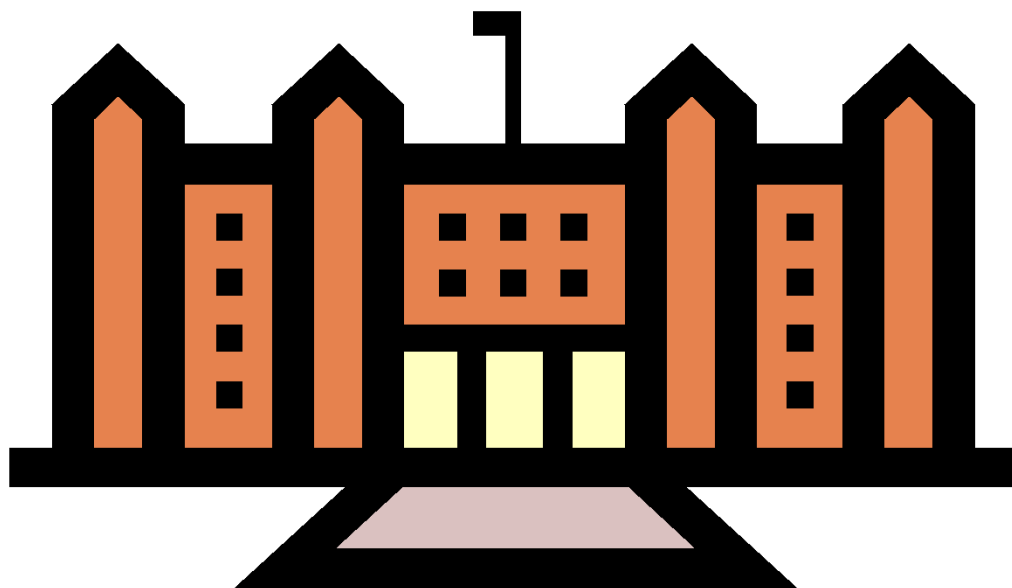


Evanston Township High School

Annual School Statistical Report 2010-2011



Research, Evaluation, and Assessment

December 2011

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INTRODUCTION

The purpose of this document is to provide a record of pertinent information about the 2010-2011 school year in one document. It includes a description of the district's accomplishments relative to the District Goals for 2010-2012. The report also includes a compilation of key indicators of school performance and other pertinent data such as special education statistics, enrollment projections, student participation in athletics and fine arts, academic progress, hiring and staffing patterns.

Some of the information was included in previous reports to the Board of Education while other information has not been presented in previous documents.

Goal Accomplishment



District Goals Progress Update: 2010-11

This report summarizes goal accomplishments for 2010-11. Items highlighted in green represent objectives that were met and items highlighted in yellow represent objectives for which we made progress but did not meet the target.

LITERACY GOAL

Objective 1: Meet the NCLB "Safe Harbor" provision by decreasing by 10% the percentage of students who do not meet standards in reading on the PSAE and IAA in each of the subgroups Black, Latino, low-income, English Language Learners* (ELLs), and Special Education

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Black	38.6%	36.6%	33.9%		44.7%	42.9%	40.5%
Hispanic	50.0%	43.0%	38.6%		55.0%	48.7%	44.7%
Disabilities	41.5%	26.3%	26.9%		47.5%	33.7%	34.2%
Low-income	40.4%	39.3%	32.6%		46.4%	45.4%	39.3%

*ELL - number is less than 45 and therefore not counted for NCLB

Objective 2: Increase the gain by 10% in reading over the previous year for subgroups from EXPLORE to PLAN to ACT

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Black	5.1	4.1	4.7		5.6	5.6	5.6
Hispanic	5.1	5.4	4.2		5.6	5.9	5.9
White	9.4	8.8	8.7		10.3	10.3	10.3
Disabilities	7.1	4.6	4.8		7.8	7.8	7.8
Low-income	5.1	4.2	4.4		5.6	5.6	5.6

Objective 3: Increase by 10% the percentage of 9th grade Black and Latino students enrolled in honors level classes

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
English & History							
Black	28.2%	34.7%	38.9%		31.0%	38.2%	42.8%
Hispanic	35.4%	40.5%	43.1%		38.9%	44.6%	47.4%
World Languages							
Black	33.6%	54.7%	60.3%		37.0%	60.2%	66.3%
Hispanic	33.3%	79.4%	42.6%		36.6%	87.3%	46.9%

NOTE: This represents the percent of 9th grade students enrolled in the regular mainstream classes at the honors level

Objective 3 cont'd: Increase by 10% the percentage of 9th grade Black and Latino students enrolled in honors level classes

	Benchmark Info	Checkpoints			Targets		
Science	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Black	28.5%	26.9%	34.9%		31.4%	31.4%	34.5%
Hispanic	37.5%	35.0%	35.0%		41.3%	41.3%	41.3%

Objective 4: Increase by 10% the percentage of Black and Latino students enrolled in English, History, World Languages, and Science Advanced Placement (AP) courses

	Benchmark Info	Checkpoints			Targets		
Group	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Black							
English	12.0%	10.1%	14.1%		13.2%	13.2%	15.5%
History*	12.3%	14.5%	14.6%		13.5%	16.0%	16.1%
World Languages	1.0%	1.2%	1.8%		1.1%	1.3%	2.0%
Science	11.1%	5.6%	3.9%		12.2%	12.2%	12.2%
Hispanic							
English	12.5%	7.2%	13.6%		13.8%	13.8%	15.0%
History*	11.1%	11.8%	19.2%		12.2%	13.0%	21.1%
World Languages	8.1%	11.8%	17.8%		8.9%	13.0%	19.6%
Science	13.3%	6.5%	7.5%		14.6%	14.6%	14.6%

*NOTE: 2008-09 History AP figures originally included US History AP and European Hist AP. These figures have since been revised to include Psychology AP.

NUMERACY GOAL

Objective 1: Meet the NCLB "Safe Harbor" provision by decreasing by 10% the percentage of students who do not meet standards in math on the PSAE and IAA in each of the subgroups Black, Latino, low-income, English Language Learners* (ELLs), and Special Education

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Black	36.7%	39.3%	34.9%		43.0%	45.4%	41.4%
Hispanic	60.0%	44.3%	46.6%		64.0%	49.9%	51.9%
Disabilities	38.3%	31.7%	28.7%		44.5%	38.5%	35.8%
Low-income	41.8%	38.8%	37.5%		47.6%	44.9%	43.7%

*ELL - number is less than 45 and therefore not counted as part of NCLB

Objective 2: Increase the gain by 10% in math over the previous year for subgroups from EXPLORE to PLAN to ACT

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Black	4.4	4.7	4.5		4.8	5.2	5.2
Hispanic	5.0	4.4	4.7		5.5	5.5	5.5
White	8.1	8.3	8.0		8.9	9.1	9.1
Disabilities	6.0	4.3	4.8		6.6	6.6	6.6
Low-income	4.9	4.6	4.4		5.4	5.4	5.4

Objective 3: Increase by 10% the percentage of 9th grade Black and Latino students enrolled in math honors level classes

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Black	15.5%	18.6%	14.2%		17.0%	20.5%	20.5%
Hispanic	23.1%	24.7%	18.8%		25.4%	27.2%	27.2%

Objective 4: Increase by 10% the percentage of Black and Latino students enrolled in Math Advanced Placement (AP)

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Black							
Math	12.2%	9.8%	12.8%		13.4%	13.4%	14.1%
Hispanic							
Math	13.3%	14.4%	12.6%		14.6%	15.8%	15.8%

WELL-BEING GOAL

Well-Being - Overall

Objective 1A: Reduce by 10% Ds & Fs in all subgroups in all departments

All Departments	Benchmark Info	Checkpoints			Targets		
Group	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
<i>Semester 1</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>
<i>Grade 9</i>							
Black	22.9%	19.4%	19.6%		20.6%	17.5%	17.5%
Hispanic	17.3%	20.3%	19.9%		15.6%	15.6%	15.6%
White	5.0%	3.1%	2.4%		4.5%	2.8%	2.2%
<i>Grade 10</i>							
Black	25.0%	21.2%	22.8%		22.5%	19.1%	19.1%
Hispanic	23.8%	22.2%	23.3%		21.4%	21.4%	21.4%
White	3.8%	3.3%	4.0%		3.4%	3.0%	3.0%
<i>Grade 11</i>							
Black	22.3%	15.3%	18.5%		20.1%	13.8%	13.8%
Hispanic	20.5%	15.5%	17.1%		18.5%	14.0%	14.0%
White	4.2%	2.5%	3.4%		3.8%	2.3%	2.3%
<i>Grade 12</i>							
Black	16.9%	11.2%	17.0%		15.2%	10.1%	10.1%
Hispanic	13.2%	8.9%	14.5%		11.9%	8.0%	8.0%
White	5.6%	2.2%	3.0%		5.0%	2.0%	2.0%
<i>Semester 2</i>							
<i>Semester 2</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>
<i>Grade 9</i>							
Black	25.7%	25.8%	19.7%		23.1%	23.1%	17.7%
Hispanic	19.1%	19.1%	22.8%		17.2%	17.2%	17.2%
White	5.3%	2.9%	3.1%		4.8%	2.6%	2.6%
<i>Grade 10</i>							
Black	22.1%	26.0%	25.7%		19.9%	19.9%	19.9%
Hispanic	21.2%	22.2%	21.7%		19.1%	19.1%	19.1%
White	4.2%	3.6%	3.1%		3.8%	3.2%	2.8%
<i>Grade 11</i>							
Black	19.0%	18.2%	22.3%		17.1%	16.4%	16.4%
Hispanic	16.8%	15.9%	19.9%		15.1%	14.3%	14.3%
White	4.5%	2.6%	4.4%		4.1%	2.3%	2.3%

Objective 1A cont'd: Reduce by 10% Ds & Fs in all subgroups in all departments

All Departments	Benchmark Info	Checkpoints			Targets		
Group	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
<i>Semester 2 cont'd</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>	<i>D/F Grades</i>
<i>Grade 12</i>							
Black	17.4%	12.8%	15.5%		15.7%	11.5%	11.5%
Hispanic	9.9%	10.2%	14.9%		8.9%	8.9%	8.9%
White	6.3%	3.0%	3.5%		5.7%	2.7%	2.7%

Objective 1B: Reduce by 10% Fs in all subgroups in all departments

All Departments	Benchmark Info	Checkpoints			Targets		
Group	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
<i>Semester 1</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>
<i>Grade 9</i>							
Black	8.7%	8.1%	8.8%		7.8%	7.3%	7.3%
Hispanic	7.2%	8.7%	8.9%		6.5%	7.8%	7.8%
White	2.1%	1.5%	0.7%		1.9%	1.4%	0.6%
<i>Grade 10</i>							
Black	9.8%	7.9%	8.8%		8.8%	7.1%	7.1%
Hispanic	8.1%	8.7%	10.1%		7.3%	7.3%	7.3%
White	1.5%	0.8%	1.2%		1.4%	0.7%	0.7%
<i>Grade 11</i>							
Black	9.3%	5.0%	6.5%		8.4%	4.5%	4.5%
Hispanic	10.1%	6.3%	6.7%		9.1%	5.7%	5.7%
White	1.1%	0.7%	1.0%		1.0%	0.6%	0.6%
<i>Grade 12</i>							
Black	4.2%	2.6%	5.0%		3.8%	2.3%	2.3%
Hispanic	3.5%	2.4%	3.7%		3.2%	2.2%	2.2%
White	2.0%	0.7%	0.6%		1.8%	0.6%	0.5%
<i>Semester 2</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>
<i>Grade 9</i>							
Black	10.7%	10.6%	8.6%		9.6%	9.5%	7.7%
Hispanic	7.6%	10.8%	10.6%		6.8%	6.8%	6.8%
White	1.8%	0.6%	0.6%		1.6%	0.5%	0.5%

Objective 1B cont'd: Reduce by 10% Fs in all subgroups in all departments

All Departments	Benchmark Info	Checkpoints			Targets		
Group	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
<i>Semester 2 cont'd</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>	<i>F Grades</i>
<i>Grade 10</i>							
Black	7.4%	9.6%	10.2%		6.7%	6.7%	6.7%
Hispanic	7.7%	9.9%	9.8%		6.9%	6.9%	6.9%
White	0.9%	1.3%	0.7%		0.8%	0.8%	0.6%
<i>Grade 11</i>							
Black	7.8%	7.0%	8.6%		7.0%	6.3%	6.3%
Hispanic	7.7%	3.6%	7.2%		6.9%	3.2%	3.2%
White	1.1%	0.5%	1.1%		1.0%	0.5%	0.5%
<i>Grade 12</i>							
Black	4.1%	1.9%	2.1%		3.7%	1.7%	1.7%
Hispanic	2.7%	1.6%	3.0%		2.4%	1.4%	1.4%
White	2.7%	0.2%	0.2%		2.4%	0.2%	0.2%

Objective 2: Reduce by 10% the total number of reclassified students

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
All							
Semester 1	8.6%	12.0%	10.7%		7.7%	7.7%	7.7%
Semester 2	4.3%	4.5%	5.3%		3.9%	3.9%	3.9%
Black							
Semester 1	14.8%	21.9%	20.2%		13.3%	13.3%	13.3%
Semester 2	7.1%	8.1%	10.0%		6.4%	6.4%	6.4%
Hispanic							
Semester 1	15.9%	17.6%	14.6%		14.3%	14.3%	13.1%
Semester 2	9.1%	6.5%	6.5%		8.2%	5.9%	5.9%
White							
Semester 1	2.3%	3.6%	3.3%		2.1%	2.1%	2.1%
Semester 2	0.9%	1.4%	1.8%		0.8%	0.8%	0.8%
Asian/Amer Ind/Multi							
Semester 1	6.9%	8.3%	5.7%		6.2%	6.2%	5.1%
Semester 2	4.2%	3.9%	2.4%		3.8%	3.5%	2.2%

Note: Students are reclassified at the beginning of semester 1 of each school year based on accumulated credits and then again, at the beginning of semester 2. Although the objective is to reduce the number of students by 10%, the monitoring of this objective is done by looking at the percent of the population by year. The percentages are based on the Opening of School Report.

