

2021 – 2022 OPENING SCHOOL REPORT

PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

November 2021

OPENING SCHOOL REPORT
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Executive Summary

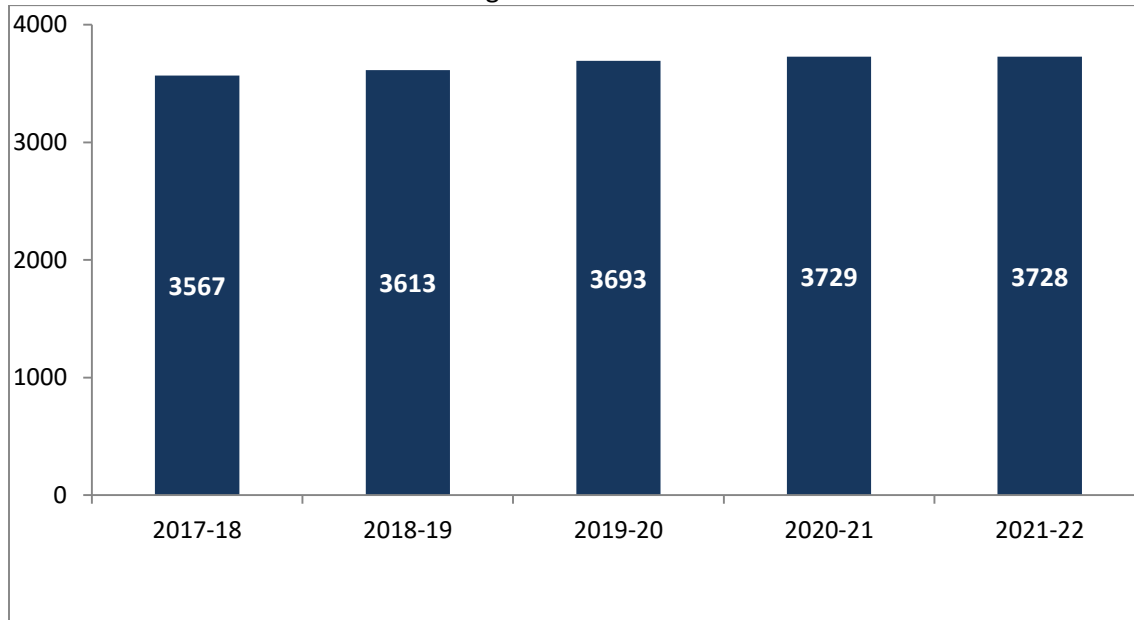
Introduction

The following report presents the official school enrollment as of September 30, 2021. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

Total Enrollment

The 2021-2022 total enrollment (Part 1A) of 3728 is the second highest enrollment over the last thirty years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2017-18 through 2021-22



Beginning in 2016-2017, official district/school enrollment counts included students attending the ALT School.

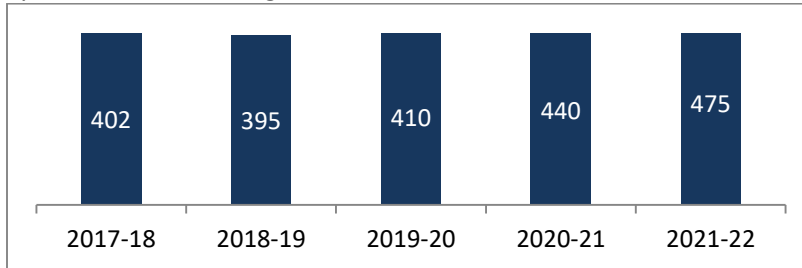
Enrollment by Department

Career & technical education, fine arts, English/reading, physical education and wellness, world languages and special education departments increased enrollment in 2021-22 (Part 2A). The physical education and wellness department increased for the ninth year in a row. The English/reading department increased enrollments for the eighth year in a row. The career & technical education, fine arts, and world languages departments increased enrollments for the seventh year in a row.

Enrollment in Special Education and Bilingual Program

The number of special education students attending private and public facilities is 98, which is a decrease from 2019-20 (108). The number of students enrolled in the special education program increased from 440 in 2020-2021 to 475 in 2021-22. Beginning in 2020-21, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School). In 2021-22, there are 37 students enrolled in the bilingual program.

