

Evanston Township High School  
District 202



# 2013-2014 OPENING SCHOOL REPORT

**PART 1—SEPTEMBER 30 ENROLLMENT**  
**PART 2—SEPTEMBER 30 STAFFING**

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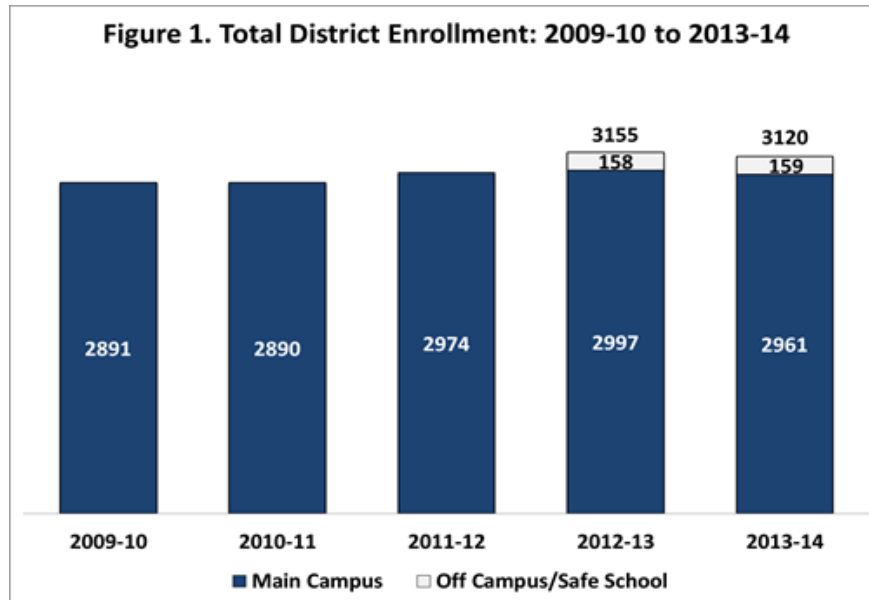
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# EXECUTIVE SUMMARY

The 2013-2014 total enrollment (Part 1A) of 3120 is lower than last year's enrollment (3155). Figure 1 below shows the enrollment changes over the past five years.



In the 2010-2011 school year, the federal government issued new guidelines/categories for collecting and reporting race/ethnicity data. The tables in this report comply with those guidelines. The guidelines impacted the number of students reported in some of the race/ethnicity categories. The comparison of data by category before and after 2010-11 should be done with caution.

**Beginning in 2012-2013, official district/school enrollment numbers (Part 1A, 1B, and 1C) included off campus placements and safe school/ombudsman students. Before 2012-2013, off campus placements and safe school/ombudsman enrollments were excluded from the enrollment counts.**

