

# 2015 – 2016 OPENING SCHOOL REPORT

---

PART 1 - SEPTEMBER 30 ENROLLMENT  
PART 2 - SEPTEMBER 30 STAFFING



**Carrie Levy**  
Director, Research, Evaluation & Assessment  
**Midge Stocker**  
Manager, Enterprise Applications

October 2015

**OPENING SCHOOL REPORT**  
**TABLE OF CONTENTS**

Executive Summary ..... 1

**PART 1 SEPTEMBER 30, 2015 ENROLLMENT**

A – Official District/School Enrollment as of September 30..... 3  
B – Official District/School Enrollment with Reclassified Totals as of September 30 ..... 4  
C – Enrollment by Grade and Gender as of September 30 ..... 5  
D – Special Education Students Attending Private and Public Facilities ..... 6  
E – District 202 Residents Attending Non-Public Schools..... 7

**PART 2 SEPTEMBER 30, 2015 ENROLLMENT BY DEPARTMENT**

A – Class Enrollment by Department as of September 30 ..... 8  
B – Special Courses and Programs ..... 9  
C – Number of Sections by Department of as of September 30 ..... 10  
D – Average Class Size as of September 30 ..... 11

# Executive Summary

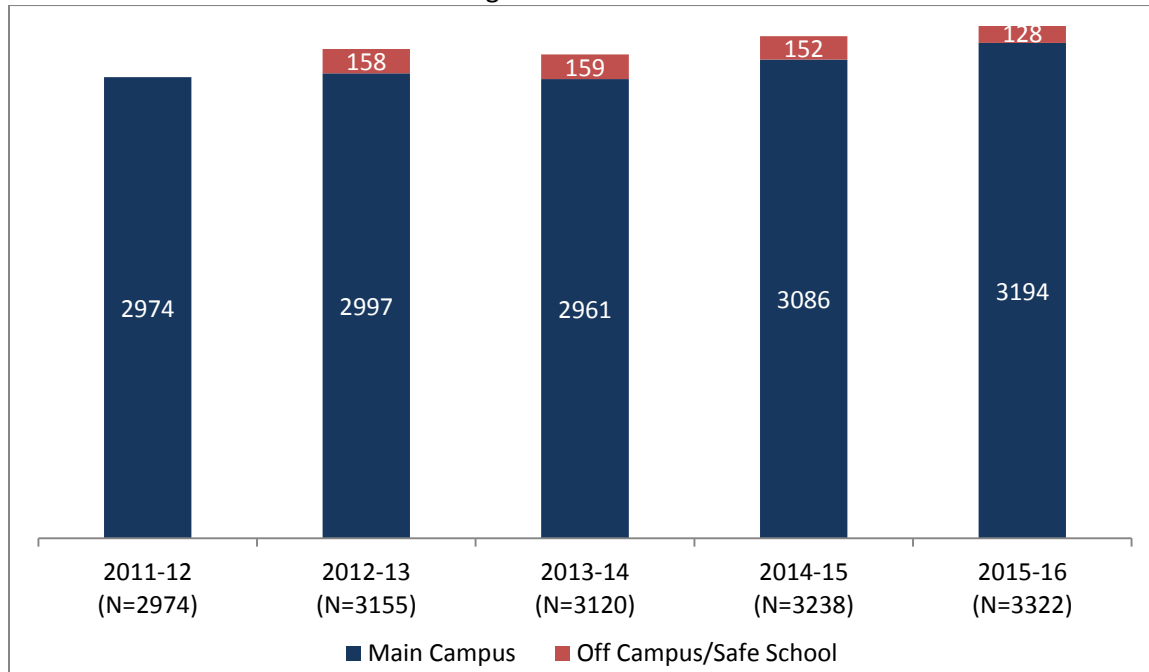
## Introduction

The following report presents the official school enrollment as of September 30, 2015. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

## Total Enrollment

The 2015-2016 total enrollment (Part 1A) of 3322 is the highest enrollment over last five years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2011-12 through 2015-16



Beginning in 2012-2013, official district/school enrollment numbers (Part 1A, 1B, and 1C) included off-campus placement and safe school/ombudsman students. Before 2012-2013, these students were excluded from the enrollment counts. First time grade 9 enrollment at the main campus in 2015-2016 is at its highest (823) since 2004-2005 (Part 1B).

