"

PART 1D

**SPECIAL EDUCATION STUDENTS ATTENDING
PRIVATE AND PUBLIC FACILITIES**

The information included here is extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Unduplicated Number of Students Attending Private and Public Facilities
for One or More Days

PRIVATE/ PUBLIC	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	STU	FAC	STU	FAC	STU	FAC	STU	FAC	STU	FAC
Private	89	27	91	26	98	31	89	30	84	26
Public	12	3	22	3	41	3	43	3	42	4
TOTALS	101	30	113	29	139	34	123	33	126	30

PART 1E

**DISTRICT 202 RESIDENTS
ATTENDING NON-PUBLIC SCHOOLS**

Each Spring, for Title I purposes, the district contacts the non-public secondary school in the area to determine the number of District 202 residents attending each institution. The following numbers are from these reports.

SCHOOL	June 2007	June 2008	June 2009	June 2010	June 2011
Roycemore	13	7	10	16	14
Loyola Academy	132	164	148	159	145
Regina Dominican	27	26	19	21	8
Notre Dame Academy	8	3	14	14	15
North Shore Country Day	16	20	11	22	23
St. Scholastica	12	10	9	4	6
Ida Crown School	34	55	47	56	56*
Francis Parker	3	3	3	3	1
U of C Lab School	0	0	2	4	4
TOTALS	245	288	263	299	272

* Ida Crown did not provide enrollment information for the 2011 school year. Therefore we leave in place the number from the prior year as an estimate.

PART 2A

**SEMESTER ONE CLASS ENROLLEES
BY DEPARTMENT AS OF SEPTEMBER 30, 2011**

DEPARTMENT	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Career and Technical Education	1308	1247	1235	1165	1306
Business Education	337	297	293	216	204
Human Services	342	343	350	320	422
Industrial Technology	549	535	503	505	551
Internship	80	72	99	124	129
English/Reading*	2985	3028	2935	2926	2981
English	2869	2847	2822	2805	2887
Reading	116	181	113	121	94
Fine Arts	1188	1300	1235	1095	1115
Art	564	556	457	503	486
Music	429	566	583	429	442
Speech Arts	195	178	195	163	187
History/Social Sciences	2743	2632	2662	2653	2691
Mathematics†	2700	2706	2736	2815	2853
Physical Education and Health	2898	2851	2815	2795	2918
Physical Education	2609	2577	2486	2480	2584
Health Education	289	274	329	315	334
Science†	2150	2144	2252	2430	2438
Special Education	1111	1189	1114	1023	978
World Languages	1987	1955	2008	2152	2173
Bilingual Program	138	127	113	71	69
TOTALS	19208	19179	19105	19125	19522

* Does not reflect students receiving English credit in such programs as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

† Double period Math and Science course enrollees are counted for only one period.

PART 2A CONTINUED

SPECIAL COURSES AND PROGRAMS

PROGRAM	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Bilingual Program* - Enrollees	138	127	113	71	69
Bilingual Program* - # Students	66	58	43	28	44
Special Education - Enrollees	1111	1189	1114	1023	978
Special Education - # Students	381	391	377	369	354

* Bilingual Program as counted here is courses in English as a Second Language (BE prefix), Bilingual Support (BE prefix), co-taught Biology (SC0202-4 has only bilingual students), and World History Supports (BO and BS prefixes).

PART 2B

**SEMESTER ONE SECTIONS
BY DEPARTMENT AS OF SEPTEMBER 30, 2011**

DEPARTMENT *	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Career and Technical Education	67	61	62	58	63
Business Education	17	16	16	12	11
Human Services	20	20	18	19	22
Industrial Technology	30	25	28	27	30
English	140	141	137	131	135
Fine Arts	37	42	34	31	32
Art	27	28	23	23	23
Speech Arts	12	14	11	8	9
History/Social Sciences	112	114	113	111	120 [†]
Mathematics[‡]	121	123	120	119	121
Physical Education and Health	109	110	107	102	102
Physical Education	97	98	93	90	90
Health Education	12	12	14	12	12
Science	105	100	106	108	110
World Languages	95	94	96	99	106 [§]

* Internship, Music, Reading, Special Education, and Special Courses and Programs consist of variable meeting times and section sizes. These five areas do not fit the normal sectioning pattern for classroom meetings.

[†] History increase reflects increased number of sections of Freshman Humanities, due to decision to keep seat counts low.

[‡] Double period Math courses are counted as only one section.

[§] World Language increase in SY2012 reflects change in handling previously combined sections and addition of one new course.

PART 2C

**SEMESTER ONE AVERAGE CLASS SIZE
AS OF SEPTEMBER 30, 2011**

DEPARTMENT *	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Career and Technical Education	18	20	20	20	19
Business Education	20	19	18	18	19
Human Services	17	17	19	17	19
Industrial Technology	18	21	18	19	18
English	21	21	21	21	21
Fine Arts	19	17	18	21	21
Art	21	20	20	22	21
Speech Arts	21	13	18	20	21
History/Social Sciences	24	23	24	24	22
Mathematics	22	22	23	24	24
Physical Education and Health	27	26	26	29	28
Physical Education	27	26	27	31	28
Health Education	24	23	24	26	28
Science	20	21	21	23	22
World Languages	21	21	21	22	21

* Internship, Music, Reading, Special Education, and Special Courses and Programs consist of variable meeting times and section sizes. These five areas do not fit the normal sectioning patterns for classroom meetings.