

OFFICE OF RESEARCH, EVALUATION & ASSESSMENT

MEMORANDUM

To: Eric Witherspoon, Superintendent

From: Judith Levinson, Research, Evaluation & Assessment
Carrie Livingston, Research, Evaluation & Assessment
Midge Stocker, Information Services

Date: October 31, 2012

Subject: OPENING OF SCHOOL REPORT

Attached is the Opening of School Report for the 2012-2013 school year. These numbers reflect student enrollments as of September 30, the official date used by the state of Illinois. The report includes enrollments by grade, off-campus special education student enrollments in public and private facilities, and enrollment information by department.

This report is an agenda item for the November 5, 2012, Board of Education meeting.

**EVANSTON TOWNSHIP HIGH SCHOOL
DISTRICT 202**



**2012 – 2013
OPENING SCHOOL REPORT**

**PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 SECTIONS/CLASS
ENROLLEES**

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October 2012

**OPENING SCHOOL REPORT
TABLE OF CONTENTS**

Executive Summary 3

PART 1 SEPTEMBER 30, 2012 ENROLLMENT

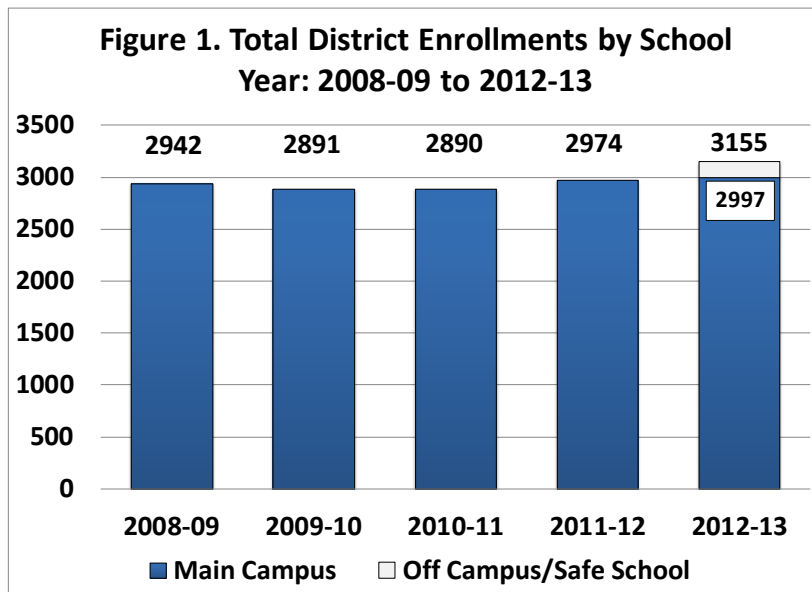
Enrollment Totals / Percentages by Grade and Ethnicity 6
Enrollment with Re-Classified Totals 7
Enrollment Totals by Grade and Gender 8
Special Education Students Attending Private and Public
Facilities (2008-2009 through 2012-2013) 9
Non-Public School Attendance by District 202 Residents
(2008- through 2012-2013) 10

PART 2 SEPTEMBER 30, 2012 ENROLLMENT BY DEPARTMENT

Semester One Class Enrollees by Department 11
Semester One Sections by Department..... 13
Semester One Average Class Size by Department 14

EXECUTIVE SUMMARY

This executive summary identifies some of the changes, trends or patterns over the past five years. The 2012-2013 main campus enrollment (Part 1A) of 2997 is higher than last year's enrollment (2974) and higher than the projected enrollment for 2012-13 of 2875. The total district enrollment, including the main campus, off campus placements, and safe school/ombudsman enrollments is 3155. Figure 1 below shows enrollment changes over the past five years.



In the 2010-2011 school year, the federal government issued new guidelines/categories for collecting and reporting race data. The tables in this report have been reformatted in accordance with those new guidelines. Those new guidelines had an impact on the enrollments of some of the racial groups. Therefore, comparison of data prior to 2010-11 should be done with caution.

