

# 2020 – 2021 OPENING SCHOOL REPORT

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PART 1 - SEPTEMBER 30 ENROLLMENT  
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

November 2020

**OPENING SCHOOL REPORT**  
**TABLE OF CONTENTS**

Executive Summary ..... 1

**PART 1 SEPTEMBER 30, 2019 ENROLLMENT**

A – Official District/School Enrollment as of September 30..... 3  
B – Official District/School Enrollment with Reclassified Totals as of September 30 ..... 4  
C – Enrollment by Grade and Gender as of September 30 ..... 5  
D – Special Education Students Attending Private and Public Facilities ..... 6

**PART 2 SEPTEMBER 30, 2019 ENROLLMENT BY DEPARTMENT**

A – Class Enrollment by Department as of September 30 ..... 7  
B – Special Courses and Programs ..... 8  
C – Number of Sections by Department of as of September 30 ..... 9  
D – Average Class Size as of September 30 ..... 10

# Executive Summary

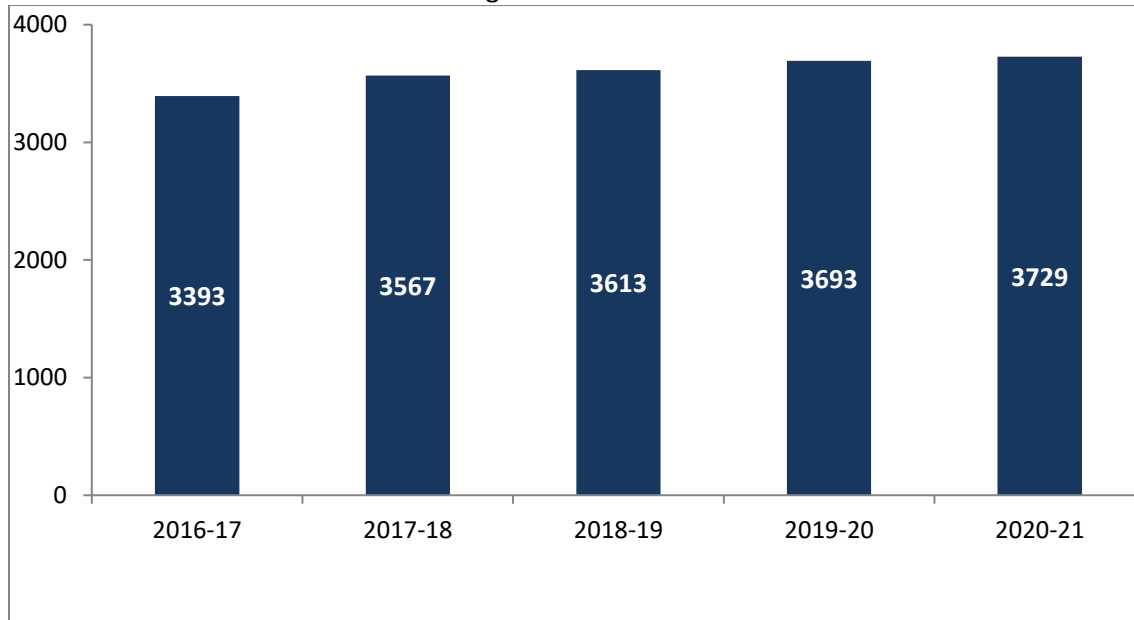
## Introduction

The following report presents the official school enrollment as of September 30, 2020. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

## Total Enrollment

The 2020-2021 total enrollment (Part 1A) of 3729 is the highest enrollment over the last thirty years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2016-17 through 2020-21



Beginning in 2016-2017, official district/school enrollment counts included students attending the ALT School.

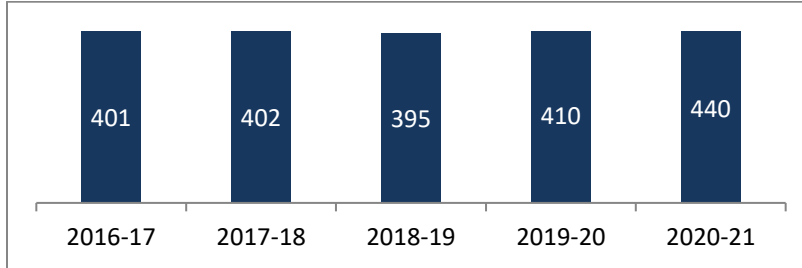
## Enrollment by Department

All departments (career & technical education, fine arts, English/reading, history/social sciences, mathematics, physical education and wellness, science and world languages) except special education increased enrollment in 2020-21 (Part 2A). The physical education and wellness department increased for the eighth year in a row. The English/reading, mathematics and science departments increased enrollments for the seventh year in a row. The career & technical education, fine arts, and world languages departments increased enrollments for the sixth year in a row.