Special Education Program Enrollment



Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2021-22 the percentage of Black/African American students is 24.6%. The proportion of Black/African American students has declined over the previous five years. The proportion of Hispanic/Latino students is 20.1% in 2021-2022, which is the highest in ETHS history. The proportion of White students decreased slightly to 45.2% in 2021-22. The proportion of Asian students in 2021-22 is 5.5%, which is the fourth highest in ETHS history. The proportion of students identified as Two or More Races increased to 4.2%, compared to 2.5% in 2017-18.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2017-18	2018-19	2019-20	2020-21	2021-22
American Indian/Native Hawaiian	0.5	0.6	0.3	0.4	0.5
Asian	5.7	5.6	5.8	5.6	5.5
Black/African American	27.8	27.3	25.9	25.1	24.6
Hispanic/Latinx	18.3	18.5	18.8	19.5	20.1
Two or More Races	2.5	2.3	3.4	3.8	4.2
White	45.3	45.6	45.8	45.6	45.2
All	100	100	100	100	100

PART 1A
Official District/School Enrollment as of September 30

Grade Level and Race/Ethnicity	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
Grade 9										
American Indian	4	0.4	5	0.5	0	0.0	3	0.3	6	0.6
Asian	50	5.0	45	4.7	59	6.3	46	5.1	51	5.1
Black/African Amer	264	26.1	260	27.1	227	24.1	235	26.0	245	24.3
Hispanic/Latino	195	19.3	193	20.1	195	20.7	190	21.0	205	20.4
Native Hawaiian	2	0.2	3	0.3	0	0.0	0	0.0	4	0.4
Two or More Races	30	3.0	30	3.1	42	4.5	35	3.9	45	4.5
White	465	46.0	424	44.2	419	44.5	396	43.8	451	44.8
Total	1010		960		942		905		1007	
Grade 10										
American Indian	1	0.1	3	0.3	6	0.6	0	0.0	3	0.3
Asian	55	6.4	47	4.9	47	5.0	61	6.6	41	4.7
Black/African Amer	250	29.3	254	26.6	240	25.6	220	23.7	223	25.7
Hispanic/Latino	150	17.6	167	17.5	196	20.9	194	20.9	176	20.3
Native Hawaiian	2	0.2	3	0.3	2	0.2	0	0.0	0	0.0
Two or More Races	17	2.0	27	2.8	30	3.2	45	4.9	36	4.1
White	379	44.4	454	47.5	416	44.4	407	43.9	389	44.8
Total	854		955		937		927		868	
Grade 11										
American Indian	4	0.5	2	0.2	1	0.1	5	0.6	0	0.0
Asian	49	6.0	55	6.8	48	5.2	43	4.8	59	6.6
Black/African Amer	225	27.7	228	28.1	239	26.0	228	25.6	211	23.6
Hispanic/Latino	160	19.7	138	17.0	157	17.0	172	19.3	180	20.2
Native Hawaiian	1	0.1	1	0.1	2	0.2	2	0.2	0	0.0
Two or More Races	9	1.1	18	2.2	30	3.3	32	3.6	43	4.8
White	365	44.9	370	45.6	444	48.2	409	45.9	400	44.8
Total	813		812		921		891		893	
Grade 12										
American Indian	0	0.0	4	0.5	1	0.1	1	0.1	3	0.3
Asian	44	5.5	52	6.5	55	6.8	55	6.1	47	5.4
Black/African Amer	218	27.2	218	27.4	226	28.1	224	24.9	218	25.1
Hispanic/Latino	135	16.9	150	18.9	128	15.9	148	16.4	165	19.0
Native Hawaiian	0	0.0	1	0.1	1	0.1	2	0.2	2	0.2
Two or More Races	32	4.0	6	0.8	19	2.4	27	3.0	30	3.4
White	372	46.4	364	45.8	374	46.5	443	49.2	405	46.6
Total	801		795		804		900		870	
Off Campus/Safe School/Day School										
American Indian	1	1.1	0	0.0	1	1.1	1	0.9	0	0.0
Asian	4	4.5	4	4.4	4	4.5	5	4.7	6	6.7
Black/African Amer	33	37.1	26	28.6	24	27.0	28	26.4	19	21.1
Hispanic/Latino	13	14.6	20	22.0	20	22.5	24	22.6	22	24.4
Native Hawaiian	1	1.1	1	1.1	0	0.0	0	0.0	0	0.0
Two or More Races	1	1.1	3	3.3	3	3.4	4	3.8	2	2.2
White	36	40.4	37	40.7	37	41.6	44	41.5	41	45.6
Total	89		91		89		106		90	
Total ETHS*										
American Indian	10	0.3	14	0.4	9	0.2	10	0.3	12	0.3
Asian	202	5.7	203	5.6	213	5.8	210	5.6	204	5.5
Black/African Amer	990	27.8	986	27.3	956	25.9	935	25.1	916	24.6
Hispanic/Latino	653	18.3	668	18.5	696	18.8	728	19.5	748	20.1
Native Hawaiian	6	0.2	9	0.2	5	0.1	4	0.1	6	0.2
Two or More Races	89	2.5	84	2.3	124	3.4	143	3.8	156	4.2
White	1617	45.3	1649	45.6	1690	45.8	1699	45.6	1686	45.2
Total	3567		3613		3693		3729		3728	