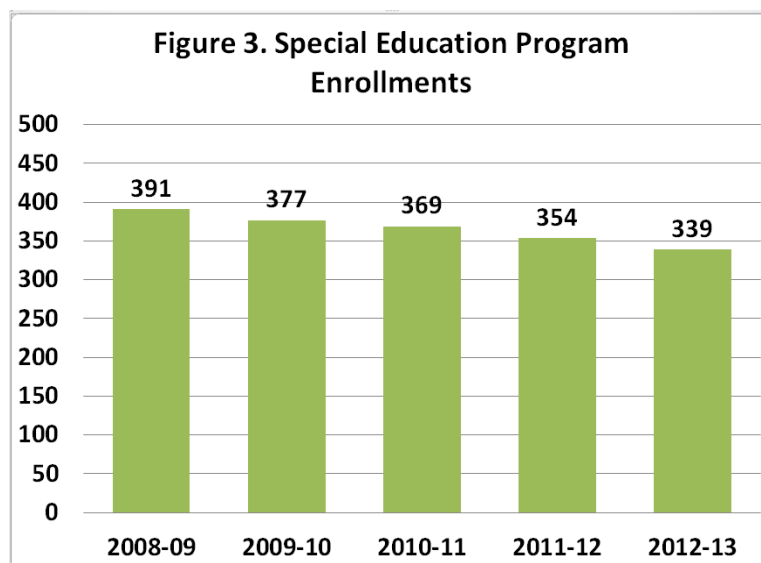
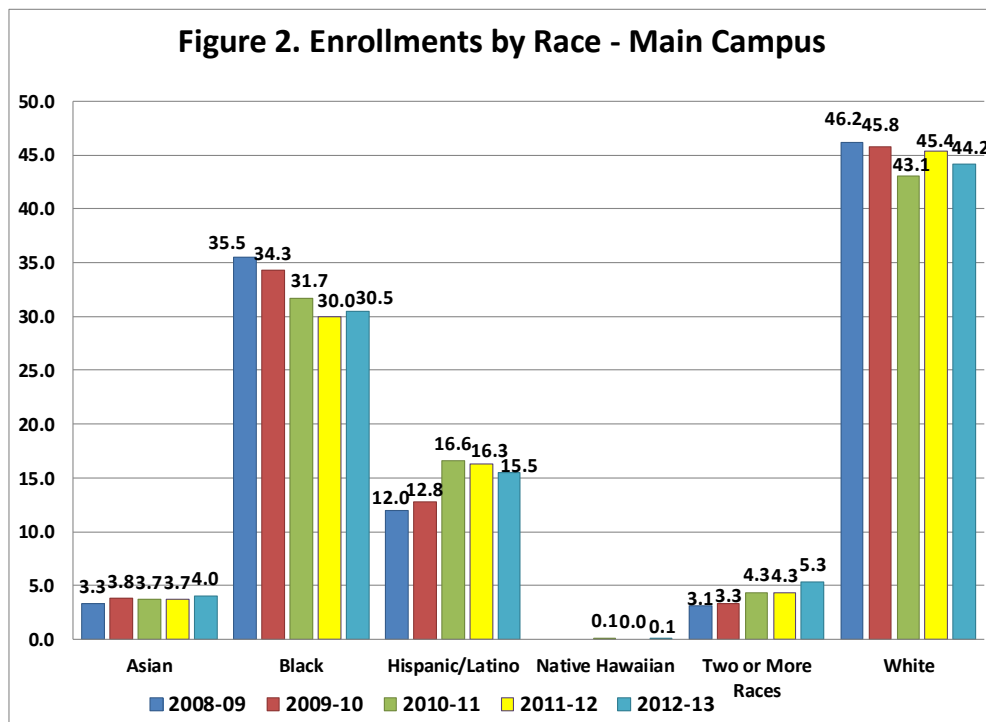
Beginning in 2012-13, official district/school enrollment numbers (Part 1A, 1B, and 1C) include off campus placements and safe school/ombudsman student enrollments. In prior years, off campus placements and safe school/ombudsman enrollments were not included in the total district enrollment counts.