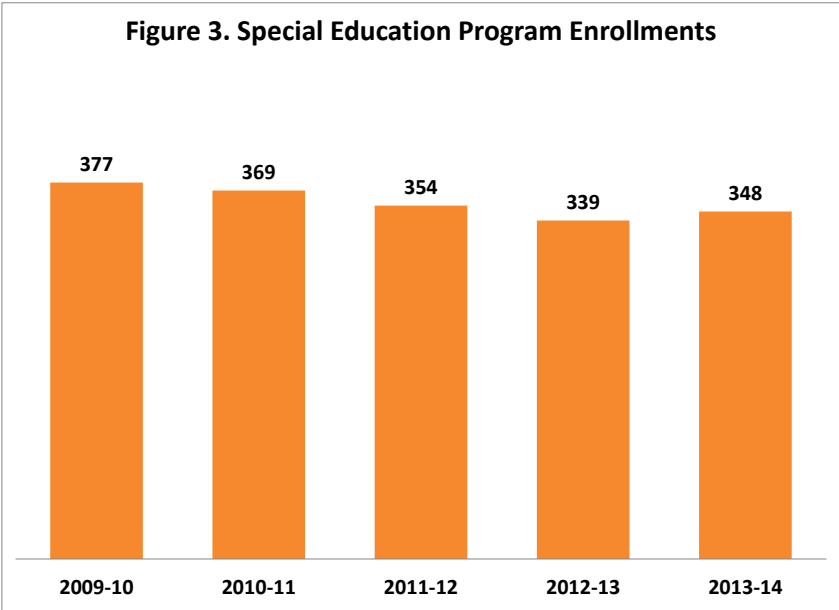
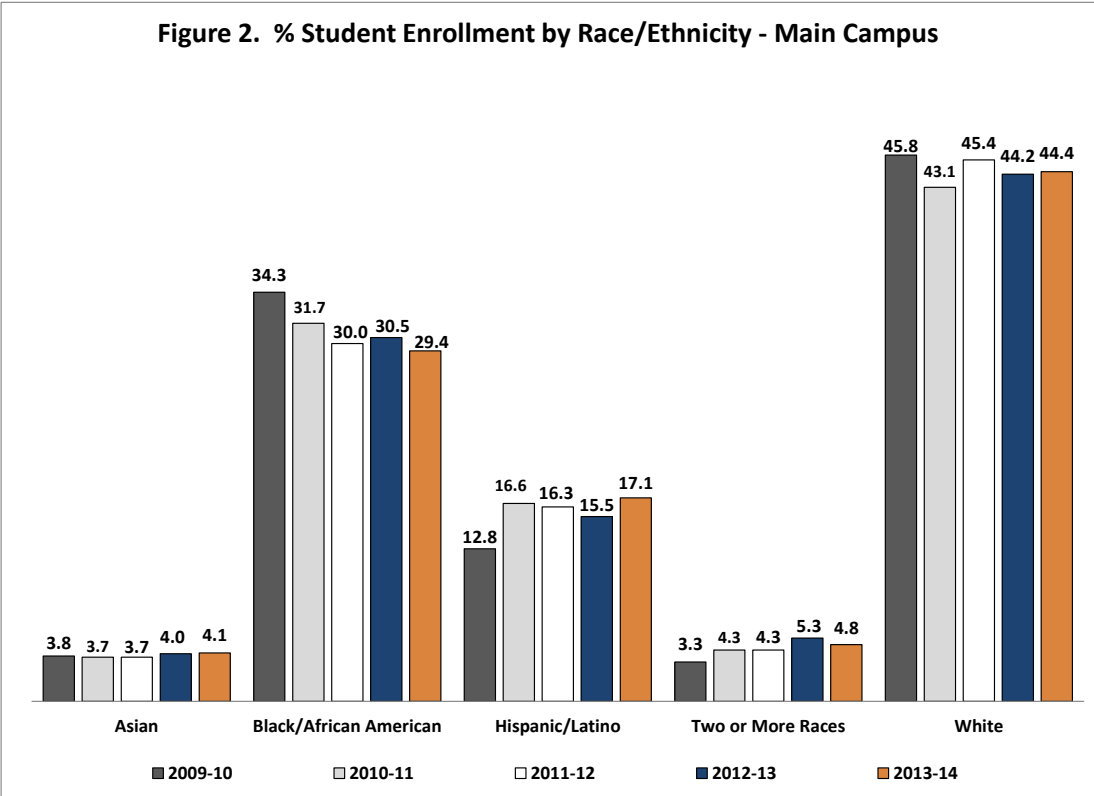
## Trends and Patterns

- Excluding reclassified students, grade 9 enrollment at the main campus in 2013-2014 is down from 2012-2013 by 27 students; this is higher than both 2011-2012 and 2010-2011 (Part 1B).
- The percentage of African American/Black students at the main campus is down to 29.4% in 2013-14 from 30.5% in 2012-13 (Figure 2).
- Since 2012-2013, the percentage of White students at the main campus has remained relatively constant and is 44.4% in 2013-2014 (Figure 2).
- The proportion of Hispanic/Latino students at the main campus is at its highest ever; up from 15.5% in 2012-2013 to 17.1% in 2013-2014 (Figure 2).



- In 2013-2014, the number of District 202 residents attending non-public schools increased to 267 from 254 in 2012-2013 (Part 1E).
- The Fine Arts, History/Social Sciences, Physical Education and Wellness, Special Education, and World Languages departments showed a slight increase in enrollees in 2013-2014 (Part 2A). The World Languages department increased for the fifth year in a row, and the Fine Arts and History/Social Sciences departments showed increases for the third year in a row.
- The number of students enrolled in the special education program increased slightly over the past year, from 339 in 2012-2013 to 348 in 2013-2014.