Well-Being - Academic

Objective 1: Increase to at least 90% the graduation rate for all students and subgroups

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
All	87.5%	92.5%	90.1%		90.0%	90.0%	90.0%
Black	82.5%	89.3%	85.4%		90.0%	90.0%	90.0%
Hispanic	79.5%	83.5%	85.6%		90.0%	90.0%	90.0%
Multi-racial	76.2%	91.7%	88.0%		90.0%	90.0%	90.0%
White	93.9%	96.9%	95.4%		90.0%	90.0%	90.0%
LEP	60.0%	69.2%	80.0%		90.0%	90.0%	90.0%
Special Ed.	72.9%	82.5%	77.4%		90.0%	90.0%	90.0%
Low-income	78.5%	85.1%	88.3%		90.0%	90.0%	90.0%

Well-Being - Social/Emotional

Objective 1: Reduce by 10% the number of students classified as chronic truants

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Chronic Truants	105	115	183		95	95	95

Objective 2: Reduce by 10% the number of in and out-of-school suspensions

Group	Benchmark Info	Checkpoints		Targets	
	2009-10	2010-11	2011-12	2010-11	2011-12
# Suspensions - All	1503	1262		1353	1136
Black	1135	872		1022	785
Hispanic	162	203		146	146
Multi-racial	38	54		34	34
White	145	106		131	95
Non-duplicative # of Students Suspended - All	470	415		423	374
Black	312	260		281	234
Hispanic	61	69		55	55
Multi-racial	15	17		14	14
White	74	60		67	54

Objective 3: Develop evidence and document progress in meeting the ISBE standards for social and emotional growth

	Benchmark Info	Checkpoints	Targets
	2010-11	2011-12	2011-12
Percent ISBE Social Emotional Learning Standards Met	100%		100%

Note: There are 20 ISBE Social Emotional Learning Standards for high school.

Objective 4: Increase by 10% participation in extracurricular programs and students' sense of belonging

Group	Benchmark Info	Checkpoints		Targets	
	2009-10	2010-11	2011-12	2010-11	2011-12
Student activities					
Non-Competitive	1174	1019		1291	1291
Competitive	1077	1138		1185	1252

• A student interest survey for incoming freshmen has been developed and was administered to students in the first week of the 2011-2012 school year.

Well-Being - Nutrition

Objective 1: Reduce consumption of high fat foods purchased at ETHS

	Benchmark Info	Checkpoints		Targets	
	2009-10	2010-11	2011-12	2010-11	2011-12
Vending items with less than 35% fat	72.4%	76.0%		>72.4%	>76.0%

Note: The Director of Nutrition Services recommends this objective be revised to meet ETHS guidelines of 35% or less fat, 10% or less saturated fat, and 35% or less sugar by weight.

Well-Being - Outreach

Objective 1: Establish a baseline for participation of parents and community members in ETHS activities and show an increase in involvement over two years

	Benchmark Info	Checkpoints	Targets
Parent/Community/Student Attendance at ETHS Events	2010-11	2011-12	2011-12
Homecoming Game	5200		5200
Spring Musical	2852		>2852
Holiday Concert	876		>876

Objective 2: Increase community awareness and support for ETHS goals and programs as measured in a community survey

- *A parent survey was implemented in April, 2011. Results from the survey were reported to the Board in a separate report.*

Objective 3: Increase parent involvement and satisfaction as measured by attendance at events for parents, by responses to surveys, and by participation in the Home Access Center

	Benchmark Info	Checkpoints	Targets
Parent Attendance at Required Events	2010-11	2011-12	2011-12
Freshman Parent Night	346		>346
Junior Parent Night	115		>115
Senior Parent Night	170		>170
January Night (Incoming Freshman)	704		>704
Parent-Teacher Conferences			
Fall	1289		>1289
Spring	1509		>1509

Note: The events listed above have been identified as ones to monitor beginning in the 2010-11 school year.

Well-Being - Outreach cont'd

Objective 3 cont'd: Increase parent involvement and satisfaction as measured by attendance at events for parents, by responses to surveys, and by participation in the Home Access Center

	Benchmark Info	Checkpoints			Targets	
Home Access Center Usage	2009-10	2010-11	2011-12	2010-11	2011-12	
Semester 1						
Students	83%	86%		>83%	>86%	
Parents	56%	64%		>56%	>64%	
Semester 2						
Students	89%	88%		>89%	>89%	
Parents	65%	66%		>65%	>66%	

Well-Being - High School Post-Secondary Planning

Objective 1: Ensure that all seniors (100%) have a post-secondary plan that connects their educational attainment with reaching their career and life goals

	Benchmark Info	Checkpoints		Targets	
	2009-10	2010-11	2011-12	2010-11	2011-12
Post-Secondary Plan	98%	97%		100%	100%

Note: Percentage based on number of graduates as reported in the Illinois School Report Card

Objective 2: Increase by 15% the number of students enrolled in courses that lead to dual credit or industry-recognized certification (including Project Lead the Way pre-engineering, Pharmacy Technician, Certified Applications Specialist, Level 1 Early Childhood Education Credential)

	Benchmark Info	Checkpoints			Targets		
Group	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Dual credit	158	211	104		182	243	243
Industry-recog. Cert.	30	178	274		35	205	315

BUDGET AND FINANCE GOAL

Group	Benchmark Info	Checkpoints			Targets		
	2008-09	2009-10	2010-11	2011-12	2009-10	2010-11	2011-12
Objective 1: Balanced Budget	\$860,000 operating deficit due mainly to late state payments	Estimated \$1M operating deficit due mainly to late state payments	Estimated \$2M operating deficit due mainly to late state payments		Balanced budget	Balanced budget	Balanced budget
Objective 2: Maintain cash reserves no lower than 33%	40% operating reserve at end of FY 2009	Est. 38% operating reserve at end of FY 2010	Est. 35% operating reserve at end of FY 2010		Maintain 33% minimum reserve	Maintain 33% minimum reserve	Maintain 33% minimum reserve
Objective 3: Increase by 10% grant funding	Secured \$20,000 in grants	Secured \$25,000 in grants	Secured \$4 million in interest free bonds		\$22,000+	\$30,000+	\$30,000+
Objective 4: Increase number of major grants applied for to six annually	Secured one major grant for \$125,000 Applied for four major grants	Secured two major grants for \$430,000 ARRA construction	Secured one major grant ARRA grant and three minor grants		Apply for six grants	Apply for two grants	Apply for two grants
Objective 5: Work with local legislators for reform and funding	Met with Senator Schoenberg	Met with Senator Schoenberg	Met with Senator Schoenberg, Rep. Gable and Minority Leader Cross		Additional meetings with legislators	Additional meetings with legislators	Additional meetings with legislators

Enrollment

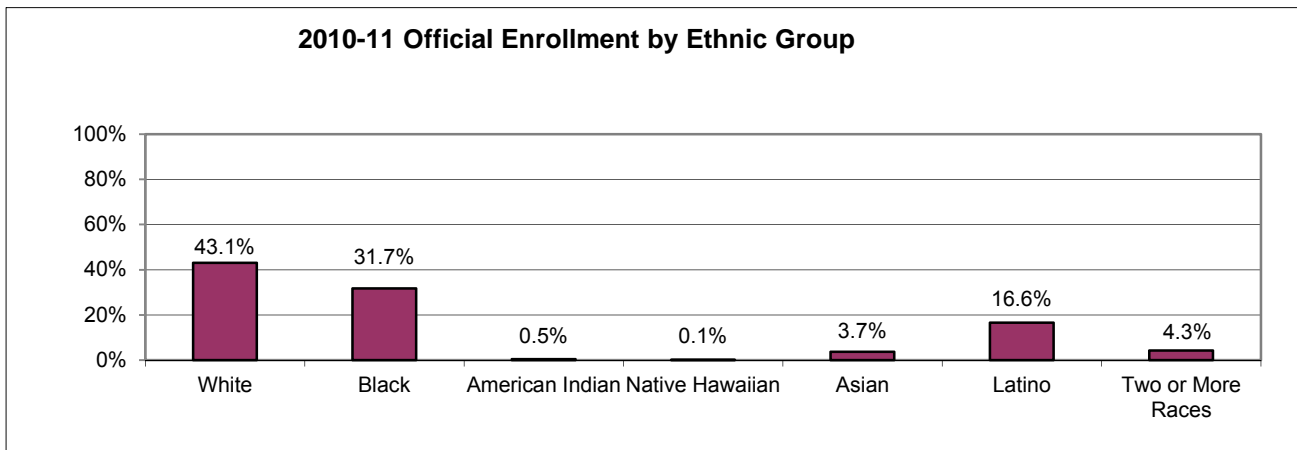
- ▶ ETHS Official Enrollment Data
- ▶ Actual/Projected Enrollments
- ▶ Special Education Enrollment Data

OCTOBER 1ST ENROLLMENT TOTALS

Official School Enrollment

	2005-2006		2006-2007		2007-2008		2008-2009		2009-10		2010-11	
White	1472	46.5%	1441	47.4%	1395	47.0%	1358	46.2%	1324	45.8%	1247	43.1%
Black	1193	37.7%	1114	36.6%	1077	36.3%	1043	35.5%	993	34.3%	917	31.7%
American Indian	5	0.2%	1	0.1%	2	0.1%	1	0.1%	0	0.0%	14	0.5%
Native Hawaiian											2	0.1%
Asian	95	3.0%	96	3.2%	93	3.1%	97	3.3%	109	3.8%	107	3.7%
Latino	312	9.9%	312	10.3%	318	10.7%	352	12.0%	369	12.8%	480	16.6%
Two or More Races	87	2.7%	77	2.5%	85	2.9%	91	3.1%	96	3.3%	123	4.3%
TOTALS	3164		3041		2970		2942		2891		2890	

There are new federal reporting categories beginning in the 2010-11 school year. "American Indian or Alaska Native," here abbreviated to "American Indian," was formerly called "Native American." "Native Hawaiian or Other Pacific Islander," here abbreviated to "Native Hawaiian" was formerly included in "Asian or Pacific Islander." "Two or More Races," was formerly called "Multi-racial."



**EVANSTON TOWNSHIP HIGH SCHOOL
 ACTUAL ENROLLMENTS 1987-88 THROUGH 2010-11
 PROJECTED ENROLLMENTS 2011-12 THROUGH 2019-2020**

YEAR		FISCAL	ACT. ENROLLMENTS	PROJ. ENROLLMENTS
1987	- 1988	88	3,234	
1988	- 1989	89	3,021	
1989	- 1990	90	2,836	
1990	- 1991	91	2,742	
1991	- 1992	92	2,677	
1992	- 1993	93	2,769	
1993	- 1994	94	2,674	
1994	- 1995	95	2,705	
1995	- 1996	96	2,624	
1996	- 1997	97	2,703	
1997	- 1998	98	2,764	
1998	- 1999	99	2,815	
1999	- 2000	00	2,967	
2000	- 2001	01	3,033	
2001	- 2002	02	3,048	
2002	- 2003	03	3,098	
2003	- 2004	04	3,058	
2004	- 2005	05	3,103	
2005	- 2006	06	3,164	
2006	- 2007	07	3,041	
2007	- 2008	08	2,970	
2008	- 2009	09	2,942	
2009	- 2010	10	2,891	
2010	- 2011	11	2,890	
2011	- 2012	12		2,857
2012	- 2013	13		2,776
2013	- 2014	14		2,776
2014	- 2015	15		2,696
2015	- 2016	16		2,655
2016	- 2017	17		2,685
2017	- 2018	18		2,684
2018	- 2019	19		2,735
2019	- 2020	20		2,875