Trends and Patterns

- Enrollment has increased for the second straight year. Enrollment at the main campus of 2997 is at its highest since 2006-07 when overall enrollment was 3041 (Figure 1).
- Excluding reclassified students, the grade 9 total enrollment at the main campus is up from 2011-12 by 48 students, and is at its highest since 2008-09 (Part 1A).
- After four years of a gradual decrease in Black/African American enrollment, the percentage of Black/African American students at the main campus remained stable from 2011-12 to 2012-13 (Figure 2).
- The percentage of White students at the main campus is down by one percentage point to 44.2% (Figure 2).
- The proportion of Hispanic/Latino students at the main campus has decreased slightly over the past two years and is down to 15.5% in 2012-13 from 16.3% in 2011-12 (Figure 2).

- The number of District 202 residents attending non-public schools (Part 1E) decreased to 254 from the 272 reported in 2011. Most of this decrease is attributed to lower enrollments of students attending Ida Crown School.
- With the exception of the physical education and wellness, special education, and bilingual programs, all of the departments showed a slight increase in enrollees (Part 2A). The math and world languages departments showed increases for the fourth year in a row, and the fine arts and history/social sciences departments showed increases for the second year in a row.
- The number of students enrolled in the special education program has declined gradually over the past four years, with a decline from 354 in 2011-12 to 339 in 2012-13.

Figures 2 and 3 provide graphs of enrollments by race at the main campus, as well as special education enrollments over the past five years.



PART 1A

PART 1A Official District/School Enrollment*										
Grade / Ethnicity**	Year									
	2008-09		2009-10		2010-11		2011-12		2012-13***	
	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot
Grade 9										
American Indian	0	0.0	0	0.0	2	0.3	1	0.1	4	0.5
Asian	22	2.5	39	4.8	21	2.7	33	4.2	31	3.6
Black or African Amer.	325	37.6	294	35.9	232	29.9	234	29.5	284	33.3
Hispanic/Latino	128	14.8	109	13.3	153	19.7	144	18.2	144	16.9
Native Hawaiian					0	0.0	0	0.0	3	0.4
Two or More Races	25	2.9	24	2.9	46	5.9	37	4.7	52	6.1
White	365	42.2	353	43.1	322	41.5	343	43.3	336	39.3
Total	865		819		776		792		854	
Grade 10										
American Indian	1	0.1	0	0.0	8	1.0	3	0.4	2	0.3
Asian	29	4.2	22	2.8	35	4.5	22	2.9	33	4.6
Black or African Amer.	253	36.9	272	35.0	246	31.8	224	29.7	191	26.4
Hispanic/Latino	89	13.0	107	13.8	113	14.6	131	17.4	125	17.3
Native Hawaiian					2	0.3	0	0.0	0	0.0
Two or More Races	27	3.9	26	3.3	37	4.8	38	5.0	34	4.7
White	286	41.8	351	45.1	333	43.0	335	44.5	338	46.7
Total	685		778		774		753		723	
Grade 11										
American Indian	0	0.0	0	0.0	1	0.1	5	0.7	0	0.0
Asian	21	3.0	29	4.4	22	3.0	34	4.6	21	3.0
Black or African Amer.	238	33.8	242	36.5	233	32.3	222	30.3	224	31.5
Hispanic/Latino	72	10.2	84	12.7	119	16.5	102	13.9	108	15.2
Native Hawaiian					0	0.0	1	0.1	0	0.0
Two or More Races	22	3.1	28	4.2	19	2.6	33	4.5	38	5.4
White	351	49.9	280	42.2	328	45.4	335	45.8	319	44.9
Total	704		663		722		732		710	
Grade 12										
American Indian	0	0.0	0	0.0	3	0.5	0	0.0	7	1.0
Asian	25	3.6	19	3.0	29	4.7	22	3.2	34	4.8
Black or African Amer.	227	33.0	185	29.3	206	33.3	212	30.4	214	30.1
Hispanic/Latino	63	9.2	69	10.9	95	15.4	107	15.4	87	12.3
Native Hawaiian					0	0.0	0	0.0	1	0.1
Two or More Races	17	2.5	18	2.9	21	3.4	20	2.9	35	4.9
White	356	51.7	340	53.9	264	42.7	336	48.2	332	46.8
Total	688		631		618		697		710	
Off Campus/Safe School										
American Indian									2	1.2
Asian									2	1.2
Black or African Amer.									97	61.4
Hispanic/Latino									22	13.9
Native Hawaiian									0	0.0
Two or More Races									5	3.1
White									30	19.0
Total	NA		NA		NA		NA		158	
Total ETHS***										
American Indian	1	0.1	0	0.0	14	0.5	9	0.3	15	0.5
Asian	97	3.3	109	3.8	107	3.7	111	3.7	121	3.8
Black or African Amer.	1043	35.5	993	34.3	917	31.7	892	30.0	1010	32.0
Hispanic/Latino	352	12.0	369	12.8	480	16.6	484	16.3	486	15.4
Native Hawaiian					2	0.1	1	0.0	4	0.1
Two or More Races	91	3.1	96	3.3	123	4.3	128	4.3	164	5.2
White	1358	46.2	1324	45.8	1247	43.1	1349	45.4	1355	42.9
Total	2942		2891		2890		2974		3155	

