
2022 – 2023 OPENING SCHOOL REPORT

PART 1 - SEPTEMBER 30 ENROLLMENT
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

November 2022

OPENING SCHOOL REPORT
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Executive Summary

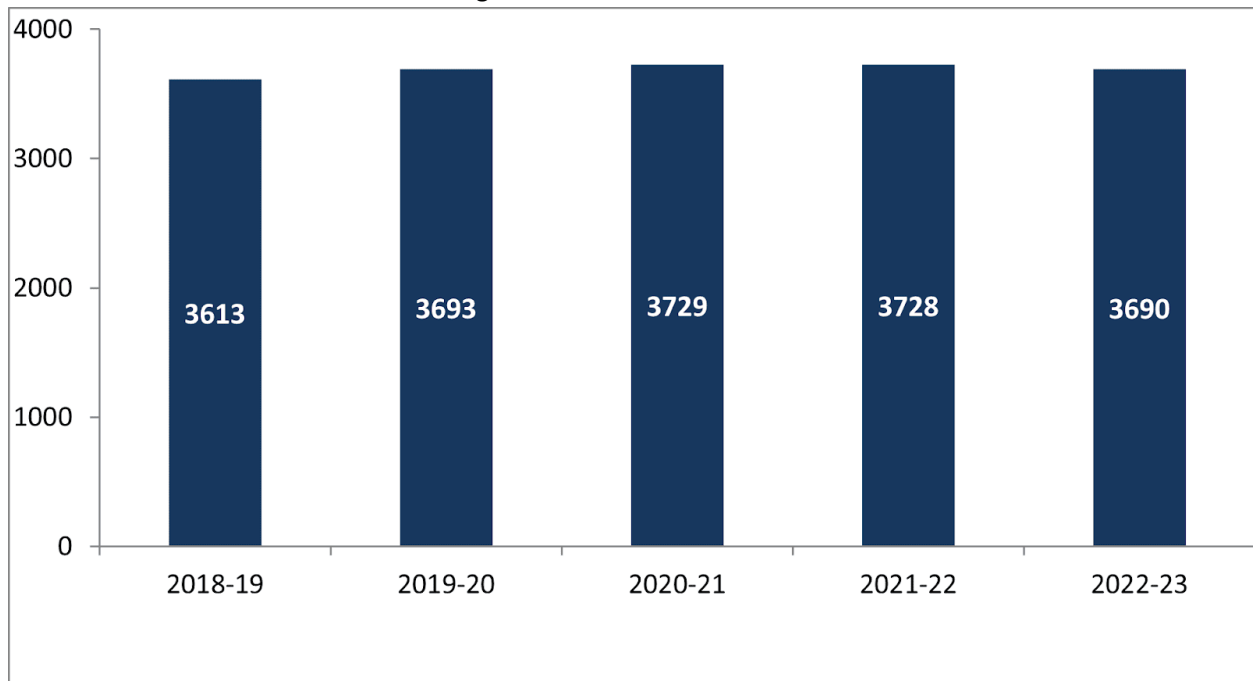
Introduction

The following report presents the official school enrollment as of September 30, 2022. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

Total Enrollment

The 2022-2023 total enrollment (Part 1A) of 3690 is slightly lower than total enrollment from the past three years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2018-19 through 2022-23



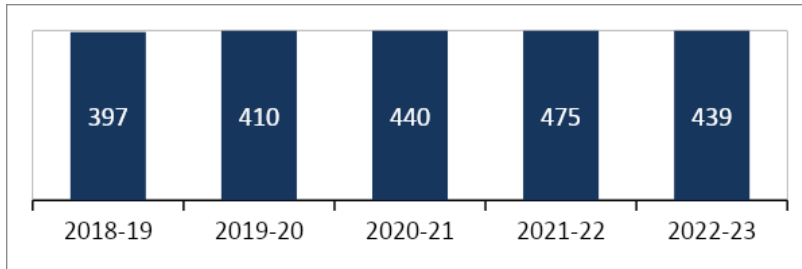
Enrollment by Department

Career & Technical Education department increased enrollment in 2022-23 for the eighth year in a row (Part 2A). The mathematics department increased enrollments slightly over the previous year (2021-2022). All other departments saw a decrease compared to 2021-2022.