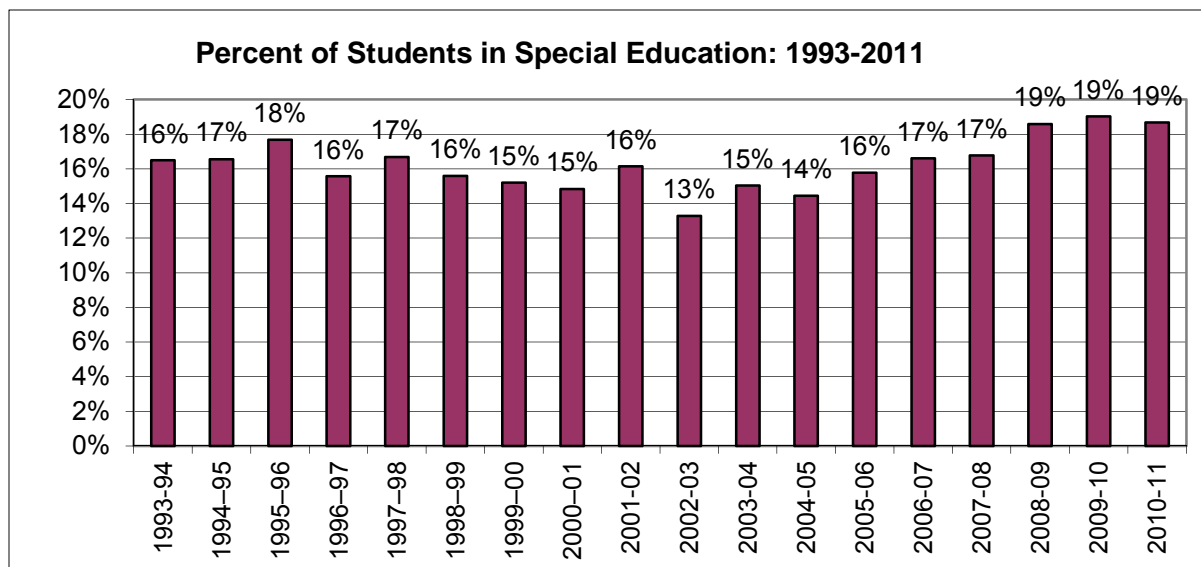
SPECIAL EDUCATION ENROLLMENT 1993-2013

School Year	Total School Enrollment	Total Special Education Enrollment		# of Students in Self-Contained Special Education Classes on Campus		# of Students in Self-Contained Special Education Classes off Campus	
		No. of Students	% of Total School Enrollment	No. of Students	% of Total School Enrollment	No. of Students	% of Total School Enrollment
1993-94	2674	441	16.49%	170	6.36%	NA	NA
1994-95	2705	448	16.56%	173	6.40%	NA	NA
1995-96	2624	464	17.68%	181	6.90%	NA	NA
1996-97	2703	421	15.58%	170	6.29%	NA	NA
1997-98	2764	461	16.68%	198	7.16%	NA	NA
1998-99	2815	439	15.60%	161	5.72%	NA	NA
1999-00	2967	451	15.20%	158	5.33%	NA	NA
2000-01	3120	463	14.84%	159	5.10%	NA	NA
2001-02	3153	509	16.14%	158	5.01%	NA	NA
2002-03	3148	418	13.28%	146	4.64%	NA	NA
2003-04	3118	469	15.04%	158	5.07%	NA	NA
2004-05	3103	448	14.44%	162	5.22%	75	2.42%
2005-06	3164	499	15.77%	153	4.84%	91	2.88%
2006-07	3041	505	16.61%	173	5.69%	90	2.96%
2007-08	2970	498	16.77%	153	5.15%	100	3.37%
2008-09	2942	547	18.59%	103	3.50%	118	4.01%
2009-10	2891	550	19.02%	162	5.60%	135	4.67%
2010-11	2890	540	18.69%	137	4.74%	105	3.63%

*Self-contained classroom definition:

Prior to 2004-05: A student is considered to be in a self-contained program if she/he spends 50% or more of his/her academic day participating in special education.

From 2004-05: A student is considered to be in a self-contained program if she/he spends 60% or more of his/her academic day participating in special education.



SPECIAL EDUCATION ENROLLMENT BY PROGRAM/SERVICE

Program/School Year	96/97	97/98	98/99	99/00	00/01	01/02	02/03	03/04	04/05	05/06	07/08	08/09	09/10	10/11
Resource									***227	227	242	259	242	201
Instructional Special Education Program									***153	173	132	137	135	148
Off-Campus Placement:Non-Public (OCP)*	86	59	56	54	77	76	86	94	***78	79	83	95	107	106
Off-Campus Placement:Public (OCP)*	0	1	3	3	7	4	7	3	***13	11	17	23	23	25
Developmental Learning Program (DLP)	20	19	21	15	13	19	17	17	***17	17	17	22	19	19
Speech/Language Services Only	13	61	71	81	104	12**	8**	89	***11	13**	7**	11**	5	5
TOTALS	119	140	151	153	201	111	118	203	499	520	498	547	531	504

*These Programs / Services are not included in the Demographics totals that follow.

**Figure includes students who received Speech/Language services only.

*** New delivery model implemented for Special Education. Some programs were redesigned and no longer offered the same type of delivery model.

SPECIAL EDUCATION ENROLLMENT: DEMOGRAPHICS

Does not include Hearing Impaired, Visually Impaired or Off-Campus Students

Instructional Program

GRADE	MALE	FEMALE	Grade TTL	% by Grade	BLACK	WHITE	HISPANIC	ASIAN / PAC. ISLNDR	MULTI
9th	25	15	40	29%	26	8	5	0	1
10th	25	9	34	24%	23	7	4	0	0
11th	26	10	36	26%	18	6	8	0	4
12th	16	14	30	21%	20	2	8	0	0
TOTAL	92	48	140		87	23	25	0	5
% of TTL	66%	34%		100%	62%	16%	18%	0%	4%

Developmental Learning Program (DLP)

GRADE	MALE	FEMALE	Grade TTL	% by Grade	BLACK	WHITE	HISPANIC	ASIAN / PAC. ISLNDR	MULTI
9th	2	1	3	16%	3	0	0	0	0
10th	2	2	4	21%	1	1	1	1	0
11th	2	1	3	16%	2	1	0	0	0
12th	6	3	9	47%	3	4	1	0	1
12+	0	0	0	0%	0	0	0	0	0
TOTAL	12	7	19		9	6	2	1	1
% of TTL	63%	37%		100%	47%	32%	11%	5%	5%

Resource Program

GRADE	MALE	FEMALE	Grade TTL	% by Grade	BLACK	WHITE	HISPANIC	ASIAN / PAC. ISLNDR	MULTI	American Indian
9th	18	22	40	20%	19	11	6	2	2	0
10th	30	17	47	23%	17	16	13	0	0	1
11th	38	23	61	30%	27	24	8	0	1	1
12th	38	15	53	26%	25	16	6	5	1	0
TOTAL	124	77	201		88	67	33	7	4	2
% of TTL	62%	38%		100%	44%	33%	16%	3%	2%	1%

Speech / Language Communication Services

GRADE	MALE	FEMALE	Grade TTL	% by Grade	BLACK	WHITE	HISPANIC	ASIAN / PAC. ISLNDR	MULTI
9th	1	2	3	60%	1	0	2	0	0
10th	0	0	0	0%	0	0	0	0	0
11th	0	1	1	20%	0	1	0	0	0
12th	1	0	1	20%	0	1	0	0	0
TOTAL	2	3	5		1	2	2	0	0
% of TTL	40%	60%		100%	20%	40%	40%	0%	0%

SPECIAL EDUCATION INTERVENTION REPORT

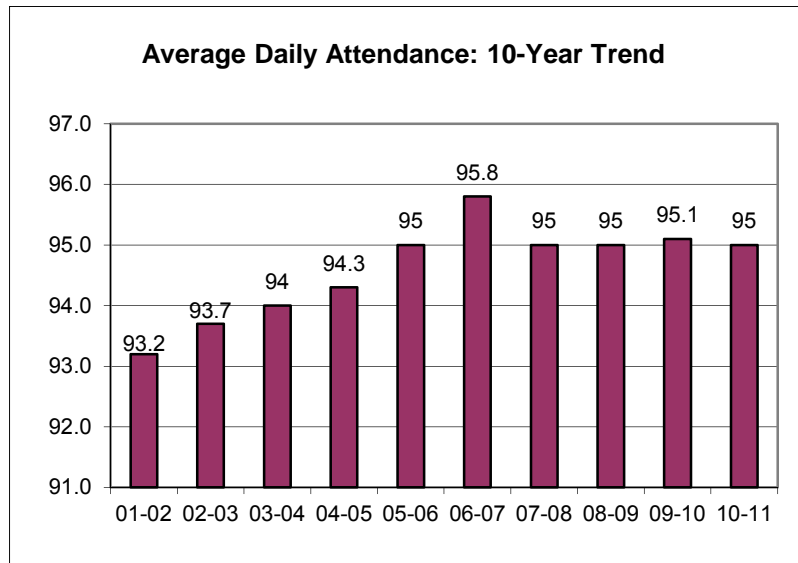
Intervention Type	Grade Level				Total
	9	10	11	12	
Mainstream	9	10	11	12	Total
Number of Pupil Personnel Services (PPS) Meetings	61	39	56	8	164
Referrals for Case Study Evaluation (CSE)	21	19	8	0	48
Completed CSEs	11	14	6	0	31
Denial of CSE by PPS Team	5	5	0	0	10
Pending Case Study Evaluations	5	0	2	0	7
Hospitalized Students	10	8	18	4	40
Students with an ADA / 504 Accommodations Plan	26	20	22	15	83
Special Ed.	9	10	11	12	Total
Students in Need of Re-evaluations	20	45	39	15	119
Re-evaluations Conducted	16	45	38	15	114
Re-evaluations Pending (with Signed Consents)	3	0	1	0	4
Manifestation Determination Review Conferences	19	8	8	2	37
Child Review Conference to Determine Eligibility	16	45	44	15	120
CRCs for Move Into District with Active Indv. Ed. Plan (IEP)	14	8	15	3	40
Students Who Left District-Other					
Progress / In-House Conferences					
BRIDGE (for Psychiatric Hospitalized Students) All Grade Levels					20
WTTW (Wildkit Therapeutic Theatre Workshop)					40
Home and Hospital Services (All Grade Levels)					Total
Home Instruction					46
Hospital Instruction					

Attendance & Behavior

- ▶ Average Daily Attendance
- ▶ Chronic Truants
- ▶ Dropout Data
- ▶ Suspensions/Expulsions

AVERAGE DAILY ATTENDANCE

School Year	Avg
94-95	91.70
95-96	92.19
96-97	92.19
97-98	94.20
98-99	93.66
99-00	95.11
00-01	92.99
01-02	93.20
02-03	93.70
03-04	94.00
04-05	94.30
05-06	95.00
06-07	95.80
07-08	95.00
08-09	95.00
09-10	95.10
10-11	95.00



CHRONIC TRUANTS

School Year	# of Truants
99-00	17
00-01	69
01-02	76
02-03	69
03-04	66
04-05	55
05-06	67
06-07	91
07-08	113
08-09	105
09-10	115
10-11	183

DROPOUTS BY NUMBER AND PERCENTAGE: 1994-2011

School Year	Number	Percent
94-95	72	2.66%
95-96	79	2.87%
96-97	74	2.64%
97-98	77	2.80%
98-99	86	2.95%
99-00	78	2.64%
00-01	75	2.47%
01-02	58	1.90%
02-03	53	1.70%
03-04	67	2.19%
04-05	40	*1.30%
05-06	57	1.80%
06-07	56	1.84%
07-08	57	1.90%
08-09	55	1.90%
09-10	48	1.70%
10-11	57	1.90%

* Beginning in 04-05, percentage is of total Day & Academy enrollment.

SUSPENSIONS, EXPULSIONS & EXCLUSIONS

School Year	Suspensions*	Expulsions	Exclusions	Sent to Safe Schools	# at Safe Schools
09-10	470	2	29	5	25
10-11	415	2	13	13	16

*Based on new state reporting system.

Extra Curricular Activities

- ▶ Fine Arts
- ▶ Athletics

**FINE ARTS PARTICIPATION
2010-2011**

Activity	Total Participants
All-State Music Group	5
Anime Club/Art/Graphics Club	*
Congressional Art Competition	*
CSL Visual Art Exhibition	70
Debate Team	15
Fall Play (cast and crew)	45
Freshman Play (cast and crew)	21
Graphics Club	10
Great Frameup Art Exhibition	25
Honors Recital	20
D65/202 Art show	102
Jazz Band	*
Marching Band	*
Mural Club	*
Musical (cast/crew/orchestra)	130
Senior District Music Groups	*
Speech Team (Winter)	30
Spring Play (cast and crew)	20
New York Orchestra Trip	90
Young Evanston Artists	100
Greece Choir Trip	41
Ceramics Club	30
Symphony Orchestra (strings only)	78
String Orchestra	53
Concert Bands	*
Choirs	202
YAMO (cast/crew/orchestra)	100
Visual Art Senior Showcase Competition	28
Winter Play (cast and crew)	25
Total	1232

*Data Unavailable

ATHLETIC DEPARTMENT STUDENT PARTICIPATION (2010-2011)

