

# 2023 – 2024 OPENING SCHOOL REPORT

---

PART 1 - SEPTEMBER 30 ENROLLMENT  
PART 2 - SEPTEMBER 30 STAFFING



Department of Research, Evaluation & Assessment

November 2023

**OPENING SCHOOL REPORT**  
**TABLE OF CONTENTS**

Executive Summary ..... 1

**PART 1 SEPTEMBER 30, 2023 ENROLLMENT**

A – Official District/School Enrollment as of September 30..... 3

B – Official District/School Enrollment with Reclassified Totals as of September 30 ..... 4

C – Enrollment by Grade and Gender as of September 30 ..... 5

D – Special Education Students Attending Private and Public Facilities ..... 6

**PART 2 SEPTEMBER 30, 2023 ENROLLMENT BY DEPARTMENT**

A – Class Enrollment by Department as of September 30 ..... 7

B – Special Courses and Programs ..... 8

C – Number of Sections by Department of as of September 30 ..... 9

D – Average Class Size as of September 30 ..... 10

# Executive Summary

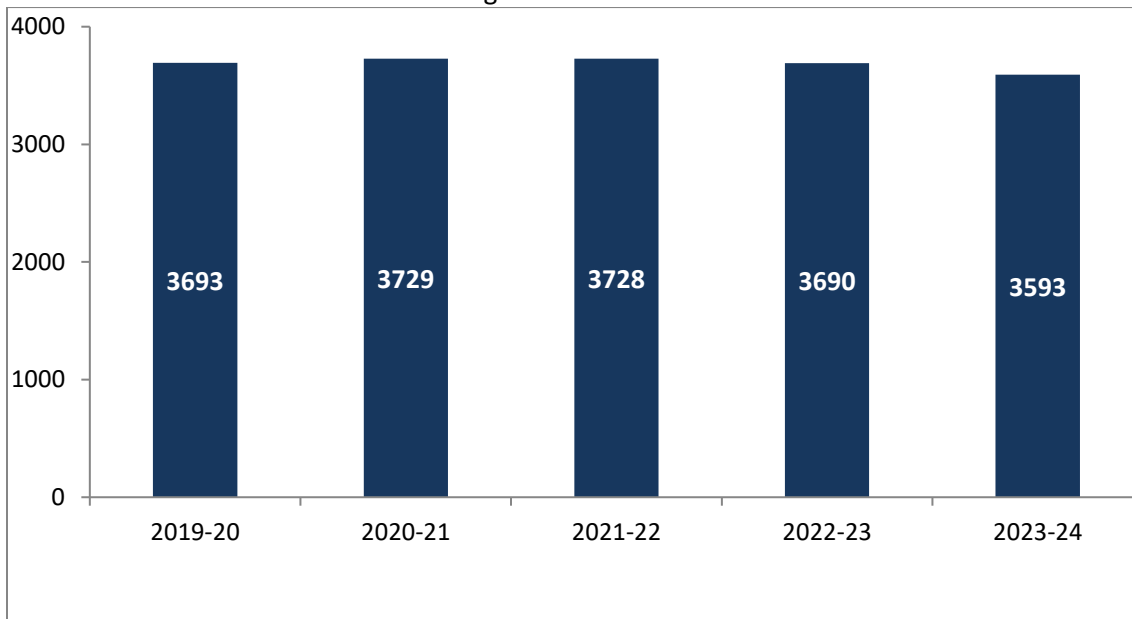
## Introduction

The following report presents the official school enrollment as of September 30, 2023. Enrollment figures are disaggregated by race/ethnicity and gender. The report also includes information on special education students attending private and public facilities, District 202 residents attending non-public schools, class enrollment by department, number of class sections by department, average class size by department, and special courses and programs.

## Total Enrollment

The 2023-2024 total enrollment (Part 1A) of 3593 is lower than total enrollment from the past five years. The chart below shows the enrollment changes over the last five years.

Total District Enrollment: 2019-20 through 2023-24



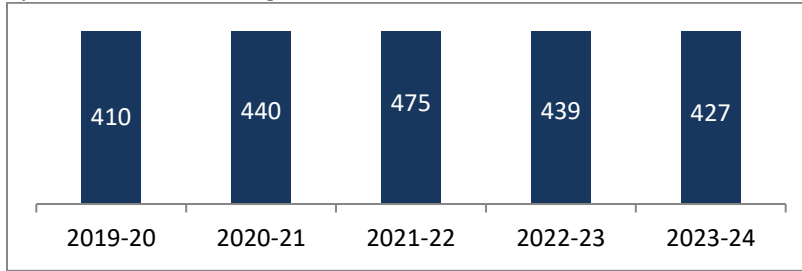
## Enrollment by Department

Overall, class enrollments for every department except the Fine Arts department were down in the 2023-2024 school year (Part 2A) compared to 2022-2023. The Fine Arts department has the highest class enrollments in over fifteen years.