Figures 2 and 3 include student enrollments by race/ethnicity at the main campus, and in the special education program over the past five years.



Official District/School Enrollment*										
Grade / Ethnicity**	Year									
	2009-10		2010-11		2011-12		2012-13***		2013-14***	
	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot	Total n	% of Tot
<b>Grade 9</b>										
American Indian	0	0.0	2	0.3	1	0.1	4	0.5	3	0.4
Asian	39	4.8	21	2.7	33	4.2	31	3.6	39	4.7
Black or African Amer.	294	35.9	232	29.9	234	29.5	284	33.3	265	32.2
Hispanic/Latino	109	13.3	153	19.7	144	18.2	144	16.9	151	18.4
Native Hawaiian			0	0.0	0	0.0	3	0.4	0	0.0
Two or More Races	24	2.9	46	5.9	37	4.7	52	6.1	22	2.7
White	353	43.1	322	41.5	343	43.3	336	39.3	342	41.6
<b>Total</b>	<b>819</b>		<b>776</b>		<b>792</b>		<b>854</b>		<b>822</b>	
<b>Grade 10</b>										
American Indian	0	0.0	8	1.0	3	0.4	2	0.3	3	0.4
Asian	22	2.8	35	4.5	22	2.9	33	4.6	30	4.0
Black or African Amer.	272	35.0	246	31.8	224	29.7	191	26.4	224	29.8
Hispanic/Latino	107	13.8	113	14.6	131	17.4	125	17.3	128	17.0
Native Hawaiian			2	0.3	0	0.0	0	0.0	1	0.1
Two or More Races	26	3.3	37	4.8	38	5.0	34	4.7	52	6.9
White	351	45.1	333	43.0	335	44.5	338	46.7	313	41.7
<b>Total</b>	<b>778</b>		<b>774</b>		<b>753</b>		<b>723</b>		<b>751</b>	
<b>Grade 11</b>										
American Indian	0	0.0	1	0.1	5	0.7	0	0.0	1	0.1
Asian	29	4.4	22	3.0	34	4.6	21	3.0	30	4.2
Black or African Amer.	242	36.5	233	32.3	222	30.3	224	31.5	189	26.3
Hispanic/Latino	84	12.7	119	16.5	102	13.9	108	15.2	123	17.1
Native Hawaiian			0	0.0	1	0.1	0	0.0	0	0.0
Two or More Races	28	4.2	19	2.6	33	4.5	38	5.4	31	4.3
White	280	42.2	328	45.4	335	45.8	319	44.9	346	48.1
<b>Total</b>	<b>663</b>		<b>722</b>		<b>732</b>		<b>710</b>		<b>720</b>	
<b>Grade 12</b>										
American Indian	0	0.0	3	0.5	0	0.0	7	1.0	1	0.1
Asian	19	3.0	29	4.7	22	3.2	34	4.8	21	3.1
Black or African Amer.	185	29.3	206	33.3	212	30.4	214	30.1	192	28.7
Hispanic/Latino	69	10.9	95	15.4	107	15.4	87	12.3	103	15.4
Native Hawaiian			0	0.0	0	0.0	1	0.1	1	0.1
Two or More Races	18	2.9	21	3.4	20	2.9	35	4.9	36	5.4
White	340	53.9	264	42.7	336	48.2	332	46.8	314	47.0
<b>Total</b>	<b>631</b>		<b>618</b>		<b>697</b>		<b>710</b>		<b>668</b>	
<b>Off Campus/Safe School</b>										
American Indian							2	1.2	2	1.3
Asian							2	1.2	2	1.3
Black or African Amer.							97	61.4	94	59.1
Hispanic/Latino							22	13.9	14	8.8
Native Hawaiian							0	0.0	1	0.6
Two or More Races							5	3.1	8	5.0
White							30	19.0	38	23.9
<b>Total</b>	<b>NA</b>		<b>NA</b>		<b>NA</b>		<b>158</b>		<b>159</b>	
<b>Total ETHS</b>										
American Indian	0	0.0	14	0.5	9	0.3	15	0.5	10	0.3
Asian	109	3.8	107	3.7	111	3.7	121	3.8	122	3.9
Black or African Amer.	993	34.3	917	31.7	892	30.0	1010	32.0	964	30.9
Hispanic/Latino	369	12.8	480	16.6	484	16.3	486	15.4	519	16.6
Native Hawaiian			2	0.1	1	0.0	4	0.1	3	0.1
Two or More Races	96	3.3	123	4.3	128	4.3	164	5.2	149	4.8
White	1324	45.8	1247	43.1	1349	45.4	1355	42.9	1353	43.4
<b>Total</b>	<b>2891</b>		<b>2890</b>		<b>2974</b>		<b>3155</b>		<b>3120</b>	