By Ethnicity & Gender

ACTIVITY	FEMALES							MALES								
	FALL	Total	Asian	Black	Latino	Multi	NatAm	White	Total F	Asian	Black	Latino	Multi	NatAm	White	Total M
Cross Country		114	4	3	7	2	0	62	78	1	1	1	2	0	31	36
Swim/Dive		48	1	1	3	1	1	41	48							0
Football		166		2					2	2	95	15	8	0	44	164
Golf		41	1	3	0	0	0	8	12	0	1	1	0	0	27	29
Soccer		113							0	5	18	28	4	0	58	113
Tennis		34	3	6	1	4	0	20	34							0
Volleyball		54	2	14	1	2	1	34	54							0
Cheerleading		40	0	33	5	2	0	0	40							0
Pom Kits		32	2	14	1	0	0	15	32							0
TOTALS		642	13	76	18	11	2	180	300	8	115	45	14	0	160	342
WINTER	Total	Asian	Black	Latino	Multi	NatAm	White	Total F	Asian	Black	Latino	Multi	NatAm	White	Total M	
Basketball		116	1	46	3	1	0	7	58	0	28	8	2	0	20	58
Bowling		38	2	10	1	0	1	8	22	0	2	0	1	0	13	16
Gymnastic		29	4	2	2	1	0	20	29							0
Swim/Dive		35							0	0	3	2	3	0	27	35
Indoor Track		0							0							0
Wrestling		71	0	1	0	0	0	1	2	2	23	10	3	1	30	69
Cheerleading		29	0	24	2	1	0	2	29							0
Pom Kits		38	2	15	1	0	0	19	37				1			1
TOTALS		356	9	98	9	3	1	57	177	2	56	20	10	1	90	179
SPRING	Total	Asian	Black	Latino	Multi	NatAm	White	Total F	Asian	Black	Latino	Multi	NatAm	White	Total M	
Badminton		48	5	3	4	4	0	32	48							0
Baseball		66							0	1	8	8	5	0	44	66
Gymnastic		18							0	4	4	2	0	0	8	18
Lacrosse		109	0	3	4	2	1	42	52	0	4	4	3	0	46	57
Soccer		67	0	7	15	0	1	44	67							0
Softball		37	0	5	8	1	0	23	37							0
Tennis		28							0	0	2	2	2	0	22	28
Track		78	2	17	0	0	0	7	26	2	29	1	3	0	17	52
Volleyball		50							0	1	7	6	3	0	33	50
Water Polo		66	1	0	3	1	1	29	35	0	3	3	2	0	23	31
TOTALS		567	8	35	34	8	3	177	265	8	57	26	18	0	193	302
GRAND TOTALS		1565	30	209	61	22	6	414	742	18	228	91	42	1	443	823
% of field by race & gender			1.9%	13.4%	3.9%	1.4%	0.4%	26.5%	47.4%	1.2%	14.6%	5.8%	2.7%	0.1%	28.3%	52.6%
% of total male / female			4.0%	28.2%	8.2%	3.0%	0.8%	55.8%	47.4%	2.2%	27.7%	11.1%	5.1%	0.1%	53.8%	52.6%

Academic Performance

- ▶ Grades
- ▶ G.P.A.
- ▶ Course Level Enrollments
- ▶ Number of Honors/A.P. Courses
- ▶ Advanced Placement Test
- ▶ Scholastic Aptitude Test
- ▶ ACT Scores
- ▶ PLAN Scores
- ▶ EXPLORE Scores

Grade Distribution Data: 2011-12, Semester 1

Percent of Students Achieving Each Grade (Including Plus and Minus)

Year		n	A	A-	B+	B	B-	C+	C	C-	D+	D	F	NC
2010-11	ASIAN	728	31	21	16	12	5	5	3	3	2	2	1	1
	BLACK	6064	9	10	10	11	12	10	8	7	6	7	8	3
	HISPANIC	3186	12	11	12	10	10	10	7	6	6	6	8	3
	MULTI	823	23	16	16	11	8	7	4	4	3	2	4	2
	WHITE	8439	34	21	14	11	7	5	3	2	1	1	1	1
	Total	19350	22	16	13	11	9	7	5	5	4	4	4	2

Percentages do not always add up to 100% because of rounding.

Percent of Students Achieving Each Grade

Year		n	A	B	C	D	F	NC
			%	%	%	%	%	%
2010-11	ASIAN	728	51	33	10	3	1	1
	BLACK	6064	19	33	26	13	8	3
	HISPANIC	3186	23	33	23	12	8	3
	MULTI	823	39	36	15	5	4	2
	WHITE	8439	55	32	10	2	1	1
	Total	19350	37	32	17	7	4	2

Percentages do not always add up to 100% because of rounding.

PERCENT OF STUDENTS EARNING EACH LETTER GRADE - 1st SEMESTER

By Ethnicity & Gender: 2007-2011

	A		B		C		D		F		NC		P		Total
School Yr	%	N	%	N	%	N	%	N	%	N	%	N	%	N	N
Black Males															
07-08	14.2	479	28.3	954	28.6	963	13.8	467	6.2	209	7.1	241	1.8	60	3373
08-09	13.2	453	27.2	932	28.0	960	16.7	574	9.7	334	2.3	78	2.9	101	3432
09-10	14.4	472	31.8	1044	28.4	932	13.7	448	8.0	261	1.9	62	1.9	62	3281
10-11	13.6	416	28.0	858	28.6	876	14.6	448	10.1	311	3.4	105	1.8	54	3068
Black Females															
07-08	21.6	774	34.8	1248	23.6	845	9.9	354	4.3	155	4.3	154	1.6	57	3587
08-09	23.3	822	32.2	1139	22.2	784	11.1	391	6.6	232	2.7	95	2.0	70	3533
09-10	24.8	875	35.3	1248	22.6	799	8.7	309	4.7	167	2.2	78	1.6	57	3533
10-11	22.5	701	35.6	1108	22.3	694	9.9	308	4.7	147	2.7	84	2.4	74	3116
Latino Males															
07-08	14.8	142	28.8	276	23.3	223	15.4	147	7.1	68	9.0	86	1.6	15	957
08-09	18.4	206	29.6	332	25.0	280	15.1	169	9.6	108	1.1	12	1.2	13	1120
09-10	19.6	241	31.2	384	23.5	289	12.1	149	8.9	109	2.8	35	1.8	22	1229
10-11	18.9	311	30.3	499	24.1	397	12.6	207	9.8	162	3.0	49	1.2	20	1645
Latino Females															
07-08	22.5	254	32.4	367	22.0	249	10.5	119	4.2	47	7.2	81	1.2	14	1131
08-09	24.9	304	34.4	421	21.8	267	8.5	104	5.5	67	3.7	45	1.2	15	1223
09-10	28.1	372	35.2	467	18.3	243	9.4	124	5.3	70	2.6	34	1.1	15	1325
10-11	25.4	405	33.7	538	20.6	329	10.1	161	5.5	88	2.3	37	2.4	38	1596
White Males															
07-08	42.1	1967	36.6	1713	12.5	584	3.0	139	0.9	41	1.6	73	3.4	157	4674
08-09	41.8	1910	34.9	1593	14.2	648	4.0	181	2.1	94	0.6	27	2.5	114	4567
09-10	45.5	2146	34.1	1606	12.5	591	2.7	125	1.4	67	0.7	32	3.1	145	4712
10-11	46.5	2030	34.6	1508	12.4	543	3.0	131	1.4	63	0.4	18	1.6	71	4364
White Females															
07-08	54.7	2542	30.7	1425	8.0	374	1.6	75	0.5	23	0.8	38	3.7	170	4647
08-09	57.6	2602	27.7	1251	7.9	356	2.0	92	1.3	59	0.4	20	3.0	137	4517
09-10	60.4	2648	26.5	1163	7.1	312	1.0	45	0.4	18	0.6	26	4.0	174	4386
10-11	59.8	2512	27.3	1148	6.9	290	1.6	68	0.4	15	0.6	26	3.3	139	4198

STUDENTS WITH 1ST SEMESTER FAILING GRADES

2010-11

All Students

2010-11				
	D and/or F Grade		F Grade	
	#	%	#	%
0	2052	68.4%	2588	86.2%
1 or more	949	31.6%	413	13.8%
1	365	12.2%	213	7.1%
2	228	7.6%	98	3.3%
3	154	5.1%	42	1.4%
4	111	3.7%	25	0.8%
5 or more	91	3.0%	35	1.2%
Total	3001		3001	

Black Students

2010-11				
	D and/or F Grade		F Grade	
	#	%	#	%
0	429	46.4%	692	74.8%
1 or more	496	53.6%	233	25.2%
1	176	19.0%	126	13.6%
2	118	12.8%	56	6.1%
3	85	9.2%	19	2.1%
4	67	7.2%	12	1.3%
5 or more	50	5.4%	20	2.2%
Total	925	100%	925	100%

Latino Students

2010-11				
	D and/or F Grade		F Grade	
	#	%	#	%
0	243	50.5%	372	77.3%
1 or more	238	49.5%	109	22.7%
1	72	15.0%	45	9.4%
2	67	13.9%	26	5.4%
3	38	7.9%	17	3.5%
4	28	5.8%	9	1.9%
5 or more	33	6.9%	12	2.5%
Total	481	100%	481	100%

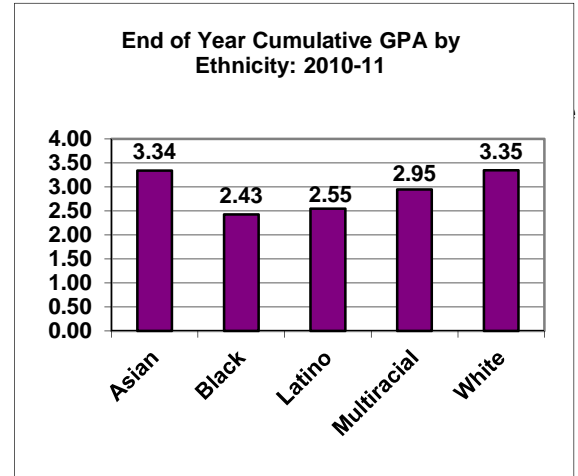
White Students

2010-11				
	D and/or F Grade		F Grade	
	#	%	#	%
0	1182	88.5%	1290	96.6%
1 or more	153	11.5%	45	3.4%
1	90	6.7%	26	1.9%
2	24	1.8%	11	0.8%
3	24	1.8%	4	0.3%
4	10	0.7%	3	0.2%
5 or more	5	0.4%	1	0.1%
Total	1335	100%	1335	100%

Number and percentage of day school students earning failing grades (D and F)
F grades do not include NC's

**END OF YEAR CUMULATIVE GPA
By Ethnicity & Grade 2007-2011**

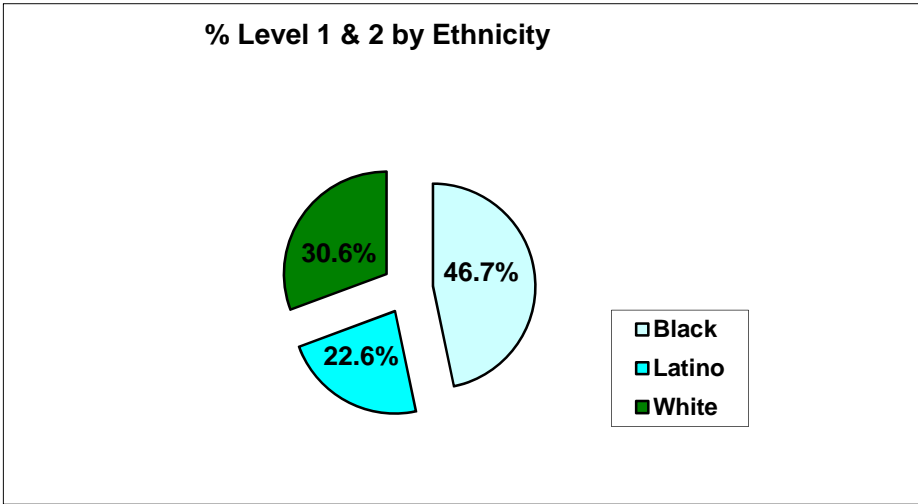
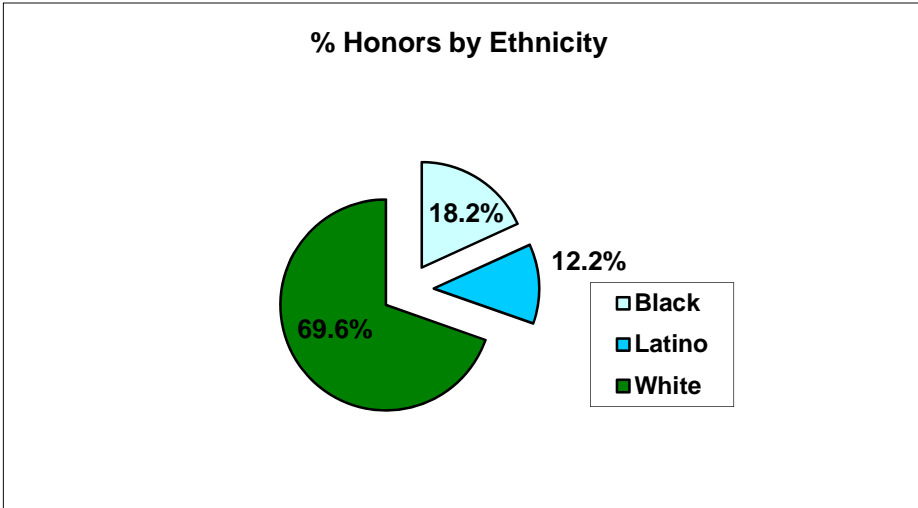
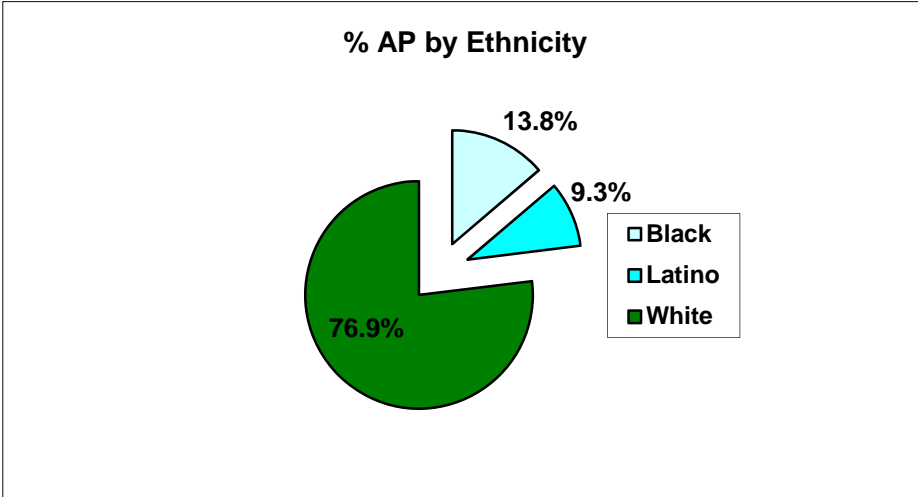
School Yr	Black		Latino		White		Total	
	GPA	N	GPA	N	GPA	N	GPA	N
Grade 9								
07-08	2.28	277	2.37	102	3.56	281	2.84	660
08-09	2.24	284	2.45	107	3.21	362	2.76	753
09-10	2.02	269	2.25	101	3.17	347	2.68	717
10-11	2.49	219	2.45	142	3.37	326	2.90	687
Grade 10								
07-08	2.51	244	2.50	80	3.52	336	3.02	660
08-09	2.38	256	2.39	90	3.28	282	2.79	628
09-10	2.28	257	2.50	100	3.27	353	2.81	710
10-11	2.34	228	2.54	108	3.39	327	2.89	663
Grade 11								
07-08	2.54	243	2.55	60	3.51	348	3.06	651
08-09	2.46	231	2.51	76	3.28	344	2.90	651
09-10	2.30	243	2.41	86	3.24	274	2.74	603
10-11	2.35	242	2.58	111	3.32	331	2.86	684
Grade 12								
07-08	2.53	234	2.64	56	3.60	387	3.15	677
08-09	2.55	226	2.74	58	3.27	344	2.97	628
09-10	2.51	215	2.55	75	3.27	336	2.92	626
10-11	2.55	221	2.68	96	3.34	266	2.93	583
Total								
07-08	2.46	998	2.49	298	3.55	1352	3.02	2648
08-09	2.40	997	2.50	331	3.26	1332	2.85	2660
09-10	2.29	984	2.44	362	3.24	1310	2.79	2656
10-11	2.43	910	2.55	457	3.35	1250	2.89	2617