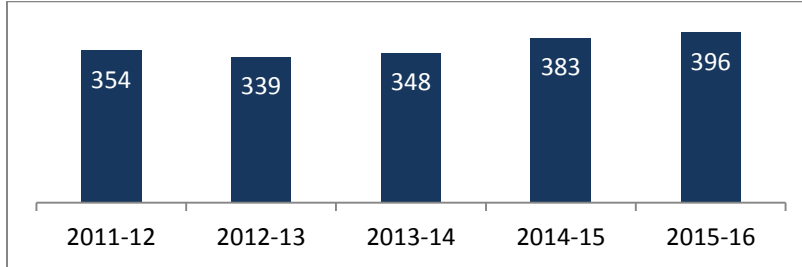
## Enrollment by Department

All departments (career & technical education, English/reading, fine arts, history/social sciences, mathematics, physical education and wellness, science and world languages) except special education increased enrollment in 2015-16 (Part 2A). The history/social sciences department increased for the fifth year in a row, and the physical education and wellness department increased for the fourth year in a row.

### Enrollment in Special Education

The number of students enrolled in the special education program increased from 383 in 2014-2015 to 396 in 2015-2016.

Special Education Program Enrollment



### Enrollment by Race/Ethnicity (Main Campus)

Student enrollment by race/ethnicity at the main campus over the past five years is summarized in the table below.

The percentage of Black/African American students at the main campus is up to 29.5% in 2015-2016 from 28.8% in 2014-2015. The proportion of Black/African American students has remained steady for the past five years. The proportion of Hispanic/Latino students at the main campus has increased from the prior year; 17.9% in 2015-2016 compared to 17.0% in 2014-2015, which is the highest in ETHS history. The proportion of White students decreased to 43.6% in 2015-16 compared to 44.7% in 2014-2015. The percentage of Asian students at the main campus has increased slightly in 2015-16 to 5.2% and the percentage of students identified as Two or More Races declined in 2015-16 to 3.3%, compared to 4.2% in 2014-15.

Percent Enrollment by Race/Ethnicity (Main Campus Only)

| Race/Ethnicity                  | 2011-12 | 2012-13 | 2013-14 | 2014-15 | 2015-16 |
|---------------------------------|---------|---------|---------|---------|---------|
| American Indian/Native Hawaiian | 0.3     | 0.5     | 0.2     | 0.4     | 0.5     |
| Asian                           | 3.7     | 4.0     | 4.1     | 4.9     | 5.2     |
| Black/African American          | 30.0    | 30.5    | 29.4    | 28.8    | 29.5    |
| Hispanic/Latino                 | 16.3    | 15.5    | 17.1    | 17.0    | 17.9    |
| Two or More Races               | 4.3     | 5.3     | 4.8     | 4.2     | 3.3     |
| White                           | 45.4    | 44.2    | 44.4    | 44.7    | 43.6    |
| All                             | 100     | 100     | 100     | 100     | 100     |