## Enrollment in Special Education and Bilingual Program

The number of special education students attending private and public facilities is 82, which is a decrease from 2019-20 (108). The number of students enrolled in the special education program decreased from 439 in 2022-2023 to 427 in 2023-24. In 2023-24, there are 54 students enrolled in the bilingual program.

### Special Education Program Enrollment



### Enrollment by Race/Ethnicity

Total student enrollment by race/ethnicity over the past five years is summarized in the table below.

In 2023-24 the percentage of Black/African American students is 24.1%, which is an increase over 2022-2023. The proportion of Hispanic/Latino students is 20.2%, which is similar to the 2022-2023 school year. The proportion of White students decreased slightly to 44.4% in 2023-24. The proportion of Asian students in 2023-24 is 4.5%. The proportion of students who identify as Two or More Races increased to 6.4%, compared to 2.3% in 2018-19.

#### Percent Enrollment by Race/Ethnicity

Race/Ethnicity	2019-20	2020-21	2021-22	2022-23	2023-24
American Indian/Native Hawaiian	0.3	0.4	0.5	0.4	0.4
Asian	5.8	5.6	5.5	5.2	4.5
Black/African American	25.9	25.1	24.6	23.5	24.1
Hispanic/Latinx	18.8	19.5	20.1	20.3	20.2
Two or More Races	3.4	3.8	4.2	5.5	6.4
White	45.8	45.6	45.2	45.1	44.4
All	100	100	100	100	100

**PART 1A**  
**Official District/School Enrollment as of September 30**

Grade Level and Race/Ethnicity	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24
	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl	Total n	% of Ttl
<b>Grade 9</b>										
American Indian	0	0.0	3	0.3	6	0.6	4	0.4	0	0.0
Asian	59	6.3	46	5.1	51	5.1	31	3.5	31	3.4
Black/African Amer	227	24.1	235	26.0	245	24.3	207	23.2	238	26.1
Hispanic/Latino	195	20.7	190	21.0	205	20.4	196	22.0	196	21.5
Native Hawaiian	0	0.0	0	0.0	4	0.4	1	0.1	0	0.0
Two or More Races	42	4.5	35	3.9	45	4.5	75	8.4	74	8.1
White	419	44.5	396	43.8	451	44.8	377	42.3	372	40.8
<b>Total</b>	<b>942</b>		<b>905</b>		<b>1007</b>		<b>891</b>		<b>911</b>	
<b>Grade 10</b>										
American Indian	6	0.6	0	0.0	3	0.3	5	0.5	4	0.5
Asian	47	5.0	61	6.6	41	4.7	54	5.6	30	3.6
Black/African Amer	240	25.6	220	23.7	223	25.7	227	23.4	176	21.3
Hispanic/Latino	196	20.9	194	20.9	176	20.3	190	19.6	171	20.7
Native Hawaiian	2	0.2	0	0.0	0	0.0	3	0.3	1	0.1
Two or More Races	30	3.2	45	4.9	36	4.1	41	4.2	76	9.2
White	416	44.4	407	43.9	389	44.8	449	46.3	370	44.7
<b>Total</b>	<b>937</b>		<b>927</b>		<b>868</b>		<b>969</b>		<b>828</b>	
<b>Grade 11</b>										
American Indian	1	0.1	5	0.6	0	0.0	3	0.4	4	0.4
Asian	48	5.2	43	4.8	59	6.6	40	4.7	56	5.9
Black/African Amer	239	26.0	228	25.6	211	23.6	213	25.0	228	23.9
Hispanic/Latino	157	17.0	172	19.3	180	20.2	171	20.1	186	19.5
Native Hawaiian	2	0.2	2	0.2	0	0.0	0	0.0	3	0.3
Two or More Races	30	3.3	32	3.6	43	4.8	39	4.6	38	4.0
White	444	48.2	409	45.9	400	44.8	386	45.3	438	46.0
<b>Total</b>	<b>921</b>		<b>891</b>		<b>893</b>		<b>852</b>		<b>953</b>	
<b>Grade 12</b>										
American Indian	1	0.1	1	0.1	3	0.3	0	0.0	2	0.3
Asian	55	6.8	55	6.1	47	5.4	61	7.0	40	4.5
Black/African Amer	226	28.1	224	24.9	218	25.1	190	21.9	193	23.9
Hispanic/Latino	128	15.9	148	16.4	165	19.0	170	19.6	152	20.2
Native Hawaiian	1	0.1	2	0.2	2	0.2	0	0.0	0	0.1
Two or More Races	19	2.4	27	3.0	30	3.4	44	5.1	38	6.5
White	374	46.5	443	49.2	405	46.6	401	46.3	372	44.5
<b>Total</b>	<b>804</b>		<b>900</b>		<b>870</b>		<b>866</b>		<b>797</b>	
<b>Off Campus/Safe School/Day School</b>										
American Indian	1	1.1	1	0.9	0	0.0	0	0.0	0	0.0
Asian	4	4.5	5	4.7	6	6.7	6	5.4	5	4.8
Black/African Amer	24	27.0	28	26.4	19	21.1	30	26.8	32	30.8
Hispanic/Latino	20	22.5	24	22.6	22	24.4	21	18.8	20	19.2
Native Hawaiian	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or More Races	3	3.4	4	3.8	2	2.2	4	3.6	3	2.9
White	37	41.6	44	41.5	41	45.6	51	45.5	44	42.3
<b>Total</b>	<b>89</b>		<b>106</b>		<b>90</b>		<b>112</b>		<b>104</b>	
<b>Total ETHS*</b>										
American Indian	9	0.2	10	0.3	12	0.3	12	0.3	10	0.3
Asian	213	5.8	210	5.6	204	5.5	192	5.2	162	4.5
Black/African Amer	956	25.9	935	25.1	916	24.6	867	23.5	867	24.1
Hispanic/Latino	696	18.8	728	19.5	748	20.1	748	20.3	725	20.2
Native Hawaiian	5	0.1	4	0.1	6	0.2	4	0.1	4	0.1
Two or More Races	124	3.4	143	3.8	156	4.2	203	5.5	229	6.4
White	1690	45.8	1699	45.6	1686	45.2	1664	45.1	1596	44.4
<b>Total</b>	<b>3693</b>		<b>3729</b>		<b>3728</b>		<b>3690</b>		<b>3593</b>	