**END OF YEAR CUMULATIVE GPA
By Ethnicity & Gender: 2007-2011**

School Yr	Asian		Black		Latino		Multiracial		White		Total	
	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N	GPA	N
Female												
07-08	3.44	37	2.65	517	2.61	161	3.19	47	3.69	662	3.17	1424
08-09	3.20	47	2.57	507	2.64	175	2.95	46	3.39	659	2.99	1434
09-10	3.35	49	2.46	505	2.56	189	2.82	45	3.38	627	2.93	1416
10-11	3.40	56	2.61	457	2.63	230	3.04	49	3.48	605	3.04	1406
Male												
07-08	3.43	54	2.25	481	2.35	137	2.94	36	3.41	690	2.90	1398
08-09	3.21	47	2.22	490	2.34	156	2.72	40	3.13	673	2.72	1406
09-10	3.03	56	2.11	479	2.30	173	2.49	47	3.12	683	2.67	1438
10-11	3.27	49	2.24	453	2.47	227	2.89	70	3.24	645	2.79	1448
Total												
07-08	3.43	91	2.46	998	2.49	298	3.08	83	3.55	1352	3.03	2822
08-09	3.20	94	2.40	997	2.50	331	2.84	86	3.26	1332	2.85	2840
09-10	3.19	105	2.29	984	2.44	362	2.65	92	3.24	1310	2.80	2854
10-11	3.34	105	2.43	910	2.55	457	2.95	119	3.35	1250	2.91	2854

Course Level Enrollments by Ethnicity: 2010-11



Course Level Enrollments, 2007-2011

(Semester 1)

By Ethnicity & Department

ETHS - ALL

Year	Black		Latino		White	
	%	N	%	N	%	N
% AP						
07-08	10.7	135	2.8	35	86.6	1097
08-09	13.7	169	5.3	66	81.0	1002
09-10	13.3	173	5.9	77	80.7	1046
10-11	13.8	203	9.3	137	76.9	1135
% Honors						
07-08	18.5	977	5.1	269	76.5	4046
08-09	23.6	1742	8.1	599	68.3	5053
09-10	20.0	1224	8.8	535	71.2	4349
10-11	18.2	1104	12.2	740	69.6	4227
% Level 1 & 2						
07-08	49.5	5848	15.1	1784	35.4	4178
08-09	51.8	5054	17.2	1678	31.0	3029
09-10	49.0	5417	17.6	1942	33.5	3703
10-11	46.7	4877	22.6	2364	30.6	3200
% of all Course Enrollments						
07-08	37.9	6960	11.4	2088	50.7	9321
08-09	37.9	6965	12.7	2343	49.4	9084
09-10	36.9	6814	13.8	2554	49.3	9098
10-11	34.4	6184	18.0	3241	47.6	8562

History & Social Sciences

Year	Black		Latino		White	
	%	N	%	N	%	N
% AP						
07-08	16.0	59	1.4	5	82.6	304
08-09	15.2	55	4.2	15	80.6	291
09-10	16.3	60	4.9	18	78.7	289
10-11	17.1	64	10.4	39	72.5	271
% Honors						
07-08	20.4	249	5.8	71	73.8	903
08-09	22.4	285	7.9	101	69.7	886
09-10	21.7	259	9.0	107	69.4	829
10-11	20.6	259	12.5	158	66.9	843
% Level 1 & 2						
07-08	57.9	508	18.0	158	24.1	211
08-09	60.4	468	19.7	153	19.9	154
09-10	59.9	481	20.8	167	19.3	155
10-11	56.2	415	28.0	207	15.7	116
% of all Course Enrollments						
07-08	33.1	816	9.5	234	57.5	1418
08-09	33.6	808	11.2	269	55.3	1331
09-10	33.8	800	12.3	292	53.8	1273
10-11	31.1	738	17.0	404	51.9	1230

English

Year	Black		Latino		White	
	%	N	%	N	%	N
% AP						
07-08	8.5	14	1.2	2	90.2	148
08-09	15.0	25	5.4	9	79.6	133
09-10	16.2	43	4.1	11	79.7	212
10-11	15.5	61	7.4	29	77.2	304
% Honors						
07-08	18.7	243	5.1	66	76.2	990
08-09	22.1	327	7.1	105	70.8	1046
09-10	24.2	347	9.1	131	66.7	958
10-11	21.4	277	14.4	186	64.2	829
% Level 1 & 2						
07-08	58.3	650	17.3	193	24.4	272
08-09	57.8	514	19.7	175	22.5	200
09-10	59.0	513	21.7	189	19.2	167
10-11	58.5	478	27.2	222	14.3	117
% of all Course Enrollments						
07-08	35.2	907	10.1	261	54.7	1410
08-09	34.2	866	11.4	289	54.4	1379
09-10	35.1	903	12.9	331	52.0	1337
10-11	32.6	816	17.5	437	49.9	1250

Fine Arts

Year	Black		Latino		White	
	%	N	%	N	%	N
% AP						
07-08	2.9	1	2.9	1	94.3	33
08-09	3.1	1	9.4	3	87.5	28
09-10	9.1	1	0.0	0	90.9	10
10-11	0.0	0	28.6	2	71.4	5
% Honors						
07-08	15.0	69	3.5	16	81.6	376
08-09	11.9	59	4.8	24	83.3	413
09-10	15.8	85	4.8	26	79.4	427
10-11	11.5	55	8.3	40	80.2	385
% Level 1 & 2						
07-08	34.0	356	8.0	84	58.0	608
08-09	36.5	276	11.6	88	51.9	392
09-10	32.1	300	9.6	90	58.2	544
10-11	34.1	318	16.6	155	49.2	459
% of all Course Enrollments						
07-08	27.6	426	6.5	101	65.9	1017
08-09	26.2	336	9.0	115	64.9	833
09-10	26.0	386	7.8	116	66.1	981
10-11	26.3	373	13.9	197	59.8	849

Course Level Enrollments, 2007-2011 continued
(Semester 1)

By Ethnicity & Department

Science

Year	Black		Latino		White	
	%	N	%	N	%	N
% AP						
07-08	7.6	17	1.3	3	91.1	205
08-09	11.1	26	3.8	9	85.0	199
09-10	9.7	22	4.0	9	86.3	196
10-11	7.1	17	6.7	16	86.3	207
% Honors						
07-08	14.4	119	4.5	37	81.2	673
08-09	15.7	128	5.1	42	79.2	647
09-10	13.0	110	6.8	57	80.2	677
10-11	14.5	140	10.6	103	74.9	725
% Level 1 & 2						
07-08	53.4	480	16.5	148	30.1	271
08-09	52.9	489	16.7	154	30.4	281
09-10	53.9	542	19.6	197	26.5	267
10-11	52.8	511	25.7	249	21.5	208
% of all Course Enrollments						
07-08	31.5	616	9.6	188	58.8	1149
08-09	32.6	643	10.4	205	57.1	1127
09-10	32.5	674	12.7	263	54.9	1140
10-11	30.7	668	16.9	368	52.4	1140

Career and Technical Education

Year	Black		Latino		White	
	%	N	%	N	%	N
% AP						
07-08	N/A	N/A	N/A	N/A	N/A	N/A
08-09	N/A	N/A	N/A	N/A	N/A	N/A
09-10	N/A	N/A	N/A	N/A	N/A	N/A
10-11	N/A	N/A	N/A	N/A	N/A	N/A
% Honors						
07-08	48.1	90	8.0	15	43.9	82
08-09	38.6	71	13.6	25	47.8	88
09-10	30.4	79	15.8	41	53.8	140
10-11	31.9	61	22.5	43	45.5	87
% Level 1 & 2						
07-08	53.7	432	13.7	110	32.7	263
08-09	47.5	335	16.2	114	36.3	256
09-10	46.2	324	17.8	125	36.0	253
10-11	46.4	277	20.9	125	32.7	195
% of all Course Enrollments						
07-08	52.6	522	12.6	125	34.8	345
08-09	45.7	406	15.6	139	38.7	344
09-10	41.9	403	17.3	166	40.9	393
10-11	42.9	338	21.3	168	35.8	282

World Languages

Year	Black		Latino		White	
	%	N	%	N	%	N
% AP						
07-08	3.9	4	5.8	6	90.3	93
08-09	4.8	4	8.4	7	86.7	72
09-10	5.4	4	8.1	6	86.5	64
10-11	8.4	8	12.6	12	78.9	75
% Honors						
07-08	18.7	164	5.8	51	75.5	663
08-09	18.9	180	8.0	76	73.2	698
09-10	22.0	246	11.1	124	66.8	746
10-11	20.6	229	12.3	137	67.0	744
% Level 1 & 2						
07-08	45.0	366	14.1	115	40.9	333
08-09	47.2	350	15.5	115	37.2	276
09-10	48.4	299	11.3	70	40.3	249
10-11	43.7	286	20.9	137	35.4	232
% of all Course Enrollments						
07-08	29.7	534	9.6	172	60.7	1089
08-09	30.0	534	11.1	198	58.8	1046
09-10	30.4	549	11.1	200	58.6	1059
10-11	28.1	523	15.4	286	56.5	1051

Mathematics

Year	Black		Latino		White	
	%	N	%	N	%	N
% AP						
07-08	11.0	40	3.0	11	86	314
08-09	15.6	56	5.0	18	79.3	284
09-10	12.4	42	6.2	21	81.4	275
10-11	15.2	53	6.9	24	77.9	271
% Honors						
07-08	9.7	49	2.8	14	87.5	443
08-09	10.8	61	4.6	26	84.5	476
09-10	10.2	69	5.9	40	83.8	565
10-11	9.3	70	8.2	62	82.5	623
% Level 1 & 2						
07-08	51.3	918	14.1	253	34.6	619
08-09	50.3	900	17.2	308	32.6	583
09-10	52.2	958	19.2	352	28.6	525
10-11	48.8	800	24.6	403	26.6	436
% of all Course Enrollments						
07-08	37.8	1007	10.4	278	51.7	1376
08-09	37.5	1017	13.0	352	49.5	1343
09-10	37.5	1069	14.5	413	47.9	1365
10-11	33.7	923	17.8	489	48.5	1330

Number of Honors/AP Courses by Ethnicity and Grade (Semester 1)

Black Students

Year	0		1-2		3+		Total
	%	N	%	N	%	N	N
Grade 9							
07-08	68.9	204	18.2	54	12.8	38	296
08-09	72.0	237	13.4	44	14.6	48	329
09-10	58.0	170	22.9	67	19.1	56	293
10-11	58.3	134	17.0	39	24.8	57	230
Grade 10							
07-08	63.3	164	23.6	61	13.1	34	259
08-09	55.3	147	26.3	70	18.4	49	266
09-10	55.6	153	23.3	64	21.1	58	275
10-11	54.5	134	26.8	66	18.7	46	246
Grade 11							
07-08	44.0	109	29.8	74	26.2	65	248
08-09	46.0	108	26.4	62	27.7	65	235
09-10	41.6	101	30.0	73	28.4	69	243
10-11	41.5	98	28.4	67	30.1	71	236
Grade 12							
07-08	42.6	95	31.8	71	25.6	57	223
08-09	35.0	82	29.9	70	35.0	82	234
09-10	23.6	45	34.6	66	41.9	80	191
10-11	32.2	66	30.7	63	37.1	76	205
Total							
07-08	55.8	572	25.3	260	19.2	197	1026
08-09	53.9	574	23.1	246	22.9	244	1064
09-10	46.8	469	26.9	270	26.2	263	1002
10-11	47.1	432	25.6	235	27.3	250	917