Enrollment in Special Education and Bilingual Program

The number of special education students attending private and public facilities is 85, which is a decrease from 2020-21 (98). The number of students enrolled in the special education program decreased from 475 in 2021-2022 to 439 in 2022-23. Beginning in 2020-21, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School). In 2022-23, there are 47 students enrolled in the bilingual program.

Special Education Program Enrollment



Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2022-23 the percentage of Black/African American students is 23.5%. The proportion of Black/African American students has declined over the previous five years. The proportion of Hispanic/Latino students is 20.3% in 2022-2023, which is the highest in ETHS history. The proportion of White students decreased slightly to 45.1% in 2022-23. The proportion of Asian students in 2022-23 is 5.2%. The proportion of students identified as Two or More Races increased to 5.5%, compared to 2.3% in 2018-19.

Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2018-19	2019-20	2020-21	2021-22	2022-23
American Indian/Native Hawaiian	0.6	0.3	0.4	0.5	0.4
Asian	5.6	5.8	5.6	5.5	5.2
Black/African American	27.3	25.9	25.1	24.6	23.5
Hispanic/Latinx	18.5	18.8	19.5	20.1	20.3
Two or More Races	2.3	3.4	3.8	4.2	5.5
White	45.6	45.8	45.6	45.2	45.1
All	100	100	100	100	100