* Official enrollment as of September 30

**New federal reporting categories added beginning in the 2010-11 school year: "American Indian" was formerly called "Native American" and "Two or More Races" was formerly called "Multiracial"

***Total district enrollment for 2012-13 includes all students enrolled at the Main Campus (Building 1), Off Campus Placement, and Safe School/Ombudsman. Prior year enrollments only included students at the Main Campus.

PART 1B

PART 1B										
Official District/School Enrollment with Reclassified Totals*										
Grade / Ethnicity**	Year									
	2008-09		2009-10		2010-11		2011-12		2012-13***	
	Total n	Recl.	Total n	Recl.	Total n	Recl.	Total n	Recl.	Total n	Recl.
Grade 9										
American Indian	0	0	0	0	2	1	1	0	4	0
Asian	22	2	39	0	21	0	33	0	31	0
Black or African Amer.	325	55	294	51	232	29	234	34	284	40
Hispanic/Latino	128	26	109	15	153	17	144	19	144	20
Native Hawaiian					0	0	0	0	3	0
Two or More Races	25	0	24	3	46	1	37	4	52	5
White	365	4	353	10	322	4	343	4	336	10
Total	865	87	819	79	776	52	792	61	854	75
Grade 10										
American Indian	1	0	0	0	8	1	3	2	2	1
Asian	29	3	22	2	35	0	22	1	33	0
Black or African Amer.	253	43	272	54	246	50	224	37	191	21
Hispanic/Latino	89	18	107	21	113	22	131	21	125	18
Native Hawaiian					2	0	0	0	0	0
Two or More Races	27	3	26	4	37	4	38	0	34	3
White	286	11	351	3	333	10	335	11	338	7
Total	685	78	778	84	774	87	753	72	723	50
Grade 11										
American Indian	0	0	0	0	1	1	5	0	0	0
Asian	21	2	29	3	22	2	34	0	21	0
Black or African Amer.	238	32	242	43	233	39	222	37	224	30
Hispanic/Latino	72	12	84	13	119	16	102	15	108	10
Native Hawaiian					0	0	1	0	0	0
Two or More Races	22	4	28	3	19	1	33	0	38	0
White	351	10	280	10	328	3	335	10	319	8
Total	704	60	663	72	722	62	732	62	710	48
Grade 12										
American Indian	0	0	0	0	3	0	0	0	7	0
Asian	25	0	19	0	29	0	22	1	34	0
Black or African Amer.	227	3	185	2	206	13	212	2	214	5
Hispanic/Latino	63	3	69	1	95	4	107	0	87	0
Native Hawaiian					0	0	0	0	1	0
Two or More Races	17	1	18	0	21	1	20	0	35	0
White	356	1	340	4	264	6	336	1	332	1
Total	688	8	631	7	618	24	697	4	710	6
Off Campus/Safe School										
American Indian									2	1
Asian									2	0
Black or African Amer.									97	41
Hispanic/Latino									22	14
Native Hawaiian									0	0
Two or More Races									5	0
White									30	6
Total	NA		NA		NA		NA		158	62
Total ETHS***										
American Indian	1	0	0	0	14	3	9	2	15	2
Asian	97	7	109	5	107	2	111	2	121	0
Black or African Amer.	1043	133	993	150	917	131	892	110	1010	137
Hispanic/Latino	352	59	369	50	480	59	484	55	486	62
Native Hawaiian					2	0	1	0	4	0
Two or More Races	91	8	96	10	123	7	128	4	164	8
White	1358	26	1324	27	1247	23	1349	26	1355	32
Total	2942	233	2891	242	2890	225	2974	199	3155	241