### Enrollment in Special Education and Bilingual Program

The number of special education students attending private and public facilities is 108, which is a decrease from 2015-16 (116), and an increase from 2019-20 (83). The number of students enrolled in the special education program increased from 410 in 2019-2020 to 440 in 2020-21. Beginning in 2020-21, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School). In 2020-21, there are 45 students enrolled in the bilingual program.

Special Education Program Enrollment



### Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2020-21 the percentage of Black/African American students is 25.1%. The proportion of Black/African American students has declined over the previous five years. The proportion of Hispanic/Latino students is 19.5% in 2020-2021, which is the highest in ETHS history. The proportion of White students decreased slightly to 45.6% in 2020-21. The proportion of Asian students in 2020-21 is 5.6%, which is the third highest in ETHS history. The proportion of students identified as Two or More Races increased to 3.8%, compared to 2.4% in 2016-17.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2016-17	2017-18	2018-19	2019-20	2020-21
American Indian/Native Hawaiian	0.5	0.5	0.6	0.3	0.4
Asian	5.5	5.7	5.6	5.8	5.6
Black/African American	29.8	27.8	27.3	25.9	25.1
Hispanic/Latino	17.7	18.3	18.5	18.8	19.5
Two or More Races	2.4	2.5	2.3	3.4	3.8
White	44.1	45.3	45.6	45.8	45.6
All	100	100	100	100	100

**PART 1A**  
**Official District/School Enrollment as of September 30**

Grade Level and Race/Ethnicity	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
<b>Grade 9</b>										
American Indian	3	0.3	4	0.4	5	0.5	0	0.0	3	0.3
Asian	56	6.1	50	5.0	45	4.7	59	6.3	46	5.1
Black/African Amer	284	31.1	264	26.1	260	27.1	227	24.1	235	26.0
Hispanic/Latino	173	18.9	195	19.3	193	20.1	195	20.7	190	21.0
Native Hawaiian	3	0.3	2	0.2	3	0.3	0	0.0	0	0.0
Two or More Races	20	2.2	30	3.0	30	3.1	42	4.5	35	3.9
White	374	41.0	465	46.0	424	44.2	419	44.5	396	43.8
<b>Total</b>	<b>913</b>		<b>1010</b>		<b>960</b>		<b>942</b>		<b>905</b>	
<b>Grade 10</b>										
American Indian	5	0.6	1	0.1	3	0.3	6	0.6	0	0.0
Asian	44	5.4	55	6.4	47	4.9	47	5.0	61	6.6
Black/African Amer	245	29.8	250	29.3	254	26.6	240	25.6	220	23.7
Hispanic/Latino	150	18.3	150	17.6	167	17.5	196	20.9	194	20.9
Native Hawaiian	0	0.0	2	0.2	3	0.3	2	0.2	0	0.0
Two or More Races	8	1.0	17	2.0	27	2.8	30	3.2	45	4.9
White	369	44.9	379	44.4	454	47.5	416	44.4	407	43.9
<b>Total</b>	<b>821</b>		<b>854</b>		<b>955</b>		<b>937</b>		<b>927</b>	
<b>Grade 11</b>										
American Indian	3	0.4	4	0.5	2	0.2	1	0.1	5	0.6
Asian	44	5.4	49	6.0	55	6.8	48	5.2	43	4.8
Black/African Amer	216	26.4	225	27.7	228	28.1	239	26.0	228	25.6
Hispanic/Latino	151	18.4	160	19.7	138	17.0	157	17.0	172	19.3
Native Hawaiian	1	0.1	1	0.1	1	0.1	2	0.2	2	0.2
Two or More Races	32	3.9	9	1.1	18	2.2	30	3.3	32	3.6
White	371	45.3	365	44.9	370	45.6	444	48.2	409	45.9
<b>Total</b>	<b>818</b>		<b>813</b>		<b>812</b>		<b>921</b>		<b>891</b>	
<b>Grade 12</b>										
American Indian	2	0.3	0	0.0	4	0.5	1	0.1	1	0.1
Asian	42	5.6	44	5.5	52	6.5	55	6.8	55	6.1
Black/African Amer	228	30.5	218	27.2	218	27.4	226	28.1	224	24.9
Hispanic/Latino	117	15.7	135	16.9	150	18.9	128	15.9	148	16.4
Native Hawaiian	0	0.0	0	0.0	1	0.1	1	0.1	2	0.2
Two or More Races	17	2.3	32	4.0	6	0.8	19	2.4	27	3.0
White	341	45.6	372	46.4	364	45.8	374	46.5	443	49.2
<b>Total</b>	<b>747</b>		<b>801</b>		<b>795</b>		<b>804</b>		<b>900</b>	
<b>Off Campus/Safe School/Day School</b>										
American Indian	0	0.0	1	1.1	0	0.0	1	1.1	1	0.9
Asian	2	2.1	4	4.5	4	4.4	4	4.5	5	4.7
Black/African Amer	37	39.4	33	37.1	26	28.6	24	27.0	28	26.4
Hispanic/Latino	11	11.7	13	14.6	20	22.0	20	22.5	24	22.6
Native Hawaiian	1	1.1	1	1.1	1	1.1	0	0.0	0	0.0
Two or More Races	3	3.2	1	1.1	3	3.3	3	3.4	4	3.8
White	40	42.6	36	40.4	37	40.7	37	41.6	44	41.5
<b>Total</b>	<b>94</b>		<b>89</b>		<b>91</b>		<b>89</b>		<b>106</b>	
<b>Total ETHS*</b>										
American Indian	13	0.4	10	0.3	14	0.4	9	0.2	10	0.3
Asian	188	5.5	202	5.7	203	5.6	213	5.8	210	5.6
Black/African Amer	1010	29.8	990	27.8	986	27.3	956	25.9	935	25.1
Hispanic/Latino	602	17.7	653	18.3	668	18.5	696	18.8	728	19.5
Native Hawaiian	5	0.1	6	0.2	9	0.2	5	0.1	4	0.1
Two or More Races	80	2.4	89	2.5	84	2.3	124	3.4	143	3.8
White	1495	44.1	1617	45.3	1649	45.6	1690	45.8	1699	45.6
<b>Total</b>	<b>3393</b>		<b>3567</b>		<b>3613</b>		<b>3693</b>		<b>3729</b>	