**PART 1A**  
**Official District/School Enrollment as of September 30**

| Grade Level and Race/Ethnicity | 2011-12     | 2011-12  | 2012-13     | 2012-13  | 2013-14     | 2013-14  | 2014-15     | 2014-15  | 2015-16     | 2015-16  |
|--------------------------------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|-------------|----------|
|                                | Total n     | % of Ttl | Total n     | % of Ttl | Total n     | % of Ttl | Total n     | % of Ttl | Total n     | % of Ttl |
| <b>Grade 9</b>                 |             |          |             |          |             |          |             |          |             |          |
| American Indian                | 1           | 0.1      | 4           | 0.5      | 3           | .04      | 3           | 0.3      | 5           | 0.6      |
| Asian                          | 33          | 4.2      | 31          | 3.6      | 39          | 4.7      | 47          | 5.4      | 45          | 5.2      |
| Black/African Amer             | 234         | 29.5     | 284         | 33.3     | 265         | 32.2     | 255         | 29.2     | 259         | 29.8     |
| Hispanic/Latino                | 144         | 18.2     | 144         | 16.9     | 151         | 18.4     | 154         | 17.6     | 172         | 19.8     |
| Native Hawaiian                | 0           | 0.0      | 3           | 0.4      | 0           | 0.0      | 2           | 0.2      | 0           | 0.0      |
| Two or More Races              | 37          | 4.7      | 52          | 6.1      | 22          | 2.7      | 34          | 3.9      | 9           | 1.0      |
| White                          | 343         | 43.3     | 336         | 39.3     | 342         | 41.6     | 379         | 43.4     | 378         | 43.6     |
| <b>Total</b>                   | <b>792</b>  |          | <b>854</b>  |          | <b>822</b>  |          | <b>874</b>  |          | <b>868</b>  |          |
| <b>Grade 10</b>                |             |          |             |          |             |          |             |          |             |          |
| American Indian                | 3           | 0.4      | 2           | 0.3      | 3           | 0.4      | 2           | 0.3      | 1           | 0.1      |
| Asian                          | 22          | 2.9      | 33          | 4.6      | 30          | 4.0      | 36          | 4.7      | 47          | 5.5      |
| Black/African Amer             | 224         | 29.7     | 191         | 26.4     | 224         | 29.8     | 237         | 31.2     | 254         | 29.8     |
| Hispanic/Latino                | 131         | 17.4     | 125         | 17.3     | 128         | 17.0     | 136         | 17.9     | 153         | 18.0     |
| Native Hawaiian                | 0           | 0.0      | 0           | 0.0      | 1           | 0.1      | 0           | 0.0      | 1           | 0.1      |
| Two or More Races              | 38          | 5.0      | 34          | 4.7      | 52          | 6.9      | 17          | 2.2      | 35          | 4.1      |
| White                          | 335         | 44.5     | 338         | 46.7     | 313         | 41.7     | 332         | 43.7     | 361         | 42.4     |
| <b>Total</b>                   | <b>753</b>  |          | <b>723</b>  |          | <b>751</b>  |          | <b>760</b>  |          | <b>852</b>  |          |
| <b>Grade 11</b>                |             |          |             |          |             |          |             |          |             |          |
| American Indian                | 5           | 0.7      | 0           | 0.0      | 1           | 0.1      | 4           | 0.5      | 2           | 0.3      |
| Asian                          | 34          | 4.6      | 21          | 3.0      | 30          | 4.2      | 36          | 4.8      | 40          | 5.3      |
| Black/African Amer             | 222         | 30.3     | 224         | 31.5     | 189         | 26.3     | 217         | 28.7     | 225         | 30.0     |
| Hispanic/Latino                | 102         | 13.9     | 108         | 15.2     | 123         | 17.1     | 126         | 16.7     | 130         | 17.3     |
| Native Hawaiian                | 1           | 0.1      | 0           | 0.0      | 0           | 0.0      | 1           | 0.1      | 1           | 0.1      |
| Two or More Races              | 33          | 4.5      | 38          | 5.4      | 31          | 4.3      | 48          | 6.4      | 15          | 2.0      |
