



EVANSTON TOWNSHIP HIGH SCHOOL

2019-20 School Profile

District 202 | 1600 Dodge Avenue • Evanston, Illinois 60201 | (847) 424-7000 | www.eths.k12.il.us

CEEB/ACT CODE # 141860

MISSION: *Embracing its diversity, ETHS dedicates itself to educating all students to their fullest potential.*

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SCHOOL AND COMMUNITY

Evanston Township High School (ETHS) District 202 is a four-year (9-12), comprehensive high school occupying a 65-acre campus in Evanston, Illinois, a suburb of Chicago along the Lake Michigan shore. ETHS was established in 1883 and serves the city of Evanston and a small portion of the neighboring village of Skokie for a total district population of approximately 78,000.

The attendance area of the school is home to Northwestern University and Oakton Community College, and has a variety of office developments, technology parks, light industrial, and shopping districts. Together, the two communities offer an ethnic, economic, racial, and cultural diversity that is reflected in the student body. Evanston Township High School has more than 250 certified staff members, a majority of whom have a Master's degree or beyond. ETHS is fully accredited by the State of Illinois.

SCHOOL HIGHLIGHTS

- Nationally ranked in top 3% of high schools (*sources: U.S. News & World Report 2019*)
- Technology Education Association of Illinois 2017 High School Program of the Year Award in Career and Technical Education (CTE)
- Google for Education Reference District, as of 2017
- 2016 Magna Award 1st Place winner in the under 5,000 enrollment category for the teamASAP Program

CURRICULUM

Evanston Township High School provides a rigorous career and college preparatory curriculum with over 250 courses. The curriculum includes an extensive range of academic courses, fine arts, career and technical education courses, and electives in all core academic areas. Honors-level credit can be earned in 154 courses in all curricular areas except physical and wellness education. ETHS offers 34 Advanced Placement (AP) courses in the areas of Career & Technical Education, English, fine arts, history/social science, mathematics, science and world languages. The Career & Technical Education Department at ETHS offers a series of six (6) Project Lead the Way (PLTW) engineering courses that integrate national academic and technical learning standards and Science, Technology, Engineering, Arts, and Mathematics (STEAM) principles.

Pathway to Honors Course. American Legal Systems, all Fine Arts, and Career & Technical Education courses, excluding PLTW and AP courses, provide students a pathway to honors credit. These courses provide all students with an articulated road map to honors credit. Honors credit is recognized at the end of each semester based on the successful completion of the pathway.

Career Pathways and Certifications. ETHS provides career-related education and training in 15 different career areas including Project Lead The Way engineering, health sciences, water operator training, and public safety training in partnership with the Evanston Police and Fire Departments and Oakton Community College. Students enrolled in specific courses can earn industry-recognized certifications such as Automotive Service Excellence (student level), Level 1 Early Care and Education (ECE) credential, National Institute of Metalworking Skills (NIMS) certification, food safety and sanitation certifications, and Pharmacy Technician certification.

Northwestern University College Credit. Students who have exhausted all of the available accelerated courses in an academic area at ETHS may take advanced courses for college credit at Northwestern University through a special scholarship program.

Dual Credit. Students may dual enroll in both an ETHS class and the equivalent Oakton Community College or Northeastern Illinois University (NEIU) course and receive college credit. Through articulation agreements with Oakton/NEIU, students will register with the college and after successfully passing the ETHS class, will receive college credit for the course. Dual credit is currently offered in certain courses in the Career and Technical Education, Fine Arts, History/Social Science and Mathematics Departments.

STUDENT ENROLLMENT

as of September 30, 2019

Total number of students: 3,693

Seniors	804
Juniors	921
Sophomores	937
Freshmen	942

Special Education Enrollment 410

Low-Income Enrollment 37%

American Indian 0.2%

Asian 5.8%

Black/African American 25.9%

Hispanic/Latino 18.8%

Native Hawaiian 0.1%

Two or more races 3.4%

White 45.8%

Data reflects federal race and ethnicity reporting categories.