PART 1A
Official District/School Enrollment as of September 30

Grade Level and Race/Ethnicity	2018-19 Total n	2018-19 % of Ttl	2019-20 Total n	2019-20 % of Ttl	2020-21 Total n	2020-21 % of Ttl	2021-22 Total n	2021-22 % of Ttl	2022-23 Total n	2022-23 % of Ttl
Grade 9										
American Indian	5	0.5	0	0.0	3	0.3	6	0.6	4	0.4
Asian	45	4.7	59	6.3	46	5.1	51	5.1	31	3.5
Black/African Amer	260	27.1	227	24.1	235	26.0	245	24.3	207	23.2
Hispanic/Latino	193	20.1	195	20.7	190	21.0	205	20.4	196	22.0
Native Hawaiian	3	0.3	0	0.0	0	0.0	4	0.4	1	0.1
Two or More Races	30	3.1	42	4.5	35	3.9	45	4.5	75	8.4
White	424	44.2	419	44.5	396	43.8	451	44.8	377	42.3
Total	960		942		905		1007		891	
Grade 10										
American Indian	3	0.3	6	0.6	0	0.0	3	0.3	5	0.5
Asian	47	4.9	47	5.0	61	6.6	41	4.7	54	5.6
Black/African Amer	254	26.6	240	25.6	220	23.7	223	25.7	227	23.4
Hispanic/Latino	167	17.5	196	20.9	194	20.9	176	20.3	190	19.6
Native Hawaiian	3	0.3	2	0.2	0	0.0	0	0.0	3	0.3
Two or More Races	27	2.8	30	3.2	45	4.9	36	4.1	41	4.2
White	454	47.5	416	44.4	407	43.9	389	44.8	449	46.3
Total	955		937		927		868		969	
Grade 11										
American Indian	2	0.2	1	0.1	5	0.6	0	0.0	3	0.4
Asian	55	6.8	48	5.2	43	4.8	59	6.6	40	4.7
Black/African Amer	228	28.1	239	26.0	228	25.6	211	23.6	213	25.0
Hispanic/Latino	138	17.0	157	17.0	172	19.3	180	20.2	171	20.1
Native Hawaiian	1	0.1	2	0.2	2	0.2	0	0.0	0	0.0
Two or More Races	18	2.2	30	3.3	32	3.6	43	4.8	39	4.6
White	370	45.6	444	48.2	409	45.9	400	44.8	386	45.3
Total	812		921		891		893		852	
Grade 12										
American Indian	4	0.5	1	0.1	1	0.1	3	0.3	0	0.0
Asian	52	6.5	55	6.8	55	6.1	47	5.4	61	7.0
Black/African Amer	218	27.4	226	28.1	224	24.9	218	25.1	190	21.9
Hispanic/Latino	150	18.9	128	15.9	148	16.4	165	19.0	170	19.6
Native Hawaiian	1	0.1	1	0.1	2	0.2	2	0.2	0	0.0
Two or More Races	6	0.8	19	2.4	27	3.0	30	3.4	44	5.1
White	364	45.8	374	46.5	443	49.2	405	46.6	401	46.3
Total	795		804		900		870		866	
Off Campus/Safe School/Day School										
American Indian	0	0.0	1	1.1	1	0.9	0	0.0	0	0.0
Asian	4	4.4	4	4.5	5	4.7	6	6.7	6	5.4
Black/African Amer	26	28.6	24	27.0	28	26.4	19	21.1	30	26.8
Hispanic/Latino	20	22.0	20	22.5	24	22.6	22	24.4	21	18.8
Native Hawaiian	1	1.1	0	0.0	0	0.0	0	0.0	0	0.0
Two or More Races	3	3.3	3	3.4	4	3.8	2	2.2	4	3.6
White	37	40.7	37	41.6	44	41.5	41	45.6	51	45.5
Total	91		89		106		90		112	
Total ETHS*										
American Indian	14	0.4	9	0.2	10	0.3	12	0.3	12	0.3
Asian	203	5.6	213	5.8	210	5.6	204	5.5	192	5.2
Black/African Amer	986	27.3	956	25.9	935	25.1	916	24.6	867	23.5
Hispanic/Latino	668	18.5	696	18.8	728	19.5	748	20.1	748	20.3
Native Hawaiian	9	0.2	5	0.1	4	0.1	6	0.2	4	0.1
Two or More Races	84	2.3	124	3.4	143	3.8	156	4.2	203	5.5
White	1649	45.6	1690	45.8	1699	45.6	1686	45.2	1664	45.1
Total	3613		3693		3729		3728		3690	