\* Official enrollment as of September 30

\*\*New federal reporting categories added beginning in the 2010-11 school year: "American Indian" was formerly called "Native American" and "Two or More Races" was formerly called "Multiracial"

\*\*\*Beginning in 2012-13, total district enrollment includes all students enrolled at the Main Campus (Building 1), Off Campus Placement, and Safe School/Ombudsman. Prior year enrollments only included students at the Main Campus.



Enrollment by Grade and Gender*		
Grade Level/Ethnicity**	Female	Male
<b>Grade 9</b>		
American Indian	1	2
Asian	22	17
Black or African Amer.	126	139
Hispanic/Latino	77	74
Native Hawaiian	0	0
Two or More Races	15	7
White	186	156
<b>Total</b>	<b>427</b>	<b>395</b>
<b>Grade 10</b>		
American Indian	0	3
Asian	20	10
Black or African Amer.	113	111
Hispanic/Latino	55	73
Native Hawaiian	1	0
Two or More Races	28	24
White	156	157
<b>Total</b>	<b>373</b>	<b>378</b>
<b>Grade 11</b>		
American Indian	1	0
Asian	18	12
Black or African Amer.	95	94
Hispanic/Latino	64	59
Native Hawaiian	0	0
Two or More Races	14	17
White	163	183
<b>Total</b>	<b>355</b>	<b>365</b>
<b>Grade 12</b>		
American Indian	1	0
Asian	13	8
Black or African Amer.	107	85
Hispanic/Latino	46	57
Native Hawaiian	1	0
Two or More Races	16	20
White	137	177
<b>Total</b>	<b>321</b>	<b>347</b>
<b>Off Campus/Safe School</b>		
American Indian	1	1
Asian	0	2
Black or African Amer.	37	57
Hispanic/Latino	7	7
Native Hawaiian	0	1
Two or More Races	4	4
White	16	22
<b>Total</b>	<b>65</b>	<b>94</b>
<b>Total ETHS***</b>		
American Indian	4	6
Asian	73	49
Black or African Amer.	478	486
Hispanic/Latino	249	270
Native Hawaiian	2	1
Two or More Races	77	72
White	658	695
<b>Total</b>	<b>1541</b>	<b>1579</b>

\* Official enrollment as of September 30

\*\*New federal reporting categories added beginning in the 2010-11 school year: "American Indian" was formerly called "Native American" and "Two or More Races" was formerly called "Multiracial"

\*\*\*Total district enrollment for 2013-14 includes all students enrolled at the Main Campus (Building 1), Off Campus Placement, and Safe School/Ombudsman. Prior year enrollments only included students at the Main Campus.

## SPECIAL EDUCATION STUDENTS ATTENDING PRIVATE AND PUBLIC FACILITIES

The information included here is extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Unduplicated Number of Students Attending Private and Public Facilities for One or More Days

PRIVATE/ PUBLIC	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014	
	Students	Facilities	Students	Facilities	Students	Facilities	Students	Facilities	Students	Facilities
Private	98	31	89	30	84	26	104	28	107	31
Public	41	3	43	3	42	4	42	3	36	2
<b>TOTALS</b>	139	34	132	33	126	30	146	31	143	33



## DISTRICT 202 RESIDENTS ATTENDING NON-PUBLIC SCHOOLS

Each Spring, for Title I purposes, the district contacts the non-public secondary schools in the area to determine the number of District 202 residents attending each institution. The following numbers are from these reports.