CURRICULUM SNAPSHOT

Bilingual Education

Career and Technical Education

Art/Communication, Business Management, Health Science/Services, Industry/Engineering, Environmental/Natural Resources

Community Service

Driver's Education

English & Reading

Fine Arts

Visual Arts, Music, Speech Arts

History & Social Science

Mathematics

Physical Education

Science

Special Education

Wellness Education

World Languages

American Sign Language, Mandarin Chinese, French, German, Japanese, Latin, and Spanish

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FOR MORE INFORMATION ABOUT ETHS, VISIT:

www.eths.k12.il.us



GRADUATION REQUIREMENTS

Classes meet daily for nine periods. Students must earn a minimum of 48 semester credits and successfully complete the following core requirements to earn an ETHS diploma:

English	8	Global Perspective (2016-17 & prior years)	2	Electives	13
Mathematics	6	Civics (2017-18 & future years)	2	Reading (if required)	PASS
Science	4	Physical Education	7	Consumer Education	PASS
History & Social Science	4	Wellness Education	1	Constitution Test	PASS
		Fine Arts / Career & Technical Education	3	State Sponsored SAT	Gr11

GRADING SCALE

A	4.0	B-	2.7	D+	1.3	I	Incomplete	<i>Highest weighted GPA in Class of 2019: 4.6023</i>
A-	3.7	C+	2.3	D	1.0	P	Pass in Pass/Fail Course	
B+	3.3	C	2.0	F	0.0	PF	Fail in Pass/Fail Course	<i>Highest unweighted GPA in Class of 2019: 4.0000</i>
B	3.0	C-	1.7			NC	No Credit (lack of attendance)	

Values are increased by .5 for honors courses (A = 4.5); by 1.0 for Advanced Placement (AP) courses (A = 5) with completion of the AP exam; and Project Lead the Way (PLTW) courses with completion of the end of course exam (A = 5). AP credit is not offered in Summer School. All other grades earned in Summer School have the same value as those earned during the school year. ETHS no longer calculates class rank, effective with the Class of 2014.

ETHS courses completed during middle school (e.g., 1 Algebra and Geometry) may be listed on transcripts and are applied toward graduation requirements. Grades earned are averaged into a student's cumulative GPA.

Transfer students receive credit only for courses they have passed which are evaluated as comparable to those offered at ETHS. Transfer courses are listed on transcripts by subject area rather than by specific title, and a P for "passed" replaces a grade. Transfer credit is not calculated in the GPA.

College/University courses appear on transcripts as pass/fail.

ADVANCED PLACEMENT (AP) EXAM SCORES

All students taking ETHS AP courses are required to take the corresponding AP exam. In the spring of 2019, 972 students (28% of the student body) took 2,342 AP exams.

NATIONAL MERIT AND NATIONAL ACHIEVEMENT

The ETHS Class of 2019 had 7 Semifinalists and 39 Commended Students in the National Merit Scholarship Program.

SAT TEST SCORES

Ninety-eight percent (98%) of students from the Class of 2019 took the state-administered SAT. ETHS students continue to score higher than the national average.

Class of 2019	Evidence-based Reading & Writing		Math	
	ETHS	National	ETHS	National
	539	536	540	531

FOUR-YEAR GRADUATION RATE (CLASS OF 2019) 92%

FIVE-YEAR GRADUATION RATE (CLASS OF 2018) 94%

Illinois calculates a 4-year graduation rate and a 5-year graduation rate for the same cohort of students.

COLLEGE ATTENDANCE RATE (CLASS OF 2018) 76%

Percent of students enrolled in college at any time during the first year after high school.

Public	43%	4-Year	64%	Out-of-State	41%
Private	33%	2-Year	12%	In-State	35%

Source: the National Student Clearinghouse as of February 22, 2019

COLLEGE AND UNIVERSITY MATRICULATION (CLASS OF 2018)

Colleges where six or more ETHS students planned to attend based on final transcript request.

Columbia College - Chicago	New York University	University of Illinois - Chicago
DePaul University	Northeastern Illinois University	University of Illinois - Urbana-Champaign
Illinois State University	Northern Illinois University	University of Iowa
Indiana University	Northwestern University	University of Michigan
Lawrence University	Oakton Community College	University of Minnesota
Loyola University	Southern Illinois University - Carbondale	University of Wisconsin - Madison
Marquette University	University of Colorado - Boulder	Western Michigan University
Michigan State University		