

Evanston THSD 202
Goals Review & Revision
February 27, 2016
Room N112

8:00 – 8:15

Light Breakfast, Conversation, and Networking - N112

8:15 – 8:45

Introductions, Overview, and Expectations

- Board’s role/Participants’ role/Facilitator’s role
- How will we work together
- Defining ENDS
 - Core values and beliefs
 - Mission
 - Vision
 - Goals
- Review process and agenda

8:45 – 9:30

Underlying Values and Beliefs (“We believe that...”)

- Small group work to uncover and articulate the underlying values and beliefs that will guide goal setting and decision making
- What do we value and believe about:
 - Students and learning?
 - Teachers and teaching?
 - About the responsibility of the district to the community and the community to the district?

9:30 – 9:45

Break

9:45 – 10:15

Review Mission Statement

- Let’s review the Mission Statement for the district:
 - Does our Mission reflect and align with our shared values and beliefs?
 - Is our Mission timeless (applies to today and in the future)?
 - Do we have a shared understanding of our Mission’s meaning?
 - How have I seen the Mission working in our district?

- 10:15 – 10:45 **Review Equity and Excellence Statement**
- Let’s review the Equity Statement:
 - Does our Equity Statement reflect and align with our shared values and beliefs?
 - Is our Equity Statement timeless (applies to today and in the future)?
 - Do we have a shared understanding of our Equity Statement?
 - How have I seen the Equity Statement working in our district?
- 10:45 – 11:00 **Report on Goals (Dr. Witherspoon, Dr. Bavis)**
- 11:00 – 12:15 **Review of Draft Goals – Review and give input on draft goals. (Choose one goal group.)**
- Thinking about the goal:
 - What do you think is powerful and important in the goal? What progress have you seen as a result of this goal?
 - What do you think needs more attention? Where does the district need to re-double its efforts to achieve more success?
- 12:15 – 1:00 **Lunch – in Beardsley Cafeteria**
- 1:00 – 2:15 **Review of Draft Goals– Review and give input on draft goals. (Choose one goal group.)**
- Thinking about the goal:
 - What do you think is powerful and important in the goal? What progress have you seen as a result of this goal?
 - What do you think needs more attention? Where does the district need to re-double its efforts to achieve more success?
- 2:15 – 2:55 **Report on Each Goal**
- Each reporter (1 per goal) has 5 minutes to report to the larger group
- 2:55 – 3:00 **Adjourn**