SCHOOL	June 2009	June 2010	June 2011	June 2012	June 2013
Roycemore	10	16	14	23	28
Loyola Academy	148	159	145	144	132
Regina Dominican	19	21	8	18	16
Notre Dame Academy	14	14	15	12	14
North Shore Country Day	11	22	23	21	27
St. Scholastica	9	4	6	**	**
Ida Crown School	47	56	56 <sup>*</sup>	31	39
Francis Parker	3	3	1	2	9
U of C Lab School	2	4	4	3	2
<b>TOTALS</b>	<b>263</b>	<b>299</b>	<b>272</b>	<b>254</b>	<b>267</b>

<sup>\*</sup>Ida Crown did not provide enrollment information for the 2011 school year. Therefore we left in place the number from the prior year as an estimate.

\*\*St. Scholastica closed after the 2010-2011 school year.

## SEMESTER ONE CLASS ENROLLEES BY DEPARTMENT AS OF SEPTEMBER 30

DEPARTMENT	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014*
<b>Career and Technical Education</b>	<b>1245</b>	<b>1165</b>	<b>1306</b>	<b>1396</b>	<b>1245</b>
Business Education	293	216	204	270	274
Human Services	350	320	422	474	443
Industrial Technology	503	505	551	551	382
Internship	99	124	129	101	146
<b>English/Reading<sup>†</sup></b>	<b>2935</b>	<b>2926</b>	<b>2981</b>	<b>3003</b>	<b>2967</b>
English	2822	2805	2887	2906	2869
Reading	113	121	94	97	98
<b>Fine Arts</b>	<b>1235</b>	<b>1095</b>	<b>1115</b>	<b>1174</b>	<b>1245</b>
Art	457	503	486	577	702
Music	583	429	442	397	419
Speech Arts	195	163	187	200	124
<b>History/Social Sciences</b>	<b>2662</b>	<b>2653</b>	<b>2691</b>	<b>2852</b>	<b>2885</b>
<b>Mathematics<sup>‡</sup></b>	<b>2736</b>	<b>2815</b>	<b>2853</b>	<b>2920</b>	<b>2861<sup>§</sup></b>
<b>Physical Education and Wellness</b>	<b>2815</b>	<b>2795</b>	<b>2918</b>	<b>2885</b>	<b>2912</b>
Physical Education	2486	2480	2584	2559	2566
Wellness Education	329	315	334	326	346
<b>Science<sup>‡</sup></b>	<b>2252</b>	<b>2430</b>	<b>2438</b>	<b>2439</b>	<b>2434</b>
<b>Special Education</b>	<b>1114</b>	<b>1023</b>	<b>978</b>	<b>927</b>	<b>1019</b>
<b>World Languages</b>	<b>2008</b>	<b>2152</b>	<b>2173</b>	<b>2217</b>	<b>2267</b>
<b>Bilingual Program</b>	<b>113</b>	<b>71</b>	<b>69</b>	<b>65</b>	<b>60</b>
<b>TOTALS**</b>	<b>19105</b>	<b>19125</b>	<b>19522</b>	<b>19878</b>	<b>19895</b>

\*Starting with SY2014 reporting, to report courses based on the department in which they are housed (and sectioned) the following courses were moved:

- Broadcast Media was moved from Fine Arts/Speech Arts to CTE/Business;
- Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art;
- Debate was moved from Fine Arts/Speech Arts to History/Social Sciences.

<sup>†</sup> Does not reflect students receiving English credit in such programs as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

<sup>‡</sup> Double-period math and science course enrollees are counted for only one period.

<sup>§</sup> Includes 8<sup>th</sup> grade Geometry Honors classes taught at ETHS.

\*\* Independent Study courses are not included in these totals.

## SPECIAL COURSES AND PROGRAMS

<b>PROGRAM</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>
Bilingual Program* - Enrollees	113	71	69	65	60
Bilingual Program* - # Students	43	28	44	29	30
Special Education - Enrollees	1114	1023	978	927	1019
Special Education - # Students	377	369	354	339	348

\*Bilingual Program as counted here is courses in English as a Second Language (BE prefix), Bilingual Support (BE prefix), co-taught Biology, and World History Supports (BO and BS prefixes).