| White                          | 335         | 45.8     | 319         | 44.9     | 346         | 48.1     | 323         | 42.8     | 338         | 45.0     |
| <b>Total</b>                   | <b>732</b>  |          | <b>710</b>  |          | <b>720</b>  |          | <b>755</b>  |          | <b>751</b>  |          |
| <b>Grade 12</b>                |             |          |             |          |             |          |             |          |             |          |
| American Indian                | 0           | 0.0      | 7           | 1.0      | 1           | 0.1      | 1           | 0.1      | 4           | 0.5      |
| Asian                          | 22          | 3.2      | 34          | 4.8      | 21          | 3.1      | 31          | 4.4      | 34          | 4.7      |
| Black/African Amer             | 212         | 30.4     | 214         | 30.1     | 192         | 28.7     | 180         | 25.8     | 205         | 28.4     |
| Hispanic/Latino                | 107         | 15.4     | 87          | 12.3     | 103         | 15.4     | 110         | 15.8     | 117         | 16.2     |
| Native Hawaiian                | 0           | 0.0      | 1           | 0.1      | 1           | 0.1      | 0           | 0.0      | 1           | 0.1      |
| Two or More Races              | 20          | 2.9      | 35          | 4.9      | 36          | 5.4      | 31          | 4.4      | 47          | 6.5      |
| White                          | 336         | 48.2     | 332         | 46.8     | 314         | 47.0     | 344         | 49.4     | 315         | 43.6     |
| <b>Total</b>                   | <b>697</b>  |          | <b>710</b>  |          | <b>668</b>  |          | <b>697</b>  |          | <b>723</b>  |          |
| <b>Off Campus/Safe Sch</b>     |             |          |             |          |             |          |             |          |             |          |
| American Indian                |             |          | 2           | 1.2      | 2           | 1.3      | 1           | 0.7      | 0           | 0.0      |
| Asian                          |             |          | 2           | 1.2      | 2           | 1.3      | 4           | 2.6      | 2           | 1.6      |
| Black/African Amer             |             |          | 97          | 61.4     | 94          | 59.1     | 88          | 57.9     | 64          | 50.0     |
| Hispanic/Latino                |             |          | 22          | 13.9     | 14          | 8.8      | 13          | 8.6      | 11          | 8.6      |
| Native Hawaiian                |             |          | 0           | 0.0      | 1           | 0.6      | 1           | 0.7      | 1           | 0.8      |
| Two or More Races              |             |          | 5           | 3.1      | 8           | 5.0      | 8           | 5.3      | 8           | 6.2      |
| White                          |             |          | 30          | 19.0     | 38          | 23.9     | 37          | 24.3     | 42          | 32.8     |
| <b>Total</b>                   | <b>NA</b>   |          | <b>158</b>  |          | <b>159</b>  |          | <b>152</b>  |          | <b>128</b>  |          |
| <b>Total ETHS*</b>             |             |          |             |          |             |          |             |          |             |          |
| American Indian                | 9           | 0.3      | 15          | 0.5      | 10          | 0.3      | 11          | 0.3      | 12          | 0.4      |
| Asian                          | 111         | 3.7      | 121         | 3.8      | 122         | 3.9      | 154         | 4.8      | 168         | 5.1      |
| Black/African Amer             | 892         | 30.0     | 1010        | 32.0     | 964         | 30.9     | 977         | 30.2     | 1007        | 30.3     |
| Hispanic/Latino                | 484         | 16.3     | 486         | 15.4     | 519         | 16.6     | 539         | 16.6     | 583         | 17.5     |
| Native Hawaiian                | 1           | 0.0      | 4           | 0.1      | 3           | 0.1      | 4           | 0.1      | 4           | 0.1      |
| Two or More Races              | 128         | 4.3      | 164         | 5.2      | 149         | 4.8      | 138         | 4.3      | 114         | 3.4      |
| White                          | 1349        | 45.4     | 1355        | 42.9     | 1353        | 43.4     | 1415        | 43.7     | 1434        | 43.2     |
| <b>Total</b>                   | <b>2974</b> |          | <b>3155</b> |          | <b>3120</b> |          | <b>3238</b> |          | <b>3322</b> |          |