\*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement and at a Safe School/Ombudsman.

**PART 1B**

**Official District/School Enrollment with Reclassified Totals as of September 30**

Grade Level and Race/Ethnicity	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023-24	2023-24
	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass	Total n	Reclass
<b>Grade 9</b>										
American Indian	0	0	3	0	6	0	4	1	0	0
Asian	59	1	46	0	51	2	31	1	31	0
Black/African Amer	227	17	235	14	245	29	207	30	238	36
Hispanic/Latino	195	11	190	6	205	27	196	21	196	26
Native Hawaiian	0	0	0	0	4	1	1	0	0	0
Two or More Races	42	0	35	0	45	1	75	3	74	3
White	419	2	396	2	451	7	377	8	372	7
<b>Total</b>	<b>942</b>	<b>31</b>	<b>905</b>	<b>22</b>	<b>1007</b>	<b>67</b>	<b>891</b>	<b>64</b>	<b>911</b>	<b>72</b>
<b>Grade 10</b>										
American Indian	6	0	0	0	3	0	5	0	4	0
Asian	47	2	61	0	41	2	54	2	30	1
Black/African Amer	240	25	220	14	223	25	227	23	176	24
Hispanic/Latino	196	27	194	16	176	28	190	25	171	24
Native Hawaiian	2	0	0	0	0	0	3	0	1	0
Two or More Races	30	1	45	1	36	2	41	1	76	6
White	416	4	407	1	389	7	449	11	370	9
<b>Total</b>	<b>937</b>	<b>59</b>	<b>927</b>	<b>32</b>	<b>868</b>	<b>64</b>	<b>969</b>	<b>62</b>	<b>828</b>	<b>64</b>
<b>Grade 11</b>										
American Indian	1	0	5	1	0	0	3	0	4	1
Asian	48	2	43	1	59	0	40	2	56	2
Black/African Amer	239	22	228	17	211	26	213	21	228	26
Hispanic/Latino	157	13	172	13	180	19	171	24	186	29
Native Hawaiian	2	0	2	0	0	0	0	0	3	0
Two or More Races	30	1	32	0	43	0	39	2	38	2
White	444	7	409	2	400	5	386	8	438	5
<b>Total</b>	<b>921</b>	<b>45</b>	<b>891</b>	<b>34</b>	<b>893</b>	<b>50</b>	<b>852</b>	<b>57</b>	<b>953</b>	<b>65</b>
<b>Grade 12</b>										
American Indian	1	0	1	0	3	0	0	0	2	0
Asian	55	0	55	0	47	0	61	0	40	0
Black/African Amer	226	1	224	0	218	0	190	0	193	0
Hispanic/Latino	128	1	148	1	165	0	170	0	152	0
Native Hawaiian	1	0	2	0	2	0	0	0	0	0
Two or More Races	19	0	27	0	30	0	44	0	38	0
White	374	0	443	0	405	0	401	0	372	0
<b>Total</b>	<b>804</b>	<b>2</b>	<b>900</b>	<b>1</b>	<b>870</b>	<b>0</b>	<b>866</b>	<b>0</b>	<b>797</b>	<b>0</b>
<b>Off Campus/Safe School/Day School</b>										
American Indian	1	1	1	1	0	0	0	0	0	0
Asian	4	0	5	0	6	0	6	0	5	0
Black/African Amer	24	7	28	7	19	4	30	7	32	7
Hispanic/Latino	20	3	24	6	22	3	21	2	20	5
Native Hawaiian	0	0	0	0	0	0	0	0	0	0
Two or More Races	3	0	4	1	2	1	4	0	3	1
White	37	0	44	0	41	4	51	2	44	5
<b>Total</b>	<b>89</b>	<b>11</b>	<b>106</b>	<b>15</b>	<b>90</b>	<b>12</b>	<b>112</b>	<b>11</b>	<b>104</b>	<b>18</b>
<b>Total ETHS</b>										
American Indian	9	1	10	2	12	0	12	1	10	1
Asian	213	5	210	1	204	4	192	5	162	3
Black/African Amer	956	72	935	52	916	84	867	81	867	93
Hispanic/Latino	696	55	728	42	748	77	748	72	725	84
Native Hawaiian	5	0	4	0	6	1	4	0	4	0
Two or More Races	124	2	143	2	156	4	203	6	229	12
White	1690	13	1699	5	1686	23	1664	29	1596	26
<b>Total</b>	<b>3693</b>	<b>148</b>	<b>3729</b>	<b>104</b>	<b>3728</b>	<b>193</b>	<b>3690</b>	<b>194</b>	<b>3593</b>	<b>219</b>