## SEMESTER ONE SECTIONS BY DEPARTMENT AS OF SEPTEMBER 30

DEPARTMENT*	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014 <sup>†</sup>
<b>Career and Technical Education</b>	<b>62</b>	<b>58</b>	<b>63</b>	<b>67</b>	<b>62</b>
Business Education	16	12	11	13	15
Human Services	18	19	22	25	25
Industrial Technology	28	27	30	29	22
<b>English</b>	<b>137</b>	<b>131</b>	<b>135</b>	<b>135</b>	<b>139</b>
<b>Fine Arts</b>	<b>34</b>	<b>31</b>	<b>32</b>	<b>36</b>	<b>42</b>
Art	23	23	23	27	35
Speech Arts	11	8	9	9	7
<b>History/Social Sciences</b>	<b>113</b>	<b>111</b>	<b>120<sup>‡</sup></b>	<b>128</b>	<b>123</b>
<b>Mathematics<sup>§</sup></b>	<b>120</b>	<b>119</b>	<b>121</b>	<b>125</b>	<b>123<sup>**</sup></b>
<b>Physical Education and Wellness</b>	<b>107</b>	<b>102</b>	<b>105</b>	<b>103</b>	<b>109</b>
Physical Education	93	90	93	90	95
Wellness Education	14	12	12	13	14
<b>Science</b>	<b>106</b>	<b>108</b>	<b>110</b>	<b>109</b>	<b>113</b>
<b>World Languages</b>	<b>96</b>	<b>99</b>	<b>106<sup>††</sup></b>	<b>106</b>	<b>111</b>
<b>TOTAL</b>	<b>775</b>	<b>759</b>	<b>792</b>	<b>809</b>	<b>822</b>

\* Internship, Music, Reading, Special Education, and special courses and programs consist of variable meeting times and section sizes. These five areas do not fit the normal sectioning pattern for classroom meetings.

<sup>†</sup> Starting with SY2014 reporting, to report courses based on the department in which they are housed (and sectioned) the following courses were moved:

- Broadcast Media was moved from fine Arts/Speech to CTE/Business;
- Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art;
- Debate was moved from Fine Arts/Speech Arts to History/Social Sciences.

<sup>‡</sup> History increase reflects increased number of sections of Freshman Humanities, due to decision to keep seat counts low.

<sup>§</sup> Double period math courses are counted as only one section.

<sup>\*\*</sup> Includes 8<sup>th</sup> grade Geometry Honors classes taught at ETHS.

<sup>††</sup> World Language increase in SY2012 reflects change in handling previously combined sections and addition of one new course.

## SEMESTER ONE AVERAGE CLASS SIZE AS OF SEPTEMBER 30

DEPARTMENT*	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014 <sup>†</sup>
<b>Career and Technical Education</b>	<b>20</b>	<b>20</b>	<b>19</b>	<b>20</b>	<b>18</b>
Business Education	18	18	19	21	18
Human Services	19	17	19	19	18
Industrial Technology	18	19	18	19	17
<b>English</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>22</b>	<b>21</b>
<b>Fine Arts</b>	<b>18</b>	<b>21</b>	<b>21</b>	<b>22</b>	<b>20</b>
Art	20	22	21	21	20
Speech Arts	18	20	21	22	18
<b>History/Social Sciences</b>	<b>24</b>	<b>24</b>	<b>22</b>	<b>22</b>	<b>23</b>
<b>Mathematics</b>	<b>23</b>	<b>24</b>	<b>24</b>	<b>23</b>	<b>23<sup>‡</sup></b>
<b>Physical Education and Wellness</b>	<b>26</b>	<b>29</b>	<b>28</b>	<b>27</b>	<b>27</b>
Physical Education	27	31	28	28	27
Wellness Education	24	26	28	25	25
<b>Science</b>	<b>21</b>	<b>23</b>	<b>22</b>	<b>22</b>	<b>22</b>
<b>World Languages</b>	<b>21</b>	<b>22</b>	<b>21</b>	<b>21</b>	<b>20</b>

\*Internship, Music, Reading, Special Education, and Special Courses and Programs consist of variable meeting times and section sizes. These five areas do not fit the normal sectioning patterns for classroom meetings.

<sup>†</sup>Starting with SY2014 reporting, to report courses based on the department in which they are housed (and sectioned) the following courses were moved:

- Broadcast Media was moved from fine Arts/Speech to CTE/Business;
- Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art;
- Debate was moved from Fine Arts/Speech Arts to History/Social Sciences.

<sup>‡</sup>Includes 8<sup>th</sup> grade Geometry Honors classes taught at ETHS.