* Official enrollment as of September 30

Recl. = Reclassified students

**New federal reporting categories added beginning in the 2010-11 school year: "American Indian" was formerly called "Native American" and "Two or More Races" was formerly called "Multiracial"

***Total district enrollment for 2012-13 includes all students enrolled at the Main Campus (Building 1), Off Campus Placement, and Safe School/Ombudsman. Prior year enrollments only included students at the Main Campus.

PART 1C

PART 1C		
Enrollment by Grade and Gender*		
Grade Level/Ethnicity**	Female	Male
Grade 9		
American Indian	1	3
Asian	22	9
Black or African Amer.	137	147
Hispanic/Latino	64	80
Native Hawaiian	1	2
Two or More Races	27	25
White	173	163
Total	425	429
Grade 10		
American Indian	2	0
Asian	21	12
Black or African Amer.	100	91
Hispanic/Latino	63	62
Native Hawaiian	0	0
Two or More Races	14	20
White	152	186
Total	352	371
Grade 11		
American Indian	0	0
Asian	13	8
Black or African Amer.	123	101
Hispanic/Latino	51	57
Native Hawaiian	0	0
Two or More Races	15	23
White	144	175
Total	346	364
Grade 12		
American Indian	5	2
Asian	19	15
Black or African Amer.	112	102
Hispanic/Latino	40	47
Native Hawaiian	1	0
Two or More Races	15	20
White	158	174
Total	350	360
Off Campus/Safe School		
American Indian	1	1
Asian	0	2
Black or African Amer.	30	67
Hispanic/Latino	6	16
Native Hawaiian	0	0
Two or More Races	3	2
White	10	20
Total	50	108
Total ETHS***		
American Indian	9	6
Asian	75	46
Black or African Amer.	502	508
Hispanic/Latino	224	262
Native Hawaiian	2	2
Two or More Races	74	90
White	637	718
Total	1523	1632

* Official enrollment as of September 30

**New federal reporting categories added beginning in the 2010-11 school year: "American Indian" was formerly called "Native American" and "Two or More Races" was formerly called "Multiracial"

***Total district enrollment for 2012-13 includes all students enrolled at the Main Campus (Building 1), Off Campus Placement, and Safe School/Ombudsman. Prior year enrollments only included students at the Main Campus.

PART 1D

**SPECIAL EDUCATION STUDENTS ATTENDING
PRIVATE AND PUBLIC FACILITIES**

The information included here is extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Unduplicated Number of Students Attending Private and Public Facilities
for One or More Days

PRIVATE/ PUBLIC	2008-2009		2009-2010		2010-2011		2011-2012		2012-2013	
	Students	Facilities	Students	Facilities	Students	Facilities	Students	Facilities	Students	Facilities
Private	91	26	98	31	89	30	84	26	104	28
Public	22	3	41	3	43	3	42	4	42	3
TOTALS	113	29	139	34	132	33	126	30	146	31

PART 1E

**DISTRICT 202 RESIDENTS
ATTENDING NON-PUBLIC SCHOOLS**

Each Spring, for Title I purposes, the district contacts the non-public secondary school in the area to determine the number of District 202 residents attending each institution. The following numbers are from these reports.

SCHOOL	June 2008	June 2009	June 2010	June 2011	June 2012
Roycemore	7	10	16	14	23
Loyola Academy	164	148	159	145	144
Regina Dominican	26	19	21	8	18
Notre Dame Academy	3	14	14	15	12
North Shore Country Day	20	11	22	23	21
St. Scholastica	10	9	4	6	0
Ida Crown School	55	47	56	56*	31
Francis Parker	3	3	3	1	2
U of C Lab School	0	2	4	4	3
TOTALS	288	263	299	272	254

* Ida Crown did not provide enrollment information for the 2011 school year. Therefore we leave in place the number from the prior year as an estimate.