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

PART 1B

Official District/School Enrollment with Reclassified Totals as of September 30

Grade Level and Race/Ethnicity	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
Grade 9										
American Indian	5	0	0	0	3	0	6	0	4	1
Asian	45	1	59	1	46	0	51	2	31	1
Black/African Amer	260	22	227	17	235	14	245	29	207	30
Hispanic/Latino	193	24	195	11	190	6	205	27	196	21
Native Hawaiian	3	0	0	0	0	0	4	1	1	0
Two or More Races	30	2	42	0	35	0	45	1	75	3
White	424	6	419	2	396	2	451	7	377	8
Total	960	55	942	31	905	22	1007	67	891	64
Grade 10										
American Indian	3	0	6	0	0	0	3	0	5	0
Asian	47	1	47	2	61	0	41	2	54	2
Black/African Amer	254	40	240	25	220	14	223	25	227	23
Hispanic/Latino	167	22	196	27	194	16	176	28	190	25
Native Hawaiian	3	0	2	0	0	0	0	0	3	0
Two or More Races	27	2	30	1	45	1	36	2	41	1
White	454	5	416	4	407	1	389	7	449	11
Total	955	70	937	59	927	32	868	64	969	62
Grade 11										
American Indian	2	0	1	0	5	1	0	0	3	0
Asian	55	1	48	2	43	1	59	0	40	2
Black/African Amer	228	29	239	22	228	17	211	26	213	21
Hispanic/Latino	138	19	157	13	172	13	180	19	171	24
Native Hawaiian	1	0	2	0	2	0	0	0	0	0
Two or More Races	18	1	30	1	32	0	43	0	39	2
White	370	4	444	7	409	2	400	5	386	8
Total	812	54	921	45	891	34	893	50	852	57
Grade 12										
American Indian	4	0	1	0	1	0	3	0	0	0
Asian	52	0	55	0	55	0	47	0	61	0
Black/African Amer	218	0	226	1	224	0	218	0	190	0
Hispanic/Latino	150	0	128	1	148	1	165	0	170	0
Native Hawaiian	1	0	1	0	2	0	2	0	0	0
Two or More Races	6	0	19	0	27	0	30	0	44	0
White	364	0	374	0	443	0	405	0	401	0
Total	795	0	804	2	900	1	870	0	866	0
Off Campus/Safe School/Day School										
American Indian	0	0	1	1	1	1	0	0	0	0
Asian	4	0	4	0	5	0	6	0	6	0
Black/African Amer	26	6	24	7	28	7	19	4	30	7
Hispanic/Latino	20	9	20	3	24	6	22	3	21	2
Native Hawaiian	1	0	0	0	0	0	0	0	0	0
Two or More Races	3	1	3	0	4	1	2	1	4	0
White	37	2	37	0	44	0	41	4	51	2
Total	91	18	89	11	106	15	90	12	112	11
Total ETHS										
American Indian	14	0	9	1	10	2	12	0	12	1
Asian	203	3	213	5	210	1	204	4	192	5
Black/African Amer	986	97	956	72	935	52	916	84	867	81
Hispanic/Latino	668	74	696	55	728	42	748	77	748	72
Native Hawaiian	9	0	5	0	4	0	6	1	4	0
Two or More Races	84	6	124	2	143	2	156	4	203	6
White	1649	17	1690	13	1699	5	1686	23	1664	29
Total	3613	197	3693	148	3729	104	3728	193	3690	194

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

PART 1C
Enrollment by Grade and Gender as of September 30

Grade Level and Race/Ethnicity	Female	Male	Total
Grade 9			
American Indian	4	0	4
Asian	13	18	31
Black/African Amer	92	115	207
Hispanic/Latino	86	110	196
Native Hawaiian	1	0	1
Two or More Races	38	37	75
White	181	196	377
Total	415	476	891
Grade 10			
American Indian	2	3	5
Asian	28	26	54
Black/African Amer	107	120	227
Hispanic/Latino	95	95	190
Native Hawaiian	2	1	3
Two or More Races	22	19	41
White	217	232	449
Total	473	496	969
Grade 11			
American Indian	2	1	3
Asian	25	15	40
Black/African Amer	112	101	213
Hispanic/Latino	90	81	171
Native Hawaiian	0	0	0
Two or More Races	16	23	39
White	161	225	386
Total	406	446	852
Grade 12			
American Indian	0	0	0
Asian	32	29	61
Black/African Amer	89	101	190
Hispanic/Latino	94	76	170
Native Hawaiian	0	0	0
Two or More Races	15	29	44
White	193	208	401
Total	423	443	866
Grade 13			
American Indian	0	0	0
Asian	4	2	6
Black/African Amer	11	19	30
Hispanic/Latino	13	8	21
Native Hawaiian	0	0	0
Two or More Races	1	3	4
White	17	34	51
Total	46	66	112
Total ETHS*			
American Indian	8	4	12
Asian	102	90	192
Black/African Amer	411	456	867
Hispanic/Latino	378	370	748
Native Hawaiian	3	1	4
Two or More Races	92	111	203
White	769	895	1664
Total	1763	1927	3690

*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement, Safe School/Ombudsman and at the ETHS Day School.

