

2018 – 2019 OPENING SCHOOL REPORT

PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

October 2018

OPENING SCHOOL REPORT
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Executive Summary

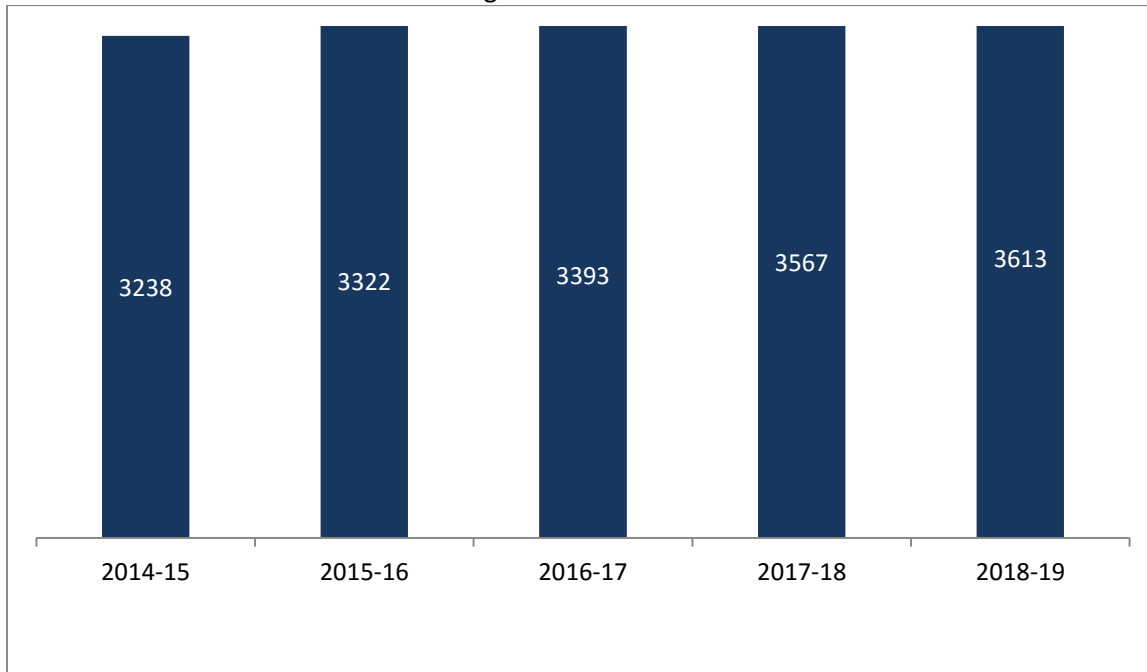
Introduction

The following report presents the official school enrollment as of September 30, 2018. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

Total Enrollment

The 2018-2019 total enrollment (Part 1A) of 3613 is the highest enrollment over last thirty years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2014-15 through 2018-19



Beginning in 2016-2017, official district/school enrollment counts included students attending the ALT School. First time grade 9 enrollments in 2018-2019 is at its second highest (905) since 1982-1983 (Part 1B).

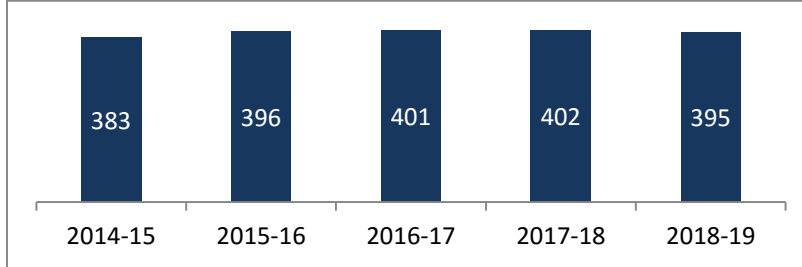
Enrollment by Department

All departments (career & technical education, fine arts, English/reading, history/social sciences, mathematics, physical education and wellness, science, special education and world languages) increased enrollment in 2018-19 (Part 2A). The physical education and wellness department increased for the sixth year in a row, and all other departments increased enrollments for the fifth year in a row.

Enrollment in Special Education and Bilingual Program

The number of special education students attending private and public facilities is 89, which is a 62% decrease from 2014-15 (143). The number of students enrolled in the special education program decreased from 402 in 2017-2018 to 395 in 2018-2019. In 2018-19 there are 74 students enrolled in the bilingual program, which is more than twice the number of students enrolled in 2014-15 (32).