PART 2A

**SEMESTER ONE CLASS ENROLLEES
BY DEPARTMENT AS OF SEPTEMBER 30, 2012**

DEPARTMENT	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Career and Technical Education	1247	1245	1165	1306	1396
Business Education	297	293	216	204	270
Human Services	343	350	320	422	474
Industrial Technology	535	503	505	551	551
Internship	72	99	124	129	101
English/Reading*	3028	2935	2926	2981	3003
English	2847	2822	2805	2887	2906
Reading	181	113	121	94	97
Fine Arts	1300	1235	1095	1115	1174
Art	556	457	503	486	577
Music	566	583	429	442	397
Speech Arts	178	195	163	187	200
History/Social Sciences	2632	2662	2653	2691	2852
Mathematics†	2706	2736	2815	2853	2920
Physical Education and Wellness	2851	2815	2795	2918	2885
Physical Education	2577	2486	2480	2584	2559
Wellness Education	274	329	315	334	326
Science†	2144	2252	2430	2438	2439
Special Education	1189	1114	1023	978	927
World Languages	1955	2008	2152	2173	2217
Bilingual Program	127	113	71	69	65
TOTALS	19179	19105	19125	19522	19878

* Does not reflect students receiving English credit in such programs as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

† Double period Math and Science course enrollees are counted for only one period.

PART 2A CONTINUED

SPECIAL COURSES AND PROGRAMS

PROGRAM	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Bilingual Program * - Enrollees	127	113	71	69	65
Bilingual Program * - # Students	58	43	28	44	29
Special Education - Enrollees	1189	1114	1023	978	927
Special Education - # Students	391	377	369	354	339

* Bilingual Program as counted here is courses in English as a Second Language (BE prefix), Bilingual Support (BE prefix), co-taught Biology (SC0202-4 has only bilingual students), and World History Supports (BO and BS prefixes).

PART 2B

**SEMESTER ONE SECTIONS
BY DEPARTMENT AS OF SEPTEMBER 30, 2012**

DEPARTMENT *	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Career and Technical Education	61	62	58	63	67
Business Education	16	16	12	11	13
Human Services	20	18	19	22	25
Industrial Technology	25	28	27	30	29
English	141	137	131	135	135
Fine Arts	42	34	31	32	36
Art	28	23	23	23	27
Speech Arts	14	11	8	9	9
History/Social Sciences	114	113	111	120[†]	128
Mathematics[‡]	123	120	119	121	125
Physical Education and Wellness	110	107	102	105	103
Physical Education	98	93	90	93	90
Wellness Education	12	14	12	12	13
Science	100	106	108	110	109
World Languages	94	96	99	106[§]	106

* Internship, Music, Reading, Special Education, and Special Courses and Programs consist of variable meeting times and section sizes. These five areas do not fit the normal sectioning pattern for classroom meetings.

† History increase reflects increased number of sections of Freshman Humanities, due to decision to keep seat counts low.

‡ Double period Math courses are counted as only one section.

§ World Language increase in SY2012 reflects change in handling previously combined sections and addition of one new course.

PART 2C

**SEMESTER ONE AVERAGE CLASS SIZE
AS OF SEPTEMBER 30, 2012**

DEPARTMENT *	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
Career and Technical Education	20	20	20	19	20
Business Education	19	18	18	19	21
Human Services	17	19	17	19	19
Industrial Technology	21	18	19	18	19
English	21	21	21	21	22
Fine Arts	17	18	21	21	22
Art	20	20	22	21	21
Speech Arts	13	18	20	21	22
History/Social Sciences	23	24	24	22	22
Mathematics	22	23	24	24	23
Physical Education and Wellness	26	26	29	28	27
Physical Education	26	27	31	28	28
Wellness Education	23	24	26	28	25
Science	21	21	23	22	22
World Languages	21	21	22	21	21

* Internship, Music, Reading, Special Education, and Special Courses and Programs consist of variable meeting times and section sizes. These five areas do not fit the normal sectioning patterns for classroom meetings.