\*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

**PART 1B**

**Official District/School Enrollment with Reclassified Totals as of September 30**

Grade Level and Race/Ethnicity	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
<b>Grade 9</b>										
American Indian	3	1	4	1	5	0	0	0	3	0
Asian	56	2	50	1	45	1	59	1	46	0
Black/African Amer	284	44	264	42	260	22	227	17	235	14
Hispanic/Latino	173	21	195	29	193	24	195	11	190	6
Native Hawaiian	3	0	2	0	3	0	0	0	0	0
Two or More Races	20	1	30	2	30	2	42	0	35	0
White	374	7	465	5	424	6	419	2	396	2
<b>Total</b>	<b>913</b>	<b>76</b>	<b>1010</b>	<b>80</b>	<b>960</b>	<b>55</b>	<b>942</b>	<b>31</b>	<b>905</b>	<b>22</b>
<b>Grade 10</b>										
American Indian	5	0	1	0	3	0	6	0	0	0
Asian	44	0	55	1	47	1	47	2	61	0
Black/African Amer	245	42	250	46	254	40	240	25	220	14
Hispanic/Latino	150	7	150	27	167	22	196	27	194	16
Native Hawaiian	0	0	2	0	3	0	2	0	0	0
Two or More Races	8	1	17	1	27	2	30	1	45	1
White	369	6	379	12	454	5	416	4	407	1
<b>Total</b>	<b>821</b>	<b>56</b>	<b>854</b>	<b>87</b>	<b>955</b>	<b>70</b>	<b>937</b>	<b>59</b>	<b>927</b>	<b>32</b>
<b>Grade 11</b>										
American Indian	3	0	4	0	2	0	1	0	5	1
Asian	44	1	49	0	55	1	48	2	43	1
Black/African Amer	216	30	225	34	228	29	239	22	228	17
Hispanic/Latino	151	20	160	13	138	19	157	13	172	13
Native Hawaiian	1	0	1	0	1	0	2	0	2	0
Two or More Races	32	1	9	4	18	1	30	1	32	0
White	371	9	365	5	370	4	444	7	409	2
<b>Total</b>	<b>818</b>	<b>61</b>	<b>813</b>	<b>56</b>	<b>812</b>	<b>54</b>	<b>921</b>	<b>45</b>	<b>891</b>	<b>34</b>
<b>Grade 12</b>										
American Indian	2	0	0	0	4	0	1	0	1	0
Asian	42	0	44	0	52	0	55	0	55	0
Black/African Amer	228	2	218	1	218	0	226	1	224	0
Hispanic/Latino	117	1	135	0	150	0	128	1	148	1
Native Hawaiian	0	0	0	0	1	0	1	0	2	0
Two or More Races	17	0	32	0	6	0	19	0	27	0
White	341	1	372	0	364	0	374	0	443	0
<b>Total</b>	<b>747</b>	<b>4</b>	<b>801</b>	<b>1</b>	<b>795</b>	<b>0</b>	<b>804</b>	<b>2</b>	<b>900</b>	<b>1</b>
<b>Off Campus/Safe School/Day School</b>										
American Indian	0	0	1	0	0	0	1	1	1	1
Asian	2	0	4	0	4	0	4	0	5	0
Black/African Amer	37	11	33	14	26	6	24	7	28	7
Hispanic/Latino	11	2	13	5	20	9	20	3	24	6
Native Hawaiian	1	1	1	0	1	0	0	0	0	0
Two or More Races	3	0	1	0	3	1	3	0	4	1
White	40	6	36	0	37	2	37	0	44	0
