

Evanston THSD 202
Mission Statements
February 27, 2016

Review of Mission Statement

Embracing its diversity, ETHS dedicates itself to educating all students to their fullest potential.

Do we have a shared understanding of our Mission’s meaning?

- No shared understanding of: diversity, educating, “all” versus “each.”
- Not sure there’s a clear understanding/acceptance in the community of what “embracing its diversity” means.
- The fact that not all recognize “to their fullest potential” as a value or as achievable.

How is our Mission Working?

(Our focus was on the “embracing its diversity” part, since that’s the part we think might be unclear or not agreed-upon, in community.)

- Professional development, so all teachers have access to learning what they need in order to live the mission.
- The restructuring of freshman year.
- Targeted recruitment for diverse participation in AP/honors, plus supports to them to be more likely to succeed.
- The attention that has been given to closing the disparity in how discipline methods are used.
- Trying to reach Spanish-speaking families where they are, to encourage their “ownership” of the school/goals etc.

How have I seen the Mission working in our district?

- Variety of options/courses/extra-curricular opportunities for student.
- Removal of barriers for student.
- Reaching back to drop-out students.
- SOS
- The Mission is currently working for some students.
- The Mission is currently working for some teachers.
- The Mission is currently working for some of the community.
- The school is trying to achieve the Mission, but is not shared by all.

- Classes that combine academic and practical experience are visible to the community (Geometry in Construction, Alg in Entrepreneurship).
- Academic supports are excellent.
- Regarding “diversity.”
- Detracking.
- Regarding “all” students, initiatives like improvements in career and tech education, transition house, certifications, career readiness, not just college readiness. But, we need to consider that the term “diversity” can be too general – make sure we include ability diversity when we talk about diversity. Better definition of diversity.
- Opening up the honors and AP classes to students of color but still not fully representational.
- Strong career tech programs: automotive, GIC, Engineering, Game Design, Early Childhood Cert., AVID and STAE, WISTEM, TeamASAP, Dedicated equity initiatives, SOAR, EBAN, Latino Advisory, Black Male Summit, Black Female Summit.
- Extensive systems of support.
- Multiple pathways to success.
- Required race/equity training for all staff.
- 202/65 collaboration.
- Community collaborations.