Special Education Program Enrollment



Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2018-19 the percentage of Black/African American students is 27.3%. The proportion of Black/African American students has declined over the previous five years. The proportion of Hispanic/Latino students is 18.5% in 2018-2019, which is the highest in ETHS history. The proportion of White students increased to 45.6% in 2018-19. The proportion of Asian students in 2018-19 is 5.6%, which is the second highest in ETHS history. The proportion of students identified as Two or More Races remained relatively the same in 2018-19 at 2.3%, compared to 2.5% in 2017-18.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian/Native Hawaiian	0.4	0.5	0.5	0.5	0.6
Asian	4.8	5.1	5.5	5.7	5.6
Black/African American	30.2	30.3	29.8	27.8	27.3
Hispanic/Latino	16.6	17.5	17.7	18.3	18.5
Two or More Races	4.3	3.4	2.4	2.5	2.3
White	43.7	43.2	44.1	45.3	45.6
All	100	100	100	100	100

PART 1A
Official District/School Enrollment as of September 30

Grade Level and Race/Ethnicity	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
Grade 9										
American Indian	3	0.3	5	0.6	3	0.3	4	0.4	5	0.5
Asian	47	5.4	45	5.2	56	6.1	50	5.0	45	4.7
Black/African Amer	255	29.2	259	29.8	284	31.1	264	26.1	260	27.1
Hispanic/Latino	154	17.6	172	19.8	173	18.9	195	19.3	193	20.1
Native Hawaiian	2	0.2	0	0.0	3	0.3	2	0.2	3	0.3
Two or More Races	34	3.9	9	1.0	20	2.2	30	3.0	30	3.1
White	379	43.4	378	43.6	374	41.0	465	46.0	424	44.2
Total	874		868		913		1010		960	
Grade 10										
American Indian	2	0.3	1	0.1	5	0.6	1	0.1	3	0.3
Asian	36	4.7	47	5.5	44	5.4	55	6.4	47	4.9
Black/African Amer	237	31.2	254	29.8	245	29.8	250	29.3	254	26.6
Hispanic/Latino	136	17.9	153	18.0	150	18.3	150	17.6	167	17.5
Native Hawaiian	0	0.0	1	0.1	0	0.0	2	0.2	3	0.3
Two or More Races	17	2.2	35	4.1	8	1.0	17	2.0	27	2.8
White	332	43.7	361	42.4	369	44.9	379	44.4	454	47.5
Total	760		852		821		854		955	
Grade 11										
American Indian	4	0.5	2	0.3	3	0.4	4	0.5	2	0.2
Asian	36	4.8	40	5.3	44	5.4	49	6.0	55	6.8
Black/African Amer	217	28.7	225	30.0	216	26.4	225	27.7	228	28.1
Hispanic/Latino	126	16.7	130	17.3	151	18.4	160	19.7	138	17.0
Native Hawaiian	1	0.1	1	0.1	1	0.1	1	0.1	1	0.1
Two or More Races	48	6.4	15	2.0	32	3.9	9	1.1	18	2.2
White	323	42.8	338	45.0	371	45.3	365	44.9	370	45.6
Total	755		751		818		813		812	
Grade 12										
American Indian	1	0.1	4	0.5	2	0.3	0	0.0	4	0.5
Asian	31	4.4	34	4.7	42	5.6	44	5.5	52	6.5
Black/African Amer	180	25.8	205	28.4	228	30.5	218	27.2	218	27.4
Hispanic/Latino	110	15.8	117	16.2	117	15.7	135	16.9	150	18.9
Native Hawaiian	0	0.0	1	0.1	0	0.0	0	0.0	1	0.1
Two or More Races	31	4.4	47	6.5	17	2.3	32	4.0	6	0.8
White	344	49.4	315	43.6	341	45.6	372	46.4	364	45.8
Total	697		723		747		801		795	
Off Campus/Safe Sch										
American Indian	1	0.7	0	0.0	0	0.0	1	1.1	0	0.0
Asian	4	2.6	2	1.6	2	2.1	4	4.5	4	4.4
Black/African Amer	88	57.9	64	50.0	37	39.4	33	37.1	26	28.6
Hispanic/Latino	13	8.6	11	8.6	11	11.7	13	14.6	20	22.0
Native Hawaiian	1	0.7	1	0.8	1	1.1	1	1.1	1	1.1
Two or More Races	8	5.3	8	6.2	3	3.2	1	1.1	3	3.3
White	37	24.3	42	32.8	40	42.6	36	40.4	37	40.7
Total	152		128		94		89		91	
Total ETHS*										
American Indian	11	0.3	12	0.4	13	0.4	10	0.3	14	0.4
Asian	154	4.8	168	5.1	188	5.5	202	5.7	203	5.6
Black/African Amer	977	30.2	1007	30.3	1010	29.8	990	27.8	986	27.3
Hispanic/Latino	539	16.6	583	17.5	602	17.7	653	18.3	668	18.5
Native Hawaiian	4	0.1	4	0.1	5	0.1	6	0.2	9	0.2
Two or More Races	138	4.3	114	3.4	80	2.4	89	2.5	84	2.3
White	1415	43.7	1434	43.2	1495	44.1	1617	45.3	1649	45.6
Total	3238		3322		3393		3567		3613	