White Students

Year	0		1-2		3+		Total
	%	N	%	N	%	N	N
Grade 9							
07-08	11.4	33	19.3	56	69.3	201	290
08-09	16.5	62	9.0	34	74.5	280	376
09-10	11.7	41	6.8	24	81.5	286	351
10-11	8.4	27	5.9	19	85.7	276	322
Grade 10							
07-08	10.2	35	13.7	47	76.0	260	342
08-09	10.5	30	12.3	35	77.2	220	285
09-10	11.0	39	12.4	44	76.6	271	354
10-11	7.2	24	9.3	31	83.5	278	333
Grade 11							
07-08	9.2	33	14.8	53	76.0	273	359
08-09	8.9	31	12.7	44	78.4	272	347
09-10	5.7	16	13.8	39	80.6	228	283
10-11	7.0	23	8.8	29	84.1	276	328
Grade 12							
07-08	6.6	25	11.3	43	82.2	313	381
08-09	6.9	24	12.4	43	80.6	279	346
09-10	6.0	20	9.6	32	84.4	282	334
10-11	6.0	16	7.9	21	86.1	230	267
Total							
07-08	9.2	126	14.5	199	76.3	1047	1372
08-09	10.9	147	11.5	156	77.6	1051	1354
09-10	8.8	116	10.5	139	80.7	1067	1322
10-11	7.2	90	8.0	100	84.8	1060	1250

Latino Students

Year	0		1-2		3+		Total
	%	N	%	N	%	N	N
Grade 9							
07-08	77.8	91	9.4	11	12.8	15	117
08-09	65.8	79	16.7	20	17.5	21	120
09-10	44.4	48	28.7	31	26.9	29	108
10-11	53.2	83	13.5	21	33.3	52	156
Grade 10							
07-08	63.4	52	22.0	18	14.6	12	82
08-09	57.4	54	20.2	19	22.3	21	94
09-10	56.4	62	23.6	26	20.0	22	110
10-11	49.1	55	19.6	22	31.3	35	112
Grade 11							
07-08	44.4	28	27.0	17	28.6	18	63
08-09	44.2	34	28.6	22	27.3	21	77
09-10	36.1	30	26.5	22	37.3	31	83
10-11	38.3	44	22.6	26	39.1	45	115
Grade 12							
07-08	40.4	19	36.2	17	23.4	11	47
08-09	26.7	16	28.3	17	45.0	27	60
09-10	22.9	16	32.9	23	44.3	31	70
10-11	21.1	20	28.4	27	50.5	48	95
Total							
07-08	61.5	190	20.4	63	18.1	56	309
08-09	52.1	183	22.2	78	25.6	90	351
09-10	42.0	156	27.5	102	30.5	113	371
10-11	42.3	202	20.1	96	37.7	180	478

ADVANCED PLACEMENT TEST RESULTS: 2010 & 2011

School Year ending	10	11	10	11	10	11	10	11	10	11	10	11
Subject/Score	5	5	4	4	3	3	2	2	1	1	Total	Total
Art: Drawing	0	0	1	2	5	1	3	1	0	0	9	4
Art: 2D Design	0	1	2	2	0	1	0	0	0	0	2	4
Art: 3D Design	0	0	0	0	0	0	0	1	0	0	0	1
Biology	16	9	9	12	11	26	3	10	15	14	54	71
Calculus AB	17	14	25	25	22	24	23	23	53	102	140	188
Calculus BC	54	44	12	12	3	9	0	3	0	2	69	70
Chemistry	25	16	18	11	16	13	8	0	8	6	75	46
Chinese Lang & Culture	0	1	0	0	0	0	0	0	0	0	0	1
Computer Science A	11	5	6	3	0	1	1	0	0	1	18	10
Computer Science AB	0	0	0	0	0	0	0	0	0	0	0	0
Economics: Micro	0	0	0	0	1	1	0	0	0	0	1	1
Economics: Macro	0	0	0	0	0	1	0	0	0	0	0	1
English Lang & Composition	34	57	35	76	44	69	24	45	2	4	139	251
English Lit & Composition	36	15	35	31	41	46	30	42	2	20	144	154
Env. Science	2	1	9	11	11	6	17	14	19	16	58	48
European History	11	6	8	8	9	7	0	2	3	9	31	32
French Language	3	4	2	4	7	5	2	1	0	0	14	14
German Language	4	1	2	1	0	0	0	1	0	0	6	3
Govt & Pol Comp	0	0	0	0	0	0	0	0	0	0	0	0
Govt & Pol US	0	0	0	0	0	0	0	0	0	0	0	0
Japanese Lang	0	0	0	0	2	0	0	0	0	0	2	0
Latin: Vergil	1	6	1	1	2	3	2	2	0	0	6	12
Latin: Lit	0	0	0	0	0	0	0	0	0	0	0	0
Music Theory	0	0	1	0	0	0	0	0	0	0	1	0
Physics B	0	5	2	9	7	12	4	8	0	3	13	37
Physics C: Mech	19	20	15	15	11	14	2	5	0	6	47	60
Physics C: Elec/Mag.	23	10	16	12	13	6	9	6	2	6	63	40
Psychology	42	25	65	49	50	45	17	44	31	57	205	220
Spanish Language	17	16	8	15	1	3	7	3	2	2	35	39
Spanish Literature	10	3	6	6	3	13	3	4	1	5	23	31
Statistics	30	21	19	14	20	13	5	6	2	7	76	61
U.S. History	18	16	40	32	37	41	40	48	16	14	151	151
World History	0	0	0	0	0	1	0	0	0	0	0	1
TOTALS	373	296	337	351	316	361	200	269	156	274	1382	1551
PERCENT OF TOTALS	27%	19%	24%	23%	23%	23%	14%	17%	11%	18%	100%	100%

	2010	2011
Total Number of Students Tested:	618	681
Total Exams Taken:	1382	1551
Total Number of Scores Grade 3 or Higher:	1026	1008
Percent of Scores Grade 3 or Higher:	74%	65%
Percent of Scores Grade 4 or Higher:	51%	42%

Score Categories

- 5-Extremely Well Qualified
- 4-Well Qualified
- 3-Qualified
- 2-Possibly Qualified
- 1-No Recommendation

COMPARATIVE ADVANCED PLACEMENT REPORT: 1973 - 2011

Subject	5 - Extremely Well Qualified					4 - Well Qualified					3 - Qualified					2 - Possibly Qualified					1 - No Recommendation					
	'73	'84	'09	'10	'11	'73	'84	'09	'10	'11	'73	'84	'09	'10	'11	'73	'84	'09	'10	'11	'73	'84	'09	'10	'11	
Art: Drawing	0	0	1	0	0	0	0	1	1	2	0	0	8	5	1	0	0	8	3	1	0	0	0	0	0	
Art: 2D/3D Design	*	*	3	0	1	*	*	9	2	2	*	*	5	0	1	*	*	0	0	1	*	*	0	0	0	
Biology	4	9	5	16	9	8	13	9	9	12	13	18	15	11	26	2	1	9	3	10	1	3	27	15	14	
Calculus AB	0	1	35	17	14	0	15	25	25	25	0	22	30	22	24	0	13	28	23	23	0	8	58	53	102	
Calculus BC	10	12	51	54	44	7	15	18	12	12	8	5	11	3	9	4	3	3	0	3	4	1	2	0	2	
Chemistry	4	5	20	25	16	3	5	20	18	11	11	17	27	16	13	1	8	7	8	0	0	2	7	8	6	
Chinese Lang & Culture	*	*	*	*	1	*	*	*	*	0	*	*	*	*	0	*	*	*	*	0	*	*	*	*	0	0
Computer Science A	*	20	*	11	5	*	7	*	6	3	*	*	*	0	1	*	*	*	1	0	*	*	*	0	1	
Computer Science AB	*	*	1	*	*	*	7	2	*	*	*	*	0	*	*	*	*	0	*	*	*	*	1	*	*	
Economics: Micro	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	
Economics: Macro	0	0	0	*	0	0	0	1	*	0	0	0	0	*	1	0	0	0	*	0	0	0	0	*	0	
English Lang & Comp	*	*	*	34	57	*	7	*	35	76	*	*	*	44	69	*	*	*	24	45	*	*	*	2	4	
English Lit & Comp	15	21	25	36	15	24	28	42	35	31	48	37	56	41	46	9	12	40	30	42	3	1	11	2	20	
Env. Science	0	0	4	2	1	0	0	16	9	11	0	0	11	11	6	0	0	7	17	14	0	0	8	19	16	
European History	6	11	10	11	6	4	8	14	8	8	13	2	10	9	7	2	2	4	0	2	1	0	6	3	9	
French Language	2	3	4	3	4	4	11	3	2	4	8	13	1	7	5	5	0	0	2	1	0	0	1	0	0	
German	0	1	4	4	1	4	0	1	2	1	3	1	1	0	0	1	2	0	0	1	0	0	0	0	0	
Govt & Pol	0	0	1	*	*	0	0	0	*	*	0	0	0	*	*	0	0	0	*	*	0	0	0	*	*	
Japanese Lang	*	*	0	0	*	*	*	0	0	*	*	*	2	2	*	*	*	0	0	*	*	*	1	0	*	
Latin: Literature/Vergil	0	0	6	1	6	*	7	1	1	1	*	*	6	2	3	*	*	1	2	2	*	*	2	0	0	
Music Theory	0	0	0	0	*	*	7	0	1	*	*	*	0	0	*	*	*	2	0	*	*	*	0	0	*	
Physics B	*	*	0	0	5	*	7	0	2	9	*	*	1	7	12	*	*	0	4	8	*	*	0	0	3	
Physics C: Mech	7	16	15	19	20	1	17	25	15	15	8	2	5	11	14	2	0	6	2	5	0	1	6	0	6	
Physics C: Elec/Mag	3	16	20	23	10	6	11	14	16	12	7	5	7	13	6	2	4	7	9	6	0	0	13	2	6	
Psychology	0	0	29	42	25	0	0	56	65	49	0	0	37	50	45	0	0	27	17	44	0	0	28	31	57	
Spanish Language	1	1	11	17	16	9	2	13	8	15	1	2	4	1	3	1	0	3	7	3	0	0	0	2	2	
Spanish Literature	0	2	4	10	3	0	3	7	6	6	0	8	13	3	13	0	0	3	3	4	0	0	3	1	5	
Statistics	0	0	13	30	21	0	0	17	19	14	0	0	12	20	13	0	0	4	5	6	0	0	3	2	7	
U.S. History	11	12	34	18	16	43	18	49	40	32	53	10	38	37	41	43	8	30	40	48	2	0	5	16	14	
World History	0	0	*	*	0	*	7	*	*	0	*	*	*	*	1	*	*	*	*	0	*	*	*	*	0	0
Totals	63	130	297	373	296	113	195	343	337	351	173	142	300	316	361	72	53	189	200	269	11	16	182	156	274	

	1973	1984	2008	2009	2010	2011
Number of Scores Grade 3 or Higher	349	428	1017	940	1026	1008
Total Percent w/ Scores Grade 3 or Higher	81%	85%	78%	72%	74%	65%
Percent of Scores Grade 4 or Higher	NA	NA	54%	49%	51%	42%
Total School Enrollment	4955	3488	2970	2941	2891	2890
Percent of Students Taking AP Exams	5.0%	7.4%	21.2%	21.2%	21.4%	23.6%

* No students took this test

SCHOLASTIC APTITUDE TEST (SAT) TEST SCORES : 1981-2011

This report summarizes the average scores for seniors who took the SAT assessment at any time during their high school years. If a student took a test more than once, the most recent score is used.