2011-12: total ETHS includes students at the Main Campus only. 2012-13 through 2015-16: total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

**PART 1B**

**Official District/School Enrollment with Reclassified Totals as of September 30**

| Grade Level and Race/Ethnicity | 2011-12     | 2011-12    | 2012-13     | 2012-13    | 2013-14     | 2013-14    | 2014-15     | 2014-15    | 2015-16     | 2015-16    |
|--------------------------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|-------------|------------|
|                                | Total n     | Reclass    | Total n     | Reclass    | Total n     | Reclass    | Total n     | Reclass    | Total n     | Reclass    |
| <b>Grade 9</b>                 |             |            |             |            |             |            |             |            |             |            |
| American Indian                | 1           | 0          | 4           | 0          | 3           | 1          | 3           | 1          | 5           | 0          |
| Asian                          | 33          | 0          | 31          | 0          | 39          | 2          | 47          | 1          | 45          | 0          |
| Black/African Amer             | 234         | 34         | 284         | 40         | 265         | 43         | 255         | 40         | 259         | 27         |
| Hispanic/Latino                | 144         | 19         | 144         | 20         | 151         | 16         | 154         | 20         | 172         | 11         |
| Native Hawaiian                | 0           | 0          | 3           | 0          | 0           | 0          | 2           | 0          | 0           | 0          |
| Two or More Races              | 37          | 4          | 52          | 5          | 22          | 2          | 34          | 1          | 9           | 0          |
| White                          | 343         | 4          | 336         | 10         | 342         | 6          | 379         | 11         | 378         | 7          |
| <b>Total</b>                   | <b>792</b>  | <b>61</b>  | <b>854</b>  | <b>75</b>  | <b>822</b>  | <b>70</b>  | <b>874</b>  | <b>74</b>  | <b>868</b>  | <b>45</b>  |
| <b>Grade 10</b>                |             |            |             |            |             |            |             |            |             |            |
| American Indian                | 3           | 2          | 2           | 1          | 3           | 0          | 2           | 0          | 1           | 0          |
| Asian                          | 22          | 1          | 33          | 0          | 30          | 0          | 36          | 1          | 47          | 1          |
| Black/African Amer             | 224         | 37         | 191         | 21         | 224         | 29         | 237         | 37         | 153         | 50         |
| Hispanic/Latino                | 131         | 21         | 125         | 18         | 128         | 17         | 136         | 18         | 254         | 22         |
| Native Hawaiian                | 0           | 0          | 0           | 0          | 1           | 0          | 0           | 0          | 1           | 0          |
| Two or More Races              | 38          | 0          | 34          | 3          | 52          | 2          | 17          | 1          | 35          | 2          |
| White                          | 335         | 11         | 338         | 7          | 313         | 3          | 332         | 5          | 361         | 8          |
| <b>Total</b>                   | <b>753</b>  | <b>72</b>  | <b>723</b>  | <b>50</b>  | <b>751</b>  | <b>51</b>  | <b>760</b>  | <b>62</b>  | <b>852</b>  | <b>83</b>  |
| <b>Grade 11</b>                |             |            |             |            |             |            |             |            |             |            |
| American Indian                | 5           | 0          | 0           | 0          | 1           | 0          | 4           | 0          | 2           | 0          |
| Asian                          | 34          | 0          | 21          | 0          | 30          | 0          | 36          | 1          | 40          | 1          |
| Black/African Amer             | 224         | 37         | 191         | 21         | 224         | 29         | 237         | 37         | 225         | 37         |
| Hispanic/Latino                | 102         | 15         | 108         | 10         | 123         | 16         | 126         | 11         | 130         | 14         |
| Native Hawaiian                | 1           | 0          | 0           | 0          | 0           | 0          | 1           | 0          | 1           | 0          |
| Two or More Races              | 33          | 0          | 38          | 0          | 31          | 1          | 48          | 2          | 15          | 0          |
| White                          | 335         | 10         | 319         | 8          | 346         | 7          | 323         | 8          | 338         | 3          |
| <b>Total</b>                   | <b>732</b>  | <b>62</b>  | <b>710</b>  | <b>48</b>  | <b>720</b>  | <b>51</b>  | <b>755</b>  | <b>51</b>  | <b>751</b>  | <b>55</b>  |
| <b>Grade 12</b>                |             |            |             |            |             |            |             |            |             |            |
| American Indian                | 0           | 0          | 7           | 0          | 1           | 0          | 1           | 0          | 4           | 0          |
| Asian                          | 22          | 1          | 34          | 0          | 21          | 0          | 31          | 1          | 34          | 0          |
| Black/African Amer             | 212         | 2          | 214         | 5          | 192         | 1          | 180         | 7          | 117         | 0          |
| Hispanic/Latino                | 107         | 0          | 87          | 0          | 103         | 0          | 110         | 1          | 205         | 2          |
| Native Hawaiian                | 0           | 0          | 1           | 0          | 1           | 0          | 0           | 0          | 1           | 0          |
| Two or More Races              | 20          | 0          | 35          | 0          | 36          | 0          | 31          | 1          | 47          | 0          |
| White                          | 336         | 1          | 332         | 1          | 314         | 0          | 344         | 7          | 315         | 0          |
| <b>Total</b>                   | <b>697</b>  | <b>4</b>   | <b>710</b>  | <b>6</b>   | <b>668</b>  | <b>1</b>   | <b>697</b>  | <b>17</b>  | <b>723</b>  | <b>2</b>   |
| <b>Off Campus/Safe Sch</b>     |             |            |             |            |             |            |             |            |             |            |
| American Indian                |             |            | 2           | 1          | 2           | 0          | 1           | 0          | 0           | 0          |
| Asian                          |             |            | 2           | 0          | 2           | 0          | 4           | 0          | 2           | 0          |
| Black/African Amer             |             |            | 97          | 41         | 94          | 34         | 88          | 35         | 64          | 22         |
| Hispanic/Latino                |             |            | 22          | 14         | 14          | 7          | 13          | 7          | 11          | 4          |
| Native Hawaiian                |             |            | 0           | 0          | 1           | 1          | 1           | 1          | 1           | 1          |
| Two or More Races              |             |            | 5           | 0          | 8           | 3          | 8           | 4          | 8           | 3          |
| White                          |             |            | 30          | 6          | 38          | 8          | 37          | 8          | 42          | 8          |
| <b>Total</b>                   |             | <b>NA</b>  | <b>158</b>  | <b>62</b>  | <b>159</b>  | <b>53</b>  | <b>152</b>  | <b>55</b>  | <b>128</b>  | <b>38</b>  |
| <b>Total ETHS</b>              |             |            |             |            |             |            |             |            |             |            |
| American Indian                | 9           | 2          | 15          | 2          | 10          | 1          | 11          | 1          | 12          | 0          |
| Asian                          | 111         | 2          | 121         | 0          | 122         | 2          | 154         | 3          | 168         | 2          |
| Black/African Amer             | 892         | 110        | 1010        | 137        | 964         | 134        | 977         | 141        | 583         | 136        |
| Hispanic/Latino                | 484         | 55         | 486         | 62         | 519         | 56         | 539         | 56         | 1007        | 53         |
| Native Hawaiian                | 1           | 0          | 4           | 0          | 3           | 1          | 4           | 1          | 4           | 1          |
| Two or More Races              | 128         | 4          | 164         | 8          | 149         | 8          | 138         | 8          | 114         | 5          |
| White                          | 1349        | 26         | 1355        | 32         | 1353        | 24         | 1415        | 32         | 1434        | 26         |
| <b>Total</b>                   | <b>2974</b> | <b>199</b> | <b>3155</b> | <b>241</b> | <b>3120</b> | <b>226</b> | <b>3238</b> | <b>242</b> | <b>3322</b> | <b>223</b> |

\* 2011-12: total ETHS includes students at the Main Campus only. 2012-13 through 2015-16: total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