<b>Total</b>	<b>94</b>	<b>20</b>	<b>89</b>	<b>19</b>	<b>91</b>	<b>18</b>	<b>89</b>	<b>11</b>	<b>106</b>	<b>15</b>
<b>Total ETHS</b>										
American Indian	13	1	10	1	14	0	9	1	10	2
Asian	188	3	202	2	203	3	213	5	210	1
Black/African Amer	1010	129	990	137	986	97	956	72	935	52
Hispanic/Latino	602	51	653	74	668	74	696	55	728	42
Native Hawaiian	5	1	6	0	9	0	5	0	4	0
Two or More Races	80	3	89	7	84	6	124	2	143	2
White	1495	29	1617	22	1649	17	1690	13	1699	5
<b>Total</b>	<b>3393</b>	<b>217</b>	<b>3567</b>	<b>243</b>	<b>3613</b>	<b>197</b>	<b>3693</b>	<b>148</b>	<b>3729</b>	<b>104</b>

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

**PART 1C**  
**Enrollment by Grade and Gender as of September 30**

<b>Grade Level and Race/Ethnicity</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Grade 9</b>			
American Indian	2	1	3
Asian	27	19	46
Black/African Amer	120	115	235
Hispanic/Latino	97	93	190
Native Hawaiian	0	0	0
Two or More Races	14	21	35
White	168	228	396
<b>Total</b>	<b>428</b>	<b>477</b>	<b>905</b>
<b>Grade 10</b>			
American Indian	0	0	0
Asian	35	26	61
Black/African Amer	99	121	220
Hispanic/Latino	104	90	194
Native Hawaiian	0	0	0
Two or More Races	15	30	45
White	198	209	407
<b>Total</b>	<b>451</b>	<b>476</b>	<b>927</b>
<b>Grade 11</b>			
American Indian	2	3	5
Asian	24	19	43
Black/African Amer	121	107	228
Hispanic/Latino	84	88	172
Native Hawaiian	1	1	2
Two or More Races	20	12	32
White	191	218	409
<b>Total</b>	<b>443</b>	<b>448</b>	<b>891</b>
<b>Grade 12</b>			
American Indian	1	0	1
Asian	24	31	55
Black/African Amer	95	129	224
Hispanic/Latino	73	75	148
Native Hawaiian	2	0	2
Two or More Races	14	13	27
White	206	237	443
<b>Total</b>	<b>415</b>	<b>485</b>	<b>900</b>
<b>Off Campus/Safe School/Day School</b>			
American Indian	1	0	1
Asian	3	2	5
Black/African Amer	10	18	28
Hispanic/Latino	11	13	24
Native Hawaiian	0	0	0
Two or More Races	1	3	4
White	18	26	44
<b>Total</b>	<b>44</b>	<b>62</b>	<b>106</b>
<b>Total ETHS*</b>			
American Indian	6	4	10
Asian	113	97	210
Black/African Amer	445	490	935
Hispanic/Latino	369	359	728
Native Hawaiian	3	1	4
Two or More Races	64	79	143
White	781	918	1699
<b>Total</b>	<b>1781</b>	<b>1948</b>	<b>3729</b>

\*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement, Safe School/Ombudsman and at the ETHS Day School.