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1B

Official District/School Enrollment with Reclassified Totals as of September 30

Grade Level and Race/Ethnicity	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
Grade 9										
American Indian	3	1	5	0	3	1	4	1	5	0
Asian	47	1	45	0	56	2	50	1	45	1
Black/African Amer	255	40	259	27	284	44	264	42	260	22
Hispanic/Latino	154	20	172	11	173	21	195	29	193	24
Native Hawaiian	2	0	0	0	3	0	2	0	3	0
Two or More Races	34	1	9	0	20	1	30	2	30	2
White	379	11	378	7	374	7	465	5	424	6
Total	874	74	868	45	913	76	1010	80	960	55
Grade 10										
American Indian	2	0	1	0	5	0	1	0	3	0
Asian	36	1	47	1	44	0	55	1	47	1
Black/African Amer	237	37	254	50	245	42	250	46	254	40
Hispanic/Latino	136	18	153	22	150	7	150	27	167	22
Native Hawaiian	0	0	1	0	0	0	2	0	3	0
Two or More Races	17	1	35	2	8	1	17	1	27	2
White	332	5	361	8	369	6	379	12	454	5
Total	760	62	852	83	821	56	854	87	955	70
Grade 11										
American Indian	4	0	2	0	3	0	4	0	2	0
Asian	36	1	40	1	44	1	49	0	55	1
Black/African Amer	237	37	225	37	216	30	225	34	228	29
Hispanic/Latino	126	11	130	14	151	20	160	13	138	19
Native Hawaiian	1	0	1	0	1	0	1	0	1	0
Two or More Races	48	2	15	0	32	1	9	4	18	1
White	323	8	338	3	371	9	365	5	370	4
Total	755	51	751	55	818	61	813	56	812	54
Grade 12										
American Indian	1	0	4	0	2	0	0	0	4	0
Asian	31	1	34	0	42	0	44	0	52	0
Black/African Amer	180	7	205	0	228	2	218	1	218	0
Hispanic/Latino	110	1	117	2	117	1	135	0	150	0
Native Hawaiian	0	0	1	0	0	0	0	0	1	0
Two or More Races	31	1	47	0	17	0	32	0	6	0
White	344	7	315	0	341	1	372	0	364	0
Total	697	17	723	2	747	4	801	1	795	0
Off Campus/Safe Sch										
American Indian	1	0	0	0	0	0	1	0	0	0
Asian	4	0	2	0	2	0	4	0	4	0
Black/African Amer	88	35	64	22	37	11	33	14	26	6
Hispanic/Latino	13	7	11	4	11	2	13	5	20	9
Native Hawaiian	1	1	1	1	1	1	1	0	1	0
Two or More Races	8	4	8	3	3	0	1	0	3	1
White	37	8	42	8	40	6	36	0	37	2
Total	152	55	128	38	94	20	89	19	91	18
Total ETHS										
American Indian	11	1	12	0	13	1	10	1	14	0
Asian	154	3	168	2	188	3	202	2	203	3
Black/African Amer	977	141	1007	136	1010	129	990	137	986	97
Hispanic/Latino	539	56	583	53	602	51	653	74	668	74
Native Hawaiian	4	1	4	1	5	1	6	0	9	0
Two or More Races	138	8	114	5	80	3	89	7	84	6
White	1415	32	1434	26	1495	29	1617	22	1649	17
Total	3238	242	3322	223	3393	217	3567	243	3613	197