**PART 1C**  
**Enrollment by Grade and Gender as of September 30**

| <b>Grade Level and Race/Ethnicity</b> | <b>Female</b> | <b>Male</b> | <b>Total</b> |
|---------------------------------------|---------------|-------------|--------------|
| <b>Grade 9</b>                        |               |             |              |
| American Indian                       | 2             | 3           | 5            |
| Asian                                 | 23            | 22          | 45           |
| Black/African Amer                    | 115           | 144         | 259          |
| Hispanic/Latino                       | 82            | 90          | 172          |
| Native Hawaiian                       | 0             | 0           | 0            |
| Two or More Races                     | 4             | 5           | 9            |
| White                                 | 184           | 194         | 378          |
| <b>Total</b>                          | <b>410</b>    | <b>458</b>  | <b>868</b>   |
| <b>Grade 10</b>                       |               |             |              |
| American Indian                       | 1             | 0           | 1            |
| Asian                                 | 21            | 26          | 47           |
| Black/African Amer                    | 126           | 128         | 254          |
| Hispanic/Latino                       | 72            | 81          | 153          |
| Native Hawaiian                       | 1             | 0           | 1            |
| Two or More Races                     | 13            | 22          | 35           |
| White                                 | 166           | 195         | 361          |
| <b>Total</b>                          | <b>400</b>    | <b>452</b>  | <b>852</b>   |
| <b>Grade 11</b>                       |               |             |              |
| American Indian                       | 0             | 2           | 2            |
| Asian                                 | 21            | 19          | 40           |
| Black/African Amer                    | 108           | 117         | 225          |
| Hispanic/Latino                       | 64            | 66          | 130          |
| Native Hawaiian                       | 1             | 0           | 1            |
| Two or More Races                     | 8             | 7           | 15           |
| White                                 | 187           | 151         | 338          |
| <b>Total</b>                          | <b>389</b>    | <b>362</b>  | <b>751</b>   |
| <b>Grade 12</b>                       |               |             |              |
| American Indian                       | 1             | 3           | 4            |
| Asian                                 | 19            | 15          | 34           |
| Black/African Amer                    | 108           | 97          | 205          |
| Hispanic/Latino                       | 59            | 58          | 117          |
| Native Hawaiian                       | 1             | 0           | 1            |
| Two or More Races                     | 25            | 22          | 47           |
| White                                 | 158           | 157         | 315          |
| <b>Total</b>                          | <b>371</b>    | <b>352</b>  | <b>723</b>   |
| <b>Off Campus/Safe Sch</b>            |               |             |              |
| American Indian                       | 0             | 0           | 0            |
| Asian                                 | 1             | 1           | 2            |
| Black/African Amer                    | 19            | 45          | 64           |
| Hispanic/Latino                       | 5             | 6           | 11           |
| Native Hawaiian                       | 0             | 1           | 1            |
| Two or More Races                     | 3             | 5           | 8            |
| White                                 | 11            | 31          | 42           |
| <b>Total</b>                          | <b>39</b>     | <b>89</b>   | <b>128</b>   |
| <b>Total ETHS</b>                     |               |             |              |
| American Indian                       | 4             | 8           | 12           |
| Asian                                 | 85            | 83          | 168          |
| Black/African Amer                    | 476           | 531         | 1007         |
| Hispanic/Latino                       | 282           | 301         | 583          |
| Native Hawaiian                       | 3             | 1           | 4            |
| Two or More Races                     | 53            | 61          | 114          |
| White                                 | 706           | 728         | 1434         |
| <b>Total</b>                          | <b>1609</b>   | <b>1713</b> | <b>3322</b>  |

Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

**PART 1D**  
**Special Education Students Attending Private & Public Facilities**

This information extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

|              | 2011-12   | 2011-12    | 2012-13   | 2012-13    | 2013-14   | 2013-14    | 2014-15   | 2014-15    | 2015-16   | 2015-16    |
|--------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|-----------|------------|
|              | # of Stud | # of Facil | # of Stud | # of Facil | # of Stud | # of Facil | # of Stud | # of Facil | # of Stud | # of Facil |
| Private      | 84        | 26         | 104       | 28         | 107       | 31         | 85        | 27         | 74        | 18         |
| Public       | 42        | 4          | 42        | 3          | 36        | 2          | 34        | 3          | 35        | 4          |
| <b>TOTAL</b> | 126       | 30         | 146       | 31         | 143       | 33         | 119       | 30         | 109       | 22         |



**PART 1E**  
**District 202 Residents Attending Non-Public Schools**

Each Spring, for purposes of Title I the non-public secondary schools in the area provide District 202 with the number of District 202 residents attending the institution. Data from the 2014-15 school year is not available yet. As soon as the data is available this report will be updated.