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1B

Official District/School Enrollment with Reclassified Totals as of September 30

Grade Level and Race/Ethnicity	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
Grade 9										
American Indian	4	1	5	0	0	0	3	0	6	0
Asian	50	1	45	1	59	1	46	0	51	2
Black/African Amer	264	42	260	22	227	17	235	14	245	29
Hispanic/Latino	195	29	193	24	195	11	190	6	205	27
Native Hawaiian	2	0	3	0	0	0	0	0	4	1
Two or More Races	30	2	30	2	42	0	35	0	45	1
White	465	5	424	6	419	2	396	2	451	7
Total	1010	80	960	55	942	31	905	22	1007	67
Grade 10										
American Indian	1	0	3	0	6	0	0	0	3	0
Asian	55	1	47	1	47	2	61	0	41	2
Black/African Amer	250	46	254	40	240	25	220	14	223	25
Hispanic/Latino	150	27	167	22	196	27	194	16	176	28
Native Hawaiian	2	0	3	0	2	0	0	0	0	0
Two or More Races	17	1	27	2	30	1	45	1	36	2
White	379	12	454	5	416	4	407	1	389	7
Total	854	87	955	70	937	59	927	32	868	64
Grade 11										
American Indian	4	0	2	0	1	0	5	1	0	0
Asian	49	0	55	1	48	2	43	1	59	0
Black/African Amer	225	34	228	29	239	22	228	17	211	26
Hispanic/Latino	160	13	138	19	157	13	172	13	180	19
Native Hawaiian	1	0	1	0	2	0	2	0	0	0
Two or More Races	9	4	18	1	30	1	32	0	43	0
White	365	5	370	4	444	7	409	2	400	5
Total	813	56	812	54	921	45	891	34	893	50
Grade 12										
American Indian	0	0	4	0	1	0	1	0	3	0
Asian	44	0	52	0	55	0	55	0	47	0
Black/African Amer	218	1	218	0	226	1	224	0	218	0
Hispanic/Latino	135	0	150	0	128	1	148	1	165	0
Native Hawaiian	0	0	1	0	1	0	2	0	2	0
Two or More Races	32	0	6	0	19	0	27	0	30	0
White	372	0	364	0	374	0	443	0	405	0
Total	801	1	795	0	804	2	900	1	870	0
Off Campus/Safe School/Day School										
American Indian	1	0	0	0	1	1	1	1	0	0
Asian	4	0	4	0	4	0	5	0	6	0
Black/African Amer	33	14	26	6	24	7	28	7	19	4
Hispanic/Latino	13	5	20	9	20	3	24	6	22	3
Native Hawaiian	1	0	1	0	0	0	0	0	0	0
Two or More Races	1	0	3	1	3	0	4	1	2	1
White	36	0	37	2	37	0	44	0	41	4
Total	89	19	91	18	89	11	106	15	90	12
Total ETHS										
American Indian	10	1	14	0	9	1	10	2	12	0
Asian	202	2	203	3	213	5	210	1	204	4
Black/African Amer	990	137	986	97	956	72	935	52	916	84
Hispanic/Latino	653	74	668	74	696	55	728	42	748	77
Native Hawaiian	6	0	9	0	5	0	4	0	6	1
Two or More Races	89	7	84	6	124	2	143	2	156	4
White	1617	22	1649	17	1690	13	1699	5	1686	23
Total	3567	243	3613	197	3693	148	3729	104	3728	193

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

PART 1C
Enrollment by Grade and Gender as of September 30

Grade Level and Race/Ethnicity	Female	Male	Total
Grade 9			
American Indian	3	3	6
Asian	27	24	51
Black/African Amer	117	128	245
Hispanic/Latino	101	104	205
Native Hawaiian	3	1	4
Two or More Races	23	22	45
White	218	233	451
Total	492	515	1007
Grade 10			
American Indian	2	1	3
Asian	26	15	41
Black/African Amer	113	110	223
Hispanic/Latino	90	86	176
Native Hawaiian	0	0	0
Two or More Races	14	22	36
White	163	226	389
Total	408	460	868
Grade 11			
American Indian	0	0	0
Asian	31	28	59
Black/African Amer	96	115	211
Hispanic/Latino	97	83	180
Native Hawaiian	0	0	0
Two or More Races	15	28	43
White	195	205	400
Total	434	459	893
Grade 12			
American Indian	2	1	3
Asian	25	22	47
Black/African Amer	116	102	218
Hispanic/Latino	84	81	165
Native Hawaiian	1	1	2
Two or More Races	19	11	30
White	186	219	405
Total	433	437	870
Off Campus/Safe School/Day School			
American Indian	0	0	0
Asian	3	3	6
Black/African Amer	8	11	19
Hispanic/Latino	14	8	22
Native Hawaiian	0	0	0
Two or More Races	1	1	2
White	15	26	41
Total	41	49	90
Total ETHS*			
American Indian	7	5	12
Asian	112	92	204
Black/African Amer	450	466	916
Hispanic/Latino	386	362	748
Native Hawaiian	4	2	6
Two or More Races	72	84	156
White	777	909	1686
Total	1808	1920	3728