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

PART 1C
Enrollment by Grade and Gender as of September 30

Grade Level and Race/Ethnicity	Female	Male	Total
Grade 9			
American Indian	3	2	5
Asian	27	18	45
Black/African Amer	132	128	260
Hispanic/Latino	102	91	193
Native Hawaiian	1	2	3
Two or More Races	18	12	30
White	201	223	424
Total	484	476	960
Grade 10			
American Indian	1	2	3
Asian	21	26	47
Black/African Amer	113	141	254
Hispanic/Latino	73	94	167
Native Hawaiian	3	0	3
Two or More Races	14	13	27
White	217	237	454
Total	442	513	955
Grade 11			
American Indian	0	2	2
Asian	35	20	55
Black/African Amer	123	105	228
Hispanic/Latino	68	70	138
Native Hawaiian	1	0	1
Two or More Races	11	7	18
White	181	189	370
Total	419	393	812
Grade 12			
American Indian	2	2	4
Asian	26	26	52
Black/African Amer	102	116	218
Hispanic/Latino	73	77	150
Native Hawaiian	1	0	1
Two or More Races	1	5	6
White	173	191	364
Total	378	417	795
Off Campus/Safe Sch			
American Indian	0	0	0
Asian	2	2	4
Black/African Amer	12	14	26
Hispanic/Latino	8	12	20
Native Hawaiian	0	1	1
Two or More Races	0	3	3
White	18	19	37
Total	40	51	91
Total ETHS*			
American Indian	6	8	14
Asian	111	92	203
Black/African Amer	482	504	986
Hispanic/Latino	324	344	668
Native Hawaiian	6	3	9
Two or More Races	44	40	84
White	790	859	1649
Total	1763	1850	3613

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1D
Special Education Students Attending Private & Public Facilities

This information extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2013-14	2013-14	2014-15	2014-15	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	85	27	74	18	79	18	51	22	53	26
Public	34	3	35	4	37	4	37	3	39	4
TOTAL	119	30	109	22	116	22	88	25	92	30

In 2016-17 and 2017-18, private facility counts include residential placements.

PART 2A
Class Enrollment by Department as of September 30

Number of Class Enrollments by Department

DEPARTMENT	2014-15	2015-16	2016-17	2017-18	2018-19
Career & Technical Education	1238	1490	1575	1624	1791
Business Education	371	445	473	502	601
Human Services	311	349	433	475	461
Industrial Technology	432	511	548	561	626
Internship	124	185	121	86	103
English/Reading*	3090	3191	3173	3388	3467
English	2984	3046	3071	3222	3307
Reading	106	145	102	166	160
Fine Arts	1215	1327	1362	1473	1569
Art	680	654	651	641	658
Music	429	508	581	711	784
Speech Arts	106	165	130	121	127
History/Social Sciences	3006	3026	3129	3111	3228
Mathematics	3286	3314	3434	3566	3592
Physical Education and Wellness	3036	3107	3194	3324	3396
Physical Education	2696	2736	2839	2984	2974
Wellness Education	340	371	355	340	422
Science	2556	2569	2655	2882	2991
Special Education	1130	1096	1150	1239	1281
World Languages	2254	2350	2457	2636	2742
Bilingual Program**	87	130	189	260	207
TOTALS†	20898	21600	22318	23503	24264

*Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

** Includes bilingual-only Math (Pre-Algebra, Geometry), History, Science classes (all years), and CTE classes beginning in 2018-19.

† Independent Study courses are excluded from these totals.

PART 2B Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

PROGRAM	2014-15	2015-16	2016-17	2017-18	2018-19
Bilingual Program* – Class Enrollments	87	130	189	260	207
Bilingual Program* – # Students	32	46	67	76	74
Special Education – Class Enrollments	1130	1096	1150	1239	1281
Special Education – # Students	383	396	401	402	395

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, World History and Civics Supports

PART 2C
Number of Sections by Department
as of September 30

Number of Course Sections by Department

DEPARTMENT	2014-15	2015-16	2016-17	2017-18	2018-19
Career & Technical Education	61	68	73	75	80
Business Education	19	22	22	22	26
Human Services	19	20	23	24	23
Industrial Technology	23	26	28	29	31
English	142	145	150	155	158
Fine Arts	40	41	39	39	37
Art	35	33	32	33	31
Speech Arts	5	8	7	6	6
History/Social Sciences	133	131	142	146	150
Mathematics	163	147	152	154	161
Physical Education and Wellness	114	118	120	121	122
Physical Education	99	102	103	104	105
Wellness Education	15	16	17	17	17
Science	118	119	122	128	136
World Languages	112	114	113	118	122
Total	883	883	911	936	966

PART 2D
Average Class Size as of September 30

Average Class Size by Department

DEPARTMENT*	2014-15	2015-16	2016-17	2017-18	2018-19
Career & Technical Education	18	19	20	21	21
Business Education	20	20	22	23	23
Human Services	16	17	19	20	20
Industrial Technology	19	20	20	19	20
English	21	21	20	21	21
Fine Arts	20	20	20	20	21
Art	19	20	20	19	21
Speech Arts	21	21	19	20	21
History/Social Sciences	23	23	22	21	22
Mathematics	20	23	23	23	22
Physical Education and Wellness	27	27	28	29	28
Physical Education	27	27	28	29	28
Wellness Education	23	23	21	20	25
Science	22	22	22	23	22
World Languages	20	21	22	22	22