Number of Students (Unduplicated) Attending Non-Public Schools

| SCHOOL                  | 2010-11    | 2011-12    | 2012-13    | 2013-14    |
|-------------------------|------------|------------|------------|------------|
| Francis Parker          | 1          | 2          | 9          | 7          |
| Ida Crown School        | 56*        | 31         | 39         | 24         |
| Loyola Academy          | 145        | 144        | 132        | 147        |
| North Shore Country Day | 23         | 21         | 27         | 66         |
| Notre Dame Academy      | 15         | 12         | 14         | 8          |
| Regina Dominican        | 8          | 18         | 16         | 18         |
| Roycemore               | 14         | 23         | 28         | 31         |
| St. Scholastica         | 6          | **         | **         | **         |
| U of C Lab School       | 4          | 3          | 2          | 3          |
| <b>TOTAL</b>            | <b>272</b> | <b>254</b> | <b>267</b> | <b>304</b> |

\* Ida Crown did not provide enrollment data for the 2011 school year. Fifty-six (56) is an estimate based upon the prior year's attendance.

\*\* St. Scholastica closed after the 2010-2011 school year.

**PART 2A**  
**Class Enrollment by Department as of September 30**

Number of Students Enrolled by Department

| DEPARTMENT                      | 2011-12      | 2012-13      | 2013-14*          | 2014-15      | 2015-16      |
|---------------------------------|--------------|--------------|-------------------|--------------|--------------|
| Career & Technical Education    | 1306         | 1396         | 1245              | 1238         | 1490         |
| Business Education              | 204          | 270          | 274               | 371          | 445          |
| Human Services                  | 422          | 474          | 443               | 311          | 349          |
| Industrial Technology           | 551          | 551          | 382               | 432          | 511          |
| Internship                      | 129          | 101          | 146               | 124          | 185          |
| English/Reading**               | 2981         | 3003         | 2967              | 3090         | 3191         |
| English                         | 2887         | 2906         | 2869              | 2984         | 3046         |
| Reading                         | 94           | 97           | 98                | 106          | 145          |
| Fine Arts                       | 1115         | 1174         | 1245              | 1215         | 1327         |
| Art                             | 486          | 577          | 702               | 680          | 654          |
| Music                           | 442          | 397          | 419               | 429          | 508          |
| Speech Arts                     | 187          | 200          | 124               | 106          | 165          |
| History/Social Sciences         | 2691         | 2852         | 2885              | 3006         | 3026         |
| Mathematics***                  | 2853         | 2920         | 2861 <sup>§</sup> | 3286         | 3314         |
| Physical Education and Wellness | 2918         | 2885         | 2912              | 3036         | 3107         |
| Physical Education              | 2584         | 2559         | 2566              | 2696         | 2736         |
| Wellness Education              | 334          | 326          | 346               | 340          | 371          |
| Science****                     | 2438         | 2439         | 2434              | 2556         | 2569         |
| Special Education               | 978          | 927          | 1019              | 1130         | 1096         |
| World Languages                 | 2173         | 2217         | 2267              | 2254         | 2350         |
| Bilingual Program               | 69           | 65           | 60                | 87           | 130          |
| <b>TOTALS<sup>†</sup></b>       | <b>19522</b> | <b>19878</b> | <b>19895</b>      | <b>20898</b> | <b>21600</b> |

Starting with the 2013-14 reporting, to report courses based on the department in which they are housed and sectioned the following courses were moved: Broadcast Media was moved from Fine Arts/Speech to CTE/Business; Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art; and Debate was moved from Fine Arts/Speech to History/Social Sciences.

\*\* Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

\*\*\* Starting with the 2014-15 reporting, double-period math enrollees are counted for two periods. Prior to 2014-15 double-period math enrollees were counted for only one period.

\*\*\*\* Double-period science enrollees are counted for only one period.

<sup>†</sup> Independent Study courses are excluded from these totals.

<sup>§</sup> Includes 8<sup>th</sup> Grade Geometry Honors classes taught at ETHS.