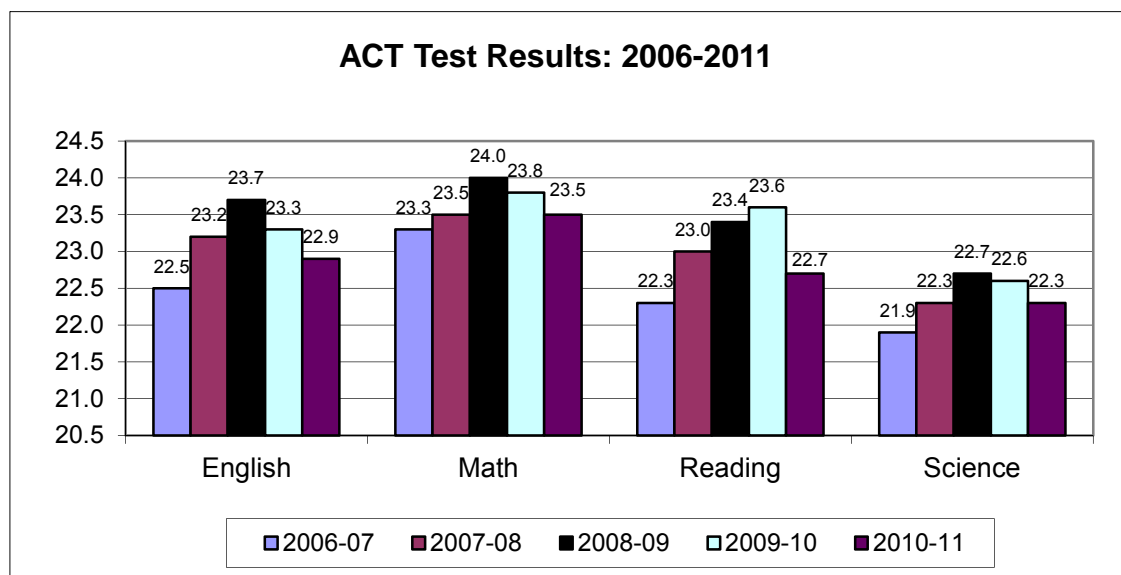
Year	Critical Reading Averages		Points Above Nat'l	Math Averages		Points Above Nat'l	Writing Averages		Points Above Nat'l	*Number of Graduating Seniors	Number Taking SAT	% of Graduating Seniors Taking Test
	Nat'l	ETHS		Nat'l	ETHS		Nat'l	ETHS				
1981-82	426	469	43	467	508	41	N/A	N/A	N/A	868	567	65.3%
1982-83	425	471	46	468	520	52	N/A	N/A	N/A	809	480	59.3%
1983-84	426	459	33	471	504	33	N/A	N/A	N/A	777	517	66.5%
1984-85	431	468	37	475	513	38	N/A	N/A	N/A	740	520	70.3%
1985-86	431	466	35	475	513	38	N/A	N/A	N/A	794	520	65.5%
1986-87	430	462	32	476	510	34	N/A	N/A	N/A	813	596	73.3%
1987-88	428	474	46	476	522	46	N/A	N/A	N/A	842	563	66.9%
1988-89	427	457	30	476	508	32	N/A	N/A	N/A	961	561	58.4%
1989-90	424	464	40	476	515	39	N/A	N/A	N/A	696	449	64.5%
1990-91	422	463	41	474	517	43	N/A	N/A	N/A	611	467	76.4%
1991-92	423	459	36	476	508	32	N/A	N/A	N/A	582	404	69.4%
1992-93	424	456	32	478	495	17	N/A	N/A	N/A	658	408	62.0%
1993-94	423	464	41	479	525	46	N/A	N/A	N/A	572	355	62.1%
1994-95	428	467	39	482	525	43	N/A	N/A	N/A	595	341	57.3%
1995-96	505	553	48	508	559	51	N/A	N/A	N/A	584	338	57.9%
1996-97	505	540	35	511	549	38	N/A	N/A	N/A	625	301	48.2%
1997-98	505	572	67	512	575	63	N/A	N/A	N/A	629	360	57.2%
1998-99	505	553	48	511	562	51	N/A	N/A	N/A	576	295	51.2%
1999-00	505	559	54	514	573	59	N/A	N/A	N/A	639	335	52.4%
2000-01	506	577	71	514	570	56	N/A	N/A	N/A	618	333	53.9%
2001-02	504	589	85	516	596	80	N/A	N/A	N/A	657	327	49.8%
2002-03	507	584	77	519	600	81	N/A	N/A	N/A	702	364	51.9%
2003-04	508	596	88	518	599	81	N/A	N/A	N/A	705	293	41.6%
2004-05	508	612	104	520	621	101	N/A	N/A	N/A	743	267	35.9%
2005-06	503	609	106	518	617	99	497	597	100	695	243	35.0%
2006-07	502	601	99	515	633	118	494	599	105	657	218	33.2%
2007-08	502	615	113	515	634	119	494	596	102	715	169	23.6%
2008-09	501	617	116	515	635	120	493	599	106	645	122	18.9%
2009-10	501	632	131	516	641	125	492	618	126	706	116	16.4%
2010-11	497	627	130	514	643	129	489	609	120	636	107	16.8%

ACT TEST RESULTS 2006 - 2011

Year	# Tested	TTL Seniors	% Tested
2006-07	636	648	98.15%
2007-08	708	715	99.02%
2008-09	633	645	98.14%
2009-10	627	706	88.81%
2010-11	611	636	96.07%

Note: Extended time students not included in # Tested

Year	English	Math	Reading	Science	Composite
ETHS					
2006-07	22.5	23.3	22.3	21.9	22.6
2007-08	23.2	23.5	23.0	22.3	23.1
2008-09	23.7	24.0	23.4	22.7	23.5
2009-10	23.3	23.8	23.6	22.6	23.5
2010-11	22.9	23.5	22.7	22.3	23.0
State					
2006-07	20.2	20.4	20.5	20.4	20.5
2007-08	20.4	20.7	20.6	20.5	20.7
2008-09	20.5	20.7	20.8	20.7	20.8
2009-10	20.3	20.7	20.8	20.5	20.7
2010-11	20.6	20.9	20.8	20.7	20.9
National					
2006-07	20.7	21.0	21.5	21.0	21.2
2007-08	20.6	21.0	21.4	20.8	21.1
2008-09	20.6	21.0	21.4	20.9	21.1
2009-10	20.5	21.0	21.3	20.9	21.0
2010-11	20.6	21.1	21.3	20.9	21.1



ACT: Scores by Ethnicity

Ethnicity	Year	Seniors within Ethnic Group Taking ACT N	Average Composite Score		
			ETHS	IL	Nat'l
African American/ Black	2006-07	228 ^a	17.2	16.9	17.0
	2007-08	226	17.6	16.8	16.9
	2008-09	212	19.2	16.8	16.9
	2009-10	190	18.5	16.7	16.9
	2010-11	195	18.6	17.0	17.0
Latino	2006-07	47	19.0	17.9	18.7
	2007-08	50	18.1	18.0	18.7
	2008-09	56	19.0	18.2	18.7
	2009-10	66	19.9	18.0	18.6
	2010-11	83	19.6	18.3	18.7
White	2006-07	311	27.0	22.0	22.1
	2008-09	368	27.0	22.0	21.1
	2007-08	307	27.2	22.4	22.2
	2009-10	312	27.2	22.4	22.3
	2010-11	253	27.3	22.6	22.4
All	2006-07	636	22.6	20.5	21.2
	2007-08	708	23.1	20.7	21.1
	2008-09	633	23.5	20.8	21.1
	2009-10	627	23.5	20.7	21.0
	2010-11	611	23.0	20.9	21.1

^aSome students do not report their race to ACT. Beginning in 2006-07, scores were recalculated using our ETHS database to identify students so as to provide an accurate reflection of students' scores within each racial group.

PLAN TEST RESULTS: 2006 - 2011

Year	# Tested	TTL Soph	% Tested
2006-07	674	781	86.30%
2007-08	657	746	88.07%
2008-09	599	685	87.45%
2009-10	683	778	87.79%
2010-11	669	774	86.43%

Note: Beginning in 2006-07, extended time students are included in # Tested for PLAN

Year	English	Math	Reading	Science	Composite
ETHS					
2006-07	18.6	20.3	18.9	19.9	19.5
2007-08	18.0	20.2	18.5	19.6	19.2
2008-09	18.3	20.7	18.3	19.9	19.4
2009-10	18.6	20.4	18.7	19.4	19.4
2010-11	18.6	21.2	19.1	20.1	19.9
National					
2006-07	16.9	17.4	16.9	18.2	17.5
2007-08	16.9	17.4	16.9	18.2	17.5
2008-09	16.9	17.4	16.9	18.2	17.5
2009-10	16.9	17.4	16.9	18.2	17.5
2010-11	16.9	17.4	16.9	18.2	17.5

EXPLORE TEST RESULTS: 2006 - 2011

Year	# Tested	8th grdrs	% Tested ^a
2006-07	698	N/A	N/A
2007-08	775	N/A	N/A
2008-09	755	N/A	N/A
2009-10	729	N/A	N/A
2010-11	746	N/A	N/A

Year	English	Math	Reading	Science	Composite
ETHS					
2006-07	16.3	16.8	15.7	17.8	16.8
2007-08	16.5	16.9	16.1	18.1	17.0
2008-09	16.9	17.7	16.2	18.3	17.4
2009-10	17.0	17.9	16.6	18.2	17.6
2010-11	17.3	18.3	17.3	18.7	18.0
National					
2006-07	14.2	15.1	13.8	15.9	14.9
2007-08	14.2	15.1	13.8	15.9	14.9
2008-09	14.2	15.1	13.8	15.9	14.9
2009-10	14.2	15.1	13.8	15.9	14.9
2010-11	14.2	15.1	13.8	15.9	14.9

^aThis percentage is not calculated because total number of 8th graders from feeder schools is not available.

Note: Extended time students are included in # Tested for EXPLORE

PLAN SCORES BY ETHNICITY AND GENDER

Ethnicity	Year	Total Sophomores ^a	PLAN Composite All		PLAN Composite Males		PLAN Composite Females	
			N	Avg ^b	N	Avg ^b	N	Avg ^b
African American/ Black	2006-2007	303	230	16.4	100	15.8	130	16.8
	2007-2008	271	216	15.8	97	15.4	119	16.1
	2008-2009	253	201	16.1	113	15.8	88	16.4
	2009-2010	272	211	15.9	100	15.7	111	16.2
	2010-2011	246	195	16.2	87	16.0	108	16.4
Latino	2006-2007	74	55	16.7	27	16.3	28	17.2
	2007-2008	86	69	16.7	31	16.0	38	17.3
	2008-2009	89	72	17.1	35	16.5	37	17.6
	2009-2010	107	80	16.6	40	16.9	40	16.4
	2010-2011	113	84	16.4	39	16.8	45	16.1
White	2006-2007	359	342	22.1	160	21.7	182	22.4
	2007-2008	347	328	22.0	173	21.6	155	22.5
	2008-2009	286	272	22.6	142	22.5	130	22.8
	2009-2010	351	347	22.2	175	21.9	172	22.5
	2010-2011	333	331	22.7	171	22.4	160	23.1
All	2006-2007	781	674	19.5	312	19.2	361	19.8
	2007-2008	746	657	19.2	321	19.1	334	19.3
	2008-2009	685	599	19.4	284	19.1	315	19.8
	2009-2010	778	683	19.4	338	19.2	343	19.7
	2010-2011	774	669	19.9	329	19.9	340	19.9

^a Numbers are based on October official enrollments --Day/Academy Program.

^b Scores include students tested with accommodations.

EXPLORE SCORES BY ETHNICITY AND GENDER

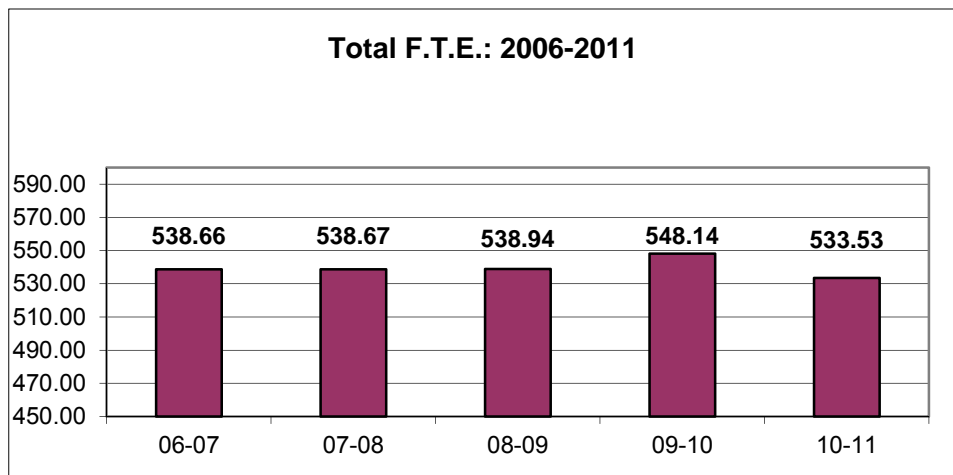
Ethnicity	Year	EXPLORE Composite All		EXPLORE Composite Males		EXPLORE Composite Females	
		N	Avg	N	Avg	N	Avg
African American/ Black	2006-2007	208	14.1	113	13.7	94	14.7
	2007-2008	220	14.2	110	14.1	108	14.3
	2008-2009	194	14.5	98	14.1	96	15.0
	2009-2010	206	14.8	101	14.4	105	15.1
	2010-2011	203	15.1	103	14.8	100	15.4
Latino	2006-2007	76	14.8	42	14.3	32	15.2
	2007-2008	89	14.4	42	14.7	47	14.0
	2008-2009	75	14.8	36	14.8	39	14.8
	2009-2010	107	15.3	56	15.4	51	15.2
	2010-2011	119	15.7	57	15.5	62	15.9
White	2006-2007	260	19.5	137	19.2	120	19.9
	2007-2008	367	19.4	189	18.9	178	19.9
	2008-2009	338	19.7	174	19.3	164	20.2
	2009-2010	346	19.8	189	19.8	156	19.7
	2010-2011	369	20.1	194	20.3	174	19.9
All	2006-2007	698	16.8	358	16.4	330	17.2
	2007-2008	775	17.0	398	16.8	375	17.3
	2008-2009	755	17.4	376	17.1	379	17.7
	2009-2010	729	17.6	379	17.6	349	17.6
	2010-2011	746	18.0	382	18.1	362	17.9

Staffing Data

- ▶ Five Year Staffing Comparison
- ▶ Affirmative Action Summary
- ▶ New Hires

TOTAL F.T.E. BY EMPLOYEE GROUP
2006-2007 through 2010-2011

EMPLOYEE GROUP	06-07	07-08	08-09	09-10	10-11
Administrators (Certificated)	14.00	14.00	14.00	14.00	15.00
Admin.(Non-certificated)	9.00	8.00	8.00	8.00	6.00
Custodians	34.00	34.00	35.00	35.00	34.00
Engineers	8.00	7.00	7.00	7.00	7.00
Certified Exempt	18.00	8.00	9.00	7.00	6.00
Non Certified Exempt		21.00	22.00	26.00	31.00
Food Service	25.66	26.27	26.14	26.14	24.13
Maintenance	3.00	4.00	4.00	4.00	3.00
Secretarial	31.60	28.60	27.60	26.00	25.00
Special Staff	52.40	55.00	54.80	58.80	61.00
Student Mgmt. Personnel	30.00	30.00	30.00	30.00	30.00
Student Welfare Officers	3.00	inc. w/ SMP	inc. w/ SMP	inc. w/SMP	inc. w/SMP
Teacher Aides	35.00	37.00	41.00	43.50	39.50
Teachers	275.00	265.80	260.40	262.70	251.90
Total F.T.E.	538.66	538.67	538.94	548.14	533.53
District Enrollment	3,041	2,970	2,942	2,891	2,890