**PART 1D**  
**Special Education Students Attending Private & Public Facilities**

This information extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2015-16	2015-16	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	79	18	51	22	53	26	50	23	57	21
Public	37	4	37	3	39	4	33	2	51	2
<b>TOTAL</b>	<b>116</b>	<b>22</b>	<b>88</b>	<b>25</b>	<b>92</b>	<b>30</b>	<b>83</b>	<b>25</b>	<b>108</b>	<b>23</b>

Beginning in 2016-17, private facility counts include residential placements.



**PART 2A**  
**Class Enrollment by Department as of September 30**

Number of Class Enrollments by Department

<b>DEPARTMENT</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Career & Technical Education	1575	1624	1791	1814	1881
Business Education	473	502	601	603	646
Human Services	433	475	461	453	460
Industrial Technology	548	561	626	660	654
Internship	121	86	103	98	121
English/Reading*	3173	3388	3467	3494	3578
English	3071	3222	3307	3370	3448
Reading	102	166	160	124	130
Fine Arts	1362	1473	1569	1582	1639
Art	651	641	658	627	699
Music	581	711	784	842	841
Speech Arts	130	121	127	113	99
History/Social Sciences	3129	3111	3228	3323	3327
Mathematics	3434	3566	3592	3685	3750
Physical Education and Wellness	3194	3324	3396	3501	3551
Physical Education	2839	2984	2974	3072	3144
Wellness Education	355	340	422	429	407
Science	2655	2882	2991	3071	3121
Special Education	1150	1239	1281	1370	1367
World Languages	2457	2636	2742	2880	2907
Bilingual Program**	189	260	207	127	105
<b>TOTALS<sup>‡</sup></b>	<b>22318</b>	<b>23503</b>	<b>24264</b>	<b>24847</b>	<b>25226</b>

\*Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

\*\* Includes bilingual-only Math (Pre-Algebra, Geometry), History, Science classes (all years), and CTE classes beginning in 2018-19.

<sup>‡</sup> Independent Study courses are excluded from these totals.

## PART 2B Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

<b>PROGRAM</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21*</b>
Bilingual Program* – Class Enrollments	189	260	207	127	105
Bilingual Program* – # Students	67	76	74	56	45
Special Education – Class Enrollments	1150	1239	1281	1370	1387
Special Education – # Students	401	402	395	410	440

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, World History and Civics Supports

\*Beginning in 2020-21, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School).

**PART 2C**  
**Number of Sections by Department**  
**as of September 30**

Number of Course Sections by Department

<b>DEPARTMENT</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Career & Technical Education	73	75	80	82	82
Business Education	22	22	26	26	26
Human Services	23	24	23	23	24
Industrial Technology	28	29	31	33	32
English	150	155	158	162	164
Fine Arts	39	39	37	37	37
Art	32	33	31	31	31
Speech Arts	7	6	6	6	6
History/Social Sciences	142	146	150	154	153
Mathematics	152	154	161	164	163
Physical Education and Wellness	120	121	122	127	128
Physical Education	103	104	105	108	110
Wellness Education	17	17	17	19	18
Science	122	128	136	136	138
World Languages	113	118	122	127	128
<b>Total</b>	<b>911</b>	<b>936</b>	<b>966</b>	<b>989</b>	<b>993</b>

**PART 2D**  
**Average Class Size as of September 30**

Average Class Size by Department

<b>DEPARTMENT</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>2019-20</b>	<b>2020-21</b>
Career & Technical Education	20	21	21	21	21
Business Education	22	23	23	23	25
Human Services	19	20	20	20	19
Industrial Technology	20	19	20	20	20
English	20	21	21	21	21
Fine Arts	20	20	21	20	22
Art	20	19	21	20	23
Speech Arts	19	20	21	19	17
History/Social Sciences	22	21	22	22	22
Mathematics	23	23	22	22	23
Physical Education and Wellness	28	29	28	28	32
Physical Education	28	29	28	28	29
Wellness Education	21	20	25	23	23
Science	22	23	22	23	23
World Languages	22	22	22	23	23