A student is promoted to the next grade level if they earn a minimum of 12 credits a year. Students who do not earn 12 credits are considered reclassified and are not promoted to the next grade level.

**PART 1C**  
**Enrollment by Grade and Gender as of September 30**

<b>Grade Level and Race/Ethnicity</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Grade 9</b>			
American Indian	0	0	0
Asian	15	16	31
Black/African Amer	124	114	238
Hispanic/Latino	104	92	196
Native Hawaiian	0	0	0
Two or More Races	35	39	74
White	167	205	372
<b>Total</b>	<b>445</b>	<b>466</b>	<b>911</b>
<b>Grade 10</b>			
American Indian	4	0	4
Asian	13	17	30
Black/African Amer	79	97	176
Hispanic/Latino	74	97	171
Native Hawaiian	1	0	1
Two or More Races	37	39	76
White	176	194	370
<b>Total</b>	<b>384</b>	<b>444</b>	<b>828</b>
<b>Grade 11</b>			
American Indian	2	2	4
Asian	30	26	56
Black/African Amer	113	115	228
Hispanic/Latino	95	91	186
Native Hawaiian	2	1	3
Two or More Races	20	18	38
White	206	232	438
<b>Total</b>	<b>468</b>	<b>485</b>	<b>953</b>
<b>Grade 12</b>			
American Indian	2	0	2
Asian	23	17	40
Black/African Amer	99	94	193
Hispanic/Latino	78	74	152
Native Hawaiian	0	0	0
Two or More Races	15	23	38
White	152	220	372
<b>Total</b>	<b>369</b>	<b>428</b>	<b>797</b>
<b>Off Campus/Safe School/Day School</b>			
American Indian	0	0	0
Asian	4	1	5
Black/African Amer	14	18	32
Hispanic/Latino	10	10	20
Native Hawaiian	0	0	0
Two or More Races	0	3	3
White	15	29	44
<b>Total</b>	<b>43</b>	<b>61</b>	<b>104</b>
<b>Total ETHS*</b>			
American Indian	8	2	10
Asian	85	77	162
Black/African Amer	429	438	867
Hispanic/Latino	361	364	725
Native Hawaiian	3	1	4
Two or More Races	107	122	229
White	716	880	1596
<b>Total</b>	<b>1709</b>	<b>1884</b>	<b>3593</b>

\*Total ETHS includes students enrolled at the Main Campus, at an Off Campus Placement, Safe School/Ombudsman and at the ETHS Day School.

**PART 1D**  
**Special Education Students Attending Private & Public Facilities**

This information was extracted from the annual *State Aid Entitlement Report* prepared by the Special Education Department each summer for the preceding school year.