PART 1D
Special Education Students Attending Private & Public Facilities

This information was extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2017-18	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	53	26	50	23	57	21	45	23	54	22
Public	39	4	33	2	51	2	53	2	31	2
TOTAL	92	30	83	25	108	23	98	25	85	24

Beginning in 2016-17, private facility counts include residential placements.

PART 2A
Class Enrollment by Department as of September 30

Number of Class Enrollments by Department

DEPARTMENT	2018-19	2019-20	2020-21	2021-22	2022-23
Career & Technical Education	1791	1814	1881	1975	2010
Business Education	601	603	646	678	660
Human Services	461	453	460	498	540
Industrial Technology	626	660	654	672	688
Internship	103	98	121	127	122
English/Reading*	3467	3494	3578	3599	3598
English	3307	3370	3448	3440	3417
Reading	160	124	130	159	181
Fine Arts	1569	1582	1639	1674	1641
Art	658	627	699	804	843
Music	784	842	841	734	684
Speech Arts	127	113	99	136	114
History/Social Sciences	3228	3323	3327	3309	3272
Mathematics	3592	3685	3750	3699	3701
Physical Education and Wellness	3396	3501	3551	3593	3515
Physical Education	2974	3072	3144	3172	3096
Wellness Education	422	429	407	421	419
Science	2991	3071	3121	3110	3048
Special Education	1281	1370	1367	1491	1399
World Languages	2742	2880	2907	2914	2839
Bilingual Program**	207	127	105	68	112
TOTALS[‡]	24264	24847	25226	25432	25135

*Does not reflect students receiving English credit in programs such as Alternative School, ISEP, Hearing Impaired, Bilingual, etc.

** Includes bilingual-only Math (Pre-Algebra, Geometry), History, Science classes (all years), and CTE classes beginning in 2018-19.

‡ Independent Study courses are excluded from these totals.

PART 2B Special Courses and Programs

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

PROGRAM	2018-19	2019-20	2020-21*	2021-22	2022-23
Bilingual Program ¹ – Class Enrollments	207	127	105	68	112
Bilingual Program* – # Students	74	56	45	37	47
Special Education – Class Enrollments	1281	1370	1387	1507	1399
Special Education – # Students	397	410	440	475	439

Bilingual Program as counted here is courses in English as a Second Language, Bilingual Support, co-taught Biology, co-taught Pre-Algebra, World History and Civics Supports

*Beginning in 2020-21, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School).

PART 2C
Number of Sections by Department as of September 30

Number of Course Sections by Department

DEPARTMENT	2018-19	2019-20	2020-21	2021-22	2022-23
Career & Technical Education	80	82	82	89	95
Business Education	26	26	26	31	30
Human Services	23	23	24	25	29
Industrial Technology	31	33	32	33	36
English	158	162	164	165	163
Fine Arts	37	37	37	44	43
Art	31	31	31	37	37
Speech Arts	6	6	6	7	6
History/Social Sciences	150	154	153	153	153
Mathematics	161	164	163	169	169
Physical Education and Wellness	122	127	128	130	125
Physical Education	105	108	110	112	108
Wellness Education	17	19	18	18	17
Science	136	136	138	144	143
World Languages	122	127	128	127	126
Total	966	989	993	1021	1017

PART 2D
Average Class Size as of September 30

Average Class Size by Department

DEPARTMENT	2018-19	2019-20	2020-21	2021-22	2022-23
Career & Technical Education	21	21	21	21	20
Business Education	23	23	25	22	22
Human Services	20	20	19	20	19
Industrial Technology	20	20	20	20	19
English	21	21	21	21	21
Fine Arts	21	20	22	21	22
Art	21	20	23	22	23
Speech Arts	21	19	17	19	19
History/Social Sciences	22	22	22	22	21
Mathematics	22	22	23	22	22
Physical Education and Wellness	28	28	32	32	33
Physical Education	28	28	29	28	29
Wellness Education	25	23	23	23	25
Science	22	23	23	22	21
World Languages	22	23	23	23	23