AFFIRMATIVE ACTION SUMMARY – NON-ADMINISTRATIVE CERTIFICATED STAFF
2001-2002 through 2010-2011

School Year	# Minority F.T.E.	% Minority F.T.E.	Total F.T.E. Certificated Staff
01-02	70.20	24.27	289.30
02-03	76.10	26.08	291.80
03-04	81.30	27.82	292.25
04-05	76.10	26.13	291.20
05-06	71.70	26.00	273.70
06-07	75.50	28.00	273.50
07-08	71.00	25.90	273.80
08-09	75.00	28.66	261.60
09-10	74.00	27.72	262.70
10-11	78.60	31.20	251.90

AFFIRMATIVE ACTION REPORT, DECEMBER, 20

2009-2010				2010-2011			
Dept or Program	TTL F.T.E	Minority F.T.E	% of FTE Minority	Dept or Program	TTL F.T.E	Minority F.T.E	% of FTE Minority
BUS. MGMNT/INFO SYS	3.50	1.00	29%	BUS. MGMNT/INFO SYS	2.90	1.00	34%
HUMAN SER	3.60	1.60	44%	HUMAN SER	4.00	2.60	65%
	4.00	1.00	25%	IND/ENGIN	4.00	1.00	25%
INTERNSHIP	1.80	1.40	78%	INTERNSHIP	1.40	0.80	57%
AVID	3.60	1.20	33%	AVID	3.00	1.20	40%
CHAIR/CO-CORDINATOR	11.20	0.40	4%	CHAIR/CO-CORDINATOR	6.00	1.00	17%
COUNSELING	15.00	5.00	33%	COUNSELING	15.00	5.00	33%
ENGLISH/CAP/ READING				ENGLISH/CAP/ READING			
CAP	0.00	0.00		CAP	0.00	0.00	0%
ENGLISH	27.20	5.40	20%	ENGLISH	28.90	3.00	10%
LITERACY	0.80	0.40	50%	LITERACY	0.00	0.00	0%
READING	2.00	1.20	60%	READING	1.80	1.60	89%
INTERDISC	0.00	0.00		INTERDISC	0.00	0.00	0%
ACADEMY	0.80	0.20	25%	ACADEMY	0.00	0.00	0%
FINE ARTS				FINE ARTS			
MUSIC	3.00	1.00	33%	MUSIC	3.00	1.00	33%
SPEECH ARTS	1.80	0.00	0%	SPEECH ARTS	1.00	0.00	0%
VISUAL ARTS	5.80	1.40	24%	VISUAL ARTS	6.00	0.00	0%
INTERDISC	0.00	0.00	0%	INTERDISC	0.00	0.00	0%
HISTORY/SOCIAL SCIENC	21.70	6.90	32%	HISTORY/SOCIAL SCIENC	23.80	7.90	33%
INTERDISC	0.00	0.00	0%	INTERDISC	0.00	0.00	0%
MATHEMATICS	28.90	8.10	28%	MATHEMATICS	29.60	8.00	27%

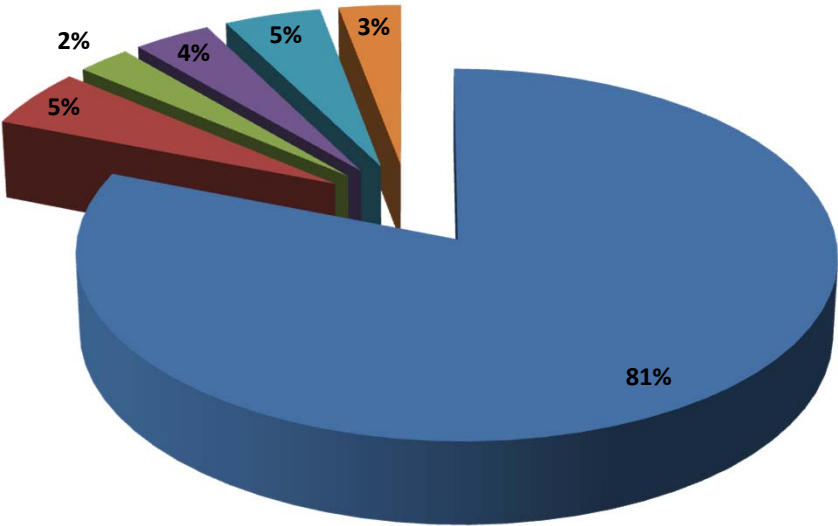
AFFIRMATIVE ACTION REPORT, DECEMBER, 20

2009-2010		TTL	Minority	% of FTE	2010-2011		TTL	Minority	% of FTE
Dept or Program	F.T.E	F.T E	F.T E	Minority	Dept or Program	F.T.E	F.T E	F.T E	Minority
MEDIA & TECHNOLOGY	3.00	0.00	0%		MEDIA & TECHNOLOGY	4.00	0.00	0%	
PHYSICAL/HEALTH/ED					PHYSICAL/HEALTH/ED				
PHYS. ED.	16.60	3.60	22%		PHYS. ED.	15.20	4.80	32%	
HEALTH ED.	2.30	1.00	43%		HEALTH ED.	3.00	1.00	33%	
SCIENCE	27.85	3.50	13%		SCIENCE	28.35	5.00	18%	
INTERDISC	0.00	0.00	0%		INTERDISC	0.00	0.00	0%	
SOCIAL WORKERS	8.00	3.00	38%		SOCIAL WORKERS	8.00	4.00	50%	
SPECIAL EDUCATION	40.20	11.80	29%		SPECIAL EDUCATION	40.20	11.00	27%	
STUDENTS IN TRANSITION	0.80	0.00	0%		STUDENTS IN TRANSITION	1.00	1.00	100%	
TRANS. LEARNING CTR	0.00	0.00	0%		TRANS. LEARNING CTR	0.00	0.00	0%	
WORLD LANGUAGES					WORLD LANGUAGES				
BILINGUAL	2.80	0.80	29%		BILINGUAL	2.80	1.80	64%	
WLD. LANG.	19.90	7.20	36%		WLD. LANG.	20.00	6.60	33%	
OTHER	8.35	1.00	12%		OTHER	8.05	1.70	21%	
TOTAL CERTIFICATED	264.50	68.10	26%		TOTAL CERTIFICATED	261.00	71.00	27%	

Financial Information

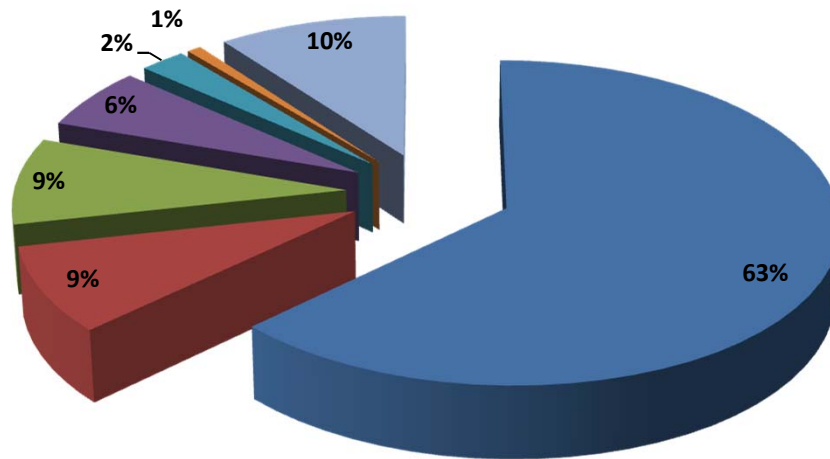
- ▶ Revenue Sources
- ▶ Expenditures by Object
- ▶ Operating Expense Per Pupil

**OPERATING FUNDS REVENUES BY CATEGORY
FISCAL YEAR 2010-2011**



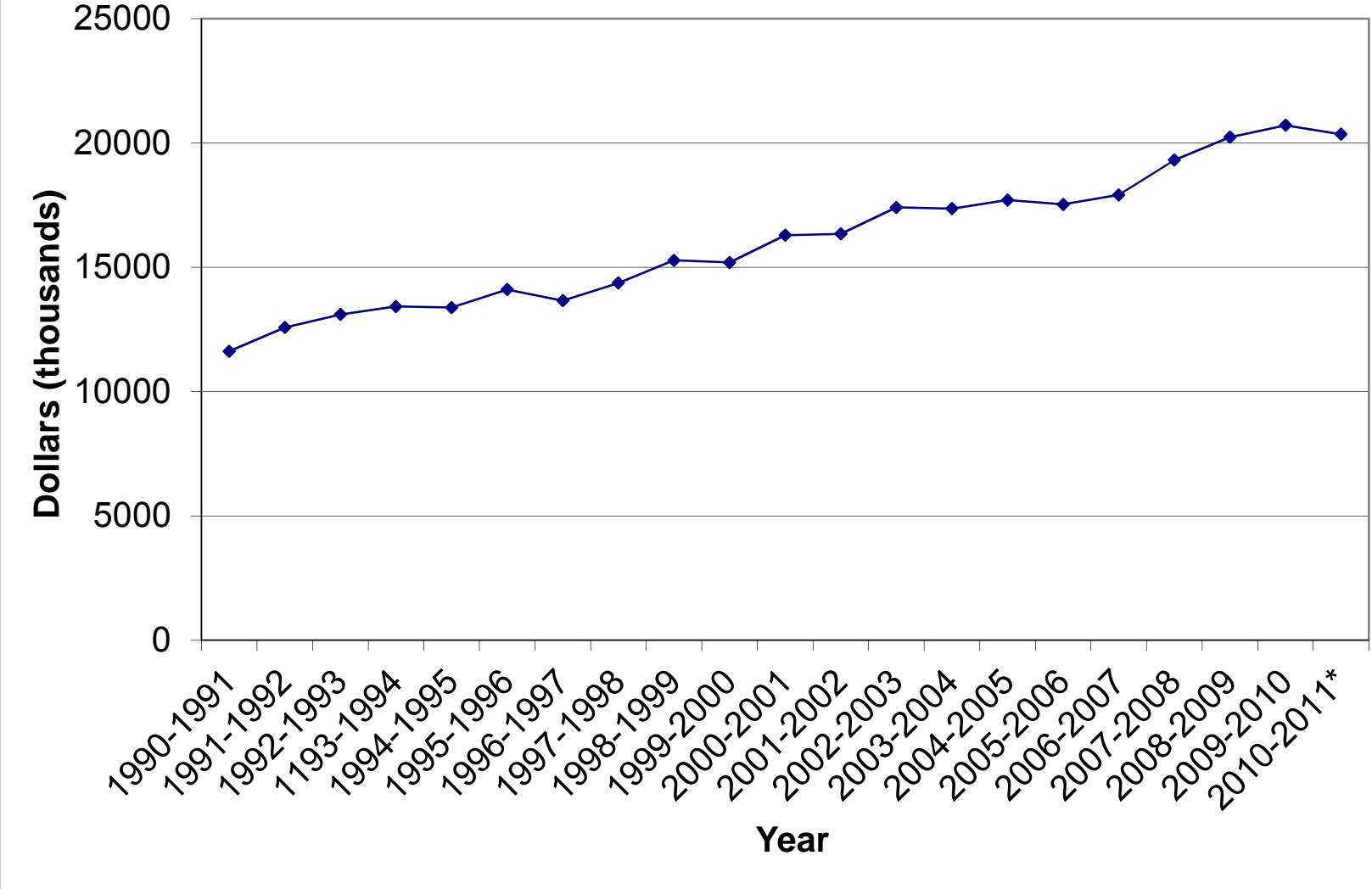
- Property Taxes
- Other Local Revenues
- General State Aid
- Categorical State Aid
- Federal Aid
- Corporate Property Replacement Tax

OPERATING FUNDS EXPENSES BY CATEGORY FISCAL YEAR 2010-2011



- Salaries
- Fringe
- Purchased Services
- Supplies and Materials
- Capital Outlay
- Miscellaneous
- Tuition

Operating Expense Per Pupil



*Unaudited FY 2011 expenses

**EVANSTON TOWNSHIP HIGH SCHOOL DISTRICT 202
OPERATING EXPENSE PER PUPIL**

FISCAL YEAR	OPERATING EXPENSE PER PUPIL
1990-1991	11,621
1991-1992	12,573
1992-1993	13,099
1193-1994	13,419
1994-1995	13,377
1995-1996	14,101
1996-1997	13,658
1997-1998	14,367
1998-1999	15,278
1999-2000	15,187
2000-2001	16,286
2001-2002	16,341
2002-2003	17,407
2003-2004	17,354
2004-2005	17,703
2005-2006	17,524
2006-2007	17,908
2007-2008	19,313
2008-2009	20,225
2009-2010	20,707
2010-2011*	20,347

Operating costs includes construction as well as instructional costs.

* Unaudited FY 2011 expenses.