Number of Students (Unduplicated) Attending Private and Public Facilities for One or More Days

	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23
	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil	# of Stud	# of Facil
Private	50	23	57	21	45	23	54	22	51	19
Public	33	2	51	2	53	2	31	2	31	2
<b>TOTAL</b>	<b>83</b>	<b>25</b>	<b>108</b>	<b>23</b>	<b>98</b>	<b>25</b>	<b>85</b>	<b>24</b>	<b>82</b>	<b>21</b>

Beginning in 2016-17, private facility counts include residential placements.



**PART 2A**  
**Class Enrollment by Department as of September 30**

Number of Class Enrollments by Department

<b>DEPARTMENT</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Career & Technical Education	1814	1881	1975	2010	1903
Business Education	603	646	678	660	445
Human Services	453	460	498	540	631
Industrial Technology	660	654	672	688	679
Internship	98	121	127	122	148
English/Reading	3494	3578	3599	3598	3480
English	3370	3448	3440	3417	3312
Reading	124	130	159	181	168
Fine Arts	1582	1639	1674	1641	1701
Art	627	699	804	843	918
Music	842	841	734	684	680
Speech Arts	113	99	136	114	103
History/Social Sciences	3323	3327	3309	3272	3211
Mathematics	3685	3750	3699	3701	3580
Physical Education and Wellness*	3501	3551	3593	3515	3421
Physical Education	3072	3144	3172	3096	3037
Wellness Education	429	407	421	419	384
Science	3071	3121	3110	3048	3025
Special Education	1370	1367	1491	1399	1329
World Languages	2880	2907	2914	2839	2780
Bilingual Program***	127	105	68	112	140
<b>TOTALS<sup>‡</sup></b>	<b>24847</b>	<b>25226</b>	<b>25432</b>	<b>25135</b>	<b>24570</b>

\*Does not include Driver's Education.

\*\* Beginning in 2021-2022, includes classes in Buildings 5 and 299.

\*\*\* Includes bilingual-only Math (Pre-Algebra, Geometry), History, Science classes (all years), and CTE classes beginning in 2018-19.

<sup>‡</sup> Independent Study courses are excluded from these totals.

**PART 2B**  
**Special Courses and Programs**

Below is information on the number of unique students in special education and the bilingual program, and the number of enrollments (enrollees). Students are enrolled in multiple courses.

Number of Unique Students and Total Enrollments in the Bilingual Program and Special Education

<b>PROGRAM</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22*</b>	<b>2022-23</b>	<b>2023-24</b>
Multilingual Services – Enrollees	127	105	68	112	140
Multilingual Services – # Students	56	45	37	47	54
Special Education – Enrollees	1370	1387	1507	1399	1345
Special Education – # Students	410	440	475	439	427

\*Beginning in 2021-22, special education enrollment includes students in Buildings 1, 299 (ALT School) and 5 (ETHS Day School).

**PART 2C**  
**Number of Sections by Department as of September 30**

Number of Course Sections by Department

<b>DEPARTMENT</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Career & Technical Education	82	82	89	95	94
Business Education	26	26	31	30	24
Human Services	23	24	25	29	34
Industrial Technology	33	32	33	36	36
English	162	164	165	163	165
Fine Arts	37	37	44	43	49
Art	31	31	37	37	43
Speech Arts	6	6	7	6	6
History/Social Sciences	154	153	153	153	150
Mathematics	164	163	169	169	168
Physical Education and Wellness	127	128	130	125	127
Physical Education	108	110	112	108	110
Wellness Education	19	18	18	17	17
Science	136	138	144	143	142
World Languages	127	128	127	126	129
<b>Total</b>	<b>989</b>	<b>993</b>	<b>1021</b>	<b>1017</b>	<b>1024</b>

**PART 2D**  
**Average Class Size as of September 30**

Average Class Size by Department

<b>DEPARTMENT</b>	<b>2019-20</b>	<b>2020-21</b>	<b>2021-22</b>	<b>2022-23</b>	<b>2023-24</b>
Career & Technical Education	21	21	21	20	19
Business Education	23	25	22	22	19
Human Services	20	19	20	19	19
Industrial Technology	20	20	20	19	19
English	21	21	21	21	20
Fine Arts	20	22	21	22	21
Art	20	23	22	23	21
Speech Arts	19	17	19	19	17
History/Social Sciences	22	22	22	21	21
Mathematics	22	23	22	22	21
Physical Education and Wellness	28	32	32	33	31
Physical Education	28	29	28	29	28
Wellness Education	23	23	23	25	23
Science	23	23	22	21	21
World Languages	23	23	23	23	22