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement, Safe School/Ombudsman and at the ETHS Day School.

PART 1D
Special Education Students Attending Private & Public Facilities

This information extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2016-17	2016-17	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	51	22	53	26	50	23	57	21	45	23
Public	37	3	39	4	33	2	51	2	53	2
TOTAL	88	25	92	30	83	25	108	23	98	25

Beginning in 2016-17, private facility counts include residential placements.

PART 2A
Class Enrollment by Department as of September 30

Number of Class Enrollments by Department

DEPARTMENT	2017-18	2018-19	2019-20	2020-21	2021-22
Career & Technical Education	1624	1791	1814	1881	1975
Business Education	502	601	603	646	678
Human Services	475	461	453	460	498
Industrial Technology	561	626	660	654	672
Internship	86	103	98	121	127
English/Reading*	3388	3467	3494	3578	3599
English	3222	3307	3370	3448	3440
Reading	166	160	124	130	159
Fine Arts	1473	1569	1582	1639	1674
Art	641	658	627	699	804
Music	711	784	842	841	734
Speech Arts	121	127	113	99	136
History/Social Sciences	3111	3228	3323	3327	3309
Mathematics	3566	3592	3685	3750	3699
Physical Education and Wellness	3324	3396	3501	3551	3593
Physical Education	2984	2974	3072	3144	3172
Wellness Education	340	422	429	407	421
Science	2882	2991	3071	3121	3110
Special Education	1239	1281	1370	1367	1491
World Languages	2636	2742	2880	2907	2914
Bilingual Program**	260	207	127	105	68
TOTALS[‡]	23503	24264	24847	25226	25432

*Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

** Includes bilingual-only Math (Pre-Algebra, Geometry), History, Science classes (all years), and CTE classes beginning in 2018-19.

[‡] Independent Study courses are excluded from these totals.

PART 2B Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

PROGRAM	2017-18	2018-19	2019-20	2020-21*	2021-22
Bilingual Program* – Class Enrollments	260	207	127	105	68
Bilingual Program* – # Students	76	74	56	45	37
Special Education – Class Enrollments	1239	1281	1370	1387	1507
Special Education – # Students	402	397	410	440	475

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, World History and Civics Supports

*Beginning in 2020-21, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School).

PART 2C
Number of Sections by Department as of September 30

Number of Course Sections by Department

DEPARTMENT	2017-18	2018-19	2019-20	2020-21	2021-22
Career & Technical Education	75	80	82	82	89
Business Education	22	26	26	26	31
Human Services	24	23	23	24	25
Industrial Technology	29	31	33	32	33
English	155	158	162	164	165
Fine Arts	39	37	37	37	44
Art	33	31	31	31	37
Speech Arts	6	6	6	6	7
History/Social Sciences	146	150	154	153	153
Mathematics	154	161	164	163	169
Physical Education and Wellness	121	122	127	128	130
Physical Education	104	105	108	110	112
Wellness Education	17	17	19	18	18
Science	128	136	136	138	144
World Languages	118	122	127	128	127
Total	936	966	989	993	1021

PART 2D
Average Class Size as of September 30

Average Class Size by Department

DEPARTMENT	2017-18	2018-19	2019-20	2020-21	2021-22
Career & Technical Education	21	21	21	21	21
Business Education	23	23	23	25	22
Human Services	20	20	20	19	20
Industrial Technology	19	20	20	20	20
English	21	21	21	21	21
Fine Arts	20	21	20	22	21
Art	19	21	20	23	22
Speech Arts	20	21	19	17	19
History/Social Sciences	21	22	22	22	22
Mathematics	23	22	22	23	22
Physical Education and Wellness	29	28	28	32	32
Physical Education	29	28	28	29	28
Wellness Education	20	25	23	23	23
Science	23	22	23	23	22
World Languages	22	22	23	23	23