## PART 2B

### Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

| <b>PROGRAM</b>                  | <b>2011-12</b> | <b>2012-13</b> | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> |
|---------------------------------|----------------|----------------|----------------|----------------|----------------|
| Bilingual Program* - Enrollees  | 69             | 65             | 60             | 87             | 130            |
| Bilingual Program* - # Students | 44             | 29             | 30             | 32             | 46             |
| Special Education - Enrollees   | 978            | 927            | 1019           | 1130           | 1096           |
| Special Education - # Students  | 354            | 339            | 348            | 383            | 396            |

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, and World History Supports

**PART 2C**  
**Number of Sections by Department**  
**as of September 30**

Number of Course Sections by Department

| <b>DEPARTMENT*</b>              | <b>2011-12</b>   | <b>2012-13</b> | <b>2013-14**</b> | <b>2014-15</b> | <b>2015-16</b> |
|---------------------------------|------------------|----------------|------------------|----------------|----------------|
| Career & Technical Education    | 63               | 67             | 62               | 61             | 68             |
| Business Education              | 11               | 13             | 15               | 19             | 22             |
| Human Services                  | 22               | 25             | 25               | 19             | 20             |
| Industrial Technology           | 30               | 29             | 22               | 23             | 26             |
| English                         | 135              | 135            | 139              | 142            | 145            |
| Fine Arts                       | 32               | 36             | 42               | 40             | 41             |
| Art                             | 23               | 27             | 35               | 35             | 33             |
| Speech Arts                     | 9                | 9              | 7                | 5              | 8              |
| History/Social Sciences         | 120 <sup>†</sup> | 128            | 123              | 133            | 131            |
| Mathematics***                  | 121              | 125            | 123 <sup>‡</sup> | 163            | 147            |
| Physical Education and Wellness | 105              | 103            | 109              | 114            | 118            |
| Physical Education              | 93               | 90             | 95               | 99             | 102            |
| Wellness Education              | 12               | 13             | 14               | 15             | 16             |
| Science                         | 110              | 109            | 113              | 118            | 119            |
| World Languages                 | 106 <sup>§</sup> | 106            | 111              | 112            | 114            |
| <b>Total</b>                    | <b>792</b>       | <b>809</b>     | <b>822</b>       | <b>883</b>     | <b>883</b>     |

\* Internship, Music, Reading, Special Education, and Special Courses/Programs consist of variable meeting times and section sizes; they do not fit the normal sectioning pattern.

\*\* Starting with the 2013-14 reporting, to report courses based on the department in which they are housed and sectioned the following courses were moved: Broadcast Media was moved from Fine Arts/Speech to CTE/Business; Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art; and Debate was moved from Fine Arts/Speech to History/Social Sciences.

\*\*\* Starting with the 2014-15 reporting, double-period math enrollees are counted for two sections. Prior to 2014-15 double-period math enrollees were counted for only one section.

<sup>†</sup>The history increase reflects an increased number of sections of Freshman Humanities to keep seat counts low.

<sup>‡</sup> Includes 8<sup>th</sup> Grade Geometry Honors classes taught at ETHS.

<sup>§</sup>The world languages increase in 2011-12 reflects changes in the handling of previously combined sections and addition of one new course.

**PART 2D**  
**Average Class Size as of September 30**

Average Class Size by Department

| <b>DEPARTMENT*</b>              | <b>2011-12</b> | <b>2012-13</b> | <b>2013-14**</b> | <b>2014-15</b> | <b>2015-16</b> |
|---------------------------------|----------------|----------------|------------------|----------------|----------------|
| Career & Technical Education    | 19             | 20             | 18               | 18             | 19             |
| Business Education              | 19             | 21             | 18               | 20             | 20             |
| Human Services                  | 19             | 19             | 18               | 16             | 17             |
| Industrial Technology           | 18             | 19             | 17               | 19             | 20             |
| English                         | 21             | 22             | 21               | 21             | 21             |
| Fine Arts                       | 21             | 22             | 20               | 20             | 20             |
| Art                             | 21             | 21             | 20               | 19             | 20             |
| Speech Arts                     | 21             | 22             | 18               | 21             | 21             |
| History/Social Sciences         | 22             | 22             | 23               | 23             | 23             |
| Mathematics                     | 24             | 23             | 23 <sup>†</sup>  | 20             | 23             |
| Physical Education and Wellness | 28             | 27             | 27               | 27             | 27             |
| Physical Education              | 28             | 28             | 27               | 27             | 27             |
| Wellness Education              | 28             | 25             | 25               | 23             | 23             |
| Science                         | 22             | 22             | 22               | 22             | 22             |
| World Languages                 | 21             | 21             | 20               | 20             | 21             |

\* Internship, Music, Reading, Special Education, and Special Courses/Programs consist of variable meeting times and section sizes; they do not fit the normal sectioning pattern.

\*\* Starting with the 2013-14 reporting, to report courses based on the department in which they are housed and sectioned the following courses were moved: Broadcast Media was moved from Fine Arts/Speech to CTE/Business; Graphic Design was moved from CTE/Industrial Tech to Fine Arts/Art; and Debate was moved from Fine Arts/Speech to History/Social Sciences.

<sup>†</sup> Includes 8<sup>th</sup> Grade Geometry Honors classes taught at ETHS.